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| ***IMPORTANT CONCEPTS YOUR STUDENT SHOULD KNOW AND ACTIVITIES TO DO AT HOME*** | | | |
| **Books: Bud, Not Buddy, Ice to Steam**  **Writing: Opinion Writing** | | | |
| **Important Concepts Addressed in this Unit** | | | |
| \*I can explain how characters respond to challenges.  \*I can describe characteristics of main characters in a story.  \*I can describe how a narrator’s point of view influences how events are described.  \*I can make inferences based on what I have read.  \*I can identify the main idea and details of an informational text. | | | \*I can read and understand informational text.  \*I can write an opinion piece.  \*I can use ordered reasons, linking words, and a concluding statement.  \*I can use technology to produce writing. |
| **Key Words To Know** | | | **How You Can Help Your Student** |
| **\*Word Lists come home on Monday. Tests will be on Friday.**  List 1: depression, commence, provoked, tolerate, terrified, revenge  List 2: orphanage, hypnotize, taste, devour, privilege, gigantic  List 3: judgemental, reputation, resourceful, unions, obvious, rehearse  List 4: crumble, compromise, prodigy, tidings, rummage, ornery | | | **Flashcards:** Monday’s homework each week will be to create flashcards for the vocabulary words.  **Agendas:** Check for homework and sign each night.  **Reading:** Encourage your child to read on his/her reading level for 20 minutes each night. |

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| **Sample Problems** |
| A commencement is a graduation from school, where people are starting a new life. (fill in the blank) |