



### Welcome

### AGENDA

- ☐ Welcome
- ☐ Superintendent Update Dr. Khalek Kirkland
- ☐ District Updates Devin Thornburg, Department of State and Federal Educational Policy





### Vision

District 23 schools establish a culture of joy, high expectations, critical thinking, and cultural competence in partnership with our families and school communities. We emphasize equitable and welcoming learning environments where every child will receive high-quality instruction every day.





### Mission

Ensuring that our vision is realized, D23 is committed to **E.Q.U.I.T.Y.** 

**E** mpowering our families and communities as partners in our scholars' success

 ${f Q}$  uality instruction and high expectations that we envision for our own children

 $\boldsymbol{U}$  tilizing innovative ideas and resources to optimize scholars' academic and socialemotional learning experiences

I nstruction that focuses on the science of reading, cultivates academic excellence, and character development

**T** apping into scholars' unique abilities and developing strengths that will create strong pathways to economic security

Y ielding "off the chart" results across all schools





















## Week in Review Video





## Instructional Updates

- ☐ iReady Data
- ☐ Parent Support





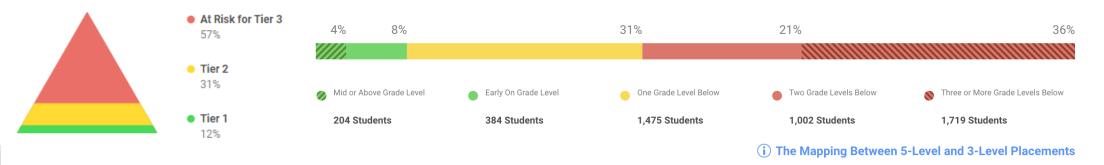


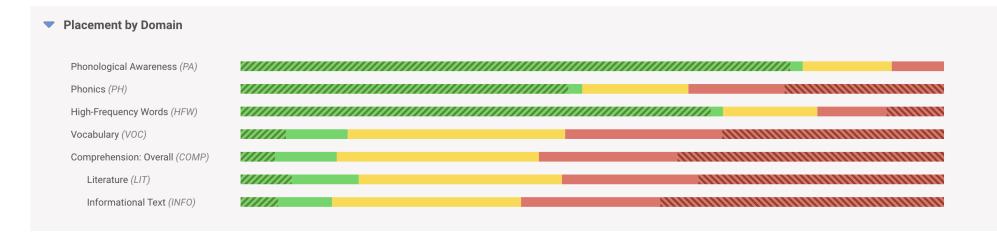




#### **Overall Placement**

Students Assessed/Total: 4,784/5,638





# i-Ready Reading, Part II

Grade	Overall Grade-Level Placement	<b>o</b> 🗘	• \$	• \$	• 0	<b>&gt;</b> \$	Students Assessed/Total
Grade K		3%	8%	89%	0%	0%	396/536
Grade 1	Name of the second seco	2%	4%	64%	30%	0%	415/531
Grade 2	N	2%	7%	33%	59%	0%	456/555
Grade 3		5%	11%	21%	28%	35%	525/540
Grade 4		3%	5%	36%	13%	42%	499/505
Grade 5		2%	8%	21%	31%	38%	580/591
Grade 6		5%	5%	16%	15%	59%	596/628
Grade 7		5%	9%	15%	13%	59%	644/665
Grade 8		10%	12%	16%	7%	56%	673/688



#### **Overall Placement**

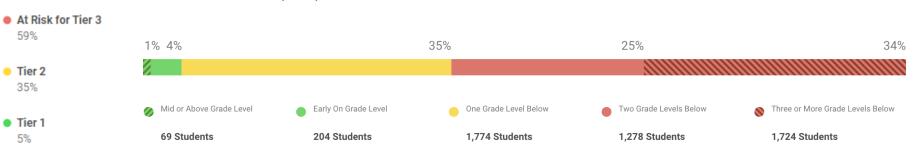
59%

Tier 2 35%

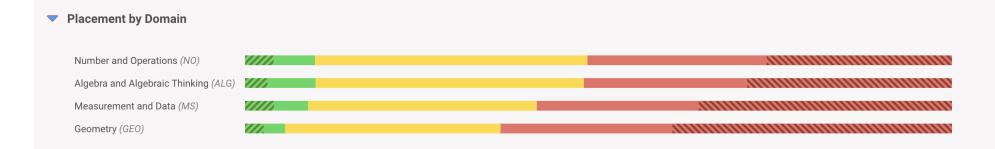
Tier 1

5%

Students Assessed/Total: 5,049/5,605



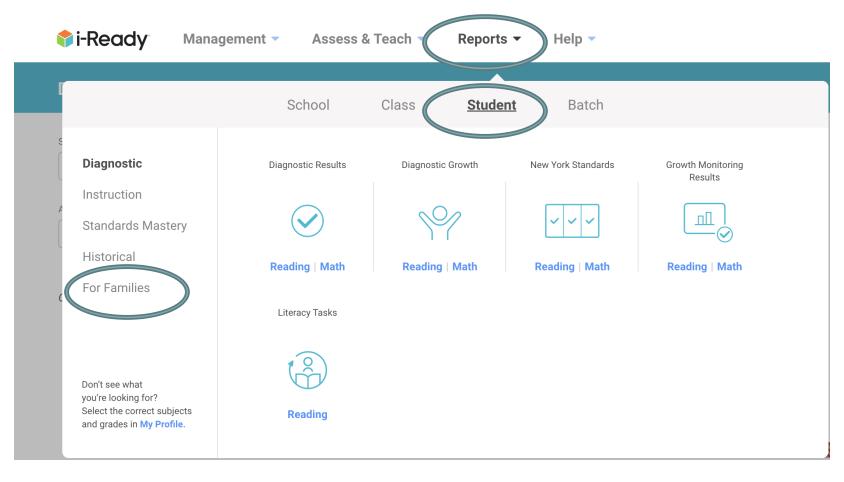
i) The Mapping Between 5-Level and 3-Level Placements



# i-Ready Parent Support

Research on effective schools, those where students are learning and achieving, has consistently shown that these schools despite often working in low social and economic neighborhoods, have strong and positive school-home relationships (Sanders & Sheldon, 2009; Sheldon, 2009).

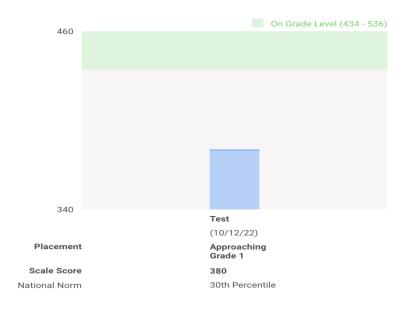
# i-Ready Parent Support





What Is i-Ready? i-Ready is an online learning program focused on reading and math. AALEYAH has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit www.i-ready.com/FamilyCenter.

#### AALEYAH's Overall Reading Performance



\* Foundational Domains

Domain	Test (10/12/22)
Overall	Approaching Grade 1
Phonological Awareness*	Approaching Grade 1
Phonics*	Approaching Grade 1
High-Frequency Words*	Approaching Grade 1
Vocabulary	Needs Improvement
Comprehension: Literature	Approaching Grade 1
Comprehension: Informational Text	At Grade 1

Lexile ® Reading Measure	Lexile Reading Range	Find A Book
BR340L	BR400L- BR290L	Pick a book based on your student's Lexile measure and personal interests. Search for books at https://hub.lexile.com/find-a-book



## Instruction in Action



















## School Support Updates

### Student Safety, Security, & Well-Being

#### **DESSA**

- D23 is 29% complete
- Shout out to the following schools for having over 75% of students rated: 23K137, 23K155, 23K184, 23K298, 23K446, 23K664

#### DESSA Reminders of the Month

- The Fall DESSA Rating Window closes on Dec. 2nd.
- Students with more than 50% of absences are automatically removed from Aperture. Once their attendance improves, then they will reappear.

### Student Programming & Support

#### **ELL Programing**

- ELL Identification Process: D23 is at 99.8%
- NYSITELL Administration: D23 is at 90.8%
- ENL Programming D23 is at ELL's: 73.4% / Former ELL's: 86.6%

#### Special Education Programming

- Program Rec's: D23 is at 90% of IEP students fully served
- Shout out to the following schools for having over 95% of their IEP students fully served: 23K155, 23K156, 23K284, 23K298, 23K327, 23K363, 23K392, 23K522, 23K671

#### School Finance

- Mid-year adjustment are expected to result in approximately \$200 million increase to school budgets
  - The boost for schools will be supported by stimulus funding
- Schools that would receive additional funding through the mid-year adjustment because of an increase in student enrollment will receive the full increase

  No school will lose money due to mid-year enrollment losses

Christopher Anzalone, Executive Director of School Support and Operations



### Attendance and Chronic Absenteeism

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	Dr cellian	Chrentee	CD ALL R.
	7 2	Alth	40
	District 23	40.67%	88.37%
23K041	PS 41	39.40%	88.70%
23K137	P.S./I.S. 137	40.00%	88.20%
23K150	PS 150	43.30%	88.10%
23K155	PS/IS 155	44.00%	88.20%
23K156	PS 156	44.90%	88.60%
23K165	PS 165	51.20%	85.10%
23K178	P.S. 178	44.40%	85.40%
23K184	PS 184	41.70%	88.90%
23K284	Jocko Jackson	42.90%	88.40%
23K298	PS 298	45.90%	85.90%
23K323	P.S./I.S. 323	50.60%	85.40%
23K327	PS 327	51.50%	85.80%
23K363	Brownsville Collaborative MS	37.40%	89.10%
23K392	I.S. 392	25.20%	93.20%
23K401	CACS	42.10%	87.60%
23K446	RACS	39.00%	90.50%
23K518	Kappa V	28.00%	92.70%
23K522	MHI	38.50%	88.30%
23K599	Brooklyn Landmark	35.80%	90.70%
23K644	Eagle Academy II	40.20%	86.20%
23K664	BEES	34.30%	90.60%
23K668	RAMS	27.50%	91.10%
23K671	Mott Hall Bridges Academy	47.50%	85.80%

100% Attendance Awards PS/IS 178



100% Attendance Trip Sloomoo Slime Museum PS 298



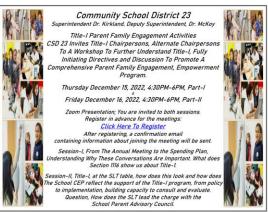




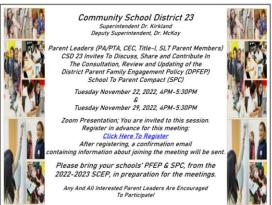


## Family and Community











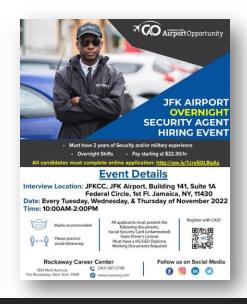
Larry Davis, Family Leadership Coordinator & Will Rochford, Family Support Coordinator



## Upcoming Events and Reminders

- ☐ Giving Thanks Luncheons November 23
- ☐ Thanksgiving Recess November 24–25 (schools closed)



























## District 23 Monthly Celebrations and Initiatives















## Contact Dr. Kirkland







## Let's Stay Connected!



APP



WEBSITE



INSTAGRAM



**TWITTER** 



**FACEBOOK** 



### YOUTUBE



