

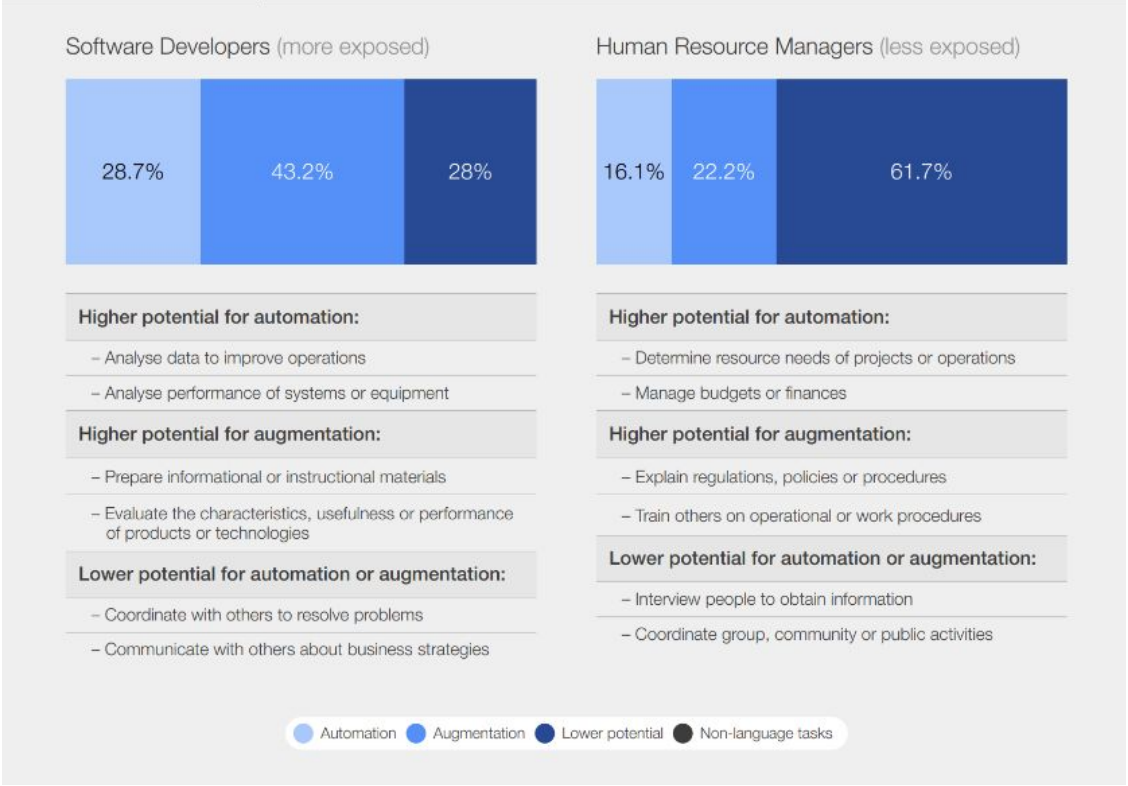
# Superintendent's Goals

2023-24 School Year

# The Future for Our Graduates



FIGURE 1 | Example of an exposed and non-exposed job



## Today's (Global) Skills & Competencies

“In order to prepare young people to do the jobs computers and technology cannot do, we must re-focus our education system around one objective:  
**giving students the foundational skills in problem-solving and communication that computers don't have.**”

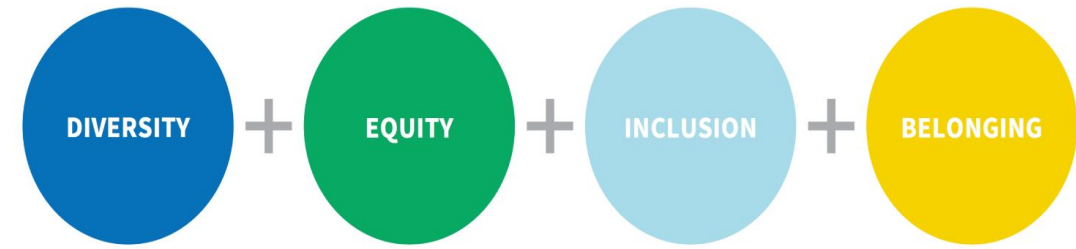


# Rediscovering our Why



- The District has always engaged in continuous improvement processes through the development of annual strategic goals with measurable outcomes.
- This school year, we can rediscover and reaffirm our “why” by appreciating our strengths, defining what truly matters to us, and dreaming toward a future we have yet to experience.
- The aspiration is to restart a district strategic planning process integrating the voice of every stakeholder to construct and design our future where we can deliver and sustain improvements for students, staff, and families. The District will also reflect on their mission, vision, core commitments, and values. The District can start by asking, *“What is the desired daily experience for students, staff, and families?”*

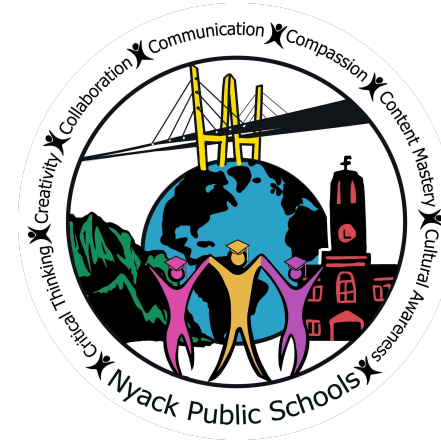
# Reaffirming our Why



- Equity means ensuring that every child receives what they need to succeed every day, in every way by eliminating barriers that prevent equal access or full participation.
- The District can also seize the opportunity to achieve the next level of integrating and advancing diversity, equity, inclusion, and belonging in every area of our work – Leadership and Administration, Culturally Responsive Teaching & Learning, Culturally Responsive Family and Community Engagement, Cultural and Organizational Transformation.
- *“The Board of Education and administration stand committed to achieving the District’s racial equity goal of creating a District-wide and building-based climate and culture that demands and supports systemic equity and improved student achievement for every student, while narrowing the predictable gap in measurable outcomes. (Policy 0105)”*



# Theory of Action



If we...

- Advance equity through everything we do and every decision we make;
- Prioritize the social-emotional well-being, mental health, and intellectual and physical safety of all students and staff;
- Strategically align our resources, professional development, and districtwide initiatives to a limited number of innovative and research-based priorities; and
- Engage and consult with staff, students, families and community members in the education process,

THEN

We will meet and exceed our Milestone Measures of Success while providing students with a limitless future.

## MILESTONE *Measures of Success*

**EACH STUDENT**  
will enter Kindergarten ready  
to learn and First Grade  
ready to read.

**EACH STUDENT**  
will be reading on grade level  
at the end of Third Grade.

**EACH STUDENT**  
will complete Grade 8  
ready for high school.

**EACH STUDENT**  
will enter Grade 10 on track  
to graduate high school.

**EACH STUDENT**  
will complete Grade 12  
**ON TIME** and be ready  
for college, vocational school  
and/or the workforce.

**EACH STUDENT**  
will have access to explore,  
create and be active participants  
in their learning.



## District Goals

Goal #1: Strengthen the Whole Child and Enhance Student Experiences and Outcomes with the development of Multi-Tiered Systems of Support (MTSS)

Goal #2: Strengthen Strategic Planning, Alignment, and Implementation

Goal #3: Strengthen Partnership with All Stakeholders (i.e. Staff, Students, Families and Community) to support the whole child

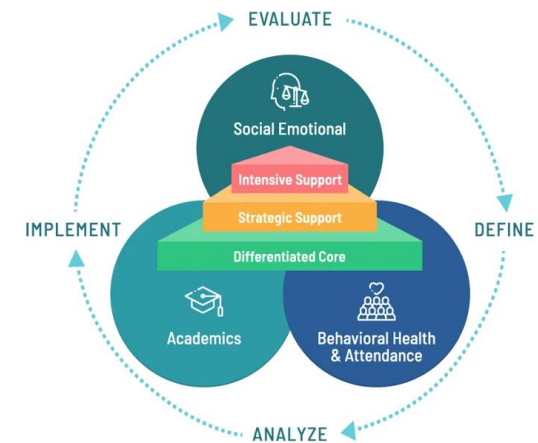
# Goal #1: Strengthen the Whole Child and Enhance Student Experiences and Outcomes with the development of Multi-Tiered Systems of Support (MTSS)

## Key Objectives:

- Assess and develop a District MTSS Student Support System, including specific support for English Language Learners and students with disabilities.
- Assess and develop a District Literacy Action Plan to increase literacy coherence and outcomes.
- Continue to strengthen culture and climate by revising and updating the District Code of Conduct to reflect the District's vision, mission, and core values.

## Evidence of Progress or Completion with Measurable Outcomes

- District Vision Card
- Updated MTSS plan and professional development
- District Literacy Action Plan
- Revised Code of Conduct
- Analysis of SEL and discipline data



## Goal #2: Strengthen Strategic Planning, Alignment, and Implementation

### Key Objective:

- Support the Board in updating the District Strategic Roadmap of Mission, Core Values, Vision and Equity Statements with development and implementation of the district strategic plan.

### Evidence of Progress or Completion with Measurable Outcomes

- Revised District Strategic Plan
- Assist the Board with a 3 Year Governance Workplan
- Equity Audit
- Professional Development Plan
- Curriculum Review Plan
- Collective Bargaining Agreements





# Goal #3: Strengthen Partnership with All Stakeholders (i.e. Staff, Students, Families and Community) to support the whole child

## Key Objective:

Develop / Implement 23/24 SY Public Engagement Plan:

- District Food Service Bid
- District Five-Year Facilities Improvement Plan
- District Health and Safety Plan
- District Surveys and Focus Groups on the Desired Daily Experiences of Staff, Students, and Families

## Evidence of Progress or Completion with Measurable Outcomes

- Completion of all underlined documents.
- Demonstration of implementation of Student Advisory Council.
- Demonstration of updated website and communication directory assistance for families.

