

*Roma High School  
Campus Improvement Plan  
2016-2017*



# *Roma Independent School District*

## *Vision:*

*Roma ISD, a dynamic community committed to the achievement of student excellence.*

## *Mission:*

*As a dynamic community committed to the achievement of student excellence, Roma ISD will provide the necessary resources and services including: facilities, personnel, finances, technology, and curriculum to ensure an equitable and quality education in a safe environment so that all students can achieve their greatest potential.*

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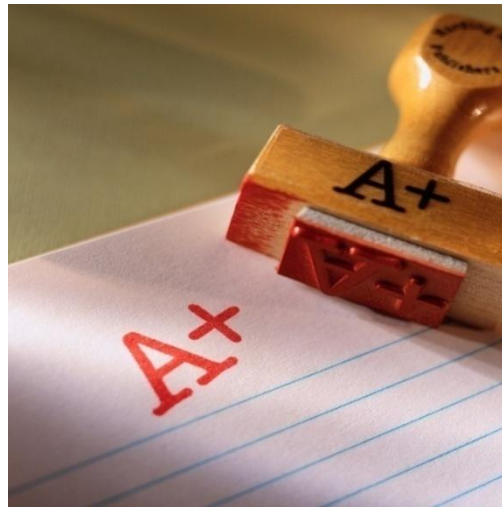


**Roma High School  
Campus Improvement Plan  
2016-2017**

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# *Roma High School Needs Assessment*



Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	A needs assessment survey will be conducted.	1	Administrators All Teachers	Staff Needs Assessment Survey	Needs Assessment Results

**Campus: Roma High School      Date: 2015-2016**  
**NEEDS ASSESSMENT FOR PROGRAM IMPROVEMENT**

	Average
I.      DEMOGRAPHICS	4.57
II.     STUDENT ACHIEVEMENT	4.46
III.    SCHOOL CULTURE AND CLIMATE	4.41
IV.    STAFF QUALITY/PROFESSIONAL DEVELOPMENT	4.29
V.     CURRICULUM AND INSTRUCTION ASSESSMENT	4.44
VI.    FAMILY AND COMMUNITY INVOLVEMENT	4.20
VII.   SCHOOL CONTEXT AND ORGANIZATION	4.29
VIII.  TECHNOLOGY	4.17

SCHOOL AVERAGE/RATING: 4.35/Above Average

**Needs Assessment Survey Category**

Category Average	Rating
4.50 – 5.00.....	High
4.00 – 4.49.....	Above Average
3.00 – 3.99.....	Average
2.00 – 2.99.....	Below Average
1.00 – 1.99.....	Low



## Summary of Our Current Educational Program

The following information is based on a survey given to teachers.

### I. Demographics

Strengths: Student demographic information is analyzed, and all of our students' needs are appropriately accommodated through designated programs.

Needs: Provide teachers with further professional development opportunities to effectively meet the needs of our students through various instructional strategies such as differentiated instruction.

### II. Student Achievement

Strengths: Student achievement is highly competitive in Student Council, Fine Arts, and UIL Academics/Athletics, among other non-organized student achievements.

Needs: Continue to increase the enrollment counts in extracurricular activities.

### III. School Culture and Climate

Strengths: College and Career Readiness is promoted at the entrance of each hallway decorated with motivational and informative displays.

Needs: Have teachers improve the cross-curricular instruction in order to increase student success throughout the core and non-core areas.

### IV. Staff Quality/Professional Development

Strengths: The Professional Learning Communities (PLC) are firmly in place and used by all departments on a daily basis to enhance instruction and further accommodate student need.

Needs: Staff development opportunities/staff meetings should be relevant to the appropriate instructional programs and be supported with the adequate time and needed resources to address all instructional needs.

### V. Curriculum and Instruction Assessment

Strengths: Yearly curriculum writing for all core areas is based on current student and instructional needs.

Needs: Additional training/resources for the creation of assessments.

### VI. Family and Community Involvement

Strengths: High parental involvement throughout the school year.

Needs: More communication between parents and staff is needed, and parents should be more informed of their responsibilities for the success of their children.

VII School Context and Organization

Strengths: The performing arts and athletic facilities currently meet and exceed our student needs.

Needs: The integrity of the main build is in need of major and minor repairs such as, the roof structure.

VII. Technology

Strengths: Most of the classrooms have SmartBoards/overhead projectors and there are no issues with our current computer labs.

Needs: All teachers should have access to immediate technology such as laptops for continuous instructional purposes.

Overall, the teachers at Roma High School rated our current educational program HIGH.

**ROMA ISD  
NEEDS ASSESSMENT SURVEY RESULTS 2015-2016**

	<b>GOALS</b>	<b>RHS</b>	<b>I&amp;G</b>	<b>RBMS</b>	<b>RMS</b>	<b>RTB</b>	<b>YBE</b>	<b>RCS</b>	<b>FJS</b>	<b>EVE</b>	<b>VME</b>	<b>AVERAGE</b>
I.	<b>Project Goals and Objectives that State:</b> Demographics	<b>4.57</b>										
II.	Student Achievement	<b>4.46</b>										
III.	School Culture and Climate	<b>4.41</b>										
IV.	Staff Quality/Professional Dev.	<b>4.29</b>										
V.	Curriculum and Instruction Assessment	<b>4.44</b>										
VI.	Family and Community Involvement	<b>4.20</b>										
VII.	School Context and Organization	<b>4.29</b>										
VIII.	Technology	<b>4.17</b>										
	School Average	<b>4.35</b>										
	<b>School Rating</b>	<b>Above Average</b>	<b>Above Average</b>	<b>High</b>	<b>High</b>	<b>High</b>	<b>High</b>	<b>High</b>	<b>High</b>	<b>High</b>	<b>High</b>	<b>High</b>

**DISTRICT NEEDS RATING BY PROFESSIONAL STAFF MEMBERS**

# *Roma High School SBDM Committee Members*



***ROMA HIGH SCHOOL***  
**Site-Based Decision Making Committee (SBDM)**  
**2016-2017**

**Teachers**

Gabriela Garcia (2)  
Yolanda Rosa (2)  
Macario Guerra (2)  
Loreen Garcia (2)  
Angela Ramirez (2)  
Ernesto Salinas (1)  
Eleazar Resendez (2)  
Noel Martinez (2)  
Manuel Tello (1)  
Roel Miranda (2)  
Dominga Garza(2)  
Jerry Canales (2)

**Non-Teachers**

Lorena Marquez (2)  
Esteban Trevino (3)  
  
Marissa Belmontes, Principal  
Edgar Ramon, Associate Principal

**Students**

Jesus Gonzalez (St. Co. Pres.)  
Raul Soriano (Sr. Class Pres.)  
Karymen Pena ( Class Pres.)  
Samantha Barajas (Soph. Class Pres.)  
TBD (Fresh. ClassPres.)

**Business Member**

Jesse Ramos

**Parents**

Javier Casas  
Abraham Gonzalez

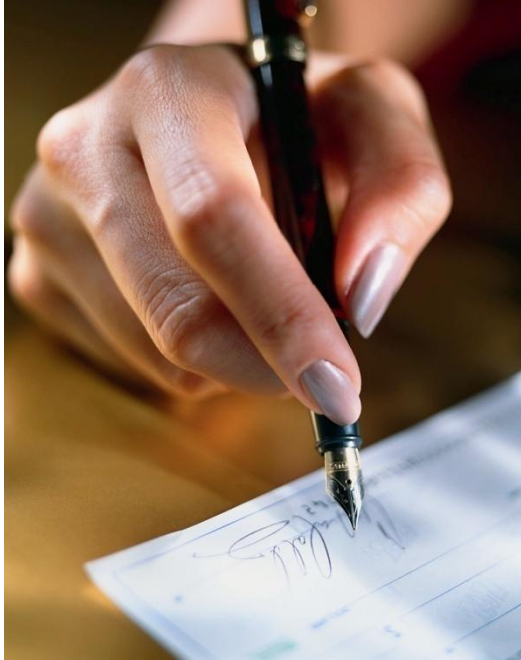
**Community Member**

Alma Gonzalez

**District Level Member**

Noé Guzman,

# *Performance Objectives*



# Roma High School

All Students Performance Objectives for:

		2009(TAKS)	2010(TAKS)	2011(TAKS)	2012 (TAKS/EOC)	2013 (EOC)	2014 (EOC)	2015 (EOC)	2016 (EOC)	2017 (Goal)
<b>Math</b>	9th	61%	66%	61%	81%	Alg. 1 78%	83%	78%	76%	95%
	10th	63%	67%	64%	67%	Alg. 2 100%				
	11th	84%	88%	88%	89%	Geo. 87%				
						11th 88% (TAKS)				
<b>Reading EOC</b>	9th	77%	81%	78%	50%	59%	54% (ELA)	49% (ELA)	48% (ELA)	95%
	10th					60%	46% (ELA)	57% (ELA)	54% (ELA)	95%
<b>Writing EOC</b>	9th				39%	39%				95%
	10th					31%				95%
<b>ELA TAKS</b>	10th	82%	83%	82%						95%
	11th	88%	85%	90%		11th 92% (TAKS)				95%
<b>Science</b>	9th				84%	Bio. 83%		85%	79%	95%
	10th	53%	63%	72%	76%	Chem. 81%				
	11th	88%	92%	86%	97%	11th 97% (TAKS)				
<b>Social Studies</b>	9th				70%	W. Geo. 67%				
	10th	86%	89%	87%	89%	W. His. 60% U.S.His. 6%				
	11th	94%	98%	98%	98%	11th 97% (TAKS)		90%	92%	

# *No Child Left Behind (NCLB) Highly Qualified Staff*





**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: No Child Left Behind

Objective: To recruit, train and retain **highly qualified staff** that will implement Effective Methods and Instructional Practices

Roma High School will continue with the following actions to recruit, train and retain highly qualified teachers:

- Participating in job fairs
- On-line recruiting
- Ensure that individual counseling of applicants with the certification specialist and our district's personnel director takes place to assure ourselves that certification credentials are appropriate for teaching assignments and highly qualified requirements
- Informational presentations and literature will be made available to all instructional staff by the district's personnel director to ensure understanding of and compliance with qualification requirements
- Monitoring of subjects taught by each teacher in comparison to the certification of each teacher by principal and campus administrators
- Offering a year-long teacher-mentoring program to all teachers new to the field of teaching
- Making workshops available to new teachers to the field of teaching
- Having each Department Head meeting with new teachers regularly and providing any help needed
- New teachers must complete attain highly-qualified status within the required timeframe issued by their respective certification program.

# *Migrant Program Goals*



## **The Purpose of the Migrant Program:**

- (2) support high-quality and comprehensive educational program for migratory children to help reduce the educational disruptions and other problems that result from repeated moves;**
- (3) ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and State academic content and student academic achievement standards;**
- (3) ensure that migratory children are provided with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner;**
- (4) ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic content and student academic achievement standards that all children are expected to meet;**
- (5) design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment; and**
- (6) ensure that migratory children benefit from state and local systemic reforms.**

**Roma High School  
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2016-2017**

Student Population: Migrant Students

Indicator: Reading/Writing/Math/Science/Social Studies/Non-Core Areas

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

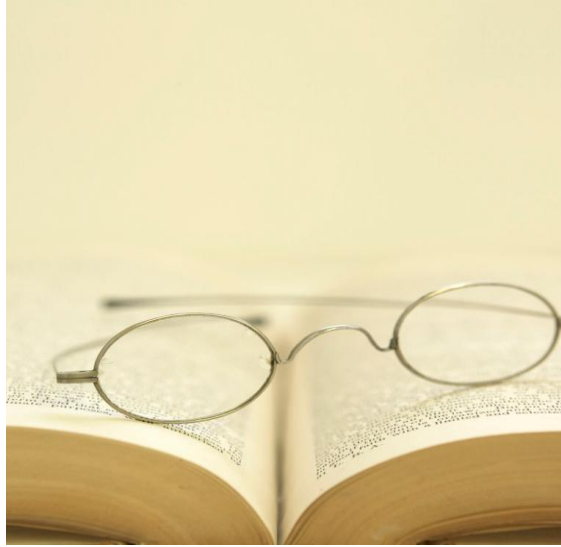
Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Within the first grading period of the school year that the child who is eligible for migrant services is in the district, (2) determine individual needs for instructional and support services, (3) identify available resources and make referrals to address said needs, such as tutoring, dropout prevention program, vouchers, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.	1,2,6,10	Migrant Counselor Migrant Clerk, and Teachers	TxEIS Grade Books DMAC Migrant List	Documentation Increased Student Performance TAKS/EOC
8/16-6/17	(1) Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes (2) Ensure consolidation of partial secondary credits, proper source placement, and credit accrual for on-time graduation, including accessing and reviewing academic records from NGS	1,2,9	Migrant Counselor and Counselors	Transcripts	Increased Student Performance TAKS/EOC

8/16-6/17	Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the TAKS/EOC are accessing local, intrastate, and interstate opportunities available for summer TAKS/EOC remediation	10	Migrant Counselor and Counselors	Migrant List	Increased Student Performance TAKS/EOC
8/16-6/17	Coordinate with TMIP for out of state testing for EXIT Level TAKS and or EOC	9,10	Migrant Counselor	Migrant List TMIP	Increased Student Performance TAKS/EOC Confidential Student Reports
8/16-6/17	Offer a variety of alternative methods for credit accrual and recovery by providing (2) opportunities for earning credit by exam or distance learning coursework, such as that available through the Portable Assisted Study Sequence (PASS) courses or the University of Texas at Austin's Migrant Student Graduation Enhancement Program; and (3) use of MEP funding is allowable only where migrant students cannot be served by other available resources.	2,9	Migrant Counselor and Counselors	Title I, Part C Migrant (\$1000) MEP Fund	Increased Student Performance TAKS/EOC
8/16-6/17	Offer a credit recovery program	2	Migrant Counselor and Counselors	Title I, Part C Migrant (\$3,000)	Increased Student Performance TAKS/EOC
8/16-6/17	Tuition or fees for evening classes, summer school or credit-by-exam	2	Migrant Counselor and Counselors	Title I, Part C Migrant (\$1000)	Increased Student Performance TAKS/EOC
8/16-6/17	Extended day tutoring in core content areas for migrant students (before school, after school, or on Saturdays)	2	Migrant Counselor and Counselors	Title I, Part C Migrant (\$3000)	Increased Student Performance TAKS/EOC
8/16-6/17	Extended day TAKS/STAAR tutorials for migrant students (before school, after school, or on Saturdays)	2	Migrant Counselor and Counselors	Title I, Part C Migrant (\$2000)	Increased Student Performance TAKS/EOC

8/16-6/17	Reading and Math instruction by a teacher	2,3,8	Migrant Counselor and Teachers	Master Schedule Staff	Increased Student Performance TAKS/EOC
8/16-6/17	Create an extracurricular club or leadership organization specific to migrant students which meets regularly and is designed to (2) help students develop effective learning and study skills; (3) help students seek and receive help from parents, peers, and teachers with academically MEP funds related and non-academically related problems or concerns; (3) provide leadership opportunities; and (4) facilitate social engagement with school community	2	Migrant Counselor	MEP funds	Increased Student Performance TAKS/EOC
8/16-6/17	Conduct a full-day retreat or half-day workshop for migrant students aimed at PFS Served developing students' ability to seek and secure timely attention and appropriate interventions regarding academically related and non-academically related issues they may face	2	Director of Federal Programs, Migrant Counselor, and Counselors	PFS List	Invitation Agenda Sign-In Rosters
8/16-6/17	Provide Migrant specific scholarship applications to graduating seniors and assist in completing applications <ul style="list-style-type: none"> <li>• Association of Migrant Educators of Texas (AMET)</li> <li>• National Association of State Directors of Migrant Education (NASDME)</li> <li>• Gloria &amp; Joseph Mattera National Scholarship</li> <li>• Frank Kazmierczak Memorial Migrant Scholarship</li> </ul>	2	Migrant Counselor	Scholarship Applications	Completed Applications Sign-In Log
8/16-6/17	Coordinate with Regular Ed. Counselors students acceptance to Texas Universities with a College Assistance Migrant Program (CAMP) and assist students with CAMP applications	2	Migrant Counselor	CAMP applications	Completed Applications Sign-In Log CAMP acceptance letters

8/16-6/17	Attend Counselor updates for Colleges & Universities.	4	Migrant Counselor	College updates	College acceptance letters
8/16-6/17	Within the first grading period of school year make contact with parent of PFS students via phone and or home visit and advise of student PFS status	6	Migrant Counselor	TEIS Mig PFS list	Documentation (sign In/Logs) Increased Student Performance TAKS/EOC
8/16-6/17	Via mail advise parents of PFS students of grade reporting periods, State Assessment dates, open houses, etc. and sign up for Parental Access through Parental grade portal	6	Migrant Counselor	TEIS Mig PFS list	Documentation (sign In/Logs) Increased Student Performance
8/16-6/17	PFS students will be provided with school supplies needed for high school classes (materials, backpacks...)	6,10	Migrant Counselor and Staff	Title I, Part C Migrant	Invitation Sign-in roster
8/16-6/17	Migrant students will have the opportunity to participate in going to college awareness field trips. During this time students will initiate the process for selecting the best degree plan and college best suited to their interest and skills.	2	Migrant Counselor	Title I, Part C Migrant	Increase College Awareness Student Survey
8/16-6/17	Migrant students will be able to hear former migrants who have gone through the experience of being migrant students through listening to these stories, students will be able to see themselves succeed as others have.	6	Migrant Counselor	Staff	Increase student interest in completing HS and continue with post-secondary ed. Invitation

# *Reading*





**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: All Students

Indicator: Reading

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Implement the Accelerated Reader Program by providing points and rewards.	1,2,3,5,8,9,10	Librarians	Books, Testing Material Regular Program	Accelerated Reader
8/16-6/17	Incorporate Newspaper Proofreading on Current events.	1,2,3,5,8,9,10	English Department	Newspaper (classroom set once a week);	Teacher generated tests
8/16-6/17	Pre-test to find out students' status.	1,2,3,5,8,9,10	Administrators	Testing materials	Benchmark scores Pre-test
8/16-6/17	Make the benchmark exam count as part of the semester grade (this is to encourage students to try their best). The semester exam will be the benchmark test. 1st RAAR-Dec. 2nd RAAR-March.	1,2,3,5,8,9,10	English Department	Testing material STAAR One Edugilent	Semester Test Results, TAKS Results STAAR
8/16-6/17	Core departmental lead teachers will conduct regular classroom walk-thrus during assigned departmental period	1,2,3,4,5,8,9,10	Lead Teachers	Bloom's Taxonomy 5x5 Administrative Walk-Thru Model	Walk-Thru Forms Effective Teaching Increased Student Performance on State tests
8/16-6/17	Review and analyze EOC released exam. Review EOC DMAC data to identify strengths and weaknesses.	1,2,3,4,5,8,9,10	Administrators English Department	EOC Released Exam DMAC	Test Results DMAC Data
8/16-6/17	Utilize EOC release tests, blueprints, and data to build clarity.	1,2,3,4,5,8,9,10	Administrators English Department	EOC Released Exam DMAC	Test Results DMAC Data

8/16-6/17	Identify and display the content objective.	1,2,3,5,8,9,10	English Department	English curriculum	Walk throughs
8/16-6/17	Set classroom goals and monitor performance.	1,2,3,5,8,9,10	English Department	Testing materials	Test Results DMAC Data
8/16-6/17	Review weekly tests and focus on readiness (fiction and expository genres).	1,2,3,5,8,9,10	English Department	Testing materials	Test Results DMAC Data
8/16-6/17	Implement Professional Learning Communities to build clarity.	1,2,3,5,8,9,10	Administrators English Department	PLCs	Weekly Meetings
8/16-6/17	High Expectations for all students will be stressed by staff and Administrators addressing research skills.	1,2,3,5,8,9,10	Administrators Counselors Staff	G/T funds and Title I (\$2000)	TAKS/STAAR EOC scores and student performances and retention
8/16-6/17	High Expectations for all students will be stressed by staff and Administrators to reduce barriers affecting A/P courses addressing research skills.	1,2,3,5,8,9,10	Administrators Counselors Staff	G/T funds and Title I (\$2000)	TAKS/STAAR EOC scores and student performances and retention
8/16-6/17	Acquire novels to enhance students' knowledge on different literary techniques.	1,2,3,5,8,9,10	Administrators English Department	High School Allotment (\$1500)	TAKS/STAAR EOC Benchmarks TELPAS
8/16-6/17	Acquire TAKS/STAAR Reading material (Applied Practice); renewal of annual license for reading software.	1,2,3,5,8,9,10	Administrators English Department	Title III ,Part A (\$2500)	TAKS/STAAR EOC TELPAS Benchmarks
8/16-6/17	Acquire classroom supplies that will help support all English language arts instruction.	1,2,3,5,8,9,10	Administrators English Department	High School Allotment (\$2500)	TAKS/STAAR EOC TELPAS Benchmarks
8/16-6/17	Utilize Smart Boards to help support Language Arts instruction.	1,2,3,5,8,9,10	Administrators English Department	Technology Budget	TAKS/STAAR EOC TELPAS Benchmarks
8/16-6/17	Provide teachers with curriculum development training (EOC, Rigor, Clarity, Focus, Depth of Knowledge-Based on need and availability)	1,2,3,4,5,8,9,10	Administrators English Department	Title I, Part A and C (\$1000)	TAKS/STAAR EOC, TELPAS Benchmarks

Aug-Dec	Provide teachers with the Reading/Writing workshops through Region 1.	1,2,3,4,5,8,9,10	Administrators English Department	Region One Calendar	TAKS/STAAR EOC, TELPAS Benchmarks
8/16-6/17	Provide tutorial services: Mornings Afternoons 4-5 p.m. Saturday Academies	1,2,3,5,8,9,10	Administrators English Department	Tutorial Schedule	TAKS/STAAR EOC, TELPAS Benchmarks
8/16-6/17	Emphasize TEKS mastery and clarity	1,2,3,5,8,9,10	Administrators English Department	Testing materials	TAKS/STAAR EOC, TELPAS Benchmarks

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: At Risk

Indicator: Reading

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology (**EOC-tested areas**)

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Tutoring to improve reading scores. A. Morning Tutoring Available B. Benchmark C. After-school tutoring D. Wordsmart	1,2,3,5,8,9, 10	Administrators English Department	Computers in the Library Region One	Success Maker
8/16-6/17	Dyslexia lab and Reading Classes to improve reading TAKS scores. Consist of A. Instruction/Teacher B. Reading Specialist/One on One C. Reading Lab.	1,2,3,5,8,9, 10	Administrators Dyslexia Teacher	Software Herman Method/Accelerated Reader Expressways to Reading (\$1,500) SCE	Program Printouts and software data scores.
8/16-6/17	Summer Reading Program *Students who need STAAR EOC Skills *At-Risk Students *Incoming 9 <sup>th</sup> , 10 <sup>th</sup> and 11 <sup>th</sup> Graders	1,2,3,5,8,9, 10	Administrators English Department	State Compensatory (\$4000.00)	DMAC
8/16-6/17	After-school tutoring to improve reading fluency and vocabulary comprehension	1,2,3,5,8,9, 10	Administrators English Department	State Compensatory (\$700)	Teacher self-made data improvement sheet.
8/16-6/17	Assure supplies and materials are adequately provided to meet the needs of staff at RHS (teachers, administrators, counselors, etc.)	1,2,3,5,8,9, 10	Administrators	Title I Part A (\$2,000)	Increase student academic performance
8/16-6/17	Integration of academic vocabulary words Use of the SIOP Model (Listening, Speaking, Reading, Writing) Student interventions plans	1,2,3,5,8,9, 10	Administrators English Department	ELA staff	Increased student performance

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Economically Disadvantaged

Indicator: Reading

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology (**EOC-tested areas**)

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Tutoring Schedule. <ul style="list-style-type: none"> <li>Morning Tutoring Available</li> <li>Afternoon Tutorial</li> <li>Saturday STAAR (student) workshop</li> </ul>	1,2,3,5,8,9,10	English Department	Computers in the Library Title I, Part A and Part C State Compensatory Education Funds(6300-\$1000.00,6400-\$500)	STAAR EOC Scores
8/16-6/17	Dyslexia and reading classes consist of <ul style="list-style-type: none"> <li>Instruction/Teacher</li> <li>Dyslexia Specialist/One on One</li> <li>Dyslexia Lab</li> </ul>	1,2,3,5,8,9,10	Administrators Dyslexia Teacher	Software Herman Method/Read Naturally Expressways to Reading	Student performance
8/16-6/17	Reading Lab (Computer Software) Success Maker	1,2,3,5,8,9,10	English Department	Software	Success Maker Reports Software data reports
8/16-6/17	Summer Reading Program *Students who need STAAR Skills *At Risk Students *Incoming 9 <sup>th</sup> , 10 <sup>th</sup> and 11 <sup>th</sup> Graders	1,2,3,5,8,9,10	English Department	Reading Lists	Student performance
8/16-6/17	Continue with the Accelerated Reading Program	1,2,3,5,8,9,10	Administrators Librarians	Books and Newspapers	Student performance
8/16-6/17	Provide English/Spanish dictionaries, thesauruses in all English Classes	1,2,3,5,8,9,10	Administrators English Department	Class Dictionary Sets	Student performance

**Roma High School  
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Student Population: ELL

Indicator: Reading

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Tutoring Schedule Morning Tutoring Available Afternoon Tutoring 4:00-5:00 p.m. Saturday Academies	1,2,3,5,8,9, 10	Administrators English Department	Computers in the Library STAAR Material	TAKS/EOC Student Success TELPAS
8/16-6/17	Reading classes consisting of Instruction/Teacher Reading Specialist/One on One Reading Lab	1,2,3,5,8,9, 10	Administrators	Software Title I, Part A and Part C (\$2,500)	Student performance on STAAR EOC
8/16-6/17	Reading Lab (Computer Software) Success Maker, Rosetta Stone	1,2,3,5,8,9, 10	Administrators English Department	Rosetta Stone Success Maker English Computer Lab Title I, Part A and Part C (2,000)	Success Maker Reports
8/16-6/17	Summer Reading Program *Students who need TAKS/STAAR Skills *Students who have not passed the test *Incoming 9 <sup>th</sup> , 10 <sup>th</sup> , and 11 <sup>th</sup> Graders	1,2,3,5,8,9, 10	Administrators English Department	Reading Lists	Student Performance
8/16-6/17	Frequent spelling tests to increase vocabulary in preparation of state exams	1,2,3,5,8,9, 10	English Department	ELA Staff	Student Performance

8/16-6/17	Continue with Accelerated Reading Program	1,2,3,5,8,9,10	Administrators Librarians	ELA Staff	Walk Thrus
8/16-6/17	ESL Students will have an extra class in order for them to adjust and properly integrate into the High School environment.	1,2,3,5,8,9,10	Administrators Counselors Teachers	ELA Staff	Student Performance or EOC
8/16-6/17	English dictionaries or Eng/Span dictionaries and thesauruses	1,2,3,5,8,9,10	Administrators	ELA Staff	Increased Student Performance or EOC
8/16-6/17	Target LEP students to read in class out-loud more often. Target LEP students read short paragraphs and answer questions pertaining to reading comprehension.	1,2,3,5,8,9,10	English Department	Title I, Part A and C (\$500)	Increased LEP TAKS/EOC
8/16-6/17	Teachers will have a common planning period in order to work collaboratively for LEP Student Success	1,2,3,5,8,9,10	Administrators Counselors English Department	Schedule LEP List	Improvement of Instruction, TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores, TAKS/EOC Scores
8/16-6/17	Each student that is LEP and is failing will have a "Roma I.S.D. Acceleration of English Language Proficiency Student Intervention Plan" and will be made by each teacher and will be checked every 2 weeks by the Administrators .	1,2,3,5,8,9,10	Administrators Counselors Teachers	Intervention Plans	Improvement of Instruction, TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores, TAKS/EOC Scores
8/16-6/17	Sheltered Instruction/Differentiated Instruction Training/ELPS Training	1,2,3,5,8,9,10	Administrators Counselors Teachers	Title I Part A (\$500.00)	Improvement of Instruction, TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores, TAKS/EOC Scores

8/16-6/17	Have Horizontal and Vertical Planning of Teachers to better serve the ELL population including but not limited to: Properly identifying students, Gathering all data and sorting the data by TAKS/STAAR results, Analyzing the TAKS/STAAR data	1,2,3,4,5,8,9, 10	Administrators Counselors Teachers	Title I Part A (\$800.00)	Improvement of Instruction through TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores, TAKS/EOC Scores
8/16-6/17	Use of desegregated data thru DMAC reports by 6 weeks (benchmark data)	1,2,3,5,8,9, 10	Administrators Counselors Teachers	DMAC Reports	Improvement of Instruction through TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores, TAKS/EOC Scores
8/16-6/17	LEP Targeted Tutorials	1,2,3,5,8,9, 10	Administrators Teachers	Title I, Part A and C (\$2000)	Improvement of Instruction through TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores, TAKS/EOC Scores
8/16-6/17	Purchase of textbooks, dictionaries, and thesauruses to prepare our students for the STAAR exam.	1,2,3,5,8,9, 10	Administrators	Title I, Part A and C (\$2000)	Improvement of Instruction through TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores, TAKS/EOC Scores
8/16-6/17	Create timelines, instructional calendars, assessments and assignments for students enrolled in Language Arts.	1,2,3,5,8,9, 10	Administrators English Department	Title I, Part A (\$2500)	Improvement of Instruction through TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores, TAKS/EOC Scores
8/16-6/17	Reading for English Language Learners (RELL) Class with proper scheduling (9th Grade)	1,2,3,5,8,9, 10	Administrators Counselors	Student Schedules	Improvement of Instruction through TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores, TAKS/EOC Scores



8/16-6/17	Every classroom teacher will know who their LEP students are per period and their levels of the TELPAS (Listening, Speaking, Reading, Writing, Comp. Score) in order to target areas of concern	1,2,3,5,8,9, 10	Administrators Counselors Teachers	LEP Lists	Improvement of Instruction, TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores, TAKS/EOC Scores
8/16-6/17	LPAC and ARD Meetings for the LEP population will be closely monitored to ensure that decisions that are being made are to the best interest of the student.	1,2,3,5,8,9, 10	Administrators Counselors Teachers	LPAC Reports ARD Minutes	Improvement in student success through timely LPAC Submission
8/16-6/17	Availability of an ESL Computer Lab with Rosetta Stone Program and Success Maker Reading Program	1,2,3,5,8,9, 10	Administrators Teachers	Software Computer Lab	Benchmarks (RAARS) TAKS/EOC TELPAS Increased LEP TAKS performance
8/16-6/17	Availability of Portals: Teacher Portal (where all student scores are displayed) Student Portal (student individual scores are displayed) ELL Portal (staff development and other items displayed)	1,2,3,5,6,8,9, 10	Administrators Registrar	Individual Passwords	Informed Students and Parents

**Roma High School  
Campus Improvement Plan  
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Student Population: Gifted and Talented

Indicator: Reading

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology (**EOC-tested areas**)

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Tutoring by gifted and talented students to assist other students in reading	1,2,3,5,8,9,10	Administrators English Department	ELA/AP Staff	DMAC Benchmarks TELPAS AP Scores
8/16-6/17	Initiate a reading lab (Computer Software) for independent accelerated learning or research.	1,2,3,5,8,9,10	Administrators English Department Librarians	Computer Lab	Lab Reports
8/16-6/17	Acquire lab tops, and i-pads to facilitate students' project development and performance.	1,2,3,5,8,9,10	Administrators English Department	GT funds \$10,000	GT Projects/ Presentations/Results
8/16-6/17	Acquire materials and supplies to assist students in developing their GT project.	1,2,3,5,8,9,10	Administrators Staff	GT funds \$2,000	GT Projects/ Presentations/Results
8/16-6/17	Acquire summer assignments textbooks for students enrolled in AP courses.	1,2,3,5,8,9,10	AP teachers	AP Staff GT Funds	AP Scores AP Exam
8/16-6/17	Differentiated content will be achieved by allowing students to do in-depth study in their areas of expertise by engaging in extensive, independent research. Student product will often be presented in class (TPSP).	1,2,3,5,8,9,10	Librarians Core Area Teachers	Class and Library equipment and resources	DMAC Benchmarks TELPAS AP Scores

8/16-6/17	Advanced Placement Summer Institutes and to actively recruit students to AP classes.	1,2,3,5,8,9, 10	Teachers Counselors	Title I, Part A (\$1000)	AP Scores AP class sizes
8/16-6/17	Acquire textbooks to enhance students' knowledge on different literary techniques.	1,2,3,5,8,9, 10	Administrators Staff	Title I, Part A (\$3000)	TAKS/EOC Benchmarks AP Exam
8/16-6/17	Provide staff development as needed, through PLC's and other in-services.	1,2,3,4,5,8,9, 10	Administrators Staff	Title I, Part A (\$2,000)	TAKS/EOC Benchmarks AP Exam
8/16-6/17	Provide 30 hours of required G.T. training and the 6 hour update annual training. Differentiated Instruction	1,2,3,4,5,8,9, 10	Administrators	Title I, Part A (\$2,000)	TAKS/EOC Benchmarks AP Exam
8/16-6/17	GT Brochures and GT Surveys (teachers, students, administrators and parents) to be passed out and used to plan for GT program improvements.	1,2,3,5,6,8,9, 10	Administrators Staff	GT Brochures and Surveys	Improved Instruction
8/16-6/17	Have students work on Texas Performance Standards Project (TPSP)	1,2,3,5,6,8,9, 10	Administrators Teachers	TPSP Guidelines	GT Projects
May 2015	Encourage all students to take the AP Exam in reading if enrolled in an AP class.	1,2,3,5,8,9, 10	Administrators English Department	Student Handbook Principal's Directive	AP Exam participation AP Exam passing rates
8/16-6/17	Encourage all teachers who teach AP courses in reading to attend summer AP workshops. Allow same teachers to attend Region I workshops throughout the year pertaining to GT/AP. Encourage all teaches to challenge the GT Certification Exam.	1,2,3,5,8,9, 10	Administrators English Department	Region I Workshop Schedule	Student Projects AP passing rates TAKS/EOC scores

8/16-6/17	Provide assistance for students on AP Exams. Acquire textbooks, workbooks, & other AP supplemental materials to enhance students' knowledge, preparation, & achievement on AP examinations.	1,2,3,5,8,9, 10	Administrators English Department	GT Funds Textbook Test preparation workbooks	AP Exam participation AP Exam passing rates
8/16-6/17	All Advanced Placement teachers shall submit realigned curriculum and syllabus for AP courses and approval by the College Board	1,2,3,5,8,9, 10	AP Teachers	Title I, Part A and C (\$1500), GT Funds	AP Exam Results
8/16-6/17	Create timelines, instructional calendar, assessments and assignments for students enrolled in English classes	1,2,3,5,8,9, 10	Administrators English Department	School Calendar	AP Exam Results
8/16-6/17	Each GT student will work on a project individually and during school time (Texas performance Standard project)	1,2,3,5,8,9, 10	Administrators English Department	GT funds	GT Projects / Presentations

**Roma High School  
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Student Population: Migrant

Indicator: Reading

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology (**EOC-tested areas**)

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Tutoring Schedule. <ul style="list-style-type: none"> <li>• Morning Tutorials</li> <li>• Afternoon Tutorials (4:00-5:00)</li> <li>• Saturday TAKS/STAAR (student) workshop</li> </ul>	1,2,3,5,8,9,10	Migrant Counselor English Department	Computers in the Library Title I, Part C (\$500)	TAKS/EOC Benchmarks
8/16-6/17	Reading Classes consisting of <ul style="list-style-type: none"> <li>• Instruction/Teacher</li> <li>• Reading Specialist/One on One</li> <li>• Reading Lab</li> </ul>	1,2,3,5,8,9,10	Administrators Migrant Counselor English Department	Software	Student performance
8/16-6/17	Reading Lab (Computer Software) Success Maker Rosetta Stone	1,2,3,5,8,9,10	Migrant Counselor English Department	Herman Method English Computer Lab Title I, Part C (\$3500)	Success Maker Reports
8/16-6/17	Summer Reading Program <ul style="list-style-type: none"> <li>• Students who need TAKS Skills</li> <li>• At Risk Students</li> <li>• Incoming 10<sup>th</sup> Graders</li> </ul>	1,2,3,5,8,9,10	Migrant Counselor English Department	Reading Lists	TAKS/EOC
8/16-6/17	Continue with Accelerated Reading Program	1,2,3,5,8,9,10	Migrant Counselor English Department d	ELA Staff	Student performance
8/16-6/17	Students will be required to keep a reading-response journal	1,2,3,5,8,9,10	English Department	Journals	Teacher generated
8/16-6/17	Laptops will be issued to migrant students for use in select classes	1,2,3,5,8,9,10	Migrant Counselor	Title I, Part C (\$1500)	TAKS scores and student performance, AYP

8/16-6/17	Individual counseling for Priority For Service (PFS) students	1,2,3,5,8,9,10	Migrant Counselor	Title I, Part C	Increased student performance (grades, attendance, TAKS/EOC)
8/16-6/17	Invite University College Assistance Migrant Program(s) (CAMP) (ie. UTPA, TAMIU, TSTC, MSU, St. Edwards) Recruiters to present to students	1,2,3,5,6,8,9,10	Migrant Counselor	Title I, Part C	Increase student interest/Facilitate college admission
8/16-6/17	Provide field trips to Universities/Colleges/Technical schools with camp programs	1,2,3,5,6,8,9,10	Migrant Counselor r	Title I, Part C (\$2000)	Increase student interest
8/16-6/17	Provide school supplies for all migrant students	1,2,3,5,8,9,10	Migrant Counselor	Title I, Part C	Increased student performance
8/16-6/17	Migrant Student Leadership Academy	1,2,3,5,8,9,10	Migrant Counselor	Title I, Part C (\$6400)	Increased student performance
8/16-6/17	Provide vouchers for assistance with clothing and or footwear	1,2,3,5,6,8,9,10	Migrant Counselor	Title I, Part C (\$11,500)	Increased student performance/attendance
1-13-15	Conduct a Mid-Year check with students to review grades, credits, state assessments, attendance	1,2,3,5,8,9,10	Migrant Counselor	Transcripts	Increased student performance/attendance
8/16-6/17	Summer credit recovery program (in conjunction with summer Project MAS program) Students recover up to two credits	1,2,3,5,8,9,10	Migrant Counselor Summer Project MAS Personnel	Teresa Ramirez Summer Project MAS personnel	Recover credits on time graduation
8/16-6/17	Plan, coordinate and conduct an 2-3 day tour of Texas Colleges	1,2,3,5,8,9,10	Migrant Counselor Counselors	Title I , Part C (\$3500)	Increased student / performance / on time graduation attendance

**Roma High School  
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Student Population: Special Education

Indicator: Reading

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Tutoring Schedule Benchmark tutoring (morning and afternoon)	1,2,3,5,8,9, 10	Administrators Special Ed. Department	Special Ed Funds	Sign in Rosters; IEP Progress Reports
8/16-6/17	Reading Lab (Computer Software) *Success Maker	1,2,3,5,8,9, 10	Administrators Special Ed. Department	Read Naturally English Computer Lab	Lab Reports; IEP Progress Reports
8/16-6/17	Summer Reading Program *Students who need STAAR skills *At-Risk *Incoming 9 <sup>th</sup> , 10 <sup>th</sup> and 11 <sup>th</sup> Graders	1,2,3,5,8,9, 10	English Department	Reading Lists	Student Performance; IEP Progress Reports
8/16-6/17	Continue with Accelerated Reading Program	1,2,3,5,8,9, 10	Teachers	ELA Staff	Student Performance; IEP Progress Reports
8/16-6/17	Provide accommodations and/or modifications as per IEPs.	1,2,3,5,8,9, 10	Administrators Special Ed. Department	ELA Staff	Student Performance; IEP Progress Reports

8/16-6/17	Incorporated Newspaper Proof-reading Current Events	1,2,3,5,8,9,10	English Department	Newspaper (classroom set once a week) Special Education Funds(199-State and 224- Federal)	Teacher generated tests and exercises; IEP Progress Reports
8/16-6/17	Teacher in-service to become familiar with STAAR EOC exam	1,2,3,5,8,9,10	Administrators Special Ed. Department	TAKS/EOC Objectives Special Education Funds	Staff Development Evaluation; IEP Progress Reports
8/16-6/17	Pre-testing to find out student's status	1,2,3,5,8,9,10	Administrators Special Ed. Department	Test materials	Diagnostic test; IEP Progress Reports
8/16-6/17	Staff will discuss instructional strategies, accommodations, modifications, and monitor student progress in STAAR EOC, STAAR A and STAAR Alt.	1,2,3,4,5,8,9,10	Teachers	Staff	Sign in rosters and evaluations
8/16-6/17	Administer at least three benchmarks for the special education students at their respective grade levels.	1,2,3,5,8,9,10	Teachers	Grade level Benchmarks	Benchmark Results STAAR EOC Results
8/16-6/17	Use Smart Boards and on-line sites for lessons, reviews and tests for student interaction	1,2,3,5,8,9,10	Teachers	Smart Boards	Benchmarks Results STAAR EOC Results



8/16-6/17	Teachers will make parental contact and inform parents of students who are failing. They will notify them about their weaknesses and request a combined effort for students to experience success	1,2,3,5,8,9,10	Administrators Special Ed. Department	TxEIS Student Grades	Teacher/Parental Phone Log Scores on Benchmarks Scores on TAKS/STAAR EOC
8/16-6/17	Summer credit recovery program (in conjunction with summer Project MAS program) Students recover up to two credits	1,2,3,5,8,9,10	Migrant Counselor Summer Project MAS personnel	Rosa Paulson Summer Project MAS personnel	Recover credits on time graduation
8/16-6/17	Plan, coordinate and conduct a 2-3 day tour of Texas Colleges	1,2,3,5,6,8,9,10	Migrant Counselor Counselors	Title 1 , Part C (\$3500)	Increased student / performance / on time graduation attendance

# *Writing*



**Roma High School  
Campus Improvement Plan  
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Student Population: All Students

Indicator: Writing

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Provide staff development in the area of writing for teachers. AP/Pre AP summer development sessions to increase student performance.	1,2,3,5,6	Administrators	Professional Development for TAKS objectives, Title I, Part A (\$3000)	DMAC TAKS/EOC Benchmark RPTE, TELPAS
8/16-6/17	Compose writings in response to reading selections to increase student performance.	1,2,3,5,6	English Department	Textbooks (\$2000)	DMAC
8/16-6/17	Acquire vocabulary skills through exposure to media and literary selections.	1,2,3,5,6	English Department	Textbooks, newspaper, and videos (\$1000)	DMAC
8/16-6/17	Provide dictionaries to improve spelling skills providing newspapers in the classroom.	1,2,3,5,6	English Department	Dictionaries and newspapers Instructional Materials	Increase student academic performance
8/16-6/17	Provide snacks during TAKS/EOC benchmarks and test	1,2,3,8,10	Administrators Facilitator	Title I, Part A (\$3500)	Student performance in benchmark tests

8/16-6/17	Provide students with the opportunity to travel to UTPA, TAMIU and STC to enhance their learning on career pathway	1,2,3,4,5,6,8,9,10	Administrators English Department Counselors	Title I Part A (\$500) University Tours, Job Shadowing	Increase in student retention
8/16-6/17	Core departmental lead teachers will conduct regular classroom walk-thrus during assigned departmental period	1,2,3,4,5,8,9,10	Administrators	Bloom's Taxonomy 5x5 Administrative Walk-Thru Model	Walk-Thru Forms Effective Teaching Increased Student Learning
8/16-6/17	Use Smart Boards and on-line sites for lesson activities, review, and tests. (For student interaction)	1,2,3,4,5,8,9,10	Teachers	Smart Boards Internet	Walk-thrus Effective Lessons
8/16-6/17	Review and analyze EOC released exams. Review EOC DMAC data and identify strengths and weaknesses.	1,2,3,4,5,8,9,10	Administrators English Department	EOC Released Exams DMAC	Test Results DMAC Data

**Roma High School  
Campus Improvement Plan  
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Student Population: At Risk

Indicator: Writing

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Provide staff development in the area of holistic writing and open-ended response for all English teachers and on language acquisition	1,2,3,4,5,6,8,9,10	Administrators	Released TAKS tests Title I, Part A (\$2000)- Professional development; Region One Consortium	Increase student academic performance for ESL/LEP students in content area DMAC TELPAS
8/16-6/17	Emphasize basic English grammar skills through effective use of workbooks and student essays.	1,2,3,5,6,8,9,10	English Department	Grammar book and workbooks; Revising and Editing Released Exams	DMAC TELPAS TAKS/EOC Benchmarks
8/16-6/17	Expose students to different types of essays.	1,2,3,5,6,8,9,10	English Department	English Department	DMAC, TELPAS, TAKS/EOC, Benchmarks
8/16-6/17	Compose writings in response to reading selections.	1,2,3,5,6,8,9,10	English Department	Newspapers, books, novels, and magazines; GU career center; Advisory	DMAC, TELPAS, TAKS/EOC, Benchmarks
8/16-6/17	Require more writing across ELA curriculum.	1,2,3,5,6,8,9,10	Administrators English Department	ELA staff and workshops.	DMAC, TELPAS, TAKS/EOC, Benchmarks
8/16-6/17	Expose students to research through technology and library skills.	1,2,3,5,6,8,9,10	Administrators English Department	Library resources and computers; Video conferencing	DMAC, TELPAS, TAKS/EOC, Benchmarks
8/16-6/17	Assure supplies and materials are adequately provided to meet the needs of staff at RHS (teachers, administrators, counselors, etc.)	1,2,3,5,6,8,9,10	Administrators English Department	Title I Part A (2000)	Increase student academic performance
8/16-6/17	Integration of academic vocabulary words Use of the SIOP Model (Listening, Speaking, Reading, Writing) Student interventions plans	1,2,3,5,6,8,9,10	Administrators English Department	ELA Staff	DMAC, TELPAS, TAKS/EOC, Benchmarks

**Roma High School  
Campus Improvement Plan  
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Student Population: Economically Disadvantaged

Indicator: Writing

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology (**EOC-tested areas**)

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Provide staff development in the area of holistic writing and open-ended response for English teachers.	1,2,3,4,5,6,8,9,10	Administrators English Department	Professional development Title I, Part A, State Compensatory Funds(6200- \$500.00,6300-\$500.00); Region One Writing Academy	Student academic performance
8/16-6/17	Focus on basic grammar skills and textbook.	1,2,3,5,8,9,10	English Department	Grammar workbook and textbooks	Student academic performance
8/16-6/17	Compose writings when responding to reading selections.	1,2,3,5,8,9,10	English Department	TAKS/STAAR reading selections or/and text book	Student academic performance
8/16-6/17	Acquire vocabulary skills through exposure to literary selections and passages.	1,2,3,5,8,9,10	English Department	Textbook	Student academic performance
8/16-6/17	Develop activities to improve dictionary skills	1,2,3,5,8,9,10	English Department	Grammar workbook and dictionary	Student academic performance
8/16-6/17	Provide newspapers and magazines in classrooms to learn about current issues and events.	1,2,3,5,8,9,10	English Department	Newspapers, Title I, Part A and C; Magazine subscription; Career Center	Student academic performance
8/16-6/17	Use Smart Boards and on-line sites for lesson activities, review, and tests for student interaction	1,2,3,5,8,9,10	Teachers	Smart Boards Internet	Walk-thrus

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Student Population: ESL

Indicator: Writing

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Provide staff development in the area of writing for all teachers with the focus on the ELL students.	1,2,3,4,5,6,8,9,10	Administrators	Staff Development	DMAC Data from local assessments STAAR/EOC TELPAS
8/16-6/17	Emphasize basic skills in grammar and mechanics.	1,2,3,5,8,9,10	English Department	Grammar books; ESL Resources	DMAC Data from local assessments STAAR/EOC TELPAS
8/16-6/17	Require more writing across ELA curriculum.	1,2,3,5,8,9,10	English Department	ELA Staff	TAKS/EOC scores
8/16-6/17	Compose writings in response to reading selections.	1,2,3,5,8,9,10	English Department	Newspapers, books, and novels Title I, Part A (\$250)	Increase student academic performance through Six Weeks exams.
8/16-6/17	Acquire vocabulary skills through exposure to media and literary selections.	1,2,3,5,8,9,10	English Department	Newspapers Title I, Part A (\$250)	Increase student academic performance through Six Weeks exams
8/16-6/17	Develop note taking, outlining, summarizing, paraphrasing, and study skills	1,2,3,5,8,9,10	English Department	ELA Staff	Increase student academic performance through Six Weeks exams
8/16-6/17	Provide dictionaries and thesauruses to improve spelling.	1,2,3,5,8,9,10	English Department	Dictionaries, Picture dictionaries Title I, Part A (\$1500)	Increase student academic performance through Six Weeks exams
8/16-6/17	ESL Teacher Aides staff development	1,2,3,5,8,9,10	Administrators	Title I, Part A (\$500)	Increase student academic performance through Six Weeks exams

8/16-6/17	New ESL Teacher staff development ELP's and ELPs Resources Sheltered Instruction	1,2,3,4,5,6,8, 9,10	Administrators	Title I, Part A (\$250)	Increase student academic performance Walk thrus
8/16-6/17	The EOC and ELP's will be aligned for the courses	1,2,3,5,8,9, 10	Administrators	ELA Staff LEP Committee	DMAC Data from local assessments STAAR/EOC TELPAS
8/16-6/17	ESL Training and certificate endorsement for Language Arts content teachers	1,2,3,4,5,6,8, 9,10	Administrators	ESL Academies	Walk thrus
8/16-6/17	District and Campus ESL curriculum development and alignment	1,2,3,4,5,8,9, 10	Administrators	Campus and District Personnel Edugilent STAAR One	Walk thrus DMAC Data from local assessments STAAR EOC TELPAS
8/16-6/17	Recent Immigrants will take two periods of ESL class to better prepare them for high school	1,2,3,4,5,6,8, 9,10	Administrators	Class Schedules	DMAC Data Teacher Observations
8/16-6/17	Assign Staff to help in small group LEP/ESL instruction	1,2,3,5,6,8,9, 10	Administrators	Title I, Part A and C (\$500)	Increased LEP STAAR EOC Performance
8/16-6/17	LEP Targeted Tutorials based on area of concern	1,2,3,5,6,8,9, 10	Administrators English Department	Title I, Part A and C (\$3000)	Increased LEP STAAR EOC Performance
8/16-6/17	Continue with requiring Word Walls in all the classrooms	1,2,3,4,5,8,9, 10	Administrators Teachers	Title I, Part A (\$500)	Increased LEP STAAR EOC Performance
8/16-6/17	Each student that is LEP and is failing will have a "Roma I.S.D. Acceleration of English Language Proficiency Student Intervention Plan" and will be made by each teacher and will be checked every 2 weeks by the Administrators.	1,2,3,4,5,8,9, 10	Administrators Teachers	Student Intervention Plans	Improvement of Instruction, TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores, TAKS/EOC Scores
8/16-6/17	Use Smart Boards and on-line sites for lesson activities, review, tests for student interaction	1,2,3,4,5,8,9, 10	Teachers	Smart Boards Internet	Benchmarks (RAARS) EOC
8/16-6/17	Continue using ESL computer lab with Rosetta Stone Program and Success Maker	1,2,3,4,5,8,9, 10	Administrators	Title I, Part A and C (\$3000)	TELPAS Scores, LAS Links, IOWA Six Weeks Test Scores,



**Roma High School  
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Student Population: Gifted and Talented

Indicator: Writing

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Provide staff development in the area of writing for all teachers including AP conferences.	1,2,3,4,5,6,8,9,10	Administrators	Staff Development Gifted and Talented Funds	Increased student academic performance, Benchmark results and STAAR EOC
8/16-6/17	Acquire AP formatted resources for literature in curriculum.	1,2,3,5,8,9,10	English Department	AP Staff ELA Staff	Alignment of instruction to exam
8/16-6/17	Exposure to research through technology and library skills.	1,2,3,5,8,9,10	Librarians English Department	Library resources and computers	Increased research skills in relation to exam. Test results
8/16-6/17	Compose writings in response to reading selections.	1,2,3,5,8,9,10	Librarians English Department	ELA Staff	Student writing samples Test results
8/16-6/17	Provide newspapers and magazines in classrooms to learn about current issues and events.	1,2,3,5,8,9,10	English Department	Newspapers- Title I, Part A and Gifted and Talented Funds (\$1000)	Alignment of instruction to exam and test results DMAC data
8/16-6/17	Acquire vocabulary skills through exposure to media and literary selections.	1,2,3,5,8,9,10	English Department	ELA Staff	DMAC Data Test Results
Summers	Advanced Placement training and to actively recruit students to AP classes.	1,2,3,5,8,9,10	English Department	Title I, Part A and Part C GT Funds (\$1000)	Advanced Placement Scores Class sizes
8/16-6/17	Use Smart Boards and on-line sites for lesson activities, review, and tests for student interaction.	1,2,3,5,8,9,10	Teachers	Smart Boards Internet	Benchmarks (RAAR) TAKS/EOC
8/16-6/17	Use AP strategies when presenting course content. Differentiated Instruction	1,2,3,5,8,9,10	English Department	TAKS Objectives	TAKS/EOC results and Pass/Fail ratio

8/16-6/17	Engage actively in college preparation in using resources and arranging field trips	1,2,3,5,8,9,10	English Department	Books, Magazines, Trips	TAKS/EOC results and Pass/Fail ratio
8/16-6/17	Exposure to various pieces of classic and adult literature	1,2,3,5,8,9,10	English Department	Books	TAKS/EOC results and Pass/Fail ratio
8/16-6/17	Pass out GT Brochures	1,2,3,5,6,8,9,10	Administrators English Department	Brochures/Surveys	TAKS/EOC results and Pass/Fail ratio
8/16-6/17	Conduct surveys to make program improvements as needed Student surveys Parent surveys Teacher surveys Administrator surveys	1,2,3,5,6,8,9,10	Administrators English Department	Surveys	TAKS/EOC results and Pass/Fail ratio
8/16-6/17	Have representation when meetings occur at the District level	1,2,3,5,6,8,9,10	Administrators English Department	Agendas	Sign In Rosters, Agendas, Minutes
8/16-6/17	Provide 6 hr. staff development to all GT staff annually	1,2,3,4,5,8,9,10	Administrators	GT Funds (\$1,000)	Sign In Rosters, Agendas, Certificates TAKS/EOC results and Pass/Fail ratio
8/16-6/17	Provide 30 hr. GT Training to all new staff	1,2,3,4,5,8,9,10	Administrators	GT Funds (\$2,000)	Sign In Rosters, Agendas, Certificates TAKS results and Pass/Fail ratio
8/16-6/17	Each G.T. student will work on a project individually and during school time. (Texas Performance Standards Project)	1,2,3,5,6,8,9,10	Administrators Counselors Teachers	GT Funds (\$2,000)	Projects
May 2015	Encourage all students to take the AP Exam in Writing if enrolled in an AP class.	1,2,3,5,8,9,10	Administrators English Department	Student Handbook Principal's Directive	AP Exam participation AP Exam passing rates
8/16-6/17	Encourage all teachers who teach AP courses in writing to attend summer AP workshops. Allow same teachers to attend Region I workshops throughout the year pertaining to GT/AP.	1,2,3,4,5,8,9,10	Administrators English Department	Region I Workshop Schedule	Student Projects AP passing rates TAKS/EOC scores

8/16-6/17	Provide assistance for students on AP Exams. Acquire textbooks, workbooks, & other AP supplemental materials to enhance students' knowledge, preparation, & achievement on AP examinations.	1,2,3,5,6,8,9, 10	Administrators English Department	GT Funds Textbook Test preparation workbooks	AP Exam participation AP Exam passing rates
8/16-6/17	All Advanced Placement teachers shall submit realigned curriculum and syllabus for AP courses and approval by the College Board	1,2,3,5,6,8,9, 10	AP Teachers	Title I, Part A and C (\$1500), GT Funds	AP Exam Results
8/16-6/17	Create timelines, instructional calendar, assessments and assignments for students enrolled in English classes	1,2,3,5,8,9, 10	Administrators English Department	School Calendar	AP Exam Results

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Student Population: Migrant

Indicator: Writing

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Provide staff development in the area of writing for all teachers	1,2,3,4,5,8,9,10	Administrators	Staff Development, Title I, Part C (\$3000)	Student academic performance
8/16-6/17	Provide more writing assistance in writing essays before the students leave the district	1,2,3,5,8,9,10	English Department	Journals, essay writings, open-ended questions and responses.	Student academic performance
8/16-6/17	Compose writings in response to reading selections, visuals and media articles.	1,2,3,5,8,9,10	English Department	Textbooks, Visuals and Quotes	Student academic performance
8/16-6/17	Provide newspapers and magazines in the classrooms to learn about current issues and events.	1,2,3,5,8,9,10	Librarians English Department	Title I, Part C (\$1000)	Student academic performance
8/16-6/17	Acquire vocabulary skills through exposure to media and literary selections.	1,2,3,5,8,9,10	English Department	ELA Staff	Student academic performance
8/16-6/17	Provide TAKS/EOC preparation for freshmen, sophomores, and juniors.	1,2,3,5,8,9,10	Administrators Counselor	ELA TAKS workbooks and writing strategies.	TAKS/EOC DMAC
8/16-6/17	Laptops will be issued to migrant students for use in select classes	1,2,3,5,6,8,9,10	Administrators Migrant Counselor	Title I, Part C (\$3000)	TAKS/EOC DMAC
8/16-6/17	Individual counseling for Priority For Service (PFS) students	1,2,3,5,6,8,9,10	Migrant Counselor	Priority For Services List	Increased student performance (grades, attendance, EOC)
8/16-6/17	Invite University College Assistance Migrant Program(s) (CAMP) (ie. UTPA, TAMU, etc.)	1,2,3,5,6,8,9,10	Migrant Counselor	Invitations	Increase student interest/Facilitate

	TSTC, MSU, St. Edwards) Recruiters to present to students				college admission
8/16-6/17	Provide field trips to Universities/Colleges/Technical schools with camp programs	1,2,3,5,6,8,9,10	Migrant Counselor	Title I, Part C (\$2000)	Increase student interest
8/16-6/17	Provide school supplies for all migrant students	1,2,3,5,6,8,9,10	Migrant Counselor r	Title I, Part C (\$2000)	Increased student performance
8/16-6/17	Migrant Student Leadership Academy	1,2,3,5,6,8,9,10	Migrant Counselor	Title I, Part C (\$6400)	Increased student performance
8/16-6/17	Provide vouchers for assistance with clothing and or footwear	1,2,3,5,6,8,9,10	Migrant Counselor	Title I Part C (\$11,500)	Increased student performance/attendance
8/16-6/17	Summer credit recovery program (in conjunction with summer Project MAS program) Students recover up to two credits	1,2,3,5,6,8,9,10	Migrant Counselor Summer Project MAS personnel	Teresa Ramirez Summer Project MAS personnel	Recover credits on time graduation
8/16-6/17	Plan, coordinate and conduct an 2-3 day tour of Texas Colleges	1,2,3,5,6,8,9,10	Migrant Counselor Counselors	Title 1 , Part C (\$3500)	Increased student / performance / on time graduation attendance
1-13-15	Conduct Mid-Year check (Review grades, credits, state assessments, attendance)	1,2,3,5,6,8,9,10	Migrant Counselor	Transcripts	Increased student performance/attendance

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Special Education

Indicator: Writing

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Provide staff development in the area of writing for all teachers.	1,2,3,4,5,8,9,10	Administrators	Staff development, Special Education Funds	Benchmarks TAKS/EOC
8/16-6/17	Provide writing learning style modifications to all teachers.	1,2,3,4,5,8,9,10	Administrators English Department	Modifications lists	Benchmarks TAKS/EOC
8/16-6/17	Assist students with AP students as tutors to master writing objectives.	1,2,3,5,8,9,10	Administrators English Department	Student tutors and TAKS materials	Benchmarks TAKS/EOC
8/16-6/17	Compose writings in response to reading selections.	1,2,3,5,8,9,10	English Department	Textbook, TAKS materials and other passages	Benchmarks TAKS/EOC
8/16-6/17	Provide dictionaries/thesaurus to improve vocabulary and spelling.	1,2,3,5,8,9,10	Administrators English Department	Dictionaries/Thesaurus Spelling Workbooks	Benchmarks TAKS
8/16-6/17	Provide staff development on implementation of modifications/accommodations and Inclusion for Special Education Students	1,2,3,5,8,9,10	Administrators	Special Education Funds	Benchmarks TAKS/EOC
8/16-6/17	Provide accommodations and/or modifications as per IEPs. Ensure that identified special education students have access to all instructional programs and services such as computer labs, tutorials, and reading programs.	1,2,3,5,6,8,9,10	Administrators English Department	Special Education lists and schedules	Analysis of student lists Benchmarks TAKS/EOC
8/16-6/17	Use Smart Boards and on-line sites for	1,2,3,5,8,9,	Teachers	Smart Boards	Benchmarks

	lessons, reviews and tests for student interaction	10		Internet	TAKS/EOC
8/16-6/17	Provide students with at least three benchmark opportunities in writing before the actual TAKS/STAAR writing test. The benchmark should be at the grade level student is functioning.	1,2,3,5,8,9, 10	Administrators English Department	Resources to develop the benchmarks	62% mastery on benchmarks and TAKS/EOC

# *Mathematics*





**Roma High School  
Campus Improvement Plan  
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Student Population: All Students

Indicator: Math

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology (**EOC-tested areas**)

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Provide all math teachers with TAKS/EOC and benchmark data to help them address student's instructional needs.	2	Administrators	TAKS/EOC Benchmark Tests AEIS IT	TAKS/EOC
8/16-6/17	Provide supplementary TAKS/EOC units to enhance student achievement on TAKS/EOC scores.	2,9	Administrators Math Department	Resources: EXAM GEN Databases, Webcat, and Internet resources TAKS Study Guides	TAKS/EOC
8/16-6/17	Implement use of TAKS/EOC correlated texts and worksheets.	9	Math Department	Pearson Algebra I, Algebra II, Pearson Geometry	TAKS/EOC
8/16-6/17	Use multiple choice common assessments similar to TAKS/EOC format.	2	Math Department	Practice Workbooks Exam Gen Databases, Title I, Part A	TAKS/EOC
8/16-6/17	Integrate Algebra I, Geometry, and Algebra II TEKS/ELPS/CCRs standards.	1,2,3	Administrators Math Department	TEKS	TAKS/EOC
8/16-6/17	Align curriculum of Algebra I to EOC exams.	1,8	Administrators Math Department	Alg I, Geometry, Alg II TEKS/TAKS/EOC objectives	TAKS/EOC
8/16-6/17	Core departmental lead teachers will conduct regular classroom walk-thrus during assigned departmental period.	2	Administrators Math Department	Bloom's Taxonomy 5x5 Administrative Walk-Thru Model	Walk-Thru Forms Effective Teaching Increased Student Performance on State tests

8/16-6/17	Revise the timelines for each math subject area to increase TAKS/STAAR scores and meet AYP. Decrease failure rate each six week period.	1,2,10	Administrators Math Department	Previous timelines Benchmark and TAKS Results	TAKS/EOC DMAC Benchmarks
8/16-6/17	Provide students with Nspire graphing calculator throughout courses.	1,9	Administrators Math Department	Monies made available to the math department through Title I, Part A and Part C, ESL funds	TAKS/EOC
8/16-6/17	Review and analyze EOC released exams. Review DMAC data and identify strengths and weaknesses.		Administrators Math Department	Cynthia Casas , Associate Principal Math Department	TAKS/EOC DMAC Data
8/16-6/17	Benchmark throughout the year to help identify student needs and use DMAC data to adjust instruction.	2,8,9	Administrators Math Department	Released STAAR exams Teacher made STAAR exams	Benchmarks
8/16-6/17	Continue use of the <i>TEKsing Towards TAKS</i> curriculum in MMA II for Exit Level TAKS.	9	Administrators Math Department	High School Allotment (\$5,000)	TAKS/EOC Scores
8/16-6/17	Advanced Placement Calculus teachers shall encourage and motivate students to take the AP Exams.	1	Administrators Math Department	Staff G/T Funds (\$1000)	AP Exam
8/16-6/17	Provide professional development training for math teachers to build capacity in the area of math instructional leadership, ESC-Region 1 staff development, EOC STAAR, PDAS training, and technology & <i>TEKsing Towards TAKS</i> .	1,2,4,5	Administrators	Staff and Facilities	Increase in STAAR scores and Student performances and retention

8/16-6/17	High Expectations for all students will be stressed by staff and Administrators to reduce barriers affecting A/P courses, student learning and Professional Learning Community concepts.	1,2	Administrators	G/T funds and Title I (\$5600)	TAKS/EOC scores and student performances and retention
8/16-6/17	Provide all necessary instructional materials and supplies that support math instruction.	1,2,9	Administrators Math Department	Title I, Part A (\$4000) High School Allotment (\$20,000) Title V (\$3500)	Student classroom participation and 6wks. passing rate
8/16-6/17	Use Smart Boards and on-line sites for lessons, reviews and tests for student interaction.	1,2,9	Teachers	Smart Boards Internet	Benchmarks TAKS/EOC
8/16-6/17	Assure supplies and materials are adequately provided to meet the needs of staff at RHS (teachers, administrators, counselors, etc.)	1,2,5	Administrators	Title I Part A (\$2,000)	Increase student academic performance
8/16-6/17	Set classroom goals and monitor student performance.	1,2	Teachers	Staff and Facilities	Increase student academic performance
8/16-6/17	Implement Professional Learning Communities to build capacity and enhance student learning.	1,2,4,5	Administrators	Staff and Facilities	Increase in STAAR scores and Student performances and retention
8/16-6/17	Display content objective.	1,2	Teachers		Increase student academic performance
8/16-6/17	Continue to emphasize mastery of TEKS and build clarity.	2,8,9	Administrators Math Department	Released STAAR exams Teacher made STAAR exams	Benchmarks

**Roma High School  
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Student Population: At Risk/Economically Disadvantaged

Indicator: Math

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Identify special student sub groups by listing them by class period/class & getting previous EOC scale scores in Math using DMAC	1,2,4,8,9	Administrators	Student Population roster	Grade Book Check Student Data Binder
8/16-6/17	Provide copies of released TAKS test, EOC test items and supplemental materials to improve math scores.	1,2,8	Administrators	Internet (TEA Website) Regular Program	Benchmark Scores
8/16-6/17	Expose students to careers in Math.	1,2	Math Department	Presenters	Increase in students in Algebra I, Geometry AP and Pre AP classes
8/16-6/17	Expose students to real life math situations all depth of knowledge-levels of complexity	1,2	Math Department	Facilities CAMT Conference Exam Gem High School Allotment(\$16,000)	Increase in students in Algebra I, Geometry AP and Pre AP classes
8/16-6/17	Meet with the parents of these students at least once per year to make them aware of programs available to help students succeed.	1,2,6	Administrators Math Department	Title I-Parental Involvement (\$3500)	Sign-in sheets
8/16-6/17	Integration of academic vocabulary words Use of the SIOP Model (Listening, Speaking, Reading, & Writing) Student intervention plans	1,2,3,5,8,9, 10	Administrators Math Department	Math staff	Increase student performance

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Student Population: LEP

Indicator: Math

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Every classroom teacher will identify with Levels from TELPAS (Listening, Speaking, Reading, Writing) every ESL student assigned in grade book.	1,2,9	Math Department	Student Population roster	TELPAS, DMAC, TAPR, TAKS/EOC
8/16-6/17	Provide supplementary instruction in primary language either by regular teacher or resource teacher.	1,2,9	Math Department	ESL Resources	TELPAS, DMAC, TAPR, TAKS/EOC
8/16-6/17	Develop activities in which LEP and non-LEP students will work together.	1,2,9,10	Math Department	Staff	TELPAS, DMAC, TAPR, TAKS/EOC
8/16-6/17	Provide students with Spanish version of Algebra I textbook and/or Spanish/English vocabulary of math terms (as necessary)	1,2,9,10	Administrators Math Department	Spanish version of Algebra I text Teacher resource packet. ESL funds	TELPAS, DMAC, TAPR, TAKS/EOC
8/16-6/17	Provide opportunities for LEP/ESL students to be exposed to English in real life settings.	1,2,9,10	Math Department Counselors	Job Shadowing, College visits, and Academic Camps	TELPAS Scores; increase in student performance
8/16-6/17	Target LEP students to read in class out-loud more often. Target LEP students to read short paragraphs and answer questions pertaining to reading comprehension in math context, using SIOP model strategies.	1,2,9,10	Math Department	Title I, Part A (\$1000) Title I, Part C (\$500)	LEP TAKS/EOC Performance

8/16-6/17	Provide all 10 <sup>th</sup> grade LEP students with a supplemental math elective class.	1,2,9,10	Administrators Math Department Counselors	Math Schedule Math Teachers	TAKS/EOC, TAPR, DMAC, RPTE
8/16-6/17	LEP Targeted Tutorials in areas of concern	1,2,9,10	Math Department	Title I, Part A and C (\$5000)	LEP TAKS/EOC Performance
8/16-6/17	Monitor LEP academic performance and students' grades by six weeks period in math.	1,2,9,10	Administrators Math Department	Regular administrative walk-thrus	Student teacher feedback Six weeks grades Benchmarks TAKS/EOC
8/16-6/17	Each student that is LEP and is failing will have a "Roma I.S.D. Acceleration of English Language Proficiency Student Intervention Plan" and will be made by each teacher and will be checked regularly by the Administrators.	1,2,9,10	Administrators Teachers	Student Intervention Plans	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/EOC Scores

**Roma High School  
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Student Population: Gifted and Talented

Indicator: Math

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Every classroom teacher will identify gifted and talented student assigned to their class.	1,2,10	Administrators	Student Population roster	Grade Book Check
8/16-6/17	All Advanced Placement teachers shall encourage and motivate students to take the AP Exams	1,2,10	Administrators	Title I Part A & C (\$3000)	AP Exam
8/16-6/17	Gifted and talented students will serve as peer tutors/group leaders to other students during class (cooperative learning groups)	1,2,9	Administrators Teachers	Classes	Teacher Evaluation
8/16-6/17	Differentiating content will be achieved by allowing students to do in-depth study in their areas of expertise by engaging in extensive, independent research. Student product will often be presented in class and in their GT class even	1,2	Administrators Librarians Teachers	Class and Library equipment and resources	Teacher evaluation
8/16-6/17	The math teacher will specifically extend lessons to prepare students to increase SAT by 15% by doing: <ul style="list-style-type: none"> <li>Administering benchmarks</li> <li>Tutorial sessions</li> </ul>	1,2,10	Administrators Math Department	SAT Preparation Manuals SAT Benchmarks SAT Strategies	SAT Benchmarks Lesson Plans SAT increase by 15%
8/16-6/17	Each G.T. student will work on a project individually and during school time. (Texas Performance Standards Project)	1,2,10	Administrators Math Department Counselors	GT Funds (\$2,000)	Projects

**Roma High School  
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Student Population: Migrant

Indicator: Math

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Every classroom teacher will identify every migrant student assigned in grade book	1,2,10	Administrators Migrant Counselor	Student Population roster	Check Grade Books
8/16-6/17	Online math TAKS/EOC practice and informational links for migrants thru RHS website and Region One server	1,2,9,10	Technology Department	Computer Lab Internet	Computer Printouts
8/16-6/17	Classroom teachers will have “make up” packets for objectives, pretest, benchmarking, and other information covered prior to student’s enrollment.	1,2,9,10	Administrators Math Department	Class material	Dept. Evaluation
8/16-6/17	There will be a few weeks of TAKS/EOC review and preparation courses.	1,2,9,10	Administrators Math Department , Migrant Counselor	Master Schedule	Increase in TAKS scores and Student performances EOC



8/16-6/17	Individual counseling for Priority For Service (PFS) students	1,2,9,10	Migrant Counselor	Priority for Services List	Increased student performance (grades, attendance, TAKS/EOC)
8/16-6/17	Invite University College Assistance Migrant Program(s) (CAMP) (ie. UTPA, TAMIU, TSTC, MSU, St. Edwards) Recruiters to present to students	1,2,9,10	Migrant Counselor	Invitations	Increase student interest/Facilitate college admission
8/16-6/17	Provide field trips to Universities/Colleges/Technical schools with camp programs	1,2,9,10	Migrant Counselor r	Title I, Part C (\$2000)	Increase student interest
8/16-6/17	Provide school supplies for all migrant students	1,2,9	Migrant Counselor	Title I, Part C (\$2000)	Increased student performance
8/16-6/17	Migrant Student Leadership Academy	1,2	Migrant Counselor	Title I, Part C (\$6400)	Increased student performance
8/16-6/17	Provide vouchers for assistance with clothing and or footwear	1,2,10	Migrant Counselor	Title I Part C (\$11,500)	Increased student performance/attendance
8/16-6/17	Summer credit recovery program (in conjunction with summer Project MAS program) Students recover up to two credits	1,2,9,10	Migrant Counselor Summer Project MAS personnel	Rosa Paulson, Migrant Counselor Summer Project MAS personnel	Recover credits on time graduation
8/16-6/17	Plan, coordinate and conduct an 2-3 day tour of Texas Colleges	1,2,10	Migrant Counselor Counselors	Title 1 , Part C (\$3500)	Increased student / performance / on time graduation attendance
1-13-15	Conduct Mid-Year check (Review grades, credits, state assessments, attendance)	1,2,9	Migrant Counselor	Transcripts	Increased student performance/attendance

**Roma High School  
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Student Population: Special Education

Indicator: Math

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Every classroom teacher will identify every special education student assigned and inclusion in a regular Math class will be provided for all resource SpEd students (as necessary)	1,2,9,10	Administrators Special Ed. Department	Special education roster	Check Grade Books; IEP progress
8/16-6/17	All teachers will follow every special education student's IEP Monitoring Benchmarks for TAKS/STAAR	1,2,9,10	Administrators Special Ed. Department Teachers	Special Education IEP's	Walk thrus and monitoring; IEP progress Scores on Benchmarks Scores on STAAR EOC
8/16-6/17	Apply and monitor all ARD Accommodations/Modifications and recommendations	1,2,9,10	Administrators Special Ed. Department Teachers	ARD IEPs	Walk thrus and monitoring; IEP progress Scores on Benchmarks Scores on STAAR EOC
8/16-6/17	Classroom teachers will follow all accommodations/modifications as per students' IEPs.	1,2,9,10	Administrators Special Ed. Department Teachers	Modifications/Accommodations	Walk thrus and monitoring; IEP progress Scores on Benchmarks Scores on STAAR OC

8/16-6/17	Provide special ed. students with a class peer tutor if possible for cooperative learning and individual attention	1,2,9	Teachers	Peer Tutors Documentation	Walk-through and monitoring; IEP progress Special Ed. monitoring/coordination form
8/16-6/17	Teachers will provide and share interventions on instructional level depending on student needs and to discuss modifications and monitor student progress.	1,2,9	Administrators Special Ed. Department Teachers	Special Education Department	Walk-through and monitoring; IEP progress Sp. Ed. monitoring/coordination form
8/16-6/17	Teacher will coordinate with all core area teachers when students are failing	1,2,9	Administrators Special Ed. Department Teachers	Documentation Log of Teacher-Teacher Meeting with Signatures	Walk-through and monitoring; IEP progress Scores on Benchmarks Scores on STAAR EOC
8/16-6/17	Teachers will make parental contact and inform parents of students who are failing. They will notify them about their weaknesses and request a combined effort for students to experience success	1,2,6,9	Administrators Special Ed. Department Teachers	Phone Logs	Teacher/Parental Phone Log Scores on Benchmarks Scores on STAAR EOC
8/16-6/17	Provide Special Ed students with access to after-school tutorials from Monday-Thursday for 1 hour	1,2,9	Administrators Special Ed. Department Teachers	High School Allotment Budget \$2,599.00/year \$7,797.00 Total for 3 yrs.	Passing Scores on Benchmarks Passing Scores on STAAR EOC
8/16-6/17	Acquire and upgrade technology in Special Ed classrooms as deemed necessary	1,2,9	Administrators	Special Education Budget	Improvement on STAAR EOC
8/16-6/17	Use Smart Boards and on-line sites for lessons, reviews and tests for student interaction	1,2,9	Teachers	Smart Boards Internet	Benchmarks STAAR EOC
8/16-6/17	Provide inclusive classrooms for SpEd Algebra 1, Geometry, Algebra II students	1,2,9	Administrators Counselors	Schedules Special education roster	Benchmarks STAAR EOC

# *Social Studies*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: All Students  
Indicator: Social Studies  
Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Curriculum Alignment: <ul style="list-style-type: none"> <li>Benchmarking/Timelines,</li> <li>Based on the TEKS/EOC objectives</li> <li>District RAAR</li> <li>Summer Curriculum Writing/Updating</li> </ul>	2,4	Administrators History Department	Benchmark Exam Lesson Plans Intervention Plans	Benchmark results RAAR Compliance TAKS/EOC results
8/16-6/17	Instructional Material: <ul style="list-style-type: none"> <li>Make computer labs available for students</li> </ul>	1,4	Administrators History Department	Computer/Internet	Student Performance
8/16-6/17	Provide speakers that could contribute to the historical thematic unit to include cultural items.	2	Administrators History Department	Lesson Planning Local Guest Speakers	Reviewing Lessons
8/16-6/17	Design lesson plans that target Bloom's Taxonomy and provide hands on approaches for student interaction. Use SIOP method for developing and implementing lesson plans.	2,4	History Department	Lesson Plans	Reviewing Lessons
8/16-6/17	Integrate technology (i.e. Geographic Information Systems, Power Point Presentations, etc.) Interactive SmartBoard activities.	1,4	History Department	Computer Labs/Internet/GIS Software	TAKS/EOC
8/16-6/17	Core departmental lead teachers will conduct regular classroom walk-thrus during assigned departmental period.	4	Lead Teachers	Bloom's Taxonomy 5x5 Administrative Walk-Thru Model	Walk-Thru Forms Effective Teaching Increased Student Performance on State tests

8/16-6/17	Have history teachers implement a writing journal with each of their classes.	2,3	Administrators History Department	Bound Journal	Check journal daily
8/16-6/17	Acquisition of new audio/visual equipment, informational technology and other necessary equipment to upgrade or replace current/outdated technology. Provide all necessary instructional materials and supplies that support Social Studies instruction. (ie. Printer, ink cartridges, ceiling mounted Eiki LED projectors w/ sound, document cameras, Smart boards, etc.)	1	Administrators History Department	Title I, Part A (\$5000) Career & Technology (\$5000)	Maintenance of instructional technology Improvement of classroom instruction Improved student innovation/participation
8/16-6/17	Offer after school TAKS/EOC tutorials for all students.	2,3,9	Administrators History Department	Title I, Part A and C (\$3000)	TAKS/EOC RAAR
8/16-6/17	Work with English Dept. to share a historical novel (i.e. The Jungle, 1776, Martin Luther King, , Letter from Burmingham) to strengthen both areas of instruction and in writing.	2,3	Administrators History Department English Department	Novel Quizzes	TAKS/EOC Journals Reading Quizzes
8/16-6/17	Assure supplies and materials are adequately provided to meet the needs of staff at RHS (teachers, administrators, counselors, etc.)	2	Administrators	Title I Part A (\$2000)	Increase student academic performance
8/16-6/17	Acquisition of laptops for EOC teachers.	1	Administrators	Title I Part A Career & Technology	Increase student academic performance
8/16-6/17	Review and analyze EOC released exams. Review EOC DMAC data and identify strengths and weaknesses.		Administrators History Department	Title I, Part A and C	DMAC Data Test Results
8/16-6-17	Intergration of academic vocabulary words Use of the SIOP Model (Listening, Speaking, Reading, & Writing). Student Intervention plans	1,2,3,5,8,9, 10	Administrators History Department	Social Studies staff	Increase student performance
8/16-6/17	Set classroom goals and monitor student performance	1,2	Teachers	Staff and Facilities	Increase student academic performance

8/16-6/17	Implement Professional Learning Communities to build clarity.	1,2,3,5,8,9,10	Administrators, Social Studies Department	PLCs	Weekly Meetings
8/16-6/17	Display content objective.	1,2	Teachers		Increase student academic performance
8/16-6/17	Continue to emphasize mastery of TEKS and build clarity.	2,8,9	Administrators Social Studies Department	Released STAAR exams Teacher made STAAR exams	Benchmarks
8/16-6/17	Utilize EOC released tests, blueprints, and data to build clarity		Administrators History Department	Title I, Part A and C	DMAC Data Test Results

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: At Risk

Indicator: Social Studies

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Use a greater number of visual aids during instruction. Use of Internet and Smart Boards in order to make lessons interactive.	2,3	Administrators History Department	Text Book Internet Notes Title I, Part A and Part C (\$2000)	Benchmark results TAKS/EOC results RAAR Tests & Quizzes Projects Assignments
8/16-6/17	Every teacher will have a notebook with the copies of previous notes, assignments, and projects that have been covered to be made available for students that are late arrivals.	2,3	Administrators History Department	Text Book Internet Notes	Tests & Quizzes Projects Assignments
8/16-6/17	Contact Parents of students with excessive absences, tardies, missing several assignments, or students who fail a six weeks period.	2,6	Administrators History Department s	Staff	Student Performance Sign in logs



**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Special Education

Indicator: Social Studies

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology (**EOC-tested areas**)

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Use a greater number of visual aids during instruction. More individual attention to each student. Develop lessons with hands-on activities	2,3	Administrators History Department	Textbook Internet Notes	Benchmark Exams Tests & Quizzes Assignments Individual Projects
8/16-6/17	Have students read short paragraphs and answer questions pertaining to reading comprehension	2,9,3	Administrators History Department	Textbook Internet Notes	Benchmark Exams Tests & Quizzes Assignments Individual Projects
8/16-6/17	Use the SIOP methods (differentiated instruction) weekly. Encourage special education students to participate in small groups.	2,9,3	Administrators Teachers	Lesson Plans Walk throughs	Student participation rate increase in EOC
8/16-6/17	Provide staff development on using inclusion classroom methods for the special education population.	4	Administrators	Special Education Dept. Region I Consultants	Increased special education student participation rate Increase EOC results
8/16-6/17	Teachers will make parental contact and inform parents of students who are failing. They will notify them about their weaknesses and request a combined effort for students to experience success	2,6	Administrators Teachers	Phone Logs	Teacher/Parental Phone Log Scores on Benchmarks Scores on EOC and STAAR

8/16-6/17	Use Smart Boards and on-line sites for lessons, reviews and tests for student interaction	2,3	Teachers	Smart Boards Internet	Benchmarks EOC Lesson Plans
8/16-6/17	Follow accommodations/modifications for special education students as per ARD/IEP	2,9,3	Teachers	Modifications/Accommodations	Benchmarks EOC ARDs, IEPs, Lesson Plans, PDAS Instrument
8/16-6/17	Use Social Studies on-line games (Jeopardy Reviews)	2,9,3	Teachers	Research, Planning, Internet	Benchmarks EOC ARDs, IEPs, Lesson Plans, Higher Student Participation, Self-Esteem

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: GT Students

Indicator: Social Studies

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Create a course syllabus that is more demanding for the student and is available for the student the first day of class.	2,3	Administrators History Department	Text Book Internet Notes	Benchmark Results, TAKS/EOC results Tests & Quizzes, Projects Assignments
8/16-6/17	Purchase additional wireless notebooks and projectors with DVD-R capability and Desk Tops for research puposes.	1,2	Administrators History Department	GT Funding	Individual Projects by students TAKS/EOC scores
May	Encourage all students to take the AP Exam in History if enrolled in an AP class.	2	Administrators History Department	Student Handbook Principal's Directive	AP Exam participation AP Exam passing rates
8/16-6/17	Encourage all teachers who teach AP courses in history to attend summer AP workshops. Allow same teachers to attend Region I workshops throughout the year pertaining to GT/AP.	2,4	Administrators History Department	Region I Workshop Schedule	Student Projects AP passing rates TAKS/EOC scores

8/16-6/17	Have greater passing rates of students taking the AP Exam Increase SAT scores from previous year by 15%	2	Administrators History Department	Student Handbook Principal's Directive	AP test participation AP passing rate SAT scores increase
8/16-6/17	Provide assistance for students on AP Exams. Acquire textbooks, workbooks, & other AP supplemental materials to enhance students' knowledge, preparation, & achievement on AP examinations.	2,9,3	Administrators History Department	GT Funds Textbook Test preparation workbooks	AP Exam participation AP Exam passing rates
8/16-6/17	Purchase AP Materials	2	Administrators History Department AP Teachers	GT Funds \$2,000	AP Exam participation AP Exam passing rates TAKS/EOC results and Pass/Fail ratio
8/16-6/17	Provide Differentiated Instruction and ELPS Training and check for creativity	3,9	Administrators History Department AP Teachers	Lesson Plans	AP Exam participation AP Exam passing rates TAKS/EOC results and Pass/Fail ratio
8/16-6/17	Each G.T. student will work on a project individually and during school time. (Texas Performance Standards Project)	2	Administrators Counselors	GT Funds (\$2,000)	Projects

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: LEP

Indicator: Social Studies

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology (**EOC-tested areas**)

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Target LEP students to read in class aloud more often.  Show more educational videos, use visual aids and use hands-on activities in class to help out audio/visual/tactile learners.	2,3,9	Administrators History Department	Text Book Internet (ie. <a href="http://www.socialstudies.com">www.socialstudies.com</a> , <a href="http://www.TeachersMedia.com">www.TeachersMedia.com</a> ) Region I History Channel	Benchmark Exams Tests & Quizzes Projects Assignments
8/16-6/17	Develop thematic approach lessons for hands-on activities to improve comprehension skills.  Target LEP students read short paragraphs and answer questions pertaining to reading comprehension.	2,3,9	Administrators History Department	Text Book Internet Computer software Notes	Benchmark Exams Tests & Quizzes Projects Assignments Student Performance
8/16-6/17	LEP Targeted Tutorials based on EOC Student Expectations needs (Before and After school)	2,3,9	Administrators History Department	Title I, Part A and C (\$3000)	Increased LEP TAKS/EOC Performance
8/16-6/17	Teachers will use the SIOP model of lesson planning to plan for better delivery of instruction and they will provide Differentiated Instruction.	2,3,9	Administrators History Department Social Studies Staff	Staff development on SIOP Model	Increased student performance in the TAKS/EOC exam.

8/16-6/17	Implement use of TAKS/EOC correlated texts, workbooks, worksheets & materials ELP's and ELPs Resources Differentiated Instruction	2,3,9	Administrators History Department	EOC Resources	Increased student performance in the TAKS/EOC exam
8/16-6/17	Each student that is LEP and is failing will have a "Roma I.S.D. Acceleration of English Language Proficiency Student Intervention Plan". It will be made by each teacher and will be checked every 2 weeks by the Administrators	2,3,9	Administrators Teachers	Student Intervention Plans	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, EOC Scores

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Migrant Students

Indicator: Social Studies

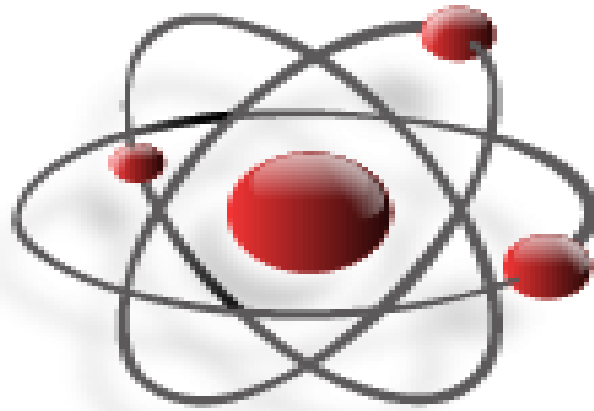
Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Every teacher will have a notebook with the copies of previous notes, assignments, and projects that have been covered to be made available for students that are late arrivals.	2	Administrators History Department	Textbook Internet Notes	Benchmark Exams Tests & Quizzes Assignments Individual Projects
8/16-6/17	Every history class will be aligned horizontally so that every teacher is teaching the same material at the same time.	2,3	Administrators History Department	Textbook Internet Notes	Increase in TAKS/EOC scores and Student performances
8/16-6/17	Laptops will be issued to migrant students for use in select classes	1,2,3	Migrant Counselor	Title I, Part C (\$5000)	Increase in TAKS/EOC scores and Student performances
8/16-6/17	High Expectations for all students will be stressed by staff and Administrators to reduce barriers affecting A/P courses.	2,3	Administrators Counselors Staff	G/T funds and Title I (\$3000)	Increase in TAKS/EOC scores and Student performances and reduce retention

8/16-6/17	Individual counseling for Priority For Service (PFS) students	2	Migrant Counselor	Priority for Services List	Increased student performance (grades, attendance, TAKS/EOC)
8/16-6/17	Invite University College Assistance Migrant Program(s) (CAMP) (ie. UTPA, TAMIU, TSTC, MSU, St. Edwards) Recruiters to present to students	2	Migrant Counselor	Invitations	Increase student interest/Facilitate college admission
8/16-6/17	Provide field trips to Universities/Colleges/Technical schools with camp programs	2	Migrant Counselor	Title I, Part C (\$2000)	Increase student interest
8/16-6/17	Provide school supplies for all migrant students	1	Migrant Counselor	Title I, Part C (\$2000)	Increased student performance
8/16-6/17	Migrant Student Leadership Academy	2	Migrant Counselor	Title I, Part C (\$6400)	Increased student performance
8/16-6/17	Provide vouchers for assistance with clothing and or footwear	2	Migrant Counselor	Title I Part C (\$11,500)	Increased student performance/attendance
8/16-6/17	Summer credit recovery program (in conjunction with summer Project MAS program) Students recover up to two credits	2	Migrant Counselor Summer Project MAS personnel	Rosa Paulson Summer Project MAS personnel	Recover credits on time graduation
8/16-6/17	Plan, coordinate and conduct an 2-3 day tour of Texas Colleges	2	Migrant Counselor Counselors	Title 1 , Part C (\$3500)	Increased student / performance / on time graduation attendance
1-13-15	Conduct Mid-Year check (Review grades, credits, state assessments, attendance)	2	Migrant Counselor	Transcripts	Increased student performance/attendance



# *Science*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: All Students

Indicator: Science

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Provide all Science teachers with TAKS/STAAR and benchmark data to help them address student's instructional needs.	2	Administrators Science Department	TAKS/EOC Benchmark tests	TAKS/STAAR
8/16-6/17	Provide supplementary TAKS/STAAR units to enhance student achievement on TAKS/EOC scores.	9	Administrators Science Department	EXAM GEN Databases STAAR One Internet Resources	TAKS/STAAR
8/16-6/17	Implement use of TAKS/STAAR correlated texts and worksheets.	9	Science Department	Pearson Biology Houghton Mifflin Harcourt Chemistry and Physics McGraw Hill Conceptual Physics	TAKS/STAAR
8/16-6/17	Use multiple choice common assessments similar to TAKS/STAAR format.	9	Administrators Science Department	Practice Workbooks Exam Gen Databases Title I, Part A (\$1000)	TAKS/STAAR

8/16-6/17	Provide students with scientific calculators throughout courses.	1,9	Science Department	Monies made available to the science department through Title I, Part A and Part C, ESL funds	TAKS/STAAR
8/16-6/17	Benchmark throughout the year to help identify student needs.	2,9	Administrators Science Department	Released TAKS exams	Benchmarks TAKS/STAAR
8/16-6/17	All Advanced Placement teachers shall encourage and motivate students to take the AP exams.	8	Administrators AP Teachers	Staff	AP Exam Results
8/16-6/17	Provide training for science teachers to attend Leadership Development and Implementation Specialist.	4	Administrators Science Department	Staff and Facilities	TAKS/STAAR Student performance and retention
8/16-6/17	Provide all necessary instructional material and supplies that support science instruction.	1	Administrators Science Department	Title I, Part A (\$4000) High School Allotment (\$3500) Title V (\$3500)	Student classroom participation and six weeks passing rate
8/16-6/17	Acquisition of new audio/visual equipment, informational technology and other necessary equipment to upgrade or replace current/outdated technology (ie, printers, ink cartridges, ceiling mounting, computers, projector bulbs, document cameras, etc.)	1	Administrators Science Department	Title I, Part A (\$8000)	Maintenance of instructional technology Improvement of classroom instruction Improved student innovation/participation/success
8/16-6/17	Replacement of lab consumables/lab equipment so labs can be ready for student use (computer based lab equipment, probes and inter-phase for Biology, Chemistry, Physics, EOC.)	1	Administrators Science Department	Title I, Part A and C (\$3500) Title II (\$2000) Debit Card Petty Cash	Improvement of lab instruction for TAKS/STAAR objectives
8/16-6/17	Snacks will be provided during TAKS/EOC.	10	Administrators Facilitator	Title I Part A (\$3,500)	Student performance on tests, benchmarks, TAKS/STAAR
8/16-6/17	Revises the timeline for each science subject area to increase TAKS/EOC scores.	2,9	Administrators Science Department	High School Allotment (\$7260) Title I, Part A (\$3500)	TAKS/STAAR AYP DMAC

8/16-6/17	Assure supplies and materials are adequately provided to meet the needs of staff at RHS (teachers, administrators, counselors, etc.)	1	Administrators	Title I Part A (\$1,000)	Increase student academic performance
8/16-6/17	Core departmental lead teachers will conduct regular classroom walk-thrus during assigned departmental period.	9	Lead Teachers	Bloom's Taxonomy 5x5 Administrative Walk-Thru Model	Walk-Thru Forms Effective Teaching Increased Student Performance on State tests
8/16-6/17	Attend EOC, Pre AP and AP Conferences to train teachers on implementing science new revised TEKS to a higher level of college readiness, EOC teacher preparation.	4	Administrators Teachers	Title I, Part A (\$3500)	Increase student academic performance
July/August	1 day EOC data analysis and realignment of curriculum.	2	Core Area Teachers	EOC Data DMAC Data	Effective Teaching Increase student academic performance
8/16-6/17	Provide tutorials for students either after school or on the weekends before the EOC exam.	2,9	Core Area Teachers	Tutorials	Increase student academic performance
8/16-6/17	Review and analyze EOC released exams. Review EOC DMAC Data to identify strengths and weaknesses.		Administrators Science Department	EOC Released exams	EOC Data DMAC Data
8/16-6/17	Set classroom goals and monitor student performance	1,2	Science Department	Staff and Facilities	Increase student academic performance
8/16-6/17	Implement Professional Learning Communities to build clarity.	1,2,3,5,8,9,10	Administrators, Science Department	PLCs	Weekly Meetings
8/16-6/17	Display content and language objective.	1,2	Science Department		Increase student academic performance

8/16-6/17	Continue to emphasize mastery of TEKS and build clarity.	2,8,9	Administrators Science Department	Released STAAR exams Teacher made STAAR exams	Benchmarks
8/16-6/17	Utilize EOC released tests, blueprints, and data to build clarity		Administrators Science Department	Title I, Part A and C	DMAC Data Test Results

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: At Risk/Economically Disadvantaged

Indicator: Science

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
1 <sup>st</sup> 2 <sup>nd</sup> weeks of every semester	Identify at-risk and economically disadvantaged students in grade book.	2,9	Administrators Science Department	Special population list	Color code in grade book
Beginning of 3 <sup>rd</sup> week	Create a booklet or binder containing practice TAKS/EOC related questions for all students for implementation in areas of improvement.	9	Administrators Science Department	Copier room	Science department Approval
8/16-6/17	Offer tutorials before school starting at 7:15 for 25-30 minutes or after school starting at 4:00-5:00.	9	Administrators Science Department	Science TAKS/STAAR released tests	2-3 problems/quiz per week to see improvement of the objectives
8/16-6/17	Expand Science instructional activities to include: Consumables throughout the year for: <ul style="list-style-type: none"> <li>Hands-on experiences (science experiments, projects and field trips aligned to science areas of instruction)</li> <li>Science Fairs</li> </ul>	1,9	Administrators Science Department	Science Equipment Science Kits Title I State Comp. Title II-Part A (\$4000)	TAKS/STAAR

8/16-6/17	Monitor effectiveness of instructional programs.	9	Administrators Science Department	Campus Administrators Department Head	Walk-thrus Student Data Analysis
8/16-6/17	Establish procedures to ensure that all planning in the various campuses is data-driven based on comprehensive and aligned student assessments.	2,9	Administrators Science Department	Campus Administrators Department Head	TAKS/STAAR Lesson Plans Analyze Data
8/16-6/17	Identify the students by the 1 <sup>st</sup> 6 weeks of school.	2,9	Administrators Science Department	Special Student Population List	Coding in grade books
8/16-6/17	Integration of academic vocabulary words Use of the SIOP Model (Listening, Speaking, Reading, & Writing) Student intervention plans.		Administrators Science Department	Science staff	Increase student academic performance

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Special Education

Indicator: Science

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Integrated reading (oral) in all science classes.	9	Administrators Science Department	Science Staff Curriculum	STAAR EOC Science Results; IEP Progress Reports
8/16-6/17	Implement word walls in all science classrooms.	9	Science Department Head	Science Staff ESL Staff	STAAR EOC Science Results; IEP Progress Reports
8/16-6/17	Encourage all teachers to develop hands on activities, and accommodate as appropriate for each student.	2,9	Administrators Science Department	Technology/Science Staff	STAAR EOC Science Results; IEP Progress Reports
8/16-6/17	Follow accommodations/modifications for special education students as per ARD/IEP.	9,10	Science Department	Science Staff Auditing Students	STAAR EOC Science Results; IEP Progress Reports
8/16-6/17	Purchase calculators for students to use during their science class to help increase STAAR EOC scores.	1	Administrators Science Department	State Comp Funds (\$5040)	STAAR EOC Science Results; IEP Progress Reports



**Roma High School  
Campus Improvement Plan  
2016-2017**

8/16-6/17	Expand Science instructional activities to include: <ul style="list-style-type: none"> <li>Hands-on experiences (science experiments, projects and field trips aligned to science areas of instruction)</li> <li>Science Fairs</li> </ul>	9	Science Department	Science Equipment Science Kits State Comp. Title II-Part A (\$1000)	STAAR EOC Science Results
8/16-6/17	Monitor effectiveness of instructional programs.	2,9	Administrators Science Department	Campus Administrators Department Head	Walk-thrus Student Data Analysis
8/16-6/17	Establish procedures to ensure that all planning in the various campuses is data-driven based on comprehensive and aligned student assessments.	2,9	Administrators Teachers	Campus Administrators Department Head	STAAR EOC Science Results Lesson Plans Analyze Data
8/16-6/17	Establish data analysis and monitoring procedures at the campus levels.	2,9	Administrators Teachers	Campus Administrators Department Head	FDA Team will review and discuss student achievement data with campus Administrators and staff.
8/16-6/17	Study and analyze the adopted instructional intervention programs.	2,9	Administrators Teachers	Campus Administrators Department Head	Data Analysis, Correlation in content, Alignment, and Communication between resource and regular ed. teachers.
8/16-6/17	Teachers will make parental contact and inform parents of students who are failing. They will notify them about their weaknesses and request a combined effort for students to experience success.	6	Administrators Teachers	Phone Logs	Teacher/Parental Phone Log Scores on Benchmarks Scores on STAAR EOC
8/16-6/17	Use Smart Boards and on-line sites for lessons, reviews and tests for student interaction.	3	Teachers	Smart Boards Internet	Benchmarks STAAR EOC

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Gifted and Talented

Indicator: Science

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	<p>Differentiation: This will occur in the content (what the student knows), the process (what thinking skills need to be emphasized) and the product (how the student will show what they know)</p> <p>1. <u>Content</u>: Differentiated content will be achieved by allowing students to do in-depth study in their areas of content</p> <p>2. <u>Process</u>: Process will be differential by guiding students to engage in extensive, independent research</p> <p>3. <u>Product</u>: Student product will often be presented to our audience and will reflect student experience in the use of new experience, resources and technology</p>	2	Administrators Counselors	<p>State released questions that are STAAR based</p> <p>Gifted/Talented Funds</p>	<p>1. Student progress will be closely monitored and evaluated on a weekly basis by G/T instructor.</p> <p>2. Student progress will be evaluated by G/T instructor after presentation. Teacher will consider student expertise, experience, resources used, and technology when making an evaluation.</p>
8/16-6/17	Pre AP and AP conferences for science teacher.	4	Administrators	GT Funds	Increase Student Performance, Increase scores in AP exams and college admissions

8/16-6/17	All Advanced Placement teachers shall submit realigned curriculum and syllabus for AP courses and approval by the College Board.	10	AP Teachers	Title I, Part A and C (\$1500), GT Funds	AP Exam Results
8/16-6/17	Provide all necessary instructional material and supplies that support AP science instruction.	1	Administrators AP Teachers	GT Funds (\$3,500)	AP Exam Results
8/16-6/17	Expand Science instructional activities to include: Consumables for use throughout the year for hands on experiences, science experiments, projects and field trips aligned to science area of instruction.	1	Administrators AP Teachers	GT Funds, State Comp., Title I & II (\$3,000)	AP Exam Results
8/16-6/17	Create timelines, instructional calendar, assessments and assignments for students enrolled in Science classes.	2	Administrators Science Department	School Calendar	AP Exam Results
8/16-6/17	Provide staff development as needed in areas of -Differentiated Instruction -Creativity	4	Administrators Science Department	GT Funds, State Comp., Title I & II (\$2,000)	AP Exam Results
8-16-6/17	New teachers will be provided a 30 hour training on the GT Program and all teachers will be provided a six hour GT update.	4	Administrators Science Department	GT Funds	AP Exam Results

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Migrant Students

Indicator: Science

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Before and after school tutoring for 25-30 minutes.	9	Administrators Migrant Counselor Science Department	Biology, Chemistry, and Physics books and handouts Title I Part C	Assignments (weekly)
8/16-6/17	Expand Science instructional activities to include: Consumables to be used throughout the year for use with: <ul style="list-style-type: none"> <li>Hands-on experiences (science experiments, projects and field trips aligned to science areas of instruction)</li> </ul>	1	Administrators Migrant Counselor Science Department	Science Equipment Science Kits	TAKS/EOC
8/16-6/17	Establish procedures to ensure that all planning in the various campuses is data-driven based on comprehensive and aligned student assessments.	2	Administrators Migrant Counselor Science Department	Campus Administrators Department Head	TAKS /EOC Lesson Plans Analyze Data
8/16-6/17	Study and analyze the adopted instructional intervention programs.	2	Administrators Migrant Counselor Science Department	Campus Administrators Department Head	Data Analysis, Correlation in content, Alignment, and Communication between resource and regular ed. teachers.

8/16-6/17	Every classroom teacher will identify every migrant student assigned in grade book.	2	Administrators Migrant Counselor Science Department	Student population roster	Grade Book
8/16-6/17	Staff Development to prepare for STAAR testing.	4	Administrators Migrant Counselor Science Department	Workshops	STAAR Sign-In Rosters
8/16-6/17	Curriculum Development for STARR.	2,4	Administrators Migrant Counselor Science Department	TAKS to STAAR Development	STAAR
8/16-6/17	Science Conferences for teachers.	4	Administrators Migrant Counselor Science Department	TEKS Objectives Title I Part C (\$2000)	TAKS/STAAR
8/16-6/17	Individual counseling for Priority For Service (PFS) students.	9,10	Rosa Paulson, Migrant Counselor	Priority for Services List	Increased student performance (grades, attendance, TAKS/EOC)
8/16-6/17	Invite University College Assistance Migrant Program(s) (CAMP) (ie. UTPA, TAMIU, TSTC, MSU, St. Edwards) Recruiters to present to students.	9,10	Migrant Counselor	Invitations	Increase student interest/Facilitate college admission
8/16-6/17	Provide field trips to Universities/Colleges/Technical schools with camp programs.	9,10	Migrant Counselor	Title I, Part C (\$2000)	Increase student interest
8/16-6/17	Provide school supplies for all migrant students.	1	Migrant Counselor	Title I, Part C (\$1000)	Increased student performance

8/16-6/17	Migrant Student Leadership Academy	9,10	Migrant Counselor	Title I, Part C (\$6400)	Increased student performance
8/16-6/17	Provide vouchers for assistance with clothing and or footwear.	9,10	Migrant Counselor	Title I Part C (\$11,500)	Increased student performance / attendance
8/16-6/17	Summer credit recovery program (in conjunction with summer Project MAS program) Students recover up to two credits	9,10	Migrant Counselor Summer Project MAS personnel	Rosa Paulson Summer Project MAS personnel	Recover credits on time graduation
8/16-6/17	Plan, coordinate and conduct an 2-3 day tour of Texas Colleges.	9,10	Migrant Counselor Counselors	Title 1 , Part C (\$3500)	Increased student / performance / on time graduation attendance
1-13-15	Conduct Mid-Year check (Review grades, credits, state assessments, attendance)	9,10	Migrant Counselor	Transcripts	Increased student performance / attendance

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: LEP

Indicator: Science

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Monitor student-teacher ratios so teachers can have time for individual instruction.	2	Counselors	Work with master schedule	TAKS/STAAR
8/16-6/17	Coordinate Non-Core Subjects and Science classes so that scientific terms are also covered as vocabulary in English classes.	2	Administrators	Science Staff English Staff	TAKS/STAAR
8/16-6/17	Tutorial assistance after school either by staff/students and/or computer programs.	9	Administrators Science Department	Staff	TAKS/STAAR
8/16-6/17	Expand Science instructional activities to include: Consumables to be used throughout the school year for: <ul style="list-style-type: none"> <li>Hands-on experiences (science experiments, projects and field trips aligned to science areas of instruction)</li> <li>Science Fairs</li> </ul>	1	Administrators Science Department	Science Equipment Science Kits Title II-Part A (\$3000) Debit Card Petty Cash	TAKS/STAAR Fair

8/16-6/17	Monitor effectiveness of instructional programs to include lesson planning based on SIOP Model.	2	Administrators Science Department	Campus Administrators Department Head	Walk-thrus DMAC Data Analysis
8/16-6/17	Establish procedures to ensure that all planning is data-driven based on comprehensive and aligned student assessments.	2	Administrators	Campus Administrators Department Head	TAKS/STAAR Lesson Plans Analyze Data
8/16-6/17	Study and analyze the adopted instructional intervention programs.	2	Administrators Science Department	Campus Administrators Department Head	Data Analysis, Correlation in content, Alignment, and Communication between resource and regular ed. teachers.
8/16-6/17	Review the SIOP strategies with the staff; require the use and implementation of SIOP lesson plans. ELP's and ELPs Resources Differentiated Instruction /Sheltered Instruction	2	Administrators Science Department	Title I, Part A and C (\$1500)	Benchmarks TAKS/STAAR TELPAS TAPR DMAC
8/16-6/17	Create timelines, instructional calendars, assessments and assignments for students enrolled in Science classes.	2	Administrators Science Department	School Calendar	Benchmarks TAKS/STAAR TELPAS TAPR DMAC
8/16-6/17	Provide instructional support to all students using Science Starter Program.	9	Administrators Science Department	Title I, Part A and C (\$3000) License Renewal	Benchmarks TAKS/STAAR TELPAS TAPR DMAC
8/16-6/17	Use Word Walls in all classrooms and use Differentiated Instruction in all classrooms. Academic Vocabulary.	2	Science Teachers	Vocabulary List	Benchmarks TAKS/STAAR TELPAS TAPR DMAC
8/16-6/17	Implementation of Dana Center Essential Science for Exit TAKS/EOC.	2	Administrators Science Department	Dana Center Essential Science	Benchmarks TAKS/STAAR TELPAS TAPR DMAC



8/16-6/17	DANA Center In-service for all science teachers to be held at Roma High School (Hands-On Activities for supporting)	4	Administrators Science Department	Title I, Part A and C (\$5000)	TAKS/STAAR
8/16-6/17	Create a notebook or journal in science to also be used as a review booklet for the TAKS/EOC exam.	2	Science Department	Released TAKS questions	Benchmarks TAKS/STAAR
8/16-6/17	Encourage Science Teachers to get ESL certified.	4	Administrators	ESL Certifications	Benchmarks TAKS/STAAR TELPAS TAPR DMAC
8/16-6/17	Each student that is LEP and is failing will have a “Roma I.S.D. Acceleration of English Language Proficiency Student Intervention Plan” and will be made by each teacher and will be checked every 2 weeks by the Administrators.	9	Administrators Teachers	Student Intervention Plans	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR

# *Attendance*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Attendance  
Objective: To maintain above 95% daily attendance rate

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	<p>Conduct parent conferences thru POSCCAL (Parent Orientation Sessions and Counseling on Compulsory Attendance Laws) to promote attendance.</p> <p>Parents and students will be informed of status, attendance requirements, and penalties such as student not receiving a grade (N/C – No Credit) on transcript due to unexcused, excessive absences; and to review general attendance procedures through meetings and letters.</p> <p>JP referrals and the appeals process in place with students who have excessive absences.</p> <p>Opportunity will be given to make up hours and recover credit during tutorials.</p>	1,2,6,9	Administrators Teachers Staff Attendance Review Committee	Title 1, Part A (\$2550)  High School Website  GTN	<p>-periodic attendance reports</p> <p>-End of Semester attendance reports</p> <p>-Copies of letters sent home</p> <p>-Disciplinary referrals as they relate to truancy</p> <p>-Student grades</p> <p>-Spring and Summer Parent Orientation Sessions</p> <p>-Make Up Hours documentation</p>
8/16-6/17	Contact Parents to inform and educate student and parents in English and Spanish of the state's attendance rules and regulations	1,2,6	Administrators	Personnel and staff	Phone Logs and attendance daily rates
8/16-6/17	Report Repeat Offenders of Attendance Violations to parents and Local Authorities.	1,2,6	Administrators 1 <sup>st</sup> period teachers	Truant Officers School Police Dept.	<p>-JP referrals</p> <p>-Increased Attendance</p>

8/16-6/17	All Teachers will contact parents on each absence and maintain an accurate log of contacts.	1,2,6	Administrators Teachers	All Staff	Increased Attendance Contact Logs
8/16-6/17	ELLs, At Risk and Special Education students will be tracked and home visits will be made in order to encourage and motivate school attendance.	1,2,6,10	Administrators Truancy Officers	Attendance Committee	Increased Attendance, Mileage Reports, Improvement of Scores
8/16-6/17	Establish Attendance Review Committee	1,2,6,9	Administrators Teachers(Heraldo Gonzalez & Gilberto Perez) Staff Attendance Review Committee	Title 1, Part A (\$2550)  High School Website  GTN	-periodic attendance reports -End of Semester attendance reports -Copies of letters sent home -Disciplinary referrals as they relate to truancy -Student grades -Spring and Summer Parent Orientation Sessions -Make Up Hours documentation
8/16-6/17	Provide semester monetary incentive for perfect attendance	1,2,6	Administrators	Personnel and staff Lone Star Incentive (\$2,000)	Average Daily Attendance

# *Drop Out Rate*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Drop Out Rate

Objective: To reduce over-all drop-out rate to 0%

To reduce LEP drop-out rate to 0%

To increase LEP credit accrual rate to 100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Continue implementing the traditional schedule to allow students to accumulate credits and have a better opportunity of passing the state TAKS/STAAR exams.	2	Counselor	N/A	Increase Course Passing Ratio Increase Credit Accumulation
8/16-6/17	Grading: Grades will be reported every six weeks in order that both the teacher and counselors systematically advise parents and students on grades, credits, attendance, and graduation. These reports will be mailed out to parents.	2	Registrar Counselors Teachers	State Compensatory Education Funds (6400-\$2000)	Increase passing ratio Increase parent conferences
8/16-6/17	Individualized student plans: Each student will have an individualized graduation plan.	2	Administrators Counselors	N/A	Maintenance of Graduation Plan
8/16-6/17	Continue Training Toward Success to allow students to make up credit deficiencies after school. Independent Studies Program	9	Counselors	Title I, Part A and State Compensatory Education Funds. (6200\$1000.00,6300-\$400)	Credit Records TTS roster
8/16-6/17	Provide time for students needing to make up attendance requirements to attain credit. After school (4 p.m.-5 p.m.) Report school truancy cases to JP court.	9	Administrators Counselors	Title 1, Part A (\$1000)	Attendance Roster Number of students eligible after making up days.
8/16-6/17	Counseling Sessions: All seniors will be advised before the end of the first semester of credits, course paths, graduation routes and transition after graduation.	2	Administrators Counselors	N/A	Increased graduation rate

8/16-6/17	Initiate parental contact through letters and meetings to inform and educate them of student's attendance, credits achieved and other scholastic concerns.	6	Administrators Counselors	RHS Staff Counselors	Phone logs and increased graduation rate. Decrease drop-out rate.
8/16-6/17	Implement a Tutorial Program to increase student retention, and improve student success in core classes	9	Administrators Counselors	Title I, Part A (\$21,000)	Attendance Logs Decrease in Drop-out rate Increase TAKS/STAAR scores Increase Student Performance
8/16-6/17	Implement a credit accrual plan which will allow students who have been retained an opportunity to acquire 1-3 credits during the summer. The module set up may be an effective method.	9	Administrators Counselors	Title I Part A and C (\$1500)	Decrease drop-out rate Graduation Rate
8/16-6/17	Show initiative by being very aggressive in bringing students back to school so they don't count as drop-outs. -Home Visits/Phone Calls -Parent & Student Conferences	9	Administrators Counselors Registrar	Attendance Records Truancy Logs Home Visits Log	Decrease drop-out rate Graduation Rate
8/16-6/17	Parental Training in English and Spanish to explain the importance of staying in school through meetings in the Fall and Spring.	6	Administrators Counselors	Title I Part A and C (\$1500)	Decrease drop-out rate Graduation Rate
8/16-6/17	Encourage all populations and show them the importance of staying in school throughout the year by providing presentations to them and having teachers and counselors also discuss with them.	2	Administrators Counselors Teachers	Staff	Decrease drop-out rate Graduation Rate
8/16-6/17	Promote Character Education Program.	2	Administrators Counselors Teachers	Staff	Decrease drop-out rate Graduation Rate
8/16-6/17	Higher education awareness activities	2	Administrators Counselors ( Eva Garza) Teachers	Staff	Decrease drop-out rate Graduation Rate
8/16-6/17	Provide speakers from the Juvenile Justice System	9	Administrators Counselors	Staff	Decrease drop-out rate Graduation Rate

# *Graduation Rate*





**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Graduation Rate  
Objective: To improve student graduation rate to 100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Continue Credit Recovery Program, Independent Study and API curriculum.	1,9	Administrators Counselors	Local funding Modules Title I, Part A and C \$8000	Completed credits
8/16-6/17	Introduce A+ Software for use to all grades.	1,2	Lab Instructor	Lab-Local funding modules	Completed credits
8/16-6/17	Schedule 9 <sup>th</sup> graders to a split block of ELA instruction to include a TAKS/EOC tutorial period/class.	1,9	Counselors	State/local funding	Elective credit TAKS/STAAR
8/16-6/17	Provide field trips and job fairs to expose students to different careers by job shadowing and internships.	1	Counselors	Title I, Part A and Part C (\$2000)	Increase student interest TICP Evaluation.
8/16-6/17	Include the House Bill to require the opportunity of having students acquire a minimum of 12 college credit hours of dual/concurrent enrollment.	1,10	Administrators Counselors	Schedules	Increase student enrollment
8/16-6/17	Increase in career oriented classes.	1	Administrators Counselors	Master Schedule	Increase student enrollment
8/16-6/17	Invite Guest Speakers/Recruiting agencies-Armed Forces, Colleges and Universities.	1,10	Counselors	Personnel and staff	Increase student retention and graduation rate.
8/16-6/17	Provide flexible Traditional scheduling to allow students to be better prepared for the STAAR EOC exams.	1,2	Counselors	Master Schedule	Increase student retention and graduation rate
8/16-6/17	Advise parents in English and Spanish of credits and grades as well as graduation and attendance requirements.	6	Administrators Registrar Counselors	Personnel and staff	Increase student retention and graduation rate.

8/16-6/17	Develop an individualized graduation plan by the start of the freshman year.	1,2	Counselors	Graduation Plans	Increase student retention and graduation rate.
8/16-6/17	Provide make up time to facilitate the acquisition of credits (4 p.m. – 5 p.m.)	1,9	Administrators	Regular Program	Increase student retention and graduation rate.
8/16-6/17	Promote a college day to foster awareness.	1,2	Counselors	Counselors Budget Personnel and staff	Increase graduation rate
8/16-6/17	Advise all seniors of credits and transition after high school.	1,2	Counselors	Transcripts	Increase graduation rate
8/16-6/17	Inform parents in English and Spanish of Open House to inform parents of student progress.	6	Administrators	Invitations	Increase graduation rate
8/16-6/17	Facilitate trips to local colleges and universities.	1,2	Counselors	Title I, Part A and Part C (\$2000)	Increase graduation rate
8/16-6/17	Early Awareness and Readiness for Post Secondary Education	1,2	Counselors	Personnel and staff	Increase graduation rate
8/16-6/17	Provide assistance for AP Exams.	1,2,3	Administrators Counselors	AP Exams	Increase graduation rate
8/16-6/17	Provide tutorials for ACT, SAT, and THEA Exams.	1,2,3,9	Administrators Counselors	Title I Part A (\$3000)	Increase graduation rate
8/16-6/17	Provide staff development toward college AP dates and professional development.	1,4	Administrators	Title I Part A (\$2000)	Increase graduation rate
8/16-6/17	Promote Spring Board Initiative and Facilitate the Spring Board Curriculum.	1	Counselors Teachers	Spring Board Curriculum	Increase graduation rate
8/16-6/17	Purchase honor chords, stoles for Nat'l Honor Society, Top Ten, etc, Certificates, Membership Cards, Name Plates, Invitations and Student Council supplies.	1	Counselors	Title I, Part A and Part C (\$3,000)	Improve Self-Esteem Increase graduation rate

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: At-Risk

Indicator: Graduation Rate

Objective: To improve student graduation rate to 100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Continue the Credit Recovery Program and Independent Studies Program.	1,9	Counselors	State Compensatory Funds \$5,000 (6200-\$1000.00,6300-\$400)	Completed credits
8/16-6/17	Continue A+ Software Lab program – all levels.	1,2	Lab Instructor	Lab-Local funding modules Career and technology funds	Completed credits
8/16-6/17	Revamp the TAKS/STAAR classes (freshmen) to be more TEKS-oriented.	1,2,9	Counselors	State/local funding	Elective credit Help TAKS/STAAR scores
8/16-6/17	Consider Field Trips to expose students to different careers.	1	Administrators Counselors	State Compensatory Funds (\$1000)	Increase student interest and retention
8/16-6/17	Promote Dual credit classes.	1,2	Counselors	Staff	Increase student interest
8/16-6/17	Increase career oriented classes.	1,2	CTE Director Administrators	Master Schedule	Increase student interest

8/16-6/17	Invite Guest Speakers/Recruiting agencies-Armed Forces, Colleges and Universities.	1,10	Counselors	Invitations	Increase student interest
8/16-6/17	Provide extra support to sophomores in need of a few credits to become juniors by using the modules approach to acquire credits during summer school.	1,2,3,9	Counselors	Title I Part A (\$3000)	Decrease the number of 1-2 year repeating freshmen
8/16-6/17	Promote Spring Board Initiative and Facilitate the Spring Board Curriculum.	1	Counselors Teachers	Spring Board Curriculum	Increase graduation rate
8/16-6/17	Identify and monitor At Risk population every six weeks.	1,2,9,10	Administrators Counselors Teachers	Grade book TeXIS DMAC	Six-week grade averages Benchmarks STAAR-EOC

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Economically Disadvantaged  
Indicator: Graduation Rate  
Objective: To improve student graduation rate to 100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Continue special services program.	1,9	Counselors	Federal Funds	
8/16-6/17	Continue the Credit Recovery Program and Independent Studies program.	1,9	Administrators Counselors	Title I, Part A and State Compensatory Education Funds. (6200-\$1000.00,6300-\$400)	Completed credits
8/16-6/17	Initiate A+ Software in computer lab – all levels.	1	Lab Instructor	Technology Funds \$ 18,000 Federal Funds	Completed credits
8/16-6/17	Revamp the TAKS/STAAR classes (Freshmen and Sophomores).	1,2,3	Counselors	State Compensatory Education funds(6300-\$500)	Elective credit TAKS/STAAR
8/16-6/17	Consider field trips to expose students to different careers.	1	Counselors	State Compensatory Funds (\$1000)	Increase student interest and retention
8/16-6/17	Promote dual credit classes.	1	Counselor Teachers	Staff	Increase student interest
8/16-6/17	Increase career and technical oriented classes.	1	CTE Director Administrators	Master Schedule	Increase student interest
8/16-6/17	Invite guest speakers/recruiting agencies-armed forces, colleges and universities.	1,10	Counselors	Invitations	Increase student interest

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: ESL

Indicator: Graduation Rate

Objective: To improve the student graduation rate to 100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Promote a ESL reading course using the SIOP Model for instruction.	1,2,3	Administrators Counselors	Staff	Completed credits, Higher graduation rate
8/16-6/17	Continue the Credit Recovery Program.	1,2,3,9	Administrators Counselors	Title I Part A and State Compensatory Education	Completed credits
8/16-6/17	Continue A+ Software in computer lab – all levels.	1	Lab Instructor	Lab-Regular Program Software	Completed credits
8/16-6/17	Revamp the EOC classes (freshmen and sophomore).	1,2	Administrators	Career and Technical funds	Elective credit EOC
8/16-6/17	Consider field trips to expose students to different careers.	1	Administrators Counselors	State Compensatory Funds (\$1000)	Increase student interest and retention through presentations on personal preferences.
8/16-6/17	Promote Dual credit classes.	1	Counselors	Master Schedule	Increase student interest
8/16-6/17	Increase in career oriented classes.	1	Administrators	Staff	Increase student interest through exposure of varied careers.
8/16-6/17	Invite Guest Speakers/Recruiting agencies-Armed Forces, Colleges and Universities.	1,10	Counselors	Invitations	Increase student interest based on informal student surveys/votes.
8/16-6/17	There will be two back to back classes for recent immigrant classes.	1,9	Administrators Counselors	Master Schedule	Increase student interest
8/16-6/17	Encourage students to stay in Roma High School and graduate in 4 years.	1,2,3	Administrators Counselors	Staff	Completed credits, Higher graduation rate

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Gifted and Talented

Indicator: Graduation Rate

Objective: To improve student graduation rate to 100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Encourage students to participate in tutoring and volunteering in their gifted and talented areas.	9	Administrators Teachers	Individual Teachers	Student Portfolios
8/16-6/17	Consider Field Trips to expose students to different careers.	9	Administrators Teachers	State Compensatory Funds (\$1000)	Increase student interest through presentations
8/16-6/17	Promote Dual credit classes.	2	Administrators Teachers	Staff	Increase student interest
8/16-6/17	Increase in career-oriented classes.	2	Administrators Teachers	Master Schedule	Increase student interest
8/16-6/17	Invite Guest Speakers/Recruiting agencies-Armed Forces, Colleges and Universities.	10	Counselors	Voluntary basis no cost Invitations	Increase student interest
8/16-6/17	GT Club by Core Area; Students will work on project.	2	Administrators Teachers	Core Area Teachers	Increase student interest
8/16-6/17	GT Project Display in the spring semester.	2	Administrators Teachers	Core Area Teachers	Student Portfolio
8/16-6/17	Provide assistance for AP Exams.	10	Administrators AP Teachers	GT Funds	Acquire college credits
8/16-6/17	Provide assistance for ACT, SAT, and TSI Exams.	10	Administrators Counselors Teachers	GT Funds	Facilitate college admission

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Migrants

Indicator: Graduation Rate

Objective: To improve the level of student graduation to 100%. To increase to 100% of all migrant testers passing in all grade levels.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Continue the Project Math Plus program.	2,9	Federal Programs Director	Title I, Part C (\$5000)	Completed credits
8/16-6/17	Continue the Credit Recovery Program.	2,9	Migrant Counselor (Rosa Paulson) Counselors	Local funding \$5,000 Title I, Part A and State Comp. (6200-\$1000.00,6300-\$400)	Completed credits
8/16-6/17	Continue A+ Software in computer lab – all levels.	2,9	Lab Instructor	Title I, Part A and C (\$2000)	Completed credits
8/16-6/17	Revamp the TAKS/STAAR classes (sophomores) to be more TEKS-oriented	1,2	Migrant Counselor (Rosa Paulson) Counselors	State Compensatory Education Funds(6300-\$500)	Elective credit TAKS/STAAR
8/16-6/17	Consider Field Trips to expose students to different careers.	1,2	Migrant Counselor (Rosa Paulson) Counselors	State Compensatory Funds (\$1000)	Increase student interest
8/16-6/17	Promote Dual credit classes.	1,2	Counselors	Staff	Increase student interest
8/16-6/17	Increase career oriented classes.	1,2	Migrant Counselor (Rosa Paulson) Counselors	Master Schedule	Increase student interest
8/16-6/17	Invite Guest Speakers/Recruiting agencies-Armed Forces, Colleges and Universities.	2	Migrant Counselor (Rosa Paulson) Counselors	Voluntary basis Invitations	Increase student interest



8/16-6/17	Involve Parents in training.	6	Administrators Migrant Counselor (Rosa Paulson) Counselors	Voluntary basis	Increase student interest and more successful progress reports
8/16-6/17	Provide assistance for ACT, SAT, and THEA Exams.	2	Migrant Counselor (Rosa Paulson) Counselors	Title I Part C (\$1500)	Facilitate college admissions
8/16-6/17	Provide assistance for AP Exams.	2	Administrators Migrant Counselor (Rosa Paulson) Counselors	Title I Part C (\$1500)	Acquire college credits
8/16-6/17	Individual counseling for Priority For Service (PFS) students.	1,2	Migrant Counselor (Rosa Paulson) Counselors	Priority for Services List	Increased student performance (grades, attendance, TAKS/EOC)
8/16-6/17	Invite University College Assistance Migrant Program(s) (CAMP) (ie. UTPA, TAMIU, TSTC, MSU, St. Edwards) Recruiters to present to students.	2	Migrant Counselor (Rosa Paulson) Counselors	Invitations	Increase student interest/Facilitate college admission
8/16-6/17	Provide field trips to Universities/Colleges/Technical schools.	2	Migrant Counselor (Rosa Paulson) Counselors	Title I, Part C (\$2000)	Increase student interest
8/16-6/17	Provide school supplies for all migrant students.	1,2	Migrant Counselor (Rosa Paulson) Counselors	Title I, Part C (\$2000)	Increased student performance
8/16-6/17	Migrant Student Leadership Academy	9	Migrant Counselor (Rosa Paulson) Counselors	Title I, Part C (\$6400)	Increased student performance

**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Special Education

Indicator: Graduation Rate

Objective: To improve student graduation rate to 100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Continue the Credit Recovery Program.	1,2,3,9	Counselors	State Compensatory Funds (6200-\$1000,6300-\$400)	Completed credits
8/16-6/17	Promote the transitions of students into life after high school.	1,2,3,9	Administrators Counselors Sp. Ed. Teachers	Special Education Funds \$1000	Sign in rosters/ Agendas / IEP plans
8/16-6/17	Provide access to accelerated instruction.	1	Administrators Counselors Sp. Ed. Teachers	Special Education Funds	Test Data
8/16-6/17	Continue the VAC program to better transition the student to the workforce.	1,10	Special Ed. Department	Special Education Funds	Elective credit IEP goals and objectives STAAR
8/16-6/17	Increase enrollment in career-oriented classes.	1	CTE Director Administrators Counselors	Master Schedule	Increase student interest
8/16-6/17	Invite Guest Speakers/Recruiting agencies- Armed Forces, Colleges and Universities	1,10	Counselors	Voluntary basis no funds Invitations	Increase student interest
8/16-6/17	Create and review Graduation Plan for all Special Ed. students, including 6 yr. plans for Life Skills students.	1,9	Special Education Dept. Diagnosticians, Counselors Transition Coordinator	State Performance Plan (SPP) Indicator 13 & 14 Graduation	STAAR EOC scores, Increase student interest, Sign in rosters, Agendas, Completed plans

# *Completion Rate*



**Roma High School  
Campus Improvement Plan  
2016-2017**

**Indicator:** Completion Rate

**Objective:** Increase the students' completion rate to 100%

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Assist struggling students and help them reach grade-level standards by providing special programs such as the following: <ul style="list-style-type: none"> <li>Sheltered Instruction</li> <li>One-on-one mentoring through counseling</li> <li>TAKS/STAAR preparation activities after school and on Saturdays, etc.</li> </ul>	2,8,9	Administrators Counselors Registrar Teachers Parent Tutors	Title 1, Part A (\$3000)	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Continue implementation of a campus initiative in which teachers are encouraged to accept "late" work from students and grade it accordingly, perhaps with penalty, so that grades reflect actual knowledge.	2,8,9	Administrators Counselors Registrar Teachers	Grade Books	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Address the instructional needs of economically disadvantaged students by using methods proven to be effective with these learners – particularly the strategies advocated by "Teaching on Purpose: Instructional Strategies That Work" (i.e., Active Participation Strategies, Bloom's Taxonomy, Checking for Understanding, Classroom Climate, Feeling Tone, Graphic Organizers, Motivational Strategies, Note Taking, Student Engagement, Objectives:	2,8,9	Administrators Librarians Teachers	Staff	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR, Graduation Rate, Completion Rate, Drop-Out Rate, Rise of Students' Self Esteem

	Sharing the Agenda, Three Minute Pause, Writing Across the Curriculum).				
8/16-6/17	<p>Identify students who have fallen behind their peers and address their individual needs – both academic and behavioral.</p> <p>(a) Implement alternative ways of delivering instruction, allowing these students to earn credits faster.</p> <p>(b) Provide additional time for instruction and practice in order to increase confidence and capabilities such as tutorials and Saturday camps.</p> <p>(c) Provide services such as small-group counseling in order to listen to students' concerns and needs.</p>	2,8,9	Administrators Counselors Registrar Teachers	Title 1 Part A (\$2000)	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR, Graduation Rate, Completion Rate, Drop-Out Rate, Rise of Students' Self Esteem
8/16-6/17	<p>Accelerate ELL students' successful acquisition of proficiency in English by coordinating with district personnel and administrators in the following areas:</p> <p>(a) The planning, implementation, and evaluation techniques and materials used with ELL students</p> <p>(b) The use of technology to accelerate language acquisition</p> <p>(c) The provision of Title III grants and Career and Technical Education proposals for the implementation if innovative and extended-time tutoring for ELL and ELL/CTE students.</p>	2,8,9	Administrators Counselors Registrar Teachers	Title III CTE Funds	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Target students who are academically at risk, transient, or considering dropping out of school; provide appropriate interventions to assist these students find success at school.	2,8,9	Administrators Counselors Registrar Teachers	Grade Books TxEIS	Completion Rate, Drop-Out Rate

8/16-6/17	Improve the student “completer” rate by keeping the numbers of students who drop out of school at a minimum (psychological as well as physical dropouts).	2,8,9	Administrators Counselors Registrar Teachers	Class Lists	Completion Rate, Drop-Out Rate
8/16-6/17	Build on existing staff development framework that focuses on content and teacher specific training. Encourage interaction among departments to support campus-wide academic initiatives.	4	Administrators Counselors Teachers	Title 1 Part A	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Provide training that equips staff members with the knowledge and professional skills necessary to affect student success in learning and achieving curricular goals (design, implement, and follow up on activities having a focus on the knowledge, skills, and attitudes necessary for student success, and the needs of a diverse student/staff population).	4	Administrators Counselors	Title 1 Part A (\$3000)	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Communicate with parents about their children’s academic progress throughout the year through progress reports, email, phone calls, and online grade access; assure verbal communication with parents of students who are failing for the six weeks/semester/year.	6	Administrators Counselors Registrar Teachers Parent Tutors	Phone Logs Progress Reports Grade Books TxEIS	TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	For those students who have dropped out and whose class has graduated, offer an Accelerated Online High School Diploma Program for adults 18 years old and up.	9	Administrators Counselors	Title 1 Part A (\$3000)	Completion Rate, Drop-Out Rate, Self-Esteem

# *Building/Physical Plant*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Building and Physical Plant

Objective: To improve the image and assets of Roma High School

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Construct fence between High School, Emma Vera Elementary, and Roma Middle School.	1	Administrators	Board Approved Expense	Board Approval
8/16-6/17	On -going purchasing and replacing equipment and materials that are needed for the upkeep and maintaining of our educational facilities.	1	Administrators	Regular Program Funds, Title I, Part A and Part C. Vocational Education, State Career and Tech., Bilingual/ESL, State Comp(5300)	Increased overall student educational development
8/16-6/17	Continue to purchase additional security cameras to cover areas not covered by current cameras.	1	Administrators Roma ISD PD	Board Approved Expense	Board Approval
8/16-6/17	Air Conditioning for Computer Room (Updated/Replaced).	1	Administrators	Board Approved Expense	Board Approval
8/16-6/17	Construct a Staff Rest Room for Adults in the Agriculture Building.	1	Administrators	Board Approved Expense	Board Approval



# *Safe Schools*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Safe Schools  
Objective: to promote the improvement of student achievement through a safe learning environment.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Effective use of district law enforcement officers: Visible patrolling of high school campus and hallways, specially the dining area.	1	Administrators Roma ISD PD	Law Enforcement Officer Regular Program	Officer reports Logs
8/16-6/17	Creation of a Crisis Prevention Plan/Committee: The committee will look into important issues concerning safety such as locker usage and backpacks, and other issues that may arise. The committee will also look into purchasing plans that may be implemented in our school.	1	Administrators Counselors	SBDM Title IV DFSC (\$1000)	Creation of Crisis Prevention Agenda
8/16-6/17	C.P.R. Plan: Continue training of athletic staff and selected staff members	1	Athletic Director	Athletic Dept. Health Dept.	Red Cross Certification
8/16-6/17	Discipline Management Plan: To implement a campus discipline management plan (Student Code of Conduct). To provide continuous staff development in implementing the campus discipline management plan. To seek external sources in promoting self-esteem opportunities for all students: Role Models	1	Administrators	Regular Program	Completed document/handbook. Agendas. Attendance rosters. Documentation of services: Program Handbook, News release and evaluation forms
8/16-6/17	Increased enforcement of dress code	1	Administrators Teachers Roma ISD PD	Student Handbook	Documentation of compliance

8/16-6/17	Continue to purchase additional security cameras to cover areas not covered by current cameras.	1	Administrators Roma ISD PD	Board Approved Expense	Board Approval
8/16-6/17	Increased Hall monitoring utilizing picture ID system and cameras	1	Librarians Roma ISD PD	Imagery Joe Trevino	Decrease in truancy and skipping
8/16-6/17	Obtain canine to assist officers in vehicle searches and lockers	1	Administrators Roma ISD PD	Board Approval	Police log reports
8/16-6/17	All staff members will be out on the hallways during passing time between classes to provide a safer environment.	1	Administrators Teachers	No cost	Decrease in student referrals
8/16-6/17	Acquire materials and supplies for Nurse	1	Nursing Department	State Comp. (\$200) Title 1 Part A (\$300)	Requisitions
8/16-6/17	Nurse and Nurse's Aide will attend workshops	1	Nursing Department	State Comp. (\$1000)	Certificates Sign In Rosters
8/16-6/17	Nurse will provide necessary trainings to staff	1	Nursing Department	State Comp. (\$200)	Certificates Sign In Rosters
8/16-6/17	Conduct emergency drills	1	Administrators	Staff	Checklist
8/16	Sexual Harassment training	1	Mr. Saldivar	Staff	Sign in rosters
8/16-6/17	Bullying Prevention	1	Administrators Counselors	Staff	Sign in rosters
8/16-6/17	Suicide Prevention Awareness	1	Administrators Counselors Teachers	Staff	Certificates

# *Guidance & Counseling*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Guidance and Counseling  
Objective: to help our students reach current school year projected goals of 90% in EOC Biology and EOC Algebra 1 and 70% in EOC English 1 & 2 Reading & Writing, and EOC U. S History, **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Character Education: To provide character education opportunities to all students. Develop and implement year long induction plan: <ul style="list-style-type: none"> <li>• Monthly Calendar</li> <li>• Monthly Agendas</li> <li>• Classroom discussions</li> <li>• Lesson Plan Implementation</li> <li>• Signs</li> <li>• Posters</li> <li>• Bulletin Boards</li> <li>• Daily Announcements</li> <li>• Skits</li> <li>• Public Information Service (Channel 12)</li> <li>• GTN Channel 17</li> </ul>	1,6	Counselors All Staff	Agendas Sign-In Rosters Documentation/Records Title IV funds, DFSC 204 (\$8000) College updates Campus tours	Agendas of Months
8/16-6/17	Drug free school program: to decrease student involvement in drug activities and violence. <ul style="list-style-type: none"> <li>• Awareness/decision making activities</li> <li>• Conflict Resolution</li> <li>• Peer counseling sessions</li> <li>• Student support program (DASH)</li> <li>• Counseling/guidance classroom activities</li> <li>• Student instruction in violence prevention</li> <li>• Gang activity prevention</li> </ul> External resource persons, activities, and supplemental materials <ul style="list-style-type: none"> <li>• Prevention Education of Parents and Community</li> </ul>	1,6	Counselors Student Council Police Administrators	Drug Free Materials Region I Services Title IV funds, DFSC 204 (\$8000)	Documentation of Program: <ul style="list-style-type: none"> <li>• Logs</li> <li>• Bulletins</li> <li>• Schedules</li> <li>• Attendance Records</li> </ul>

	<ul style="list-style-type: none"> <li>• Curriculum development/acquisition</li> <li>• Red Ribbon Week</li> <li>• Assemblies</li> </ul>				
8/16-6/17	Middle School Transition: Orientation of Middle School Parents and Students on High School courses and transition	1,6	Counselors	Counselors	Agendas of Meeting
8/16-6/17	Provide guidance counseling using the four components of the model for program Comprehensive Developmental Guidance and Counseling Program on post secondary education and provide counseling for migrant students on: <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Drop out</li> <li>• Careers</li> <li>• Teacher/Staff Training</li> </ul>	2	Administrators Counselors	Counselors Counselor's updates Counselor's conferences	Logs of meetings
8/16-6/17	Provide direct services to SpEd students as per IEPs	9	Administrators Counselors RISD Special Ed. Department	Counselors	IEPs Related Services Log

# *Staff Development*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Staff Development  
Objective: To improve student support services through a highly trained and motivated staff

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	<p><b><u>Staff Development:</u></b></p> <ul style="list-style-type: none"> <li>• By Departmental Needs</li> <li>• For Teacher Aides and Substitutes</li> <li>• Crisis Prevention Intervention for ALL Staff</li> <li>• New Staff Induction</li> <li>• Training on Holistic Grading on writing essays/Open-Ended Response</li> <li>• Training on use of the TI83+ graphing calculator</li> <li>• Gifted and Talented training for new (30 hrs) and experienced staff (6 hrs)</li> <li>• Campus TEKS and STAAR EOC alignment, utilize DMAC</li> <li>• Benchmark development</li> <li>• SB1196 and CPI</li> <li>• Special education Accommodation and the Law</li> <li>• Math Instruction for Newer Staff</li> <li>• Sexual Harassment Prevention</li> <li>• PDAS Training</li> <li>• Effective instructional practices to include Bilingual/ESL methodology, pedagogy, and content knowledge.</li> <li>• Data Analysis</li> <li>• TAPR</li> <li>• PBMAS for all programs (TAIS)</li> <li>• Smart Board Training</li> <li>• ELL Strategies</li> <li>• Curriculum, Timelines, Assessment</li> </ul>	1,2,3,4,8,9,10	Administrators Counselors	Title I, Part A and Part C (\$1000) ESL Budget Special Education Funds State Compensatory Education Funds(6200-\$2100) Title II, Part A (\$2000) Technology Education GT Program Title III Local and contracted trainers Campus Administrators and FDA Team	Staff Morale Sign in Rosters Teachers Self Evaluations

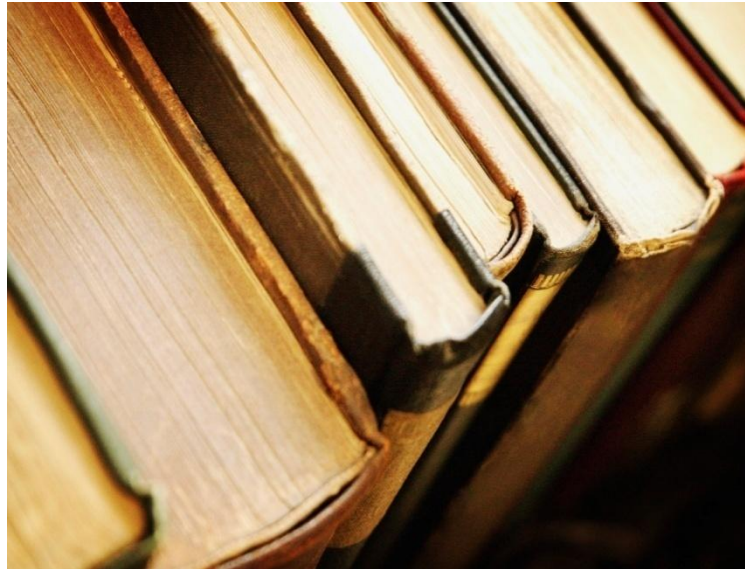


	<ul style="list-style-type: none"> <li>Reviews, Development Training</li> <li>• ESL Reviews and Certification</li> <li>• Special Ed. Students Inclusion &amp; Accommodations</li> <li>• Bilingual Ed/ESL Program Overview</li> <li>• State Performance Plan: Indicator 14: Transition &amp; Post-Secondary Goals</li> <li>• Research-Based Strategies</li> <li>• Instructional Strategies</li> <li>• Tech Prep Consortium for CTE staff</li> <li>• Section 504 and Accommodations/ Dyslexia Review</li> <li>• ELPS Review and Training (TELPAS)</li> <li>• School Improvement Resource Center (SIRC)</li> <li>• Gifted &amp; Talented AP Summer Institute at UTPA for Pre-AP/AP Teachers</li> <li>• Drop-Out Prevention Strategies Training</li> <li>• Classroom Management/Discipline</li> <li>• Motivational Training to promote the affective domain</li> <li>• Staff Development for Non-Core Area Teachers</li> <li>• Trainings for Administrators, Counselors, etc.</li> <li>• Texas Performance Standards Project Overview</li> <li>• College &amp; Career Readiness Standards Training/Overview</li> <li>• STAAR/EOC Training for all Staff</li> <li>• Mentor Training Requirements and Guidelines</li> <li>• Overall Training on STAAR EOC Testing</li> <li>• ARD Committee Decision –Making Training for the Texas Assessment Program-</li> <li>• CPS – TEA Mandated training on preventing and reporting child abuse</li> </ul>				
8/16-6/17	Continuous Teacher Training Program:	1,2,3,4,5	Administrators	Title I, Part A and Part C	Participation records

	To provide professional growth opportunities to all staff in the area of reading, writing, and math across the curriculum. Ongoing monthly training sessions during planning periods and department meetings emphasizing classroom management, organization, instructional strategies, Reading, Writing, Math, Science and History across the curriculum and comprehensive reading strategies			(\$2000) ESL Budget Special Education Funds State Compensatory Education Funds(6300-\$500) Title II Staff Development	<ul style="list-style-type: none"> <li>• Sign-in rosters</li> <li>• Agendas</li> <li>• Sample handouts</li> <li>• Campus program evaluations</li> </ul>
8/16-6/17	Teacher Evaluation Program: T-TESS Orientation	2,3,4,5,6	Administrators	T-TESS Handouts DMAC	Implementation plan
8/16-6/17	New staff induction plan: Continue to develop and implement year-long induction plan, monthly new staff meetings, and language (Spanish) acquisition sessions.	2,3,4,5,6	Administrators	Agendas Calendar of Staff Development Sessions	Induction plan: New staff organizational packet. Participation records and logs
8/16-6/17	Provide staff training to utilize DMAC to analyze STAAR EOC data	1,2,3,4,5,6	Administrators	DMAC Internet	TAKS/STAAR
8/16-6/17	ELL Strategies for Core Area Teachers Reviewing Classroom Instruction that Works	1,2,3,4,5,6	Administrators	Staff	TAKS/STAAR
8/16-6/17	Continue with Sheltered Instruction staff development (SIOP)	1,2,3,4,5,6	Administrators	Title I Part A and C (\$2000)	TAKS/STAAR
8/16-6/17	Counseling Department: <ul style="list-style-type: none"> <li>• TCA Annual Conferences</li> <li>• College Updates</li> <li>• Professional Development Workshops</li> </ul>	1,2,3,4,5,6,8,9,10	Counselors	Title I Part A and C Title 4 DFCS 204 GT Program	Staff Morale Sign in rosters

8/16-6/17	Coordinate efforts with central office personnel to recruit, train, hire and retain highly qualified staff: <ul style="list-style-type: none"> <li>• Promote incentives</li> <li>• Sign up Bonuses</li> <li>• Relocation expenses</li> <li>• Explicit TEKS Awareness</li> <li>• GT Training</li> <li>• Staff development as required by standards</li> <li>• Purchase necessary materials</li> </ul>	1,2,3,4,5,8,9,10	Administrators Staff Contracted Services	Title I (2500) Title II, Part A (2500)	Sign in roster
8/16-6/17	Coordinate efforts to build teacher capacity (Highly Qualified Teachers) <ul style="list-style-type: none"> <li>• Staff Meetings</li> <li>• Master Teacher Series</li> <li>• Mentorship</li> <li>• Staff Development/Classroom Management</li> <li>• Ongoing Research Based Staff Development (on and off campus)</li> <li>• SIOP Training</li> <li>• Book Reviews</li> <li>• ESL Certification</li> <li>• Vertical Planning</li> <li>• Horizontal Planning</li> <li>• Teacher Coordination Meetings</li> <li>• GT Training</li> <li>• Campus Needs Assessment</li> <li>• Transition to STAAR/EOC Requirements</li> </ul>	1,2,3,4,5,8,9,10	Administrators Staff Contracted Services	Title I (2500) Title II, Part A (2500)	Sign in roster
8/16-6/17	Continue to build Leadership Capacity: <ul style="list-style-type: none"> <li>• Administrators</li> <li>• Dept. Leaders</li> <li>• Team Leaders</li> <li>• Counselors</li> <li>• Prospective teacher leaders</li> </ul>	1,2,3,4,5,6,9,10	Administrators	Title I Part A and C (\$2000)	Sign In Roster

# *Library Services*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Library Services  
Objective: To improve student support services through a highly trained and motivated staff

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Keep the library hours extended to supplement student instruction from 4 pm to 6 pm (Monday-Thursday).	2	Librarians	STC Funds Maricela Soza	Sign in rosters
8/16-6/17	Open library at 7:00 a.m. daily to make it accessible to all students	2	Librarians	Library Staff	Sign in rosters
8/16-6/17	Have the certified librarians provide usernames and passwords of digital resources to students and teachers. Provide staff development to teachers on Web 2.0 tools.	3,4	Librarians	Library Budget	Sign in rosters
8/16-6/17	Provide classes on new technologies to keep our students and staff on the cutting edge of technology.	3,9	Librarians	Library Budget	Sign in rosters
8/16-6/17	Provide students/teachers accessibility to new technology devices like i-pads, e-readers, video cameras and recorders for class projects	1,2	Librarians	Library Budget	Sign-in Rosters Display and publish some works on school website
8/16-6/17	Provide e-book accessibility to students for reading on i-pads, e-readers, etc.	1,2	Librarians	Library Budget	Sign-in Rosters
8/16-6/17	Provide training on E-Chalk website which includes teachers and students to increase use of class pages, group pages, e-mail accounts, etc.	3	Librarians	Internet	Sign-in Rosters

8/16-6/17	Provide training to students and teachers on library checkout accounts to access e-books.	3,4	Librarians	Internet	Sign in rosters
8/16-6/17	Purchasing of new books of different genres including STAR Reading which measures reading level, measures and tracks growth in student reading achievement.	1,2	Librarians	Library, Regular Program (6395 & 6392)	Reading Level Growth Reports TAKS/STAAR
8/16-6/17	Keep Region One technology databases for students and teachers in order to provide the most recent information for research and reports, and to present to classes by training on the databases to get the utmost usage.	3,4	Librarians	Library Regular Program (6395 & 6392)	Reports on usage of databases
8/16-6/17	Purchase sets of classroom novels to enhance student performance on STAAR EOC scores.	1,2	Librarians	Library Regular Program (6395 & 6392)	Check lists and reading levels of class sets.
8/16-6/17	Purchase and keep renewal of magazine subscriptions in order to provide the most recent information for research and reports.	1,2	Librarians	Library Regular Program (6395 & 6392)	Check display in library media center.
8/16-6/17	Keep cable access in library media center for up-to-date news and current events for all students.	1,2	Librarians	Time Warner Cable Service	TV display in library media center.
8/16-6/17	Provide language-learning software to build basic speaking, listening comprehension, reading and writing skills	1,2,9	Librarians	Library Regular Program (6395 & 6392)	TAKS/STAAR
8/16-6/17	Invite 1-2 authors (speakers) to make personal contact with students/teachers and improve enthusiasm for reading, the process of writing, which includes editing and publishing.	2,6	Librarians	Library Regular Program (6395 & 6392)	Rosters GTN Filming E-Chalk publishing
8/16-6/17	Provide access to monitor screen that will give access to librarian-created book talks to encourage the promotion of reading on a daily basis. Video created book talks	1,2	Librarians	Library Regular Program	Monitor screen display in library media center entrance/check out numbers

8/16-6/17	Purchase of video/documentaries for classroom use which tie into novels/class content being introduced to students to provide visual content	1,2,9	Librarians	Library Regular Program	Increase in test scores
8/16-6/17	Provide online test preparation for STAAR, AP, ACT/SAT and register/train students to access.		Librarians	Library Regular Program	Increase in test scores
8/16-6/17	Provide online library resources on scholarships, career training, and college readiness and train students to access.		Librarians	Library Regular Program	Sign in rosters
8/16	All students and staff will turn in a signed Acceptable Use Policy (AUP) that indicates that they have permission or give their consent to use the district's network and hardware as indicated in the AUP.		Librarians	Library Regular Program	Signed AUPs

# *Special Populations*





**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Special Populations  
Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology (**EOC-tested areas**)

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Provide staff development sessions on identifying reading disabilities and modifying reading instruction. Test students who are referred with reading disabilities. Continue the implementation and expansion of the Express Ways to Learning (Dyslexia Lab Facilities.)	6	Administrators Dyslexia Teacher	Dyslexia Lab Title I, Part A (\$1500)	Lab Reports
8/16-6/17	Continue to schedule ESL students in integrated classes. Provide appropriate instruction based on LEP bilingual category. Continue to develop ESL curriculum.	1,3,2	Administrators Counselors,	Time and Effort	Student Performance
8/16-6/17	Implement a Curriculum, Instruction and Assessment Program emphasizing beginning and intermediate levels, TELPAS, TEKS and ESL Instruction. Continue Texas Observation Protocol (TOP).	1,3,4	Administrators Teachers	TELPAS Guidelines Observation Protocol	TELPAS Scores TAKS/STAAR

8/16-6/17	Accommodations and/or Modifications of Instruction for students identified as having disabilities with continued services of programs provided: Sp. Ed., Voc. Ed., Inclusion, and Counseling & Guidance. Provide related services as per ARD/IEP documents	2,9	Administrators Counselors Sp. Ed. Teachers	Special ED. Staff	Walk Through Checks ARD/IEP documentations
8/16-6/17	Help staff with accommodations and/or modifications for special education students placed in regular classes using Inclusionary Practices.	4	Administrators Special Education Department	IEPS by Special Education staff and handouts by individual teachers	Walk Through Checks
8/16-6/17	Evaluation and testing of current Section 504 and Dyslexia students, checking for appropriate placement.	8,9	Dyslexia Teacher	Dyslexia Lab	Lab Reports
8/16-6/17	Modified Lesson Plans that include accommodations and/or modifications for ELLs and other Special populations using the SIOP Model of Instruction.	2,8,9	Administrators Teachers	Lesson Plans	TAKS/STAAR

# *Parental Involvement*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Parental Involvement  
Objective: To improve parental involvement in the area of student support services

Timeline	Strategy	Component #	Staff	Resources	Evaluation
August	Continue the Parent Orientation Night.	6	Administrators	Personnel and staff Title I part A (\$100)	Agenda and Sign In roster
8/16-6/17	Enlarge the Fall and Spring Open House.	6	Administrators	Personnel and staff Title I part A (\$200)	Agenda and Sign In roster
May	Distribute summary of survey of parental participation.	6	Administrators District Parental Involvement	Personnel and staff Title I part A (\$500)	Agenda and returned forms
8/16-6/17	Update the parental involvement policy.	6	Administrators	Personnel and staff Title I part A (\$200)	Agenda and sign In Roster
8/16-6/17	Have Parent Liaisons contact parents to inform them of campus activities (report cards, open house, meetings, etc.)	6	Administrators	Personnel and staff	Phone Logs, Agendas and Sign In rosters
8/16-6/17	Parental Volunteer Participation	6	Administrators	Personnel and staff Title I , Part A (\$200)	Agenda and Sign In roster
8/16-6/17	Mail report cards to parents each six weeks.	1,6	Registrar	Staff Paraprofessionals	Increased Parental Participation
8/16-6/17	The associate principals will meet with parents of students who are failing a class or two. They will discuss grades, attendance, and tutorial programs available to students. Meeting will	1,6	Administrators	Staff	Sign-in logs

	be conducted in English & Spanish.				
8/16-6/17	Provide staff development to parents on: <ul style="list-style-type: none"> <li>• STAAR</li> <li>• Drug Awareness</li> <li>• Drop outs</li> <li>• Bilingual Ed./ESL Program</li> <li>• Federal Programs</li> <li>• Attendance Policy</li> <li>• College Admission Exams (PSAT, THEA, ACT)</li> <li>• Financial Aid Night</li> <li>• Sylvan Learning Center Skills &amp; Attitudes</li> <li>• When, Where, &amp; How to Study</li> <li>• Relieving Test Stress (STAAR)</li> <li>• Credits</li> <li>• Personal Graduation Plans</li> <li>• Nuestra Clinica del Valle               <ul style="list-style-type: none"> <li>• Diabetes, Aide for families in need,</li> <li>• Prenatal Care, Nutrition</li> </ul> </li> <li>• Maria Adelina Pena: Padres Efectivos/Effective Parents</li> <li>• Antolin Garza: Los Padres Como Primeros Maestros</li> </ul>	4,6	Administrators Counselors	Personnel and staff Title I Part A (\$200)	Sign-in logs
8/16-6/17	Encourage Parental Participation: <ul style="list-style-type: none"> <li>• ARD Meetings for Sp. Ed. students</li> <li>• Monthly Sp. Ed. Parent Meetings</li> <li>• Monthly Parent Meetings</li> </ul>	6	Administrators Special Education Department	Special Education Dept. Personnel Title I Part A (\$500)	Invitations, Sign in rosters, Agendas, Coverage on Gladiator Television Network
8/16-6/17	Progress Reports and Report Cards will continue to be mailed out.	1,6	Registrar	Title I Part A (\$1,000)	Well Informed Parents
8/16-6/17	Overview of new assessment program will be presented to parents (STAAR).	1,6	Administrators Counselors	Administrators Counselors	Sign-In Rosters Well informed parents

8/16-6/17	Hire speakers/consultants for Parent Meetings.	1,6	Administrators	Title I Part A (\$1,500)	Evaluations on Presenter Sign-In Rosters GTN Coverage Photos on School Web Page
8/16-6/17	Acquire materials. School supplies	1,6	Administrators	Title I Part A (\$300)	Increased Parental Participation

# *Technology*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Technology

Objective: To provide the latest technology so that our students can be better prepared for their future

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Acquisition and implementation of new technology for curriculum integration, GPS Bundle Pack, desktop computers, digital video projector, notebooks, document cameras, interactive boards, scanners, printers, software, etc. Equipment and or supplies for GTN, etc. Provide access to Assistive Technology as per students' IEPs.	1	Administrators	Career and Technology Budget. Title I Part A Title V Part A(35,000 : 18,000 ; 16,000), Title I Part C Special Education Funds	Student performance
8/16-6/17	Purchase replacement technology equipment for printers (ink cartridges), digital video projectors (bulbs), etc.	1	Administrators	Career and Technology Budget. Title I Part A Title V Part A(35,000 : 18,000 ; 16,000), Title I Part CGT Funds	Replacement and maintenance of instructional technology to enhance instruction Student performance
8/16-6/17	Provide the necessary training for teachers on technology integration in the classroom.	4	Technology Director Administrators	Career and Technology Funds	Student performance
8/16-6/17	Provide necessary training to assure that all teachers maintain and update their class website on a six-weeks basis.	4	Administrators	Career and Technology Funds	Student performance
8/16-6/17	Upgrade equipment to keep Internet access up and running at maximum performance for use in the classroom instruction, grades, attendance, on-line testing.	1	Technology Director Administrators	E-Rate Funds	Productivity
8/16-6/17	Create core and non core academic teacher on-line networks, accessibility to on-line instructional resources, and facilitate instructional communication among core and non core areas and SpEd department.	1	Administrators Lead Teachers	Career and Technology Budget. Title I Part A Title V Part A(35,000 : 18,000 ; 16,000), Title I Part C	Teacher Effectiveness Student Performance



# *Finance/Campus Staffing*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: **Finance**

Objective: to promote the improvement of student achievement through a effective financial budgetary

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	<p>Budgetary Allocations: to provide each department site based opportunities in the development of the campus budget.</p> <p>Budget funds will be used for</p> <ol style="list-style-type: none"> <li>1. Instructional materials (books, computer software)</li> <li>2. Vocational Technology equipment</li> <li>3. Special equipment for severe and profound unit.</li> </ol>	1,2	Administrators	Refer to Budget	<p>Projected expenditures forms</p> <p>Expenditure forms/Invoices</p>

Indicator: **Campus Staffing Projections**

Objective: To improve student support services in the area of staffing

8/16-6/17	<p>Staffing:</p> <ul style="list-style-type: none"> <li>• I.E.P./Special Education staff</li> <li>• One Social Studies Teacher</li> <li>• Camera Operator/Additional cameras</li> <li>• An additional computer technician</li> </ul>	5	Administrators	Regular Program	Master Schedule and Staff Lists
8/16-6/17	Continue to incorporate a Teacher Mentoring Program where each new teacher to the campus is assigned a Mentor Teacher	4,5	Administrators	Regular Program	Mentor/Mentee List

# *College Admissions*



# Roma High School Campus Improvement Plan 2016-2017

Indicator: College Admissions

**Objective:** To increase the quality and quantity of graduates admitted to post-secondary programs.

[illegible]

# *Visits to Post-Secondary Educational Institutions*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Indicator: Visits to Post-Secondary Educational Institutions

Ojective: to promote the improvement of student achievement through post-secondary educational institutions

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	<p>To provide guidance and counseling to encourage attendance to post secondary educational institutions and to support student's achievements by providing educational and hands-on experience.</p> <ul style="list-style-type: none"> <li>• University Of Texas-Austin</li> <li>• Texas A&amp;M University-College Station</li> <li>• Texas State University</li> <li>• Texas A&amp;M- Kingsville</li> <li>• University of Texas-RGV</li> <li>• University of Texas-San Antonio</li> <li>• South Texas College</li> <li>• Texas A&amp;M International</li> <li>• Texas State Technical College</li> <li>• Laredo Community College</li> <li>• technical Schools</li> <li>• AP Conference</li> </ul>	2	Administrators Counselors (Mrs. Eva Garza)	<p>Total Amt. \$20,000</p> <p>Title I, Part A and Part C Title I, Part A and Part C Title I, Part A and Part C</p> <p>Title I, Part A and Part C Title I, Part A and Part C Title I, Part A and Part C Title I, Part A and Part C Title I, Part A and Part C Title I, Part A and Part C Title I, Part A and Part C Title I, Part A and Part C</p> <p>Title I, Part A and Part C Title I, Part A and Part C</p> <p>GT Program Regular Program Career &amp; Technical Education Title I, Part A Federal Budget</p>	Documentation/ Records
8/16-6/17	Acquire materials and supplies for Counselors	1	Counselors	State Comp.	Requisitions

# *Life-Skills Classes*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: Special Education (Life-Skills Classes)

Indicator: Functional Living Skills

Objective: to promote the improvement of student achievement through functional living skills

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Every six weeks	Implement IEP goals and objectives as specified in student's ARD/IEP documentations.	2,3,9,10	Special Ed. Department	Special Ed. Funds \$500.00	Benchmark Scores IEP Progress STAAR Scores Student Success
8/16-6/17	IEPs will include academic goals that reflect what the students will be assessed on with STAAR-Alt2. There should be some overlapping. Instructional activities are going to be designed to include both academic and functional goals, or cover more than one subject area.	2,3,9,10	Administrators Special Ed. Department	Time and Effort Research Clear Knowledge of Essence Statements	Benchmark Scores IEP Progress STAAR Scores Student Success
8/16-6/17	Provide community based instruction Community-Based Experience Provide related services as per ARD/IEP documentation	2,3,6	Special Ed. Department	Special Ed. Funds \$500.00	Benchmark Scores IEP Progress STAAR Scores Student Success
Summer Sessions	Provide Extended School Year (ESY) Services to qualifying students as per ARD/IEP	2,3,9,10	Special Ed. Department	Special Ed. Funds \$500.00	Benchmark Scores IEP Progress STAAR Scores Student Success



8/16-6/17	Provide staff development for IEPs and Curriculum.	4	Special Ed. Department	Special Ed. Funds \$500.00	Sign In Roster Evaluation Forms
8/16-6/17	Implement hands on activities using a variety of different manipulatives which may include edibles, tangibles, etc.	2,3,9	Special Ed. Department	Special Ed. Funds \$500.00	Teacher Evaluation IEP Progress Student Success
8/16-6/17	Conduct yearly meeting to inform parents of IEP progress and testing decisions or as needed.	6	Special Ed. Department	Special Ed. Funds \$500.00	Teacher Evaluation Benchmarks IEP Progress
8/16-6/17	ARDs for ELLs will be monitored closely by RHS Administrators and every ELL will be represented by a member of the LPAC committee at every ARD as usual.	8,10	Administrators Special Ed. Department	LPAC Committee	ARD committee Minutes Signed Documents
8/16-6/17	Frequent Parent-Teacher contact, either in person or phone, notes home and conferences.	6	Special Ed. Department	Staff	Phone Logs
8/16-6/17	Classroom instruction (and assessments) will focus on activities that permit the students to access the “essence” statements of TEKS	2,3,9	Administrators Special Ed. Department	Essence Statements	Teacher Observation IEPs Student Success on STAAR EOC

8/16-6/17	Purchase supplies and materials to implement IEPs.	2	Administrators Special Ed. Department	Special Ed. Funds \$1000.00	Teacher Observation IEPs Student Success on STAAR EOC
8/16-6/17	Provide on-line training on but not limited to: IEPs, What Is An IEP?, BIPs, Special Ed in Plain Language, ADHD, Autism, Characteristics on Autism, Autism Spectrum Disorders: Awareness Training Module Parts I & II, Differentiated Instruction, Instructional Confidence, Mastery Teaching, Special Ed and Structured Teaching: Strategies for Supporting Students with Autism, Twelve Most Powerful Words, Dyslexia, Section 504, Reading Comprehension, Failure Is Not An Option	4	Administrators Special Ed. Department	Internet	Sign In Rosters, Evaluation Forms, Student Success on STAAR EOC
8/16-6/17	Provide Educational Field Trips Community-Based Trips Career Development Instruction	2,3,9	Special Ed. Department	Sp. Ed. Funds	Self-Esteem
8/16-6/17	Upgrade technology in the classrooms Smart Board for self-contained units	2	Special Ed. Department	Special Ed. Funds \$10,000.00 Regular Program	IEP Progress STAAR Scores, Technology Savvy Students
8/16-6/17	Acquire necessary furniture as needed for student use	2	Special Ed. Department	Special Ed. Funds \$15,000 Regular Program	Requisition Order Classroom Inventory

# *Agricultural Science*



**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** All Students

**Indicator:** Agriculture Science

**Objective:** to promote the improvement of student achievement through agriculture science

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Identify at-risk students.	2	Administrators Teachers	Student population roster	Gradebook IEP's
8/16-6/17	Identify TEKS objectives related to curriculum, based on core area TEKS and integrate in agriculture science curriculum.	2	Administrators Teachers	Instructional material service State mandated curriculum Counselor	TEKS performance Student performance
8/16-6/17	Expose students to careers in agricultural science technology and integrate technology.	10	Ag. Department	Resource speaker Lesson plans FFA Booster Club Computer, laptops Document cameras	TEKS Student interest TICP Evaluation
8/16-6/17	Contact parents to inform and educate students on productive projects (home projects, summer visitation).	6	Ag. Department	FFA member roster Ag, teachers Open House Judges	Record Books Student performance
8/16-6/17	Parental Involvement (FFA Meeting)	6	Ag. Department	Open House Telephone Calls	Student retention Student interest
8/16-6/17	Provide instructional support to all Ag. Students, Ag. Teachers and Building Trades Instruction.	9	Ag. Department	Career and Technology Heraldo Gonzalez Administrators Counselor	Student interest Improvement of delivery of instruction
8/16-6/17	Acquisition of new welding machines, power tools and necessary equipment to upgrade or replace current technology.	1	Ag. Department	Career and Technology funding	Maintenance of instructional technology Improvement of instruction Student innovation

8/16-6/17	Acquisition of consumables for Ag Mechanics.	1	Ag. Department	Career and Technology funding	Maintenance of instructional technology Improvement of instruction Student innovation
8/16-6/17	Acquisition of instructional materials TAKS/STAAR testing.	1	Ag. Department	Career and Technology funding	Maintenance of instructional technology Improvement of instruction Student innovation
8/16-6/17	Provide extra-curricular activities: <ul style="list-style-type: none"> <li>• Field educational trips</li> <li>• Local shows</li> <li>• Livestock shows</li> <li>• District Judging</li> <li>• Ag Mechanics</li> <li>• Local Colleges</li> </ul> Expose students to new technology and current showing trends.	9,10	Ag. Department	Career and Technology funding	Student participation and interest Student retention
8/16-6/17	Provide assistance on selecting and screening show animals for different shows.	10	Ag. Department	Career and Technology funding	Student participation and placement
8/16-6/17	Attend Agriculture Science related workshops, seminars, meetings and Professional Staff Development Sessions.	4	Administrators Ag. Department	Career and Technology funding	Improvement of instruction Improvement of delivery of instruction
8/16-6/17	Core departmental lead teachers will conduct regular classroom walk-thrus during assigned departmental period.	2	Lead Teachers	Bloom's Taxonomy	Walk-Thru Forms Effective Teaching Increased Student Performance on State tests
8/16-6/17	Develop a system to rotate Miller Welding Machinery every 5 yrs.	1	Ag. Department	Career and Technology funding	Maintenance of instructional technology Improvement of instruction Student innovation

# *Family and Consumer Science*



**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** All Students

**Indicator:** Family and Consumer Science (FACS)

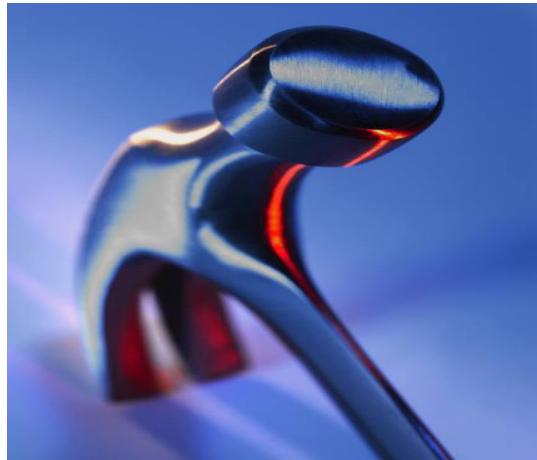
**Objective:** to promote the improvement of student achievement through family and consumer sciences

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Identify at-risk students.	2,9	Administrators FACS Department	Student population roster	Gradebook IEP's
8/16-6/17	Identify TEKS objectives related to curriculum based on core area TEKS and integrate in FACS curriculum.	2	Administrators FACS Department	Instructional material service State mandated curriculum Counselor	TEKS performance Student performance
8/16-6/17	Expose students to careers in FACS through lecture, lab and technology.	3,10	FACS Department	Guest Speakers Consumable Goods Lesson plans PITSCO lab Computer Software/DVDs Real Care Babies	TEKS Student interest TICP evaluation
8/16-6/17	Contact parents to inform students on productive projects and encourage parental involvement.	6	FACS Department	FACS students Open House Letters E-Chalk Phone Calls	Record Books Student Performance Student Retention Student Interest
8/16-6/17	Provide instructional support to all students and FACS teachers.	3,9	FACS Department	CTE Continuing Education for Staff Administrators Gabriel Munoz, Counselor	Student interest Improvement on delivery of instruction
8/16-6/17	Upgrade or replace appliances, sewing machines, computers and or any necessary equipment.	1	FACS Department	CTE Funds	Maintenance of instructional technology Student performance Teacher Evaluation

8/16-6/17	Expose students to careers in FACS through educational trips to: <ul style="list-style-type: none"> <li>• Schools</li> <li>• Restaurants</li> <li>• Businesses</li> <li>• Movie Theatre</li> <li>• Local Shows, County, Region or State</li> </ul>	10	FACS Department	CTE Funds	Student participation and interest Student retention
8/16-6/17	Remodel laundry room and other labs as needed to meet ADA requirements or TEKS Standards.	1	Administrators FACS Department	CTE Funds (According to estimate & Administrative approval)	Student participation TEKS Standards
8/16-6/17	Core departmental lead teachers will conduct regular classroom walk-thrus during assigned departmental period.	2	Lead Teachers	Bloom's Taxonomy	Walk-Thru Forms Effective Teaching Increased Student Performance on State tests



# *Trade and Industrial*



**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** All Students

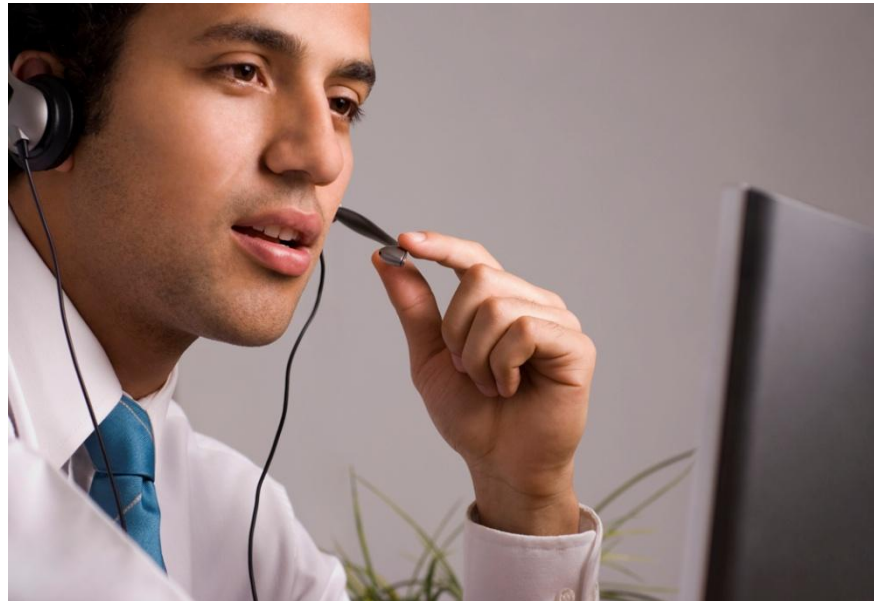
**Indicator:** Trade and Industrial

**Objective:** to promote the improvement of student achievement through a trade and industrial curriculum

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Identify at-risk students.	2	Administrators Teachers	Student population rosters	Grade Book IEP's
8/16-6/17	Identify TEKS objectives related to curriculum, based on core area TEKS and integrate in carpentry curriculum.	2	Administrators Carpentry Teachers	Instruction materials State mandated curriculum Counselor	TEKS performance Student performance
8/16-6/17	Expose students to careers in carpentry technology and integrate technology.	10	Carpentry teacher	Resource speaker Lesson plans Computers, laptops, and cameras	TEKS Student interest TICP Evaluation
8/16-6/17	Contact parents to inform and educate students on productive projects.	6	Carpentry teacher Parent Tutors	Carpentry teacher Open House	Record Books Student performance
8/16-6/17	Parental Involvement, Open House Exhibitions & Phone Contacts	6	Administrators Carpentry Teacher	Open House Telephone Calls	Student Retention Student Interest
8/16-6/17	Provide instructional support to all carpentry students and teacher.	3	Administrators Carpentry Teacher	Career and Tech Heraldo Gonzalez Counselor	Student interest Improvement of delivery of instruction
8/16-6/17	Acquisition of new equipment, power tools and necessary equipment to upgrade or replace current technology.	1	Carpentry teacher	Career & Tech Fund \$10,000/yr. (approx.)	Maintenance of instructional technology Improvement of instruction Student innovation
8/16-6/17	Taking students into the community as to provide them with "hands-on" experiences in carpentry.	10	Carpentry teacher	Career and Tech Funding Transportation	Student participation and interest Student retention

8/16-6/17	Take students to : TSTC Exhibition Skill USA Program (where students will compete with schools at Harlingen, Corpus Christi and those qualifying will then move on to compete at Nationals in Kansas)	10	Administrators Carpentry Teacher	CTE Budget for: Transportation, Lodging, Meals, and other Traveling Expenses incurred	Student participation and interest Student retention Student's Self-Esteem Student Pride Decrease in Drop-Out Rate
8/16-6/17	Core departmental lead teachers will conduct regular classroom walk-thrus during assigned departmental period.	2	Lead Teachers	Bloom's Taxonomy	Walk-Thru Forms Effective Teaching Increased Student Performance on State tests

# *Career and Technical Education*



**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** All Students

**Indicator:** Career and Technical Education

**Objective:** Promote the improvement of student achievement through career and technical classes

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Promotion of CTE offered.	2,10	CTE Director Administrators Counselors CTE Teachers	Booklet in English and Spanish, College and Career Fairs	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	CTE teachers will explore the full extent of the program curriculum with students.	2,10	CTE Director Administrators Counselors CTE Teachers	CTE Curriculum	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	CTE teachers will explore full extent of program certification requirements.	2,10	CTE Director Administrators Counselors CTE Teachers	Certification Requirements	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Align standards and requirements to meet the specific needs of special populations.	2,10	CTE Director Administrators Counselors CTE Teachers	CTE Staff	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate

**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** All Students

**Indicator:** Career and Technical Education

**Objective:** Promote the improvement of student achievement through career and technical classes

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	CTE teachers will simulate real work conditions and situations.	2,3	CTE Director Administrators Counselors CTE Teachers	High School Allotment Booklet in English and Spanish, College and Career Fairs	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Ensure the 100% of the CTE teachers receive high-quality professional development each year.	4	CTE Director Administrators Counselors CTE Teachers GEAR Up Facilitator	High School Allotment Fund \$5,000	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	SIOP Model of lesson plans for CTE classes will be implemented to assure success for our ELL/Sp. Education population.	2,3	CTE Director Administrators Counselors CTE Teachers GEAR Up Facilitator	Dedication, Time and Effort	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate, Lesson Plans
8/16-6/17	Increased intensity of lesson planning for ALL students in CTE classes.	2,3	CTE Director Administrators Counselors CTE Teachers	Staff	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate

8/16-6/17	Staff Development on Data Analysis for CTE student population.	4	CTE Director Administrators Counselors CTE Teachers GEAR Up Facilitator	CTE Budget \$5,000	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Provide Guest Speakers for CTE courses.	10	Administrators	Staff	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Obtain modern equipment needed in the rapidly changing world in the field of career and technical education.	1	Administrators	CTE Budget \$10,000	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Evaluate curriculum for any courses taught the previous year.	2	CTE Director Administrators Counselors CTE Teachers GEAR Up Facilitator	Staff	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	CTE teachers will emphasize grade specific TEKS skills in reading, writing, math, science and social studies and explore the integration of these disciplines appropriate to their individual programs.	2	Administrators CTE Teachers	TEKS	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate, Lesson Plans
8/16-6/17	CTE teachers will heighten personal awareness of student progress in all academic classes.	2	Administrators CTE Teachers	Staff	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate, Lesson Plans

8/16-6/17	Opportunities for collaboration among CTE staff and core area teachers will be provided.	2	Administrators CTE Teachers	Staff	Sign In rosters, Agendas, Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	CTE staff will continue to attend departmental meetings and leadership meetings weekly.	2	Administrators CTE Teachers	Schedule of Meetings	Sign In rosters, Agendas, Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Acquire mini lap tops, printers, i-Pads, etc. for administrative staff.	1	Administrators CTE Teachers	CTE Budget \$5,000	Inventory List for campus, Time saving tool for administrators, Having information readily available in order to spend more time in the classrooms
8/16-6/17	Attend necessary meetings for alignments such as but not limited to Tech Prep, etc.	2,4	Administrators CTE Teachers	CTE Budget \$2,000	Sign In rosters, Agendas, Certificates, Improvement of Instruction
8/16-6/17	Promote and enhance the Robotics Program. Provide the necessary materials, etc.	2,3	Administrators Science Teachers	CTE Budget	Sign In rosters, Certificates



# *Career and Technology/ Business and Marketing*



**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** All Students

**Indicator:** Business and Marketing (BS/MK)

**Objective:** to promote the improvement of student achievement through a business and marketing curriculum

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Identify at-risk students.	2,9,3	Administrators Business & Marketing Teachers	Student population roster	Grade Book IEPs
8/16-6/17	Identify TEKS objectives related to curriculum based on core area TEKS and integrate BS/MK curriculum.	2,3	Administrators Business & Marketing Teachers	Instructional material service State mandated curriculum Counselor	TAKS/STARR performance Student performance
8/16-6/17	Expose students to careers in Business and Marketing and integrate technology.	2	Administrators Business & Marketing Teachers	Resource speaker Lesson plans Life-center lab Computers	TEKS Student interest TICP evaluation
8/16-6/17	Contact parents to inform students on productive projects through RHS website, Newsletters, Invitations.	6	Administrators Business & Marketing Teachers	FACS students Open House Judges	Record Books Student performance data Campus Website
8/16-6/17	Parental Involvement by conducting meetings with parents for trainings to relate CTE information	6	Administrators Business & Marketing Teachers Counselors	Open House Telephone Calls	Student retention Student interest Sign-In Rosters
8/16-6/17	Provide instructional support to all students and BS/MK teachers.	2	Administrators Business & Marketing Teachers	Career and Technology Administrators Gabriel Munoz, Counselor	Student interest Improvement on delivery of instruction

8/16-6/17	Acquisition of software, computers, and necessary equipment to upgrade or replace necessary equipment.	1	Administrators Business & Marketing Teachers	Career and Technology Funds \$40,000	Maintenance of instructional technology Student performance
8/16-6/17	Provide extra-curricular activities: <ul style="list-style-type: none"> <li>• Field trips</li> <li>• Career Fairs</li> <li>• Tech Prep Fairs</li> </ul>	2	Administrators Business & Marketing Teachers	Career and Technology Funds \$40,000	Student participation and interest Student retention
8/16-6/17	Attend trainings, workshops, professional development sessions.	4	Administrators Business & Marketing Teachers	Career and Technology Funds \$2,500	Certificates, Sign In Rosters
8/16-6/17	Core departmental lead teachers will conduct regular classroom walk-thrus during assigned departmental period.	4	Lead Teachers	Bloom's Taxonomy	Walk-Thru Forms Effective Teaching Increased Student Performance on State tests

# *Diversified Career Preparation*



**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** All Students

**Indicator:** Diversified Career Preparation

**Objective:** to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology (**EOC-tested areas**)

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Acquisition of digital cameras and recording equipment to assist in student developmental and technological performance review training.	1	Administrators	CTE Allocated Program Funding	Student Interview Evaluation DCP Evaluation
8/16-6/17	Acquisition of necessary components and technical repair services to maintain existing technology equipment in good working condition.	1	Administrators	CTE Funding	Maintenance of Instructional Technology
8/16-6/17	Acquisition of improved software and upgrades to provide increased student learning.	1	Administrators	CTE Budget	Improvement of Instruction
8/16-6/17	Acquisition of materials and supplies to facilitate program enrichment geared to increase student performance.	1	Administrators	CTE Budget	Improvement of Instruction

8/16-6/17	Provide support for Extra-Curricular activities including: <ul style="list-style-type: none"> <li>• Business Onsite Training Tours</li> <li>• Skills USA VICA Competitions</li> <li>• Student CPR Training and certification for Health Care Science &amp; Technology</li> </ul>	4	Administrators Teacher/Coordinator for Health Related Field	CTE Funding	Student Leadership Training
8/16-6/17	Acquisition of instructional media and print resources to support and enhance student learning.	1	Administrators Dyslexia Teacher /504 Coordinator	CTE Funding	Student Instruction Enrichment
8/16-6/17	Sponsored business training-site review monitoring.	4	Administrators Dyslexia Teacher /504 Coordinator	Teacher/Coordinator	Monitor student performance and progress
8/16-6/17	Acquisition of Notebook computers to facilitate student learning.	1	Administrators	Teacher/Coordinator	Innovation of Instructional Delivery
8/16-6/17	Summer Teacher Conference	4	Administrators	CTE Funding	Innovation of Instructional Delivery
8/16-6/17	Provide funding to create and finalize the school year book product.	10	Yearbook Sponsor	CTE Funding	Student Pride
8/16-6/17	Acquisition of print resources and materials to create and support the school yearbook program.	1	Yearbook Sponsor	CTE Funding	Student Pride

# *Core Areas and Non-Core Areas*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: All Students

Indicator: Core and Non-Core

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology (**EOC-tested areas**)

Timeline	Strategy	Component #	Staff	Resources	Evaluation
8/16-6/17	Assure supplies and materials are adequately provided to meet the needs of staff at RHS (teachers, administrators, counselors, etc.)	1	Administrators	Title I Part A (\$3000)	Increase student academic performance
8/16-6/17	Purchase supplies/textbooks for Dual-Credit Classes.	1	Administrators Counselors Teachers	Career & Tech	Increase student academic performance
8/16-6/17	Acquire media advertisement to showcase student achievements.	1	Administrators Counselors Teachers	Regular Program (199)	Student Pride



# *Title I Program Implementation Requirements*



**Roma High School  
Campus Improvement Plan  
2016-2017**

Student Population: All Students

Indicator: Title I, Part A Guidelines

Objective: to help our students reach current school year projected goals of 95% in EOC English 1 & 2 Reading & Writing, EOC U. S History, EOC Algebra 1 and EOC Biology **(EOC-tested areas)**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
August 2016 and/or upon registration	Parents will be provided with information on their right to request information regarding the professional qualifications of his/her child's classroom teacher.	6	Administrators	Letter Template Student Handbook Time and Effort	Informed Parents Increase student academic performance Student Handbook
8/16-6/17	Parents will be provided with information on the level of achievement of the parent's child in each of the required state academic assessments.	6	Administrators	State Academic Assessment Scores	Informed Parents Increase student academic performance
May 2017	Campus will conduct a comprehensive needs assessment of the entire school.	1	Administrators	Needs Assessment Survey Instrument	Increase student academic performance
August 2016 and/or upon registration	Campus will provide timely notice to each parent, if the child has been assigned to or taught by a teacher who in not highly qualified for four or more consecutive weeks.	5,6	Administrators Teachers	Letter Template Time and Effort	Informed Parents Increase student academic performance

8/16-6/17	NCLB Report Card on highly qualified teachers will be posted on the school website.	5,6	Administrators	NCLB Report Card RHS Website Time and Effort	RHS Website Informed Parents
8/16-6/17	RHS will have a highly qualified teacher plan that includes strategies to ensure that teachers who are not highly qualified in all core academic subject areas taught become highly qualified within a reasonable timeframe.	5	Administrators Personnel Director Teachers	Teacher Plan with Strategies	Highly Qualified Teachers Increase student academic performance
8/16-6/17	A written attestation will be signed by the Principal stating that the principal understands the requirements of Section 1119 and the current status of his campus with respect to meeting those requirements.	4	Administrators Federal Programs Director	Written Attestation Form	Informed Staff
Beginning of school year or when students enroll	RHS will have a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of participating students.	6	Administrators Teachers	Parent Compact Form	Increased Parental Involvement
8/16-6/17	RHS will have an annual meeting to notify parents of our school's participation in the Title I Program to explain the program requirements, and to inform parents of their right to be involved.	6,10	Administrators Federal Programs Director	Program Requirements	Invitations Sign In Rosters Agenda Informed Parents
8/16-6/17	Campus will educate teachers, pupil services personnel, principals and staff members in the value and utility of the contributions of parents.	4,6	Administrators	Staff	Invitations Sign In Rosters Agenda Informed Staff
8/16-6/17	District will provide communications about the Title I Part A program in a format, and to the extended practicable, in a language that parents can understand.	6	Federal Programs Director Administrators	Handouts	Informed Parents

# *Spanish*



**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** All Students

**Indicator:** Spanish

**Objective:** to promote the improvement of student achievement through a Spanish curriculum in the areas of language and literature

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Hire teachers to work in the summer to work on curriculum alignment.	1,3,4	Administrators Spanish Department	Title I (1,500)	Six Weeks Exams Improvement of instruction Student Performance
8/16-6/17	Acquire classroom supplies that will help support all Spanish instruction in Spanish courses and AP Spanish courses.	1,3	Administrators Spanish Department	Title I (2,500) GT Funds	Six Weeks Exams Improvement of instruction Student Performance AP Exams
8/16-6/17	Acquire Smart Boards to help support Spanish instruction.	1,3	Administrators Spanish Department	Title I (5,000)	Six Weeks Exams Improvement of instruction Student Performance AP Exams
8/16-6/17	Provide teachers with curriculum development training.	4	Administrators Spanish Department	Title I (1,500) GT Funds	Six Weeks Exams Improvement of instruction Student Performance AP Exams
8/16-6/17	Differentiated content will be achieved by allowing students to do in-depth study in their areas of expertise by engaging in extensive, independent research. Student product will always be presented in class. (AP Spanish Language, AP Spanish Literature).	2	Spanish Department	Class and Library equipment and resources Tape recorders AP practice exams	AP Scores Student Performance

8/16-6/17	Acquire textbooks to enhance students' knowledge on AP exams.	3	Administrators Spanish Department	Title I (1000) SIP GT Funds HS Allotment	AP Exam AP Scores Improvement of Instruction
8/16-6/17	Students will be required to keep learning logs.	2	Administrators Spanish Department	Time and Effort	Journals
8/16-6/17	Provide Spanish/English dictionaries in all Spanish classes.	3	Administrators Spanish Department	Class dictionary sets	Student Performance
8/16-6/17	Each student that is failing will have a "Roma I.S.D. Acceleration of Spanish Language Proficiency Student Intervention Plan" and will be made by each teacher and will be checked every 2 weeks by the Administrators.	1,9	Administrators Spanish Department	Student Intervention Plan	Improvement of Instruction Six Weeks Test Scores
8/16-6/17	Advanced Placement Training and actively recruit students to AP classes.	2,4	Spanish Department Counselors	Title I (2000)	Class Size AP Scores Improvement of Instruction
8/16-6/17	Teachers will make parental contact and inform parents of students who are failing. They will notify them about their weaknesses and request a combined effort for students to experience success.	6	Administrators Spanish Department	Grade Book	Parental Log Six Weeks Test Scores Student Performance
8/16-6/17	Analyze AP exam scores in order to determine student placement for AP Spanish III Literature Class.	8	Administrators Spanish Department Counselors	AP Exam	AP Scores Class Size
8/16-6/17	SIOP Model of lesson plans for Spanish will be implemented to assure success for all students.	2	Administrators Spanish Department	SIOP Model for Lesson Planning	Improvement of Instruction Six Weeks Test Scores

8/16-6/17	Evaluate curriculum for any Spanish courses being taught in 2016-2017.	1,2	Administrators Spanish Department	Spanish Curriculum	Improvement of Instruction Six Weeks Test Scores
8/16-6/17	Obtain modern equipment and materials/supplies to teach the necessary skills in the Spanish Dept. such as but not limited to projection lamps, mini laptops, printers, ink, USB drives.	1	Administrators Spanish Department	Title I (2500)	Improvement of Instruction AP Scores Student Performance
8/16-6/17	Increased intensity of lesson planning for all students in Spanish classes.	2	Administrators Spanish Department	Staff	Improvement of Instruction Six Weeks Test Scores
8/16-6/17	Spanish Department staff will continue to attend department meetings bi-weekly.	2	Administrators Spanish Department	Staff	Sign In Rosters Agendas Improvement of instruction Six Weeks Test Scores
8/16-6/17	Spanish Department staff will discuss instructional strategies, modifications, accommodations and monitor student progress in six weeks exams.	1,2	Spanish Department	Staff	Sign In Rosters Evaluations Improvement of Instruction
8/16-6/17	Align standards and requirements to meet the specific needs of special populations.	2	Administrators Spanish Department	Staff	Improvement of Instruction Six Weeks Test Scores
8/16-6/17	Ensure that 100% of the Spanish teachers receive high-quality professional development each year.	4	Administrators Spanish Department	Title I (2500)	Improvement of Instruction Six Weeks Test Scores
8/16-6/17	Morning/After school tutoring will continue to be offered to improve six weeks scores.	2	Spanish Department	Staff	Sign In Rosters Six Weeks scores
8/16-6/17	Core departmental lead teachers will conduct regular classroom walk-thrus during assigned departmental period.	2	Lead Teachers	Bloom's Taxonomy	Walk-Thru Forms Effective Teaching Increased Student Performance on State tests

# *Art*





**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** All Students

**Indicator:** Art

**Objective:** to promote the improvement of student achievement through the proponents of Art

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Obtain modern equipment and materials/supplies to teach the necessary skills in the Art Dept. such as but not limited to projection lamps, mini laptops, printers, ink, USB drives.	1,3	Administration Art Department	Title I (\$2500)	Improvement of Instruction AP Scores Student Performance
8/16-6/17	Each student shall receive at the beginning of the year a sketchbook, 2 drawing pencils, an eraser and tortillion to be used for their assignments throughout the year.	1,3	Administration Art Department	Title I (\$4,000)	Improvement of Instruction AP Scores Student Performance
8/16-6/17	Obtain classroom supplies used by students to produce art works of different media such as painting, drawing, media, sculpture and ceramics supplies. Order textbooks, books, and any other supplementary material needed for the class.	1,3	Administration Art Department	Title I (\$4,500: \$1,500 per Teacher))	Improvement of Instruction AP Scores Student Performance
8/16-6/17	Photography class requires a supply of photo-chemicals and paper throughout the year along with an occasional replacement of equipment.	1,3	Administration Art Department	Title I (\$500)	Improvement of Instruction AP Scores Student Performance
8/16-6/17	Entry fees, travel and meals are supplied to students who are competing in the Visual Arts Scholastic Event (V.A.S.E.), State V.A.S.E., Starr County Fair, STC and Congressional Art competitions and others that come up during the year.	1	Administration Art Department	Title I (\$2000)	Improvement of Instruction AP Scores Student Performance
8/16-6/17	Digital cameras, card reader, projectors and Smart Boards for students to use to take pictures for visual references and to display works of art for critical analysis	1,3	Administration Art Department	Title I (\$2500)	Improvement of Instruction AP Scores Student Performance

8/16-6/17	Purchase laptops for teachers to use in the classroom to prepare power points, slideshows, documents, handouts and exams.	3	Administration Art Department	Title I (\$2,000)	Improvement of Instruction AP Scores Student Performance
8/16-6/17	Core departmental lead teachers will conduct regular classroom walk-thrus during assigned departmental period	2	Lead Teachers	Bloom's Taxonomy	Walk-Thru Forms Effective Teaching Increased Student Performance on State tests
8/16-6/17	<ul style="list-style-type: none"> <li>Intervention Plan</li> <li>Grades will be posted on a regular basis. Students will be notified of failing grades and how to make up work, schedule time to retest, re-teach, extra credit.</li> <li>Parents will be notified if student is showing effort to pick up grades and instructed on how students can raise grades.</li> </ul>	2	Administration Art Department	Staff	Logs Grade Books Phone Logs
8/16-6/17	Parents will be called when there is an accumulation of absences or tardies of 3 in a short time to verify cause and notify parents of consequences.	6	Administration Art Department	Attendance Records	Improvement of Student Performance Less JP Referrals
8/16-6/17	Each G.T. student will work on a project individually and during school time. (Texas Performance Standards Project	2	Administration Art Department Counselors	GT Funds (\$2,000)	Projects
8/16-6/17	Updating modern equipment to teach the necessary skill in the Computer Graphics class such as Computer Software Scanner- ink and update software.	3	Administration Art Departmen	Career Tech	Improvement of student instruction, Performance at VASE AP Scores
8/16-6/17	Material Equipment repair	3	Administration Art Departmen	Career Tech	Improvement of student instruction

# *ESL Improvement Plan of Action for 2016-2017*



**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** English Language Learners  
**Indicator:** ESL Improvement Plan of Action  
**Objective:** To improve the level of student performance of ELLs.

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Continue with Sheltered Instruction Observation Protocol (SIOP) Model of Lesson Planning; Train new teachers	2,4	Administrators Teachers	Title I Part A (\$500.00)	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores
8/16-6/17	Using Differentiated Instruction in the classrooms; Provide staff development to make sure No Child is Left Behind	3,4	Administrators Teachers	Title I Part D (\$2000.00)	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores
8/16-6/17	Implementing a "Tracking Sheet" and/or individual TEKS learner profile of ELLs' scores per teacher per six weeks per subject	1	Administrators Teachers	Staff	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores
8/16-6/17	Acquisition of materials and supplies to facilitate program enrichment geared to increase student performance.	1,3	Administrators Teachers	Title I Part A & B (\$1,500)	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores
8/16-6/17	Staff Development Sessions on ESL Program by Mrs. Celia Guerra, Bil/ESL Director	4	J Administrators	Title I Part A&B (\$2,000)	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores

**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** English Language Learners  
**Indicator:** ESL Improvement Plan of Action  
**Objective:** To improve the level of student performance of ELLs.

<b>Timeline</b>	<b>Strategy</b>	<b>Component #</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	Have Horizontal and Vertical Planning of Teachers to better serve the ELL population	1,3	Administrators	Title I Part A (\$800.00)	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores
8/16-6/17	Continue with Word Walls in all core area classrooms; purchase necessary materials to make available to teachers	1,3	Teachers	Title I Part D (\$1000.00)	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores
8/16-6/17	Spanish Dept. will help English Dept. before the ELA TAKS/STAAR test	2	Administrators Teachers	Staff	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores
8/16-6/17	Use of desegregated data thru DMAC reports by 6 weeks benchmark data	1	Administrators	DMAC Reports	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAKS/STAAR Scores
8/16-6/17	Continue with ELL intervention plans for students in all classes	2	Teachers	Staff Six Weeks Scores	Improvement of Instruction, Six Weeks Test Scores, TAKS/STAAR Scores
8/16-6/17	Review ELP's Sheltered Instruction/Differentiated Instruction	3,4	Administrators		

# GEAR UP



**Roma High School  
Campus Improvement Plan  
2016-2017**

**Student Population:** 12<sup>th</sup> Graders

**Indicator:** Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)

**Objective:** To provide students graduating in 2017 and their families with comprehensive support services to prepare for Post-Secondary Institutions

**Objective 1:** Increase the academic performance and preparation for postsecondary education for GEAR UP students.

**Objective 2:** Increase the rate of high school graduation and participation in post-secondary education for GEAR UP students through a systemic transformation of continuous improvement.

**Objective 3:** Increase GEAR UP students' and their families' knowledge and awareness of postsecondary education, financing options and preparation.

**Objective 4:** Increase GEAR UP students' access to advanced academic programs, technology applications and distance learning networks through a STEM initiative.

**Objective 5:** Increase the leadership capacity of administrators and community stakeholders to sustain a college awareness organizational structure of continuous learning.

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>
8/16-6/17	To improve academic achievement by providing students with many opportunities to participate in various activities	Counselors GEAR UP Facilitator GEAR UP CORE Teachers	High School Allotment GEAR UP Funds	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate
8/16-6/17	Helping students gain the skills and knowledge necessary to be successful in college or technical school after high school graduation	Counselors GEAR UP Facilitator GEAR UP CORE Teachers	High School Allotment GEAR UP Funds Time and Effort	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, TAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate

8/16-6/17	<p>Taking GEAR UP students to colleges, universities, cultural events and camps such as but not limited to the following:</p> <ul style="list-style-type: none"> <li>• Student Achievement Workshops, Writer's Workshop, SLC,TSI</li> <li>• Hispanic Engineering, Science &amp; Technology Week (HESTEC)</li> <li>• University Tours</li> <li>• Job Shadowing</li> <li>• Cyber mentoring</li> <li>• University events such as FESTIBA, TIES and VIPERS basketball games</li> <li>• Tutoring/Mentoring, TI-Nspire Tutoring</li> <li>• Implementation of IPADs</li> <li>• Financial Literacy</li> <li>• Family Empowerment Training</li> <li>• Noche de Familia</li> <li>• Virtual College Tours</li> <li>• Summer Camps Concurrent/Dual Enrollment</li> <li>• I Am Conference</li> <li>• 5<sup>th</sup> Gear Project</li> <li>• Ivy League</li> <li>• Texas Tech Conference</li> <li>• Counselor Academy</li> </ul>	<p>Counselors GEAR UP Facilitator GEAR UP CORE Teachers Parent Liaison Team</p>	<p>High School Allotment GEAR UP Funds</p>	<p>Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate</p>
8/16-6/17	<p>Providing students with Study Tips in order for them to be successful in their classes</p>	<p>Counselors GEAR UP Facilitator</p>	<p>Time and Effort</p>	<p>Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, STAAR Scores, Graduation Rate, Completion Rate,</p>



				Drop-Out Rate
8/16-6/17	Provide comprehensive professional development services to teachers, counselors, administrators and parents.	Administrators Counselors GEAR UP Facilitator Parent Liaison Team	High School Allotment GEAR UP Funds	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate, Agendas, Sign-In Rosters
8/16-6/17	Involve and inform parents about post-secondary education options, preparation, and financing.	Administrators Counselors GEAR UP Facilitator GEAR UP CORE Teachers Parent Liaison Team	Time and Effort	Survey Form, Agendas, Sign-In Rosters
8/16-6/17	Increase communication between parents or guardians, and school and students. Increase awareness of financial aid. Increase family involvement in student academic performance.	Administrators Counselors GEAR UP Facilitator GEAR UP CORE Teachers Parent Liaison Team	Time and Effort	Improvement of Instruction, TELPAS Scores, LAS Links, Six Weeks Test Scores, STAAR Scores, Graduation Rate, Completion Rate, Drop-Out Rate, Agendas, Sign-In Rosters
8/16-6/17	Provide individual counseling and mentoring.	Counselors GEAR UP Facilitator GEAR UP CORE Teachers	Time and Effort	Students' Self-Esteem, Pride, Confidence
8/16-6/17	Continue with parental involvement initiative, whereby parents share and present information to each other regarding specific lessons regarding communication with adolescents, academic services and post-secondary preparation.	Administrators GEAR UP Facilitator Parent Liaison Team	Time and Effort	Graduation Rate, Completion Rate, Drop-Out Rate, Agendas, Sign-In Rosters

8/16-6/17	Promote the Spring Board Initiative; Facilitate the Spring Board Curriculum through GEAR UP & i-pad implementation.	Counselors GEAR UP Facilitator GEAR UP CORE Teachers	High School Allotment GEAR UP Funds	Decrease Drop-Out Rate
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# *Appendices*



# *Roma High School Campus Profile*



## **Roma High School**

### **Campus Profile 2016-2017**

Principal – 1

Associate Principals – 6

Facilitator – 1

Counselors – 7

Teachers – 133

Para-professionals - 2

Librarians – 2

LVN – 1

Nurse's Aide – 1

Secretaries – 3

Athletic Director - 1

Clerks – 9

Head Custodian - 1

Custodians – 27

Truant Officers – 1

Parent Liason– 2

Registrar – 1

Computer Technician – 2

Chief of Police - 1

Police Officers -10

# *Calendar for Parental Involvement Workshops*



\* Will be updated at the beginning of the school year!

<b>Title of Workshop</b>	<b>Responsible Party</b>	<b>Date Planned</b>
Federal Programs Presenter: Mrs. Mary Lou G. Cruz	Tomas Cantu Associate Principal Counselors	Sept. 2016
Meet the Teacher Night		
Bilingual/ESL Policies and Procedures Presenter: Mrs. Celia Guerra	Tomas Cantu Associate Principal Counselors	Oct. 2016
Financial Aid Presenters: RHS Counseling Dept.		
Open House		
	Tomas Cantu Associate Principal Counselors	Nov. 2016
	Tomas Cantu Associate Principal Counselors	Dec. 2016
	Tomas Cantu Associate Principal Counselors	Jan. 2017
Open House	Tomas Cantu Associate Principal Counselors	Feb. 2017
	Tomas Cantu Associate Principal Counselors	March 2017

\*Note: All Sessions will be presented in the language parents understand

\*\* Other Workshops/Presentations Will Be Made on Various Topics but Have Not Been Confirmed

# ROMA HIGH SCHOOL BUDGET 2016-2017

\* Will be updated with 2016-2017 data at the beginning of the school year!





## Roma High School's Budget (2016-2017)

Program		Amount	
State Compensatory			
State Bilingual			
Gifted and Talented			
Title I, Part A			
Title I, Part C Migrant			
Title II, Part A			
Title III, Part A			
Regular/Local Budget			
Title I, Part C Carl Perkins			
High School Allotment			
GEAR-Up			