

P.S. 103
Math Family Letter

Grade K: Unit 3
Recognizing, Counting, Tracking 6-10



Student Learning Goals:

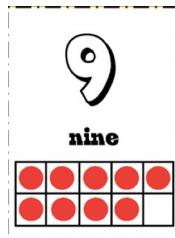
- I can count 10 or fewer objects no matter how they are arranged.
- I know that when I count, every number I say is 1 more than the number before.
- I know that I can match the numbers 0-10 with a group of 0-10 objects.
- I can write the numbers 0-10.

Tools/Models/Strategies

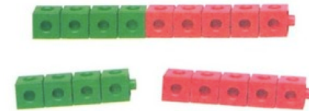
Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Ten Frames/Counters

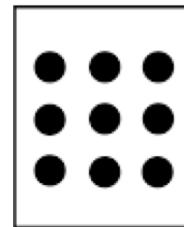
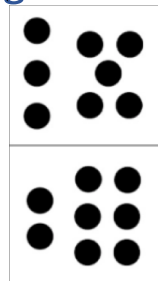
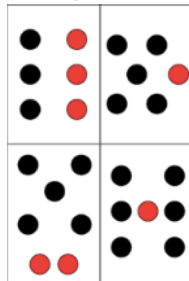


Snap Cubes



I can count by 1s using this chart. 1 square is empty, so there are 9 counters. 4 green cubes and 5 red cubes gives me 9 cubes.

Dot Cards/Varied Configurations – Subitizing (Example)



Practice Writing Numerals and Words

six

Down around
in a circle you go.
That's a 6
just as you know!

seven

Slide to the right.
Then slant the line.
That makes 7
every time!

eight

Make an "S"
but do not wait.
Slant back up
to make an 8!

nine

Loop to the left
and add a line.
Now you've made
number 9!

ten

Make a 1
and then 0
That makes 10!
Now you know.

Key Vocabulary:

- Numerals, six, seven, eight, nine, ten
- Counting, count on, how many
- First, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth