Campus Improvement Plan

2016 - 2017

Table of Contents

Roma ISD

Mission

As a dynamic community committed to the achievement of student excellence, Roma I.S.D. will provide the necessary resources and services including: facilities, personnel, finances, technology, and curriculum to ensure an equitable and quality education in a safe environment so that all students can achieve their greatest potential.

Vision

Roma I.S.D., a dynamic community committed to the achievement of student excellence.

Core Values

As a results-oriented community committed to excellence, we will adhere to the following values:

Accountability

Flexibility

Leadership

Perseverance

Pride & Respect

Unity

Board approved: October 20, 2016

Ramiro Barrera Middle School

Vision

Ramiro Barrera Middle School will be an educational setting committed to the achievement of student excellence.

Mission

Ramiro Barrera Middle School's commitment to the students of Roma Independent School District is one that is second to none. We will strive hard for the continuous improvement of the academic and extracurricular programs. Our school will be an educational setting that everyone will love to come to on a daily basis. It will be a place where teaching and learning will take place every day, and everyone will call home. Student success will always come first.

School Mascot: Titan

Grade Levels: 6th – 8th

School Colors: Red and White

Student Enrollment: 628

"RBMS…where learning is a quest."

Board approved: October 20, 2016

Ramiro Barrera Middle School

Needs Assessment

I.	Demographics	4.88
II.	Student Achievement	4.86
III.	School Culture and Climate	4.86
IV.	Staff Quality / Professional Development	4.69
V.	Curriculum and Instruction Assessment	4.79
VI.	Family and Community Involvement	4.77
VII.	School Context and Organization	4.78
VIII.	Technology	4.53

Campus Average	4.77
Campus Rating	High

Ramiro Barrera Middle School

Observations of the Comprehensive Needs Assessment for Program Improvement Survey 2016– 2017

I.   DEMOGRAPHICS

Strengths: A score of 4.88 was attained in this category. Teachers not only access students' demographic information on their Gradebook, but are also provided with a list of students in their classes that might be under a program such as Special Education, Section 504, Dyslexia, etc. DMAC is also used to monitor biweekly exam data and state assessment data. This information is closely monitored in order to address the needs of our students. State and local assessment data in constantly analyzed through our professional learning communities to identify the struggling students in any special population.

Weaknesses: An area that needs to be addressed is students' attendance. Teachers and administration need to closely monitor attendance problems and intervene as soon as possible to prevent student absenteeism and tardiness to school.

II.   STUDENT ACHIEVEMENT

Strengths: Through DMAC teachers and administration constantly analyze and disaggregate informal and formal assessments. Data driven instruction is a must and through our professional learning communities local and state assessment data is used to plan for our struggling students and our high achievers. A score of 4.86 was attained in this category.

Weaknesses: All areas need to be addressed and monitored more effectively. Non-tested areas and elective classes need to be closely monitored with the same emphasis as the tested areas.

III.   SCHOOL CULTURE AND CLIMATE

Strengths:
Based on the results of the Needs Assessment Survey a score of 4.86 was obtained in this category. High expectations are constantly

communicated to staff members, students, parents and the community. All student and teacher interactions are positive and lead to student success. Through PLCs teachers and administration effectively work and communicate to address the needs of all of our students.

Weaknesses: Parental Involvement needs to be emphasized in order to have all students succeed.

IV. STAFF QUALITY / PROFESSIONAL DEVELOPMENT

Strengths:
A score of 4.69 was obtained in this category. All of our teachers are highly qualified as it is required by state law. Through professional learning communities (PLC) teachers constantly receive professional development on various topics such as Sheltered Instruction, STAAR exam updates, etc.

Weaknesses:
Based on the surveys teachers indicated that they would like to receive more training on how to implement technology into their assigned content area.

V. CURRICULUM & INSTRUCTION AND ASSESSMENT

Strengths:
A score of 4.79 was obtained in this category. Every summer. teachers are given the opportunity to develop and update the curriculum to meet the needs of every student. Throughout the year, they continue to make changes as needed based on assessment data.

Weaknesses:
Instructional strategies need to be implemented in every content area in order to better address the needs of ELLs and special education students.

VI. FAMILY AND COMMUNITY INVOLVEMENT

Strengths:
Monthly parental meetings are scheduled to address topics such as: STAAR assessments, Bilingual Program, Title I Programs, adolescent issues, etc. Parents are encouraged to attend Meet the Teacher, Open House, District's Parent Conference and other school activities. Invitations to most events are mailed home. A score of 4.77 was obtained in this category.

Weaknesses:
Need to increase parental involvement in all school activities. There is also a need to open a parent center so that parents will be encouraged to volunteer in school.

VII. SCHOOL CONTEXT AND ORGANIZATION

Strengths:
A score of 4.78 was received in this category. School facilities meet all safety standards. Classrooms are well equipped to promote a positive and active learning environment. Our beautiful campus is 7 years old and the custodial staff keep it as if it's brand new.

Weaknesses:
The SBDM committee needs to be actively involved in the decision making process in our campus. There is no room for growth, all of our classrooms are occupied.

VIII. TECHNOLOGY
Strengths:
All classrooms are equipped with a Smartboard, mounted projector and computer. A score of 4.53 was obtained in this category.

Weaknesses:
Teachers need to integrate more technology into their lessons.
There is a need of a computer lab for student use. The number of computers for student use is limited in every classroom.

Roma Independent School District Needs Assessment Instrument

Campus: _____   Date: _____

Roma ISD Comprehensive Needs Assessment

	Average
I. Demographics	___
II. Student Achievement	___
III. School Culture and Climate	___
IV. Staff Quality/Professional Development	___
V. Curriculum & Instruction and Assessment	___
VI. Family and Community Involvement	___
VII. School Context and Organization	___
VIII. Technology	___

Needs Assessment Survey Category

Category Average	School Rating
4.5 – 5.00 ....High
4.0 – 4.49 ....Above Average
3.0 – 3.99 ....Average
2.0 – 2.99 ....Below Average
1.0 – 1.99 ....Low

Board approved: October 20, 2016

Roma ISD Comprehensive Needs Assessment

Rate your current educational program by scoring each statement on the scale of 1 (not in place) to 5 (in place). **Please rate each item and total the scores for each category.**

(1) Not in Place   (5) In Place

I. Demographics

1. Student demographic information is analyzed.   1 2 3 4 5

2. Attendance information is analyzed.   1 2 3 4 5

3. Teachers know the demographic breakdown of their classroom.   1 2 3 4 5

4. Teachers are able to identify struggling students in their classroom.   1 2 3 4 5

TOTAL: _____

Comments:_____

_____

_____

(1) Not in Place   (5) In Place

II. Student Achievement

1. Test data is disaggregated and analyzed.   1 2 3 4 5

2. Teachers have access to assessment data on a timely basis   1 2 3 4 5
   to facilitate instructional planning.

3. Test data results are compared to local, regional, and state results   1 2 3 4 5
   to evaluate program effectiveness.

4. Promotion and Retention data, Completion rate, Graduation rate,   1 2 3 4 5
   and Dropout rate is analyzed.

TOTAL: _____

Comments:_____

_____

_____

Board approved: October 20, 2016

III. School Culture and Climate

1. Student and teacher interactions are positive and lead to
   student success.   1 2 3 4 5

2. Teachers effectively work and communicate with administrators.   1 2 3 4 5

3. Parental involvement is viewed as an important factor in school
   improvement.   1 2 3 4 5

4. High expectations and emphasizing academic achievement are
   communicated to staff members, students and parents/community.   1 2 3 4 5

5. Standards for learning for our students are rigorous, challenging,
   and attainable.   1 2 3 4 5

6. Students are expected to meet recognized standards of learning
   established jointly by special programs and regular teachers.   1 2 3 4 5

7. All school staff members believe that all students can and will learn,
   provided the necessary time / resources are in place.   1 2 3 4 5

8. PLC's are an integral part of the district.   1 2 3 4 5

                                                                       TOTAL: _____

Comments: _____

_____

IV. Staff Quality/Professional Development

1. Emphasis is given to staff development training and
   staff members participate in planning of the training.   1 2 3 4 5

2. Staff development opportunities are relevant to the
   instructional program.   1 2 3 4 5

3. Staff development is supported with time and other necessary resources.   1 2 3 4 5

4. Staff development addresses instructional issues and priorities.   1 2 3 4 5

5. Staff development evaluation emphasizes improvement
   of instruction and increased student achievement.   1 2 3 4 5

6. Instruction is delivered by highly qualified professional staff.   1 2 3 4 5

                                                                       TOTAL: _____

Comments: _____

_____

Board approved: October 20, 2016

V. Curriculum & Instruction and Assessment

1. The necessary materials and resources are available to teachers
   for teaching skills and concepts.   1 2 3 4 5

2. Teachers effectively implement a variety of instructional
   methods and strategies.   1 2 3 4 5

3. Teachers and students make effective use of class time.   1 2 3 4 5

4. Teachers effectively implement strategies to keep students successfully
   engaged in appropriate learning levels.   1 2 3 4 5

5. Instructional programs for special populations effectively address
   the needs of the students at high academic standards.   1 2 3 4 5

6. All students have access to effective instructional strategies
   and challenging academic content.   1 2 3 4 5

7. Instructional leaders promote and carefully monitor practices
   (curriculum alignment, student assessment, professional training). 1 2 3 4 5

8. Teachers' instructional objectives, activities, materials, and
   assessments are aligned with Federal and State educational programs. 1 2 3 4 5

9. Methods of assessing special populations are reliable
   and valid and closely aligned with program goals and objectives. 1 2 3 4 5

10. Assessment data is reviewed periodically and results
    are used to make decisions regarding instructional changes.   1 2 3 4 5

11. Goals and desired outcomes are stated in measurable
    terms and communicated to teachers, students, and parents.   1 2 3 4 5

12. Multiple assessment measures are used.   1 2 3 4 5

TOTAL:_____

Comments:_____

_____

_____

_____

_____

____

VI. Family and Community Involvement

1. Procedures for parental involvement are clearly
   communicated to parents and used consistently.   1 2 3 4 5

2. There is frequent communication between parents and staff.   1 2 3 4 5

3. Parents are informed of their responsibilities for the success
   of their children using various methods. (students' handbook, trainings,
   meetings, website, local media, etc)   1 2 3 4 5

4. Communication with the parents is done in the
   primary language of the parents.   1 2 3 4 5

5. Parent meetings are done at least three times a year.   1 2 3 4 5

6. Parents are encouraged to volunteer in school.   1 2 3 4 5

                                                                          TOTAL: _____

Comments:_____

_____

VII. School Context and Organization

1. School facilities meet safety standards for all students and staff.   1 2 3 4 5

2. School facilities are developmentally appropriate for
   students in order to carry out our instructional goal.   1 2 3 4 5

3. School facilities promote a positive and active learning environment
   (classroom size, lighting, temperature, noise level, location, traffic, etc).   1 2 3 4 5

4. School facilities are well maintained.   1 2 3 4 5

5. The decision-making process utilizes data from various sources.   1 2 3 4 5

6. Site Based Decision Making is an integral part of the decision
   making process at the campus.   1 2 3 4 5

7. Instructional leaders recognize and celebrate the contributions
   of all stakeholders.   1 2 3 4 5

8. Administrators are viewed by teachers as having relevant
   instructional expertise as well as management skills.   1 2 3 4 5

                                                                          TOTAL: _____

Comments:_____

_____

Board approved: October 20, 2016

VIII. Technology

1. The delivery of instruction is enhanced through the
   integration of technology at the classroom level.   1 2 3 4 5

2. Various strategies are implemented to integrate technology
   into the instructional program.   1 2 3 4 5

3. Staff development sessions focus on improving the use of
   effective technology integrations in the classroom.   1 2 3 4 5

4. Teachers are proficient in the use of technology in the classroom.   1 2 3 4 5

5. Teachers make effective use of available hardware and software
   to enhance the delivery of instruction.   1 2 3 4 5

6. Technology infrastructure and networks are updated and upgraded
   as needed.   1 2 3 4 5

TOTAL: _____

Comments:_____

_____

_____

Ramiro Barrera Middle School
Performance Indicators

	2014 – 2015	2015 – 2016	Projected 2016 – 2017
Reading	61%	55%	85%
Math	71%	66%	90%
Writing	60%	62%	85%
Social Studies	59%	46%	80%
Science	63%	54%	80%
AYP Status			Meet all AYP Standards
PBMAS Status			Meet all PBMS

Board approved: October 20, 2016

Ramiro Barrera Middle School

Site-Based Decision-Making Committee Members

(2016 – 2017)

<u>Parent(s)</u>

Mrs. Carmen Perez

<u>Community Member</u>

Alberto Garza

<u>Teachers</u>

Mr. Victor Gutierrez

Mrs. Nydia Garcia

Mr. Patricio Bazan (Special Education)

<u>Non-Teaching Professionals</u>

Mr. Mario Saenz (Facilitator)

Mrs. Laura Garcia (Counselor)

Mrs. Elizabeth Perez (Librarian)

<u>Assistant Principal</u>

Mrs. Citlali Gonzalez

<u>Principal</u>

Mr. Rodrigo Bazan

<u>District Administration</u>

Joe R. Martinez

Board approved: October 20, 2016

Ramiro Barrera Middle School

September 7, 2016

February 22, 2017

April 26, 2017

Ramiro Barrera Middle School

Campus Programs

- Dyslexia Program
- Section 504 Program
- Accelerated Reader
- Red Ribbon Week Activities
- Educational Field Trips
- U.I.L Academic Events
- U.I.L Athletic Events
- Accelerated Reading & Math Programs (Student Success Initiative) 8th grade only
- After School Programs such as Tutorials and Saturday Academies
- Success Maker
- Think Through Math
- I-Station
- Accelerated Classes
- Pull Out Tutorials
- STAAR Camps
- Student Council
- Cheerleaders / Dance
- Gifted and Talented Projects
- Science Fair
- I Love My Education Week Activities

Ramiro Barrera Middle School

Campus Goals and Objectives

- Continue to improve systems and procedures for monitoring instruction, curriculum, data desegregation, and the campus improvement plan.
    - Administrative Walkthroughs
    - Professional Learning Communities
    - CIP Committee
    - SBDM Committee

- Review, revise, and improve on the curriculum to incorporate the state objectives (written, taught, tested) and the formative assessment process (revise/create common assessments).

    - Summer Curriculum Planning
    - Teachers Common Planning Periods
    - Professional Learning Communities

- Prepare staff to meet student needs.
    - Professional Development
    - Professional Learning Communities

- Plan and deliver instruction based on data.
    - DMAC
    - In class daily assessments
    - State Exams (STAAR)

- Address the needs of our special populations (i.e., special education, at-risk, migrant, English-language learners, economically disadvantaged, dyslexia, Gifted and Talented).
    - Pull Out Tutorials
    - After School Tutorials
    - Saturday Academies
    - Accelerated Classes
    - Advanced Classes
    - STC TexPrep Engineering Program / Governor's Summer Merit Program

- Improve on parental involvement.
    - Back to School Bash
    - Meet the Teacher
    - Open House
    - Science Fair
    - Titan Fest

- Continue to establish a safe and secure learning environment.

Board approved: October 20, 2016

Ramiro Barrera Middle School

2016 – 2017

Continuous Campus Improvement Plan

All Students

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To improve the scores of all students by at least 15%.

Improvement Area: All Subjects

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, & #9	1. **Improve assessment results across subjects and grade levels.** A. Provide materials and supplies needed for testing • Benchmarks • RAAR • STAAR B. Provide snacks and incentives for students during RAAR and STAAR exams.	Administration Administration	June '16 June '17 June '16 June '17	Administration and core area teachers, Title I & Title II part A Administration and core area teachers, Title I & Title II part A	State and local assessment data State and local assessment data	Assessment results. Student and teacher feedback Assessment results (DMAC) student and teacher feedback
Comp. #1	2. **Provide teachers and students with classroom materials.**	Counselors	June '16 June '17			
Comp. #2	3. **Provide students with educational trips.** A. Transportation B. Meals	Teachers	June '16 June '17			
Comp. #1, #2 & #9	4. **Provide tutorials for all students.**	Teachers	June '16 June '17			
Comp. #2	5. **Set individual and classroom goals.**	Teacher				
Comp. #1	6. **Provide students with a planner for students.**	Administration	June '16 June '17			
Comp. #1, #2 & #8	7. **Plan and deliver instruction based on data.** A. Advanced Classes B. STC TexPrep Engineering Program	Counselors	June '16 June '17			Teacher grading
	8. **Continue implementing professional learning communities to improve student academic success.**	Administration / Teachers	June '16 June '17			PLCs agendas / sign in rosters

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 85% in Reading.

Improvement Area: Reading

Summative Evaluation: STAAR Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Review and align the Reading Curriculum.** A. Use formative data to enhance curriculum alignment when meeting by grade level/department. B. Using formative data coordinate with other departments/resource personnel (i.e., Special Education, teachers, Migrant staff, etc.) C. Meet with lower and upper grade counterparts. D. Coordinate curriculum with RMS Staff.	Reading staff, RBMS instructional staff, Elem. And RHS staff	June '16 June '17	Department of Student Improvement, Region I Special Education Department (modifications, accommodations, TxEIS, DMAC)	Curriculum, common assessment results	Agendas, curriculum, lesson plans, walk through, calendar/monitoring schedule, consensus on teacher skill sets or instructional strategies
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Benchmark and assess all student populations following campus and district guidelines. B. Assess daily—formally and informally. C. Study released Data and STAAR blueprints. D. Use STAAR released tests, data and blueprints to build clarity.	Reading staff	June '16 June '17	Common planning period, TxEIS, DMAC Released STAAR data and blue prints Department of Student Improvement	Test data— state, local	Agendas, curriculum, lesson plans, walk throughs (T-TESS)
Comp. #1, #2, #4 & #8	3. **Improve the formative assessment process.** A. Use data to drive instruction. B. Stratify data by STAAR objective. C. Review data by subgroup especially ELL's, M1's, M2's, At-Risk. D. Monitor formative assessment process for implementation consistency. E. Continue with word walls.	Reading staff	June '16 June '17	Common planning period DMAC/M&S Title 1 Part A $4,281 Success Maker/State Comp TxEIS	Test data— state, local	Assessment results (DMAC reports, grades, Success Maker reports)

Board approved: October 20, 2016

	F. Identify the LEP population by STAAR scores and TELPAS G. Implement Eng. Lang. Prof. Standards (ELPS). H. Staff development on Sheltered Instruction and ELP's Training I. Develop LEP Student Intervention Plan J. Monitor data on a weekly basis.				

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 85% in Reading.

Improvement Area: Reading

Summative Evaluation: STAAR Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	4. **Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs (i.e., ELL's, At-Risk) B. Differentiate instruction and inclusion based on tracking of objective. C. Mastery (i.e., implement modifications/accommodations for Special Education students, ELL'S, At-Risk, etc.) D. Provide tutoring (i.e. pull-outs, afternoon, Saturdays) E. Provide opportunities (i.e. Summer Courses) for enrichment opportunities beyond the regular academic year. F. Incorporate novels across all grade levels.	Reading staff, Administration	June '16 June '17	Common planning period-grade level, department, mentors Accelerated Reading; buses for tutorials Title I Part A - $7,688.00	Progress reports, state and local test data	Meeting agendas, lesson plans, school/parent/student contracts
	5. **Prepare Staff to meets student needs.**	Reading staff, Administration	June '16 June '17	Common planning period-grade level, department,	Progress reports, state	Agendas, HOTS lesson plans, walk throughs

Board approved: October 20, 2016

| Comp. #4 | A. Provide professional staff development on district expectations for curriculum, instruction, and assessment.
B. Provide professional staff development based on need to include sessions on topics such as but not limited to ; ELP's, Sheltered Instruction, Differentiating instruction, English as a Second Language, Special Education, Migrants, Dyslexia, GT, Cooperative Learning Structures, Using Success Maker, BrainPOP, RTI, Sec 504
C. Inclusionary Practices | | | RISD program directors/Student Improvement Personnel

PLCs meeting times

Special Education Dept. | and local test data | Agendas, sign ins, lesson plans, DMAC reports |

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 85% in Reading.

Improvement Area: Reading

Summative Evaluation: STAAR Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	D. Share best practices by implementing staff collaborative sessions and teacher mentoring. Monitor the implementation of practices 6. **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • Migrant Issues (classification, services available for migrant students, etc.)	Counselors, Administration	June '16 June '17	Campus Website Special Education Department TxEIS Parent Portal Migrant Program Resources/Personnel	Increased Parental Involvement, Progress Reports, state & local test data	Agendas, sign ins, lesson plans, DMAC reports Invitations, agendas, attendance logs ADA'S

Board approved: October 20, 2016

| Comp. #6 | • Parent Portal
• District's Parent Conference
7. Implement dialogue sessions between staff and parents related to student learning.
• Parent-Teacher meeting
• Parent –Team conferences
• Newsletters
• Parent contact through phone calls, letters, email, etc.
• Internet resources | Reading staff, Counselors, Administration | June '16
June '17 | TxEIS Parent Portal Migrant Program Resources/Personnel | Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data | Invitation, phone logs, attendance records, filed news letters |

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 85% in Reading.   Improvement Area: Reading

Summative Evaluation: STAAR Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1	**8. Provide Students and Teachers with classroom materials.** A. Books (dictionaries, chapter books) B. Supplies C. Trips (motivational) D. STAAR Supplies E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for tutorials	Teachers Administration	June '16 June '17	Title I, Part A - $7,688.00	State & local test data	

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 90% in Mathematics.

Improvement Area: Math

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Align the Math curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.** A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts.	Math staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I Special Education Department	Curriculum	PLCs agendas, curriculum, lesson plans
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Benchmark by six weeks(comprehensive)	Math staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I	Test data-state & local	PLCs agendas, curriculum, lesson plans

Board approved: October 20, 2016

| Comp. #1, #2, & #8 | B. Provide Assessments by Objective or TEKS
C. Assess Daily—formal & informal
D. Use STAAR released exams, data and blueprints to build clarity.

3. **Enhance the formative assessment process.**
A. Stratify data by student expectation.
B. Stratify data by STAAR Reporting Category.
C. Review data by sub-group especially At – Risk, ELL'S, M1's,M2'S
D. Use data to drive instruction
E. Monitor formative assessment process for implementation consistency
F. Implement ELPS
G. LEP student intervention plans
H. Monitor data on a weekly basis. | Math staff, RBMS instructional staff | June '16
June '17 | PLCs, Common Planning Period
Success Maker/ Lab/-State Comp-$10,857

Title I Part A-materials/supplies $4,281.00 | | Assessment results (DMAC reports, grades, etc.) |

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 90% in Mathematics.

Improvement Area: Math

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	4. **Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lesson based on instructional needs. B. Align resources. C. Differentiate instruction and inclusion (i.e. Special ed., LEP, Migrant, etc.) D. Continue to provide tutoring (i.e. pull-out, afternoon, Saturdays). Secure	Math Instructional Leader, Math staff, RBMS instructional staff	June '16 June '17	PLCs, Common planning period—grade level, department Title I Part A - $7,688.00 Common planning period--grade, level, department	Progress reports state and local test data	PLCs agendas, lesson plans ADA's

Board approved: October 20, 2016

| Comp. #4 | **5. Prepare Staff to meets student needs.**
A. Provide professional staff development on district expectations for curriculum, instruction, and assessment.
B. Provide professional staff development based on need to include sessions on topics such as but not limited to
  • ELL Students
  • Using the Smart Board
  • Calculator use
  • State test updates
  • TEKSING
C. Share best Practices by implementing staff collaboration sessions.
D. Monitor the implementation of best practices. | Math staff, RBMS instructional staff, Administration | June '16 June '17 | PLCs, Department of Student Improvement, Region I State Technology Allotment Fund | Progress reports state and local test data | PLCs agendas, HOTS Lesson Plans, walk throughs, DMAC reports |
| | | Math staff, RBMS instructional staff, Administration | June '16 June '17 | PLCs meeting times, common planning period Mentors for teachers, principal Special Education | | PLCs agendas, sign-ins, lesson plans, DMAC reports |

(Top partial row: funding to provide bus transportation for afternoon tutorials. E. Provide opportunities (i.e. summer courses) for enrichment beyond the regular academic year.)

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 90% in Mathematics.

Improvement Area: Math

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact

Comp. #6	**6. Improve Family Involvement in student learning.**
	A. Provide Parents with opportunities to become more involved in their children's learning to include:
	  • Meet Teachers Night
	  • Open House
		Counselors, Administration	June '16 June '17	Campus Website Special Ed. Department	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state	Invitations, agendas, attendance logs ADA'S

Board approved: October 20, 2016

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	• Informational Sessions (Bilingual, Title I, etc.) • Technology Sessions • Child Find • District's Parent Conference **7. Implement dialogue sessions between staff and parents related to student learning.** • Parent-Teacher meeting • Parent –Team conferences • Newsletters • Phone calls/letters • Internet resources	Math staff, RBMS instructional staff, Administration	June '16 June '17	Special Ed. Department	& local test data	Invitation, phone logs, attendance records
Comp. #1	**8. Provide Students and Teachers with classroom materials.** A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Supplies E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing H. Calculators	Administration Teachers	June '16 June '17	Title I, Part A - $7,688.00	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Sign-in roster and agendas

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 85% in Writing.

Improvement Area: Writing

Summative Evaluation: STAAR Writing Scores will meet state standards.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	**1 Align the Writing curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data.**	Writing staff, RBMS instructional staff	June '16 June '17	PLCs, Common Planning Period, Department of Student Improvement, Region I	Curriculum	PLCs Agendas, curriculum, lesson plans

Board approved: October 20, 2016

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts. D. Coordinate curriculum with RMS Staff. **2. Plan and design assessments to match curriculum.** A. Study released exams, data and STAAR Blueprints to build clarity. B. Benchmark by campus and district guidelines. C. Provide weekly/bi-weekly assessments D. Assess Daily—formal & informal E. Modify assessment according to student needs.	Writing staff, RBMS instructional staff	June '16 June '17	Special Education Department PLCs, Department of Student Improvement, Region I Special Education Department	Test data-State & local	PLCs Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	**3. Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially ELL'S, M1's, M2's, GT, SPECIAL ED. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency. F. Use word walls in the classroom. G. Monitor data on a weekly basis.	Writing staff, RBMS instructional staff	June '16 June '17	Common Planning Period Title I Part A $4281 Special Education Department	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 85% in Writing.

Improvement Area: Writing

Summative Evaluation: STAAR Writing Scores will meet state standards.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks,**	Writing staff, RBMS	June '16 June '17	Common planning period-- grade, level, department;	Progress reports, State	Meetings, Agendas, Lesson Plans

Board approved: October 20, 2016

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #4	**weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs. B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, at-risk, etc.) D. Provide tutoring(i.e. pull-outs, afternoon, Saturdays) E. Provide opportunities (i.e. Summer Courses) for enrichment beyond the regular academic year. 5. **Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment. B. Provide professional staff development based on need to include sessions on topics such as but not limited to: *ELP's, The English Language Learner, Twice Exceptional Children, GT, Sheltered Instruction, Testing Curriculum Updates, Understanding the Data, RTI, Sec. 504* C. Share best practices by implementing staff collaboration sessions. (PLCs) D. Display student writing samples outside the classrooms.	instructional staff, Administration Writing staff, RBMS instructional staff, Administration	June '16 June '17	DMAC Title I Part A/$3,571 Common planning period-- grade, level, department; Department of Student improvement, Common planning period-- grade, level, department; Department of Student improvement, Region I Staff meeting times, common planning period, Special Education Department	& local test data. Progress reports, State & local test data. Progress reports, State & local test data. Progress reports, State & local test data.	Agendas, Lesson Plans, Walk-Throughs, Teacher Conferences Agendas, Sign-ins, Evaluations, Lesson Plans Agendas, Sign-ins, Evaluations, Lesson Plans

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 85% in Writing.

Improvement Area: Writing

Summative Evaluation: STAAR Writing Scores will meet state standards.

		Counselors, Administration	June '16 June '17	Campus Website Special Education Department	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
Comp. #6	6. **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • District's Parent Conference					
Comp. #6	7. **Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** • Parent-Teacher meeting • Parent –Team conferences • Newsletters • Phone calls/letters • Internet resources	Writing staff, RBMS instructional staff	June '16 June '17	Progress Reports, Report Cards, Special Education Department TxEIS Parent Portal		Invitation, phone logs, attendance records
Comp. #1	8. **Provide Students and Teachers with classroom materials.** A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Supplies E. Testing & Motivational Supplies F. Snacks for RAAR/STAAR testing	Administration	June '16 June '17	Title I, Part A - $7,688.00	Reports, state & local test data	

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Summative Evaluation: STAAR Scores will Increase for the 2016 - 2017 school year.

Board approved: October 20, 2016

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Align the Social Studies curriculum to meet students' needs based on current data.** A. Meet by grade level B. Meet by department. C. Coordinate with other departments E. Meet with lower and upper grade counterparts. F. Summer Curriculum Planning	Social Studies staff, RBMS instructional staff,	June '16 June '17	Department of Student Improvement, Region I Special Education Department	Curriculum, Test data-State & local	Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Study sample items, data and STAAR Blueprints to build clarity. B. Benchmark by six weeks(comprehensive) C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Social Studies staff, RBMS instructional staff	June '16 June '17	Department of Student Improvement, Region I Special Education Department	Curriculum, Test data-State & local	Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	3. **Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially At – Risk, ELL'S, M1's,M2'S D. Use data to drive instruction. (DMAC) E. Monitor formative assessment process for implementation consistency. F. Monitor data on a weekly basis.	Social Studies staff, RBMS instructional staff	June '16 June '17	Common Planning Period DMAC -Title I Part A $7,688 Special Education Department	Curriculum, Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Board approved: October 20, 2016

Summative Evaluation: STAAR Scores will Increase for the
2016 - 2017 school year

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. pull-outs, afternoon, Saturdays) with focus on At-Risk, ELLS, M1'S & M2'S not being successful. E. Use of class material to monitor and assess. F. Respond to current event issues and display student work.	Social Studies staff, RBMS instructional staff,	June '16 June '17	PLCs, Common planning period--grade, level, department; DMAC Title I Part A - $3,571 Special Education Department	Progress reports, State & local test data.	PLC, Agendas, Lesson Plans
Comp. #4	**5. Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e. using the Interactive Notebook). B. Provide professional staff development based on need to include sessions on topics such as but not limited to: • ELL Students • State Test Updates • Inclusion • RTI • Sec. 504 C. Share best practices by implementing staff collaboration sessions. (PLCs) D. Implement ELPS E. Implement LEP Student Intervention Plans	Social Studies staff, RBMS instructional staff	June '16 June '17	Common planning period--grade, level, department; Brain POP Department of Student improvement, Region I Staff meeting times, common planning period, Special Education Department	Progress reports, State & local test data. Progress reports, State & local test data.	PLC Agendas, HOTS Lesson Plans, Walk-Throughs, Agendas, Sign-ins, Evaluations, Lesson Plans Agendas, Sign-ins, Evaluations, Lesson Plans

Continuous Campus Improvement Plan 2016 - 2017

Board approved: October 20, 2016

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Summative Evaluation: STAAR Scores will Increase for the 2016 - 2017 school year

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions (both in English and in Spanish) • District's Parent Conference • Technology Sessions	Counselors, Administration	June '16 June '17	Campus Website Special Education Department	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
Comp. #6	7. **Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** • Parent-Teacher meeting • Parent –Team conferences • Newsletters • Phone calls/letters • Internet resources	Social Studies staff, RBMS instructional staff	June '16 June '17	Progress Reports, Report Cards, Special Education Department TxEIS Parent Portal		Invitation, phone logs, attendance records
Comp. #1	8. **Provide Students and Teachers with classroom materials.** A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Supplies E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for Tutorials	Administration	June '16 June '17			

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year   Improvement Area: Science

projected goal of 80% in Science.

Summative Evaluation: STAAR Scores will meet state

standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Align the Science curriculum to meet students' needs based on current data.** A. Meet by grade level B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts. E. Coordinate curriculum with RMS Staff	Science staff, RBMS instructional staff,	June '16 June '17	PLCs, Common Planning Period Special Ed. Department emails	Curriculum	PLCs Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Study sample items, data and STAAR Blueprints to build teacher clarity. B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Assess Daily—formal & informal	Science staff, RBMS instructional staff	June '16 June '17	Common Planning Period SmartBoard Educational Web PowerPoint Presentations	Test data-State & local	PLCs Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	3. **Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially, At-RisK, ELL'S, M1's, M2'S, GT, Special Ed. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency. F. Monitor data weekly.	Science staff, RBMS instructional staff	June '16 June '17	Common Planning Period DMAC -Title I Part A $7,681	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year projected goal of 80% in Science.

Improvement Area: Science

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. pull-outs, afternoon, Saturdays) with focus on ELLS, M1'S & M2'S not being successful. E. Science projects/ Science Lab Activities	Science staff, RBMS instructional staff,	June '16 June '17	Common planning period-- grade, level, department; DMAC Title I Part A/ Mentors/TAP (for teachers, principal)	Progress reports, State & local test data.	PLCs Agendas, Meetings, , Lesson Plans
Comp. #4	**5. Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment B. Expectations for curriculum, instruction, and assessment (i.e., HEQ) C. Stress the written, taught, tested D. Provide professional staff development based on need to include sessions on topics such as but not limited to: • ELL Students • State Test Updates • Using SmartBoard • GT Training • Inclusion • RTI • Sec. 504	Science staff, RBMS instructional staff Science staff, RBMS instructional staff	June '16 June '17 June '16 June '17	Common planning period-- grade, level, department Department of Student improvement, Region I Common planning period-- grade, level, department Department of Student improvement, Region I Staff meeting times, common planning period, Special Ed. Department	Progress reports, State & local test data. Progress reports, State & local test data. Progress reports, State	PLCs Agendas, HOTS Lesson Plans, Walk-Throughs, PLCs Agendas, Sign-ins, Evaluations, Lesson Plans PLCs Agendas, Sign-ins, Evaluations, Lesson Plans

Board approved: October 20, 2016

					& local test data.	
	E. Share best practices by implementing staff collaboration sessions. (PLC's)					

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our students reach current school year   Improvement Area: Science

projected goal of 80% in Science.

Summative Evaluation: STAAR Scores will meet state

standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions (both in English and in Spanish) • Technology Sessions • District's Parent Conference • Science Fair	Counselors, Administration	June '16 June '17	Campus Website TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
Comp. #6	7. **Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** A. Implement ELPS. B. Implement LEP student plans. • Parent-Teacher meeting • Parent –Team conferences • Newsletters (both in English and in Spanish) • Phone calls/letters • Internet resources	Science staff, RBMS instructional staff	June '16 June '17	Campus Website TxEIS Parent Portal		Invitation, phone logs, attendance records
Comp. #1	8. **Provide Students and Teachers with classroom materials.** A. Lab supplies B. dictionaries	Administration	June '16 June '17			

Board approved: October 20, 2016

	C. Trips (motivational) D. STAAR Supplies E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing				

Board approved: October 20, 2016

Migrant

The Purpose of the Migrant Program

(1) Support high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves;

(2) ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum graduation requirements and State academic content and students' academic achievement standards;

(3) ensure that migratory children are provided with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner;

(4) ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic content and student academic achievement standards that all children are expected to meet;

(5) design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment; and

(6) ensure that migratory children benefit from State and local systemic reforms.

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

Improvement Area: Reading

year projected goal of 85% in Reading.

Summative Evaluation: STAAR Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Review and align the Reading Curriculum.** A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Using formative data coordinate with other departments/resource personnel (i.e., Special Education, teachers, Migrant staff, etc.) C. Meet with lower and upper grade counterparts.	Reading staff, RBMS instructional staff,	June '16 June '17	Department of Student Improvement, Region I Special Education Department (modifications, accommodations, TxEIS, DMAC)	Curriculum, common assessment results	PLCs Agendas, curriculum, lesson plans, walk through, calendar/monitoring schedule, consensus on teacher skill sets or instructional strategies
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Benchmark and assess all student populations following campus and district guidelines. B. Assess daily—formally and informally.	Reading staff	June '16 June '17	Common planning period, TxEIS, DMAC Released STAAR data and blue prints Department of Student Improvement	Test data— state, local	Agendas, curriculum, lesson plans, walk throughs (PDAS)
Comp. #1, #2, & #8	3. **Improve the formative assessment process.** A. Use data to drive instruction. B. Stratify data by STAAR objective. C. Review data by subgroup especially At – Risk, ELL's, M1's, M2's. D. Monitor formative assessment process for implementation consistency. E. Continue with word walls. F. Identify the Migrant population STAAR scores	Reading staff	June '16 June '17	Common planning period DMAC Title 1 Part A $7,681 Success Maker/State Comp TxEIS	Test data— state, local	Assessment results (DMAC reports, grades, Study Island reports)

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

year projected goal of 85% in Reading.

Summative Evaluation: STAAR Reading scores will

increase equal or greater than TAPR requirements.

Improvement Area: Reading

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs of Migrant students B. Differentiate instruction and inclusion based on tracking of objective. C. Mastery (i.e., implement modifications/accommodations for Special Education students, ELL'S, At-Risk, etc.) D. Provide tutoring (i.e., pull-outs, afternoon, Saturdays) E. Provide opportunities (i.e., Summer Courses) for academic success beyond the regular academic year.	Reading staff	June '16 June '17	PLCs, Common planning period-grade level, department, mentors Accelerated Reading; buses for tutorials Title I Part A	Progress reports, state and local test data	PLCs agendas, lesson plans, school/parent/student contracts
Comp. #4	**5. Prepare Staff to meets student needs.** A. Provide professional staff development on district expectations for curriculum, instruction, assessment and identification of students.	Instructional Leader ,Reading staff	June '16 June '17	PLCs, Common planning period-grade level, department, RISD program directors/Student Improvement Personnel	Progress reports, state and local test data	PLCs Agendas, HOTS lesson plans, walk throughs PLCs Agendas, sign ins, lesson plans, DMAC reports

Board approved: October 20, 2016

	B. Provide professional staff development based on need to include sessions on topics such as but not limited to ; *Sheltered Instruction, Differentiating instruction, English as a Second Language, Special Education, Migrants, Dyslexia, GT, Cooperative Learning Structures, Using Success Maker, BrainPOP, RTI, Sec. 504* C. Inclusionary Practices			Staff meeting times, ECS Personnel, SIRC Special Education Dept.		

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

Improvement Area: Reading

year projected goal of 85% in Reading.

Summative Evaluation: STAAR Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	D. Share best practices by implementing staff collaborative sessions and teacher mentoring. Monitor the implementation of practices 6. **Improve Family Involvement in student learning.** B. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • Migrant Issues (classification, services available for migrant students, etc.) • BE/ESL Update	Counselors, Administration	June '16 June '17	Campus Website Special Education Department TxEIS Parent Portal Migrant Program Resources/Personnel	Increased Parental Involvement, Progress Reports, state & local test data	PLCs Agendas, sign ins, lesson plans, DMAC reports Invitations, agendas, attendance logs ADA'S
Comp. #6	7. **Implement dialogue sessions between staff and parents related to student learning.**		June '16	TxEIS Parent Portal Migrant Program	Informed Stakeholders, Increased	Invitation, phone logs, attendance records, filed news letters

Board approved: October 20, 2016

		Reading staff, Counselors, Administration	June '17	Resources/Personnel	Parental Involvement, Progress Reports, state & local test data	
	• Parent-Teacher meeting • Parent –Team conferences • Newsletters • Phone calls/letters • Internet resources					

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

year projected goal of 85% in Reading.

Improvement Area: Reading

Summative Evaluation: STAAR Reading scores will

increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1	**8. Provide students with Educational trips.** A. Transportation B. Meals for Educational trips	Counselors	June '16 June '17	Counseling Dept. Title I, Part C – $3,421.00	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
Comp. #1	**9. Provide resources to encourage academic success.** A. Vouchers for assistance with clothing and/or footwear B. School supplies	Counselors	June '16 June '17	Counseling Dept. Title I, Part C – $3,421.00		Invitation, phone logs, attendance records
Comp. #2	**10. Provide individual and/or group counseling**	Counselors /LPC	June '16			
Comp. #10	**11. Introduce students and parents to Texas Universities that have College Assistance Migrant Programs (CAMP)**	Counselors / Administrators	June '17	Parent Meetings		Invitation, phone logs, attendance records
Comp. #10	**12. Coordinate with Texas Migrant Interstate Program (TMIP)** A. Out-of-state testing for STAAR/EOC for Student Success Initiative	Counselors	June '16 June '17			Invitation, phone logs, attendance records

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

year projected goal of 90% in Mathematics.

Improvement Area: Math

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Align the Math curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.** A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts.	Math staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I State Comp., Special Education Department	Curriculum	PLCs Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Benchmark by six weeks(comprehensive)	Math staff, RBMS instructional staff	June '16 June '17	Department of Student Improvement, Region I	Test data-state & local	PLCs Agendas, curriculum, lesson plans

Board approved: October 20, 2016

Comp. #1, #2, & #8	B. Provide Assessments by Objective or TEKS C. Daily—formal & informal D. Provide manipulatives for informal assessments. **3. Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially At – Risk, ELL'S, M1's, M2'S D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency	Math staff, RBMS instructional staff	June '16 June '17	Common Planning Period Success Maker/Lab/-State Comp-$10, 857; Brain POP DMAC/Scanner/Scantrons-Title I Part A $4,281	Test data-state & local	PLCs Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

year projected goal of 90% in Mathematics.

Improvement Area: Math

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lesson based on instructional needs. B. Align resources. C. Differentiate instruction and inclusion for Migrant students D. Continue to provide tutoring (i.e. morning, pull-out, afternoon, Saturdays). Secure funding to provide	Math staff, RBMS instructional staff	June '16 June '17	PLCS, Common planning period--grade, level, department	Progress reports state and local test data	PLCs agendas, lesson plans, ADA's

Board approved: October 20, 2016

| Comp. #4 | **5. Prepare Staff to meets student needs.**
A. Provide professional staff development on district expectations for curriculum, instruction, and assessment.
B. Provide professional staff development based on need to include sessions on topics such as but not limited to
• ELL Students
• Using the Smart Board
• Calculator use
• State test updates
• TEKSing
• RTI
• Sec. 504 / Dyslexia
C. Share best Practices by implementing staff collaboration sessions.
D. Monitor the implementation of best practices. | Math staff, RBMS instructional staff

Math staff, RBMS instructional staff | June '16
June '17

June '16
June '17 | PLCs, Common planning period--grade, level, department

Department of Student Improvement, Region I, State Technology Allotment Fund

PLCs meeting times, common planning period Mentors for teachers, principal Special Education | Progress reports state and local test data | PLCs Agendas, HOTS Lesson Plans, walk throughs

PLCs Agendas, sign-ins, lesson plans, DMAC reports

PLCs Agendas, sign-ins, lesson plans, DMAC reports |

bus transportation for afternoon tutorials.
E. Provide opportunities (i.e. summer courses) for enrichment beyond the regular academic year.

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

year projected goal of 90% in Mathematics.

Improvement Area: Math

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	**6. Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night	Counselors, Administration	June '16 June '17	Campus Website Special Ed. Department	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state	Invitations, agendas, attendance logs ADA'S

Board approved: October 20, 2016

| Comp. #6 | • Open House
• Informational Sessions
• Technology Sessions
• Child Find
• Migrant Sessions
• District's Parent Conference
7. Implement dialogue sessions between staff and parents related to student learning.
• Parent-Teacher meeting
• Parent –Team conferences
• Newsletters
• Phone calls/letters
• Internet resources
8. Provide students with Educational trips.
A. Transportation
B. Meals for Educational trips
9. Provide resources to encourage academic success.
A. Vouchers for assistance with clothing and/or footwear
B. School supplies
10. Provide individual and/or group counseling
11. Introduce students and parents to Texas Universities that have College Assistance Migrant Programs (CAMP)
12. Coordinate with Texas Migrant Interstate Program (TMIP)
A. Out-of-state testing for STAAR/EOC for Student Success Initiative grade level | Math staff, RBMS instructional staff

Counselors, Migrant Counselors

Counselors, Migrant Counselors, LPC

Counselors | June '16
June '17

June '16
June '17

June '16
June '17

June '16
June '17

June '16
June '17 | Special Ed. Department

Counseling Dept.
Title I, Part C – $3,421.00

Counseling Dept.
Title I, Part C – $3,421.00

Parent Meetings | & local test data

Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data

Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data | Invitation, phone logs, attendance records

Invitation, phone logs, attendance records

Invitation, phone logs, attendance records

Sign in rosters
Invitation, phone logs, attendance records

Invitation, phone logs, attendance records |

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school year projected goal of 85% in Writing.

Improvement Area: Writing

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8			June '16 June '17		Curriculum	Agendas, curriculum, lesson plans

Board approved: October 20, 2016

Component	Action(s)/Implementations					
Comp. #1, #2 & #8	**1. Align the Writing curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.** A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts.	Writing staff, RBMS instructional staff	June '16 June '17	Common Planning Period Department of Student Improvement, ESC's(I,XIII) Special Education Department	Test data-State & local	Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	**2. Plan and design assessments to match curriculum.** A. Study release test data and STAAR Blueprints. B. Benchmark by campus and district guidelines. C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Writing staff, RBMS instructional staff	June '16 June '17	Department of Student Improvement, ESC's(I,XIII) Special Education Department	Test data-State & local	Assessment results (DMAC reports, grades, etc.)
	3. Enhance the formative assessment process. A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially at-risk, ELL'S, M1's,M2'S D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Writing staff, RBMS instructional staff		Common Planning Period DMAC -Title I Part A $4,281 Success Maker/-State Comp- $10,857 Special Education Department		

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

year projected goal of 85% in Writing.

Summative Evaluation: STAAR Scores will meet state standards

Improvement Area: Writing

Component	Action(s)/Implementations					

Board approved: October 20, 2016

		Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring(i.e. Morning, pull-outs, afternoon, Saturdays) E. Provide opportunities (i.e. Summer Courses) for academic success beyond the regular academic year.	Writing staff, RBMS instructional staff	June '16 June '17	PLCs, Common planning period--grade, level, department; DMAC Title I Part A $7,688	Progress reports, State & local test data.	PLCs, Agendas, Lesson Plans
Comp. #4	**5. Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment. B. Provide professional staff development based on need to include sessions on topics such as but not limited to: *The English Language Learner, Twice Exceptional Children, GT, Sheltered Instruction, Testing Curriculum Updates, Understanding the Data* C. Share best practices by implementing staff collaboration sessions.	Writing staff, RBMS instructional staff Writing staff, RBMS instructional staff	June '16 June '17 June '16 June '17	PLCs Common planning period--grade, level, department Department of Student improvement, Common planning period--grade, level, department Department of Student improvement, Region I Staff meeting times, common planning period, afterschool/Saturday training sessions-Title II $2,950 Special Education Department	Progress reports, State & local test data. Progress reports, State & local test data. Progress reports, State & local test data.	PLCs Agendas, Lesson Plans, Walk-Throughs, Teacher Conferences PLCs Agendas, Sign-ins, Evaluations, Lesson Plans PLCs Agendas, Sign-ins, Evaluations, Lesson Plans

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

Improvement Area: Writing

Board approved: October 20, 2016

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • Migrant Sessions • District's Parent Conference	Counselors, Administration	June '16 June '17	Campus Website Special Education Department	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
Comp. #6	7. **Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** • Parent-Teacher meeting • Parent –Team conferences • Newsletters • Phone calls/letters • Internet resources	Writing staff, RBMS instructional staff	June '16 June '17	Progress Reports, Report Cards, Special Education Department TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
	8. **Provide students with Educational trips.** A. Transportation B. Meals for Educational trips 9. **Provide resources to encourage academic success.** A. Vouchers for assistance with clothing and/or footwear B. School supplies	Counselors, Migrant Counselors	June '16 June '17 June '16 June '17	Counseling Dept. Title I, Part C – $3,421.00 Counseling Dept. Title I, Part C – $3,421.00	Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
	10. **Provide individual and/or group counseling** 11. **Introduce students and parents to Texas Universities that have College Assistance Migrant Programs (CAMP)** 12. **Coordinate with Texas Migrant Interstate Program (TMIP)** A. Out-of-state testing for STAAR/EOC for Student Success Initiative	Counselors, Migrant Counselors / LPC Counseling Dept.	June '16 June '17 June '16 June '17	Parent Meetings	Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Align the Social Studies curriculum to meet students' needs based on current data.** A. Meet by grade level B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Social Studies staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I Special Education Department	Curriculum	PLCs Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Study sample items data and STAAR Blueprints. B. Benchmark by six weeks(comprehensive) C. Provide weekly/bi-weekly assessments D. Assess Daily—formal & informal	Social Studies staff, RBMS instructional staff	June '16 June '17	Department of Student Improvement, Region I Special Education Department	Test data-State & local	PLC Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	3. **Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially at-risk, ELL'S, M1's,M2'S D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Social Studies staff, RBMS instructional staff	June '16 June '17	Common Planning Period DMAC -Title I Part A $4281 Special Education Department	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

year projected goal of 80% in Social Studies.

Summative Evaluation: STAAR Scores will meet state standards

Improvement Area: Social Studies

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4.** **Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. Morning, pull-outs, afternoon, Saturdays) with focus on At-Risk, ELLS, M1'S & M2'S not being successful. E. Use of Interactive Notebook to monitor and assess.	Social Studies staff, RBMS instructional staff	June '16 June '17	PLCs, Common planning period--grade, level, department; DMAC Title I Part A/ Mentors/TAP (for teachers, principal) Title III (parent tutors) Special Education Department	Progress reports, State & local test data.	PLCs Agendas, Lesson Plans
Comp. #4	**5.** **Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e. using the Interactive Notebook). B. Provide professional staff development based on need to include sessions on topics such as but not limited to: • ELL Students • State Test Updates • Project Learning and Living History Project • Inclusion C. Share best practices by implementing staff collaboration sessions.	Social Studies staff, RBMS instructional staff	June '16 June '17	Common planning period--grade, level, department; Brain POP Department of Student improvement, Region I Staff meeting times, common planning period, Special Education Department	Progress reports, State & local test data. Progress reports, State & local test data.	PLCs Agendas, HOTS Lesson Plans, Walk-Throughs, PLCs Agendas, Sign-ins, Evaluations, Lesson Plans

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

year projected goal of 80% in Social Studies.

Summative Evaluation: STAAR Scores will meet state standards

Improvement Area: Social Studies

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	**6. Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • Migrant Sessions • District's Parent Conference	Counselors, Administration	June '16 June '17	Campus Website Special Education Department	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
Comp. #6	**7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** • Parent-Teacher meeting • Parent –Team conferences • Newsletters • Phone calls/letters • Internet resources	Social Studies staff, RBMS instructional staff	June '16 June '17	Progress Reports, Report Cards, Special Education Department TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
	8. Provide students with Educational trips. A. Transportation B. Meals for Educational trips	Counselor, Migrant Counselor	June '16 June '17	Counseling Dept. Title I, Part C – $3,421.00	Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
	9. Provide resources to encourage academic success. A. Vouchers for assistance with clothing and/or footwear B. School supplies		June '16 June '17	Counseling Dept. Title I, Part C – $3,421.00		Invitation, phone logs, attendance records
	10. Provide individual and/or group counseling **11. Introduce students and parents to Texas Universities that have College Assistance Migrant Programs (CAMP)**	Counselor, Migrant Counselor, LPC	June '16 June '17	Parent Meetings	Increased Parental Involvement, Progress	Invitation, phone logs, attendance records

Board approved: October 20, 2016

		Counselor	June '16 June '17		Reports, state & local test data	
	12. Coordinate with Texas Migrant Interstate Program (TMIP) A. Out-of-state testing for STAAR/EOC for Student Success Initiative					

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

year projected goal of 80% in Science.

Summative Evaluation: STAAR Scores will meet state standards

Improvement Area: Science

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	**1. Align the Science curriculum to meet students' needs based on current data.** A. Meet by grade level B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Science staff, RBMS instructional staff,	June '16 June '17	Common Planning Period Special Ed. Department emails *Science World* Scholastic Magazine Subscription Newspaper	Curriculum	PLCs Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	**2. Plan and design assessments to match curriculum.** A. Study sample items data and STAAR Blueprints. B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Assess Daily—formal & informal	Science staff, RBMS instructional staff	June '16 June '17	Common Planning Period SmartBoard United Streaming Educational Web PowerPoint Presentations	Test data-State & local	PLCs Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	**3. Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially At-Risk, ELL'S, M1's,M2'S D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Science staff, RBMS instructional staff	June '16 June '17	Common Planning Period DMAC -Title I Part A $3000 Success Maker/-State Comp- $10,857;	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

Improvement Area: Science

year projected goal of 80% in Science.

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. pull-outs, afternoon, Saturdays) with focus on At-Risk, ELLS, M1'S & M2'S not being successful. E. Science projects	Science staff, RBMS instructional staff,	June '16 June '17	PLCs, Common planning period--grade, level, department;	Progress reports, State & local test data.	PLCs Agendas, Lesson Plans
Comp. #4	**5. Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e., HOTS) B. Stress the written, taught, tested	Science staff, RBMS instructional staff	June '16 June '17 June '16 June '17	PLCs, Common planning period--grade, level, department Department of Student improvement, ESC'S (I,XIII) Title II	Progress reports, State & local test data. Progress reports, State	PLCs Agendas, HOTS Lesson Plans, Walk-Throughs, PLCs Agendas, Sign-ins, Evaluations, Lesson Plans

Board approved: October 20, 2016

| | | Science staff, RBMS instructional staff | | Common planning period-- grade, level, department Department of Student improvement, ESC'S (I,XIII) | & local test data. | |
| C. Provide professional staff development based on need to include sessions on topics such as but not limited to:
• ELL Students
• State Test Updates
• Using SmartBoard
• GT Training
• Inclusion
D. Share best practices by implementing staff collaboration sessions. | | | | PLCs, common planning period, Special Ed. Department | Progress reports, State & local test data. | PLCs Agendas, Sign-ins, Evaluations, Lesson Plans |

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our migrant students reach current school

year projected goal of 80% in Science.

Improvement Area: Science

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	**6. Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • Migrant Sessions • District's Parent Conference	Counselors, Administration	June '16 June '17	Campus Website TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
Comp. #6	**7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** A. Implement ELPS. B. Implement LEP student plans. • Parent-Teacher meeting • Parent –Team conferences • Newsletters • Phone calls/letters • Internet resources **8. Provide students with Educational trips.**	Science staff, RBMS instructional staff	June '16 June '17 June '16 June '17	Campus Website TxEIS Parent Portal Counseling Dept. Title I, Part C – $3,421.00	Increased Parental Involvement, Progress Reports, state & local test data Increased Parental	Invitation, phone logs, attendance records

Board approved: October 20, 2016

	A. Transportation
	B. Meals for Educational trips
	9. Provide resources to encourage academic success.
	   A. Vouchers for assistance with clothing and/or footwear
	   B. School supplies
	10. Provide individual and/or group counseling
	11. Introduce students and parents to Texas Universities that have College Assistance Migrant Programs (CAMP)
	12. Coordinate with Texas Migrant Interstate Program (TMIP)
	   A. Out-of-state testing for STAAR/EOC for Student Success Initiative
		Counselor, Migrant Counselor
		
		Counselor, Migrant Counselor, LPC
			June '16
			June '17
			
			June '16
			June '17
				Counseling Dept.
				Title I, Part C – $3,421.00
				
				Parent Meetings
					Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
						
						Invitation, phone logs, attendance records
						
						Invitation, phone logs, attendance records

At Risk

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at risk students reach current school year projected goal of 85% in Reading.

Improvement Area: Reading

Summative Evaluation: STAAR Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Review and align the Reading Curriculum.** D. Use formative data to tighten curriculum alignment when meeting by grade level/department. E. Using formative data coordinate with other departments/resource personnel (i.e., Special Education, teachers, At-Risk Administrator, etc.) F. Meet with lower and upper grade counterparts.	Reading staff, RBMS instructional staff,	June '16 June '17	Department of Student Improvement, Region I Special Education Department (modifications, accommodations, TxEIS, DMAC)	Curriculum, common assessment results	PLC agendas, curriculum, lesson plans, walk through, calendar/monitoring schedule, consensus on teacher skill sets or instructional strategies
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** C. Benchmark and assess all student populations following campus and district guidelines. D. Assess daily—formally and informally.	Reading staff, RBMS Instructional staff	June '16 June '17	Common planning period, TxEIS, DMAC Released STAAR data and blue prints Department of Student Improvement	Test data—state, local	PLC agendas, curriculum, lesson plans, walk throughs (T-TESS)
Comp. #1, #2, & #8	3. **Improve the formative assessment process.** G. Use data to drive instruction. H. Stratify data by STAAR objective. I. Review data by subgroup especially At-Risk. J. Monitor formative assessment process for implementation consistency. K. Continue with word walls. L. Identify the At-Risk population STAAR scores	Reading staff, RBMS Instructional staff	June '16 June '17	Common planning period DMAC Success Maker/State Comp TxEIS	Test data—state, local	Assessment results (DMAC reports, grades, Success Maker Reports

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

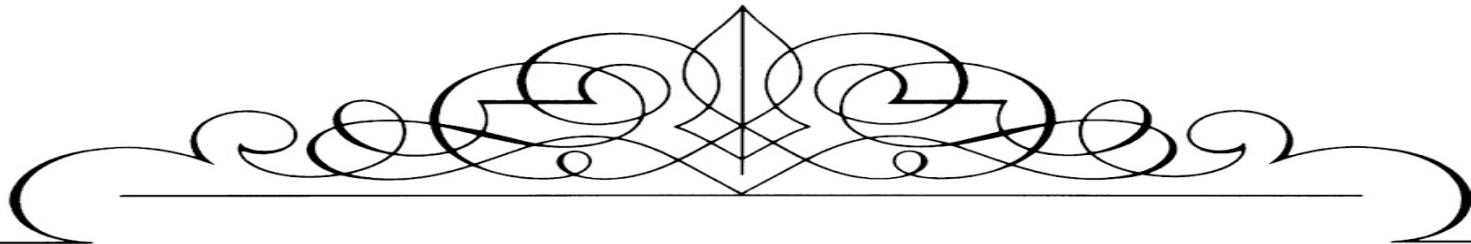**Performance Goal:** To help our at-risk students reach current school year projected goal of 85% in Reading.

Improvement Area: Reading

Summative Evaluation: STAAR Reading scores will increase equal or greater than TARP requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** F. Plan lessons and align resources based on instructional needs of at-risk students G. Differentiate instruction and inclusion based on tracking of objective. H. Mastery (i.e., implement modifications/accommodations for Special Education students, At-Risk, etc.) I. Provide tutoring (i.e., pull-outs, afternoon, Saturdays)	Reading staff / Administration	June '16 June '17	Common planning period- grade level and department, mentors Accelerated Reading, State Comp – $2,443	Progress reports, state and local test data	Meeting agendas, lesson plans, school/parent/student contracts
Comp. #4	**5. Prepare Staff to meets student needs.** E. Provide professional staff development on district expectations for curriculum, instruction, assessment and identification of students. F. Provide professional staff development based on need to include sessions on topics such as but not limited to ; *Sheltered Instruction, Differentiating instruction, English as a Second Language, Special Education, Migrants, Dyslexia, GT, Cooperative Learning Structures, Using Success Maker, BrainPOP, RTI, Sec. 504* G. Inclusionary Practices H. Share best practices by implementing staff collaborative sessions and teacher mentoring. Monitor the implementation of practices.	Administration / RISD personnel	June '16 June '17	Common planning period- grade level, department, RISD program directors/Student Improvement Personnel PLCs / Presenters Special Education Dept. PLCs, Lead4ward instructional strategies	Progress reports, state and local test data	PLC agendas, HOTS lesson plans, walk throughs PLC agendas, sign ins, lesson plans, DMAC reports PLC agendas, sign ins, lesson plans, DMAC reports

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at-risk students reach current school year projected goal of 85% in Reading.

Improvement Area: Reading

Summative Evaluation: STAAR Reading scores will increase equal or greater than TARP requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	**6. Improve Family Involvement in student learning.** C. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • BE/ESL Update • Federal Programs Presentations	Counselors, Administration	June '16 June '17	Campus Website Special Education Department TxEIS Parent Portal RISD Personnel	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S, sign in rosters
Comp. #6	**7. Implement dialogue sessions between staff and parents related to student learning.** • Parent-Teacher meeting • Parent –Team conferences • Phone calls/letters • Internet resources	Reading staff, Counselors, Administration	June '16 June '17	TxEIS Parent Portal Resources/Personnel	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records, filed news letters
Comp. #1	**8. Provide resources to encourage academic success.**	Counselors	June '16 June '17	Counseling Dept.		Sign in rosters Sign in rosters
Comp. #2 Comp. #10	**9. Provide individual and/or group counseling.** **10. Introduce students and parents to Texas universities.**	Counselors /LPC Counselors / Administrators	June '16 June '17 June '16 June '17	Counseling Dept. Parent Meetings		Invitation, phone logs, attendance records

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at risk students reach current school year projected goal of 90% in Mathematics.

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Improvement Area: Math

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	**1. Align the Math curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.** D. Use formative data to tighten curriculum alignment when meeting by grade level/department. E. Coordinate with other departments F. Meet with lower and upper grade counterparts.	Math staff, RBMS instructional staff,	June '16 June '17	PLCs, Department of Student Improvement, Region I Special Education Department	Curriculum	Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	**2. Plan and design assessments to match curriculum.** E. Benchmark by six weeks(comprehensive) F. Provide Assessments by Objective or TEKS G. Daily—formal & informal H. Provide manipulatives for informal assessments.	Math staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I	Test data-state & local	Agendas, curriculum, lesson plans
Comp. #1, #2, & #8	**3. Enhance the formative assessment process.** F. Stratify data by student expectation. G. Stratify data by STAAR Reporting Category. H. Review data by sub-group especially At-Risk	Math staff, RBMS instructional staff	June '16 June '17	Common Planning Period Success Maker/Lab; Brain POP DMAC/Scanner/Scantrons-Title I Part A $4,281	Test data-state & local	Assessment results (DMAC reports, grades, etc.)

Board approved: October 20, 2016

	I. Use data to drive instruction J. Monitor formative assessment process for implementation consistency					

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at-risk students reach current school year projected goal of 90% in Mathematics.   Improvement Area: Math

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** F. Plan lesson based on instructional needs. G. Align resources. H. Differentiate instruction and inclusion for At – Risk students. I. Continue to provide tutoring (i.e. pull-out, afternoon, Saturdays). Secure funding to provide bus transportation for afternoon tutorials. J. Provide opportunities (i.e. summer courses) for enrichment beyond the regular academic year.	Math staff, RBMS instructional staff	June '16 June '17	Common planning period-- grade, level, department; DMAC Title I Part A State Comp - $2,443 Mentors	Progress reports state and local test data, T-TESS	Meeting agendas, lesson plans, ADA's
Comp. #4	**5. Prepare Staff to meets student needs.** E. Provide professional staff development on district expectations for curriculum, instruction, and assessment.	Math staff, RBMS instructional staff	June '16 June '17	Common planning period-- grade, level, department	Progress reports state and local test data, T-TESS	Agendas,HOTS Lesson Plans, walk throughs

Board approved: October 20, 2016

		Administration / District Personnel	June '16 June '17	Department of Student Improvement, ESC's(I,XIII); State Technology Allotment Fund		Agendas, sign-ins, lesson plans, DMAC reports
	F. Provide professional staff development based on need to include sessions on topics such as but not limited to • ELL Students • Using the Smart Board • Calculator use • State test updates • TEKSing • RTI • Sec. 504 / Dyslexia					
	G. Share best Practices by implementing staff collaboration sessions. H. Monitor the implementation of best practices.	Math staff, RBMS instructional staff Administration	June '16 June '17	PLCs, common planning period Mentors for teachers, principal Special Education		Agendas, sign-ins, lesson plans, DMAC reports

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at risk students reach current school year projected goal of 90% in Mathematics.

Improvement Area: Math

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student learning.** B. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • Child Find • Parent Meeting • District's Parent Conference	Counselors, Administration	June '16 June '17	Campus Website RBMS Staff, Administrators Counselors. District Personnel	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data(	Invitations, agendas, attendance logs ADA'S
Comp. #6	7. **Implement dialogue sessions between staff and parents related to student learning.** • Parent-Teacher meeting • Parent –Team conferences • Newsletters	Math staff, RBMS instructional staff, Administration	June '16 June '17	Campus Website RBMS Staff, Administrators Counselors. District Personnel	Informed Stakeholders, Increased Parental Involvement, Progress	Invitation, phone logs, attendance records

Board approved: October 20, 2016

					Reports, state & local test data	
	• Phone calls/letters • Internet resources 8. **Provide resources to encourage academic success.** • School supplies 9. **Provide individual and/or group counseling** 10. **Introduce students and parents to Texas Universities**	Counselors Counselors, LPC Math staff, RBMS instructional staff, Administration	June '16 June '17 June '16 June '17	State Comp - $5,474 Parent Meetings	 Informed Stakeholders, Increased Parental Involvement,	Sign in rosters Sign in rosters Invitation, phone logs, attendance records

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at risk students reach current school year projected goal of 85% in Writing.

Improvement Area: Writing

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Align the Writing curriculum to meet students' needs (i.e. At-Risk, etc.) based on current data, using TEKSING.** E. Use formative data to tighten curriculum alignment when meeting by grade level/department. F. Coordinate with other departments G. Meet with lower and upper grade counterparts.	Writing staff, RBMS instructional staff,	June '16 June '17	Common Planning Period Department of Student Improvement, Region I Special Education Department	Curriculum	Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** E. Study release test data and STAAR Blueprints. F. Benchmark by campus and district guidelines.	Writing staff, RBMS instructional staff	June '16 June '17	Department of Student Improvement, Region I	Data-7% by the end of year one	Agendas, curriculum, lesson plans, assessments, walk-throughs

Board approved: October 20, 2016

| Comp. #1, #2, & #8 | G. Provide weekly/bi-weekly assessments
H. Daily—formal & informal
3. Enhance the formative assessment process.
F. Stratify data by student expectation.
G. Stratify data by STAAR Reporting Category.
H. Review data by sub-group especially At – Risk.
I. Use data to drive instruction
J. Monitor formative assessment process for implementation consistency. | Writing staff, RBMS instructional staff | June '16
June '17 | Common Planning Period
DMAC -Title I Part A $4281
Success Maker | Test data-State & local | Assessment results (DMAC reports, grades, etc.) |

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at risk students reach current school year projected goal of 85% in Writing.

Improvement Area: Writing

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** F. Plan lessons and align resources based on instructional needs) G. Align resources H. Differentiate instruction and inclusion for At-Risk students I. Provide tutoring (i.e. pull-outs, afternoon, Saturdays)	Writing staff, RBMS instructional staff	June '16 June '17	Common planning period-- grade, level, department; DMAC State Comp - $2,443	Progress reports, State & local test data, T-TESS	Meetings, Agendas, Lesson Plans

Board approved: October 20, 2016

| Comp. #4 | **5. Prepare Staff to meets student needs.**
D. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment.
E. Provide professional staff development based on need to include sessions on topics such as but not limited to: *The English Language Learner, Twice Exceptional Children, GT, Sheltered Instruction, Testing Curriculum Updates, Understanding the Data*
F. Share best practices by implementing staff collaboration sessions. | Writing staff, RBMS instructional staff

Administration/ District Personnel

Writing staff, RBMS instructional staff, Administration | June '16 June '17 | Common planning period-- grade, level, department

Department of Student improvement, Common planning period--grade, level, department
Department of Student improvement, Region I

PLCs, common planning period | Progress reports, State & local test data, T-TESS

Progress reports, State & local test data.

Progress reports, State & local test data. | Agendas, Lesson Plans, Walk-Throughs, Teacher Conferences

Agendas, Sign-ins, Evaluations, Lesson Plans

Agendas, Sign-ins, Evaluations, Lesson Plans |

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at risk students reach current school

year projected goal of 85% in Writing.

Improvement Area: Writing

Summative Evaluation: STAAR Scores will meet state

standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	**6. Improve Family Involvement in student learning.** B. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions	Counselors, Administration	June '16 June '17	Campus Website RBMS staff, Administrators, Counselors, District Personnel	Increased Parental Involvement, state & local test data	Invitations, agendas, attendance logs ADA'S

Board approved: October 20, 2016

| Comp. #6 | • Technology Sessions
• Federal Programs Presentation
• District's Parent Conference
7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)
• Parent-Teacher meeting
• Parent –Team conferences
• Newsletters
• Phone calls/letters
• Internet resources
8. Provide resources to encourage academic success.
• School supplies
9. Provide individual and/or group counseling
10. Introduce students and parents to Texas Universities | Writing staff, RBMS instructional staff

Counselors

Counselors / LPC

Counseling Dept. | June '16 June '17

June '16 June '17

June '16 June '17 | Progress Reports, Report Cards, Campus Website, RBMS Staff, Administrators, Counselors, District Personnel, TxEIS Parent Portal

State Comp - $5,474

Parent Meetings | Increased Parental Involvement, state & local test data

state & local test data

Increased Parental Involvement, state & local test data | Invitation, phone logs, attendance records

Sign in rosters

Sign in rosters
Invitation, phone logs, attendance records |

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at risk students reach current school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	**1. Align the Social Studies curriculum to meet students' needs based on current data.** D. Meet by grade level E. Meet by department.	Social Studies staff, RBMS instructional staff,	June '16 June '17	PLCs, Department of Student Improvement, Region I	Curriculum	PLC Agendas, curriculum, lesson plans

Board approved: October 20, 2016

Comp. #1, #2 & #8	F. Coordinate with other departments H. Meet with lower and upper grade counterparts. **2. Plan and design assessments to match curriculum.** E. Study sample items data and STAAR Blueprints. F. Benchmark by six weeks(comprehensive) G. Provide weekly/bi-weekly assessments H. Assess Daily—formal & informal	Social Studies staff, RBMS instructional staff	June '16 June '17	Special Education Department PLCs, Department of Student Improvement, Region I	Test data-State & local	PLC Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	**3. Enhance the formative assessment process.** F. Stratify data by student expectation. G. Stratify data by STAAR Reporting Category. H. Review data by sub-group especially at-risk. I. Use data to drive instruction J. Monitor formative assessment process for implementation consistency.	Social Studies staff, RBMS instructional staff	June '16 June '17	Common Planning Period Success Maker/Lab DMAC/Scanner/Scantrons Title I Part A $4,281	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at risk students reach current school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks,**		June '16 June '17	Common planning period--grade, level, department;	Progress reports, State	PLCs Agendas, Lesson Plans

Board approved: October 20, 2016

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #4	**weekly tests, daily assignments, walk throughs, etc.)** F. Plan lessons and align resources based on instructional needs) G. Align resources H. Differentiate instruction and inclusion for at-risk students. I. Provide tutoring (i.e. pull-outs, afternoon, Saturdays) with focus on at risk students not being successful. 5. **Prepare Staff to meets student needs.** D. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e. using the Interactive Notebook). E. Provide professional staff development based on need to include sessions on topics such as but not limited to: • ELL Students • State Test Updates • Project Learning and Living History Project • Inclusion F. Share best practices by implementing staff collaboration sessions.	Social Studies staff, RBMS instructional staff, Social Studies staff, RBMS instructional staff Administration / District Personnel Social Studies staff, RBMS instructional staff Administration	 June '16 June '17 June '16 June '17	DMAC Title I Part A- $4,281 Common planning period-- grade, level, department; Brain POP Department of Student improvement, Region I PLCs, common planning period, Special Education Department	& local test data, T-TESS Progress reports, State & local test data, T-TESS Progress reports, State & local test data, T-TESS	 PLCs agendas, HOTS Lesson Plans, Walk-Throughs, PLCs, agendas, Sign-ins, Evaluations, Lesson Plans

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at risk students reach current school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student**		June '16	Campus Website		

Board approved: October 20, 2016

Component	Action(s)/Implementations		Timeline	Resources	Formative	Documentation
Comp. #6	**learning.** B. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • District's Parent Conference • Federal Programs Presentation 7. **Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** • Parent-Teacher meeting • Parent –Team conferences • Newsletters • Phone calls/letters • Internet resources 8. **Provide resources to encourage academic success.** • School supplies 9. **Provide individual and/or group counseling** 10. **Introduce students and parents to Texas Universities**	Counselors, Administration Social Studies staff, RBMS instructional staff Administration Counselors Counselor, LPC Counselor, Administration	June '17 June '16 June '17 June '16 June '17 June '16 June '17	RBMS staff, Administrators, Counselors, District Personnel Progress Reports, Report Cards, Special Education Department TxEIS Parent Portal State Comp - $5,474 Parent Meetings	Increased Parental Involvement, Progress Reports, state & local test data Increased Parental Involvement, Progress Reports, state & local test data state & local test data Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S Invitation, phone logs, attendance records Sign in rosters Sign in rosters Invitation, phone logs, attendance records

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at risk students reach current school year projected goal of 80% in Science.

Improvement Area: Science

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations					

Board approved: October 20, 2016

		Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	**1. Align the Science curriculum to meet students' needs based on current data.** E. Meet by grade level F. Meet by department. G. Coordinate with other departments H. Meet with lower and upper grade counterparts.	Science staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I, Common Planning Period	Curriculum	PLCs Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	**2. Plan and design assessments to match curriculum.** E. Study sample items data and STAAR Blueprints. F. Benchmark by six weeks (comprehensive) G. Provide weekly/bi-weekly assessments H. Assess Daily—formal & informal	Science staff, RBMS instructional staff	June '16 June '17	Common Planning Period, PLCs, Department of Student Improvement	Data-meet the state standards in year one	Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	**3. Enhance the formative assessment process.** F. Stratify data by student expectation. G. Stratify data by STAAR Reporting Category. H. Review data by sub-group especially at-risk. I. Use data to drive instruction J. Monitor formative assessment process for implementation consistency.	Science staff, RBMS instructional staff	June '16 June '17	Common Planning Period Success Maker/-State Comp-$5,474	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our at risk students reach current school year projected goal of 80% in Science.

Improvement Area: Science

Board approved: October 20, 2016

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** F. Plan lessons and align resources based on instructional needs) G. Align resources H. Differentiate instruction and inclusion for at risk students. I. Provide tutoring (i.e. pull-outs, afternoon, Saturdays) with focus on at risk students not being successful. J. Science projects	Science staff, RBMS instructional staff,	June '16 June '17	PLCs, Common planning period--grade, level, department; DMAC Title I Part A - $5 474	Progress reports, State & local test data, T-TESS	PLCs agendas, Lesson Plans
Comp. #4	**5. Prepare Staff to meets student needs.** E. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment	Science staff, RBMS instructional staff	June '16 June '17	PLCs, Common planning period--grade, level, department Department of Student improvement, Region I	Progress reports, State & local test data.	PLCs agendas, HOTS Lesson Plans, Walk-Throughs,
	F. Provide professional staff development based on need to include sessions on topics such as but not limited to: • At - Risk Students • State Test Updates • Using SmartBoard • GT Training • Inclusion	Administration / District Personnel	June '16 June '17	Department of Student improvement, Region I	Progress reports, State & local test data.	Agendas, Sign-ins, Evaluations, Lesson Plans
	G. Share best practices by implementing staff collaboration sessions.	Science staff, RBMS instructional staff	June '16 June '17	PLCs, common planning period,	Progress reports, State & local test data.	PLCs agendas, Sign-ins, Evaluations, Lesson Plans

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Board approved: October 20, 2016

Performance Goal: To help our at risk students reach current school year projected goal of 80% in Science.
Summative Evaluation: STAAR Scores will meet state standards

Improvement Area: Science

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student learning.** B. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • Parent Meetings • District's Parent Conference	Counselors, Administration	June '16 June '17	Campus Website TxEIS Parent Portal, RBMS Staff, Administrators, Counselors, District Personnel	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
Comp. #6	7. **Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** C. Implement ELPS. D. Implement LEP student plans. • Parent-Teacher meeting • Parent –Team conferences • Newsletters • Phone calls/letters • Internet resources	Science staff, RBMS instructional staff, Administration	June '16 June '17	Campus Website TxEIS Parent Portal, RBMS Staff, Administrators, Counselors, District Personnel	Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
	8. **Provide resources to encourage academic success.** • School supplies 9. **Provide individual and/or group counseling** 10. **Introduce students and parents to Texas Universities**	Counselors Counselor, LPC Science Staff, RBMS Instructional Staff, Administration	June '16 June '17 June '16 June '17	State Comp - $5,474 Parent Meetings	Increased Parental Involvement, Progress Reports, state & local test data	Sign in rosters Sign in rosters Invitation, phone logs, attendance records

Board approved: October 20, 2016

Bilingual /ESL

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current

Improvement Area: Reading

school year projected goal of 85% in Reading.

Summative Evaluation: STAAR Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Review and align the Reading Curriculum.** A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Using formative data coordinate with other departments/resource personnel (i.e., Special Education, teachers, Migrant staff, etc.) C. Meet with lower and upper grade counterparts.	Reading staff, RBMS instructional staff,	June '16 June '17	PLCs, Department of Student Improvement, Region I Special Education Department (modifications, accommodations, TxEIS, DMAC)	Curriculum, common assessment results	PLCs Agendas, curriculum, lesson plans, walk through, calendar/monitoring schedule, consensus on teacher skill sets or instructional strategies
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Benchmark and assess all student populations following campus and district guidelines. B. Assess daily—formally and informally. C. Continue to improve on assessment instruments.	Reading staff RBMS instructional staff	June '16 June '17	PLCs, Common planning period, TxEIS, DMAC Released STAAR data and blue prints Department of Student Improvement	Test data—state, local	PLCs Agendas, curriculum, lesson plans, walk throughs (PDAS)
Comp. #1, #2, & #8	3. **Improve the formative assessment process.** A. Use data to drive instruction. B. Stratify data by STAAR objective. C. Review data by subgroup especially ELL's, M1's, M2's and denials. D. Monitor formative assessment process for implementation consistency. E. Continue with word walls.	Reading staff RBMS instructional staff	June '16 June '17	Common planning period DMAC/M&S Title 1 Part A $4,281 Success Maker TxEIS	Test data—state, local	Assessment results (DMAC reports, grades) TELPAS Results, Student Portal, Teacher Portal, *LPAC Information, ELL Portal*

Board approved: October 20, 2016

	F. Identify the LEP population STAAR scores G. Implement ELPS H. Staff Development on Sheltered Instruction / Differentiated Instruction I. Develop LEP Student Intervention plans					

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current school year projected goal of 85% in Reading.

Improvement Area: Reading

Summative Evaluation: STAAR Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs of ELL students B. Differentiate instruction and inclusion based on tracking of objective. C. Mastery (i.e., implement modifications/accommodations for Special Education students, ELL'S, At-Risk, etc.) D. Provide tutoring (i.e., Morning, pull-outs, afternoon, Saturdays) E. Provide opportunities (i.e., Summer Courses) for academic success beyond the regular academic year.	Reading staff, Instructional Staff	June '16 June '17	PLCs, Common planning period-grade level, department, mentors Accelerated Reading; buses for tutorials	Progress reports, state and local test data	PLCs agendas, lesson plans, school/parent/student contracts (migrant laptops)
Comp. #4	**5. Prepare Staff to meets student needs.** A. Provide professional staff development on district expectations for curriculum, instruction, assessment and identification of students. B. Provide professional staff development based on need to include sessions on topics such as but not limited to ; *Sheltered Instruction, Differentiating instruction, English as a Second Language, Special Education, Migrants, Dyslexia, GT,*	Reading staff, Instructional Staff	June '16 June '17	PLCs, Common planning period-grade level, department, RISD program directors/Student Improvement Personnel Staff meeting times, ECS Personnel Special Education Dept.	Progress reports, state and local test data	PLCs Agendas, HOTS lesson plans, walk throughs Agendas, sign ins, lesson plans Benchmarks, six weeks exams, STAAR-L, -A,-ALT ELL Portal

Board approved: October 20, 2016

	Cooperative Learning Structures, Using Success Maker, Brain POP, Study Island C. Inclusionary Practices D. Share best practices by implementing staff collaborative sessions and teacher mentoring E. Monitor and implantation of best practices.					

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current

school year projected goal of 85% in Reading.

Summative Evaluation: STAAR Reading scores will increase equal or greater than TAPR requirements.

Improvement Area: Reading

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	**6. Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions (both in English and in Spanish) • Technology Sessions • BE/ESL Update • District's Parent Conference	Counselors, Administration	June '16 June '17	Campus Website Special Education Department TxEIS Parent Portal Migrant Program Resources/Personnel	Increased Parental Involvement, Progress Reports, state & local test data	Agendas, sign ins, lesson plans, DMAC reports Invitations, agendas, attendance logs ADA'S
Comp. #6	**7. Implement dialogue sessions between staff and parents related to student learning.** • Parent-Teacher meeting (English & Spanish) • Parent –Team conferences(English & Spanish) • Newsletters(English & Spanish) • Phone calls/letters(English & Spanish) • Internet resources (English & Spanish)	Reading staff, Counselors, Administration	June '16 June '17	TxEIS Parent Portal Migrant Program Resources/Personnel	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records, filed news letters

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current

school year projected goal of 85% in Reading.

Improvement Area: Reading

Summative Evaluation: STAAR Reading scores will

increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1	8. **Provide Students and Teachers with classroom materials.** A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Supplies E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing	Teachers Administration Migrant Counselor	June '16 June '17			

Board approved: October 20, 2016

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current

school year projected goal of 90% in Mathematics.

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Improvement Area: Math

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Align the Math curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.** A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts.	Math staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I Special Education Department	Curriculum	PLCs Agendas, curriculum, lesson plans, DMAC, Benchmark, grades
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Benchmark by six weeks(comprehensive) B. Provide Assessments by Objective or TEKS C. Daily—formal & informal	Math staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I	Test data-state & local	PLCs Agendas, curriculum, lesson plans, grades, DMAC
	3. **Enhance the formative assessment process.** A. Stratify data by student expectation.	Math staff, RBMS instructional staff	June '16 June '17	PLCs, Common Planning Period	Test data-state & local	

Board approved: October 20, 2016

| Comp. #1, #2, & #8 | B. Stratify data by STAAR Reporting Category.
C. Review data by sub-group especially at-risk, ELL'S, M1's,M2'S and denials.
D. Use data to drive instruction
E. Monitor formative assessment process for implementation consistency
F. Implement ELPS
G. Implement LEP Student Plans, | | | Success Maker/-State Comp-$10, 857

DMAC/Scanner/Scantrons-Title I Part A $4281 | | PLCs agendas, Assessment results (DMAC reports, grades, etc.)
Benchmarks, STAAR, STAAR-L,-A,-ALT |

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current

school year projected goal of 90% in Mathematics.

Improvement Area: Math

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	4. **Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lesson based on instructional needs. B. Align resources. C. Differentiate instruction and inclusion for ELL students D. Continue to provide tutoring (i.e. morning, pull-out, afternoon, Saturdays). Secure funding to provide bus transportation for afternoon tutorials.	Math staff, RBMS instructional staff	June '16 June '17	PLCs, Common planning period--grade, level, department; DMAC Title I Part A - $7,688 PLCs, Common planning period--grade, level, department	Progress reports state and local test data	PLCs agendas, lesson plans, ADA's

Board approved: October 20, 2016

| Comp. #4 | 5. **Prepare Staff to meets student needs.**
A. Provide professional staff development on district expectations for curriculum, instruction, and assessment.
B. Provide professional staff development based on need to include sessions on topics such as but not limited to
• ELL Student Needs
• Using the Smart Board
• Calculator use
• State test updates
• TEKSING
C. Share best Practices by implementing staff collaboration sessions.
D. Monitor the implementation of best practices. | Math staff, RBMS instructional staff

Math staff, RBMS instructional staff | June '16 June '17

June '16 June '17 | PLCs, Department of Student Improvement, Region I, State Technology Allotment Fund

Staff meeting times, common planning period Mentors for teachers, principal Special Education | Progress reports state and local test data | PLCs Agendas, HOTS, Lesson Plans, walk throughs, sign-in rosters

Agendas, sign-ins, lesson plans

Agendas, sign-ins, lesson plans |

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current

Improvement Area: Math

school year projected goal of 90% in Mathematics.

Summative Evaluation: STAAR Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: (English & Spanish) • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • Child Find • District's Parent Conference 7. **Implement dialogue sessions between staff**	Counselors, Administration	June '16 June '17	Campus Website Special Ed. Department	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S

Board approved: October 20, 2016

Comp. #6	and parents related to student learning. **(English and Spanish)** - Parent-Teacher meeting - Parent –Team conferences - Newsletters - Phone calls/letters - Internet resources	Math staff, RBMS instructional staff Administration Teachers	June '16 June '17	Special Ed. Department	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
Comp. #1	8. **Provide Students and Teachers with classroom materials.** A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Supplies E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing	Math staff, RBMS instructional staff Administration Teachers	June '16 June '17			

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current

school year projected goal of 85% in Writing.

Summative Evaluation: STAAR Scores will meet state standards

Improvement Area: Writing

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Align the Writing curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.** A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts. D. Provide ESL classes for 1st and 2nd year recent immigrants	Writing staff, RBMS instructional staff	June '16 June '17	PLCs, Common Planning Period Department of Student Improvement, Region I Special Education Department	Curriculum	PLCs Agendas, curriculum, lesson plans

Board approved: October 20, 2016

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	**2. Plan and design assessments to match curriculum.** A. Study release test data and STAAR Blueprints. B. Benchmark by campus and district guidelines. C. Provide weekly/bi-weekly assessments D. Assess Daily—formal & informal E. RAAR	Writing staff, RBMS instructional staff	June '16 June '17	Rosetta Stone Program Department of Student Improvement, Region I Special Education Department	Test data-State & local	PLCs Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	**3. Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially At-Risk, ELL'S, M1's,M2'S and denials D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Writing staff, RBMS instructional staff	June '16 June '17	Common Planning Period DMAC -Title I Part A $4281 Special Education Department	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current school year projected goal of 85% in Writing.

Summative Evaluation: STAAR Scores will meet state standards

Improvement Area: Writing

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs) B. Align resources	Writing staff, RBMS instructional staff	June '16 June '17	PLCs, Common planning period--grade, level, department; DMAC Title I Part A - $7,688	Progress reports, State & local test data.	PLCs Meetings, Agendas, Lesson Plans, sign in rosters, DMAC

Board approved: October 20, 2016

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #4	C. Differentiate instruction D. Provide tutoring (i.e. pull-outs, afternoon, Saturdays) **5. Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment. B. Provide professional staff development based on need to include sessions on topics such as but not limited to: *ELP's, The English Language Learner, Twice Exceptional Children, GT, Sheltered Instruction, Testing Curriculum Updates, Understanding the Data.* C. Share best practices by implementing staff collaboration sessions.	Writing staff, RBMS instructional staff Writing staff, RBMS instructional staff	June '16 June '17 June '16 June '17	PLCs, Common planning period--grade, level, department Department of Student improvement, Common planning period--grade, level, department Department of Student improvement, ESC'S (I,XIII) PLCs, common planning period, afterschool Special Education Department	Progress reports, State & local test data. Progress reports, State & local test data. Progress reports, State & local test data.	PLCs Agendas, Lesson Plans, Walk-Throughs, Teacher Conferences Agendas, Sign-ins, Evaluations, Lesson Plans PLCs agendas, Sign-ins, Evaluations, Lesson Plans

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current

school year projected goal of 85% in Writing.

Improvement Area: Writing

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	**6. Improve Family Involvement in student learning.**	Counselors, Administration	June '16 June '17	Campus Website	Increased Parental	Invitations, agendas, attendance logs ADA'S

Board approved: October 20, 2016

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • District's Parent Conference **7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish H – M)** A. Implement ELPS B. Implement LEP student plans C. Access ELL Portal H. Parent-Teacher meeting I. Parent –Team conferences J. Newsletters K. Phone calls/letters L. Internet resources	Writing staff, RBMS instructional staff	June '16 June '17	Special Education Department Progress Reports, Report Cards, Special Education Department TxEIS Parent Portal	Involvement, Progress Reports, state & local test data	Invitations (Eng./Span.), phone logs, attendance records
Comp. #1	8. **Provide Students and Teachers with classroom materials.** A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Supplies E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing	Administration	June '16 June '17			

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current

school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
			June '16		Curriculum	

Board approved: October 20, 2016

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
			June '17			
Comp. #1, #2 & #8	1. **Align the Social Studies curriculum to meet students' needs based on current data.** A. Meet by grade level B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Social Studies staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I Special Education Department	Test data-State & local	PLCs Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Study sample items data and STAAR Blueprints. B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Assess Daily—formal & informal	Social Studies staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, ESC's(I,XIII) Special Education Department	Test data-State & local	PLCs Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	3. **Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially At-Risk, ELL'S, M1's,M2'S and denials D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Social Studies staff, RBMS instructional staff		PLCs, Common Planning Period DMAC -Title I Part A $4,281 Success Maker/-State Comp-$10,857 Special Education Department		Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact

Board approved: October 20, 2016

Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. Morning, pull-outs, afternoon, Saturdays) with focus At-Risk on ELLS, M1'S & M2'S and denials not being successful. E. Use of Interactive Notebook to monitor and assess.	Social Studies staff, RBMS instructional staff	June '16 June '17	PLCs, Common planning period--grade, level, department; Special Education Department	Progress reports, State & local test data	PLCs Agendas, Lesson Plans
Comp. #4	**5. Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e. using the Interactive Notebook). B. Provide professional staff development based on need to include sessions on topics such as but not limited to: • ELL Students' Needs • State Test Updates • Inclusion	Social Studies staff, RBMS instructional staff	June '16 June '17	PLCs, Common planning period--grade, level, department; Brain POP Department of Student improvement, Region I	Progress reports, State & local test data.	PLCs Agendas, HOTS Lesson Plans, Walk-Throughs Agendas, Sign-ins, lesson plans, travel logs, STAAR, Benchmarks
	C. Share best practices by implementing staff collaboration sessions. D. Implement ELPS E. Implement LEP student plans	Social Studies staff, RBMS instructional staff	June '16 June '17	PLCs, Staff meeting times, common planning period, Special Education Department ELL Portal	Progress reports, State & local test data.	PLCs Agendas, sign-ins, lesson plans, STAAR, Benchmarks

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current
school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Board approved: October 20, 2016

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • District's Parent Conference	Counselors, Administration	June '16 June '17	Campus Website Special Education Department TxEIS Parent Portal, ELL Portal, Student Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, (Eng./Span.) agendas, attendance logs
Comp. #6	7. **Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** M. Parent-Teacher meeting N. Parent –Team conferences O. Newsletters P. Phone calls/letters Q. Internet resources R. Newspaper column	Social Studies staff, RBMS instructional staff	June '16 June '17	Special Education Department TxEIS, Parent Portal, ELL & student portal		Invitation(Eng./Span.), phone logs, attendance records
Comp. #1	8. **Provide Students and Teachers with classroom materials.** A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Supplies E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing	Administration	June '16 June '17			

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Board approved: October 20, 2016

Performance Goal: To help our bilingual / ESL students reach current

school year projected goal of 80% in Science.

Summative Evaluation: STAAR scores will meet state standards

<div style="text-align: right">Improvement Area: Science</div>

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Align the Science curriculum to meet students' needs based on current data.** A. Meet by grade level B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Science staff, RBMS instructional staff	June '16 June '17	PLCs, Common Planning Period Special Ed. Department emails *Science World* Scholastic Magazine Subscription Newspaper	Curriculum	PLCs Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Study sample items data and STAAR Blueprints. B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Assess Daily—formal & informal	Science staff, RBMS instructional staff	June '16 June '17	Common Planning Period SmartBoard United Streaming Educational Web PowerPoint Presentations	Test data-State & local	PLCs Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	3. **Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially at-risk, ELL'S, M1's, M2'S and denials. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency. F. Implement Word Walls	Science staff, RBMS instructional staff	June '16 June '17	Common Planning Period DMAC -Title I Part A $4281 Success Maker/-State Comp- $10,857	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan 2016 – 2017

Board approved: October 20, 2016

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current school year projected goal of 80% in Science.

Improvement Area: Science

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3, & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. Morning, pull-outs, afternoon, Saturdays) with focus on at-risk, ELLS, M1'S & M2'S and denials not being successful. E. Science projects	Science staff, RBMS instructional staff,	June '16 June '17	PLCs, Common planning period--grade, level, department;	Progress reports, State & local test data.	PLCs Agendas, Lesson Plans, data analysis reports, sign-in rosters
Comp. #4	**5. Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e., HEQ) B. Stress the written, taught, tested C. Provide professional staff development based on need to include sessions on topics such as but not limited to: • ELL Students Needs • State Test Updates • Using SmartBoard • GT Training • Inclusion D. Share best practices by implementing staff collaboration sessions.	Science staff, RBMS instructional staff Science staff, RBMS instructional staff	June '16 June '17 June '16 June '17	PLCs, Common planning period--grade, level, department Department of Student improvement Common planning period--grade, level, department Department of Student improvement, Region I PLCs, common planning period Special Ed. Department	Progress reports, State & local test data. Progress reports, State & local test data. Progress reports, State & local test data.	PLCs Agendas, HOTS Lesson Plans, Walk-Throughs, interactive notebook, training agendas Agendas, Sign-ins, Evaluations, Lesson Plans PLCs Agendas, Sign-ins, Evaluations, Lesson Plans

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our bilingual / ESL students reach current school year projected goal of 80% in Science.

Improvement Area: Science

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • District's Parent Conference	Counselors, Administration	June '16 June '17	Campus Website TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs
Comp. #6	7. **Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** A. Implement ELPS. B. Implement LEP student plans. C. Parent-Teacher meeting D. Parent –Team conferences E. Newsletters F. Phone calls/letters G. Internet resources	Science staff, RBMS instructional staff	June '16 June '17	Campus Website TxEIS Parent Portal ELL Portal Student Portal		Invitations (Eng./Span.), phone logs, attendance records
Comp. #1	8. **Provide Students and Teachers with classroom materials.** A. Lab supplies B. dictionaries C. Mobile labs (UTPA) D. Trips (motivational) E. Robotics F. STAAR Supplies G. Wireless Slates for Smart Boards H. Testing & Motivational Supplies I. Snacks for RAAR/STAAR testing	Administration	June '16 June '17			

Board approved: October 20, 2016

Special Education

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 85% in Reading.

Improvement Area: Reading

Summative Evaluation: STAAR / STAAR Alt 2 Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Review and align the Reading Curriculum.** A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Using formative data coordinate with other departments/resource personnel (i.e., Special Education, teachers, Migrant staff, etc.) C. Meet with lower and upper grade counterparts.	Reading staff, RBMS instructional staff,	June '16 June '17	PLCs, Department of Student Improvement, Region I Special Education Department (modifications, accommodations, TxEIS, DMAC)	Curriculum, common assessment results	PLCs Agendas, curriculum, lesson plans, walk through, calendar/monitoring schedule, consensus on teacher skill sets or instructional strategies
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Benchmark and assess all student populations following campus and district guidelines. B. Assess daily—formally and informally. C. Continue to improve on assessment instruments.	Reading staff, RBMS instructional staff	June '16 June '17	Common planning period, TxEIS, DMAC Released STAAR data and blue prints Department of Student Improvement	Test data— state, local	Agendas, curriculum, lesson plans, walk throughs (PDAS)
Comp. #1, #2, & #8	3. **Improve the formative assessment process.** A. Use data to drive instruction. B. Stratify data by STAAR objective. C. Review data by subgroup especially Special Education. D. Monitor formative assessment process for implementation consistency. E. Continue with word walls. F. Identify the LEP/Special Education population STAAR scores G. Implement ELPS	Reading staff, RBMS instructional staff	June '16 June '17	Common planning period DMAC/M&S Title 1 Part A $4,281 Success Maker TxEIS	Test data— state, local	Assessment results (DMAC reports, grades, Study Island reports) TELPAS Results, Student Portal, Teacher Portal, *LPAC Information, ELL Portal*

Board approved: October 20, 2016

H. Staff Development on Differentiated Instruction I. Develop LEP/ Student IEPs			

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 85% in Reading.   Improvement Area: Reading

Summative Evaluation: STAAR / STAAR Alt 2 Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs of Special Education students B. Differentiate instruction and inclusion based on tracking of objective. C. Mastery (i.e., implement modifications/accommodations for Special Education students, ELL'S, At-Risk, etc.) D. Provide tutoring (i.e., Morning, pull-outs, afternoon, Saturdays) E. Provide opportunities (i.e., Summer Courses) for academic success beyond the regular academic year. F. Provide accommodations and/or modifications	Reading staff, Administration	June '16 June '17	PLCs, Common planning period-grade level, department, mentors Accelerated Reading; buses for tutorials Student Success Initiative	Progress reports, state and local test data	Meeting agendas, lesson plans, school/parent/student contracts
Comp. #4	**5. Prepare Staff to meets student needs.** A. Provide professional staff development on district expectations for curriculum, instruction, assessment and identification of students. B. Provide professional staff development based on need to include sessions on topics such as	Reading staff, Administration	June '16 June '17	PLCs, Common planning period-grade level, department, RISD program directors/Student Improvement Personnel Staff meeting times, ECS Personnel	Progress reports, state and local test data	PLCs Agendas, HOTS lesson plans, walk throughs Agendas, sign ins, lesson plans, evaluations

Board approved: October 20, 2016

	but not limited to ; *Sheltered Instruction, Differentiating instruction, English as a Second Language, Special Education, Migrants, Dyslexia, GT, Cooperative Learning Structures, Using Success Maker, Brain POP, Study Island* C. Inclusionary Practices D. Share best practices by implementing staff collaborative sessions and teacher mentoring E. Monitoring and implementation of best practices.		Special Education Dept.		Agendas, sign ins, lesson plans, evaluations

Continuous Campus Improvement Plan 2016 - 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 85% in Reading.

Improvement Area: Reading

Summative Evaluation: STAAR / STAAR Alt 2 Reading scores will increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • ARD/IEP meetings • District's Parent Conference	Counselors, Administration	June '16 June '17	Campus Website Special Education Department TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs, ADAs, ARD/IEP documentation
Comp. #6	7. **Implement dialogue sessions between staff and parents related to student learning.** A. Parent-Teacher meeting B. Parent –Team conferences C. Newsletters D. Phone calls/letters E. Internet resources F. IEP's G. Progress Reports	Reading staff, Counselors, Administration	June '16 June '17	TxEIS Parent Portal	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records, filed news letters

Board approved: October 20, 2016

Comp. #1	8. **Provide Students and Teachers with classroom materials.** A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Supplies E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing	Teachers Administration Counselor	June '16 June '17			

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 90% in Mathematics.

Improvement Area: Math

Summative Evaluation: STAAR / STAAR Alt 2 Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Align the Math curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.** A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts.	Math staff, RBMS instructional staff,	June '16 June '17	PLCs, Department of Student Improvement, Region I State Comp. Special Education Department	Curriculum	PLCs Agendas, curriculum, lesson plans, DMAC
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Benchmark by six weeks(comprehensive) B. Provide Assessments by Objective or TEKS C. Daily—formal & informal D. IEP's	Math staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I	Test data-state & local	PLCs Agendas, curriculum, lesson plans, grades, DMAC
Comp. #1, #2, & #8	3. **Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category.	Math staff, RBMS instructional staff	June '16 June '17	PLCs, Common Planning Period	Test data-state & local	Assessment results (DMAC reports, grades, etc.) Benchmarks, STAAR

Board approved: October 20, 2016

	C. Review data by sub-group especially Special Education D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency F. Implement ELPS and IEP's G. Implement Special Education Student Plans			Success Maker/-State Comp- $10,857; Brain POP DMAC/Scanner/Scantrons- Title I Part A $4,281	

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 90% in Mathematics.

Improvement Area: Math

Summative Evaluation: STAAR / STAAR Alt 2 Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lesson based on instructional needs (i.e., IEP's) B. Align resources. C. Differentiate instruction and inclusion for Special Education students D. Continue to provide tutoring (i.e. morning, pull-out, afternoon, Saturdays). Secure funding to provide bus transportation for afternoon tutorials. E. Provide opportunities (i.e. summer courses) for academic success beyond the regular academic year.	Math staff, RBMS instructional staff	June '16 June '17	PLCs, Common planning period--grade, level, department; DMAC Title I Part A/$7,688	Progress reports state and local test data	PLCs agendas, lesson plans OEY ADA's IEP goals and objectives

Board approved: October 20, 2016

| Comp. #4 | 5. **Prepare Staff to meets student needs.**
A. Provide professional staff development on district expectations for curriculum, instruction, and assessment.
B. Provide professional staff development based on need to include sessions on topics such as but not limited to
• ELL Students
• Using the Smart Board/Wireless Slate
• Calculator use
• State test updates
• Accommodations/Modifications
C. Share best Practices by implementing staff collaboration sessions.
D. Monitor the implementation of best practices. | Math staff, RBMS instructional staff

Math staff, RBMS instructional staff | June '16 June '17

June '16 June '17 | PLCs, Common planning period--grade, level, department

Department of Student Improvement, Region I, State Technology Allotment Fund

PLCs, common planning period
Mentors for teachers, principal
Special Education | Progress reports state and local test data

Progress reports state and local test data | PLCs Agendas, HOTS Lesson Plans, walk throughs, sign-in rosters

Agendas, sign-ins, lesson plans

Agendas, sign-ins, lesson plans |

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 90% in Mathematics.   **Improvement Area: Math**

Summative Evaluation: STAAR / STAAR Alt 2 Math Scores will Increase equal or greater than TAPR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • Child Find • ARD/IEP meetings • District' s Parent Conference	Counselors, Administration	June '16 June '17	Campus Website Special Ed. Department	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S, ARD /IEP Documentation

Board approved: October 20, 2016

| Comp. #6 | 7. Implement dialogue sessions between staff and parents related to student learning.
  A. Parent-Teacher meeting
  B. Parent –Team conferences
  C. Newsletters
  D. Phone calls/letters
  E. Internet resources
  F. Newspaper column
  G. IEP's
  H. Progress Reports | Math staff, RBMS instructional staff | June '16
June '17 | Special Ed. Department | Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data | Invitation, phone logs, attendance records |
| Comp. #1 | I. Provide Students and Teachers with classroom materials.
  A. Books (dictionaries)
  B. Supplies
  C. Trips (motivational)
  D. STAAR Supplies
  E. Wireless Slates for Smart Boards
  F. Testing & Motivational Supplies
  G. Snacks for RAAR/STAAR testing | Administration Teachers, Counselors | June '16
June '17 | | | |

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 85% in Writing.

Improvement Area: Writing

Summative Evaluation: STAAR / STAAR Alt 2 Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact

Comp. #1, #2 & #8	1. Align the Writing curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data.
	  A. Use formative data to tighten curriculum alignment when meeting by grade level/department.
	  B. Coordinate with other departments
	  C. Meet with lower and upper grade counterparts.
		Writing staff, RBMS instructional staff,
		
		Writing staff, RBMS instructional staff
			June '16
			June '17
				PLCs, Common Planning Period Department of Student Improvement, Region I
				
				Special Education Department Rosetta Stone Program
					Curriculum	PLCs Agendas, curriculum, lesson plans

Board approved: October 20, 2016

Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Study release test data and STAAR Blueprints B. Benchmark by campus and district guidelines. C. Provide weekly/bi-weekly assessments D. Assess Daily—formal & informal	Writing staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I Special Education Department	Test data-State & local	PLCs Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	3. **Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially Special Education students. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.		June '16 June '17	PLCs, Common Planning Period DMAC -Title I Part A $4,281 Success Maker/-State Comp- $10,857; Special Education Department	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 85% in Writing.

Improvement Area: Writing

Summative Evaluation: STAAR / STAAR Alt 2 Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	4. **Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs (IEPs). B. Align resources C. Differentiate instruction	Writing staff, RBMS instructional staff	June '16 June '17	PLCs, Common planning period--grade, level, department; DMAC, Title I Part A- $7,688	Progress reports, State & local test data.	PLCs, Agendas, Lesson Plans

Board approved: October 20, 2016

Comp. #4	D. Continue to provide tutoring (.i.e., pull-outs, afternoon, Saturdays) E. Provide accommodations and/or modifications **5. Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment. B. Provide teachers with opportunities for ESL Endorsement. C. Provide professional staff development based on need to include sessions on topics such as but not limited to: *The English Language Learner, Twice Exceptional Children, GT, Sheltered Instruction, Testing Curriculum Updates, Understanding the Data, Professional Development for Rosetta Stone, and Accommodations* D. Share best practices by implementing staff collaboration sessions.	Writing staff, RBMS instructional staff Writing staff, RBMS instructional staff	June '16 June '17 June '16 June '17	PLCs, Common planning period--grade, level, department Department of Student improvement Common planning period--grade, level, department Department of Student improvement, PLCs, common planning period, afterschool training sessions Special Education Department	Progress reports, State & local test data. Progress reports, State & local test data. Progress reports, State & local test data.	PLCs Agendas, Lesson Plans, Walk-Throughs, Teacher Conferences Agendas, Sign-ins, Evaluations, Lesson Plans PLCs Agendas, Sign-ins, Evaluations, Lesson Plans

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 85% in Writing.

Improvement Area: Writing

Summative Evaluation: STAAR / STAAR Alt 2 Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	**6. Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include:	Counselors, Administration	June '16 June '17	Campus Website Special Ed. Department	Increased Parental Involvement, Progress	Invitations, agendas, attendance logs ADA'S, ARD/IEP Documentation

Board approved: October 20, 2016

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	• Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • ARD/IEP meetings • Parent Portal • District's Parent Conference **7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** A. Implement ELPS B. Implement IEP's J. Parent-Teacher meeting K. Parent –Team conferences L. Newsletters M. Phone calls/letters N. Internet resources O. Progress Reports	Writing staff, RBMS instructional staff	June '16 June '17	Progress Reports, Report Cards, Special Education Department TxEIS Parent Portal	Reports, state & local test data	Invitations, phone logs, attendance records
Comp. #1	**8. Provide Students and Teachers with classroom materials.** A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Supplies E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing	Administration	June '16 June '17			

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Summative Evaluation: STAAR / STAAR Alt 2 Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
			June '16		Curriculum	

Board approved: October 20, 2016

Component	Action(s)/Implementations					
			June '17			
Comp. #1, #2 & #8	**1. Align the Social Studies curriculum to meet students' needs based on current data.** A. Meet by grade level B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Social Studies staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I Special Education Department	Test data-State & local	PLCs Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	**2. Plan and design assessments to match curriculum.** A. Study sample items data and STAAR Blueprints. B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Assess Daily—formal & informal	Social Studies staff, RBMS instructional staff	June '16 June '17	PLCs, Department of Student Improvement, Region I Special Education Department	Test data-State & local	PLCs Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	**3. Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially Special Education students. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Social Studies staff, RBMS instructional staff		PLCs, Common Planning Period DMAC -Title I Part A $4,281 Success Maker/-State Comp- $10,857 Special Education Department		PLCs agendas, Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Summative Evaluation: STAAR / STAAR Alt 2 Scores will meet state standards

Component	Action(s)/Implementations					

Board approved: October 20, 2016

		Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4.** **Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. pull-outs, afternoon, Saturdays) with focus on At – Risk, ELLS, M1'S & M2'S not being successful. E. Use of Interactive Notebook to monitor and assess. F. Provide accommodations and/or modifications.	Social Studies staff, RBMS instructional staff,	June '16 June '17	PLCs, Common planning period--grade, level, department Special Education Department	Progress reports, State & local test data	PLCs Agendas, Lesson Plans IEP goals and objectives
Comp. #4	**5.** **Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e. using the Interactive Notebook).	Social Studies staff, RBMS instructional staff	June '16 June '17	PLCs, Common planning period--grade, level, department; Brain POP Department of Student improvement, Region I	Progress reports, State & local test data.	PLCs Agendas, HOTS Lesson Plans, Walk-Throughs
	B. Provide professional staff development based on need to include sessions on topics such as but not limited to: • ELL Students • State Test Updates • Inclusion C. Share best practices by implementing staff collaboration sessions. D. Implement IEP's	Social Studies staff, RBMS instructional staff	June '16 June '17	Staff meeting times, common planning period, Special Education Department ELL Portal	Progress reports, State & local test data.	Agendas, Sign-ins, lesson plans, travel logs Agendas, sign-ins, evaluations, lesson plans

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 80% in Social Studies.

Improvement Area: Social Studies

Board approved: October 20, 2016

Summative Evaluation: STAAR / STAAR Alt 2   Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	6. **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • ARD/IEP meetings • Parent Portals • District's Parent Conference	Counselors, Administration	June '16 June '17	Campus Website Special Education Department TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs
Comp. #6	7. **Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** A. Parent-Teacher meeting B. Parent –Team conferences C. Newsletters D. Phone calls/letters E. Internet resources F. Newspaper column G. IEP's H. Progress Reports	Social Studies staff, RBMS instructional staff, Administration	June '16 June '17	Special Education Department TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, phone logs, attendance records
Comp. #1	8. **Provide Students and Teachers with classroom materials.** A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Supplies E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing	Administration, Counselors	June '16 June '17			

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Board approved: October 20, 2016

Performance Goal: To help our special education students reach current school year projected goal of 80% in Science.
Summative Evaluation: STAAR / STAAR Alt 2 Scores will meet state standards

Improvement Area: Science

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2 & #8	1. **Align the Science curriculum to meet students' needs based on current data.** A. Meet by grade level B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Science staff, RBMS instructional staff	June '16 June '17	PLCs, Common Planning Period Special Ed. Department emails *Science World* Scholastic Magazine Subscription Newspaper	Curriculum	PLCs Agendas, curriculum, lesson plans
Comp. #1, #2 & #8	2. **Plan and design assessments to match curriculum.** A. Study sample items data and STAAR Blueprints. B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Assess Daily—formal & informal	Science staff, RBMS instructional staff	June '16 June '17	PLCs, Common Planning Period SmartBoard United Streaming Educational Web PowerPoint Presentations	Test data-State & local	PLCs Agendas, curriculum, lesson plans, assessments, walk-throughs
Comp. #1, #2, & #8	3. **Enhance the formative assessment process.** A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially Special Education students. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Science staff, RBMS instructional staff	June '16 June '17	PLCs, Common Planning Period DMAC -Title I Part A $4,281 Success Maker/-State Comp- $10,857	Test data-State & local	PLCs Assessment results (DMAC reports, grades, etc.)

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach current school year projected goal of 80% in Science.

Improvement Area: Science

Summative Evaluation: STAAR / STAAR Alt 2 Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #1, #2, #3 & #9	**4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)** A. Plan lessons and align resources based on IEP's. B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. Morning, pull-outs, afternoon, Saturdays) with focus on Special Education students not being successful. E. Science projects F. Provide accommodations and/or modifications	Science staff, RBMS instructional staff,	June '16 June '17	PLCs, Common planning period--grade, level, department;	Progress reports, State & local test data.	PLCs Agendas, Lesson Plans, data analysis reports, sign-in rosters
Comp. #4	**5. Prepare Staff to meets student needs.** A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e., HEQ) B. Stress the written, taught, tested C. Provide professional staff development based on need to include sessions on topics such as but not limited to: • ELL Students • State Test Updates • Using SmartBoard • GT Training • Inclusion • Accommodations/Modifications D. Share best practices by implementing staff collaboration sessions.	Science staff, RBMS instructional staff Science staff, RBMS instructional staff	June '16 June '17 June '16 June '17	PLCs, Common planning period--grade, level, department Department of Student improvement Title II PLCs, Common planning period--grade, level, department Department of Student improvement, Region I PLCs, common planning period Special Ed. Department	Progress reports, State & local test data. Progress reports, State & local test data. Progress reports, State & local test data.	PLCs Agendas, HEQ Lesson Plans, Walk-Throughs, interactive notebook, training agendas PLCs Agendas, Sign-ins, Evaluations, Lesson Plans PLCs Agendas, Sign-ins, Evaluations, Lesson Plans

Board approved: October 20, 2016

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To help our special education students reach   Improvement Area: Science

current school year projected goal of 80% in Science.

Summative Evaluation: STAAR / STAAR Alt 2 Scores will

meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	**6.** **Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • ARD/IEP meetings • Parent Portal • District's Parent Conference	Counselors, Administration	June '16 June '17	Campus Website TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs
Comp. #6	**7.** **Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)** A. Implement IEP's. B. Parent-Teacher meeting C. Parent –Team conferences D. Newsletters E. Phone calls/letters F. Internet resources G. Newspaper column H. Progress Reports	Science staff, RBMS instructional staff	June '16 June '17	Campus Website TxEIS Parent Portal ELL Portal Student Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, phone logs, attendance records
Comp. #1	**8.** **Provide Students and Teachers with classroom materials.** A. Lab supplies B. dictionaries C. Mobile labs (UTPA) D. Trips (motivational) E. Robotics F. STAAR Supplies G. Wireless Slates for Smart Boards H. Testing & Motivational Supplies	Administration, Counselors	June '16 June '17			

Board approved: October 20, 2016

	I. Snacks for Tutorials					

Gifted and Talented

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To improve the scores of all gifted and talented students by at least 15%.

Improvement Area: All Subjects

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp #1	1. **Review and align GT curriculum.** A. Use formative data to tighten curriculum when meeting by grade level. B. Use formative data to coordinate with other department resource personnel. C. Use research skills in all areas.	Instructional staff Administration	June '16 June '17	PLCs, Department of Student Improvement	Curriculum, common assessments	PLCs Agendas, curriculum, lesson plans, walk throughs,, calendar monitoring, sign in rosters
Comp #8	2. **Plan and design assessments to match curriculum.** A. Benchmark and assess following campus and district guidelines. B. Assess daily-formally and informally C. Assess students based on Texas Performance Standards Project. D. Research skills.	Instructional staff Administration	June '16 June '17	PLCs, Common planning period, TxEIS, DMAC, Released STAAR	Progress reports State & local test data	PLCs Agendas, curriculum, lesson plans, walk-through (TTESS), sign in rosters
Comp #4	3. **Enhance the formative assessment process.** A. Plan lessons and align resources based on instructional needs. B. Differentiate instruction, check for creativity. C. Provide airliners for students to do presentations.	Instructional staff Administration	June '16 June '17	PLCs, Common planning period, TxEIS, DMAC		
Comp #4	D. Advanced classes 4. **Prepare staff to meet student needs.** A. Provide professional staff development on expectations of curriculum, instruction and assessment. B. Provide staff with 6 hour GT Training. C. Provide staff with 30 hour GT Training.	Instructional staff Administration	June '16 June '17	PLCs,Common planning period, RIAD program directors/student improvement	Progress reports State & local test data	PLCs Agendas, curriculum, lesson plans, walk-through (PDAS)

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	D. Provide staff awareness of the GT Program					

Continuous Campus Improvement Plan 2016 – 2017

School Goal: To Improve the achievement of all students to the projected percentage.

Performance Goal: To improve the scores of all gifted and talented students by at least 15%.   Improvement Area: All Subjects

Summative Evaluation: STAAR Scores will meet state standards

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
Comp. #6	**5. Improve Family Involvement in student learning.** A. Provide Parents with opportunities to become more involved in their children's learning to include: • Meet Teachers Night • Open House • Informational Sessions • Technology Sessions • Distribute GT Brochures and surveys for students/parents/teachers/administrators and use results to evaluate and make adjustments to program • Parent portal	Counselors, Administration	June '16 June '17	Campus Website TxEIS Parent Portal	Increased parental involvement, progress reports, state & local data	Invitations, agendas, attendance logs
Comp. #2	**6. Provide Students and Teachers with classroom materials.** A. Books B. Supplies C. STAAR materials for students and teachers D. TPSP supplies E. Computers for teachers & students F. Cameras	Administration, Counselors	June '16 June '17	GT Budget $12,238 Campus Budget	Progress reports State & local data	Agendas, curriculum, lesson plans, walk-throughs (PDAS)
Comp. #2	**7. Provide students with educational trips** A. Transportation	GT Coordinator Counselors	June '16 June '17	GT budget $12,238	Sign in rosters	Attendance logs

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| Comp. #2 & #8 | B. Meals for educational trips | Administration | | | | |
| | **8. Provide assessment materials for screening phase of GT Program.** | GT Coordinator Counselors Administration | June '16 June '17 | GT budget $12,238 | Evaluation Reports | Results of Evaluation |
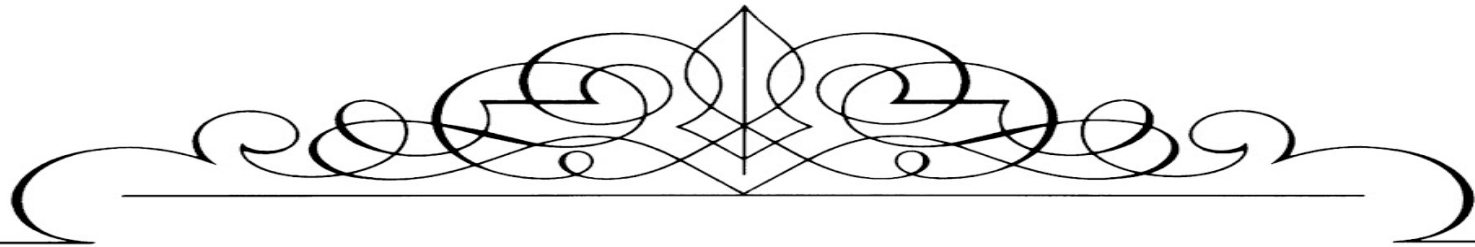
Personnel & Staffing

Indicator: **Personnel/Staffing**
Objective: **Insure all staffing needs are being addressed.**

Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation

June '14 – June '17	1. Work with the personnel department to reduce teacher turnover.
	A. Review and analyze personnel needs particularly in hard to staff areas (i.e., traditionally Math, Science, Special Education, ESL).
	   • Factors to consider
	   a. Certification
	   b. Highly qualified
	   c. Experience
	   d. School enrollment
	B. Bilingual Clerk
	   a. Materials and supplies
	C. Main Office
	D. Athletics
	E. Meet and discuss with special programs directors areas of concern.
	F. Study retention patterns of neighboring districts and employ best practices.
	G. Review campus budget and research the
		Comp. #4 & #5	Administration, Office of Student Improvement	Personnel department, ESC, local universities, TFA (Campus Budget)	Teacher retention/turnover date, master schedule

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	possibility of providing stipends for teachers in those hard to staff areas.
	H. Encourage teachers to become BE/ESL certified.
	I. Ensure that all teachers have 30 hours GT training and 6 hour annual update.
	
	2. Continue to provide teachers from out of the area with:
	    a. Housing information
	    b. Community information
	    c. Networking opportunities
	    d. Mentoring
	    e. Staff development
	    f. Other
		Comp. #4 & #6
		
		Personnel, Program Directors		
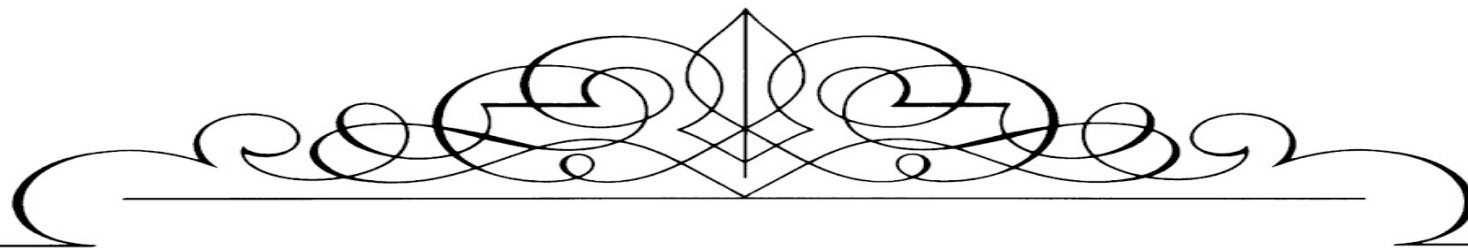
Staff

Development

Indicator: Staff Development
Objective: Insure all staff development needs are being addressed.

Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation

Begin: August 2012 Monitor:	1. Provide staff development based on:
	  b. Needs assessments/surveys – participants to include:
	    a. Staff
	    b. Community
	    c. Other
	  c. Testing requirements (including, but not limited to: local benchmarking procedures, STAAR, TELPAS, etc.
	  d. Special Populations
	  e. Student learning data
	  f. Teacher turnover
	  g. State requirements
		Comp. #1, #4 & #8	Administration, Office of Student Improvement, Personnel, Program Directors	SIRC, TEA, ECS staff, RISD/RBMS personnel (Campus Budget)	Benchmarking data, DMAC data, progress reports, filed meeting agendas/sign-in rosters, AYP (Adequate Yearly Progress), PBMAS

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	h. Research (i.e.: on disaggregating and connecting data to plan instruction) i. GT Training (i.e.: 30 hr required, 6 hr update) j. Discipline k. DMAC (Orientation) l. ELPS m. BE/ESL n. STAAR Strategies o. Technology Conference p. Administrator's Conference q. GT Parental Awareness r. Assessment Building s. Smartboard/Wireless Slate t. Campus Improvement Plan u. Peer Observations v. T-TESS (Teacher evaluation system) w. Sec. 504 / Dyslexia review and updates x. RTI Overview y. Suicide Prevention z. Child Abuse 2. Continue to monitor that staff development strategies are being implemented 3. Set up a walk-through calendar for administrators 4. Attend trainings: TASA, Region I, LPAC, Outdoor Education, PDAS 5. PLLC Meetings 6. Curriculum building	Comp. #4 Comp. #1 Comp. #4 Comp. #1 Comp. #1			

Special Populations

Indicator: Special Populations

Objective: Insure all special populations are being addressed.

Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation
Begin: August 2014	1. Build staff knowledge and skills for improving student performance (refer to Staff Development)	Comp. #1, #2, #3, #4, #9 & #10	Administration, Office of Student	TEA, ECS staff, DMAC, Scantrons,	504 Plans

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Monitor: 2016 - 2017 School Year	• **Review and analyze** needs assessments/STAAR data and set campus performance standards for special needs populations: a. Career and Technology b. Dyslexia c. Economically Disadvantaged d. 504 e. LEP (English Language Learners), M1s, M2s f. Migrant g. Special Education h. At-risk i. GT Population • Meet and discuss areas of concern with special programs directors a. Attend staff development sessions that provide training and updates to meet student needs and program requirements. b. Research and purchase materials/software designed to help these special populations academically (i.e.: laptops for the migrant students) • Monitor all special populations		Improvement, Personnel (Curriculum Yadira Diaz, Technology – Leticia Cadena, English/ESL – Celia Guerra, M. Galvan – Special Education Director), Educational Diagnosticians. Transition Coordinator - RBMS *Instructional*	learning software (Expressways to Reading (ETR), Study Island, other), RBMS Handbook – Title I Part A, Title II Part A, State Comp, Migrant (i.e.: laptops), Special Education, Bilingual/ESL, Title V (Campus Budget)	ARD/IEP Documentation
2016 - 2017 School Year	2. Deliver instruction based on the needs identified with formal/informal test data (state assessments, benchmarks, weekly, bi-weekly, six weeks)	Comp. #1	TEA, ECS staff, DMAC, scantrons, learning software (Expressways to learning)		DMAC data, program

Attendance / Dropout Rate

Indicator: **Attendance/Dropout Rate**
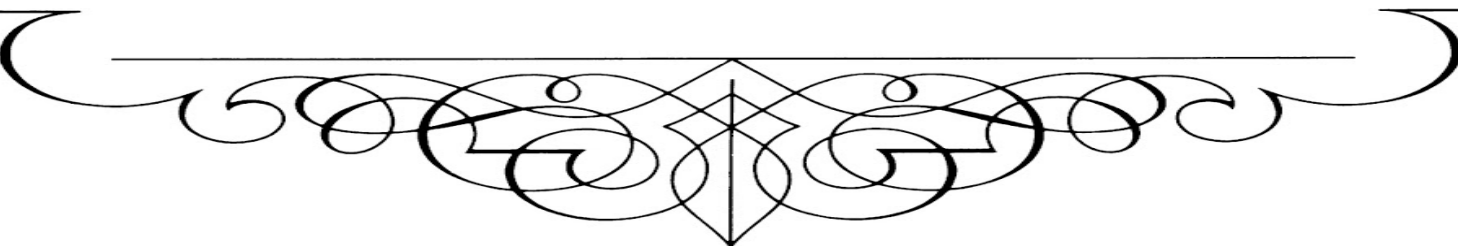
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Objective: **Improve attendance to 97%.**

Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation
August 2014-June 2014	1. Communicate student attendance expectations to parents and students by, but not limited to the following (English and Spanish) • Student handbooks • Meetings – both for students and parents • Newsletters (mail and/or post) • Parent-teacher conferences • Phone-calls/emails/letters • Court sessions • Campus Website • Other	Comp.#1, #2 & #6	Parental Involvement, Counselor/Administrator, RBMS administration and staff	*Student Handbook*, attendance and bilingual clerks, Justice of the Peace Precent 2 Place 1 Starr County Texas; TxEIS Parent Portal, community (**Campus Budget**)	Filed correspondence, sign-in rosters, meeting agendas, attendance records, campus dropout rates, attendance records, court documentation.
	2. Continue to monitor attendance – daily, weekly, monthly, on a six weeks basis.	Comp.# 1 & #2			
	3. Attendance Committee			Campus Budget	
	4. Continue to monitor and establish contact with parents of students who have excessive tardies and/or absences.	Comp #1, #2 & #6	Principal, attendance clerk and respective grade level associate principal		
	5. Continue to improve on incentives for student attendance. • Rewards on attendance (six weeks, semester, end-of-year basis).	Comp. #1 & #2	Administration		Sign in rosters, student schedules, personal graduation plan
	6. Promote staying in school (i.e.: with guest speakers, exploring careers class, guidance lessons, etc.)	Comp. #1, #2 & #6	Probation Officers, Law enforcement agencies, Teachers, Counselors and staff		
	7. Student transitional sessions from middle school to high school.		Counseling Dept.		

Board approved: October 20, 2016

Parental Involvement

Indicator: **Parental Involvement**
Objective: **Improve parental involvement at the middle school campus.**

Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation

August 2012-June 2014	1. Improve family involvement in student learning particularly with our At-Risk students
	  • Provide opportunities to expand line of communication between home and school with
	   a. Student handbooks
	   b. School website
	   c. Home visits
	   d. School sponsored events/meetings (i.e.: plan meetings to best accommodate parents' schedule).
	   e. Memos
	   f. Newsletters (mail and/or post)
	   g. Parent-teacher conferences
	   h. Phone calls/emails/letters
	   i. Progress reports
	   j. Report Cards
	   k. Workshops
	   l. Internet options (TxEIS Parent Portal)
	   m. ARD/IEP meetings
	   n. Open House
	   o. Meet the Teacher
	   p. Awards Assembly
	   q. Science Fair
	   r. School Fests
	   s. Fine Arts Concerts
	   t. UIL Events
	   u. Newspaper column
	2. Provide informational presentations for parents on:
	  • Parent Compact
		Comp. #1, #6 & #10
		
		Comp. #6 & #10
			Parental Involvement, Counselor/Administrator, RBMS administration and staff
			
			Special Education Department
				Student Handbook (to include FERPA, PPRA forms, Internet User Policies, etc.), progress reports, newsletters, Gladiator Television Network (GTN), TxEIS, *Principal Planning Guide on Parental Involvement*
				-funding sources for materials/supplies/training: State Comp (approximately $4000), Title I, Part A, Title II – Teacher training, other, **Campus Budget**
					Filed correspondence, sign-in rosters, meeting agendas, attendance records, campus dropout rates, ARD/IEP Documentation, Sign In Rosters, Meeting Agendas

Board approved: October 20, 2016

|				Student Handbook	Parent signed the student handbook form, meeting agendas

• Campus Parent/Student Handbook
• Title I
• Bilingual Program
• GT Program
• School report cards
• Optional topics
  a. Parent strategies
  b. Nutrition
  c. Colleges
  d. Self-improvement
  e. Arts and crafts
  f. Technology
3. Provide snacks for parental involvement presentations
  a. Incentives (door prizes).
4. Campus provides information to parents on their rights to request information regarding the professional qualifications of his/her child's classroom teacher.
5. Distribute to each individual parent the level of achievement in each of the required state academic assessments.
6. Campus will conduct a comprehensive needs assessment.
7. Parents will be notified if their child has been assigned or is taught by a teacher who is not highly qualified.
8. NCLB report card will be available to all parents on school Website.
	Comp. #1
	
	Comp. #6
	
	Comp. #6
	
	Comp. #1
	
	Comp. #6
	
	Comp. #6
		Counselors, administrators
		
		Administration
		
		Counselors, administration, personnel director
		
		Counselors, administration
			STAAR Confidential Student Report, TELPAS, ESSA
			
			CNA forms
			
			SBEC, Letter to parent
				Document when documents are sent out
				
				Documentation and copies of Campus Needs Assessment
				
				Keep copy of parent's letter and date when it was sent
				Maintain Highly Qualified Teacher report on website.

Guidance and Counseling

Indicator: Guidance and Counseling

Objective: Provide equal opportunities for all students to receive guidance and counseling.

Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation

Throughout the academic school year	1. Promote student learning opportunities and guidance of skills needed in everyday life.
	  a. Self-confidence development
	  b. Motivation to achieve
	  c. Decision making, goal setting and problem solving
	  d. Social skills
	  e. Communication skills
	  f. Diversity
	  g. Character Education
		Comp. #2	Counselors, teachers, Administration	PowerPoint presentations, films, handouts, speakers, contents, displays, bulletin boards, etc.	Surveys, sign in rosters – filed, attendance records, campus dropout rates, DMAC reports, PBMAS, AYP

	2. Address the immediate concerns of students with prevention and intervention.
	  a. Academic concerns
	  b. Relationship concerns
	  c. Physical/sexual/emotional abuse
	  d. Drug abuse prevention
	  e. Family issues
	  f. Bullying issues
	  g. Suicide prevention
	  h. Coping with stress
	  i. Attendance
	  j. Drop-out prevention
		Comp. #2 & #10	Counselors, Teachers and Administration	Title I, Part A, State Comp, GT, Migrant other - Campus Budget	DMAC reports, attendance records, campus dropout rate, class schedules, counselors' logs

	3. Improve student performance by assisting in student planning and goal setting.
	  a. Educational
	    1. Appropriate course selection
	    2. Utilization of test scores
	  b. Career
	    1. Potential career opportunities
	    2. Career and Technical training
	    3. Positive work habits
	  c. Personal and social
	    1. Healthy self-concepts and positive social behavior
		Comp. #2	Counselors, Teachers and Administration	Special Education Personnel, Career Portals, Kuder – Campus Budget	Attendance records, campus dropout rate, filed correspondence, phone and conference logs, agendas

	4. Support for program delivery, activities, and services
	  a. Guidance for program development
	  b. Parent education
	  c. Teacher/Administration consultation
		Comp. #2, #4, #6, & #10	Counselors, Teachers and Administration	Newsletter, memos, conferences, meetings/workshops, progress reports. RSCCC Parent Portal, Campus Budget	Agendas, Phone & Conference Logs

Board approved: October 20, 2016

|				
	d. Counselor's professional development e. Presenters f. Supplies and materials g. Provide vouchers for Migrant students 5. Provide direct services as per students' IEP. 6. Provide group and individual counseling.	Comp. #2	Counselors, Teachers and Administration	Special Education Dept.	Counselors logs, lesson plans

Library Services

Bo
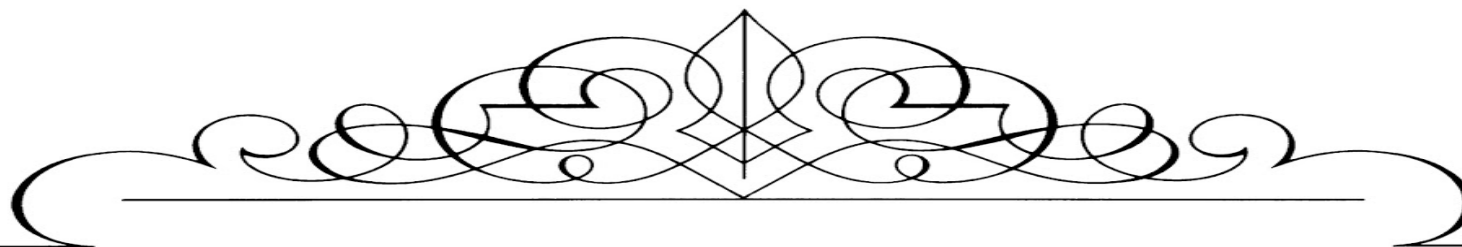
Indicator: Library Services

Objective: Build and maintain a library program designed to stimulate reading interests and strengthen reading comprehension.

Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation

Throughout the academic school year	1. Align the district's library curriculum/standards (K-12)
	  a. Host district librarian's meetings
	  b. Share ideas and concepts
	2. Maintain an efficient and effective library program based on state standards.
	  a. Meet/organize workshops
	  b. Purchase supplies/materials and upgrade library services and equipment (i.e.: Dell computer with capacity to run FOLLETT applications, inventory, Accelerated Reader, support for Follet Catalog, Circulation, Scanner Maintenance, Alliance Plus Online, Accelerated Reader Technical support contract, etc.)
	  c. Expand library resources to support the curriculum, increase library collection by purchasing books in English and Spanish and other areas of need, including award winning books.
	  d. Provide reading motivational programs such as Accelerated Reader and Book Clubs.
	  e. Encourage AR and reading club participation by utilizing awards and incentives.
	  f. Create a warm and inviting environment conducive to
		Comp. #1 & #2
		
		Comp. #1 & #2
		
		Comp. #1 & #2
			Elizabeth Perez, Librarian, Library Services Committee, SBDM, Principal	Upstart, Paper Direct, Office Depot, etc. - approximately $800 – Library Budget
				
				Upstart, Paper Direct, Office Depot, DELL, Follett Software Company, Renaissance Learning, etc.
				• Meetings- $800
				• Supplies/materials = $3,000
				• Computer - $1,500
				• Destiny Follet – 2,000
				• Renaissance Learning - $3,700
				• Book companies - $10,000
				• Incentives/Trips- 1,000.00
				• Continuing Education-$1,000
				• Region One Databases-$2,500
				• All of the above are approximate figures for one year
					Mrs. Leticia Cadena, walkthroughs, curriculum documents, reports
					
					Circulation reports, student patron usage, AR data, OPAC usage, inventories, AR Data
					
					AR data, STAAR

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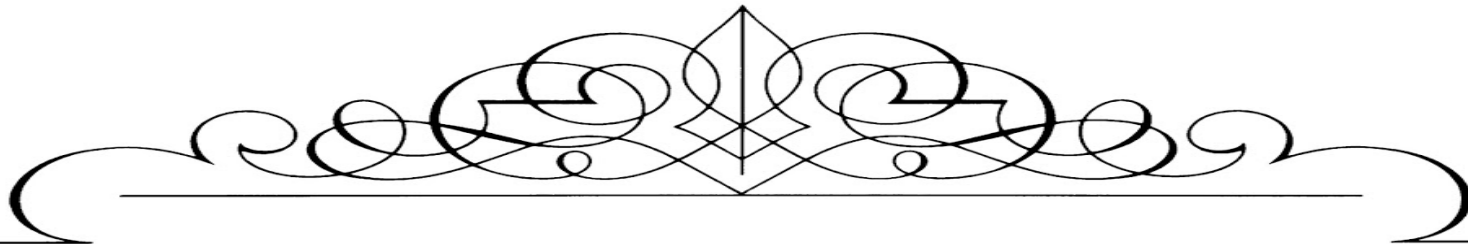|					
	reading and learning. g. Maintain and monitor library budget services 3. Provide professional development on Region One databases and resources.				
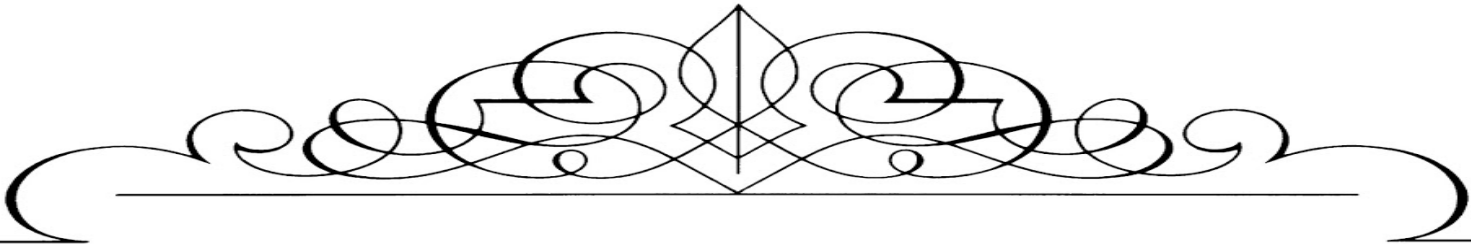
Technology

Indicator: **Technology**
Objective: **Integrate technology into the classroom.**

Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation
2016 - 2017 School year	1. Align the curriculum. a. Review the TA TEKS b. Update and or/revise the time lines for 1. Desktop publishing 2. Multimedia 2. Deliver instruction based on the needs identified with test data (State test data, benchmarks, etc.), Individual Educational Plans (IEPs) and Student LEP plans. a. Research b. Coordinate planning 3. Build staff knowledge and skills for improving student performance. a. Provide on-site training to campus personnel to meet SBEC standards in the integration of technology in our schools. b. Provide staff members with the opportunity to attend off-campus training sessions and online training. 1. TCEA 2. Region I professional development sessions 3. Other 4. Maintain campus technology (computer supplies, connections, hardware, software, etc.)	Comp. #1, #2 & #8 Comp. #2, #3 & #9 Comp. #4	Campus Technology Staff (E. Lopez, Luis Urbano, J. Barrera), Instructional Tech Director Campus Technology Team Campus Technology Staff (E. Lopez, Luis Urbano, M. Figueroa, J. Barrera), campus personnel – teachers/paraprofessionals Campus Technology Team (E. Lopez, Luis Urbano, M. Figueroa, J. Barrera), campus personnel – teachers/paraprofessionals Teachers, Administrators, Counselors	Education state/federal grants/services (Title V, Part A), State Comp, E-rate (campus budget) Handouts, computer labs, software, programs (e-chalk), Internet, trainers, Title I, Part A, Title V, Part A, State Comp Special Education (Campus Budget) E-rate, Campus Budget	Sign-in logs, lesson plans, evaluations Lesson plans Sign in rosters, certificates – on file Campus inventory

Board approved: October 20, 2016

|				
	a. Assess needs (inventory) b. Research c. Update and/or replace computer supplies, network, equipment, software, etc. d. Continue to use DMAC program for data analysis and PDAS 5. Improve family involvement in student learning a. Provide opportunities for parents and students to use parent connect 6. Provide Assistive Technology as per students' IEPs. 7. All students and staff will turn in a signed AUP (acceptable use policy) that indicates that they have permission or give their consent to use the district's network and hardware as indicated in the AUP.	Comp. #1 Comp. #6 Comp. #1	Campus Technology Team (E. Lopez, Luis Urbano, J. Barrera) Campus personnel – teachers/paraprofessionals Administration/staff	Computer labs, software, Internet trainers, Title I Part A, Title V Part A (Campus Budget)	DMAC reports Sign-in rosters, evaluations

Career and Technology Education

Indicator: **Career and Technology Education**

Objective: **Every 8th grade student Investigates different career pathways and determines his/her interests and aptitudes.**

Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation
2016 - 2017 School year	1. Exploring Careers Class	Comp. #1, #2 & #8	Campus Career Investigation Teacher (Mr. Jesus Barrera)	Pitsco Education Program / Computer Lab	Master schedule, students class schedules, surveys and lesson plans
	2. Develop a Personal Graduation Plan. • Endorsements → Cluster		Middle and High School Counselors / EC Teacher	9th grade Pre-Registration Packet	Personal Graduation Plan
	3. All 8th grade students participate on a College Orientation Day at South Texas College.		Counseling Department, Administration and 8th grade teachers.	Campus Budget	Sign In Rosters

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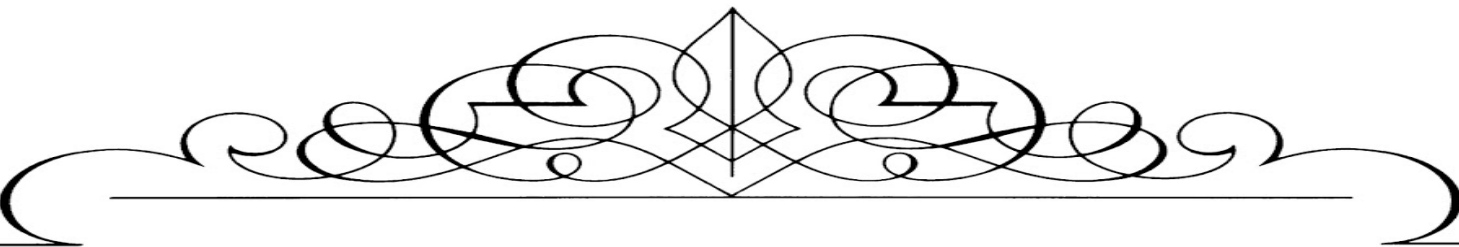
Building /
Physical Plant
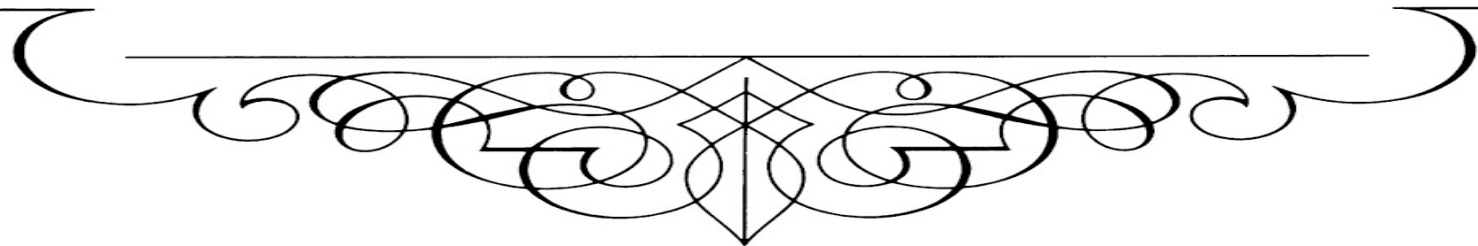
Indicator: Building/physical plant

Objective: Provide a safe environment by improving and up keeping the school facilities.

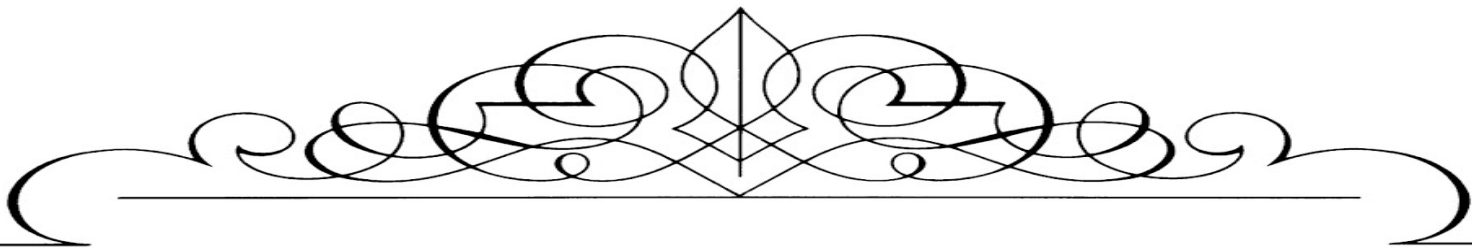| Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation

2016 - 2017 School year	1. Provide a safe learning environment
	  a. Address the following building needs
	    1. Install surveillance cameras
	    2. Possible construction for outdoor canopy for sidewalk
	    3. Supplies and materials for classrooms
	    4. Pavilion for physical education classes
		Comp. #1	RISD maintenance department, roofing company, RBMS staff	Maintenance funds, (Campus Budget)	Safe environment
					• Conform to safety standards
					• Accident reports
					Improved school safety record of inspections

Health Service

Indicator: **Health Service**

Objective: **To provide a healthy and safe environment for all students**

Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation

2016 - 2017 School year, Monitor 2016 - 2017	To comply with the Standards of Health of the State of Texas.
	1. Immunization records (student requirements)
	2. Medication Administration
	3. Evaluation of students
	   a. Height and weight
	   b. Evaluation of hair (lice and nits)
	   c. Scoliosis
	   d. Vision and hearing
	   e. Blood pressure
	   f. Acanthosis
	4. Support from school in student's education
	   a. Preventative care of any disease or injury to students
	   b. Primary care for injuries of student, prevent absenteeism in class
	   c. Keep the principal and parents informed of the conditions and/or incidents which come to the nurse.
	5. Parental Involvement
	   a. Facilitate the administration of medicines during school
	   b. Parental Conferences concerning health issues
	   c. Relating the results of students' evaluations
	6. Support of the student
	   a. Primary care of their medical conditions and/or minor injuries
	   b. Communication with the student's parents about their discomfort
	   c. Provide equipment or material for proper mobilization in school
	7. Receive training
		Comp. #1 & #6
		
		Comp. #1 & #6
		
		Comp. #1
		
		Comp. #1
		
		Comp. #6
		
		Comp. #1 & #6
			Head Nurse and Nurse Aid, Administration	Nurse Budget	

Board approved: October 20, 2016

	a. Region 1 8. Provide direct services as per students' IEP.	Comp. #4			

Safe

Schools

Indicator: Safe Schools
Objective: To provide a safe learning environment for all students

Time Line	Strategy/Activities	Component #	Staff	Resources	Evaluation

Board approved: October 20, 2016

| 2016 - 2017 School year, Monitor 2016 - 2017 | 1. Provide training on
  a. School law
  b. Campus emergency procedures
  c. Sexual harassment
  d. Special needs students (i.e.: Bilingual, GT, Migrant, Special Education, At Risk)
  e. Crisis Management (i.e.: developing a plan)
  f. Hostage3 training
  g. Fire prevention; use of fire extinguishers
  h. Electrical safety
  i. Dangerous wildlife awareness
  j. Terrorism
  k. Tornado
  l. Drug impairment training
  m. Bullying, conflict resolution, violence prevention, and suicide prevention
  n. CPR
2. Conduct emergency response drills.
3. Update the Student Handbook (include FERPS info, RISD acceptable use policy, RISD Student Discipline Code, etc.); update student data (nurse, counselor, etc.)
4. Post Student Handbook on school website
5. Update discipline management resources. | Comp. #1 & #4

Comp. #1
Comp. #1

Comp. #6
Comp. #1 | School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel

Associate Principal in charge of emergency procedures, RBMS staff Administration, counselors, nurse, SBDM RBMS Website Managers Administrators | Guest Speakers (including US. Parks Wildlife), Region I, Texas Department of Health Audio Visual Library Title IV, Title II Part A, State Comp, Bilingual, GT, Special Education, Migrant (Campus Budget)

Central Office Emergency Response Personnel, other local emergency response personnel (Campus Budget) State Comp (approximately $4,000 per year); Title I Part A (Campus Budget) | Evaluations, lesson plans, Individual Educational Plans (IEP's), demonstrating of use of fire extinguisher.

Record of drills, no casualties

Reduction of disciplinary offenses, informed stakeholders; updated student records |

10 Basic Components of a Schoolwide Program

1. Comprehensive needs assessment
2. School wide reform strategies
3. Instruction by highly qualified teachers
4. Ongoing professional development
5. Strategies to attract high-quality qualified teachers
6. Parental involvement
7. Plan for assisting preschool children in the transition from early childhood programs to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessment.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance.
10. Coordination and integration occurs between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, etc.

Budget

Title I, Part A

6100 Payroll	$2,733.00
6200 Contracted Services	$1,276.00
6300 Materials & Supplies	$4,281.00
6400 Travel & Per Diem	$674.00
Total for Title I, Part A	$7,688.00

Title I, Part C

6100 Payroll	$223.00
6200 Contracted Services	$134.00

6300 Materials & Supplies	$2,786.00
6400 Travel & Per Diem	$278.00
Total for Title I, Part C	$3,421.00

Title II, Part A

6100 Payroll	$1,517.00
6200 Contracted Services	$584.00
6400 Travel & Per Diem	$584.00
Total for Title II, Part A	$2,685.00

Title III, Part A

6100 Payroll	$4,454.00

Board approved: October 20, 2016

6200 Contracted Services	$519.00
6300 Materials & Supplies	$3,225.00
6400 Travel & Per Diem	$605.00
Total for Title III, Part A	$5,578.00

Gifted & Talented

6100 Payroll	$1,632.00
6200 Contracted Services	$1,224.00
6300 Materials & Supplies	$7,648.00
6400 Travel & Per Diem	$1,734.00
Total for Gifted & Talented	$12,238.00

Board approved: October 20, 2016

State Bilingual

6100 Payroll	$2,595.00
6200 Contracted Services	$259.00
6300 Materials & Supplies	$4,151.00
6400 Travel & Per Diem	$865.00
Total for State Bilingual	$7,870.00

State Compensatory Education

6100 Payroll	$3,348.00
6200 Contracted Services	$1,583.00
6300 Materials & Supplies	$5,474.00
6400 Travel & Per Diem	$452.00
Total for State Comp.	$10,857.00

Board approved: October 20, 2016

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