DISTRICT 13

2018 NYC MIDDLE SCHOOL DIRECTORY

NYC Department of Education
Office of the Mayor
Carmen Fariña
Chancellor

6 Middle School Admissions TRUTHS

1 Your program choices are listed on your Middle School Application.

True! The Middle School Application is personalized for you and includes all of the middle school programs to which you may apply. School-based application schools and charter schools are not part of Middle School Admissions—you should contact these schools directly to learn how to apply.

TIP Use this Middle School Directory to research the programs listed on your personalized Middle School Application.

2 Rank your program choices in your true order of preference.

True! You will be matched with the highest ranked program possible.

TIP Make sure to submit a balanced application that includes a variety of program choices.

3 Ranking more programs makes it more likely you'll receive an offer to a program of your choice.

True! You have the same chance of getting into a top choice no matter how many other choices you've ranked after it.

TIP After ranking your favorite programs, rank other programs you'd prefer over your least favorite programs.

4 For some schools, showing interest means signing in at the school's table at a Middle School Fair or at a school's open house or information session.

True! Limited Unscreened and some other Admissions Methods give priority to students who show interest in the school.

TIP When signing in, write your name and contact information clearly.

5 English Language Learners (ELL) can apply to all programs in this Middle School Directory.

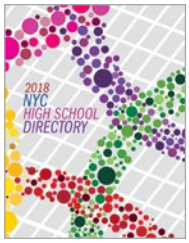
True! All middle schools must provide ELL services for students. Read **Section 7.2** in this directory to learn about three different ELL service delivery models offered by NYC public middle schools.

TIP There are programs designed to serve students who are learning English. These programs admit students according to home language, years in this country, or English proficiency.

6 Students with Disabilities (SWD) can apply to all programs in this Middle School Directory.

True! All middle schools must provide services for Students with Disabilities.

TIP On each school's page, you can find each program's Students with Disabilities seat availability last year.



ABOUT THE COVER
Student: Christopher Mercado | **Teacher:** Carl Landegger | **Principal:** Matthew Tossman
Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Christopher Mercado, a student at Manhattan Early College School for Advertising. For more information, ask your art teacher or visit **schools.nyc.gov/CoverDesign**.

2018 NYC MIDDLE SCHOOL DIRECTORY

NYC Department of Education

Office of the Mayor

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The information in this directory is accurate at the time of publication, but may be subject to change. For the most up-to-date information, contact middle schools directly.

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English	Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website (**schools.nyc.gov/Middle**).
Arabic	سوف تتوافر نسخة مترجمة من هذا الدليل في المدارس الابتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني (**schools.nyc.gov/Middle**).
Bengali	এই নির্দেশিকার অনূদিত সংস্করণ এলেমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে এবং আমাদের ওয়েবসাইটে (**schools.nyc.gov/Middle**) পাওয়া যাবে।
Chinese	本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上 (**schools.nyc.gov/Middle**)，供您取用及參考。
French	Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet (**schools.nyc.gov/middle**).
Haitian Creole	Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an (**schools.nyc.gov/Middle**).
Korean	이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트(**schools.nyc.gov/Middle**)에서 구하실 수 있습니다.
Russian	За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт (**schools.nyc.gov/Middle**).
Spanish	Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web (**schools.nyc.gov/Middle**).
Urdu	اس ڈائریکٹری کے ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبالی مراکز اور ہماری ویب سائٹ (**schools.nyc.gov/Middle**) پر دستیاب ہیں۔

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WELCOME
TO MIDDLE SCHOOL ADMISSIONS

Middle school offers students opportunities to explore their interests, discover new subjects, and learn more about themselves. New York City students can apply to up to 12 middle school programs.

This fall, your child will get a personalized Middle School Application. They are eligible to apply to any of the programs listed on their application.

Use this Middle School Directory to learn about the public middle schools that are open to students and residents in this district. Discover programs that meet your child's needs and interests, learn about Middle School Admissions, and find out what makes a good Middle School Application.

STAY ENGAGED WITH ADMISSIONS

Middle School Admissions | **schools.nyc.gov/Middle**

Get the latest updates, additional resources, and an events calendar with dates for Middle School Fairs and open houses.

Middle School Admissions Email List | **schools.nyc.gov/Subscribe**

Sign up for the Middle School Email List to get admissions tips and key date reminders.

EXPLORE MIDDLE SCHOOLS

School Search | **schools.nyc.gov/SchoolSearch**

Find out if you live in an area zoned to a particular middle school program.

Trip Planner | **mta.info**

Find the best route from home to school by subway or bus.

GET HELP WITH YOUR APPLICATION

Your School Counselor

Your counselor will give you materials and help guide you through the process.

Family Welcome Centers | **schools.nyc.gov/WelcomeCenters**

Visit a Family Welcome Center to speak with NYC Department of Education staff about Middle School Admissions. Locations are listed on the inside back cover.

Office of Student Enrollment | **718-935-2398** | **MSEnrollment@schools.nyc.gov**

Call or write anytime if you have questions about Middle School Admissions.

HOW TO
USE THE MIDDLE SCHOOL DIRECTORY

Applying for middle school is an exciting step towards your child's future. What does your child want to spend the next three years discovering and doing? How do you choose middle school programs that meet your family's needs? What makes a good Middle School Application? This book can help you answer these questions.

- **Learn about the Middle School Application.** How and when to get, complete, and submit it. **See Sections 1.0** and **2.0** for more information.
- **Build a list of programs that interest you.** Learn about middle school programs in this directory.
  - Learn how to read a school page in **Section 3.0**.
  - Use the map in the **District Information and Map** section to read about admissions information specific to this district and to see where middle schools are located.
  - Browse the school pages in the **District Middle Schools**, **Boroughwide Middle Schools**, and **Citywide Middle Schools** sections to discover programs throughout NYC.
- **Choose which schools and programs are the best fits for your child.** Use school pages to find out more about academics and activities and to learn how students match to each program. Learn more about choosing and ranking programs on your Middle School Application in **Section 4.0.**
- **Increase your chances of matching to a school of your choice.** Use the activity in **Section 4.0** to help choose and rank programs.
- **Create your own admissions calendar.** Go to Middle School Fairs and visit schools. Learn more in **Section 5.0.**
- **Apply to up to 12 programs** on your child's Middle School Application.

WHAT MAKES A GOOD MIDDLE SCHOOL APPLICATION?

- Start exploring schools now. Consider your child's needs and interests and think about what matters to your family. Talk to your school counselor or visit a Family Welcome Center.
- Explore programs in the Middle School Directory. If you like a program, mark the checkbox next to its name on the school page. Make a list of schools and programs that interest you.
- Narrow or expand your list of programs. Think about each school's location and how your child would commute to school. Consider your child's chances for a match from each program.
- If you want your child to attend your zoned school, make sure to rank it as one of your choices. You do NOT have to rank it first (as 1). If you don't match to a higher choice, then your child will attend your zoned school.
- Rank programs in your true order of preference on your child's Middle School Application. Unless noted on its school page, a school will NOT see how you rank it. Rank your first choice as 1, your second choice as 2, and so on.
- Submit a complete application correctly and on time.

MIDDLE SCHOOL
APPLICATION ACTION CHECKLIST

SEPTEMBER

- ☐ Use the **2018 NYC Middle School Directory** to build a list of programs that interest you and your child.
- ☐ Look at programs' Admissions Methods and any Selection Criteria to understand what factors will be considered when schools match with students.
- ☐ Meet with your child's school counselor.
- ☐ Plan your admissions calendar for the fall. Find schools' open house dates by using the **Middle School Admissions Events Calendar** (**schools.nyc.gov/Middle**). For the most up-to-date information, contact schools directly.

OCTOBER

- ☐ Visit school tables at the **District Middle School Fairs.**
- ☐ Attend **open houses.**
- ☐ **For Mark Twain IS 239 and District 21 Talent Programs:** Give completed Request for Testing (RFT) form to your school counselor by October 20 if interested.
- ☐ Think about how your child would get to and from schools of interest.
- ☐ Review Admissions Priorities and Admissions Methods for each school of interest.

NOVEMBER

- ☐ **Main Round Middle School Application available.** See your school counselor to get a copy. Review student information for accuracy.
- ☐ Get your Middle School Application ready—Work with your school counselor to narrow or expand the lists of programs where your child would like to apply.

DECEMBER

- ☐ **Give your completed Main Round Middle School Application to your school counselor by Friday, December 1, 2017.**
  - ☐ Rank the schools/programs that your child is interested in attending in your true order of preference. Mark your first choice with 1, your second with 2, and so on.
  - ☐ Sign the application.
  - ☐ Keep a copy of the application and the printed receipt from your counselor.
  - ☐ Do not write in any additional schools or programs.

JANUARY/FEBRUARY

- ☐ **For Screened Programs:** Complete assessments or portfolios as required by middle schools to which you applied.

MARCH

- ☐ **New Schools Round Application** available and due, if applicable.

APRIL

- ☐ **Middle school notification letters distributed by school counselors.** Your child will receive one match from their Main Round Application. If you submit a New Schools Round Application, your child may receive a second match.

MAY

- ☐ **Return notification letter** to school counselor if action is required.

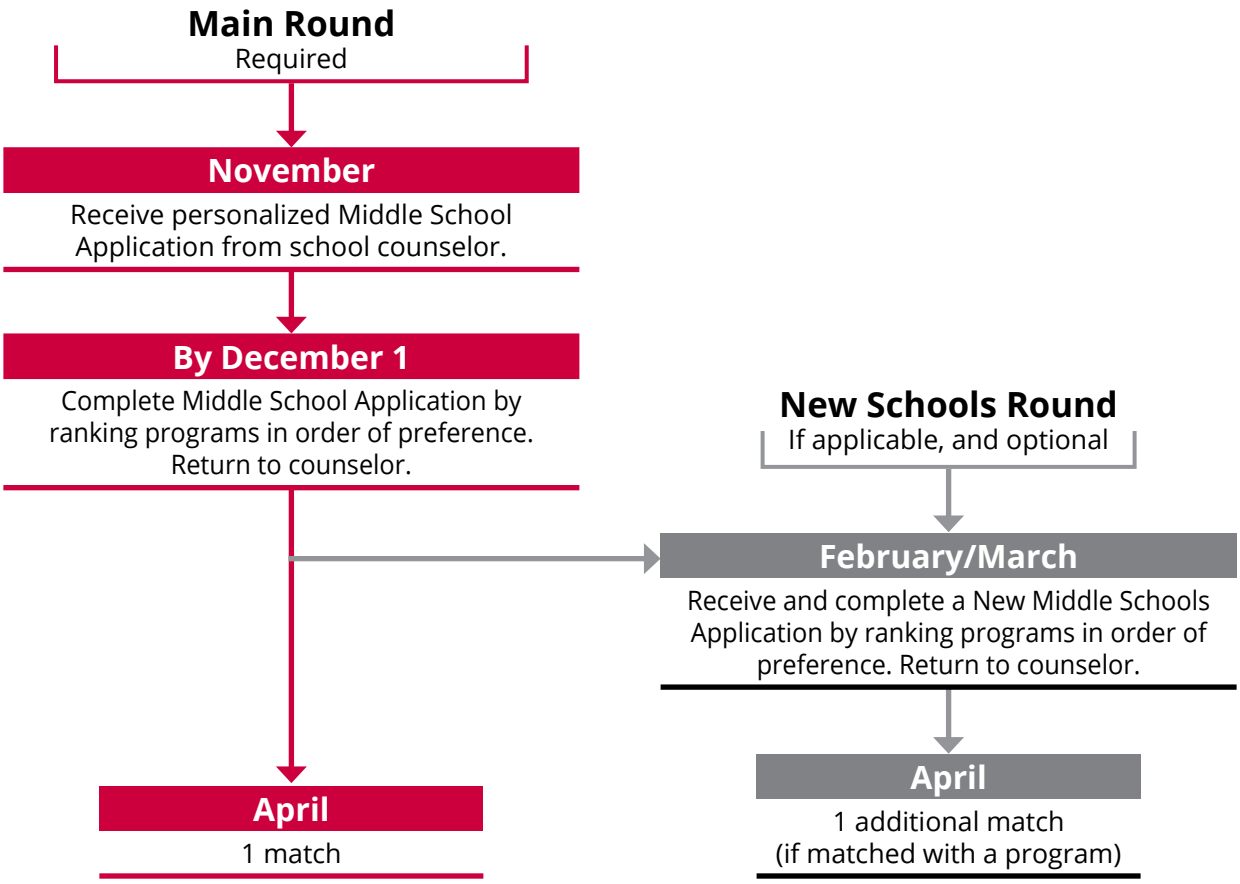
1.0 Get the Middle School Application

In November, your child will get a Middle School Application from a school counselor or at a Family Welcome Center. This Middle School Application will be personalized for each student. It will list every district, boroughwide, and citywide middle school program that your child can apply to in the Main Round of Middle School Admissions.

The deadline to sign and return the Middle School Application is **December 1, 2017.** In the spring, your child will get a match to a middle school program. A **match** means placement in that program for the following school year.

TIP Don't wait until November 30 to think about which schools to consider. A number of open houses and Middle School Fairs happen between September and November.

Your child may also be eligible to apply to new NYC Department of Education schools or programs that take applications after the Main Round. If so, you will be invited through your school counselor to apply during the New Schools Round in March. If your child receives a match to a new school or program, you will have to choose between their New Schools Round match and their Main Round match.



Most students are matched to one of the programs ranked on their Middle School Application. Students who do not match to one of these programs will be matched to another program for which they are eligible in either the district where they are zoned for middle school or, when different, the district where they attend public elementary school.

1.1 Who Can Apply?

Your child must be a current New York City resident and a fifth-grade student to apply. At elementary schools that end in sixth grade, sixth grade students are also eligible to apply. Middle School Admissions is open to public district and charter school students, private and parochial school students, students who move to NYC during the admissions process, Students with Disabilities (SWD), and English Language Learners (ELL). Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough of residence or New York City.

If your child currently attends a private or parochial school or is new to New York City, request an application for your zoned district from a Family Welcome Center. Learn more in **Section 6.3**.

TIP NYC public school students are eligible to apply to middle schools in the district where they are zoned for middle school and the district where they attend elementary school. The district where you are zoned for middle school is not always the same as the district where you live. If you are uncertain about the district where you are zoned for middle school, call **718-935-2398**.

1.2 Students with Disabilities

Students with Disabilities (SWD) may apply to any middle school program listed on their application. All middle schools are expected to welcome and serve SWD applicants in accordance with their Individualized Education Programs (IEPs).

SWD applicants follow the same steps outlined in this directory as their non-disabled peers in order to participate in Middle School Admissions. They may apply for all Screened and Audition programs, as well as any other middle school programs of interest.

TIP Read **Sections 4.5 and 4.6** for more information about Students with Disabilities seat groups and **Sections 7.1 and 7.3** for more information on accessibility and special education services.

1.3 English Language Learners

English Language Learners (ELL) may apply to any of the programs listed on their application.

No school may deny admission, registration, or enrollment to a student based on the student's ELL or perceived ELL status or an ELL student's ELL proficiency level (as determined by a formal assessment test).

TIP Read **Section 7.2** for information on ELL service delivery models.

2.0 Understand the Middle School Application

The Middle School Application has six sections.

2.1 Student Information

Let's look at page 1, which includes parts 1, 2, 3, and 4 of the application.

NYC Department of Education

2018 APPLICATION FOR ADMISSION TO MIDDLE SCHOOL

1 STUDENT INFORMATION
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Frances Wood	123456789	1/1/2007	F

Home Address	Apt.#	Borough	Zip Code
123 City Avenue	14	Brooklyn	11222

Local Zoned Middle School
99A123 City Lane School

Parent/Guardian Name	Telephone
Doris Wood	555-555-5555

2 ACADEMIC INFORMATION
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
5	501	Brooklyn Academy

Standardized Tests:

ELA:
Test Date: SP/2017 Score: 300 Performance Rating: 2.90

MATH:
Test Date: SP/2017 Score: 305 Performance Rating: 2.95

Entitled to Special Education Services: ICT

Entitled to Bilingual/ESL Services:

NYSESLAT Test Date: SP 20156 Level: ENTRY

Years in English Language School: 0-1 YEARS Home Language: POLISH

3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY
Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.
1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
2) Please verify that the final June 2017 report card grades and academic and personal behaviors are correct in STARS.

FINAL JUNE 2017 REPORT CARD GRADES

Course Name	Grade
Math	1
English Language Arts	4
Social Studies	3
Science	2
Art	3
Music	3
Health	
Physical Education	2
Technology	

ACADEMIC AND PERSONAL BEHAVIORS

Academic and Personal Behaviors Competency	Grade
Time Management & Independence	1
Organization	3
Perseverance	4
Asks for help	2
Respects School Rules & Collaboration	3

Attendance in ATS: Days Absent: 7 Days Late: 9

Extenuating circumstances for absence and lateness? ❑ Yes ❑ No

If Yes, please check all that apply:
❑ Due to Illness ❑ Due to Family Circumstances
❑ Lateness Excused

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed. Please note that a copy of this application must be retained for six years including the year of application per Chancellor's Regulation A-820 and NYSED Records Retention and Disposition Schedule ED-1.

Middle School Liaison Name (please print) Middle School Liaison Signature Date

Page 1 of 4

Part 1
Student information printed here comes directly from your child's current school.

Part 2
The academic information printed in this part (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school.

Part 3
This part will be filled with your child's fourth grade report card and academic and personal behavior competencies and comes from your child's current school.

Part 4
This part will be signed by your child's school counselor or by DOE staff at the Family Welcome Center after you give them your completed Middle School Application.

TIP

Make sure all information on page 1 is correct. If not, see your counselor immediately. Read **Sections 4.6 and 4.7** for more information on the components some middle school programs use to evaluate your academic record.

2.2 Middle School Program Choices

On the following pages, the Middle School Application lists every middle school program that your child can apply to in the Main Round.

In part 5 of the application, you will rank up to 12 program choices in your true order of preference. **Ranking** means marking the program your child most wants to attend with 1, their second choice with 2, and so on.

TIP Do not write in programs that are not listed because your child will only be considered for programs listed on their Middle School Application.

Part 5
Rank your child's program choices here. The 1 in this column means that this is the program this student is most interested in attending.

5 MIDDLE SCHOOL OPTIONS
Parent/Student: Please read the instructions below carefully before completing your application.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M332S	University Neighborhood Middle School
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

SAMPLE

Choice Number	District	Program Code	School Name/Program Name
4	01	M539M	New Explorations into Science, Technology and Math School
7	02	M347M	The 47: American Sign Language Program
1	02	M408M	Professional Performing Arts School
5	13	K113M	Ronald Edmonds Learning Center (M.S. 113): Spanish Dual Language Program
6	13	K113N	Ronald Edmonds Learning Center (M.S. 113): French Dual Language Program
8	13	K113R	Ronald Edmonds Learning Center (M.S. 113): Fine Arts & Design
2	13	K113S	Ronald Edmonds Learning Center (M.S. 113): Academy of Performing Arts
9	13	K113T	Ronald Edmonds Learning Center (M.S. 113): ACATS (The Academy of Computer & Technology Science)
3	13	K265S	Dr. Susan S. McKinney Secondary School of the Arts
	13	K266S	Park Place Community (M.S. 266)
	13	K282L	Park Slope (M.S. 282)
	13	K301S	Satellite East Middle School
10	13	K313S	The Dock Street School
12	13	K351L	Urban Assembly Unison School
11	13	K492S	Academy of Arts & Letters
	13	K591S	Fort Greene Preparatory Academy
	14	KD50S	John D. Wells (M.S. 50)
	14	K971S	Juan Morel Campos Secondary School

Part 6
Be sure to sign and date this section before submitting your Middle School Application.

6 PARENT/GUARDIAN NAME & SIGNATURE
Applications must be signed and dated.

Parent/Guardian Name (please print) | Parent/Guardian Signature | Date

2.3 The Schools and Programs on Your Application

Which schools will appear as options on your child's Middle School Application and why? Read on to learn more.

Schools That WILL Appear on Your Application

Each of the following program types will be listed on your child's Middle School Application.

- **District programs:** At schools in the district where your family is zoned for middle school and, when different, in the district where your child attends public elementary school. Sometimes families are zoned for middle school in a different district than where they are zoned for elementary school. The middle school zone determines eligibility for where a student may apply for middle school.
- **Boroughwide programs:** At schools with programs open to students in your borough.
- **Citywide programs:** At schools with programs open to all NYC students.

Schools That MAY Appear on Your Application

Some programs will only appear on a student's Middle School Application if the student signs up to test for them.

Get a Request for Testing (RFT) form from your school counselor or a Family Welcome Center if your child is interested in applying to the following schools and programs:

- **Mark Twain for Gifted & Talented | IS 239:** Open to all NYC residents. Learn more in the back of this directory.
- **District 21 Talent Programs:** Open only to students who go to school or are zoned for middle school in District 21.

Submit the RFT form by **October 20**. If you submit the RFT form and your child is eligible, this program or these programs will appear on their Middle School Application.

Schools That WILL NOT Appear on Your Application

Other middle schools that your child may be eligible for will not appear on their Middle School Application. These include:

- **School-Based Application Schools:** Some middle schools in this directory have a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's Middle School Application. Schools with their own application processes will not have any program information listed on their school pages. Contact these schools directly or visit their websites to learn how to apply.
- **Charter Schools:** Charter schools manage their own admissions and will not be listed on your child's Middle School Application. If you are interested in applying to any charter schools, contact them directly for more information about how to apply. Learn more in **Section 7.5**.

3.0 Learn About Schools and Programs

When you complete the Middle School Application, you are not just applying to schools—you are applying to programs. Think of a program as a "doorway" to get into the school. If a school has multiple programs, eligible students can apply to one program or more than one program at that school.

Each school page in this Middle School Directory provides information about a school and its program or programs. As you explore schools, look for programs that could help your child learn and grow.

Here is what a sample Middle School Directory school page looks like. Keep reading to learn how to use each section.

Learn the school type: District (one or more programs open to district residents or students), Boroughwide (one or more programs open to borough residents), or Citywide (one or more programs open to all NYC students).

Learn about a school's vision and what makes it special. See if its goals line up with yours..

Learn more in **Section 3.2**

Learn more in **Section 3.1**

Consider how a school's size and schedule might affect your daily learning experience.

Find out if this is a Community School. Learn more in **Section 7.4.**

Find ELL programs offered. Learn more in **Section 7.2**

City Lane School (I.S. 123) | 99A123

Boroughwide School

Students at I.S. 123 benefit from engaging and high-quality classroom instruction alongside exciting extracurricular activities. Our curriculum promotes academic achievement, social development, and leadership skills. Students enjoy the personalized attention they receive in our small and nurturing classrooms. Our teachers work to develop an educational experience based on the unique needs of each student. Parents appreciate that our school is small, personable and fosters the intellectual and social growth of our students. We strive for academic excellence and believe that every child can and will succeed academically.

Neighborhood: Downtown
Address: 1738 City Lane, Brooklyn, NY 99999
Shared Space: No
Accessibility: Accessible ♿
Subway: Ⓚ, Ⓥ, ② to City Lane
Bus: B25, B26, B44

Contact: Ms. Johnson, Principal
Email: example@schools.nyc.gov
Website: schools.nyc.gov/choicesenrollment/middle
Phone: 718-555-5555

PROGRAMS OFFERED

(I.S. 123) Academic Honors Program — Program Code: **A123S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	225	55	4	Yes
Students with Disabilities	75	18	4	Yes

Admissions Priorities: ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Academic and Personal Behaviors · Attendance · Final 4th Grade Report Card · Punctuality · 4th Grade New York State ELA and Math Exams

Zoned Program — Program Code: **A123Z**

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

Zoned

PERFORMANCE

- **90%** of students passed core courses
- **34%** of students scored at Level 3 or 4 on the State English Test
- **28%** of students scored at Level 3 or 4 on the State Math Test
- **93%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Chambers Street High School
- Adams Street High School

*Search **99A123** at schools.nyc.gov/accountability for more about this school.*

SCHOOL LIFE

Total Students: 237 | **Grades:** 6-8
Community School: Yes—Neighborhood Organization
Uniform: Yes
School Day: 8am-2:25pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes
Summer Session: Yes
Weekend Program: Yes

ACADEMICS

Language: French, Spanish
Accelerated: Algebra I, Living Environment
Elective: Chorus, Debate, Drama, Multimedia Production, Robotics

ACTIVITIES

Book Club · Cheerleading · Chess Club · Dance · Leadership Club · Drama · Martial Arts · American Sign Language · Music Production · Regents Preparation · Specialized High Schools Preparation Courses
CHAMPS Sports—Coed: Fitness Club, Volleyball
Sports: Baseball, Basketball, Tennis

Use location information to consider your child's daily commute.

Read **Section 7.1** for more information on accessibility.

Call or email about a school's open house or to ask questions.

Learn if a school offers academic programs, languages, and electives that interest you.

Learn if a school offers activities that you already do well at or would like to try.

School Location and Transportation

When considering a school, think about where it is and how far it is from your home. Use the map in the **District Information and Map** section of this directory to see the location of all the middle schools in this district. These include middle schools from your Middle School Application, public middle schools that require a school-based application, and charter schools that have a separate admissions process. For the most up-to-date information on trains and buses that will help your child get to school each day, use the MTA's Trip Planner at **mta.info**. Learn more about transportation options in **Section 7.6**.

3.1 Performance

Use this section to learn more about a school's performance in terms of academics and safety. The sample below shows that 93% of students feel safe at this school, as reported on the NYC School Survey.

PERFORMANCE

- **90%** of students passed core courses
- **34%** of students scored at Level 3 or 4 on the State English Test
- **28%** of students scored at Level 3 or 4 on the State Math Test
- **93%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **99A123** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Chambers Street High School
- Adams Street High School

For more information on school performance, speak to your school counselor or visit **schools.nyc.gov/Accountability**, where you can find details on any school's performance in their School Quality Reports. Learn more in **Section 7.7**.

PERFORMANCE

- **90%** of students passed core courses
- **34%** of students scored at Level 3 or 4 on the State English Test
- **28%** of students scored at Level 3 or 4 on the State Math Test
- **93%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **99A123** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Chambers Street High School
- Adams Street High School

This section also lists the high schools that students from this middle school most frequently go on to attend.

3.2 Programs Offered

This part of the school page has most of what you need to figure out your chances of getting matched to a program. This information will help you choose and rank programs for your Middle School Application.

Mark the checkbox next to the name of programs that interest you.

PROGRAMS OFFERED

(I.S. 123) Academic Honors Program — Program Code: **A123S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	225	55	4	Yes
Students with Disabilities	75	18	4	Yes

Admissions Priorities: ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors • Attendance • Final 4th Grade Report Card • Punctuality • 4th Grade New York State ELA and Math Exams

Zoned Program — Program Code: **A123Z**

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

Zoned

TIP

Read **Section 4.0** to learn how a program admits students (Admissions Method), its seat availability (Seat Groups), and its popularity (Applicants Per Seat).

Stop & Learn

This is the end of **Section 3.0.** Complete the "Exploring a School" activity.

ACTIVITY Exploring a School

Look through the Middle School Directory school pages with your child. Choose a school from their Middle School Application that they are interested in applying to. Fill in each box with information about that middle school.

Name of School: _____

How many students go to this school?

How would my child get to this school from where we live?

What phone number, email, or website can I use to get information on how to visit this school?

What time does a typical day start for sixth graders?

List two *academic courses* this school has that seem interesting.

List two *activities* this school has that seem interesting.

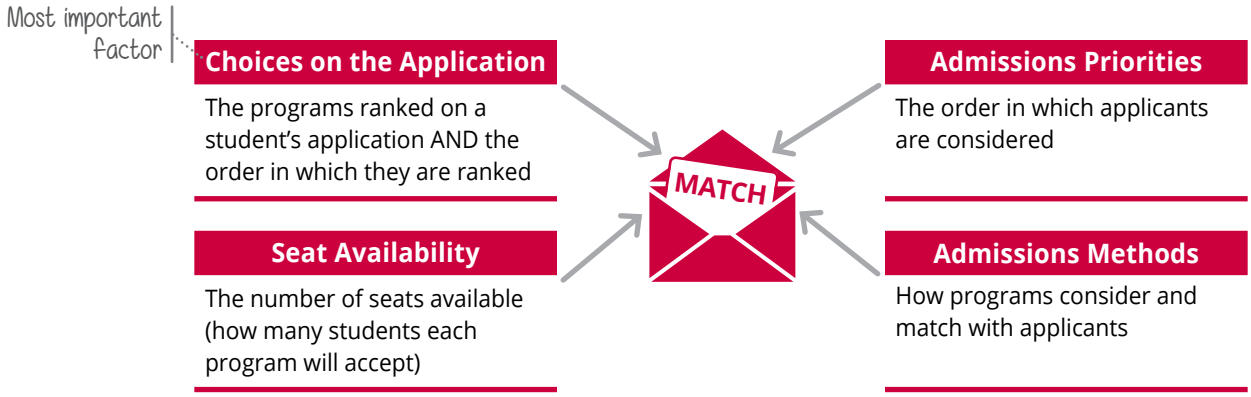
If there is more than one program at the school, which program(s) would you apply to? Why?

4.0 Choose and Rank Programs

In this section, we will explore how you can use program information to make meaningful choices on your child's Middle School Application.

4.1 Admissions Factors

A number of factors play a role in matching each student to a middle school program.



4.2 Choices on the Application

The most important factor in determining where your child goes to middle school is how you complete the Middle School Application.

1. Choose up to 12 programs listed on the Middle School Application that your child would like to attend. Ranking more choices increases your chances of getting a match to one of those choices.
2. Now rank these programs from your favorite to least favorite. Your child will be matched to their highest possible choice taking into consideration the other factors discussed in this section.

Ranking means marking your first choice program as 1, your second choice as 2, and so on. Rank your choices in your true order of preference!

TIP Ranking more choices does NOT lower your chance of getting matched to a top choice program. You have the same chance of matching with your top choice whether you rank only that choice or eleven additional choices below it.

Programs at the same school may have different Admissions Priorities (see **Section 4.4**) and Admissions Methods (see **Section 4.7**). You may decide to apply to one program over another based on this information or because a program has a particular theme like International Studies or Technology.

4.3 Eligibility

Some programs in your district may only be open to certain students who meet the eligibility requirements to apply. Eligibility requirements might be based on where you live or go to school, gender, home language, or other factors. In the example below, this program's eligibility is "Open to students and residents of Brooklyn." This means that students who live or attend public elementary schools in Brooklyn will see this program on their Middle School Application, but students who live or attend schools in other boroughs will NOT see or have it as an option.

PROGRAMS OFFERED

(I.S. 123) Academic Honors Program — Program Code: **A123S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	225	55	4	Yes
Students with Disabilities	75	18	4	Yes

Admissions Priorities: ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

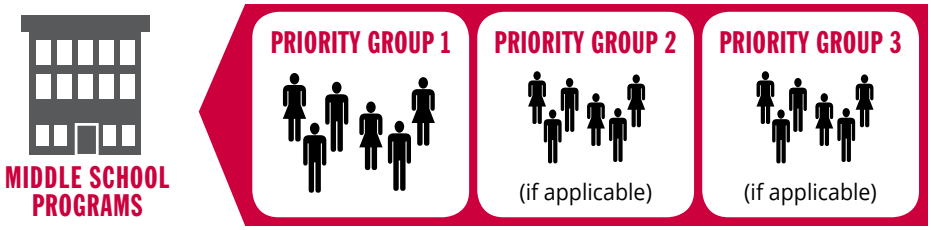
Selection Criteria: Academic and Personal Behaviors • Attendance • Final 4th Grade Report Card • Punctuality • 4th Grade New York State ELA and Math Exams

4.4 Admissions Priorities

Look for a program's Admissions Priorities to learn the order in which applicants are considered for matches.

- If a program has multiple Admissions Priorities, students are considered in groups and all students in the first priority group will be considered first.
- If seats are available, students in the second priority group will be considered next and so on.

If a student falls into priority group 1, they will have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with more than one middle school program may have different Admissions Priorities for each program.



Let's review an example of Admissions Priorities from a school page.

PROGRAMS OFFERED

(I.S. 123) Academic Honors Program — Program Code: **A123S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	225	55	4	Yes
Students with Disabilities	75	18	4	Yes

Admissions Priorities: ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors • Attendance • Final 4th Grade Report Card • Punctuality • 4th Grade New York State ELA and Math Exams

This means...

- Students in and residents of the district who ranked this program on their applications are in priority group 1. They will be considered first for any available seats.
- Students in and residents of Brooklyn are in priority group 2. They will be considered next for any available seats.

This section also includes the information that last year, applicants from both priority groups were matched with this program.

Here are some common Admissions Priorities used to determine matches:

Common Admissions Priorities

What it says on the school page	What it means
Priority to continuing 5th graders	**Continuing K-8 School Priority:** Students are guaranteed to match with their continuing school if they place it on their Middle School Application. Students will first be considered for any programs ranked higher on their applications. You do NOT need to rank your child's continuing school as your first choice to be guaranteed a match there, but you do have to rank it as one of your choices.
Priority to students and residents of the district	**Geographic Priority:** Students may have priority based on the district, borough, or geographic area in which they live and/or go to public school. (If a student lives and goes to public school in different boroughs or districts, that student has priority in both places.)
Priority to students who attend an information session	**Limited Unscreened Priority:** Students who sign in at a program's open house or at the school's table at a fair are put in a higher priority group.
Priority to students who apply and live in the zoned area	**Zoned Priority:** Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To receive this priority, be sure to rank your zoned school(s) on the Middle School Application. You do NOT need to rank your zoned school as your first choice to receive the priority. To find out if you live in a zoned area, check your application or visit **schools.nyc.gov/SchoolSearch**.

TIP

It is a good strategy to apply to programs where your child is in the highest priority group (priority group 1). The higher the priority group, the higher the chances of getting a match to that program.

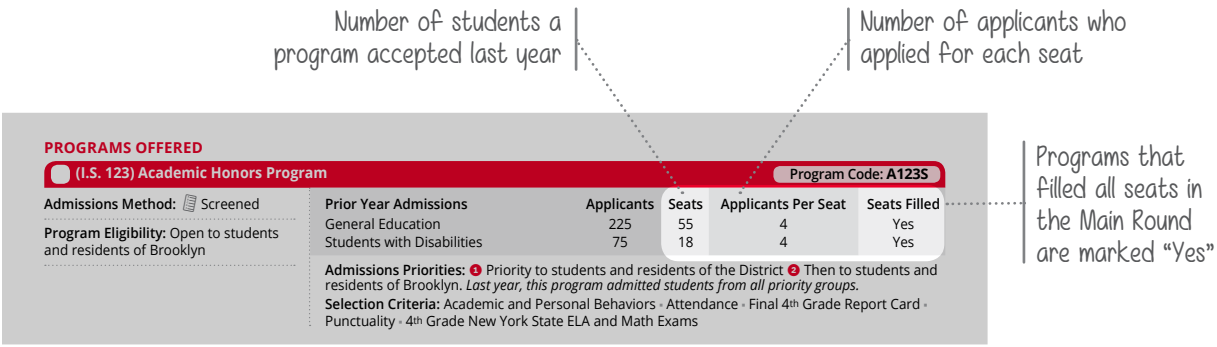
4.5 Seats and Applicants

Each middle school has a specific number of seats for sixth grade students. In the Prior Year Admissions section for each program, the number of seats shows how many students were matched to that program last year. The number of applicants per seat shows how many students applied for each of these seats.

Seeing how these numbers compare will give you a sense of how popular a program is. For instance, in the example that follows, four students applied for each General Education seat.

The number of applicants per seat may affect your chances of getting a match from that program.

However, if a program you like has a high number of applicants per seat but is otherwise a good fit for your child, DO consider applying! Programs are not always as competitive as they seem. Some of last year's applicants were not in a program's priority group 1 and some applicants ranked other programs higher on their Middle School Application.



4.6 Seat Groups

Available seats are divided into two groups. Your child's Middle School Application will show which seat group they are in.

Seat Group	
General Education seats	▪ For students who receive general education programming ▪ For students who receive special education instructional programming for 20% or less of their academic program
Students with Disabilities seats	For students who receive special education instructional programming for more than 20% of their academic program as indicated on their current IEP

Look at the program information on a school page to see how many seats that program reserves for each group. The number of General Education and Students with Disabilities seats in each program is based on the percentage of fifth grade students with disabilities in that school's district. Learn more in **Section 7.3.**

Seat groups are used for admissions purposes only. All students with IEPs will receive the services listed on their IEPs.

4.7 Admissions Methods

Look at a program's Admissions Method to learn the way applicants are admitted into that program. A school with multiple programs can use different Admissions Methods among its programs.

PROGRAMS OFFERED

(I.S. 123) Academic Honors Program — Program Code: **A123S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	225	55	4	Yes
Students with Disabilities	75	18	4	Yes

Admissions Priorities: 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors • Attendance • Final 4th Grade Report Card • Punctuality • 4th Grade New York State ELA and Math Exams

There are seven types of Admissions Methods.

Some programs do NOT see or consider a student's academic record when making matches. These programs use one of the following Admissions Methods:

- **Unscreened:** Students who apply to programs using the Unscreened Admissions Method are randomly selected.
- **Limited Unscreened:** Students who apply to programs using the Limited Unscreened Admissions Method are randomly selected, but priority is given to students who show interest in the school by signing in at an information session, a school tour, or a school's table at a Middle School Fair. If you have signed in, confirm with the school that you will receive priority.
- **Zoned:** Students who apply to their zoned school are guaranteed a match to its zoned program if they do not match to a program ranked higher on their Middle School Application. Students may have zoned schools based on where they live. The district where you are zoned for middle school is not always the same as the district where you live.
- **Talent Test:** Students who apply to Mark Twain for the Gifted & Talented or for District 21 Talent Programs are matched based on their Talent Test scores. Learn more in the back of this directory.

Other programs DO see or consider a student's academic record when making matches. These programs use one of the following Admissions Methods:

- **Screened:** Students who apply to programs using the Screened Admissions Method are matched based on how the school ranks them. Screened programs rank applicants using factors that may include final report card grades from fourth grade, reading and math standardized test scores, attendance, and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, or diagnostic test. To learn more about how a Screened program ranks applicants, contact that school directly.
- **Screened Language:** Students who apply to programs using the Screened Language Admissions Method are matched based on how the school ranks them. These programs use home/native language to decide admission. Review program information to make sure you are applying to a program that matches your child's home/native language. Some Screened Language programs may give priority to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language. For more information on ELL models, please see **Section 7.2**.
- **Composite Score:** Students who apply to programs using the Composite Score Admissions Method are matched in descending order based on their Composite Score. Each student's Composite Score is calculated by assigning points for each Composite Score category using corresponding components of his/her academic record. Composite Score programs weight certain components of applicants' academic records. Learn more in **Section 4.8**.*

**In accordance with New York State law, test results will not be the sole, primary, or major factor in admissions decisions. Instead, schools will use multiple measures to make admissions decisions.*

MIDDLE SCHOOL
ADMISSIONS METHODS

How are students admitted?		What do schools see?
Unscreened	Selected randomly	▪ Biographical information (student's name, address, current school, gender) ▪ Special education status
Limited Unscreened	Selected randomly, with priority to students who sign in to show interest in the school	
Zoned	Matched based on residence or location of current school	
Screened	Ranked by schools based on academics, audition, or other assessment	▪ Biographical information ▪ Special education status ▪ Academic record: ▪ Final report card grades ▪ Standardized test scores ▪ Attendance and punctuality ▪ Internal assessment ▪ Academic and personal behaviors
Screened Language	Ranked based on language proficiency	▪ Biographical information ▪ Special education status ▪ ELL status ▪ Final report card grades ▪ Standardized test scores ▪ Attendance and punctuality ▪ Internal assessment ▪ Academic and personal behaviors
Composite Score	Matched in descending order of score based on some combination of these criteria	▪ Academic and personal behaviors ▪ Final fourth grade report card ▪ New York State ELA Exam score ▪ New York State Math Exam score ▪ Attendance and punctuality
Talent Test	Matched based on Talent Test score	▪ Talent Test score

4.8 Selection Criteria

Programs with Screened, Screened Language, or Composite Score Admissions Methods use specific Selection Criteria to admit students. Look at a program's Selection Criteria on the school page to see which factors that program considers when making matches.

PROGRAMS OFFERED

(I.S. 123) Academic Honors Program — Program Code: **A123S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	225	55	4	Yes
Students with Disabilities	75	18	4	Yes

Admissions Priorities: 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors • Attendance • Final 4th Grade Report Card • Punctuality • 4th Grade New York State ELA and Math Exams

For programs using the Screened or Screened Language Admissions Method, this section will tell you what their school considers when ranking applicants. For programs using the Composite Score Admissions Method, this section will tell you which information is used to create each applicant's Composite Score.

Programs using Screened or Composite Score Admissions Methods will tell you which of the following are used when ranking and scoring applicants:

- Final fourth grade report card
- Fourth grade State ELA and Math Exam scores
- Attendance and punctuality from fourth grade
- Academic and personal behaviors, which are:
  - Manages time and consistently demonstrates effort to independently achieve goals
  - Works in an organized manner
  - Persists through challenges to complete a task by trying different strategies
  - Asks for help when needed
  - Respects school rules and works well in the school community

TIP

Academic and personal behaviors are usually part of the fourth grade report card. If your child's school does not include them as part of the report card, ask school staff to provide this information.

A program's Selection Criteria can help you think about whether a program is a good fit for your child. For example, if your child has good grades and attendance but not good state exam scores and a program looks at report card grades and attendance but not at state exam scores, this Selection Criteria could work in your favor.

Middle School Admissions uses information from the fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

Stop & Learn

This is the end of **Section 4.0**. Complete the **"Ranking Programs on Your Application"** activity.

ACTIVITY Ranking Programs on Your Application

Do this activity together with your child! It will help you decide which programs to rank on your Middle School Application. Turn to the school pages in this directory to begin.

Step 1: Find Programs

Use the school pages to find programs that match your child's needs and interests. If you might want to apply to a program, mark the checkbox next to that program's name.

PROGRAMS OFFERED

(I.S. 123) Academic Honors Program — Program Code: **A123S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	225	55	4	Yes
Students with Disabilities	75	18	4	Yes

Admissions Priorities: ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Final 4th Grade Report Card ▪ Punctuality ▪ 4th Grade New York State ELA and Math Exams

Step 2: Consider Programs

List the programs that you marked in the school pages. Answer the questions in this table for each program.

School and program name	Is this your zoned school or your current K-8 school? (Yes/No)	Is this school near your home? How would your child get there?	What do you like about this school and program? List at least two things.*

**For example, is it near your home? Does it offer an elective or activity that interests your child? Does it meet a need for your family?*

Step 3: Rank Your Program Choices

Look at your notes on the previous page. Talk to your child and decide which programs are your top choices. Together, list up to 12 programs that they would like to attend. **List programs in your true order of preference with your first choice next to #1.**

My Program Choices

MY FIRST CHOICE!

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

On your Middle School Application, you will write numbers next to the programs you want to apply to. You will write 1 next to your first choice, 2 next to your second, and so on. Use this list to help put the right number next to the right program. Learn more about ranking schools in **Section 4.0.**

TIP

If you have a zoned school or are enrolled in a continuing K-8 school, it is always a good idea to consider ranking that school on your application. You have a priority to match to your zoned or continuing school if you are not matched to any programs that you ranked higher on your application. Remember that you do NOT have to mark it as your first choice to keep your priority.

5.0 Attend Middle School Admissions Events

Most of the Middle School Admissions process happens in the fall between September and November. **Create an admissions calendar** to keep track of the dates and times of Middle School Fairs, open houses, school tours, and appointments for programs that require interviews, auditions, or on-site assessments.

5.1 Middle School Fairs

Attend the Middle School Fairs this fall. At these events, you can meet representatives from different schools on the same day, in the same place. Use this chance to ask questions about schools and programs. The Middle School Fairs for different districts will take place on different dates in October. Check the Middle School Admissions website (**schools.nyc.gov/Middle**) to learn when and where a district's Middle School Fair will be held.

TIP Remember to sign in at the table of each school you talk with. Signing in will increase your chances of being matched with programs that use a Limited Unscreened Admissions Method.

5.2 School Visits

Visiting a school is the best way to explore how good a fit it may be for your child. It's also a great way to see how long the trip is from home. Contact schools directly to find out if they have special events, open houses, or school tours.

The Middle School Admissions Events Calendar (**schools.nyc.gov/Middle**) is another way to find a school's open house dates.

Before you visit, prepare a list of questions for school staff and current students about the school's culture, courses, and activities. Use the activity on the next page to make a list of questions.

TIP When visiting schools, write your contact information clearly on sign-in sheets.

Stop & Learn

This is the end of **Section 5.0.** Complete the "Asking Questions at Middle School Events" activity on the next page.

ACTIVITY Asking Questions at Middle School Events

When you speak with a school representative at a Middle School Fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Tear out this page and bring it when you and your child visit schools and fairs.

School Culture

How can my child get extra help with homework?
What makes your school special?

My question: _____

Being a Sixth Grader

What time does the day start and end for sixth graders?
Are there activities just for sixth graders?

My question: _____

Academics

What are your most popular courses?
What makes your school's courses different from other schools?

My question: _____

Activities

What are some examples of clubs at your school?
When during the school day can students participate in activities?

My question: _____

Admissions

Where can I sign in?
Do my family and I need to do anything to apply?

My question: _____

6.0 Learn About Options After the Main Round

In April, a school counselor will give your child their middle school notification letter. This letter will include a match from your child's Main Round Middle School Application and it may include a second match from the New Schools Round Application. If your child receives a match to a new school or program, you will have to choose between their New Schools Round match and their Main Round match.

6.1 New Schools Round

If a new school or program is opening in your area, additional opportunities may be available for your child to apply to middle schools. If so, your school counselor will invite them in February to apply during the New Schools Round in March.

6.2 Appeals

On the middle school notification letter that you get in April, you will also receive information about how to submit an appeal if you want to try to change your child's middle school match. To submit an appeal, follow this process:

1. Return your notification letter to your child's elementary school after checking off that you would like to appeal.
2. Receive an appeal form from your elementary school counselor.
3. Complete the appeal form and return it to the school counselor.

You may choose up to three programs on the appeal. You do not need a reason to appeal. Appeals are granted if there is remaining space in the program and if your child meets the selection criteria. You should only submit an appeal for a program that you would prefer more than your Main Round match. If your appeal is granted, your child's middle school match will automatically be updated to a program requested on the appeal. For more information on appeals, please talk to your child's elementary school counselor.

6.3 New Students

If your family is new to New York City, you can apply to middle school by visiting a Family Welcome Center with your child. Locations are listed on the back inside cover of this directory and at **schools.nyc.gov/WelcomeCenters.** Also visit the New Students page (**schools.nyc.gov/NewStudents**) to learn how to enroll and what documents you need for registration.

7.0 Additional Information

7.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities.

Facilities categorized "accessible" are located in a fully or partially accessible building where an individual with a mobility impairment can enter and access all relevant programs and services, including the public assembly spaces on the ground floor, at least one accessible restroom, and one accessible classroom.

For the most up-to-date information on school building accessibility, please visit **schools.nyc.gov/Offices/OSP/Accessibility** and contact the school directly. Families are encouraged to visit schools to learn more about their accessibility.

7.2 ELL Service Delivery Models

All New York City public schools provide a range of supports and services for ELL (English Language Learners) students to develop their English proficiency and prepare them for success in school, college, and/or careers. Below are three different ELL service delivery models offered in New York City public middle schools:

Program	Definition
Dual Language (DL)	In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.
Transitional Bilingual Education (TBE)	Transitional Bilingual Education programs provide reading, writing, and other classes in English and in the student's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once a student is no longer identified as an English Language Learner, they will exit the program.
English as a New Language (ENL)	English as a New Language programs, formerly called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.

This Middle School Directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools can open a Dual Language or Transitional Bilingual Education program when there are 15 or more ELLs who speak the same native language in any single grade whose parents/guardians request either program. In this way, families can request which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call **212-323-9559** or visit **nyc.gov/schools/Academics/ELL**.

7.3 Special Education Services

Students with Disabilities may apply to all schools and/or programs listed in this directory, including all Screened and Audition programs, and are subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions as long as the accommodations do not change the skills or content the test is measuring.

Every middle school participating in Middle School Admissions is expected to welcome and serve students with disabilities in accordance with their IEPs. The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may need to refine the IEP to better meet student needs. Middle school programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech,

occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of Middle School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs.

Students with disabilities who are recommended for and who have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate. If the student's IEP team determines that the student no longer needs a District 75 program, then the student must participate in the middle school admissions process. Students whose IEPs recommend a District 75 program and whose IEP team determines that the student will continue in a District 75 program for middle school are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. Learn more at **nyc.gov/schools/Academics/SpecialEducation**.

7.4 Community Schools

Community Schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of afterschool and summer enrichment activities), and family and community supports, to ensure that students are ready and able to learn, and graduate college and career-ready. Each community school serves as a hub where parents and family members, community based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

7.5 Charter Schools

Founded by not-for-profit Boards of Trustees, charter schools are independent public schools that operate under a contract or "charter" of up to five years. Many have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Themes are diverse and can range from special language instruction to an emphasis on arts or science.

Any student eligible for admission to a New York City public school is eligible for admission to a public charter school. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

For a list of charter schools, please refer to the back of this directory. Visit **schools.nyc.gov/Charters** or call **212-374-5419** for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

7.6 School Location and Transportation

The New York City Department of Education offers transportation to middle school students based on these criteria:

- Students in sixth grade are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than one half mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
- Students in seventh grade and above are provided with MetroCards if they live one and a half miles or more from school. If they live closer than that but more than one half mile from school, a half-fare MTA bus pass is available on request from their school.

- Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed.

For more information about transportation, call the Office of Pupil Transportation at **718-392-8855** or visit **schools.nyc.gov/offices/transportation**.

7.7 Accountability

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement.

This directory lists some of this information on school pages. The Performance section on each school page contains the following:

- **Course and test results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.
- **NYC School Survey results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

Average performance data for schools in this district during the 2016-2017 school year can be found in the **District Information and Map** section of this directory.

If you have questions about this section, please speak to your school counselor or visit **schools.nyc.gov/accountability**, where you can find detailed information on each school's performance in their School Quality Reports.

District 13 Information and Map

Beginning with admission for September 2018, no middle school programs in District 13 will be able to see how you ranked them on your child's Middle School Application. A program will not know if it was your first or twelfth choice. This means that how you rank each middle school program will not affect how that program evaluates you. It is always a good idea to rank programs in your true order of preference.

What is the performance of a typical District 13 middle school?

91% of students passed core courses

21% of students scored at Level 3 or 4 on the State English Test

13% of students scored at Level 3 or 4 on the State Math Test

80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

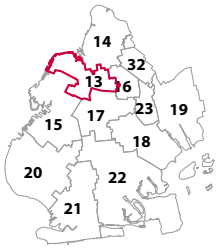
Type	Program Name	DBN	Page
●	Robert Fulton (P.S./M.S. 8)	13K008	30
●	Ronald Edmonds Learning Center (M.S. 113)	13K113	31
●	Dr. Susan S. McKinney Secondary School of the Arts	13K265	32
●	Park Place Community (M.S. 266)	13K266	33
●	Satellite East Middle School	13K301	34
●	The Dock Street School	13K313	35
●	Urban Assembly Unison School	13K351	36
●	Academy of Arts and Letters	13K492	37
●	Urban Assembly Institute of Math and Science for Young Women (M.S. 527)	13K527	38
●	Fort Greene Preparatory Academy	13K691	39
▲	Achievement First Endeavor Charter School	84K508	83
▲	Leadership Prep Bedford Stuyvesant Charter School and Uncommon Collegiate Charter High School	84K517	83
▲	Community Roots Charter School	84K536	83
▲	Community Partnership Charter School	84K702	83
▲	Success Academy Charter School - Fort Greene	84K752	83
▲	Unity Prep Charter School	84K757	83
▲	Brooklyn East Collegiate Charter School	84K780	83
▲	Brooklyn Laboratory Charter School	84K803	84
▲	Brooklyn Prospect Charter School Downtown	84K879	84

BROOKLYN

DISTRICT 13

- Middle School
- Charter School
- District Boundary

1 Inch = 0.38 Miles



The Dock Street School | 13K313

Brooklyn Prospect Charter School Downtown | 84K879

Community Roots Charter School | 84K536

Dr. Susan S. McKinney Secondary School of the Arts | 13K265

Brooklyn Laboratory Charter School | 84K803

Fort Greene Preparatory Academy | 13K691

Unity Prep Charter School | 84K757

Robert Fulton (P.S. / M.S. 8) | 13K008

Academy of Arts and Letters | 13K492

Community Partnership Charter School | 84K702

Ronald Edmonds Learning Center (M.S. 113) | 13K113

Satellite East Middle School | 13K301

Urban Assembly Institute of Math and Science for Young Women (M.S. 527) | 13K527

Achievement First Endeavor Charter School | 84K508

Urban Assembly Unison School | 13K351

Leadership Prep Bedford Stuyvesant Charter School and Uncommon Collegiate Charter High School

Brooklyn East Collegiate Charter School | 84K780

Park Place Community (M.S. 266) | 13K266

Park Slope (P.S. / M.S. 282) | 13K282

WILLIAMSBURG BRIDGE
MANHATTAN BRIDGE
SANDS ST
NASSAU ST
INTERSTATE 278
MYRTLE AVE
DEKALB AVE
FULTON ST
LAFAYETTE AVE
CARLTON AVE
FLATBUSH AVE
PARK PL
ATLANTIC AVE
FULTON ST
PARK AVE
NOSTRAND AVE
MYRTLE AVE
TOMPKINS AVE
BROADWAY
SMITH ST
NOSTRAND AVE
EASTERN PKWY

District Schools

All students and residents of this district may apply to middle schools in this section.

Robert Fulton (P.S./M.S. 8) | 13K008

District School

We believe in fostering relationships with—and among—our students, challenging them academically, and frequently celebrating their work. Through our advisory discussions, we support our students' organizational and study skills, provide a space for students to be heard regarding social and emotional challenges, discuss current events, laugh, and play. Students also do independent reading during advisory and teachers' conference with students about their books on a regular basis. Three times a year, students participate in Exploration, which is a deep, two-week study of one question. Examples include: "Can art change the world?", "Is our relationship with animals ethical?", and "What is courage?" Through workshops, guest speakers, and field studies, students come to their own answers. Students complete a creative project and write an editorial in response to the big question. Each exploration culminates in an exposition where students share their work with families and the community.

Neighborhood: Downtown Brooklyn
Address: 105 Tech Place, Brooklyn NY 11201
Shared Space: Yes—13K008, 13K605, 13K674, 75K369
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: F to York St; A, C to High St; 4, 5, R to Court St – Borough Hall; 2, 3 to Clark St
Bus: B103, B25, B26, B38, B41, B52, B54, B57, B62, B67, B69

Contact: Seth Phillips, Principal
Email: 13k008@schools.nyc.gov
Website: ps8brooklyn.org
Phone: 718-834-6740

PROGRAMS OFFERED

Robert Fulton (P.S. / M.S. 8)

Program Code: **K008L**

Admissions Method:
☑ Limited Unscreened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	367	74	5	Yes
Students with Disabilities	59	16	4	Yes

Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone who sign in at an event ❸ Then to students and residents of District 13 who sign in at an event ❹ Then to students residing in the elementary school zone ❺ Then to students and residents of District 13. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- **96**% of students passed core courses
- **57**% of students scored at Level 3 or 4 on the State English Test
- **42**% of students scored at Level 3 or 4 on the State Math Test
- **83**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K008** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Millennium Brooklyn HS
- Urban Assembly New York Harbor School

SCHOOL LIFE

Total Students: 258 | **Grades:** K-8
Community School: No | **Uniform:** No
School Day: 8:20am-2:40pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish

ACTIVITIES

After-School Clubs include: Dance ▪ Explorers Club ▪ Fencing ▪ Game Theory ▪ Guitar ▪ Marine Biology ▪ Newspaper ▪ Rock Band ▪ Yearbook

CHAMPS Sports—Coed: Flag Football, Soccer, Step

Ronald Edmonds Learning Center (M.S. 113) | 13K113

Boroughwide school

We give extra attention to each child's academic needs while modeling a passion for the performing arts and technology. Parents appreciate our stable learning environment with high academic standards and a strong focus on the arts and technology. The Dual Language Program provides differentiated instruction in both Spanish and English based on the Common Core Learning Standards and the New York State Performance Standards. Through both age- and grade-appropriate instruction, whole class, small group, individual experiences, and project-based learning, students will become bilingual, biliterate, and bicultural. Students in the Dual Language Program will also participate in the arts and/or technology courses.

Neighborhood: Fort Greene
Address: 300 Adelphi Street, Brooklyn NY 11205
Shared Space: Yes—13K113, 75K372, 84K789
Accessibility: Accessible
See section 7.1 for more information.
Subway: G to Clinton-Washington; C to Lafayette Ave; 2, 3, 4, 5, B, D, N, Q, R to Atlantic Ave – Barclays Center
Bus: B103, B25, B26, B38, B41, B45, B52, B54, B63, B67, B69

Contact: Wayne Winston, Secretary
Email: WWinston@schools.nyc.gov
Website: relc113bk.com
Phone: 718-834-6734

PROGRAMS OFFERED

Dual Language – Spanish or French

	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Spanish (Program Code: K113M)	General Education	204	24	9	No
	Students with Disabilities	42	6	7	No
French (Program Code: K113N)	General Education	250	25	10	No
	Students with Disabilities	75	5	15	No

Admissions Method: Screened: Language

Program Eligibility: Open to students and residents of Brooklyn

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
Selection Criteria: Attendance ▪ School Assessment ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams ▪ Punctuality

Fine Arts & Design — Program Code: K113R

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	116	48	2	No
Students with Disabilities	29	12	2	No

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ Punctuality ▪ School Assessment ▪ 4th Grade New York State ELA and Math Exams ▪ Audition

Academy of Performing Arts — Program Code: K113S

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	125	73	2	No
Students with Disabilities	42	12	4	Yes

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ Punctuality ▪ School Assessment ▪ 4th Grade New York State ELA and Math Exams ▪ Audition

ACATS (The Academy of Computer & Technology Science) — Program Code: K113T

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	144	73	2	No
Students with Disabilities	49	12	4	No

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ Punctuality ▪ School Assessment ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **79%** of students passed core courses
- **19%** of students scored at Level 3 or 4 on the State English Test
- **14%** of students scored at Level 3 or 4 on the State Math Test
- **69%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K113** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?
- Benjamin Banneker Academy
- Brooklyn High School of the Arts
- Bedford Academy High School

SCHOOL LIFE

Total Students: 321 | **Grades:** 6-8
Community School: No | **Uniform:** Yes
School Day: 8:10am-2:30pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Earth Science

ACTIVITIES

Big Brother Big Sister Program ▪ Chess Club ▪ Cycling Club ▪ Historically Black College Tours ▪ Jazz Band ▪ Long Island University Advantage After-School Tutoring and Clubs ▪ New York City Road Runner Mighty Milers Club ▪ Robotics Team ▪ Step and Cheerleading Team ▪ Student Government ▪ VELMS Mentoring Program
CHAMPS Sports—Coed: Baseball, Developmental Basketball, Fitness Club, Flag Rugby
Sports: Basketball, Soccer

Dr. Susan S. McKinney Secondary School of the Arts | 13K265

District School

Students benefit from the many ways that our teachers and staff support them. They learn to become empowered thinkers as they develop their creative abilities while striving for academic excellence. Parents value the various ways that teachers and staff encourage and challenge students to exceed their personal best. Parents and students alike appreciate the innovative strategies implemented to teach students' core subjects. For instance, students take the SEP Software Engineering Class that not only improves their computer skills, but mathematics as well. Additionally, there is an emphasis on improving literacy by enriching students' vocabularies and increasing the amount of time that students spend reading.

Neighborhood: Fort Greene
Address: 101 Park Avenue, Brooklyn NY 11205
Shared Space: Yes—13K265, 75K369, 84K752
Accessibility: Not Accessible
Subway: B, Q, R to DeKalb Ave
Bus: B38, B54, B57, B62, B67, B69

Contact: Michael Walker, Principal
Email: Mwalker10@schools.nyc.gov
Website: mckinneyssa.com
Phone: 718-834-6760

PROGRAMS OFFERED

Dr. Susan S. McKinney Secondary School of the Arts

Program Code: **K265S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	115	58	2	No
Students with Disabilities	46	12	4	Yes

Selection Criteria: Attendance ▪ Audition (Exam, Portfolio, Interview) ▪ Final 4th Grade Report Card ▪ Punctuality ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **82**% of students passed core courses
- **15**% of students scored at Level 3 or 4 on the State English Test
- **5**% of students scored at Level 3 or 4 on the State Math Test
- **86**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K265** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Dr. Susan S. McKinney Secondary School of the Arts

SCHOOL LIFE

Total Students: 107 | **Grades:** 6-12
Community School: No | **Uniform:** Yes
School Day: 8am-2:20pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: Yes—Saturday program

ACADEMICS

Accelerated: Algebra I, Living Environment
Elective: ELA Enrichment, Math Enrichment, Software Engineer Program (SEP)

ACTIVITIES

Academic Enrichment in Core Subjects ▪ Cheerleading ▪ Chess ▪ Dance ▪ Drama ▪ Fine Arts ▪ Girls Be Heard ▪ i-Ready ▪ Instrumental Music ▪ Marching Band ▪ Million Oyster Project ▪ National Honor Society ▪ Student Government ▪ Urban Advantage ▪ Vocal Music
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Basketball League
Sports: Cheerleading, Double Dutch, Step

Park Place Community (M.S. 266) | 13K266

District School

At Park Place Community School (M.S. 266), our mission is to create an environment that promotes respect for racial and cultural diversity, to deliver a rigorous academic curriculum, to utilize best practices for middle school education, to utilize community and technological resources to increase opportunities for intellectual and social development, and to develop well-rounded students through participation in the arts. All of our students receive an opportunity to graduate with high school Regents credits in math, science, and foreign language. They also have a personal planner, access to online Jupiter Gradebook to monitor academic progress, a school email address, and opportunities to learn chess and to travel out of the state of New York. In 2013, our students traveled to Washington, DC to witness the presidential inauguration. Our students also travel to Vermont every school year to participate in Farms for City Kids. We offer three distinct programs for our students: STEM Institute, Liberal Arts Institute, and Arts Institute.

Neighborhood: Bedford-Stuyvesant
Address: 62 Park Place, Brooklyn NY 11217
Shared Space: No
Accessibility: Not Accessible
Subway: Q to 7th Ave; 4, 5, D, N, R to Atlantic Ave – Barclays Center; 2, 3 to Bergen St
Bus: B103, B37, B41, B45, B63, B65, B67, B69

Contact: Glenda Esperance, Principal
Email: 13k266@schools.nyc.gov
Website: parkplace266.org
Phone: 718-245-8766

PROGRAMS OFFERED

Park Place Community (M.S. 266)

Program Code: **K266S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	152	52	3	No
Students with Disabilities	43	11	4	Yes

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Attendance at an Open House/ School Tour

PERFORMANCE

- **82**% of students passed core courses
- **16**% of students scored at Level 3 or 4 on the State English Test
- **11**% of students scored at Level 3 or 4 on the State Math Test
- **71**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K266** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Brooklyn High School of the Arts

SCHOOL LIFE

Total Students: 166 | **Grades:** 6-8
Community School: No | **Uniform:** Yes
School Day: 8:15am-2:35pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
Weekend Program: Yes-Saturday program for test prep

ACADEMICS

Language: French
Accelerated: Algebra I, French
Elective: Advocacy, Chess, Computer Science, Health and Fitness, Study Hall, Visual Arts

ACTIVITIES

ArtsConnection ▪ Billion Oyster Project ▪ Chess in the Schools ▪ Community Service Club ▪ Farms for City Kids ▪ Homework Help ▪ International Trip ▪ Math and Science Fair ▪ Mutt-i-Gree Science & Technology Entry Program (STEP) ▪ National Junior Honors Society ▪ NYU Polytech-Robotics ▪ Parent Academy ▪ Springbrook Farm Trip ▪ STEM Robotics ▪ Student Government
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Fitness Club
Sports: Badminton, Basketball, Cheerleading, Snowboarding, Volleyball

Satellite East Middle School | 13K301

Boroughwide School

Students are offered a variety of extracurricular activities at Satellite East Middle School. Parents appreciate the support we provide our students. For example, our Weekend Warriors Program assists our students with their monthly projects and weekly homework assignments by providing them with access to laptops, art supplies, and SMART Boards.

Neighborhood: Bedford-Stuyvesant
Address: 344 Monroe Street, Brooklyn NY 11216
Shared Space: Yes—13K301, 13K305
Accessibility: Not Accessible
Subway: G to Bedford-Nostrand; A, C to Nostrand Ave
Bus: B15, B25, B26, B38, B43, B44, B44-SBS, B52

Contact: Kim McPherson, Principal
Email: kmcpher@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/13/k301
Phone: 718-789-4251

PROGRAMS OFFERED

Satellite East Middle School

Program Code: **K301S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	233	78	3	No
Students with Disabilities	61	12	5	Yes

Admissions Priorities: 1 Priority to students and residents of District 13 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ Punctuality ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **92**% of students passed core courses
- **14**% of students scored at Level 3 or 4 on the State English Test
- **13**% of students scored at Level 3 or 4 on the State Math Test
- **77**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K301** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Abraham Lincoln High School

SCHOOL LIFE

Total Students: 105 | **Grades:** 6-8
Community School: Yes, Partnership with Children, Inc.
Uniform: Yes—Top and bottom – specific colors or styles.
School Day: 8am-3:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I

ACTIVITIES

Dance ▪ Cooking ▪ Mighty Milers Club ▪ STEM ▪ Success Mentoring Program ▪ Visual Art

Sports: Basketball, Developmental Track and Field, Play Rugby

The Dock Street School | 13K313

District School

Our goal at the Dock Street School is to foster curiosity, independence, and problem solving in young people so that they are able to adapt to an ever-changing and complex world. By providing a rigorous and nurturing college preparatory education with a strong emphasis on science, technology, engineering, the arts, and math (STEAM), we seek to prepare our students to be reflective, lifelong learners. At Dock Street School, students will engage with an authentic STEAM curriculum and work closely with our partners (New York University-STEM Robotics, Brooklyn Bridge Conservancy, St. Ann's Warehouse) on hands-on collaborative projects both during the day and after school. Students will also have access to our state-of-the-art music and dance facilities. Through these enriched academic experiences, students will build upon their existing critical-thinking skills and become decision makers who are able to act responsibly and compassionately toward their communities.

Neighborhood: DUMBO-Downtown Brooklyn
Address: 19 Dock Street, Brooklyn NY 11201
Shared Space: Yes—13K313, 13K869
Accessibility: Not Accessible
Subway: F to York St; A, C to High St; 2, 3 to Clark St
Bus: B103, B25, B26, B38, B52, B67, B69,

Contact: Melissa Vaughan, Principal
Email: MVaugha2@schools.nyc.gov
Website: dockstreetschool.nyc
Phone: 718-780-7660

PROGRAMS OFFERED

The Dock Street School

Program Code: **K313S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	454	83	5	Yes
Students with Disabilities	96	17	6	Yes

Selection Criteria: Attendance ▪ Academic and Personal Behaviors ▪ Final 4th Grade Report Card ▪ Interview ▪ Science Activity ▪ Writing Activity ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **91**% of students passed core courses
- **25**% of students scored at Level 3 or 4 on the State English Test
- **24**% of students scored at Level 3 or 4 on the State Math Test
- **87**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K313** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- New Design High School

SCHOOL LIFE

Total Students: 137 | **Grades:** 6-8
Community School: No | **Uniform:** Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—For incoming sixth graders
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: Spanish
Accelerated: Living Environment
Elective: Life Skills Education, Regents Exam Preparatory Courses, Specialized High School Exam Preparatory Course

ACTIVITIES

Cheerleading ▪ Male Mentoring Program ▪ Music ▪ NYU STEM/Robotics Program ▪ Peer Mediation Program ▪ Step ▪ Student Government ▪ Study Hall

Sports: Basketball, Soccer, Track and Field, Wrestling

Urban Assembly Unison School | 13K351

District School

The Unison School is a middle school focused on critical literacy, problem solving, and research. We are a small, caring school that focuses on teaching learners to learn for themselves and developing the whole person by emphasizing critical thinking, writing, and public speaking. The staff and students work in unison to collaborate with one another and with the greater community in service of developing engaged citizens that work to improve the world. At Unison, students read, write, communicate, explore the world, discover new interests, follow their hearts, and learn how to pursue their dreams. We are a safe, welcoming community of students in grades six, seven, and eight. Unison is part of the Urban Assembly, which is a network of 21 high-achieving schools committed to closing the achievement gap. Urban Assembly provides professional development and support for staff and students.

Neighborhood: Clinton Hill
Address: 170 Gates Avenue, Brooklyn NY 11238
Shared Space: Yes—13K056, 13K351, 75K369
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: S to Franklin Ave; G to Classon Ave; C to Clinton-Washington
Bus: B25, B26, B38, B44, B44-SBS, B45, B48, B49, B52, B65, B69

Contact: Emily Paige, Principal
Email: info@uaunison.org
Website: uaunison.org
Phone: 718-399-1061

PROGRAMS OFFERED

Urban Assembly Unison School

Program Code: **K351L**

Admissions Method:
☑ Limited Unscreened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	146	74	2	No
Students with Disabilities	30	16	2	No

Admissions Priorities: ❶ Priority to students and residents of District 13 who sign in at an event ❷ Then to students and residents of District 13. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- **95**% of students passed core courses
- **21**% of students scored at Level 3 or 4 on the State English Test
- **7**% of students scored at Level 3 or 4 on the State Math Test
- **80**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K351** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- George Westinghouse Career and Technical Education High School

SCHOOL LIFE

Total Students: 143 | **Grades:** 6-8
Community School: Yes, Urban Assembly
Uniform: Yes—Official uniform must be purchased.
School Day: 8:20am-4pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Elective: Algebra Regents, Cooking, Dance, Drama, Earth Science Regents, Flag Football, Health, Hydroponic Engineering, Musical Theater, Newspaper, Physical Education, Public Speaking, Soccer, Student Government, Visual Art, Yoga

ACTIVITIES

Partnership with Citizen Schools to extend the learning day that runs until 5:40pm Monday through Thursday and until 4pm on Friday, including: Arts ▪ Academic Support ▪ Career Exposure Apprenticeships with Professionals from Various Science, Technology, Engineering and Math (STEM) Trades (including apprenticeships with companies such as Google, AOL, Spotify and many more) ▪ Specialized High School Test Prep ▪ Sports

CHAMPS Sports—Coed: Developmental Basketball, Fitness Club

Sports: Dance, Flag Football, Soccer, Track and Field

Academy of Arts and Letters | 13K492

District School

Arts & Letters students benefit from strong relationships with our faculty and programs that support their growth. Ask them and they'll tell you: "You'll work hard here, but it is worth it!" and "The teachers know us so well and challenge us every day!" Each student has an advisor who gets to know the family very well through various communications and events. Online grading, high academic expectations, and lots of community events make Arts & Letters a great place for students and their families.

Neighborhood: Fort Greene
Address: 225 Adelphi Street, Brooklyn NY 11205
Shared Space: Yes—13K020, 13K492
Accessibility: Not Accessible
Subway: G to Clinton-Washington; G to Lafayette Ave
Bus: B25, B26, B38, B52, B54, B57, B62, B69

Contact: John O'Reilly, Principal
Email: JOreill@schools.nyc.gov
Website: artsandlettersbklyn.org
Phone: 718-222-1605

PROGRAMS OFFERED

Academy of Arts & Letters

Program Code: **K492S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	427	49	9	Yes
Students with Disabilities	78	11	7	Yes

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to students and residents of District 13. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behavior ▪ Final 4th Grade Report Card ▪ Group Activity ▪ Writing Activity

PERFORMANCE

- **96**% of students passed core courses
- **51**% of students scored at Level 3 or 4 on the State English Test
- **49**% of students scored at Level 3 or 4 on the State Math Test
- **95**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K492** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Essex Street Academy

SCHOOL LIFE

Total Students: 189 | **Grades:** K-8
Community School: No | **Uniform:** No
School Day: 8:30am-3:10pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Spanish
Elective: Intensive Arts Class and Concentration (four times each week): Algebra Regents, Creative Writing, Music & Technology, Theater Arts, Visual Art

ACTIVITIES

After-School Programs ▪ Chess ▪ City Growers (citygrowers.org) ▪ Gay-Straight Alliance (GSA) ▪ Overnight Trips to Boston, Frost Valley, and Washington, DC ▪ Reading Buddies ▪ SHSAT Prep ▪ Student Council

CHAMPS Sports—Coed: Developmental Basketball, Flag Football, Netball

Urban Assembly Institute of Math and Science for Young Women (M.S. 527) | 13K527

Boroughwide School

The Urban Assembly Institute of Math and Science (UAI) takes a holistic approach to educating our young women, ensuring they possess all skills needed for success. Our rigorous and innovative curriculum inspires students to challenge stereotypes that currently exist for women in math and science, and builds their persistence in the pursuit of learning to leave them well-equipped to graduate from college. We teach our young women to navigate adolescence and beyond through classes like social-emotional learning, health, and financial literacy. Our partnership with Girls Inc. of NYC encourages our students to be strong, smart, and bold through field trips and free after school and Summer programming. As a Girls Inc. of NYC partner school, our students gain exposure to a variety of mentors and careers, as well as additional arts and athletic activities including step, computer coding, and guitar courses. UAI graduates are not only accepted into college, but also complete it due to their varied experiences in and outside the classroom.

Neighborhood: DUMBO-Downtown Brooklyn
Address: 283 Adams Street, Brooklyn NY 11201
Shared Space: Yes—13K483, 13K527, 75K369
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: G to Hoyt & Schermerhorn; B, Q to DeKalb Ave; A, C, F, R to Jay St-MetroTech; 2, 3, 4, 5 to Court St – Borough Hall
Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B63, B65, B67, B69

Contact: Valerie Binyard, Assistant Principal
Email: VBinyard@schools.nyc.gov
Website: uainstitute.org
Phone: 718-260-2300

PROGRAMS OFFERED

Urban Assembly Institute of Math and Science for Young Women (M.S. 527)

Program Code: **K527S**

Admissions Method: Screened

Program Eligibility: All-girls school; open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	339	67	5	Yes
Students with Disabilities	46	14	3	Yes

Admissions Priorities: 1 Priority to students and residents of District 13, 14, 15, and 16 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ Group Interview ▪ Group Math Puzzle ▪ Punctuality ▪ 4th Grade New York State ELA and Math Exams ▪ Writing Exercise

PERFORMANCE

- **95**% of students passed core courses
- **23**% of students scored at Level 3 or 4 on the State English Test
- **12**% of students scored at Level 3 or 4 on the State Math Test
- **84**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K527** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Urban Assembly Institute of Math and Science for Young Women

SCHOOL LIFE

Total Students: 166 | **Grades:** 6-12
Community School: No | **Uniform:** No
School Day: 8:30am-2:50pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Accelerated: Living Environment

ACTIVITIES

Art ▪ Girls Inc. of NYC (free after-school program until 5:30pm) ▪ Dance ▪ Girlpreneur ▪ Girlzine ▪ Girls Who Code ▪ Guitar ▪ Homework Help ▪ Robotics ▪ State Exam Prep ▪ Step ▪ Theater

CHAMPS Sports—Girls: Cross Country, Developmental Basketball, Step

Sports: Basketball, Track and Field

Fort Greene Preparatory Academy | 13K691

District School

Fort Greene Preparatory Academy is committed to rigorous learning through hands-on activities, learning expeditions, technology, and performing arts as part of daily instruction. Our STEM (Science, Technology, Engineering, and Math) program features labs, scientific demonstrations, and immersion in real world problem solving such as computing coding. Through partnerships with New York University and NYU Polytechnic School of Engineering, our scholars are mentored by graduate engineering students. Our history and ELA programs are enriched with student-directed research and project-based learning. Through partnerships with Lincoln Center Theater and Irondale Theater Ensemble, scholars enrich their literacy learning through the study of drama and attend theater performances. We are a small school where every child is known well by their peers and staff. Through our online grading system, we allow direct parent-to-teacher communication and instant access to a student's progress.

Neighborhood: Fort Greene
Address: 100 Clermont Avenue, Brooklyn NY 11205
Shared Space: Yes—13K046, 13K691
Accessibility: Not Accessible
Subway: G to Clinton-Washington
Bus: B38, B54, B57, B62, B67, B69

Contact: Ayanna Roberts, Community Coordinator
Email: fortgreeneprep@gmail.com
Website: fortgreeneprep.org
Phone: 718-254-9401

PROGRAMS OFFERED

Fort Greene Preparatory Academy

Program Code: **K691S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 13

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	223	67	3	No
Students with Disabilities	68	14	5	Yes

Selection Criteria: Interview • Written Assessment

PERFORMANCE

- **88**% of students passed core courses
- **17**% of students scored at Level 3 or 4 on the State English Test
- **9**% of students scored at Level 3 or 4 on the State Math Test
- **79**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **13K691** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Benjamin Banneker Academy
- Science Skills Center High School for Science, Technology and the Creative Arts

SCHOOL LIFE

Total Students: 218 | **Grades:** 6-8
Community School: No | **Uniform:** Yes
School Day: 8:18am-2:36pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: 3-D Printing, Coding, Computer Design, Dance, Portfolio Art: Drawing, Music, Painting, Sculpture, Technology: Innovative Equipment, Robotics

ACTIVITIES

Art • Drama • Inclusive Programming • NYU STEM immersion • Robotics • Technology • UA Middle School Science Initiative Partnerships
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Developmental Basketball, Fitness Club
CHAMPS Sports—Coed: Flag Football, Soccer, Track and Field
Sports: Basketball, Flag Football, Step

Boroughwide Schools

All Brooklyn students and residents may apply to middle schools in this section.

John D. Wells (M.S. 50) | 14K050

Boroughwide School

Middle School 50 is located in the Southside of the Williamsburg section of Brooklyn. M.S. 50 has partnered with El Puente, a nationally-renowned community human rights organization, to create a new community school. Our mission at M.S. 50 is to promote youth leadership through academics, arts, athletics, and activism and to empower student voice by providing opportunities for students to engage in inquiry-based and project-based learning. In all content areas, students at M.S. 50 are taught to make evidenced-based arguments and to justify their opinions using persuasive academic language. In addition to receiving a rigorous academic education, M.S. 50 students will be able to select from a rich variety of enrichment activities (debate, spoken word, video game design, marching band, drumline, robotics, theater, art, photography, social action, dance, sports, chess, and more) and academic advancement opportunities during our Expanded Learning Time.

Neighborhood: Williamsburg
Address: 183 South 3rd Street, Brooklyn NY 11211
Shared Space: Yes—14K050, 84K182
Accessibility: Not Accessible
Subway: L to Bedford Ave; J, M, Z to Marcy Ave; G to Metropolitan Ave-Lorimer St
Bus: B24, B32, B39, B44, B44-SBS, B46, B60, B62, Q54, Q59

Contact: Ben Honoroff, Principal
Email: BHonoro@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/14/k050
Phone: 718-387-4184

PROGRAMS OFFERED

John D. Wells (M.S. 50)

Program Code: **K050S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	449	107	4	No
Students with Disabilities	123	23	5	Yes

Admissions Priorities: 1 Priority to students and residents of District 14 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **82**% of students passed core courses
- **21**% of students scored at Level 3 or 4 on the State English Test
- **7**% of students scored at Level 3 or 4 on the State Math Test
- **86**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **14K050** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Williamsburg Preparatory School
- Northside Charter High School
- Automotive High School

SCHOOL LIFE

Total Students: 268 | **Grades:** 6-8
Community School: Yes, El Puente
Uniform: Yes
School Day: 8:40am-4pm
Extended Day: Yes—Before-School
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: No
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS

Language: Spanish
Elective: Advanced Math, Band, Chess, Community Mural Painting, Dance, Debate, Drum Line, Hydroponic Gardening, Marching Band, Photography, Robotics, Social Action, Spoken Word, Theater, Video Game Design

ACTIVITIES

Chess Team ▪ Comic Book Creators ▪ Community Research/Action ▪ Community School ▪ Dance Team ▪ Debate Team ▪ Drama ▪ Edible Schoolyard ▪ Expanded Learning time ▪ Integrated Arts Project ▪ Gardening ▪ Math Team ▪ Middle School Quality Initiative ▪ Muralistas ▪ New York City Urban Debate League ▪ Reading With Friends in Partnership with Brooklyn Latin ▪ Robotics Team ▪ Spoken Word ▪ Video Game Design ▪ Urban Word

CHAMPS Sports—Boys: Developmental Basketball
CHAMPS Sports—Coed: Baseball, Flag Football, Soccer
Sports: Baseball, Basketball, Handball, Soccer, Track and Field, Volleyball

Juan Morel Campos Secondary School | 14K071

Boroughwide School

An education at Juan Morel Campos Secondary School is full of promise. One of our most important promises is that, as a secondary school, we build a seven-year relationship with students and families. Additionally, our small learning communities strengthen bonds within the school community and ensure students a safe transition from middle school to high school. Another important promise is that all students at Campos develop their artistic talents in our rich band, theater, and visual arts programs. We also promise that all students are pushed to excel and prepare for college with the help of teachers, high school students, and a full-time college counselor.

Neighborhood: Williamsburg
Address: 215 Heyward Street, Brooklyn NY 11206
Shared Space: Yes—14K071, 75K141, 84K037
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: Z to Marcy Ave; J, M to Hewes St; G to Broadway
Bus: B24, B32, B39, B43, B44, B44-SBS, B46, B48, B57, B60, B62, Q54, Q59

Contact: John Agnello, Assistant Principal
Email: 14K071@schools.nyc.gov
Website: juanmorelcampos.com
Phone: 718-302-7900

PROGRAMS OFFERED

Juan Morel Campos Secondary School

Program Code: **K071S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	268	122	2	No
Students with Disabilities	70	18	4	Yes

Admissions Priorities: 1 Priority to students and residents of District 14 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ Punctuality ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **82**% of students passed core courses
- **9**% of students scored at Level 3 or 4 on the State English Test
- **7**% of students scored at Level 3 or 4 on the State Math Test
- **84**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **14K071** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Juan Morel Campos Secondary School

SCHOOL LIFE

Total Students: 222 | **Grades:** 6-12
Community School: Yes, Grand Street Settlement, Inc.
Uniform: No
School Day: 8:20am-3:55pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
Weekend Program: Yes—Saturday program

ACADEMICS

Language: Spanish
Elective: Talent Courses (Visual Arts, Band, Theater), Technology

ACTIVITIES

Aeronautics Club ▪ Band ▪ College Bound Initiative ▪ Dance Team ▪ Fashion Club ▪ Film Club ▪ Literacy and Math Tutoring ▪ Morning Study Hall ▪ Mural Club ▪ National Junior Honor Society ▪ Robotics Club ▪ School's Out NYC (SONYC) After-School Program ▪ Student Leaders ▪ Theater Club ▪ Urban Gardening ▪ Visual Arts Club

CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Coed: Fitness Club, Flag Football
Sports: Basketball, Cheerleading, Handball, Track and Field

Eugenio Maria de Hostos (I.S. 318) | 14K318

Boroughwide School

We offer a wide variety of courses and special programs to interest every child. The school also provides an accelerated program filled with challenging courses. Parents appreciate the organized and traditional atmosphere of I.S. 318. We believe in offering the widest number of choices and programs for students at a very high level. For example, we offer an amazing music program, national championship chess team, strong robotics program, numerous championship sports teams, and a full range of arts offerings. Students may take up to four Regents courses by graduation and we currently offer nearly fifty after-school programs for our students. We believe that students should have the opportunity to engage in high level programs beyond their core classes. Whether you want to join our rock band, perform in our dance company, pitch on our championship baseball team, create works of art in our ceramics lab, cook a delicious dish in our cooking room, play your trumpet at Carnegie Hall, or checkmate the best chess players in our nation, I.S. 318 offers something to challenge every student.

Neighborhood: Williamsburg
Address: 101 Walton Street, Brooklyn NY 11206
Shared Space: No
Accessibility: Accessible
See section 7.1 for more information.
Subway: J, M to Lorimer St; G to Broadway
Bus: B15, B43, B44, B44-SBS, B46, B47, B48, B57, B60

Contact: Leander Windley, Principal
Email: LWindle@schools.nyc.gov
Website: is318.com
Phone: 718-782-0589

PROGRAMS OFFERED

Eugenio Maria de Hostos (I.S. 318)

Program Code: **K318M**

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 14

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	767	337	2	Yes
Students with Disabilities	106	73	1	No

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams

IS 318 Chess Program

Program Code: **K318N**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	23	N/A	N/A
Students with Disabilities	N/A	7	N/A	N/A

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams ▪ On-site assessment

PERFORMANCE

- **97%** of students passed core courses
- **33%** of students scored at Level 3 or 4 on the State English Test
- **35%** of students scored at Level 3 or 4 on the State Math Test
- **86%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **14K318** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Williamsburg Charter High School
- Williamsburg Preparatory School
- High School for Health Professions and Human Services

SCHOOL LIFE

Total Students: 1358 | **Grades:** 6-8
Community School: No | **Uniform:** No
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Earth Science, Living Environment, Spanish, US History
Elective: Botany, Broadway, Ceramics, Chess, Computer Coding, Concert Band, Cooking, Dance, Drama, Engineering, Fashion, Guitar, Jazz Band, Journalism, Keyboarding, Multimedia, Painting, Photography, Robotics, Stock Market, Video Game Design, Visual Arts, Web Design

ACTIVITIES

Academic Olympics ▪ Art History ▪ Band ▪ Baseball ▪ Basketball ▪ Botany ▪ Broadway ▪ Ceramics ▪ Cheerleading ▪ Chess ▪ Chorus ▪ Computers ▪ Cooking ▪ Dance ▪ Drama ▪ Fashion ▪ Filmmaking ▪ Fitness ▪ Flag Football ▪ Floor Hockey ▪ Guitar ▪ Handball ▪ Homework Help ▪ Jazz Band ▪ Keyboarding ▪ Marching Band ▪ Math ▪ Outdoor Garden ▪ Photography ▪ Robotics ▪ Science Club ▪ Stock Market Club ▪ Student Government ▪ Tennis ▪ Video Game Design ▪ Visual Arts ▪ Volleyball ▪ Web Design

CHAMPS Sports—Coed: Floor Hockey, One Wall Handball

Sports: Baseball, Boys Basketball, Girls Basketball, Girls Softball, Fitness, Handball, Volleyball

Lyons Community School | 14K586

Boroughwide School

Our staff care about our students as individuals and learners, working hard to make school a positive, successful experience for them. Students benefit from exciting learning opportunities, such as weekly field studies trips, science projects, visual arts, and creative writing activities. Families appreciate our small environment where students get individual support, dance, arts, technology, and an array of learning experiences. Families also appreciate how our teachers work together with them to support their children. Students have advisory every day, which includes a dedicated adviser who makes ongoing contact with their advisee. Lyons is a Restorative Justice school, meaning that when a student harms the community, the expectation is that the consequence be focused on restoring the community and growing from the experience. We want our students to learn to be more thoughtful, curious, well-rounded, and compassionate people. As a secondary school, students can stay through high school. We are part of the NYS Performance Standards Consortium, which means students do extensive essays, experiments, and presentations instead of most Regents. Students call teachers by their first name and do not wear uniforms.

Neighborhood: East Williamsburg
Address: 223 Graham Avenue, Brooklyn NY 11206
Shared Space: Yes—14K449, 14K454, 14K586
Accessibility: Not Accessible
Subway: L to Grand St; J, M to Lorimer St; G to Metropolitan Ave-Lorimer St
Bus: B24, B43, B46, B48, B60, Q54, Q59

Contact: Wuta Onda, Director of Admissions
Email: lyons@lyonscommunityschool.org
Website: lyonscommunityschool.org
Phone: 718-782-0918

PROGRAMS OFFERED

Lyons Community School

Program Code: **K586L**

Admissions Method:
☑ Limited Unscreened

Program Eligibility: Open to students and residents of Brooklyn and Queens

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	316	69	5	No
Students with Disabilities	67	12	6	Yes

Admissions Priorities: ❶ Priority to students and residents of Brooklyn and Queens who sign in at an event ❷ Then to students and residents of Brooklyn and Queens. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- **83**% of students passed core courses
- **11**% of students scored at Level 3 or 4 on the State English Test
- **2**% of students scored at Level 3 or 4 on the State Math Test
- **84**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **14K586** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Lyons Community School

SCHOOL LIFE

Total Students: 169 | **Grades:** 6-12
Community School: No | **Uniform:** No
School Day: 8:40am-3pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program

ACADEMICS

Elective: Art, Chess, Dance, Field Studies (weekly academic-based field trips), Justice Panel, Music, Peer Mediation

ACTIVITIES

Boys/Girls Club ▪ Chess ▪ Circle Keeping ▪ Dance ▪ Gay-Straight Alliance ▪ Grand Street Settlement After-School Program ▪ Homework Help ▪ Literacy Support ▪ Outdoor Adventure ▪ Math Club ▪ Middle School Musical ▪ STEM ▪ Student Government ▪ Visual Arts ▪ Youth Committee

CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Basketball League
CHAMPS Sports—Coed: Flag Football
Sports: Basketball, Flag Football, Soccer, Softball, Volleyball, Wrestling

The Young Women's Leadership School of Brooklyn | 14K614

Boroughwide School

Our school is part of a national network of excellent all-girls college prep schools. Our school is guided by teachers and staff who nurture students' intellectual curiosity and work to empower young women. We believe that all students can achieve high standards in every area including math, science, and technology. We have a very supportive environment that includes daily advisory. Part of a network of Young Women's Leadership Network (YWLN) schools, we are an all-girls school with a mission to prepare young women to be successful leaders in their communities. Every YWLN school is supported by the CollegeBound Initiative (CBI) which ensures college access and financial aid options for every student. We work with parents as partners in preparing every student for post-secondary opportunities.

Neighborhood: Bushwick
Address: 325 Bushwick Avenue, Brooklyn NY 11206
Shared Space: Yes—14K147, 14K614
Accessibility: Not Accessible
Subway: L to Montrose Ave; J, M to Flushing Ave
Bus: B15, B43, B46, B47, B48, B57, B60, Q54, Q59

Contact: Catherine Mitchell, Principal
Email: Admissions@tywlsbrooklyn.org
Website: tywlsbrooklyn.org
Phone: 718-387-5641

PROGRAMS OFFERED

The Young Women's Leadership School of Brooklyn

Program Code: **K614M**

Admissions Method: Screened

Program Eligibility: All-Girls School; Open to Students and Residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	435	74	6	No
Students with Disabilities	70	16	4	Yes

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams ▪ Punctuality ▪ Writing Assignment and Group Interview at Open House

PERFORMANCE

- **96**% of students passed core courses
- **29**% of students scored at Level 3 or 4 on the State English Test
- **14**% of students scored at Level 3 or 4 on the State Math Test
- **87**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **14K614** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Young Women's Leadership School of Brooklyn

SCHOOL LIFE

Total Students: 156 | **Grades:** 6-12
Community School: No | **Uniform:** Yes
School Day: 8am-2:30pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—10-30 hours expected by graduation
Summer Session: Yes
Weekend Program: Yes

ACADEMICS

Language: French
Elective: Ballet, Introduction to Computers, Introduction to Guitar, Modern Dance

ACTIVITIES

Arts Program ▪ CollegeBound Initiative (CBI) Early Career/College Awareness ▪ College Visits ▪ Dance Program ▪ Environmental Club ▪ Gaming Club ▪ Girls Leadership Institute Camp ▪ Leadership supported through YWLN network-wide resources ▪ Newspaper ▪ Science, Technology, Engineering, and Mathematics (STEM) Programs ▪ Spirit Week ▪ Sports and Arts Foundation (SASF) After-School Program ▪ Student Government ▪ Talent Show ▪ Theater

Sports: Track

The Park Slope Educational Complex at (M.S. 88) | 15K088

Boroughwide School

Middle School 88 provides students with a dynamic learning environment centered around project-based, student-directed, and personalized learning platforms. Our partnerships with Poly/NYU and Columbia University support critical thinking through STEM instruction for teachers and students. As partners with the Gates Foundation and Facebook, we have greater resources to deepen and enrich our practices. We are a comprehensive school divided into three thematic and diverse learning communities. Throughout the year, we celebrate integrated project work where students present solutions to real world problems. Blended learning and innovation within an integrated curriculum, align to initiatives such as Samsung Solve for Tomorrow and LEGO robotics. In addition to our rigorous academic program, we support social-emotional learning and the development of Core Values. Our free after-school enrichment offers something for everyone with art, music, dance, sports, and technology. Our school community includes and supports gifted and talented programs, special education services, ENL instruction, dual language, physical education, and a wide range of after-school offerings making M.S. 88 an exciting place to learn and grow.

Neighborhood: Sunset Park
Address: 544 7th Avenue, Brooklyn NY 11215
Shared Space: Yes—15K088, 75K053
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: R to Prospect Ave; F, G to 15th St-Prospect Park
Bus: B37, B61, B63, B67, B68, B69

Contact: Ailene Altman Mitchell, Principal
Email: AMitche2@schools.nyc.gov
Website: ms88.schoolwires.net
Phone: 718-788-4482

PROGRAMS OFFERED

Park Slope Education Complex at M.S. 88

Program Code: **K088S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 15.

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	969	358	3	No
Students with Disabilities	270	109	2	Yes

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Final 4th Grade Report Card ▪ New York State ELA and Math Exams

Park Slope Education Complex at M.S. 88 Spanish Dual Language Program

Program Code: **K088M**

Admissions Method:
Screened: Language

Program Eligibility: Open to students and residents of Brooklyn.

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	340	23	15	Yes
Students with Disabilities	92	7	13	Yes

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

PERFORMANCE

- **92**% of students passed core courses
- **34**% of students scored at Level 3 or 4 on the State English Test
- **38**% of students scored at Level 3 or 4 on the State Math Test
- **83**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **15K088** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Sunset Park High School
- New Utrecht High School
- High School of Telecommunication Arts and Technology

SCHOOL LIFE

Total Students: 1308 | **Grades:** 6-8
Community School: No | **Uniform:** No
School Day: 8:20am-2:35pm
Extended Day: Yes
English Language Learner Program: English as a New Language; Dual Language: Spanish
Community Service: Yes—Offered
Summer Session: Yes
Weekend Program: Yes—Saturday program for academic support and enrichment

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Art, Drama, Green Planning and Design, Guitar, History of Music, Leadership Development (Principal's Council), Life Skills/Social Emotional Learning & Development, Media Literacy and Technology, Mixed Media Arts, National Junior Honor Society, Specialized High School Admissions Test (SHSAT) Preparation, STEM/STEAM

ACTIVITIES

Band ▪ Biomimicry ▪ Chess ▪ Citizen's Science Club ▪ Coding ▪ Computer Club ▪ Fashion Design ▪ Graphic Design ▪ Green Team ▪ Jewelry Design ▪ LEGO Robotics ▪ Latin Dance ▪ Library Volunteers ▪ Lunch Clubs : Specialized High School Prep ▪ Math Club ▪ M.S. 88 Newscasters ▪ North Shore Animal League's Mutt-i-grees Club ▪ Photography ▪ Principal's Council ▪ Rockestra ▪ Theater

CHAMPS Sports—Coed: Developmental Basketball, Flag Football, Flag Rugby, Soccer, Volleyball

Sports: Girls and Boys Basketball, New York Road Runners, Track and Field

Boerum Hill School for International Studies | 15K497

Boroughwide School

The Boerum Hill School for International Studies is an International Baccalaureate French Language Public School that serves 600 students in grades 6-12. With the implementation of the International Baccalaureate philosophy and mission, we aim to support learning for all students that is both challenging and relevant to real life. We offer a rigorous and engaging curriculum that enables students to understand and manage the complexities of the world and provide them with the skills for taking responsible action for the future. Students are enrolled in French Immersion courses and are encouraged to participate in our early bird and/or after-school program (which includes: theater, soccer, debate, chess, basketball, table-tennis, coding, and dance). Students receive a comprehensive liberal arts education grounded in inquiry and project-based learning, while participating in numerous educational trips and excursions. Middle school students will take the Algebra, Living Environment, and US History regents in the eighth grade. With parent consent, students have the option of going off campus for lunch. Parental involvement through our Leadership Team, the PTA, volunteer work, and fundraising efforts foster a successful school community.

Neighborhood: DUMBO-Downtown Brooklyn
Address: 284 Baltic Street, Brooklyn NY 11201
Shared Space: Yes—15K429, 15K497, 75K368, 84K129
Accessibility: Not Accessible
Subway: F, G to Bergen St; A, C to Hoyt & Schermerhorn
Bus: B103, B41, B45, B57, B61, B62, B63, B65, B67

Contact: Stu Chasabenis, Director of Partnerships/Guidance
Email: Stu.Chasabenis@K497.org
Website: k497.org
Phone: 718-330-9390

PROGRAMS OFFERED

Boerum Hill School for International Studies French Dual Language Program

Program Code: **K497M**

Admissions Method: Screened: Language

Program Eligibility: Open to students and residents of Brooklyn.

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	498	63	8	Yes
Students with Disabilities	73	17	4	Yes

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Boerum Hill School for International Studies

Program Code: **K497S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 15.

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	390	51	8	Yes
Students with Disabilities	69	19	4	Yes

Selection Criteria: Attendance ▪ Attendance at an Open House/School Tour ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams ▪ Interview ▪ Punctuality

PERFORMANCE

- **89**% of students passed core courses
- **14**% of students scored at Level 3 or 4 on the State English Test
- **15**% of students scored at Level 3 or 4 on the State Math Test
- **77**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **15K497** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- The Boerum Hill School for International Studies

SCHOOL LIFE

Total Students: 268 | **Grades:** 6-12
Community School: No | **Uniform:** No
School Day: 8:15am-2:35pm
Extended Day: Yes
English Language Learner Program: Dual Language: French, English as a New Language
Community Service: Yes—Offered
Summer Session: Yes
Weekend Program: Yes

ACADEMICS

Language: French
Accelerated: Algebra I, French, Living Environment, US History
Elective: Chess, Coding, Dance, Fitness, STEM, Vision Robotics/LEGO, Visual Arts & Digital Portfolio

ACTIVITIES

Advisory ▪ American Sign-Language ▪ Basketball ▪ Book Club ▪ Chess ▪ Culinary Arts (Baking) ▪ Dance ▪ Debate Team ▪ Flag Football ▪ Homework Help ▪ Photography Club ▪ Soccer ▪ Table-Tennis ▪ Theater ▪ Track ▪ Visual Arts Studio ▪ YMCA Program

CHAMPS Sports—Coed: Developmental Basketball, Soccer, Track and Field

Sports: Basketball, Early Bird Soccer, Fitness, Table-Tennis

Ebbets Field Middle School | 17K352

Boroughwide School

Ebbets Field Middle School is an international education center, founded in 2005. Ninety percent of our students are immigrants or children of immigrants. We are proud of this heritage and diversity. Our instructional week is five hours longer than similar schools ensuring all students meet and exceed the challenges of the Common Core and city-wide instructional shifts. We are one of four Turnaround Arts schools in NYC. Turnaround is a presidential initiative for academic success through the arts. Marc Anthony is our celebrity partner and is committed to our school's success. All of our curricula, from mathematics to social studies, are infused with the arts. To ensure that our students are college and career ready, every student is given an iPad to experience the curriculum through an interactive, hands-on, minds-on format. We have partnerships that extend learning and guarantee the educational, physical, social, and emotional development of each of our students and families.

Neighborhood: Crown Heights South
Address: 46 McKeever Place, Brooklyn NY 11225
Shared Space: Yes—17K352, 17K375, 84K333
Accessibility: Not Accessible
Subway: B, F, Q, S to Prospect Park; 2, 3, 4, 5 to Franklin Ave
Bus: B16, B41, B43, B44, B44-SBS, B48, B49

Contact: Marleen Blair, Parent Coordinator
Email: mblair@efms352.org
Website: www.efms352.org
Phone: 718-941-5097

PROGRAMS OFFERED

Ebbets Field Middle School (M.S. 352)

Program Code: **K352U**

Admissions Method: Unscreened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	231	73	3	No
Students with Disabilities	42	16	3	No

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 17 3 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- **95**% of students passed core courses
- **10**% of students scored at Level 3 or 4 on the State English Test
- **13**% of students scored at Level 3 or 4 on the State Math Test
- **82**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **17K352** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- William E. Grady Career and Technical Education High School
- Abraham Lincoln High School
- Edward R. Murrow High School

SCHOOL LIFE

Total Students: 167 | **Grades:** 6-8
Community School: Yes, Sports and Arts in Schools Foundation, Inc.
Uniform: No
School Day: 8:20am-3:55pm
Extended Day: Yes—Before- and After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: Yes—Saturday program

ACADEMICS

Accelerated: Algebra I, Living Environment
Elective: Media Arts (SoHo Film Festival Honorable Mention), Mouse Squad, Read 180, Robotics, Small Group Instruction (1:5 and 1:8) in Mathematics and Literacy, Solutions and Scholars After-School Academy, System 44, Wilson Reading, Visual Arts

ACTIVITIES

African Dance ▪ AmeriCorps ▪ Brooklyn Community Foundation ▪ Dental Services ▪ Film Making ▪ GLOBE/NASA ▪ Instrumental Music ▪ Interboro Psychiatric Center ▪ Journalism ▪ Media ▪ Mentoring ▪ PAL ▪ Partnerships: Medgar Evers College Pipeline, Sports and Arts in Schools Foundation, TurnAround Arts, Brooklyn Museum ▪ Partnerships: Theater ▪ Student Government ▪ Triad Services ▪ US NAVY Sea Perch

CHAMPS Sports—Girls: Basketball League
CHAMPS Sports—Coed: Flag Football, Soccer, Track and Field, Yoga
Sports: Basketball, Dance, Double Dutch, Soccer, Step, Track and Field

Science, Technology and Research Early College School at Erasmus | 17K543

Boroughwide School

Science, Technology, and Research (STAR) Early College School at Erasmus is a small screened sixth- through twelfth-grade Early College school. Students entering our middle school are placed into one of four houses where they will compete with their peers—academically and athletically—throughout their educational journey, and become part of all aspects of our school community. Our dynamic team of teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the working world. With our partners, we offer a range of challenging academic courses that give students firsthand exposure to the demands of high school and college by using field-based and hands-on methods of instruction. Students will use the rich resources on the Brooklyn College and other City University of New York (CUNY) campuses as their learning laboratories. In addition to their high school diploma, our high school students may earn up to 61 college credits, tuition free, from Brooklyn College enabling many of them to begin college as a sophomore or junior at a CUNY, SUNY, or private university.

Neighborhood: Flatbush

Address: 911 Flatbush Avenue, Brooklyn NY 11226

Shared Space: Yes—17K382, 17K408, 17K537, 17K539, 17K543

Accessibility: Accessible ♿
See section 7.1 for more information.

Subway: 2, 5, B, Q to Church Ave

Bus: B103, B12, B16, B35, B41, B44, B44-SBS, B49, BM1, BM2, BM3, BM4

Contact: Evan Goldwyn, Assistant Principal

Email: egoldwyn@schools.nyc.gov

Website: starearlycollege.org

Phone: 718-564-2540

PROGRAMS OFFERED

Science, Technology, and Research Early College School at Erasmus

Program Code: **K543M**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	952	62	15	Yes
Students with Disabilities	120	13	9	Yes

Admissions Priorities: 1 Priority to students and residents of District 17 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ Entrance Exam ▪ Interview ▪ Punctuality ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **99**% of students passed core courses
- **46**% of students scored at Level 3 or 4 on the State English Test
- **39**% of students scored at Level 3 or 4 on the State Math Test
- **80**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **17K543** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Science, Technology, and Research Early College High School at Erasmus

SCHOOL LIFE

Total Students: 209 | **Grades:** 6-12

Community School: No | **Uniform:** Yes

School Day: 8:05am-2:19pm

Extended Day: Yes—After-School

English Language Learner Program: English as a New Language

Community Service: Yes—10-30 hours expected by graduation

Summer Session: No

Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: Spanish

Accelerated: Algebra I, Global History, Living Environment, US History

Elective: Architecture, Art, Beginner, Intermediate, and Advanced Band; Guitar and Keyboarding, Journalism; Music, Robotics. Eligible eighth grade students will be able to enroll in English I & II; US History; Algebra I; Earth Science and/or Living Environment

ACTIVITIES

Acrylic Painting ▪ Anime ▪ Breakdancing ▪ Cheerleading ▪ Chess ▪ Journalism ▪ LEGO Robotics ▪ Music Composition ▪ STAR Ink ▪ Yoga ▪ Zumba. The House System: Upon entry into STAR all students are entered into a house. Throughout the year, houses compete in both academic and extracurricular activities. Each house is awarded points according to how well they compete. At the end of the year the members of the winning house are awarded a grand trophy as well as an end-of-the-year prize.

Sports: Basketball, Dance, Step, Swimming

Medgar Evers College Preparatory School | 17K590

Boroughwide School

Students are immersed in academically challenging studies with requirements that include a three-year sequence in mathematics, Chinese, science, social studies, and the arts. Students have an opportunity to complete the following Regents by the end of eighth grade: Integrated Algebra, Geometry, Algebra II/Trigonometry, Living Environment, Earth Science, Physics, World History, US History, English, and the Chinese LOTE. Student creativity, character development, and social responsibility are encouraged and nurtured through individualized guidance, athletics, clubs, fine and performing arts events, and mentorships.

Neighborhood: Crown Heights South
Address: 1186 Carroll Street, Brooklyn NY 11225
Shared Space: No
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: 4, S to Franklin Ave; 3 to Nostrand Ave; 2, 5 to President St
Bus: B43, B44, B44-SBS, B45, B48, B49

Contact: Michael Wiltshire, Principal
Email: mwiltsh@schools.nyc.gov
Website: mecps.org
Phone: 718-703-5400

PROGRAMS OFFERED

This school has a school-based application process. Please contact the school for more information on how to apply.

PERFORMANCE

- **83**% of students passed core courses
- **82**% of students scored at Level 3 or 4 on the State English Test
- **65**% of students scored at Level 3 or 4 on the State Math Test
- **77**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **17K590** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Medgar Evers College Preparatory School

SCHOOL LIFE

Total Students: 307 | **Grades:** 6-12
Community School: No | **Uniform:** Yes
School Day: 8:10am-2:30pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: Mandarin
Accelerated: Algebra I, Algebra II, Chemistry, English, Geometry, Global History, Living Environment, Physics, US History
Elective: Chorus, Dance, Fine Arts, Marching Band, Piano, Steel Pan

ACTIVITIES

Art Club ▪ Junior National Honor Society ▪ Peer Mediation/Tutoring
CHAMPS Sports—Coed: Cross Country, Developmental Basketball, Track and Field
Sports: Basketball, Dance, Soccer, Swimming

I.S. 68 | 18K068

Boroughwide School

I.S. 68 is a school that provides its students with a high-quality education that surrounds Science, Technology, Engineering, Arts, and Mathematics (STEAM). We are a certified Eco-School and are a part of the Billion Oyster Project. Our students learn about science and technology through our pollinating garden and school-wide air purifying initiative. We pride ourselves on our newly implemented robotics program which uses state-of-the-art equipment and 3-D printing. I.S. 68 has a belief system based on Steven Covey's The 7 Habits of Highly Effective People in which students demonstrate positive behavior by being proactive, setting goals, collaborating, and prioritizing. We have a strong focus on student leadership development which is supported by the Leader in Me program. Students also benefit from various partnerships. For example, through our partnership with Long Island University, students have opportunities to visit colleges and universities around the country.

Neighborhood: Canarsie
Address: 956 East 82nd Street, Brooklyn NY 11236
Shared Space: Yes—18K068, 84K379
Accessibility: Not Accessible
Subway: N/A
Bus: B103, B17, B47, B6, B82, BM2

Contact: Raylene Charles, Secretary
Email: rcharles@is68.org
Website: is68.org
Phone: 718-241-4800

PROGRAMS OFFERED

Isaac Bildersee (I.S. 68): Astral Program

Program Code: **K068A**

Admissions Method: Composite Score

Program Eligibility: Open to students and residents of District 18

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	96	26	4	No
Students with Disabilities	16	4	4	Yes

Selection Criteria: Attendance: 20% ▪ Final 4th Grade Report Card: 40% ▪ New York State Math Exam: 20% ▪ New York State ELA Exam: 20%

I.S. 68 Haitian Creole Dual Language Program

Program Code: **K068M**

Admissions Method: Screened: Language

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	79	26	3	No
Students with Disabilities	9	4	2	No

Selection Criteria: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language, and Transitional Bilingual Education programs in the target language.

Isaac Bildersee (I.S. 68)

Program Code: **K068U**

Admissions Method: Unscreened

Program Eligibility: Open to students and residents of District 18

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	103	93	1	No
Students with Disabilities	24	14	2	No

Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 18 *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- **87**% of students passed core courses
- **13**% of students scored at Level 3 or 4 on the State English Test
- **9**% of students scored at Level 3 or 4 on the State Math Test
- **60**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K068** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Clara Barton High School
- Urban Action Academy
- High School for Youth and Community Development at Erasmus

SCHOOL LIFE

Total Students: 393 | **Grades:** 6-8
Community School: No | **Uniform:** Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: Dual Language: Haitian Creole, English as a New Language, Transitional Bilingual Education: Haitian Creole
Community Service: No
Summer Session: Yes
Weekend Program: No

ACADEMICS

Language: Haitian Creole, Spanish

ACTIVITIES

Achieve Now Academy Mentoring Program ▪ Air Purifying Team ▪ ARISTA Program ▪ Art ▪ Billion Oyster Team ▪ Brothers Breaking Bread ▪ Certified Eco-School ▪ Cheerleading/ Step/Dance Club ▪ Cooking Club ▪ Eco Team ▪ Gear-Up College Prep Program ▪ Girls Empowerment Movement ▪ Morning Radio Show Club ▪ Peer Leadership Club ▪ Pollinating Garden ▪ Project Citizen's Law Program ▪ Robotics ▪ Science Club/Fair ▪ Student Anti-Bullying Club ▪ The Leader In Me ▪ Tutoring ▪ Urban Advantage School
CHAMPS Sports—Girls: Basketball League, Flag Football
CHAMPS Sports—Coed: Fitness Club
Sports: Basketball, Football, Soccer, Tennis, Volleyball

The Lenox Academy (P.S. 235) | 18K235

Boroughwide School

The Lenox Academy offers an academically accelerated program for middle school students. We provide a high-quality education within a learning environment that supports young learners. Lenox Academy's rigorous academic program, coupled with a highly skilled and experienced staff, has proven successful. Approximately 25 percent of our 8th grade students from the class of 2016 were accepted to specialized high schools. Most have received acceptances to select public high schools, others have accepted placements in private day and boarding schools through scholarships granted by Prep 9. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. Over 90 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2015-2016 New York State Standardized exams. All of our seniors are administered the English Language Arts Common Core Regents, Living Environment Regents, and Spanish Proficiency exams. A select group of students are administered the Algebra I Regents. Our SONYC after-school program offers expert instruction in martial arts, culinary arts, dance, theater, basketball & volleyball, and photography.

Neighborhood: East Flatbush
Address: 755 East 100th Street, Brooklyn, NY 11236
Shared Space: Yes—18K235, 18K635
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: N/A
Bus: B12, B35, B44, B44-SBS

Contact: Mona Sosis, Pupil Accounting Secretary
Email: msosis@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/18/k235
Phone: 718-773-4869

PROGRAMS OFFERED

The Lenox Academy

Program Code: **K235M**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	96	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A

Admissions Priorities: ❶ Priority to students and residents of District 18 ❷ Then to students and residents of Brooklyn

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams ▪ Punctuality ▪ Entrance Exam

PERFORMANCE

- **100**% of students passed core courses
- **91**% of students scored at Level 3 or 4 on the State English Test
- **87**% of students scored at Level 3 or 4 on the State Math Test
- **91**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K235** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Brooklyn College Academy
- Midwood High School
- Brooklyn Technical High School

SCHOOL LIFE

Total Students: 306 | **Grades:** PK-8
Community School: No
Uniform: Yes—Top and bottom-specific colors or styles
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, English, Living Environment, Spanish
Elective: CPR/AED Training and Certification, Fine Art, Forensics

ACTIVITIES

Career Week Arts-in-Education ▪ Day Trip to Philadelphia ▪ Multiple Trips to Brooklyn Museum of Art ▪ Overnight Trip to Boston or Washington, DC ▪ Project AIRE ▪ Symphony Space ▪ Teaching Growth Mindset ▪ Theater for a New Audience/Broadway

Sports: Basketball, Soccer, Volleyball

Meyer Levin (I.S. 285) | 18K285

Boroughwide School

Our Performing Arts Program provides students with a strong sense of discipline and responsibility. Our teachers take advantage of the natural curiosity, energy, and enthusiasm of sixth through eighth graders. The program supports students at different levels of maturity and includes a balance of teacher-structured and student-initiated activities. The Performing Arts program provides training for beginning and experienced students in dance, drama, instrumental band, steel pan orchestra, and vocal music. The courses represent a selection of introductory classes together with those that fulfill the needs of highly talented young artists. The curriculum focuses on basic skills, a disciplined manner of inquiry, individual creativity, and good study habits. Students are encouraged to work cooperatively and to share their special gifts and talents.

Neighborhood: East Flatbush
Address: 5909 Beverly Road, Brooklyn NY 11203
Shared Space: No
Accessibility: Not Accessible
Subway: N/A
Bus: B17, B35, B46, B47, B7, B8

Contact: Gary McClellan or Yong Deng,
Email: gmcclellan@schools.nyc.gov; ydeng2@schools.nyc.gov
Website: is285.org
Phone: 718-451-2200

PROGRAMS OFFERED

Meyer Levin (I.S. 285): Astral Program

Program Code: **K285A**

Admissions Method: Composite Score

Program Eligibility: Open to students and residents of District 18

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	253	52	5	No
Students with Disabilities	32	8	4	Yes

Selection Criteria: Attendance: 20% ▪ Final 4th Grade Report Card: 40% ▪ New York State Math Exam: 20% ▪ New York State ELA Exam: 20%

Meyer Levin (I.S. 285): Performing Arts Program

Program Code: **K285M**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	669	200	3	No
Students with Disabilities	124	30	4	Yes

Admissions Priorities: ❶ Priority to students and residents of District 18 ❷ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors ▪ Audition ▪ Final 4th Grade Report Card

Meyer Levin (I.S. 285): Zoned Program

Program Code: **K285Z**

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

Zoned

PERFORMANCE

- **95%** of students passed core courses
- **27%** of students scored at Level 3 or 4 on the State English Test
- **13%** of students scored at Level 3 or 4 on the State Math Test
- **90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K285** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Clara Barton High School
- Brooklyn High School of the Arts
- Midwood High School

SCHOOL LIFE

Total Students: 663 | **Grades:** 6-8
Community School: No | **Uniform:** Yes
School Day: 8am-2:50pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: Yes—Saturday program

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, US History
Elective: Advanced Astral Placement, Dance, Drama, Instrumental Band, Marine Biology, Steel Pan Orchestra, Technology, Vocal Music (Chorus)

ACTIVITIES

Academic Intervention Program ▪ Annual Theatrical Productions ▪ Community Day ▪ Concerts ▪ Conflict Resolution ▪ Dance ▪ Drama ▪ Drop Everything And Read (DEAR) ▪ Gaming ▪ Gospel Choir ▪ Graphic Design ▪ Journalism ▪ Mentoring ▪ Mid-Winter Recess/ Spring Break Test Prep ▪ SHSAT Prep ▪ Steel Pan Band ▪ Student Council ▪ Technology ▪ Yearbook

CHAMPS Sports—Girls: Basketball League
CHAMPS Sports—Coed: Double Dutch, Flag Football
Sports: Basketball, Soccer, Track and Field

The East Flatbush Community Research School | 18K581

Boroughwide School

Our vision is to create a safe environment in which authentic learning experiences build character and empower students to become independent thinkers. Our mission is to provide a Common Core Learning Standards (CCLS)-aligned curriculum, life skills, mentorship, interventions, and enrichment activities that will enhance learning and support the social-emotional growth of our students. At EFCRS, we focus on targeting individual needs. We possess a strong community of teachers who are committed to motivating, engaging, and providing rigorous learning experiences. Our parents appreciate the strong focus on instruction, smaller class sizes, and two and a half hours of expanded-day programming our school offers. Students enjoy the cultural exposure and the unique courses in expanded day. Unique academic offerings include: Algebra Regents Course, Specialized HS Test Prep, and Saturday Academy. Unique expanded-day offerings include: STEM Academy, Robotics, Coding, Cooking, Soccer, Chorus, Drumming, and Theater.

Neighborhood: East Flatbush
Address: 905 Winthrop Street, Brooklyn NY 11203
Shared Space: Yes—18K581, 18K589, 18K598
Accessibility: Not Accessible
Subway: N/A
Bus: B12, B15, B17, B35, B46, B46-SBS, B47, B7

Contact: Margaret Johnson, Parent Coordinator
Email: MJohnson2@schools.nyc.gov
Website: eastflatbushcrs.org
Phone: 718-773-3059

PROGRAMS OFFERED

The East Flatbush Community Research School

Program Code: **K581L**

Admissions Method:
☑ Limited Unscreened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	268	87	3	No
Students with Disabilities	62	13	5	No

Admissions Priorities: ❶ Priority to students residing in the zone who sign in at an event ❷ Then to students residing in the zone ❸ Then to students and residents of District 18 who sign in at an event ❹ Then to students and residents of District 18 ❺ Then to students and residents of Brooklyn who sign in at an event ❻ Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- **91**% of students passed core courses
- **15**% of students scored at Level 3 or 4 on the State English Test
- **11**% of students scored at Level 3 or 4 on the State Math Test
- **68**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **18K581** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- John Dewey High School
- Kurt Hahn Expeditionary Learning School

SCHOOL LIFE

Total Students: 127 | **Grades:** 6-8
Community School: Yes, University Settlement Society of New York, Inc.
Uniform: Yes
School Day: 8am-4:50pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: French
Accelerated: Algebra I
Elective: Music, Health

ACTIVITIES

Book Club ▪ Chess ▪ Coding ▪ Cooking-EFCRS Top Chef ▪ Crochet ▪ Dance ▪ Double Dutch Club ▪ Drumming, Flag Football ▪ EFCRS School Musical ▪ Film and Media ▪ Fitness ▪ Guitar Hero ▪ Journalism ▪ Lyric Lounge ▪ Music Production ▪ Robotics ▪ STEM Academy ▪ Student Government ▪ Visual Arts

CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Fitness Club, Flag Football
Sports: Soccer

James P. Sinnott (J.H.S. 218) | 19K218

Boroughwide School

James P. Sinnott has a magnet program focused on health and health professions. There is also a wellness committee which focuses on a month-by-month health theme that is ingrained in the culture of the school. We offer students an Honors program with Regents courses, Spanish Dual Language Cohort, and a Dance Cohort. We also have the only Day NYPD/FDNY Explorer Program with the Learning for Life advisory curriculum. All students are exposed to restorative circles in advisory. As participants in New York City's iTeach/iLearn program, students receive a laptop computer for daily use in each class and all classrooms are outfitted with SMART Boards. Parents are always invited to our school to help build culture and to celebrate our students. We provide our students with a stable, secure, and structured learning environment and the highest quality classroom instruction. A wide variety of support and intervention services are also offered. We strive to achieve academic excellence.

Neighborhood: East New York
Address: 370 Fountain Avenue, Brooklyn NY 11208
Shared Space: Yes—19K218, 19K683, 84K386
Accessibility: Not Accessible
Subway: A, C to Euclid Ave
Bus: B13, B14, B15, B20, BM5, Q7, Q8

Contact: Tameeka Singleton, Parent Coordinator
Email: tsingleton3@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/19/k218
Phone: 718-647-9050

PROGRAMS OFFERED

J.H.S. 218: Application Program — Program Code: K218M

Admissions Method: Screened

Program Eligibility: Open to students and residents of District 19

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	143	48	3	No
Students with Disabilities	33	12	3	Yes

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Final 4th Grade Report Card ▪ Punctuality ▪ 4th Grade New York State ELA and Math Exams ▪ Writing Exercise

J.H.S. 218: Spanish Dual Language Program — Program Code: K218N

Admissions Method: Screened: Language

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	107	24	4	No
Students with Disabilities	25	6	4	No

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Selection Criteria: ELLs, Heritage Language Speakers, Participants of elementary school-level bilingual programs.

J.H.S. 218: Zoned Program — Program Code: K218Z

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

Zoned

PERFORMANCE

- **94%** of students passed core courses
- **14%** of students scored at Level 3 or 4 on the State English Test
- **15%** of students scored at Level 3 or 4 on the State Math Test
- **64%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **19K218** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Transit Tech Career and Technical Education High School
- The School for Classics: An Academy of Thinkers, Writers and Performers
- Brooklyn Lab School

SCHOOL LIFE

Total Students: 392 | **Grades:** 6-8
Community School: Yes, The Leadership Program
Uniform: Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish
Community Service: Yes—10-30 hours expected by graduation
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program

ACADEMICS

Accelerated: Algebra I, Living Environment

ACTIVITIES

Cheerleading ▪ Chorus ▪ Cooking Club ▪ Dance ▪ Health and Health Professions Committee ▪ iSquad ▪ James P. Sinnott Magnet Program ▪ Mighty Milers ▪ Sinnott Gardeners ▪ Stepping ▪ Wellness Committee ▪ Yoga

CHAMPS Sports—Coed: Baseball, Basketball League, Fitness Club, Flag Football

Sports: Baseball, Basketball, Soccer, Track, Volleyball, Weightlifting

John J. Pershing (J.H.S. 220) | 20K220

Boroughwide School

The vision at John J. Pershing is to foster a school community where students meet high performance standards through the support of staff and parents. Therefore, we are committed to supporting all our students in reaching high academic standards through academic excellence, self-discipline, individual competence, strong personal values, and respect for all school community members.

Neighborhood: Sunset Park
Address: 4812 9th Avenue, Brooklyn NY 11220
Shared Space: No
Accessibility: Not Accessible
Subway: D to Fort Hamilton Parkway
Bus: B11, B16, B35, B70

Contact: Loretta Witek, Principal
Email: LWitek@schools.nyc.gov
Website: parent-portal.pershing220.org
Phone: 718-633-8200

PROGRAMS OFFERED

The Superintendent's Gifted Program

Program Code: **K220A**

Admissions Method: Composite Score

Program Eligibility: Open to students and residents of District 20

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	581	79	7	Yes
Students with Disabilities	62	11	6	Yes

Selection Criteria: Attendance: 5% ▪ Final 4th Grade Report Card: 45% ▪ New York State Math Exam: 22.5% ▪ New York State ELA Exam: 22.5% ▪ Punctuality: 5%

John J. Pershing (J.H.S. 220) Spanish Dual Language Program

Program Code: **K220M**

Admissions Method: Screened: Language

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	268	23	10	No
Students with Disabilities	87	7	12	No

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Federal Magnet Program

Program Code: **K220U**

Admissions Method: Unscreened

Program Eligibility: Open to students and residents of District 20

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	183	79	2	Yes
Students with Disabilities	50	11	5	Yes

Selection Criteria: Students who apply to this program will be randomly selected.

Zoned Program

Program Code: **K220Z**

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

Zoned

PERFORMANCE

- **98%** of students passed core courses
- **29%** of students scored at Level 3 or 4 on the State English Test
- **46%** of students scored at Level 3 or 4 on the State Math Test
- **75%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **20K220** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Fort Hamilton High School
- Edward R. Murrow High School
- Sunset Park High School

SCHOOL LIFE

Total Students: 1489 | **Grades:** 6-8
Community School: No | **Uniform:** No
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Chinese, Dual Language: Spanish
Community Service: Yes—Offered
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Morning and After-School Academic Success Programs for ELA, Math, Science, and Social Studies

ACTIVITIES

ARISTA Honor Society ▪ Arts Connection ▪ Broadway Jrs. ▪ Buddy Read Partnership with P.S. 160 ▪ Career Day ▪ Chess ▪ Chorus ▪ Dance ▪ Guitar ▪ Homework Help ▪ Mentorship Program with Maimonides Hospital ▪ Model UN ▪ Morgan Library ▪ Mouse Squad ▪ myON ▪ NY Historical Society ▪ Painting ▪ Pupil Path ▪ Read for The Record ▪ Respect For All ▪ Science Fair ▪ Story Studio/Urban Arts Partnership
CHAMPS Sports—Coed: Developmental Basketball, Floor Hockey, Soccer
Sports: Basketball, Flag Football, Floor Hockey

Urban Assembly School for Criminal Justice | 20K609

Boroughwide School

As a 6-12 school, we believe that middle school is the foundation for high school and college success. In class, students are academically challenged, reading high level texts and engaging in critical thinking. We also believe that middle school is a time to teach students the habits necessary for academic success such as organization and time management. Over the last eight years we have created a strong culture that emphasizes order and structure, rigor and learning, community, and positivity. We are partnered with NIA and offer a variety of after school activities. Our teachers are accessible, and we have small class sizes and give individual attention to our students. We excite our students about learning, reading, and exploring the world. We offer iPads, laptops, SMART Boards, and wireless internet. We encourage our students to continue at UASCJ through high school.

Neighborhood: Borough Park
Address: 4200 16th Avenue, Brooklyn NY 11204
Shared Space: Yes—20K223, 20K609
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: F to Ditmas Ave
Bus: B11, B16, B35, B67, B69, B8

Contact: Cristina Bonet, Parent Coordinator
Email: cbonet@uascriminaljustice.org
Website: uascriminaljustice.org
Phone: 718-438-3893

PROGRAMS OFFERED

Urban Assembly School for Criminal Justice

Program Code: **K609U**

Admissions Method: Unscreened

Program Eligibility: All-girls school; open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	314	71	4	Yes
Students with Disabilities	40	10	4	No

Selection Criteria: Students who apply to this program will be randomly selected.

PERFORMANCE

- **91**% of students passed core courses
- **41**% of students scored at Level 3 or 4 on the State English Test
- **40**% of students scored at Level 3 or 4 on the State Math Test
- **90**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **20K609** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Urban Assembly School for Criminal Justice

SCHOOL LIFE

Total Students: 217 | **Grades:** 6-12
Community School: No | **Uniform:** Yes
School Day: 8:45am-3:05pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: Yes

ACADEMICS

Accelerated: Algebra I
Elective: Book Club, Drama, Technology, Visual Art

ACTIVITIES

Baker's Brunches ▪ Dance ▪ Junior Iron Chef (Cooking Club) ▪ Music ▪ Overnight Trips to Philadelphia and Washington, DC ▪ Peer Tutoring ▪ Sixth Grade Overnight Trip to a Vermont Farm

Sports: Double Dutch, Floor Hockey, NIA Basketball

David A. Boody (I.S. 228) | 21K228

Boroughwide School

I.S. 228 offers a creative environment that brings out students' talents in safe, encouraging, and challenging ways. We have zero tolerance for bullying and have partnered up with Bridg-it. We also have a Student Teacher Outreach Mentorship Program, where our teachers give up their time to have lunch with small groups of students. Our paramount goal is to empower all students with the necessary skills to become college- and career-ready. All members of our school community will be responsible for creating a nurturing environment that supports rigorous learning delivered through a high-quality curriculum aligned to the Common Core. We strive to implement engaging and rigorous lessons that meet the needs of all students. Parents are respected partners and are supported by the district's first Parent Engagement Center. Parents are in constant communication through innovative apps such as Pupil Path and Remind. I.S. 228 offers free night classes that teach English as a New Language to the parents of new immigrant students and other interested adults. We run two full after-school programs from 2:30pm-5:30pm, five days a week with a variety of academic and recreational activities.

Neighborhood: Bensonhurst
Address: 228 Avenue S, Brooklyn NY 11223
Shared Space: No
Accessibility: Accessible
See section 7.1 for more information.
Subway: N to Ave U; F to Kings Highway
Bus: B3, B4, B82

Contact: Dominick D'Angelo,
Email: DDAngelo3@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/21/k228
Phone: 718-375-7635

PROGRAMS OFFERED

David A. Boody (I.S. 228) Dual Language Programs

		Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Chinese	Program Code: **K228M**	General Education	168	37	5	Yes
		Students with Disabilities	28	8	4	No
Russian	Program Code: **K228N**	General Education	247	41	6	Yes
		Students with Disabilities	17	9	2	No
Spanish	Program Code: **K228P**	General Education	336	33	10	Yes
		Students with Disabilities	62	7	9	Yes
Hebrew	Program Code: **K228Q**	General Education	82	16	5	Yes
		Students with Disabilities	10	4	3	No

Admissions Method: Screened: Language

Program Eligibility: Open to students and residents of Brooklyn

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
Selection Criteria: Attendance ▪ Language Proficiency Assessment ▪ Punctuality ▪ Standardized Test Score: ELA ▪ Standardized Test Score: Math

David A. Boody (I.S. 228) Zoned Program

Program Code: **K228Z**

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

Zoned

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

David A. Boody (I.S. 228) Magnet Program

Program Code: **See the back of this book**

Admissions Method: Talent Test

Program Eligibility: Open to students and residents of District 21

Selection Criteria: Students who apply to these programs will be selected based on their score on the District 21 Talent Tests.

PERFORMANCE

- **99%** of students passed core courses
- **38%** of students scored at Level 3 or 4 on the State English Test
- **39%** of students scored at Level 3 or 4 on the State Math Test
- **83%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **21K228** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- James Madison High School
- Edward R. Murrow High School
- Fort Hamilton High School

SCHOOL LIFE

Total Students: 1383 | **Grades:** 6-8
Community School: Yes, The Leadership Program
Uniform: No
School Day: 8am-2:20pm
Extended Day: No
English Language Learner Program: English as a New Language, Dual Language: Chinese, Dual Language: Russian, Dual Language: Spanish, Dual Language: Hebrew
Community Service: No
Summer Session: Yes
Weekend Program: Yes

ACADEMICS

Language: Hebrew, Italian, Mandarin, Other Language, Russian, Spanish
Accelerated: Algebra I, Earth Science, Living Environment
Elective: Art, Chinese Art, Coding, Dance, Digital Art, Music, Musical Theater

ACTIVITIES

3-D Creations ▪ Art ▪ Audio Visual Squad ▪ Cheerleading Team ▪ Chess ▪ Chinese Dance Team ▪ Cinematic Studies ▪ Coding ▪ Color Guard ▪ Cooking ▪ Council for Unity ▪ Crochet ▪ Dance ▪ Debate Team ▪ Engineering ▪ Fashion ▪ Foreign Languages (Chinese, Hebrew, Italian, Russian, Spanish) ▪ Girls & Boys Clubs ▪ HS Connections ▪ Hip Hop Team ▪ Homework Center ▪ Life Skills ▪ Robotics ▪ Science ▪ STEM ▪ Student Government ▪ Teen Entrepreneur ▪ Yearbook ▪ Zumba
CHAMPS Sports—Coed: Fitness Club, Flag Football, Soccer, Softball, Volleyball
Sports: Basketball, Handball, Soccer, Tennis, Track and Field, Volleyball

Joseph B. Cavallaro (I.S. 281) | 21K281

Boroughwide School

It is our vision to help guide students in the development of their character and academic potential so they can become teachers, leaders, and dreamers. We provide rigorous, challenging, and content-rich programs to prepare students for college and careers. Staff, parents, and students effectively communicate, collaborate, and support our high academic and behavioral standards. We have a dedicated PTA and use PupilPath, the One Call Now telephone messaging system, the REMIND text app, and our school website to work together as one towards the complete education of every child. I.S. 281 is a technology-rich school with an emphasis on STEM education, as well as a developed arts program incorporated within the school day. We offer free day and evening courses teaching English to our parents and other adults in the community.

Neighborhood: Bensonhurst
Address: 8787 24th Avenue, Brooklyn NY 11214
Shared Space: Yes—21K281, 75K811, 84K744
Accessibility: Not Accessible
Subway: D to 25th Ave
Bus: B1, B3, B4, B6, B64, B82, X28, X38

Contact: Christine Dimatteo, Parent Coordinator
Email: cdimatteo2@schools.nyc.gov
Website: is281.com
Phone: 718-996-6706

PROGRAMS OFFERED

Joseph B. Cavallaro (I.S. 281) Dual Language Programs

	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Mandarin — Program Code: **K281M**	General Education	144	30	5	Yes
	Students with Disabilities	16	0	N/A	N/A
Spanish — Program Code: **K281N**	General Education	187	25	7	Yes
	Students with Disabilities	44	5	9	Yes

Admissions Method: Screened: Language

Program Eligibility: Open to students and residents of Brooklyn

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
Selection Criteria: Attendance ▪ Course Grade Average ▪ Punctuality ▪ Standardized Test Score Average ▪ Native Language Assessment

Joseph B. Cavallaro (I.S. 281)

Program Code: **K281U**

Admissions Method: Unscreened

Program Eligibility: Open to students and residents of District 21

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	495	123	4	Yes
Students with Disabilities	111	47	2	Yes

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 21. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

Joseph B. Cavallaro (I.S. 281) Magnet Program

Program Code: **See the back of this book**

Admissions Method: Talent Test

Program Eligibility: Open to students and residents of District 21

Selection Criteria: Students who apply to these programs will be selected based on their score on the District 21 Talent Tests.

PERFORMANCE

- **97%** of students passed core courses
- **36%** of students scored at Level 3 or 4 on the State English Test
- **49%** of students scored at Level 3 or 4 on the State Math Test
- **79%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **21K281** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?
- New Utrecht High School
- John Dewey High School
- Midwood High School

SCHOOL LIFE

Total Students: 1290 | **Grades:** 6-8
Community School: No
Uniform: Yes—Top and bottom; specific colors or styles
School Day: 7:50am-2:10pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language, Dual Language: Chinese, Dual Language: Spanish
Community Service: Yes—Offered
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Art, College and Careers, Computer Programming, Dance (Tap, Jazz, Ballet), Health, STEM Computer (APP Design, Computer Game Design, Programming), STEM Math (ASME Engineering, Geometer's Sketchpad, Virtual Enterprise), STEM Science (Lego Robotics, Hydroponics, 3D Printing, Aeronautics), Vocal Music

ACTIVITIES

3-D Printing ▪ ASME Engineering ▪ Billion Oyster Project ▪ Chess ▪ Computer Tech Squad ▪ Drama ▪ Flight Simulation ▪ Green Team ▪ Hydroponic Greenhouse ▪ i-Ready ▪ LEGO Robotics ▪ Mighty Milers ▪ National Junior Honors Society ▪ NIA Community After-School Program ▪ Pennies for Patients ▪ Regents/SHSAT Prep ▪ Student Government ▪ ThinkCerca ▪ Underwater SeaPerch Robotics ▪ Virtual Enterprise
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Track and Field, Volleyball, Volleyball League
Sports: Basketball, Early Morning Fitness Club, Mighty Milers Running Club, Soccer, Track and Field, Volleyball

The Gregory Jocko Jackson School of Sports, Art, and Technology (P.S./I.S. 284) | 23K284

Boroughwide School

At the Gregory Jocko Jackson School of Sports, Art, and Technology (GJS), "Where we care about our students, our community, and our future," our goal is to ensure all of our students have the tools and knowledge they need to succeed in school and beyond. As a community school, we provide many resources to our students and families, from an array of Extended Learning Time activities (such as Top Chef cooking, film-making and college- & career-readiness) to monthly family fun nights to specialized test prep. At GJS, we instill the values of trustworthiness, integrity, generosity, empathy, and respect, emphasizing that these values are the key to our students' success. Our GJS Tigers display these values daily, helping each other in the classroom, collaborating on sports teams, joining after-school programs, and participating in community service activities. Each student is individually supported in their social and academic growth by our caring staff and program partners, including Single Shepherd and Partnership With Children. We can't wait for you to join our school community!

Neighborhood: Brownsville
Address: 213 Osborn Street, Brooklyn NY 11212
Shared Space: Yes—23K284, 84K711
Accessibility: Not Accessible
Subway: L to Sutter Ave; 3 to Rockaway Ave
Bus: B12, B14, B60, B7

Contact: Keva Pitts, Principal
Email: kpitts2@schools.nyc.gov
Website: schools.nyc.gov/SchoolPortals/23/K284
Phone: 718-495-7791

PROGRAMS OFFERED

The Gregory Jocko Jackson School of Sports, Art, and Technology

Program Code: **K284U**

Admissions Method: Unscreened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	324	49	7	No
Students with Disabilities	90	11	8	Yes

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to students and residents of District 23 3 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- **82**% of students passed core courses
- **10**% of students scored at Level 3 or 4 on the State English Test
- **6**% of students scored at Level 3 or 4 on the State Math Test
- **76**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **23K284** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Landmark High School
- FDNY-Captain Vernon A. Richards High School for Fire and Life Safety
- World Academy for Total Community Health High School

SCHOOL LIFE

Total Students: 175 | **Grades:** PK-8
Community School: Yes, Partnership with Children, Inc.
Uniform: Yes—Top and bottom-specific colors or styles
School Day: 8:20am-3:55pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes
Weekend Program: Yes

ACADEMICS

Elective: Language: Spanish; Accelerated: Living Environment; Elective: Music, Drama

ACTIVITIES

After-School Pure Elements & CARE ▪ Arts as a Catalyst for Change Instrument Instruction ▪ Attendance Parades ▪ Book Clubs ▪ Cooking ▪ Dance ▪ Field Trips and Ongoing Assemblies (hosted by a variety of Community Based Organizations) ▪ Google Scratch ▪ LEGO Robotics ▪ Martial Arts ▪ Math League ▪ Mentoring Program ▪ Monthly Student of the Month Celebrations ▪ Music ▪ Peer Mediation ▪ Sports and Arts in Schools Foundation ▪ Student Government ▪ Theater ▪ We Make Noise Instrument Instruction

Sports: Basketball, Cheerleading, Dance, Double-Dutch, Fitness Training, New York Road Runners Mighty Milers

I.S. 392 | 23K392

Boroughwide School

Intermediate School 392, located in Brooklyn, is a grade 6-8 middle school with 300 students. Our mission is to establish and maintain a school environment that is challenging and nurturing. We promote high levels of academic achievement utilizing a rigorous, interdisciplinary curriculum focusing on the higher-order thinking skills of application, synthesis, and evaluation. This curriculum infuses the arts, creates articulate public speakers, and encourages students to become productive members of society. The Leadership Program provides mentoring for at-risk male students with successful role models from the community. In order to build school spirit and develop students' personal interests, we offer various after-school programs. Parents are also significant contributors within the school community, working harmoniously with the staff to ensure their children's success. At I.S. 392, we truly live by the mantra of the African proverb: "It takes a whole village to raise a child."

Neighborhood: Brownsville
Address: 104 Sutter Avenue, Brooklyn NY 11212
Shared Space: Yes—23K156, 23K392
Accessibility: Accessible
See section 7.1 for more information.
Subway: 3 to Sutter Ave – Rutland Road
Bus: B12, B14, B15, B45, B47, B60, B65, B7

Contact: Ingrid Joseph, Principal
Email: ijoseph2@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/23/k392
Phone: 718-498-2491

PROGRAMS OFFERED

I.S. 392

Program Code: **K392S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	625	73	9	Yes
Students with Disabilities	83	17	5	Yes

Admissions Priorities: 1 Priority to students and residents of District 23 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Attendance at an Open House/ School Tour ▪ Entrance Exam ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams ▪ Interview

PERFORMANCE

- **91**% of students passed core courses
- **63**% of students scored at Level 3 or 4 on the State English Test
- **52**% of students scored at Level 3 or 4 on the State Math Test
- **91**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **23K392** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Brooklyn College Academy

SCHOOL LIFE

Total Students: 294 | **Grades:** 6-8
Community School: No | **Uniform:** Yes
School Day: 8:10am-2:30pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes
Weekend Program: Yes—Saturday program for academic support and enrichment

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Dance, Journalism, Photography, Pottery, Visual Arts

ACTIVITIES

Annual International Trip ▪ Annual School Olympics ▪ Book Buddies Program with Corporate Partners (including Disney) ▪ Dance/Theater ▪ Live Theater & Bklyn Connections ▪ Lotus Music & Dance ▪ NYS Reward School ▪ National Jr. Honors Society ▪ STEM ▪ Teachers & Writers Collaborative ▪ Violin

CHAMPS Sports—Coed: Flag Rugby, Tennis, Volleyball

Sports: Basketball, Dance, Soccer, Step, Tennis, Track and Field

KAPPA V (Knowledge and Power Preparatory Academy V) | 23K518

Boroughwide School

KAPPA V/M.S. 518 is a small, high-performing middle school, serving grades six through eight. KAPPA is modeled after the acclaimed KIPP Academy in the Bronx. We foster a nurturing environment that supports, challenges, and raises the expectations for youth in Brooklyn. KAPPA V has an accelerated learning program with emphasis on rigor, discipline, reading, writing, mathematics, and teamwork. Our character focus is on respect, responsibility, and community service. KAPPA stands for Knowledge and Power Preparatory Academy, and the model stresses high academic expectations in a supportive atmosphere with rewards for high achievement. Parent involvement is also emphasized. Open Houses will be held in October and November. Interviews will be scheduled in December and January. Please contact our parent coordinator, Ms. Juanita Williams, at 718-922-4690 for Open House dates and times.

Neighborhood: Brownsville
Address: 985 Rockaway Avenue, Brooklyn NY 11212
Shared Space: Yes—23K518, 23K643, 23K647, 84K711
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: L to New Lots Ave; 3 to Rockaway Ave
Bus: B15, B35, B60, B8

Contact: Ronda Phillips, Principal
Email: rphilli@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/23/k518
Phone: 718-922-4690

PROGRAMS OFFERED

KAPPA V (Knowledge and Power Preparatory Academy V)

Program Code: **K518S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	351	81	4	No
Students with Disabilities	79	19	4	Yes

Admissions Priorities: 1 Priority to students and residents of District 23 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Attendance at an Open House/School Tour ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams ▪ Interview ▪ Punctuality

PERFORMANCE

- **95**% of students passed core courses
- **21**% of students scored at Level 3 or 4 on the State English Test
- **12**% of students scored at Level 3 or 4 on the State Math Test
- **86**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **23K518** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Victory Collegiate High School
- George Westinghouse Career and Technical Education High School

SCHOOL LIFE

Total Students: 200 | **Grades:** 6-8
Community School: No | **Uniform:** Yes
School Day: 8am-2:20pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: Yes—10-30 hours expected by graduation
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes—Saturday program

ACADEMICS

Language: Spanish
Elective: Art, Book Club, Debate Team, Diplomats, Drama, Health, Peer Mediation, Peer Tutoring, Physical Education, Spanish, State-of-the-Art Science Lab and Computer Lab, Student Government, Technology

ACTIVITIES

Beacon/PAL After-School: Dance, Drama, Photography, Cheerleading, Homework Help, Technology ▪ Fun Club Fridays: Chorus, Dance, Volleyball, Soccer, Robotics, Martial Arts, Game Club, Art Club ▪ Fundraisers ▪ Monthly Math Night for Parents ▪ Multicultural Night ▪ Parties ▪ Shows ▪ Spelling Bee ▪ Trips: College, Educational, Cultural, Fun
CHAMPS Sports—Girls: Cheerleading
CHAMPS Sports—Coed: Dance, Fitness Club, Track and Field
Sports: Basketball, Flag Football, Soccer, Track & Field, Volleyball

Mott Hall IV | 23K522

Boroughwide School

Our mission at Mott Hall IV is to develop and nurture academic and social leaders by providing a safe environment, which promotes mutual respect among scholars, teachers, parents, administrators, and the community. Through our curriculum, our scholars will enter high school fully prepared to compete globally, and work towards college- and career-readiness. The academic experience at Mott Hall IV will stimulate students' curiosity and critical thinking in order to create productive citizens and leaders. It is our vision that all stakeholders will work collaboratively to ensure scholars receive a standards-based rigorous academic education that promotes a commitment to leadership and service. The attainment of this vision directly relates to Mott Hall IV's commitment to the school community to provide quality education to all students. It is essential that our students live and embody our core values, which are accountability, leadership, integrity, pride, respect, service, and teamwork.

Neighborhood: Ocean Hill
Address: 1137 Herkimer Street, Brooklyn NY 11233
Shared Space: Yes—23K522, 23K644, 84K777
Accessibility: Not Accessible
Subway: J to Chauncey St; C to Rockaway Ave; A, L, Z to Broadway Junction
Bus: B12, B20, B25, B45, B47, B60, B65, B7, Q24

Contact: Kenya Stowe, Principal
Email: KStowe@schools.nyc.gov
Website: schools.nyc.gov/SchoolPortals/23/K522
Phone: 718-485-5240

PROGRAMS OFFERED

Mott Hall IV Middle School

Program Code: **K522S**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	219	53	4	No
Students with Disabilities	54	12	5	Yes

Admissions Priorities: 1 Priority to students and residents of District 23 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors ▪ Attendance and Punctuality ▪ Attendance at Open-house ▪ Entrance Exam ▪ Final 4th Grade Report Card ▪ Interview ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **76**% of students passed core courses
- **23**% of students scored at Level 3 or 4 on the State English Test
- **6**% of students scored at Level 3 or 4 on the State Math Test
- **91**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **23K522** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Clara Barton High School

SCHOOL LIFE

Total Students: 165 | **Grades:** 6-8
Community School: No | **Uniform:** Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—50+ hours expected by graduation
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
Weekend Program: Yes—Saturday program

ACADEMICS

Accelerated: Algebra I, Living Environment
Elective: Art, College and Career Readiness, Gym/Health, Music, Technology

ACTIVITIES

Book Club ▪ Broadway Theater Trips ▪ GENTS (Young Men's Group) ▪ Girls on a Mission ▪ Great Adventure Math and Science Program ▪ Learn to Grow (Community Service) ▪ Photography/Graphic Arts ▪ Quarterly Educational Field Trips/ Discovery Learning ▪ Sports and Arts ▪ STEM Program ▪ Student Government Association ▪ Washington, DC (Honors Trip)

CHAMPS Sports—Coed: Fitness Club, Lacrosse
Sports: Basketball, Flag Football, Softball, Step, Track and Field

Eagle Academy for Young Men II | 23K644

Boroughwide School

Eagle Academy for Young Men II is an all-boys school committed to meeting the needs of our students and providing them with the required support services to sustain academic achievement and social growth. The development of our young men is supported through dedicated educators, supportive parents, and actively engaged mentors.

Neighborhood: Ocean Hill
Address: 1137 Herkimer Street, Brooklyn NY 11233
Shared Space: Yes—23K522, 23K644, 84K777
Accessibility: Not Accessible
Subway: J to Chauncey St; C to Rockaway Ave; A, L, Z to Broadway Junction
Bus: B12, B20, B25, B45, B47, B60, B65, B7, Q24

Contact: Rashad Meade, Principal
Email: RMeade3@schools.nyc.gov
Website: eagleny.org
Phone: 718-495-0863

PROGRAMS OFFERED

Eagle Academy for Young Men II

Program Code: **K644L**

Admissions Method:
☑ Limited Unscreened

Program Eligibility: All-boys school; open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	300	74	4	Yes
Students with Disabilities	88	17	5	Yes

Admissions Priorities: 1 Priority to students and residents of Brooklyn who sign in at an event 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- **94**% of students passed core courses
- **15**% of students scored at Level 3 or 4 on the State English Test
- **17**% of students scored at Level 3 or 4 on the State Math Test
- **90**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **23K644** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Eagle Academy for Young Men II

SCHOOL LIFE

Total Students: 271 | **Grades:** 6-12
Community School: No | **Uniform:** Yes
School Day: 8am-4:30pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Accelerated: Algebra I, Earth Science, English, US History

ACTIVITIES

Accelerated Curriculum Opportunities ▪ Chess ▪ Debate Team ▪ Drama ▪ Martial Arts ▪ Mentoring ▪ Mentoring Program ▪ Robotics Team ▪ Student Government ▪ Trumpet and Guitar Academy

CHAMPS Sports—Boys: Fitness Club, Lacrosse

Sports: Baseball, Fencing, Football, Golf, Lacrosse, Tennis

Roland Hayes (J.H.S. 291) | 32K291

Boroughwide School

Roland Hayes is a community of educators and learners; we are a Community School that offers many social-emotional services for students and social service supports for families. Our students are called HAWKS! HAWKS children take mathematics, English language arts, social studies, science, and physical education/health in all grades. The curriculum also includes basketball, volleyball, art, and several arts-based project courses, advisory, drumline, teen entrepreneurship, high school connection, martial arts, and FYREZone. We celebrate HAWKS children with attendance awards, honor roll, and many rewards for being hard-working, accountable, well-rounded, kind-hearted, safe, steadfast, and successful. Parents are kept abreast of students' progress with progress reports and monthly Parent Breakfast. As a diverse learning community, we are pleased to offer Special Education and Transitional Bilingual Education courses. Our vision is to graduate students who are academically and socially-emotionally ready for the challenges of high school and career. To show our commitment to students' future we offer Regents courses in Common Core Algebra I and Living Environment Science.

Neighborhood: Bushwick
Address: 231 Palmetto Street, Brooklyn NY 11221
Shared Space: Yes—32K291, 32K564, 84K733
Accessibility: Accessible
See section 7.1 for more information.
Subway: M to Knickerbocker Ave; L to Myrtle Ave-Wyckoff Ave
Bus: B13, B26, B52, B54, B60, Q55, Q58

Contact: Janice Bruce, Principal
Email: JBruce2@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/32/k291
Phone: 718-574-0361

PROGRAMS OFFERED

Rising HAWKS

Program Code: **K291M**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	258	29	9	No
Students with Disabilities	59	6	10	Yes

Admissions Priorities: 1 Priority to students and residents of District 32 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance · Final 4th Grade Report Card · 4th Grade New York State ELA and Math Exams · Portfolio of Student Work · Punctuality · Writing Sample

Zoned Program

Program Code: **K291Z**

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

Zoned

PERFORMANCE

- **88**% of students passed core courses
- **10**% of students scored at Level 3 or 4 on the State English Test
- **8**% of students scored at Level 3 or 4 on the State Math Test
- **82**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **32K291** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- EBC High School for Public Service-Bushwick
- Academy for Environmental Leadership
- Math, Engineering, and Science Academy Charter High School

SCHOOL LIFE

Total Students: 309 | **Grades:** 6-8
Community School: Yes, Wediko Children's Services
Uniform: Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: Yes—Expected
Summer Session: Yes
Weekend Program: Yes—Saturday program

ACADEMICS

Please contact the school for more information.

ACTIVITIES

Arts Program Sponsored by Brooklyn College Community Partnership (BCCP) · FYRE Zone Chorus and Choreography Program
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Volleyball League
CHAMPS Sports—Coed: Flag Football
Sports: Soccer

Math, Science & Technology (I.S. 349) | 32K349

Boroughwide School

Students value the safe, nurturing, and responsive support that our staff offers. Students are proud to be a part of a dynamic academic community. Parents appreciate our caring school community where staff members identify students' needs and provide them with opportunities to improve academic achievement and social development. Students are provided with an extended school day, benefiting from an additional five hours of instruction per week. Technology is a centerpiece of the school including interactive flat panels in every class room, a 3-D printer lab, and an after-school robotics club. The school uses the Skedula system to provide a platform for parents to communicate with teachers and track their child's academic progress. Additionally, as a Community School with our partner, the Center for Supportive Schools, the school provides additional social-emotional supports for students and families through the Peer Group Connection program, where incoming sixth graders are mentored by eighth graders. Sixth graders also enjoy our annual retreat to Camp Ramapo, where they can build strong bonds with their classmates and teachers to support them throughout middle school.

Neighborhood: Bushwick
Address: 35 Starr Street, Brooklyn NY 11221
Shared Space: Yes—32K347, 32K349, 84K358, 84K538
Accessibility: Not Accessible
Subway: M to Central Ave; L to Morgan Ave; J, Z to Myrtle Ave
Bus: B13, B38, B46, B47, B54, B57, B60

Contact: Michael Loughren, Principal
Email: mloughren@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/32/k349
Phone: 718-418-6389

PROGRAMS OFFERED

Math, Science & Technology Magnet Program — Program Code: K349U

Admissions Method: Unscreened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	662	75	9	Yes
Students with Disabilities	106	15	7	Yes

Admissions Priorities: 1 Priority to students and residents of District 32 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

Math, Science & Technology (I.S. 349) — Program Code: K349Z

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

Zoned

PERFORMANCE

- **92**% of students passed core courses
- **16**% of students scored at Level 3 or 4 on the State English Test
- **6**% of students scored at Level 3 or 4 on the State Math Test
- **85**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **32K349** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- High School for Health Professions and Human Services
- EBC High School for Public Service-Bushwick
- The High School for Enterprise, Business and Technology

SCHOOL LIFE

Total Students: 295 | **Grades:** 6-8
Community School: Yes, Center for Supportive Schools
Uniform: Yes
School Day: 8:15am-3:45pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: No
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program

ACADEMICS

Language: Spanish
Accelerated: Spanish
Elective: 3-D Printing, Computer Programming, Music, Technology

ACTIVITIES

Extended Learning Time Program (five hours per week) • Voluntary After-School Program (through community-based partner featuring a variety of courses and activities such as Portrait Painting, Robotics, Zoomba, and Homework Help)
Sports: Champs Sports-Basketball, Soccer, Wrestling

Philippa Schuyler (J.H.S. 383) | 32K383

Boroughwide School

Students at our school are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, Regents classes in algebra, living environment, earth science, French, and Spanish. Major performing arts courses are offered in a variety of dance styles including: jazz, modern, ballet, and urban dance. Additional major performing arts courses include: theater, steel pan, and chorus. Major visual arts courses and other electives include: medical studies, technology, robotics, hydroponic gardening, and African American studies. In addition, we offer preparation courses for Specialized High School testing. Our school also offers a state-of-the-art hydroponic science lab. Our instructional program focuses on project-based instruction and assessment to promote rigorous critical-thinking and citizenship skills.

Neighborhood: Bushwick
Address: 1300 Greene Avenue, Brooklyn NY 11237
Shared Space: Yes—32K383, 84K538
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: Ⓜ to Knickerbocker Ave; Ⓛ to DeKalb Ave
Bus: B13, B26, B38, B52, B54, B60, Q55, Q58

Contact: David Grady, Parent Coordinator
Email: DGrady@schools.nyc.gov
Website: philippaschuyler383.org
Phone: 718-574-0390

PROGRAMS OFFERED

Philippa Schuyler (J.H.S. 383)

Program Code: **K383M**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn and Queens

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	1557	286	5	Yes
Students with Disabilities	193	56	3	Yes

Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of Brooklyn and Queens. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams ▪ Reading and Math Assessment ▪ Writing Exercise

PERFORMANCE

- **95**% of students passed core courses
- **56**% of students scored at Level 3 or 4 on the State English Test
- **35**% of students scored at Level 3 or 4 on the State Math Test
- **77**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **32K383** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Math, Engineering, and Science Academy Charter High School
- Brooklyn College Academy
- High School for Health Professions and Human Services

SCHOOL LIFE

Total Students: 877 | **Grades:** 5-8
Community School: No | **Uniform:** Yes
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: French, Spanish
Accelerated: Algebra I, Earth Science, Living Environment
Elective: African American Studies, Hydroponic Gardening, Medical Studies, Robotics, Technology. Partnerships include: About the Swing, Ballet, Chorus, Drama, Fidelity Future Stages (LeAP), Jazz, Lincoln Center Shakespeare, Steel Pan, Steel Pan Classics, Urban Advantage, Urban Dance, Visual Arts

ACTIVITIES

Chess Club ▪ International Trips ▪ Kaplan Specialized High School Preparation Course ▪ LEGO Robotic League ▪ Mighty Milers Club ▪ National Junior Beta Club ▪ National Junior Honor Society (NJHS) ▪ Recycling Team ▪ Science Fair ▪ Soccer Club ▪ Social Studies Fair ▪ Student Government ▪ Winter and Spring Performing Arts Concert
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Cheerleading
CHAMPS Sports—Coed: Flag Football
Sports: Basketball, Cheerleading, Soccer, Tennis

All City Leadership Secondary School | 32K554

Boroughwide School

Our school offers parent orientations on weekends in both English and Spanish for the upcoming school year for two select weekends in the Fall. Please contact the school for the dates and times.

Neighborhood: Bushwick
Address: 321 Palmetto Street, Brooklyn NY 11237
Shared Space: Yes—32K554, 79Q950
Accessibility: Not Accessible
Subway: L, M to Myrtle Ave-Wyckoff Ave
Bus: B13, B26, B38, B52, B54, B60, Q55, Q58

Contact: Elvis Estevez, Principal
Email: EEsteve@schools.nyc.gov
Website: schools.nyc.gov/schoolportals/32/k554
Phone: 718-246-6500

PROGRAMS OFFERED

All City Leadership Secondary School

Program Code: **K554M**

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn and Queens

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	60	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Final 4th Grade Report Card ▪ Interview ▪ Punctuality ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **98**% of students passed core courses
- **85**% of students scored at Level 3 or 4 on the State English Test
- **84**% of students scored at Level 3 or 4 on the State Math Test
- **100**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **32K554** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- All City Leadership Secondary School

SCHOOL LIFE

Total Students: 182 | **Grades:** 6-12
Community School: No
Uniform: Yes—Official uniform must be purchased
School Day: 7:45am-2:35pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish

ACTIVITIES

Chess Club (Tournament-Based) ▪ Computer Technology ▪ Dance ▪ Introduction to Business ▪ Journalism (School Newspaper) ▪ Leadership Skill Development ▪ Marching Band ▪ Pre-Law/ Debate Club ▪ Robotics/Pre-Engineering ▪ Video/Photography ▪ Visual Arts (After-School Program)
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Volleyball League
CHAMPS Sports—Coed: Track and Field
Sports: Baseball, Dance, European Team Handball, Soccer

Citywide Schools

All New York City residents may apply to middle schools in this section.

New Explorations into Science, Technology and Math | 01M539

Citywide School

New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement. We are committed to developing each student's capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

Neighborhood: Lower East Side
Address: 111 Columbia Street, Manhattan NY 10002
Shared Space: No
Accessibility: Not Accessible
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

Contact: Melissa Chen, Guidance Counselor
Email: mhuangchen@schools.nyc.gov
Website: nestmk12.net
Phone: 212-677-5190

PROGRAMS OFFERED

New Explorations into Science, Technology and Math (NEST+M)

Program Code: **M539M**

Admissions Method: Screened

Program Eligibility: Open to New York City residents

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	4183	126	33	Yes
Students with Disabilities	432	24	18	Yes

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to NYC residents.

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **100%** of students passed core courses
- **90%** of students scored at Level 3 or 4 on the State English Test
- **93%** of students scored at Level 3 or 4 on the State Math Test
- **91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **01M539** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- New Explorations into Science, Technology and Math High School
- Stuyvesant High School
- Brooklyn Technical High School

SCHOOL LIFE

Total Students: 412 | **Grades:** K-12
Community School: No | **Uniform:** Yes
School Day: 8:20am-2:40pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Cantonese, French, Mandarin, Spanish
Accelerated: Algebra I, Algebra II, Chinese, Earth Science, French, Geometry, Spanish, US History
Elective: Art Shows, Literacy/Theater class (with theater productions), Robotics, Studio Art (with annual exhibits), Winter and Spring Music Concerts

ACTIVITIES

Chess Team ▪ Honor Band ▪ Jazz Band ▪ Math Team ▪ Theater
CHAMPS Sports—Boys: Soccer
CHAMPS Sports—Girls: Soccer
CHAMPS Sports—Coed: Track and Field
Sports: Baseball, Basketball, Flag Football, Soccer, Volleyball

The Ella Baker School | 02M225

Citywide School

The Ella Baker School is a Pre-K to 8th grade public school located on the Upper East Side of Manhattan in the Julia Richman Education Complex. We are a non-catchment area school and accept students from all five boroughs. We serve a population of approximately 320 students from culturally diverse backgrounds. A critical aspect of Ella Baker's mission is to provide continuity in each child's school experience from Kindergarten through 8th Grade. It is our expectation that our students will continue with us through the eighth grade. **We do not hold Middle School Tours, as it is rare that there are spots open in the upper grades.**

Neighborhood: Upper East Side
Address: 317 East 67th Street, Manhattan NY 10065
Shared Space: Yes—02M225, 02M449, 02M459, 02M519, 02M565, 75M226
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: F to Lexington Ave-63 St; 6 to 68th St – Hunter College; 4, 5, N, Q, R to Lexington Ave-59 St
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

Contact: Valerie Kirk Kamali, Parent Coordinator
Email: vkirkkamali@schools.nyc.gov
Website: www.ellabakerschool.net
Phone: 212-717-8809

PROGRAMS OFFERED

The Ella Baker School — Program Code: M225U

Admissions Method: Unscreened

Program Eligibility: Open to New York City residents

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	20	N/A	N/A
Students with Disabilities	N/A	5	N/A	N/A

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to students and residents of New York City

Selection Criteria: Students who apply to this program will be randomly selected in the priority groups listed above.

PERFORMANCE

- N/A of students passed core courses
- **37**% of students scored at Level 3 or 4 on the State English Test
- **29**% of students scored at Level 3 or 4 on the State Math Test
- **87**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M225** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Academy for Software Engineering

SCHOOL LIFE

Total Students: 70 | **Grades:** PK-8
Community School: No | **Uniform:** No
School Day: 8:30am-2:50pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish

ACTIVITIES

CHAMPS Sports—Coed: Fitness Club, Flag Football, Volleyball

P.S. 347—"47" The American Sign Language and English Lower School | 02M347

Citywide School

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

Neighborhood: Gramercy
Address: 223 East 23rd Street, Manhattan NY 10010
Shared Space: Yes—02M047, 02M347, 75M138
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: L to 3rd Ave; 6, N, R to 23rd St; 4, 5, Q to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

Contact: Terry Acevedo, Parent Coordinator
Email: TAcevedo2@schools.nyc.gov
Website: www.ps347.org
Phone: 917-326-6609

PROGRAMS OFFERED

American Sign Language Program

Program Code: **M347M**

Admissions Method: Screened

Program Eligibility: Open to New York City residents

This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	318	24	13	Yes
Students with Disabilities	84	6	14	Yes

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to New York City residents. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance ▪ Final 4th Grade Report Card ▪ 4th Grade New York State ELA and Math Exams ▪ Interview ▪ Punctuality

PERFORMANCE

- **98%** of students passed core courses
- **23%** of students scored at Level 3 or 4 on the State English Test
- **4%** of students scored at Level 3 or 4 on the State Math Test
- **67%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M347** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- 47 The American Sign Language and English Secondary School

SCHOOL LIFE

Total Students: 34 | **Grades:** PK-8
Community School: No | **Uniform:** No
School Day: 8:25am-2:45pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: American Sign Language
Elective: American Sign Language, Art, Dance

ACTIVITIES

Chess ▪ Dance
Sports: Softball, Track and Field, Volleyball

Institute For Collaborative Education | 02M407

Citywide School

The Institute for Collaborative Education (ICE) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At ICE, we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Neighborhood: Gramercy
Address: 345 East 15th Street, Manhattan NY 10003
Shared Space: Yes—02M407, 02M420, 75M226
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: L to 1st Ave; 4, 5, 6, N, Q, R to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

Contact: Peter Karp, Principal
Email: iceadmissions@gmail.com
Website: iceschoolnyc.org
Phone: 212-475-7972

PROGRAMS OFFERED

The Institute for Collaborative Education

Program Code: **M407M**

Admissions Method: Screened

Program Eligibility: Open to New York City residents

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	66	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A

Selection Criteria: Final 4th Grade Report Card ▪ Interview ▪ Writing Sample

PERFORMANCE

- **100%** of students passed core courses
- **59%** of students scored at Level 3 or 4 on the State English Test
- **48%** of students scored at Level 3 or 4 on the State Math Test
- **94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M407** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Institute for Collaborative Education

SCHOOL LIFE

Total Students: 212 | **Grades:** 6-12
Community School: No | **Uniform:** No
School Day: 8:10am-2:59pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Living Environment
Elective: Dance, Debate, Drama and Theater, Multimedia Production, Music (Jazz Band and Section Rehearsals), Photography, Shakespeare Literature, Visual Art

ACTIVITIES

Art Club ▪ Big Sib Little Sib ▪ Coffee House ▪ Dance club ▪ Debate ▪ Fencing ▪ Gay-Straight Alliance ▪ Jazz Band ▪ Literary Magazine ▪ Mathletes ▪ Robotics ▪ Science Club ▪ Senior Internship ▪ Table Tennis
CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Girls: Softball
CHAMPS Sports—Coed: Soccer
Sports: Baseball, Basketball, Track and Field

Professional Performing Arts School | 02M408

Citywide School

The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Open auditions will be held for any interested candidate. Audition information can be found at the school website: ppasnyc.org.

Neighborhood: Clinton
Address: 328 West 48th Street, Manhattan NY 10036
Shared Space: Yes—02M212, 02M408
Accessibility: Not Accessible
Subway: N, Q, R to 49th St; F, M to 47-50th Sts Rockefeller Center; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal; 2, 3, 7, S to Times Square-42nd St; 1, C, E to 50th St
Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

Contact: Keith Ryan, Principal
Email: admissions@ppasshare.org
Website: ppasnyc.org
Phone: 212-247-8652

PROGRAMS OFFERED

Professional Performing Arts School

Program Code: **M408M**

Admissions Method: Screened

Program Eligibility: Open to New York City residents

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	1923	24	80	Yes
Students with Disabilities	345	6	58	No

Selection Criteria: Attendance ▪ Audition ▪ Final 4th Grade Report Card ▪ Punctuality ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **100**% of students passed core courses
- **87**% of students scored at Level 3 or 4 on the State English Test
- **85**% of students scored at Level 3 or 4 on the State Math Test
- **94**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M408** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Professional Performing Arts High School

SCHOOL LIFE

Total Students: 95 | **Grades:** 6-12
Community School: No | **Uniform:** No
School Day: 8:15am-2:46pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Earth Science, Spanish
Elective: Creative Writing, English and Math Enhancement, Independent Reading, Social Psychology

ACTIVITIES

Environmental Advocacy Club ▪ Free After-School Program (including Academic Support) ▪ Gay-Straight Alliance ▪ Middle School Musical ▪ Performing Arts ▪ Rrobotics ▪ Student Council ▪ Visual Arts
CHAMPS Sports—Coed: Volleyball
Sports: Basketball, Volleyball, Yoga

Ballet Tech, NYC Public School for Dance | 02M442

Citywide School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Neighborhood: Flatiron
Address: 890 Broadway, Manhattan NY 10003
Shared Space: No
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: 6, N, R to 23rd St; 4, 5, L, Q to 14th St-Union Square; 1, 2, 3, F, M to 14th St – 6th Ave
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

Contact: Roy O'Neill, Principal
Email: schoolinfo@ballettech.org
Website: ballettech.org
Phone: 212-254-1803

PROGRAMS OFFERED

This school has a school-based application process. Please contact the school for more information on how to apply.

PERFORMANCE

- **100%** of students passed core courses
- **84%** of students scored at Level 3 or 4 on the State English Test
- **90%** of students scored at Level 3 or 4 on the State Math Test
- **99%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M442** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Professional Performing Arts High School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

SCHOOL LIFE

Total Students: 70 | **Grades:** 4-8
Community School: No | **Uniform:** No
School Day: 8:15am-2:35pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Elective: Dance, Visual Art

ACTIVITIES

After-School Tutoring ▪ Book Club ▪ KIDS DANCE (pre-professional student dance troupe) ▪ Literary Magazine ▪ Roads to Success After-School Program (Drama, STEM) ▪ Spirit Committee ▪ Yearbook Club

The Anderson School (P.S. 334) | 03M334

Citywide School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

Neighborhood: Upper West Side
Address: 100 West 77th Street, Manhattan NY 10024
Shared Space: Yes—03M245, 03M334, 03M452
Accessibility: Accessible
See section 7.1 for more information.
Subway: B, C to 81st St-Museum of Nat Hist; 2, 3 to 72nd St; 1 to 79th St
Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

Contact: Donna Smiley, Community Coordinator
Email: dsmiley@schools.nyc.gov
Website: ps334school.org
Phone: 212-595-7193

PROGRAMS OFFERED

The Anderson School P.S. 334 Middle School — Program Code: M334M

Admissions Method: Screened

Program Eligibility: Open to New York City residents

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	56	N/A	N/A
Students with Disabilities	N/A	8	N/A	N/A

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to New York City residents

Selection Criteria: Attendance · Entrance Exam · Interview · Final 4th Grade Report Card · Punctuality · 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **100%** of students passed core courses
- **95%** of students scored at Level 3 or 4 on the State English Test
- **96%** of students scored at Level 3 or 4 on the State Math Test
- **95%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **03M334** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Stuyvesant High School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts
- Bronx High School of Science

SCHOOL LIFE

Total Students: 214 | **Grades:** K-8
Community School: No | **Uniform:** No
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Advisory, Art (Studio and History), Ballroom Dancing, Coding, Electives, History, Instrumental Music, Mindfulness, Music (Keyboard Lab, Chorus), Technology/Research Lab

ACTIVITIES

Bridge · Chess Team · Community Service · Debate Team · Manhattan Youth After-School Programming · Math Team · Musical Theater · Overnight Trips to Camp Speers, Boston, and Washington, DC · Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee) · Robotics · Science Olympiad · Student Council · Yearbook/School Newspaper

CHAMPS Sports—Girls: Volleyball
CHAMPS Sports—Coed: Baseball, Table Tennis, Tennis
Sports: Baseball, Basketball, Flag Football, Lacrosse, Soccer, Table Tennis, Tennis, Track and Field, Volleyball

Special Music School | 03M859

Citywide School

The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work one-to-one with an outstanding instrumental faculty; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

Neighborhood: Lincoln Square
Address: 129 West 67th Street, Manhattan, NY 10023
Shared Space: No
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: A, D to 59th St-Columbus Circle; 2, 3, B, C to 72nd St; 1 to 66th St – Lincoln Center
Bus: BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

Contact: Cassidy Nalepa, Admissions Coordinator
Email: admissions@specialmusicschool.org
Website: kaufmanmusiccenter.org/sms
Phone: 212-501-3318

PROGRAMS OFFERED

This school has a school-based application process. Please contact the school for more information on how to apply.

PERFORMANCE

- **97**% of students passed core courses
- **94**% of students scored at Level 3 or 4 on the State English Test
- **94**% of students scored at Level 3 or 4 on the State Math Test
- **94**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **03M859** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

SCHOOL LIFE

Total Students: 45 | **Grades:** K-12
Community School: No | **Uniform:** No
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I
Elective: Advisory, Chorus, Music History, Music Theory, Physical Education, Visual Arts

ACTIVITIES

Advisory ▪ Face the Music (contemporary music ensemble) ▪ Instrumental Ensembles ▪ Student Council

Talented and Gifted School for Young Scholars | 04M012

Citywide School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical- and creative-thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

Neighborhood: East Harlem
Address: 240 East 109th Street, Manhattan NY 10029
Shared Space: Yes—04M012, 04M372, 75M138
Accessibility: Accessible
See section 7.1 for more information.
Subway: 6 to 110th St
Bus: M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

Contact: Mirian Bruno, Parent Coordinator
Email: mbruno3@schools.nyc.gov
Website: tagscholars.com
Phone: 212-860-6003

PROGRAMS OFFERED

Talented and Gifted School for Young Scholars

Program Code: **M012M**

Admissions Method: Screened

Program Eligibility: Open to New York City residents

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	90	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to New York City residents

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Final 4th Grade Report Card ▪ Interview ▪ New York State ELA and Math Exams ▪ On-site Assessment ▪ Punctuality

PERFORMANCE

- **100**% of students passed core courses
- **91**% of students scored at Level 3 or 4 on the State English Test
- **92**% of students scored at Level 3 or 4 on the State Math Test
- **95**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **04M012** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Bronx High School of Science
- Stuyvesant High School
- Brooklyn Technical High School

SCHOOL LIFE

Total Students: 208 | **Grades:** K-8
Community School: No | **Uniform:** Yes
School Day: 8:05am-2:25pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: Yes—50+ hours expected by graduation
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, English, Living Environment, Spanish, US History
Elective: Art, Band, Computer Programming

ACTIVITIES

Debate Team ▪ Field Trips to Museums, Libraries, and Randall's Island ▪ Latin ▪ Latin Jazz Ensemble ▪ Project BOOST ▪ Robotics
CHAMPS Sports—Girls: Volleyball
Sports: Boys Basketball (club), Volleyball

Manhattan East School for Arts & Academics (M.S. 224) | 04M224

Citywide School

The Manhattan East School for Arts & Academics will provide students with a rigorous 21st century liberal arts education in a safe and caring learning environment. Through this approach, we foster high academic expectations, knowledge of the arts, and respect for diversity and for self. Manhattan East is an inclusive, holistically screened school wherein the power and beauty of the whole community supports each student to the highest level of critical and creative thought. At Manhattan East, all students engage in a continuum of rigorous arts and academic courses, culminating in up to three Regents Level High School classes and the opportunity to specialize in an art form of choice. Teaching and learning at Manhattan East is a combination of progressive and traditional practices, with high levels of teacher facilitated student discourse (accountable talk) and a focus on high-school-preparedness and college- and career-readiness.

Neighborhood: East Harlem
Address: 410 East 100th Street, Manhattan NY 10029
Shared Space: Yes—04M224, 84M385, 84M433
Accessibility: Not Accessible
Subway: 6 to 96th St; 6 to 103rd St
Bus: BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98

Contact: Angie Ortiz, Parent Coordinator
Email: aortiz32@schools.nyc.gov
Website: manhattaneastschool.nyc
Phone: 212-860-6047

PROGRAMS OFFERED

Manhattan East School for Arts & Academics (M.S. 224)

Program Code: **M224M**

Admissions Method: Screened

Program Eligibility: Open to New York City residents

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	531	58	9	No
Students with Disabilities	135	20	7	Yes

Admissions Priorities: 1 Priority to students and residents of District 4 2 Then to students and residents of New York City.

Selection Criteria: Academic and Personal Behaviors ▪ Attendance ▪ Interview ▪ Manhattan East Math Test ▪ Manhattan East Writing Test ▪ 4th Grade New York State ELA and Math Exams

PERFORMANCE

- **87**% of students passed core courses
- **43**% of students scored at Level 3 or 4 on the State English Test
- **33**% of students scored at Level 3 or 4 on the State Math Test
- **78**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **04M224** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Manhattan Center for Science and Mathematics

SCHOOL LIFE

Total Students: 155 | **Grades:** 6-8
Community School: No | **Uniform:** No
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—10-30 hours expected by graduation
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Earth Science, US History
Elective: Chorus, Concert Band, Dance, Drama, Jazz Ensemble, Rooftop Gardening with the NY Horticultural Society, Studio Art, Tennis Instruction at John McEnroe's Tennis Center on Randall's Island, Yearbook

ACTIVITIES

Flag Football, Soccer, and Basketball through Asphalt Green ▪ Global Kids After-School Program ▪ Nature's Classroom ▪ Queens College Honor Band ▪ Rooftop Gardening with the NY Horticultural Society
CHAMPS Sports—Coed: Flag Football
Sports: Basketball, Flag Football, Soccer, Tennis

Brooklyn School of Inquiry | 20K686

Citywide School

We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation.

Neighborhood: Bensonhurst
Address: 50 Avenue P, Brooklyn NY 11204
Shared Space: Yes—20K682, 20K686, 20K768, 75K370
Accessibility: Accessible ♿
See section 7.1 for more information.
Subway: N to Kings Highway
Bus: B4, B6, B82

Contact: Christopher Minaya, Parent Coordinator
Email: pc@bsi686.org
Website: bsi686.org
Phone: 718-621-5730

PROGRAMS OFFERED

Brooklyn School of Inquiry

Program Code: **K686A**

Admissions Method:
Composite Score

Program Eligibility: Open to New York City residents

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	1458	56	26	Yes
Students with Disabilities	135	12	11	Yes

Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance: 10% ▪ Final 4th Grade Report Card: 35% ▪ New York State Math Exam: 17.5% ▪ New York State ELA Exam: 17.5% ▪ Academic and Personal Behaviors: 20%

PERFORMANCE

- **38**% of students passed core courses
- **81**% of students scored at Level 3 or 4 on the State English Test
- **90**% of students scored at Level 3 or 4 on the State Math Test
- **97**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **20K686** at schools.nyc.gov/accountability for more about this school.*

SCHOOL LIFE

Total Students: 214 | **Grades:** K-8
Community School: No | **Uniform:** No
School Day: 8:30am-2:50pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Band, Dance, Drama/Theater, Fine Arts, Music

ACTIVITIES

Animation ▪ Chess ▪ Filmmaking ▪ Music Production ▪ Teen Talk Radio ▪ Web Design
CHAMPS Sports—Coed: Developmental Basketball, Volleyball
Sports: Basketball, Dance

Mark Twain for the Gifted & Talented (I.S. 239) | 21K239

Citywide School

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school cluster system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools and select programs. All students receive and utilize iPads and interactive digital curriculum throughout their courses.

Neighborhood: Coney Island
Address: 2401 Neptune Avenue, Brooklyn NY 11224
Shared Space: No
Accessibility: Not Accessible
Subway: N/A
Bus: B36, B74, B82, X28, X38

Contact: Neslyn LeBrun, Parent Coordinator
Email: NLeBrun@schools.nyc.gov
Website: is239.schoolwires.com
Phone: 718-266-0814

PROGRAMS OFFERED

Mark Twain (I.S. 239)

Program Code: **See the back of this book**

Admissions Method: Talent Test

Program Eligibility: Open to New York City residents

Selection Criteria: Students who apply to these programs will be selected based on their score on the District 21 Talent Tests.

PERFORMANCE

- **100%** of students passed core courses
- **84%** of students scored at Level 3 or 4 on the State English Test
- **84%** of students scored at Level 3 or 4 on the State Math Test
- **90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **21K239** at schools.nyc.gov/accountability for more about this school.*

Which high schools did students from this school most frequently attend?

- Brooklyn Technical High School
- Stuyvesant High School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

SCHOOL LIFE

Total Students: 1270 | **Grades:** 6-8
Community School: No | **Uniform:** No
School Day: 8am-2:45pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Italian, Other Language, Spanish
Accelerated: Algebra I, Italian, Living Environment, Spanish
Elective: Art, Dance, Debate, Drama, Leadership, Music, Robotics, STEM, Tech Theater Squad, Technology

ACTIVITIES

ARISTA/NJHS ▪ Art Publications ▪ Art and Music Exhibitions ▪ Book Club ▪ Chamber Orchestra ▪ Chess ▪ Community Service ▪ Debate ▪ Eureka Project ▪ Film Production ▪ Leadership ▪ Math Team ▪ Mouse Squad ▪ Musical Theater ▪ National Grid/Brooklyn Tech STEM Pipeline Program ▪ NIA After-School Program ▪ Robotics Team ▪ School Newspaper ▪ SHSAT Prep ▪ Social Awareness Club ▪ Software Engineering ▪ Talent Programs ▪ Tech Theater Squad ▪ Track Club ▪ Yoga

CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Basketball League
CHAMPS Sports—Coed: Soccer
Sports: Basketball, Bowling, Track and Field

The 30th Avenue School (P.S./M.S. 300) | 30Q300

Citywide School

Q300 is one of several NYC citywide gifted and talented schools. We are committed to a high-quality education that strives to cultivate a genuine love for learning in all of our students. Our approach is driven by national standards of gifted education with the full understanding that we are stewards of our students' cognitive and affective growth. As a result of our strong collaboration with parents and external organizations we are able to offer our students: music, LEGO robotics, dance, logic, second language(s), architecture, and chess. Our efforts to shape the whole child scaffold an exposure to rich information and knowledge, critical-thinking skills, and effective and relevant modes of communication. One of Q300's many important goals deals with our students' successful articulation to high school. Our new guidance department has already succeeded in helping families of our first graduating class navigate the process (2017). Consequently, 92% of our graduating class will be attending one of NYC's specialized high schools or one of the other high schools they listed on their preference form.

Neighborhood: Astoria
Address: 31-51 21st Street, Queens NY 11106
Shared Space: Yes—30Q126, 30Q300
Accessibility: Not Accessible
Subway: N, Q to 30 Ave-Grand Ave
Bus: M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

Contact: Vasilios Biniaris, Principal
Email: bill@q300.org
Website: q300.org
Phone: 718-726-0501

PROGRAMS OFFERED

Q300

Program Code: **Q300A**

Admissions Method:
Composite Score

Program Eligibility: Open to New York City residents

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	1201	56	21	Yes
Students with Disabilities	135	10	14	Yes

Admissions Priorities: 1 Priority to students in the P.S. 85 citywide Gifted & Talented program 2 Then to NYC residents. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Attendance: 10% ▪ Final 4th Grade Report Card: 35% ▪ New York State Math Exam: 17.5% ▪ New York State ELA Exam: 17.5% ▪ Academic and Personal Behaviors: 20%

PERFORMANCE

- **99**% of students passed core courses
- **88**% of students scored at Level 3 or 4 on the State English Test
- **89**% of students scored at Level 3 or 4 on the State Math Test
- **85**% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q300** at schools.nyc.gov/accountability for more about this school.*

SCHOOL LIFE

Total Students: 151 | **Grades:** K-8
Community School: No
Uniform: Yes—Official uniform must be purchased
School Day: 8:50am-3:10pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Computer Science, Engineering, Various Student-Selected Electives (Model UN, LEGO Robotics, Sewing, Math League, MATHCOUNTS, and others)

ACTIVITIES

Global Kids After-School Program ▪ NYChessKids ▪ Serious Fun

NEW YORK CITY CHARTER MIDDLE SCHOOLS | District 13

This is a list of New York City charter middle schools located in District 13 that are projected to offer sixth grade by the 2018-2019 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at **schools.nyc.gov/charters**.

How to Enroll in a New York City Charter School	schools.nyc.gov/community/charters
NYC Department of Education Chancellor Authorized Charter Schools (DOE)	schools.nyc.gov/community/charters/information/schoolperformancereports.htm
State University of New York Trustees Authorized Charter Schools (SUNY)	newyorkcharters.org/progress/school-performance-reports
New York State Education Department (SED)	p12.nysed.gov/psc/csdirectory/CSLaunchPage.html

Achievement First Endeavor Charter School | 84K508

Grades: K-12
Total Grade 6-8 Students: 268
Address: 510 Waverly Avenue, Brooklyn , NY 11238

achievementfirst.org
AFEndeavor@achievementfirst.org
718-622-4786

51% of students scored at Level 3 or 4 on the State English Test

62% of students scored at Level 3 or 4 on the State Math Test

Leadership Prep Bedford Stuyvesant Charter School and Uncommon Collegiate Charter High School | 84K517

Grades: K-12
Total Grade 6-8 Students: 255
Address: 141 Macon Street, Brooklyn , NY 11216

leadershipprepbedstuy.uncommonschools.org
info@leadershipprep.org
718-636-0360

58% of students scored at Level 3 or 4 on the State English Test

72% of students scored at Level 3 or 4 on the State Math Test

Community Roots Charter School | 84K536

Grades: K-8
Total Grade 6-8 Students: 163
Address: 50 Navy Street, 3rd Floor, Brooklyn, NY 11201

communityroots.org
INFO@COMMUNITYROOTS.ORG
718-522-2166

50% of students scored at Level 3 or 4 on the State English Test

44% of students scored at Level 3 or 4 on the State Math Test

Community Partnership Charter School | 84K702

Grades: K-8
Total Grade 6-8 Students: 148
Address: 114 Kosciuszko Street, Brooklyn, NY 11216

cpcsschool.org
info@cpcsschool.org
718-636-3904

28% of students scored at Level 3 or 4 on the State English Test

25% of students scored at Level 3 or 4 on the State Math Test

Success Academy Charter School - Fort Greene | 84K752

Grades: K-12

successacademies.org
info@successacademies.org

85% of students scored at Level 3 or 4 on the State English Test

100% of students scored at Level 3 or 4 on the State Math Test

Unity Prep Charter School | 84K757

Grades: 6-12
Total Grade 6-8 Students: 298
Address: 432 Monroe Street, Brooklyn, NY 11221

unityprep.org
info@unityprep.org
718-455-5046

21% of students scored at Level 3 or 4 on the State English Test

14% of students scored at Level 3 or 4 on the State Math Test

Brooklyn East Collegiate Charter School | 84K780

Grades: K-8
Total Grade 6-8 Students: 268
Address: 80 Underhill Avenue, Brooklyn , NY 11238

brooklyneastcollegiate.org
aedwards@brooklyneastcollegiate.org
718-250-5760

37% of students scored at Level 3 or 4 on the State English Test

36% of students scored at Level 3 or 4 on the State Math Test

Brooklyn Laboratory Charter School | 84K803

Grades: 6-8
Total Grade 6-8 Students: 458
Address: 240 Jay Street, Brooklyn, NY 11201

brooklynlaboratoryschool.org
eric@brooklynlaboratoryschool.org
347-429-8439

41% of students scored at Level 3 or 4 on the State English Test

38% of students scored at Level 3 or 4 on the State Math Test

Brooklyn Prospect Charter School Downtown | 84K879

Grades: 6-8
Total Grade 6-8 Students: 97
Address: 300 Willoughby Avenue, Brooklyn, NY 11205

brooklynprospect.org
info@brooklynprospect.org
347-889-7041

N/A of students scored at Level 3 or 4 on the State English Test

N/A of students scored at Level 3 or 4 on the State Math Test

HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school in Coney Island, Brooklyn that is open to all New York City residents. Here's how to test and apply:

- Submit a Request for Testing (RFT) form by October 20, 2017. Public school students can return the RFT form to their elementary school, and non-public school students can return the RFT form to their local Family Welcome Center. (See the back cover for Family Welcome Center locations.)
- List two talent areas (see below) on the RFT form for which your child would like to participate in competitive talent exams. If you submit an RFT form, you will see these two talent areas on your child's personalized Middle School Application.

Talent Area	Program Code
Art	K239AR
Athletics	K239AT
Computer/Math	K239CM
Creative Writing/Journalism	K239JO
Dance	K239DA
Drama	K239DR

Talent Area	Program Code
Instrumental: Strings	K239ST
Instrumental: Winds	K239WI
Media	K239ME
Science	K239SC
Vocal Music	K239VO

Eligible students will receive a test ticket with their assigned test date and time. Applicants will be tested in the two talent areas they have selected on their RFT form. Testing will take place at Mark Twain, located at 2401 Neptune Avenue, Brooklyn NY 11224, on one of these dates:

2018	2018	2018	2018	2018	2018	2018	2018
January 6	January 7	January 20	January 21	January 27	January 28	February 3	February 4

Additional test dates may be scheduled based on applicant response.

HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students will be invited to audition for the PPAS middle school theatrical arts program, which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition.

To be considered for PPAS, rank PPAS as one of your choices on your personalized Middle School Application. Eligible students must be New York City residents when they apply.

Learn what to prepare for the audition at **ppasnyc.org**. PPAS is located in midtown Manhattan.

Open auditions for PPAS will be held at the following dates and times. No ticket or confirmation is necessary, and students can simply show up for the auditions.

Your last name	Date	Time
A - F	January 6	8am
G - M	January 6	12pm
N - R	January 7	8am
S - Z	January 7	12pm

NOTES

NOTES

FAMILY WELCOME CENTERS

Borough	District	Family Welcome Center
Bronx	7, 9, 10	1 Fordham Plaza, 7th Floor Bronx, NY 10458
	8, 11, 12	1230 Zerega Avenue, Room 24 Bronx, NY 10462
Brooklyn	17, 18, 22	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230
	20, 21	415 89th Street, 5th Floor Brooklyn, NY 11209
	19, 23, 32	1665 St. Marks Avenue, Room 116 Brooklyn, NY 11233
	13, 14, 15, 16	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217
Manhattan	1, 2, 4	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001
	3, 5, 6	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027
Queens	24, 30	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101
	25, 26	30-48 Linden Place, 2nd Floor Flushing, NY 11354
	27, 28, 29	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435
Staten Island	31	715 Ocean Terrace, Building A Staten Island, NY 10301

Please call 718-935-2398 or visit schools.nyc.gov/WelcomeCenters to learn when Family Welcome Centers are open.

KEY DATES

2017 OCT

District Middle School Fairs

The Middle School Fairs take place in districts across New York City during October. Different districts hold fairs on different dates. Check the Middle School Admissions website (**schools.nyc.gov/Middle**) to learn the date of a district's Middle School Fair.

FRIDAY December 1

Middle School Application Deadline

KEY RESOURCES

Middle School Admissions Website
schools.nyc.gov/Middle
Get the latest updates, additional resources, and dates for Middle School Admissions events.

Middle School Admissions Email List
schools.nyc.gov/Subscribe
Sign up for the Middle School **Admissions** email list to get admissions tips and key date reminders.

Family Welcome Centers
schools.nyc.gov/WelcomeCenters
Visit a Family Welcome Center to speak with NYC Department of Education staff about Middle School Admissions. Locations are listed inside.

Office of Student Enrollment
718-935-2398 | MSEnrollment@schools.nyc.gov
Call or write anytime if you have questions about Middle School Admissions.

NYC Department of Education
Office of the Mayor
Carmen Fariña
Chancellor