Common Core State Standards & The Smarter Balanced Assessment

CCSS

Also known as:

COMMON CORE STATE STANDARDS

The Common Core State Standards are embedded into daily lessons and curriculum.

Common Core Standards	
Do	Don't
○ Inform meaningful classroom instruction.	○ Tell teachers what to teach
○ Help teachers tailor instruction to meet the needs of their students	○ Require teachers to "dumb down" instruction
○ Guide responsible use of assessments	○ Force teachers to use select materials or tests

CCSS video

https://www.youtube.com/watch?v=5s0rRk9sER0

SBAC

Also Known As….

SMARTER BALANCED ASSESSMENT CONSORTIUM

The Smarter Balanced Assessment Consortium is a state-led consortium working to develop a next-generation assessment system aligned to the Common Core State Standards. The goal of the Consortium is to ensure that all students—regardless of race, gender, ethnicity, economic status or background—leave high school prepared for postsecondary success in college or careers.

The work of the Consortium is guided by the belief that a high-quality assessment system can provide resources and tools for teachers and schools to improve instruction and help students succeed.

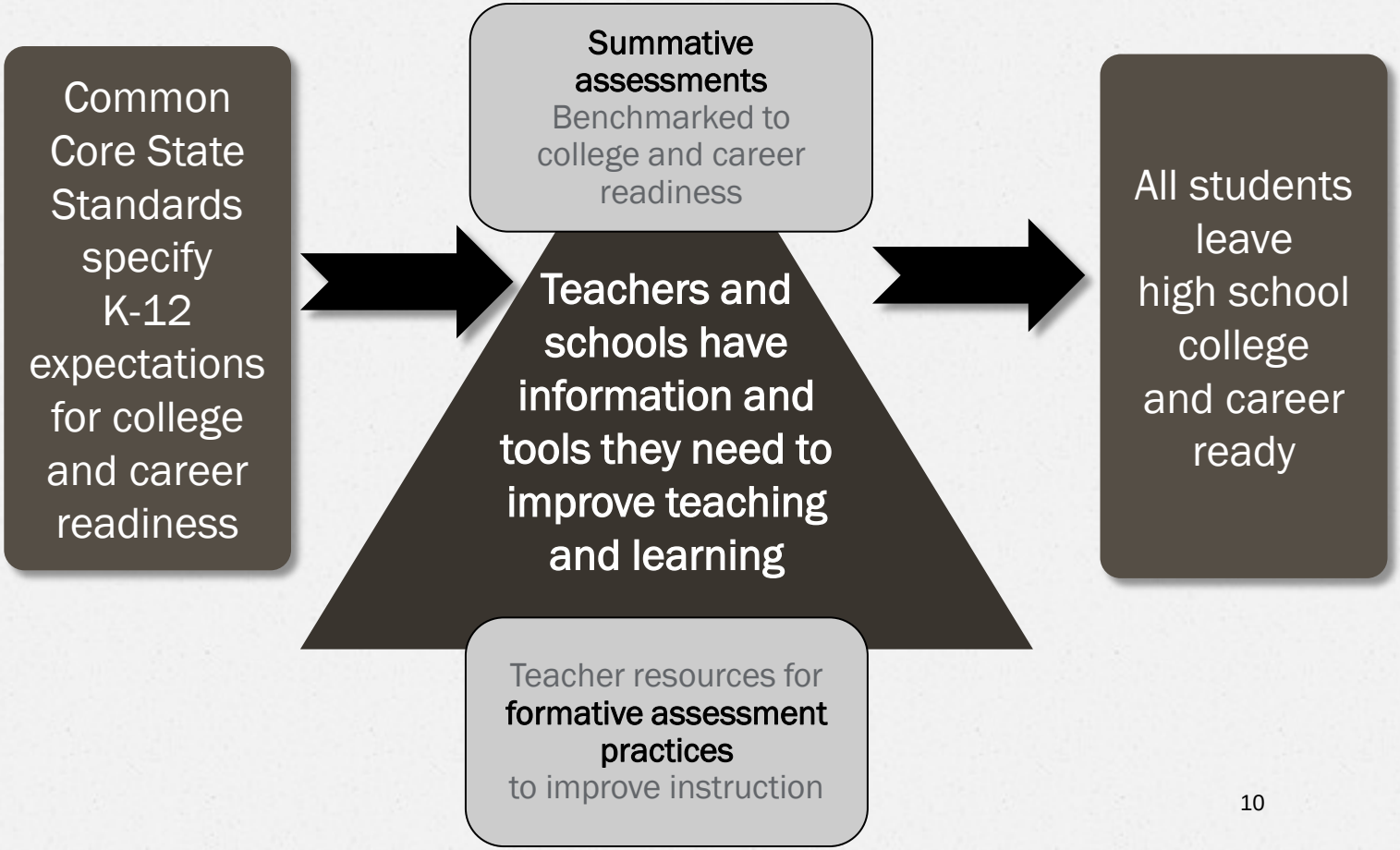
Smarter Balanced is a federally funded initiative that is designed to develop an assessment system that can be used across states to inform important decisions about student learning and school quality.

Assessment Timeframe

CT Testing Window: March-June 2016

- SBAC for ELA & Math
  - Grades 3-4
    - ADAPTIVE TEST

Smarter Balanced Assessment System Components



Smarter Balanced Assessment

- More rigorous tests measuring progress towards college and career readiness
- Have common, measurable scores across member states and across consortia
- Will assess 99% of all students

- Administer online
- Adaptive feature will dramatically increase precision of test
- Will lead to better growth information at the student level

- Test questions go beyond multiple choice.
- Tests are aligned to Common Core.

Assessment Item Types

- Selected response
- Constructed response
- Math Performance Task

Selected-response items

- Prompt students to select one or more responses for a set of options

Selected Response Listening Task

43011

Why does the video compare being in space to lying in bed?

(A) to tell how an astronaut needs sleep

(B) to describe how an astronaut floats in space

(C) to explain that an astronaut's work is very difficult

(D) to show how an astronaut's body lacks gravity to help it work

Vocabulary

43000

Read the sentences from the passage. Then answer the question.

"My grandma pulled the ball out, unwrapped it, and held it out for us to see. The ball was scarred almost beyond recognition. It had dog bite marks, dirt scuffs, and fraying seams. Right in the middle was a big signature in black ink that I had somehow overlooked. It was smudged now and faded, but it still clearly said 'Babe Ruth.' I began to shake inside."

Click on two phrases from the paragraph that help you understand the meaning of scarred.

Constructed-response

- Questions prompt students to produce a text or numerical response in order to collect evidence about their knowledge or understanding of a given assessment target.

- What inference can be made about the author's message about animals?

Include information from the passage to support your answer.

Math Performance Task

- Measure a student's ability to demonstrate critical-thinking and problem-solving skills. Performance tasks challenge students to apply their knowledge and skills to respond to complex real-world problems. They can be best described as collections of questions and activities that are coherently connected to a single theme or scenario.

- These activities are meant to measure capacities such as depth of understanding, writing and research skills, and complex analysis, which cannot be adequately assessed with traditional assessment questions. The performance tasks are taken on a computer (but are not computer adaptive) and will take one to two class periods to complete.

A Trip To The Zoo Performance Task

- Anna and her family go to the zoo. The zoo ticket prices, snack shop menu, and gift store prices are shown to the students in the form of tables.

Students are asked to use the information in the tables to answer questions.

Sample Items and Performance Tasks can be found at:

http://www.smarterbalanced.org/sample-items-and-performance-tasks/

Shifts In Teaching & Learning

- Professional Development/Understanding Assessments
- Staff Meetings/ Writing Multiple Choice Questions With Distractors
- Staff Meetings/ Navigating the Smarter Balanced Website
- Building Greater Stamina and Endurance for Reading and Performance Tasks

Shifts in Teaching & Learning

- Provide Scoring Rubrics with Expectations
- Keyboarding Skills
- Note taking from Text and Video Sources
- Editing and Revising Entire Passages

Shifts in Teaching & Learning

Shifts in ELA

1. Building knowledge through **content-rich nonfiction** and **informational texts** in addition to literature
2. Reading and writing grounded in **evidence from the text**
3. Regular practice with **complex text** and its **academic vocabulary**

Shifts in Mathematics

1. **Focus**: Fewer topics with greater depth
2. **Coherence**: Concepts logically connected from one grade to the next and linked to other major topics within the grade
3. **Rigor**: Fluency with arithmetic, application of knowledge to real world situations, and deep understanding of mathematical concepts

Websites

- www.smarterbalanced.org
- Xtramath.org
- typingweb.com
- everydaymath.com
- ct.portal.airast.org