

# Welcome Back to the Lion's Den 2020-2021



# Golden Meadow Middle School



The Mission of GMMS is  
to provide a high-quality education to all  
of our students so they are prepared to  
become life-long learners.

# Golden Meadow Middle School



## **VISION-**

Golden Meadow Middle School promotes a positive climate which fosters academic learning, through physical, social and emotional growth, and creative problem-solvers for the ever-changing society.

**L-learn and grow through academics**

**I- instill rigorous aligned curriculum**

**O- on-going academic and climate assessment with feedback**

**N- nurturing and supportive environment**

**S- success through growth**

# Golden Meadow Middle School



## ***VISION-***

**L**-learn and grow through academics

**I**- instill rigorous aligned curriculum

**O**- on-going academic and climate assessment with feedback

**N**- nurturing and supportive environment

**S**- success through growth

### Goals:

1. Create real world problem solvers through writing , speaking, listening, and analyzing text.
2. Support a positive and nurturing environment by increasing positive interactions

# **Golden Meadow Middle School**



## **Vision & School-Wide Goals as a Title 1 School**

- **Become and “A” rated school**
  - **GMMS Academic Index growth from a 75.5 to 80.**
  - **Students score Mastery on reading and writing task in core subjects**
  - **Reduce OSS Rate by 1% (7.9% to 6.9%)**
  - **Use school social media page to promote positive happenings and communication.**

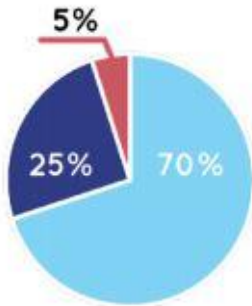
**Vision Statement:** To provide a high-quality education to all students by showing growth in academics and climate by creating students that problem solve for the ever-changing world.

# 2020-2021 “Unmask Your Excellence”

## Interests and Opportunities Index

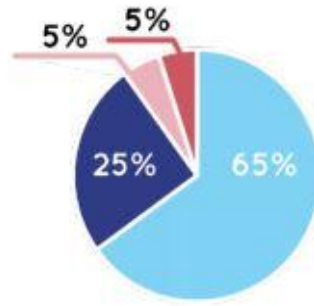
The Interests and Opportunities index will make up 5% of school performance scores.

Elementary Schools



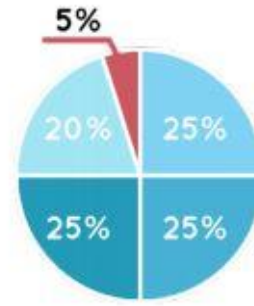
- Assessment Index (including Progress to English Language Proficiency)
- Growth Index
- Interests & Opportunities

Elementary/Middle Schools (with Grade 8)



- Assessment Index (including Progress to English Language Proficiency)
- Growth Index
- Interests & Opportunities
- Dropout Credit Accumulation Index

High Schools



- Assessment Index: EOC Status & Growth (including Progress to English Language Proficiency)
- ACT/WorkKeys
- Strength of Diploma
- Cohort Graduation Rate
- Interests & Opportunities



# 2020-2021 “Unmask Your Excellence”

## Louisiana’s ESSA Plan

The Interests and Opportunities measure is scheduled to be implemented in the 2019-2020 school year and comprises 5% of the School Performance Score (SPS).

As described in the ESSA plan (page 45), every Louisiana student should have access to:

- Elementary and middle schools: quality visual and performing arts, health and physical education, foreign language instruction, technology consistent with current standards, and a variety of co-curricular activities (academic, athletic, and special interest clubs), all of which are supported by research-based evidence.
- High schools: all courses required for receiving TOPS University and TOPS Tech scholarships, a variety of statewide Jump Start training pathways leading to advanced credentials, or an associate’s degree aligned to top-demand occupations.

# Golden Meadow Middle School



**Motto:**

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Expect the Best



# ELA

Spring 2019 AI	84.7	2020 AI Goal	88
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6<sup>th</sup> Grade AI  
79.7

7<sup>th</sup> Grade AI  
91.08

8<sup>th</sup> Grade AI  
82.5

## Department Goals:

- Students in ELA will score mastery (14/15) or Advance (18/19) on writing task using the state scoring rubric.
- Students will score mastery on State Assessments.

# Math

Spring 2019 AI	62.4	2020 AI Goal	65
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6<sup>th</sup> Grade AI  
62.9

7<sup>th</sup> Grade AI  
59.1

8<sup>th</sup> Grade AI  
60.1

## Department Goals:

- Increase conceptual understanding of major content problems
- Score Mastery on State Assessments.

# Science

Spring 2019 AI	67.8	2020 AI Goal	72
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6<sup>th</sup> Grade AI  
67.7

7<sup>th</sup> Grade AI  
64.1

8<sup>th</sup> Grade AI  
69.6

## Department Goals:

- ❖ Students in Science will score greater than 66% (6 out of 9 or better) on extended response task using the CER writing process on DUA.
- ❖ Students will score Mastery on State Assessments.

# Social Studies

Spring 2019 AI	79.91	2020 AI Goal	82
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6<sup>th</sup> Grade AI  
80.4

7<sup>th</sup> Grade AI  
78.03

8<sup>th</sup> Grade AI  
78.763

- Department Goals
  - Students will score mathery level on State Assessments.
  - Students will score mastery on writing task on DUA.

# Golden Meadow Middle School



Subject	2018 Index	2019 Index	Difference
ELA	87.51	84.7	-2.81
Math	57.45	62.4	4.95
SS	77.59	79.91	2.38
SCI	90.06 (old scale)	67.8 (new scale)	Scales are different

Due to Covid-19 no state test was given in Spring of 2020 to update these statistics.

# Golden Meadow Middle School



How has my performance on each index changed over time?

[Change Question](#)

INDEX SCORES (NEW FORMULA) A: 90-150, B: 75-89.9, C: 60-74.9, D: 50-59.9, F: 0-49.9

2016-17 2017-18 2018-19



# Golden Meadow Middle School



How did students with significant disabilities perform on the alternate assessment?

[Change Question](#)

## LEAP CONNECT/LAA1 ASSESSMENT INDEX

State District School





# Discipline

Last Yr Fights/Violent Act	Last Yr Yr Ref	Month	Current Ref	Current Fights/Violent Act
1	20	Aug	8	2
1	43	Sep	39	2
0	77	Oct	31	2
1	38	Nov	32	3
0	47	Dec	24	2
2	44	Jan	19	2
2	44	Feb	33	2
2	27	Mar	9	-
0	28	Apr	-	-
0	28	May	-	-
Totals	396 (313)		195	37.6% Reduction

**OSS Comparison**

**68 (18-19); 38 (19-20)**

**Expulsion Comparison**

**3 (18-19); 3 (19-20)**

# 2020-2021 “Unmask Your Excellence”

## Perception Data (Survey Data)

Summary of Survey Data: <https://culturesurvey.jhuinstitute.com/>

### Strengths

#### Parent Survey

1 Q87 I trust the principal at his or her word (to do what he or she says that he or she will do).

2 Q179 How many of the teachers at this school want all students to do well?

3 Q181 There are teachers or administrators I feel comfortable reaching out to if me or my child has a problem

4 How much of a problem is harassment, bullying, or intimidation among students at this school?

5

#### Teacher Survey

Q105 How often do teachers have common planning time with colleagues across grades or subjects?

Q106\_2 How often do you observe... - seriously disruptive behavior (e.g., fights) among students? (Not Observed)

Q61\_2 The discipline system (e.g., responses to and consequences of breaking the rules)... - reflects the values and mission of the school.

Q11 The school both sets and also communicates high standards for academic performance.

Q117 The school encourages feedback from parents/guardians.

### Weaknesses

#### Parent Survey

1 Q163 This school regularly communicates with me about how I can help my child learn.

2 Q58 How often do parents and school community members share negative feelings about the school (Public Perception)

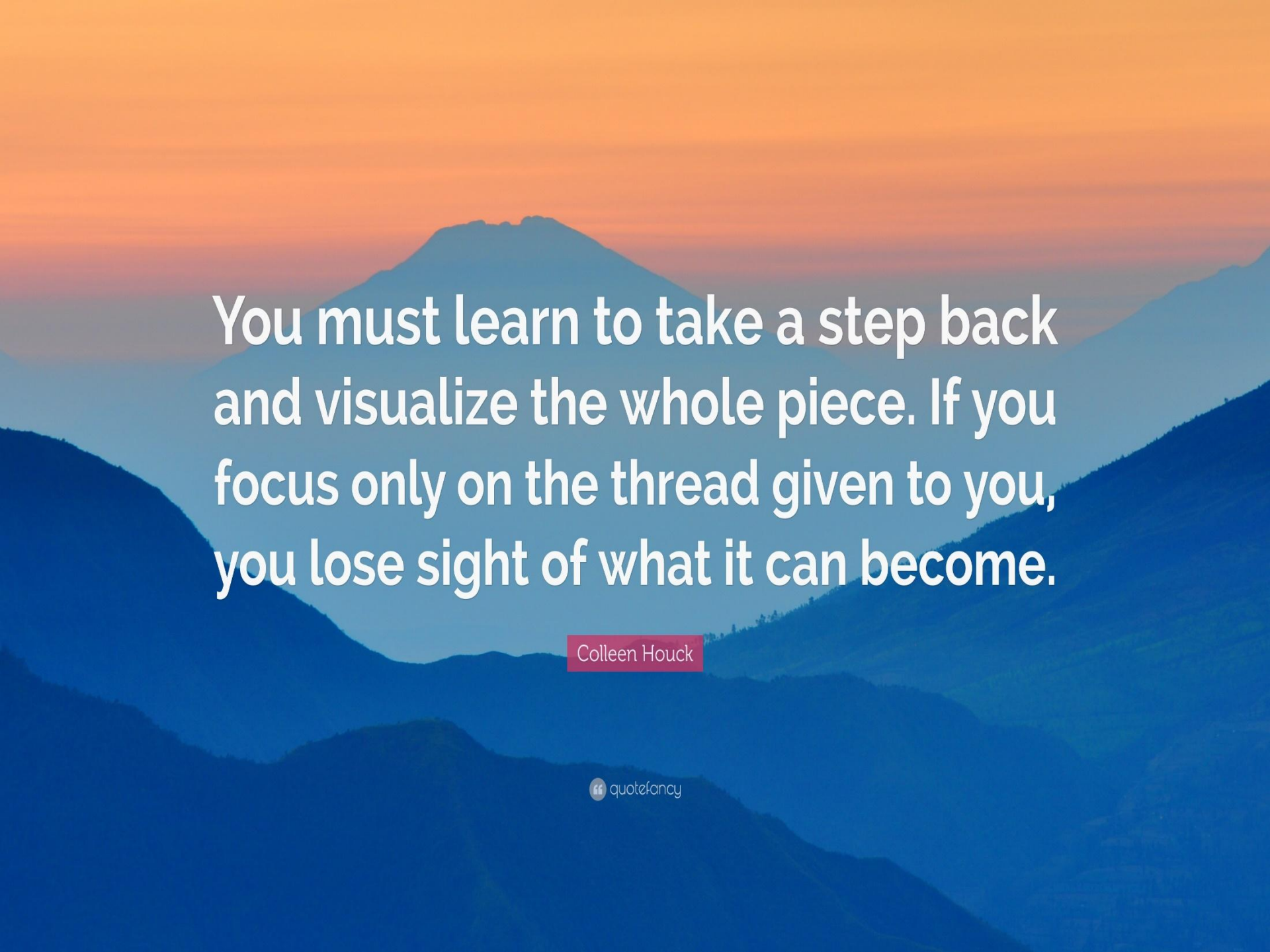
3 Q113\_4 About how often does the school communicate with you about... - your child's academic challenges? (Not enough notification by teachers)

#### Teacher Survey

Q37\_1 About how many students in your class(es) believe it is important to... - come to school every day? (Teachers feel students do not take attendance seriously)

Q58 When talking about the school, how often do teachers participate in sharing negative stories? (Teachers think too many teachers talk negative)

Q42 I feel anonymous (or unnoticed) in the school.



You must learn to take a step back  
and visualize the whole piece. If you  
focus only on the thread given to you,  
you lose sight of what it can become.

Colleen Houck

# 2020-2021 “Unmask Your Excellence”

## Five year Trends

- **Overall Academic Student Growth in the last 5 years**
- **Discipline referrals down**
- **Community trust in GMMS**
- **Financially stable as a whole school**
- **Continued technological upgrades**
- **School is 1 to 1 for device pre covid**
- **School now 1 to 1 on chromebooks alone due to covid**
- **Increased staffing (Sped and Title 1)**
- **PBIS Awarded as top school**
- **State labeled school for academic gains (18-19 to 19-20 growth)**
- **School no longer in need of intervention for subgroups**
- **Academics, Arts, Athletics, and clubs established with growth**

# How to achieve Mission and Vision?

L-learn and grow through academics

I- instill rigorous aligned curriculum

O- on-going academic and climate assessment with feedback

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## ROAR



RTI and PBIS is  
the way!



# 2020-2021 “Unmask Your Excellence”

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**“Unmask Your Excellence”**

