

2015-16 Texas Academic Performance Report

District Name: ROMA ISD

Campus Name: RAMIRO BARRERA MIDDLE

Campus Number: 214903042

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

District Name: ROMA ISD
Campus Name: RAMIRO BARRERA MIDDLE
Campus Number: 214903042

Total Students: 614
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	54%	52%	-	52%	-	-	-	-	-	*	53%	35%
Mathematics	2016	72%	73%	71%	-	71%	-	-	-	-	-	*	69%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	55%	50%	-	50%	-	-	-	-	-	*	49%	28%
Mathematics	2016	69%	67%	64%	-	64%	-	-	-	-	-	*	64%	49%
Writing	2016	69%	66%	63%	-	63%	-	-	-	-	-	*	63%	46%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	77%	66%	-	66%	-	*	-	-	-	*	63%	38%
Mathematics	2016	82%	74%	64%	-	64%	-	*	-	-	-	*	63%	41%
Science	2016	75%	68%	55%	-	54%	-	*	-	-	-	*	51%	27%
Social Studies	2016	63%	63%	46%	-	47%	-	*	-	-	-	*	40%	18%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	75%	59%	-	59%	-	*	-	-	-	12%	57%	39%
Reading	2016	73%	68%	56%	-	56%	-	*	-	-	-	13%	55%	33%
Mathematics	2016	76%	80%	66%	-	66%	-	*	-	-	-	15%	65%	52%
Writing	2016	69%	76%	63%	-	63%	-	-	-	-	-	*	63%	46%
Science	2016	79%	79%	55%	-	54%	-	*	-	-	-	*	51%	27%
Social Studies	2016	77%	78%	46%	-	47%	-	*	-	-	-	*	40%	18%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 614
Grade Span: 06 - 08
School Type: Middle

STAAR Percent at Postsecondary Readiness Standard		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL A
All Grades														
Two or More Subjects	2016	45%	45%	26%	-	26%	-	*	-	-	-	*	24%	6%
Reading	2016	46%	41%	26%	-	26%	-	*	-	-	-	*	25%	6%
Mathematics	2016	43%	47%	33%	-	33%	-	*	-	-	-	*	32%	14%
Writing	2016	41%	52%	33%	-	33%	-	-	-	-	-	*	34%	11%
Science	2016	47%	45%	33%	-	33%	-	*	-	-	-	*	29%	9%
Social Studies	2016	47%	45%	14%	-	15%	-	*	-	-	-	*	12%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	20%	11%	-	11%	-	*	-	-	-	*	11%	2%
Reading	2016	17%	16%	9%	-	9%	-	*	-	-	-	*	9%	*
Mathematics	2016	19%	25%	14%	-	14%	-	*	-	-	-	*	15%	5%
Writing	2016	15%	28%	11%	-	11%	-	-	-	-	-	*	11%	*
Science	2016	16%	14%	8%	-	8%	-	*	-	-	-	*	8%	*
Social Studies	2016	22%	17%	6%	-	6%	-	*	-	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	52%	-	52%	-	*	-	-	-	52%	51%	49%
Reading	2016	60%	57%	47%	-	47%	-	*	-	-	-	55%	46%	43%
Mathematics	2016	63%	65%	57%	-	57%	-	*	-	-	-	*	56%	56%

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School Type: Middle

STAAR Percent Exceeded Progress		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL A
All Grades														
All Subjects	2016	17%	23%	11%	-	11%	-	*	-	-	-	10%	11%	11%
Reading	2016	16%	21%	13%	-	13%	-	*	-	-	-	17%	12%	12%
Mathematics	2016	17%	24%	10%	-	10%	-	*	-	-	-	*	10%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	35%	21%	-	20%	-	*	-	-	-	*	21%	16%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2016	11%	*	*	-	*	-	-	-	-	-	-	*	*

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Student Success Initiative		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration		2016	80%	71%	63%	-	63%	-	*	-	-	*	60%	36%
Students Requiring Accelerated Instruction		2016	20%	29%	37%	-	37%	-	*	-	-	89%	40%	64%
STAAR Cumulative Met Standard		2016	86%	76%	66%	-	66%	-	*	-	-	*	63%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee		2015	97%	100%	100%	-	100%	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration		2016	71%	66%	57%	-	56%	-	*	-	-	*	54%	32%
Students Requiring Accelerated Instruction		2016	29%	34%	43%	-	44%	-	*	-	-	89%	46%	68%
STAAR Cumulative Met Standard		2016	81%	74%	64%	-	64%	-	*	-	-	*	63%	42%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 614
 Grade Span: 06 - 08
 (Current Year ELL Students)

District Name: ROMA ISD
 Campus Name: RAMIRO BARRERA MIDDLE
 Campus Number: 214903042

STAAR Percent at Level II Satisfactory Standard or Above		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades														
All Subjects	2016	75%	75%	59%	-	-	-	-	-	39%	-	-	39%	39%
Reading	2016	73%	68%	56%	-	-	-	-	-	33%	-	-	33%	33%
Mathematics	2016	76%	80%	66%	-	-	-	-	-	52%	-	-	52%	52%
Writing	2016	69%	76%	63%	-	-	-	-	-	46%	-	-	46%	46%
Science	2016	79%	79%	55%	-	-	-	-	-	27%	-	-	27%	27%
Social Studies	2016	77%	78%	46%	-	-	-	-	-	18%	-	-	18%	18%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	45%	26%	-	-	-	-	-	6%	-	-	6%	6%
Reading	2016	46%	41%	26%	-	-	-	-	-	6%	-	-	6%	6%
Mathematics	2016	43%	47%	33%	-	-	-	-	-	14%	-	-	14%	14%
Writing	2016	41%	52%	33%	-	-	-	-	-	11%	-	-	11%	11%
Science	2016	47%	45%	33%	-	-	-	-	-	9%	-	-	9%	9%
Social Studies	2016	47%	45%	14%	-	-	-	-	-	*	-	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	20%	11%	-	-	-	-	-	2%	-	-	2%	2%
Reading	2016	17%	16%	9%	-	-	-	-	-	*	-	-	*	*
Mathematics	2016	19%	25%	14%	-	-	-	-	-	5%	-	-	5%	5%
Writing	2016	15%	28%	11%	-	-	-	-	-	*	-	-	*	*
Science	2016	16%	14%	8%	-	-	-	-	-	*	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 614
 Grade Span: 06 - 08
 (Current Year ELL Students)

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 Campus Number: 214903042

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard														
All Grades	2016	22%	17%	6%	-	-	-	-	-	*	-	-	*	*
Social Studies														
STAAR Percent Met or Exceeded Progress														
All Grades	2016	62%	61%	52%	-	-	-	-	-	45%	-	-	45%	45%
All Subjects														
Reading	2016	60%	57%	47%	-	-	-	-	-	37%	-	-	37%	37%
Mathematics	2016	63%	65%	57%	-	-	-	-	-	53%	-	-	53%	53%
STAAR Percent Exceeded Progress														
All Grades	2016	17%	23%	11%	-	-	-	-	-	9%	-	-	9%	9%
All Subjects														
Reading	2016	16%	21%	13%	-	-	-	-	-	10%	-	-	10%	10%
Mathematics	2016	17%	24%	10%	-	-	-	-	-	9%	-	-	9%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8	2016	35%	35%	21%	-	-	-	-	-	16%	-	-	16%	16%
Reading														

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

District Name: ROMA ISD
Campus Name: RAMIRO BARRERA MIDDLE
Campus Number: 214903042

Total Students: 614
Grade Span: 06 - 08
School Type: Middle

2016 STAAR Participation (All Grades)		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests	Test Participant	99%	99%	100%	-	100%	-	*	-	-	-	100%	100%	100%
	Included in Accountability	94%	95%	96%	-	96%	-	*	-	-	-	97%	96%	94%
	Not Included in Accountability													
	Mobile	4%	2%	3%	-	3%	-	*	-	-	-	3%	3%	4%
	Other Exclusions	1%	2%	1%	-	1%	-	*	-	-	-	0%	1%	2%
	Not Tested	1%	1%	0%	-	0%	-	*	-	-	-	0%	0%	0%
	Absent	1%	1%	0%	-	0%	-	*	-	-	-	0%	0%	0%
	Other	0%	0%	0%	-	0%	-	*	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 614
Grade Span: 06 - 08
School Type: Middle

District Name: ROMA ISD
Campus Name: RAMIRO BARRERA MIDDLE
Campus Number: 214903042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.8%	94.8%	-	94.8%	-	-	-	-	-	92.2%	94.8%	94.0%
2013-14	95.9%	95.8%	95.0%	-	95.0%	-	-	-	-	-	90.4%	94.9%	94.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.4%	-	0.4%	-	-	-	-	-	0.0%	0.5%	0.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 614
 Grade Span: 06 - 08
 School Type: Middle

District Name: ROMA ISD
 Campus Name: RAMIRO BARRERA MIDDLE
 Campus Number: 214903042

Student Information	Campus		District	State
	Count	Percent		
Total Students:	614	100.0%	6,486	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	6.3%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.0%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	214	34.9%	6.7%	7.4%
Grade 7	209	34.0%	7.0%	7.4%
Grade 8	191	31.1%	6.7%	7.3%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.2%	7.3%
Grade 11	0	0.0%	6.1%	6.7%
Grade 12	0	0.0%	5.5%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	613	99.8%	99.8%	52.2%
White	1	0.2%	0.1%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	524	85.3%	88.3%	59.0%
Non-Educationally Disadvantaged	90	14.7%	11.7%	41.0%
English Language Learners (ELL)	375	61.1%	66.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	30	4.3%	1.6%	1.4%
At-Risk	432	70.4%	74.0%	50.1%
Mobility (2014-2015)	102	14.8%	12.0%	16.5%

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Texas Academic Performance Report
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Total Students: 614
Grade Span: 06 - 08
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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten						
Grade 1	-	4.3%	1.9%	-	9.5%	8.2%
Grade 2	-	8.5%	4.1%	-	0.0%	7.4%
Grade 3	-	6.4%	2.7%	-	3.6%	3.4%
Grade 4	-	0.8%	2.0%	-	6.5%	1.6%
Grade 5	-	0.0%	1.0%	-	0.0%	0.8%
Grade 6	-	0.2%	0.9%	-	0.0%	1.0%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.2%	0.8%	0.0%	0.0%	0.9%
				0.0%	0.0%	1.3%

Class Size Information			Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
			Campus	District	State
Elementary:					
Kindergarten			-	20.0	18.9
Grade 1			-	19.5	19.1
Grade 2			-	17.1	19.1
Grade 3			-	17.7	19.1
Grade 4			-	17.8	19.0
Grade 5			-	20.5	20.8
Grade 6			14.3	14.6	20.4
Secondary:					
English/Language Arts			13.9	18.3	17.1
Foreign Languages			12.3	16.9	19.1
Mathematics			15.8	18.0	18.1
Science			13.5	17.1	19.1
Social Studies			14.7	18.2	19.5

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Texas Academic Performance Report
2015-16 Campus Profile

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District Name: ROMA ISD
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 Campus Number: 214903042

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	80.2	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	70.9	88.3%	55.0%	64.3%
Professional Support	59.6	74.2%	44.0%	50.5%
Campus Administration (School Leadership)	7.3	9.1%	7.0%	9.8%
	4.0	5.0%	3.0%	2.9%
Educational Aides:	9.4	11.7%	13.0%	9.6%
Total Minority Staff:	79.0	98.4%	98.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.1%
Hispanic	58.3	97.9%	96.7%	26.0%
White	1.3	2.1%	2.2%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	31.1	52.2%	34.9%	23.5%
Females	28.5	47.8%	65.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	52.0	87.3%	79.8%	74.7%
Masters	7.6	12.7%	20.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	6.5%	7.4%	8.1%
1-5 Years Experience	15.5	26.0%	21.7%	27.3%
6-10 Years Experience	14.6	24.5%	24.5%	21.7%
11-20 Years Experience	17.3	29.1%	34.5%	27.3%
Over 20 Years Experience	8.3	13.9%	12.0%	15.7%
Number of Students per Teacher	10.3	n/a	14.1	15.2

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Staff Information

	Campus	District	State
Average Years Experience of Teachers:	10.9	10.7	10.9
Average Years Experience of Teachers with District:	9.8	9.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,055	\$44,772	\$45,507
1-5 Years Experience	\$46,620	\$46,830	\$47,996
6-10 Years Experience	\$49,901	\$49,849	\$50,459
11-20 Years Experience	\$53,144	\$52,603	\$53,794
Over 20 Years Experience	\$61,781	\$61,608	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,528	\$51,175	\$51,891
Professional Support	\$59,461	\$61,357	\$61,145
Campus Administration (School Leadership)	\$72,605	\$72,188	\$75,654
Instructional Staff Percent:	n/a	59.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	375	61.1%	66.8%	18.3%
Career & Technical Education	91	14.8%	19.2%	24.3%
Gifted & Talented Education	62	10.1%	9.4%	7.7%
Special Education	49	8.0%	5.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	1.4%	5.9%
Career & Technical Education	1.0	1.7%	4.9%	4.4%
Compensatory Education	6.8	11.4%	5.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	47.1	79.1%	82.2%	72.6%
Special Education	4.3	7.2%	6.0%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:
PEIMS Financial Standard Reports/
2014-2015 Financial Actual Report

^W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^W Indicates results are masked due to small numbers to protect student confidentiality.

^L Indicates zero observations reported for this group.

^{na} Indicates data reporting is not applicable for this group.

^{na} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^W Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.