Independent Auditor's Report and Financial Statements For the Year Ended June 30, 2016



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INDEPENDENT AUDITOR'S REPORT

Board of Directors California Montessori Project Shingle Springs Campus Carmichael, CA

Report on the Financial Statements

We have audited the accompanying financial statements of California Montessori Project – Shingle Springs Campus (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, cash flows and functional expenses for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Board of Directors California Montessori Project Shingle Springs Campus

Opinion

In our opinion, the financial statements referred to on page one present fairly, in all material respects, the financial position of the School as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The accompanying supplementary schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated December 12, 2016 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

VICENTI, LLOYD & STUTZMAN LLP

Vunt: Floyd + Stutym UP

Glendora, CA December 12, 2016

STATEMENT OF FINANCIAL POSITION June 30, 2016

Assets

Current assets	
Cash on hand and in banks	\$ 1,618,764
Accounts receivable - federal and state governments	444,531
Deposits and prepaid assets	 44,929
Total current assets	2,108,224
Non-current assets	
Property, plant and equipment, net	 10,850,489
Total assets	\$ 12,958,713
Liabilities and Net Assets	
Current liabilities	
Accounts payable	\$ 334,728
Compensated absences	54,014
Amounts held for others	157,349
Notes payable, current portion	 85,442
Total current liabilities	 631,533
Non-current liabilities	
Notes payable, net of current portion	 5,186,607
Net assets	
Unrestricted - capital assets, net of related debt	5,578,440
Unrestricted	1,196,544
Temporarily restricted	 365,589
Total net assets	 7,140,573
Total liabilities and net assets	\$ 12,958,713

STATEMENT OF ACTIVITIES For the Year Ended June 30, 2016

			Ten	porarily	
	Uni	restricted	Restricted		 Total
Revenues					
Revenue from state sources:					
State aid	\$	2,003,338	\$	-	\$ 2,003,338
Other state revenue		444,384		15,665	 460,049
Total revenue from state sources		2,447,722		15,665	2,463,387
Revenue from federal sources		45,927		-	45,927
Revenue from local sources:					
In-lieu property tax		1,036,092		_	1,036,092
Other local revenue		435,392		_	435,392
Total revenue from local sources		1,471,484			 1,471,484
Total revenues		3,965,133		15,665	3,980,798
Expenses					
Program services:					
Instruction		2,332,961		-	2,332,961
Instruction-related services		603,933		-	603,933
Pupil services		5,150		-	5,150
Support services:					
General administration		420,164		-	420,164
Plant services		206,349		-	206,349
Interest		11,340		-	11,340
Depreciation		350,610			 350,610
Total expenses		3,930,507			 3,930,507
Change in net assets		34,626		15,665	50,291
Net assets - beginning of year		6,740,358		349,924	7,090,282
Net assets - end of year	\$	6,774,984	\$	365,589	\$ 7,140,573

STATEMENT OF CASH FLOWS For the Year Ended June 30, 2016

CASH FLOWS FROM OPERATING ACTIVITIES:	
Change in Net Assets	\$ 50,291
Adjustments to reconcile change in net assets	
to net cash flows from operating activities:	
Depreciation	350,610
(Increase) decrease in operating assets:	
Accounts receivable - federal and state governments	(342,490)
Accounts receivable - other	6,729
Deposits and prepaid expenses	(43,509)
Increase (decrease) in operating liabilities:	
Accounts payable	121,176
Compensated absences	(41,621)
Amounts held for others	 4,616
Net cash flows from operating activities	 105,802
CASH FLOWS FROM INVESTING ACTIVITIES:	
Purchases of property, plant and equipment	 (671,951)
Net cash flows from investing activites	 (671,951)
CASH FLOWS FROM FINANCING ACTIVITIES:	
Repayment of notes payable	(582,088)
Net cash flows from financing activities	(582,088)
Net change in cash and cash equivalents	(1,148,237)
Cash and cash equivalents at the beginning of the year	2,767,001
Cash and cash equivalents at the end of the year	\$ 1,618,764
SUPPLEMENTAL INFORMATION:	
Interest paid during the fiscal year	\$ 11,340

STATEMENT OF FUNCTIONAL EXPENSES For the Year Ended June 30, 2016

	Program Services			Management and General									
	Instruction-												
			related				General						
	Instruction		services	Pup	il services	adı	ministration	Pla	nt services	I	nterest	Depreciation	 Total
Salaries and wages	\$ 1,382,977	\$	418,742	\$	2,788	\$	49,728	\$	28,184	\$	-	\$ -	\$ 1,882,419
Pension expense	126,127		17,400		-		-		-		-	-	143,527
Other employee benefits	125,036		23,126		63		2,933		2,698		-	-	153,856
Payroll taxes	33,365		17,560		48		3,608		2,003		-	-	56,584
Other fees for services	245,696		36,170		2,192		363,895		1,618		-	-	649,571
Office expenses	-		36,197		-		-		-		-	-	36,197
Occupancy expenses	-		14,327		-		-		153,516		-	-	167,843
Travel expenses	2,598		1,414		-		-		-		-	-	4,012
Conference and meeting expenses	32,258		364		-		-		-		-	-	32,622
Interest expense	-		-		-		-		-		11,340	-	11,340
Depreciation expense	-		-		-		-		-		-	350,610	350,610
Instructional materials	383,997		32,738		59		-		18,330		-	-	435,124
Other expenses	907		5,895		_						_		 6,802
	\$ 2,332,961	\$	603,933	\$	5,150	\$	420,164	\$	206,349	\$	11,340	\$ 350,610	\$ 3,930,507

NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities – The California Montessori Project, A California Charter School, Inc. (the Schools) was formed to provide a Montessori based educational program to every child in the State of California. California Montessori Project – Shingle Springs Campus (the School) was approved in 2006 by the Buckeye Unified School District (the District) to operate as a separate Charter. The School site is currently located in Shingle Springs. The School is an operating segment of California Montessori Project, Inc., a non-profit Corporation. The School is funded principally through the California Department of Education and the District. The School is governed by a Governing Board consisting of one teacher, one parent, the District Superintendent or designee, one Montessori community member, one business community member, one charter community member, and one public member from the community at large. In addition, the currently employed Director(s) will sit on the Governing Board as non-voting member(s).

The District has granted the charter through June 30, 2019, subject to amendment and renewal. The charter may be revoked by the District only for material violations of the charter, failure to meet student outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provisions of the law.

Each School also has a memorandum of understanding with the sponsoring District whereby the Schools pay the District 1% of the Schools' per pupil Local Control Funding Formula revenues to provide administrative oversight.

Cash and Cash Equivalents – The School's cash and cash equivalents include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

Use of Estimates – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

Basis of Accounting – The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Functional Allocation of Expenses – Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

Basis of Presentation – The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States as prescribed by the Financial Accounting Standards Board.

NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Net Asset Classes – The School reports information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. Net assets of the School are defined as:

- Unrestricted: All resources over which the governing board has discretionary control to use in carrying on the general operations of the School.
- Temporarily restricted: These net assets are restricted by donors to be used for specific purposes. The School's temporarily restricted net assets as of June 30, 2016 are comprised of the following:

\$ 297,375
15,665
50,467
 2,082
\$ 365,589
\$ \$

• Permanently restricted: These net assets are permanently restricted by donors and cannot be used by the School. The School does not currently have any permanently restricted net assets.

Receivables – Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2016. Management believes that all receivables are fully collectible, therefore no provisions for uncollectible accounts were recorded.

Property, Plant and Equipment – Property, plant and equipment are stated at cost if purchased or at estimated fair market value if donated. Depreciation is provided on a straight-line basis over the estimated useful life of the asset.

Contributed Assets and Services – Contributions of donated non-cash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance non-financial assets or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair values in the period received.

Property Taxes – Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the School is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Compensated Absences – Accumulated unpaid employee vacation benefits are recognized as a liability of the School. The compensated absences liability is reported on the statement of financial position. Employees of the School are paid for days or hours worked based upon Board approved schedules which include vacation. Sick leave is accumulated without limit for each employee at the equivalent rate of one day for each full month of service. Sick leave with pay is provided when employees are absent for health reasons.

Revenue Recognition – Amounts received from the California Department of Education are recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in unrestricted net assets if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in temporarily restricted net assets.

Contributions – All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as temporarily restricted. Restricted contributions that are received and released in the same period are reported as unrestricted revenue. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair market value at the date of the promise. Conditional promises to give are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Income Taxes – California Montessori Project is a non-profit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School files informational returns in the U.S. federal jurisdiction, and the state of California. The statute of limitations for federal and California state purposes is generally three and four years, respectively.

Evaluation of Subsequent Events – The School has evaluated subsequent events through December 12, 2016, the date these financial statements were available to be issued.

NOTE 2: CONCENTRATION OF CREDIT RISK

The School maintains bank accounts with numerous institutions. Accounts at each institution are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000. At times, cash in these accounts may exceed the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash in banks.

NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

NOTE 3: PROPERTY, PLANT AND EQUIPMENT

Property, plant and equipment in the accompanying financial statements is presented net of accumulated depreciation. The School capitalizes all expenditures for land, buildings and equipment in excess of \$10,000. Depreciation expense was \$350,610 as of June 30, 2016. A summary of changes in property, plant and equipment as of June 30, 2016 is as follows:

	June 30, 2015		Additions		Retirements		June 30, 2016	
Land	\$	520,307	\$	-	\$	-	\$	520,307
Building		1,167,315		671,951		-		1,839,266
Construction in progress		9,373,590		-		-		9,373,590
Less accumulated depreciation		(532,064)		(350,610)		_		(882,674)
Property, plant and equipment, net	\$	10,529,148	\$	321,341	\$		\$	10,850,489

NOTE 4: NOTES PAYABLE

The School had a loan agreement with a financial institution for \$750,000. The loan bears a variable interest rate that started at 7% per annum and required 38 monthly principal and interest payments in the amount of \$4,991. The note then required 83 additional monthly payments of approximately \$5,283 at an interest rate of 7.61%. This note was paid in full during the year ended June 30, 2016.

The School also has entered into an agreement under the Charter School Facilities Program of the California School Finance Authority. Under this agreement, the School was awarded funding for facilities of which 50% is in the form of a 30 year loan.

The loan carries an interest rate of 3% and requires principal and interest payments to commence on September 1, 2016. No interest accrues prior to the completion of the project. The total amount of award payable was \$10,544,098 and as of June 30, 2016, the loan balance was \$5,272,049.

NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

NOTE 4: NOTES PAYABLE

A summary of the project activity through June 30, 2016 is as follows:

Award Summary	
State Apportionment	\$ 5,272,049
CSFP Lease Amount	 5,272,049
Total OPSC Estimated Project Cost	\$ 10,544,098
Summary of Funding Received	
State apportionment	\$ 5,272,049
CSFP lease amount	 5,272,049
Total funding received as of June 30, 2016	\$ 10,544,098
Summary of Project Costs Incurred	
Project costs incurred prior to July 1, 2015	
Amounts expensed	\$ 132,089
Amounts capitalized as property, plant, and equipment	 9,809,395
Total project costs incurred prior to July 1, 2015	 9,941,484
Project costs incurred July 1, 2015 to June 30, 2016	
Amounts capitalized as property, plant, and equipment	 662,057
Total project costs incurred	
July 1, 2015 to June 30, 2016	 662,057
Total project costs incurred as of June 30, 2016	\$ 10,603,541

Future maturities under notes payable are as follows:

Year Ended	
June 30	
2017	\$ 85,442
2018	116,951
2019	120,508
2020	124,174
2121	127,951
Thereafter	 4,697,023
Total	\$ 5,272,049

NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

NOTE 5: EMPLOYEE RETIREMENT

Multi-employer Defined Benefit Pension Plan

Qualified employees are covered under multi-employer defined benefit pension plans maintained by agencies of the State of California.

The risks of participating in these multi-employer defined benefit pension plans are different from single-employer plans because: (a) assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature, and (c) if the School chooses to stop participating in the multi-employer plan, they may be required to pay a withdrawal liability to the plan. The School has no plans to withdraw from this multi-employer plan.

State Teachers' Retirement System (STRS)

Plan Description

The School contributes to the State Teachers' Retirement System (STRS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by STRS. Plan information for STRS is not publicly available. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2015, total STRS plan net assets are \$181 billion, the total actuarial present value of accumulated plan benefits is \$242 billion, contributions from all employers totaled \$2.55 billion, and the plan is 68.5% funded. The School did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

Funding Policy

Active plan members hired before December 31, 2012 are required to contribute 9.20% of their salary and those hired after are required to contribute 8.56% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. Under the 2014 funding plan, employer contributions on compensation creditable to the program will increase every year for the next seven years, up to 19.10% in 2020–21. The required employer contribution rate for year ended June 30, 2016 was 10.73% of annual payroll. The contribution requirements of the plan members are established and may be amended by State statute.

NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

NOTE 5: EMPLOYEE RETIREMENT

The School's contributions to STRS for the past three years are as follows:

Year Ended	Required		Required		Percent
June 30,	Co	ontribution	Contributed		
2014	\$	86,384	100%		
2015	\$	100,422	100%		
2016	\$	143,527	100%		

NOTE 6: CONTINGENCIES

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.



LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE For the Year Ended June 30, 2016

The California Montessori Project – Shingle Springs Campus (the School) is a California Charter School located in El Dorado County and is sponsored by Buckeye Unified School District (the District). The School was approved by the District in 2006 to operate as a separate Charter. The School is governed by a Governing Board consisting of one teacher, one parent, the District Superintendent or designee, one Montessori community member, one business community member, one charter community member, and one public member from the community at large. In addition, the currently employed Director(s) will sit on the Governing Board as non-voting member(s).

The District has granted the charter through June 30, 2019, subject to amendment and renewal. The charter may be revoked by the District only for material violations of the charter, failure to meet student outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provisions of the law.

Charter School number is: 774

The Board of Directors and the Administrator as of June 30, 2016 were as follows:

BOARD OF DIRECTORS

2 ----

Member	Office	3 year Term Expires
Rob Henderson	Business Representative (Chairperson)	June 2018
Andrea Ridge	Parent Representative – San Juan (Vice Chair)	June 2018
Dave Nelson	Business Representative	June 2017
Jenny Savakus	Community Representative (CFO)	June 2018
Sara Meece	Teacher Representative	June 2018
Wes Pepper	Charter Representative	June 2018
Scott Porter	Parent Representative – Elk Grove	June 2016
Rick Parks	Parent Representative – Capitol	June 2017
Katie Farrell	Parent Representative – Shingle Springs	June 2017
Tamika L'Ecluse	Montessori Representative	June 2018
Carrie Klagenberg	Governing Board Secretary	TBD

ADMINISTRATOR

Gary Bowman Executive Director

SCHEDULE OF INSTRUCTIONAL TIME For the Year Ended June 30, 2016

	Minutes	Instructional	Instructional	
Grade Level	Requirement	Minutes	Days	Status
Kindergarten	36,000	37,800	180	In Compliance
Grade 1	50,400	56,640	180	In Compliance
Grade 2	50,400	56,640	180	In Compliance
Grade 3	50,400	56,640	180	In Compliance
Grade 4	54,000	58,995	180	In Compliance
Grade 5	54,000	58,995	180	In Compliance
Grade 6	54,000	58,995	180	In Compliance
Grade 7	54,000	61,695	180	In Compliance
Grade 8	54,000	61,695	180	In Compliance

SCHEDULE OF AVERAGE DAILY ATTENDANCE For the Year Ended June 30, 2016

	Second Period Report		Annual Report	
	Classroom		Classroom	_
Grades	Based	Total	Based	Total
		_		_
Grades TK/K-3	217.17	217.17	217.10	217.10
Grades 4-6	128.56	128.56	128.06	128.06
Grades 7-8	74.38	74.38	74.00	74.00
Totals	420.11	420.11	419.16	419.16

RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS For the Year Ended June 30, 2016

June 30, 2016 annual financial report net assets	\$	7,361,045
Adjustments and reclassifications:		
Increasing (decreasing) net assets:		
Cash on hand and in banks		41,094
Accounts payable		(23,292)
Compensated absences	_	41,618
Total adjustments and reclassifications:	_	(220,472)

\$ 7,140,573

June 30, 2016 audited financial statement net assets

See independent auditor's report and the notes to the supplementary information.

NOTES THE TO SUPPLEMENTARY INFORMATION For the Year Ended June 30, 2016

NOTE 1 – PURPOSE OF SCHEDULES

Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered by the School and whether the School complied with the provisions of California Education Code.

Schedule of Average Daily Attendance

Average daily attendance is a measurement of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

Reconciliation of Annual Financial Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the net assets of the charter school as reported on the Annual Financial Report form to the audited financial statements.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors California Montessori Project Shingle Springs Campus Carmichael, CA

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of California Montessori Project – Shingle Springs Campus (the School), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, cash flows and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated December 12, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

VICENTI, LLOYD & STUTZMAN LLP

Vunt: floyd + Statzma UP

Glendora, CA

December 12, 2016



INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE

Board of Directors California Montessori Project Shingle Springs Campus Carmichael, CA

We have audited California Montessori Project – Shingle Springs Campus' (the School) compliance with the types of compliance requirements described in the 2015-2016 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel for the year ended June 30, 2016. The School's State compliance requirements are identified in the table below

Management's Responsibility

Management is responsible for the compliance with the State laws and regulations as identified below.

Auditor's Responsibility

Our responsibility is to express an opinion on the School's compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the 2015-2016 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the specific areas listed below has occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on state compliance. Our audit does not provide a legal determination of the School's compliance.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the laws and regulations applicable to the following items:

<u>Description</u>	Procedures Performed
School Districts, County Offices of Education, and Charter Schools:	
Educator Effectiveness	Yes
California Clean Energy Jobs Act	No^1
After School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes

INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE

Procedures
Performed
Yes
Yes
Not applicable
Yes
Yes
Yes
Not applicable
Not applicable
Yes
Not applicable

¹ The School had no expenditures of California Clean Energy Jobs Act funding during the year ended June 30, 2016.

Opinion on State Compliance

In our opinion, the School complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2016.

Purpose of this Report

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the 2015-2016 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

VICENTI, LLOYD & STUTZMAN LLP

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Glendora, CA December 12, 2016

SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2016

All audit findings must be identified as one or more of the following categories:

Five Digit Code	Finding Types
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

There were no findings and questioned costs related to the basic financial statements or state awards for the year ended June 30, 2016.

STATUS OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2016

There were no findings and questioned costs related to the basic financial statements or state awards for the prior year.