Step 2: Identify and Approve Student Starting Points

**Grade Level/Subject**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher(s)**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluator Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| **Level of Preparedness….** | **Evidence Collected** | **Possible Sources of Baseline Data** |
| High (*students prerequisite skills or knowledge are ahead of where they need to be starting this course)* |  | * Results from beginning of course (BOC) **diagnostic tests or performance tasks** (e.g., a department-compiled BOC test; the first interim assessment)
* Results from prior course tests that assess knowledge and skills that are pre-requisite to the current subject/grade.
	+ Overall scale scores
	+ Sub-scores
	+ Performance levels
	+ Percent correct
* Results **can come from tests of the same or different subjects**, as long as the test assessed pre-requisite knowledge and skills
 |
| Medium(*students prerequisite skills or knowledge are where they need to be starting this course)* |  |
| Low(*students prerequisite skills or knowledge are below where they should be starting this course)* |  |

 Teacher has appropriately assessed students’ starting points.

Signature of evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Signature of teacher(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_