**September 12, 2016 - Monday**

**Kagan:** Quiz-Quiz-Trade, “Stand up, hand up, and pair up”

Setup: each student has a spelling card with short a, u, o words

Lesson: Spelling, students will quiz each other with spelling words – say the word, sound out the sounds in the word, then spell the word

1. Teacher tells students, “Stand up, hand up, and pair up”

Find a partner, greet each other

1. Partner A quizzes B

*A: Your word to spell is \_\_\_\_.*

*A: What is your word to spell? (B repeats the word)*

*A: Say the sounds for \_\_\_\_\_. (B says the sounds)*

*A: Spell \_\_\_\_. (B spells the word)*

1. Partner A praises or coaches.

If the answer is correct, A praises.

If the answer is wrong, A coaches.

If partner A coaches, partner A re-asks the question.

Partner B answers the re-asked question.

1. Partner switch roles. Partner B quizzes A.

*B: Your word to spell is \_\_\_\_.*

*B: What is your word to spell? (A repeats the word)*

*B: Say the sounds for \_\_\_\_\_. (A says the sounds)*

*B: Spell \_\_\_\_. (A spells the word)*

1. Partner B praises or coaches.

If the answer is correct, B praises.

If the answer is wrong, B coaches.

If partner B coaches, partner B re-asks the question.

Partner A answers the re-asked question.

1. Partners trade cards and thank each other.
2. Repeat steps 1 – 6 a number of times.

Students should split up, put a hand up, and find a new partner without teacher.

September 14, 2016 – Wednesday

**Kagan:** “Showdown”

Lesson: Math, students have a “Showdown” on odd and even numbers

Setup: each table has a set of cards with a mixture of odd and even numbers and pictures.

1. The teacher gives a showdown hexagon shape to one student on each team to be the Showdown Captain for the first round.
2. The Showdown Captain:
* draws the top card
* reads the number on card
* provides think time.
1. Working alone, all students, including the Showdown Captain, write their answer.
* Privately write “odd” or “even” on their board
* Keep answer covered
* No talking
* “?” for I don’t know
1. When finished, teammates put “Thumbs up” when ready
2. The Showdown Captain calls, “Showdown”
* Show all answers to everyone at table.
1. Teammates show answers simultaneously.

Teammates share thinking or reasons for answer.

“I know this number is odd because one number has no partner.”

“I know this number is even because all the numbers have partners.”

1. The Showdown Captain leads the checking.
* Showdown Captain turns card around for answer.

**Formative assessment: tell whether a number is odd or even.**

**CCSS:** 2.OA.C.3 Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s, write an equation to express an even number as a sum of two equal addends.

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| 1. Titus looks at the picture and says that 10 must be an odd number.

Is Titus correct? Explain why or why not.⃝ ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ ⃝  ⃝ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1. Riley adds 2 and 2. Shandiin adds 5 and 5.

Which statement is true? Circle the correct answer. 1. Riley’s sum is odd and Sarah’s sum is even.
2. Shandiin’s sum is odd and Riley’s sum is even.
3. Both sums are odd.
4. Both sums are even.
 |
| 1. Is 17 and odd number or an even number? Show me how you know. Explain.

17 is a(n) \_\_\_\_\_\_\_number because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | 1. Ms. Salazar says 12 is an odd number. Is she correct or incorrect? Show how you know. Explain.

Ms. Salazar is \_\_\_\_\_\_\_\_\_\_\_\_\_. 12 is a(n) \_\_\_\_\_\_\_number because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |