## Grade K: Unit 2

Recognizing, Counting, Tracking 1-5

## Student Learning Goals:

- I can count up to 5 objects by touching and sliding, saying 1 number as each object is touched.
- I can name the total objects in a group of up to 5 objects.
- I can count objects in different configurations up to 5 .
- I can recognize and write the numerals 1-5.
- I can recognize that in the counting sequence each number said is one more than the last number said.


## Hundreds Chart

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 7 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

I can count by 1 s using this chart.

## Tools/Models/Strategies

## Five Frames/Counters



3 red and 2 yellow make 5 counters.

Connecting Cubes


I can count up to 5 cubes.

## Dot Cards - Subitizing



Dot Cards-Varied Configurations (Example)



Practice Writing Numerals and Words

| one | two | three | four | five |
| :---: | :---: | :---: | :---: | :---: |
| $\vdots$ | $\cdots$ |  |  | $\vdots$ |
|  |  |  |  |  |

## Key Vocabulary:

- Numerals, one, two, three, four, five
- Counting, count on, how many
- First, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth

