SCHOOLWIDE IMPROVEMENT PLAN (SIP)
TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN
TITLE I TARGETED ASSISTANCE (TA) PLAN

2023-2024

NAME OF SCHOOL/PRINCIPAL:
South Tattnall Middle School/Mrs. LaKisha Bobbitt
NAME OF DISTRICT/SUPERINTENDENT:
Tattnall County School System/Dr. Kristen Waters
□ Comprehensive Support School   □ Targeted Support School   X Schoolwide Title 1 School   □ Targeted Assistance Title 1 School   □ Non-Title 1 School   □ Opportunity School

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____
Principal Supervisor _____ Date _____
Principal _____ Date _____
Title 1 Director _____ Date _____
(Title 1 Schools only)

Planning Committee Members

Name	Position/Role	Signature
LaKisha Bobbitt	Principal	
Tori Flowers	Assistant Principal	
Christy Tatum	Academic Coach	
Sherri Williams	School Counselor	
Teresa Thompson	Media Specialist; RtI Coordinator	
Hope Oliver	Read 180 (Exploratory) teacher	
Laura Rahn	Lead SPED teacher	
Karla Hendrix	6th Grade Chairperson; ELA Teacher	
Brooke Thompson	7th Grade Chairperson; ELA Teacher	
Kim Scott	8th Grade Chairperson; Science Teacher	
Pam MacSorley	ESOL Teacher	
Tarsha Brown	Title I Family Engagement Coordinator	
Chelsea Simmons	Paraprofessional	
Shamah Tahan	Migrant SSP/ Parent	

Title I only
The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____
_____

Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
ELA Decrease the number of students in the "Beginning Learner" Category on Georgia Milestones End of Grade Test 5th Grade: 32% 6th Grade: 40% 7th Grade: 44% 8th Grade: 30%	Spring 2023 End of Grade (EOG) Georgia Milestones Assessment	All teachers	EOG Individual Student Reports – Parent Copy
ELA Decrease the percentage of students that are in the "Remediate Learning for Mastery" Section per each ELA domain Domain: Reading & Vocabulary 5th Grade: 64% 6th Grade: 70% 7th Grade: 70% 8th Grade: 67% Domain: Key Ideas and Details 5th Grade: 53% 6th Grade: 79% 7th Grade: 72% 8th Grade: 66% Domain: Craft and Structure 5th Grade: 72% 6th Grade: 66% 7th Grade: 69 % 8th Grade: 658% Domain: Vocabulary Acquisition & Use 5th Grade: 57% 6th Grade: 50% 7th Grade: 62% 8th Grade: 52%	Spring 2023 End of Grade (EOG) Georgia Milestones Assessment	All Teachers	EOG Individual Student Reports – Parent Copy

Domain: Reading Literary Text 5th Grade: 65% 6th Grade: 65% 7th Grade: 64% 8th Grade: 60% Domain: Reading Informational Text 5th Grade: 59% 6th Grade: 67% 7th Grade: 69% 8th Grade: 61% Domain: Writing & Language 5th Grade: 62% 6th Grade: 60% 7th Grade: 67% 8th Grade: 63% Domain: Writing 5th Grade: 58% 6th Grade: 52% 7th Grade: 59% 8th Grade: 62% Domain: Language 5th Grade: 67% 6th Grade: 60% 7th Grade: 73% 8th Grade: 53%			
ELA Decrease the percentage of students "Below Grade Level" in reading 5th Grade: 38% (Below 830L) 6th Grade: 53% (Below 925L) 7th Grade: 45% (Below 970L) 8th Grade: 34% (Below 1010L)	Spring 2023 End of Grade (EOG) Georgia Milestones Assessment i-Ready and USA Test Prep Data.	All teachers	EOG Individual Student Reports – Parent Copy
Student Behavior **2022-2023** 582 Office Discipline Referrals (ODRs)	Educator's Handbook	All Teachers	Parental Contact

88 students receiving 3 or more ODRs Goal--Reduce by 9 students during the 2023-2024 school year.			

SMART GOAL #1: To reduce the percentage of level 1 learners by decreasing the number of students reading below grade level by 10% and increase the number of students above grade level by 8% in the 2023-2024 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

Curriculum Standard 1: Uses systematic, collaborative planning processes so that teachers share an understanding of expectations for standards, curriculum, assessment and instruction.
 	
Instruction Standard 3: Establishes and communicates clear learning targets and success criteria aligned to curriculum standards
 	
Instruction Standard 7: Provides feedback to students on their performance on the standards or learning targets
	All Students Migrant Minority SPED EL ED Homeless Foster with an emphasis on students reading below grade level	**Monitor, provide feedback, and support the implementation of:**
		● Class size reduction teachers
		● Implementation of keys to literacy-- main idea development, summarization, on time reading, question generation, metacognitive strategies to include professional learning for teachers to help struggling readers by implementation of vocabulary & reading engagement strategies, and monitoring (conferencing and observing)
		● iReady data that is reflective of Lexile progress
		● Conferencing with students during "data chats"; Setting Goals with students
		● Twice during the nine weeks, iReady standards based instruction for all students
		● For green level iReady students: weekly USA Test Prep implementation with at least two 25 minute ELA segments
		● For red level and yellow level iReady students: weekly iReady implementation:
		  ● 6th & 7th Grades: 45 minutes and passing 2 lessons during ELA and/or SS
		  ● 8th Grades: for two 25 minute segments
		● During homeroom, students will participate in:
		  ● M, W, F - Independent Reading
		  ● T & Th -"What I Need" (WIN) time: iReady (my Pathway or teacher assigned lessons), USATestPrep, iXL, Independent Reading
		
		Group students not meeting standards according to assessment results and assign them to instruction that occurs during school.
		● Implement RTI or classroom interventions with students who are at below reading level status
		● Identified students reading below grade level receive reading remediation during exploratory via reading specialist & Read 180 program
		● Offer Spring 2024 after school tutoring sessions on Monday afternoons (3:15 to 4:15pm) for students
			Individual student progress, data forms, Collaborative planning documentation, professional learning activities and minutes	**School Leaders Demonstrate:**
				● Knowledge of implementation status for actions, strategies, and interventions in reading.
				● Clear guidance and implementation
				
				Teachers Demonstrate:
				● An understanding of data and implement changes necessary to impact student learning
				● Awareness and internalization of what is expected of collaborative planning
				
				Students Demonstrate:
				● An understanding of LEXILE scores and actions required for them to enhance their reading achievement
				● Participation in keys to literacy best practice
					Weekly Collaborative Planning by teachers to monitor program implementation and student performance
					
					Monthly data reports to ELA Team concerning student progress
					
					Provide individual student performance data
					
					On-going professional learning for teachers in the area of keys to literacy
						L4GA Funding for reading resources including consumables and software (decoding, comprehension, higher Lexile texts)
						
						iReady
						
						Funding for tutoring services
						
						Novels
						
						Professional Learning
						
						USA Test Prep
						
						Read180
						
						GMAS EOG
						
						GAA
						
						Consolidation of Funds – Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA & Title IVA transferred into Title IA)

		reading below grade level according to GMAS and iReady Lexiles ● Reading Specialist to assist in 6th Grade Science/Social Studies class during Block 4 to help with reading in the content area **SWP updated as needed throughout the school year based on data**				L4GA, ESSER III ARP, STEM/STEAM etc.

SMART GOAL #2: With continued implementation of Positive Behavioral Intervention and Supports (PBIS), we will decrease the number of students receiving 3 or more office discipline referrals by 10% during the 2023-2024 school year as compared to 2022-2023 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	**Evidence**		
Family and Community Engagement 1: Creates an environment that welcomes, encourages, and connects family and community members to the school **School Culture 4:** Supports the personal growth and development of students **Instruction Standard 7:** Provides feedback to students on their performance on the standards or learning targets	All Students Migrant Minority SPED EL ED Homeless Foster All teachers PBIS Team	**PBIS Team meets monthly to implement and monitor a comprehensive student behavior plan** ● Consider ways to establish an inviting learning environment that welcomes and encourages families into the school ● Regular communication to families about behavior and the school expectations ● Analyze behavior data - monthly; The grade level representative gives monthly updates to grade level personnel during grade level meetings ● Ongoing adjustments made based on behavior data ● Recognition for positive student behavior through the school year ● Recognition of positive student behavior on the bus - monthly **The school staff consistently provides a comprehensive system of support to promote positive student behavior** ● Teachers collaborate on desirable behaviors along with non-negotiable behaviors. ● Teachers teach behavior expectations that focus on social/emotional intelligence through schoolwide/classroom matrix-- taught at beginning and midpoint but modeled and reminded daily ● Support staff, including the school counselor, are utilized to reinforce social/emotional learning to students at Tier 2-3 Level of behavior ● Ensure RTI protocol is in place for students receiving four referrals ● Check & Connect; Choose Love; "Mental Health Counseling"; "Character Education"	Monthly behavior reports by teacher and grade level; PBIS monthly review of student behavior; Grade level meeting agenda	**School Leaders Demonstrate:** ● Monthly behavior reports to PBIS Team by grade level, teacher and student ● Implement incentives and rewards ● Communicate appropriate school behavior expectations with families **Teachers Demonstrate:** ● Understanding of what the school policy is for student behavior ● Keep accurate incident reports ● Documenting regular communication with families when behavior is impacting learning ● Referrals to school counselor and administrators as necessary **Students Demonstrate:** ● Knowledge of expectation of school behavior and the benefits of good behavior on academic performance	Review of Behavior reports Regular communication with parents on behavior expectations as well as the data of their own child's behavior Incentives to celebrate positive student behavior Goals and strategies in the behavior protocol continually evaluated by the PBIS team as to its effectiveness and adjusting as needed.	**Student Incentive Fundraisers** Professional learning for teachers Incentives for students to decrease ODRs Behavior Tracking System & Educator Handbook Funding for manipulatives to assist with behavior strategies, cyber bullying and interventions, bullying prevention and intervention

Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
New teacher orientation program, "New Teacher Academy", assists new personnel in an effort to help them transition into their new teaching position	2023-2024	Stipend to each new teacher	TCBOE	TCBOE, Administration, Academic Coach, Mentor	New teacher orientation agendas, TKES documentation for new teachers, walkthrough observations
New teacher mentors that assist throughout the year in an effort to promote teacher retention	2023-2024	Stipend to each mentor	TCBOE	TCBOE, Administration, Academic Coach	Mentor documentation of service, TKES documentation for new teacher
New Teacher - Amie Dean Classroom Management training	August 2023	None	Dr. Kristen Waters & Mr. David Tucker, New Teacher Academy	Sign In Sheets	Attendance log from FDRESA
Leadership/Data Analysis Team Meeting	2023-2024	None	Leadership Team	Sign In Sheet	Sign In Sheet/Agenda
McKinney-Vento Homeless Training	August 2023	None	Mrs. LaKisha Bobbitt, principal	Sign in Sheet	PPT/Sign in sheet
Free Breakfast and Free Lunch for all students, this includes: Economically Disadvantaged, Minority, Migrant, Homeless, Foster, EL, and Students with Disabilities	2023-2024	TCBOE	TCBOE Food Nutritionist	Tina Merrill, STMS Lunchroom manager	Morning Breakfast log sheets Lunch log sheets
Literacy training from FDRESA to help **all teachers** with implementing strategies to help increase student reading levels by encouraging student engagement for all learners to include: Economically Disadvantaged, Minority, Migrant, Homeless, Foster, EL, and Students with Disabilities	2023-2024	TCBOE; FDRESA	TCBOE; FDRESA; All teachers	FDRESA, Administrative observations	Teacher lesson plans, PLC agendas, TKES teacher documentations, student work samples

Student software aimed at improving assessment strategies as well as assisting with remediation and acceleration techniques & to enhance teacher instruction	2023-2024	iReady, iXL, USATestPrep; Read 180	TCBOE; Teresa Thompson, STMS Media Specialist; STMS Teachers	Administrative observations, Lesson plans	Lesson plans, student usage reports, student diagnostic reports, student achievement reports
Purchase of instructional supplies for student use and for student projects to include math manipulatives	2023-2024	TCBOE	TCBOE	Administrative observations, lesson plans, Academic Coach visit	Lesson plans, Student work samples (projects)
Supplemental Texts, Novels for the ELA classrooms	2023-2024	TCBOE/L4GA Grant	ELA Teachers; Academic Coach	Administration; ELA Teachers	Lesson plans, Student Lexile reports
Educational field trips for students to supplement instructional standards to include cost of travel	2023-2024	TCBOE	TCBOE STMS Staff	Administration, all teachers, Academic Coach	Field Trip Request Forms, Content Area Standards, Learning Reflection
A PBIS team has been selected and trained in order for the team to assist the administration with the determination of strategies to positively affect student behavior across grade levels	2023-2024	TCBOE; GADOE	TCBOE; Administration; PBIS team members	PBIS Team Members, Administration	PBIS monthly meeting agendas and minutes
Response to Intervention/MTSS will provide targeted Tier II and III evidence based interventions (iReady, iXL, Progress Learning, Repeated Readings, Read 180, Story Detective, HELPS, Check & Connect, "Choose Love (Social/Emotional Learning), (FBA/BIP) to the RTI Behavior Interventions) for students to include: Economically Disadvantaged, Minority, Migrant, Homeless, Foster, EL, and Students with Disabilities	2023-2024	TCBOE	Teresa Thompson, STMS RtI Coordinator	Administration, all teachers	Grade Level Meeting Agenda and Minutes; Parent Meetings; Walkthrough observations
Special education teachers and regular classroom teachers will participate in SSIP Co-Teaching training in an effort to more effectively address the needs of special education students in the inclusion model	2023-2024	TCBOE; GLRS; Mrs. Lisa Trim	TCBOE; GLRS; Administration;	Baseline review of co-teaching model, administrative observations, lesson plans,	Teacher lesson plans, PLC agendas, TKES teacher documentations, students work samples, and student grades

GACE test registration for teachers to receive "Professionally Qualified" status; purchase study guides	2023-2024	TCBOE	TCBOE, Administration, Attendance of Teacher	Administrative approval, teacher placement	Teacher GACE report; certification report
ESOL Review/Update to all faculty members in an effort to provide current instructional strategies with differentiation tips for ESOL students – Use of WIDA standards to improve instruction	2023-2024	Teacher Salary	Pam MacSorley, ESOL teacher	Administrative observations, lesson Plans, Agenda, sign in sheet, materials presented during redelivery to all instructional staff at school	Student testing data, Student classroom grades, Student ACCESS scores
Student software aimed at improving language acquisition for ESOL students	2023-2024	English in a Flash, Rosetta Stone	TCBOE; Teresa Thompson, STMS Media Specialist; STMS Teachers	Administrative observations, lesson plans	Lesson plans, student usage reports, student diagnostic reports, student achievement reports pre and post
Gifted and ESOL endorsement for regular education teachers	2023-2024	TCBOE	TCBOE; Administration	TCBOE, administration	Endorsement credentialing; master schedule course offerings; teacher placement; student placement
ESOL teacher professional learning to include registration, travel reimbursement	2023-2024	TCBOE	TCBOE; Administration	TCBOE, administration	Redelivery to all instructional staff; sign in sheets
WIDA training and instructional materials	2023-2024	TCBOE	Pam MacSorley, ESOL teacher	Tisha Holland, administration	ACCESS scores
Migrant Paraprofessional for assistance of migrant students in reading & math via inclusion model once a week. Migrant paraprofessional assists students determined to be a priority for service (PFS). Migrant summer school if funds permit.	2023-2024	TCBOE	Shamah Tahan	Administration, ELA and Math teachers	Timesheet, Priority for Service list, GMAS scores
Agendas & Handbooks, parent newsletters	2023-2024	TCBOE	TCBOE	Tisha Holland, administration	Perception/survey data on improvement in communication
Tutoring for students in need of remediation assistance	January 2024 - April 2024	TCBOE	TCBOE	Administration, ELA teachers	iReady data; GMAS scores
Co-Teachers to support SWD, Migrant Inclusion Model with Mrgrant SSP,, ESOL Pull Out Class	2023-2024	TCBOE	SPED teachers; Migrant Para; ESOL teacher	Nicole Balkcom, District SPED ; Tisha Holland, Federal Funding; administration	GMAS scores, iReady scores,

STEM professional learning provided to staff for implementation of STEM curriculum in all content areas and exploratory.	2023-2024	TCBOE	All Teachers	STEM Coordinator; Administration	Lesson plans, Observations, Walkthrough by FDRESA Stem Facilitator and GADOE Facilitator
STEM business partnerships established through Project Based Learning (PBL) will provide learning opportunities through mentoring, onsite or classroom demonstrations.	2023-2024	None	All Teachers	STEM Coordinator, Administration	Lesson plans, Observations, STEM Notebook
TCHS 9th Grade Preview Registration	February 2024	None	8th Grade Teachers, Academic Coach	Sign In sheet	Information packets to go home for parents and students to review
Career Education Counseling - Requirements for Georgia Bridge Program; Georgia College and Information System GCIS Dual Credit Courses	March - May 2024	None	Counselor, students	Interest inventory; Cluster Survey; Research Careers & Student Led Conference with parents	Grade Level Reports; Career Clusters in individual portfolios
Upcoming 6th Graders Orientation and Tour	May 2024	None	Principal, Assistant Principal, Academic Coach, Counselor, 6th Grade Teachers, GES 5th Grade Students & Teachers	Climate survey, health survey	Parent Flyer, Newsletter
PBIS Kickoff	August 2023	None	Teresa Thompson, PBIS Coordinator; Mrs. LaKisha Bobbitt, Principal; Teachers	PBIS Meeting Sign in sheets	Student Handbook, Parent Flyer, weekly email blast, REMIND
Engaging Students with Poverty in MInd by Eric Jensen - Book study; data analysis	STMS - August 2023	TCBOE	Christy Tatum, Academic Coach	survey; questionnaire	Agenda & Sign in sheets

Parent Engagement and Communication - notices sent to EL parents in home language whenever possible. EL parents are signed up for parent portal accounts by the school registrar at the county-wide EL parent meeting. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in translation. All schools have use of the TransAct website, Google Translate, and Microsoft Translator for translation help. All schools have iPad that can be used for voice to voice translation. Each spring, EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent meetings that would help the parents to provide academic assistance to their students.

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Sixth Grade Orientation and Open House	July 2023	Teacher Salary	Administration, Front Office Staff, 6th Grade Teachers, SPED teachers, PE/EXP Teachers	Stakeholders Surveys	Agenda; Sign-in sheets; Teacher syllabus in classroom
Family & Parent Engagement Coordinator (Tarsha Brown) – The Tattnall County School System has hired this position to aid in all parental involvement	2023-2024	TCBOE – Salary	Tarsha Brown	Stakeholders Surveys	Job description, timesheets, list of activities
STMS Open House for 7th & 8th Grades	July 2023	Teacher Salary	All STMS Faculty	Parent Attendance Number	Sign-In Sheets
Grade Level Night Literacy Night/Book Fair STEM/STEAM Science night Career Fair	September 2023 October 2023 February 2024 April 2024	Teacher Salary	All STMS Faculty	Parent Attendance	Sign-In Sheets
Parent Portal - school registrar helps to enroll EL parents at county-wide ESOL parent meeting	2023-2024	TCBOE	Lynna Hilliard, TCBOE, Technology Coordinator; Rhonda McPherson, STMS Registrar	Interactive hits on website	Parent Registration; Interactive hits on website
District Level/School Level CNA, DIP, SIP Meetings	2023-2024	TCBOE; teacher salary	Tisha Holland, Director of Federal Programs LaKisha Bobbitt, Principal	Surveys, questionnaires Annual TINA Survey	Agenda, Sign in Sheets Meetings & Annual TINA Surveys

School Improvement Plan (SIP) available on school website in English & Spanish or other language The schoolwide plan/SIP is updated as needed throughout the school year based on data.	2023-2024	none	Christy Tatum, Academic Coach Teresa Thompson, Media Specialist	n/a	Screenshot of website posting
District & School Level Parent and Family Engagement Policy/Plan - made available in student handbook, Title IA meetings, district/school websites	2023-2024	TCBOE	Tisha Holland, Federal Funding Christy Tatum, Academic Coach	Surveys/ questionnaires/feedback	Survey results
STMS email blast via echalk	2023-2024	TCBOE	Teresa Thompson, STMS Media Specialist; All Faculty	Interactive hits on <u>website</u>	Class pages on <u>website</u>; Teacher events calendar; School events calendar
REMIND, School Messenger, eChalk to be used as a way to communicate with Parents	2023-2024	TCBOE	TCBOE, administration, teachers	Tisha Holland, administration	Perception/survey data on improvement in communication
Parent/Teacher Meetings; 504 Meetings; SPED Meetings	2023-2024	Teacher Salary	All Teachers; Sherri Williams, STMS Counselor	Student Progress Reports	Agenda, Signed documentation of meeting, teacher notes, etc.
Optional services through APEX, Pineland Mental Health, Telehealth, Teletheraphy, Character Traits, Check & Connect, Check In/Check Out	2023-2024	TCBOE	Services provided by contracted individuals; Sherri Williams, STMS Counselor	Reports	Signed documentation of meetings
ESOL parent meetings- informational meeting <u>in an effort to</u> connect the parent to the school and school processes	January 2024	Teacher Salary	Pam MacSorley, STMS ESOL teacher	Survey results	Agenda, Sign-in sheets, minutes, parent handouts
Migrant PAC meeting- to promote a better relationship between the child's home and school, thus improving his/her opportunity to take full advantage of an education and to provide interested parties to make suggestions or recommendations	2023-2024	Teacher Salary Title IC	Shamah Tahan	Spring Survey evaluation	Agenda, Sign-in sheets, minutes, parent handouts