# Wißliam Cullen Bryant High School "The Relentless Quest for Excellence" Namita Dwarka, Príncipal 

## WC Bryant HS Admissions Policy

At Bryant HS, we currently have two screened programs: Math \& Science Institute; and Forensic Science \& Law Institute. In order to evaluate applicants to these rigorous programs, each student will be assessed on the following components:

- Attendance
- Punctuality
- NYS ELA performance score
- NYS Math performance score
- $7^{\text {th }}$ grade weighted ELA report card grade
- $7^{\text {th }}$ grade weighted Math report card grade
- $7^{\text {th }}$ grade weighted Science report card grade *
- $7^{\text {th }}$ grade weighted Social Studies report card grade*

Shown below are two rubrics describing the weight of each of the components; one rubric for Math \& Science Institute and one for the Law and Forensics Institute. Note that the weights of the components for each of the two screened programs are different.

## Math \& Science Institute Admission Policy

The rubric below outlines the weight distributions of the components used to evaluate applicants for the Math \& Science Institute.

| Component | Weight (Points) | Scores |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance | $\begin{gathered} 150 \\ (15.0 \%) \end{gathered}$ | The following scale will apply: |  |  |  |  |  |  |  |
|  |  | Points 150 | 130 | 100 | 80 | 60 | 30 | 20 | 0 |
|  |  | $\#$ <br> ABS | 2-3 | 4-5 | 6-8 | 9-10 | 11-12 | 13-14 | 15+ |
| Punctuality | 50 (5.00\%) | The following scale will apply: |  |  |  |  |  |  |  |
|  |  | Points 50 | 40 | 30 | 20 | 10 | 0 |  |  |
|  |  | \# $0-1$ <br> Days  <br> Late  | 2-3 | 4-5 | 6-8 | 9-10 | 10+ |  |  |
| NYS ELA | $\begin{gathered} 125 \\ (12.5 \%) \end{gathered}$ | Level 1 $0-50$ pts | Level 2 <br> 51-75 pts |  | $\begin{gathered} \text { Level } 3 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |  | Level 4 101-125 pts |  |
| NYS Math | $\begin{gathered} 175 \\ (17.5 \%) \end{gathered}$ | Level 1 $0-25 \mathrm{pts}$ | Level 2$26-75 \mathrm{pts}$ |  | $\begin{gathered} \text { Level } 3 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |  | Level 4 101-175 pts |  |
| Subject - ELA | $\begin{gathered} 100 \\ (10.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-75 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |
| Subject - Math | $\begin{gathered} 150 \\ (15.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-100 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 101-150 \mathrm{pts} \end{gathered}$ |  |
| Subject - Science | $\begin{gathered} 150 \\ (15.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-100 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 101-150 \mathrm{pts} \end{gathered}$ |  |
| Subject - Social Studies | $\begin{gathered} 100 \\ (10.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-75 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 75-100 \mathrm{pts} \end{gathered}$ |  |

## Forensic Science \& Law Academy Admission Policy

The rubric below outlines the weight distributions of the components used to evaluate applicants for the Forensic Science \& Law Academy.

| Component | Weight (Points) | Scores |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance | 150 (15.0\%) | The following scale will apply: |  |  |  |  |  |  |  |
|  |  | Points 150 | 130 | 100 | 80 | 60 | 30 | 20 | 0 |
|  |  | \#  <br> ABS $0-2$ | 3-5 | 6-8 | 9-11 | 12-13 | 14-15 | 16-17 | 17+ |
| Punctuality | 50 (5.00\%) | The following scale will apply: |  |  |  |  |  |  |  |
|  |  | Points 50 | 40 | 30 | 20 | 10 | 0 |  |  |
|  |  | \#  <br> Days <br> Late $0-1$ | 2-3 | 4-5 | 6-8 | 9-10 | 10+ |  |  |
| NYS ELA | 175 (18\%) | Level 1 50 pts | Level 2 100 pts |  |  | Level 3 125 pts |  | Level 4 180 pts |  |
| NYS Math | 125 (12\%) | Level 1 25 pts | Level 2 <br> 75 pts |  |  | Level 3 100 pts |  | Level 4 120 pts |  |
| Subject - ELA | 150 (15.0\%) | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-100 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 101-150 \mathrm{pts} \end{gathered}$ |  |
| Subject - Math | 100 (10.0\%) | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-75 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |
| Subject - Science | 100 (10.0\%) | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-75 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |
| Subject - Social Studies | 100 (15.0\%) | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-100 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 101-150 \mathrm{pts} \end{gathered}$ |  |

# Missing NYS ELA and/or Math test scores 

In the event that a student is missing the NYS ELA and/or Math scores, then effort will be made to determine the circumstances for the missing test score(s). If it is determined that the missing test scores where due to extenuating circumstances, then student's overall score will be determined by the remaining components. Specifically, the points allotted for the state tests ( 300 pts ) will be equally distributed among the subject report card grades. The same policy will apply for out-of-state standardized test scores.

## Missing Core Subject Report Card Grades

In the event that a student is missing report card grades for core subjects, then effort will be made to determine the circumstances for the missing report card grades. If it is determined that the missing report card grades where due to extenuating circumstances, then the student's overall score will be determined by the remaining components. Specifically, the points allotted for the report card grades ( 500 pts ) will be equally distributed among the remaining components. The same policy will apply for missing out-of-city report card grades.

## Supplementary Points for Dther Extennating Circumstances

When inconsistent performance has been observed on a student's evaluation components, effort will be made to contact the student's sending school for clarification. When it has been determined by appropriate personnel that a student's score on a component was due to extenuating circumstances, then the student will be awarded a number of points, in the component that was affected by the extenuating circumstances, equal to the average of the proportion of points awarded in each of the other evaluation components.

## Inconsistent or Missing Data

Our school will utilize the conversion table below for non-DOE scores or grades.

| Course Mark | Description | Default Numeric <br> Equivalent |
| :---: | :---: | :---: |
| F | Alpha course grades ( A-F scale) | 55 |
| D- | Alpha course grades (A-F scale) | 60 |
| D | Alpha course grades (A-F scale) | 65 |
| D+ | Alpha course grades (A-F scale) | 68 |
| C- | Alpha course grades (A-F scale) | 73 |
| C | Alpha course grades ( A-F scale) | 75 |
| C+ | Alpha course grades (A-F scale) | 78 |
| B- | Alpha course grades ( A-F scale) | 83 |
| B | Alpha course grades (A-F scale) | 85 |
| B+ | Alpha course grades ( A-F scale) | 88 |
| A- | Alpha course grades (A-F scale) | 93 |
| A | Alpha course grades ( A-F scale) | 95 |
| A+ | Alpha course grades (A-F scale) | 98 |
| E- | Excellent - | 93 |
| E | Excellent | 95 |
| E+ | Excellent+ | 98 |
| G- | Good- | 83 |
| G | Good | 85 |
| G+ | Good+ | 88 |
| S- | Satisfactory - | 73 |
| S | Satisfactory | 75 |
| S+ | Satisfactory + | 78 |
| N- | Needs Improvement- | 60 |
| N | Needs Improvement | 65 |
| N+ | Needs Improvement+ | 68 |
| U | Unsatisfactory | 55 |
| ME | Mastery - Exceeds standards | 95 |
| MA | Mastery - Above standards | 85 |
| MT | Mastery - Meets standards | 75 |
| MP | Mastery - Approaching standards | 65 |
| MB | Mastery - Below standards | 55 |
|  |  | 9 |

## Arts a Mumanities Institute Admission Policy

The rubric below outlines the weight distributions of the components used to evaluate applicants for the Arts \& Humanities Institute.

| Component | Weight (Points) | Scores |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance | $\begin{gathered} 150 \\ (15.0 \%) \end{gathered}$ | The following scale will apply: |  |  |  |  |  |  |  |
|  |  | Points 150 | 130 | 100 | 80 | 60 | 30 | 20 | 0 |
|  |  | $\#$ <br> ABS | 2-3 | 4-5 | 6-8 | 9-10 | 11-12 | 13-14 | 15+ |
| Punctuality | 50 (5.00\%) | The following scale will apply: |  |  |  |  |  |  |  |
|  |  | Points 50 | 40 | 30 | 20 | 10 | 0 |  |  |
|  |  | \# $0-1$ <br> Days <br> Late  | 2-3 | 4-5 | 6-8 | 9-10 | 10+ |  |  |
| NYS ELA | $\begin{gathered} 175 \\ (17.5 \%) \end{gathered}$ | Level 1 50 pts | Level 2 100 pts |  |  | Level 3 <br> 125 pts |  | Level 4 175 pts |  |
| NYS Math | $\begin{gathered} 125 \\ (12.5 \%) \end{gathered}$ | Level 1 <br> 25 pts | Level 2 <br> 75 pts |  |  | Level 3 100 pts |  | Level 4 125 pts |  |
| Subject - ELA | $\begin{gathered} 150 \\ (15.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-100 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 101-150 \mathrm{pts} \end{gathered}$ |  |
| Subject - Math | $\begin{gathered} 100 \\ (10.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-75 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |
| Subject - Science | $\begin{gathered} 100 \\ (10.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-75 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |
| Subject - Social Studies | $\begin{gathered} 100 \\ (15.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-100 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 101-150 \mathrm{pts} \end{gathered}$ |  |

## Business a Technology Institute Admission Policy

The rubric below outlines the weight distributions of the components used to evaluate applicants for the Business \& Technology Institute.

| Component | Weight (Points) | Scores |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance | $\begin{gathered} 150 \\ (15.0 \%) \end{gathered}$ | The following scale will apply: |  |  |  |  |  |  |  |
|  |  | Points 150 | 130 | 100 | 80 | 60 | 30 | 20 | 0 |
|  |  | $\#$ <br> ABS | 2-3 | 4-5 | 6-8 | 9-10 | 11-12 | 13-14 | 15+ |
| Punctuality | 50 (5.00\%) | The following scale will apply: |  |  |  |  |  |  |  |
|  |  | Points 50 | 40 | 30 | 20 | 10 | 0 |  |  |
|  |  | \# $0-1$ <br> Days <br> Late  | 2-3 | 4-5 | 6-8 | 9-10 | 10+ |  |  |
| NYS ELA | $\begin{gathered} 100 \\ (10.0 \%) \end{gathered}$ | Level 1 25 pts | Level 2 50 pts |  |  | Level 3 <br> 75 pts |  | Level 4 100 pts |  |
| NYS Math | $\begin{gathered} 200 \\ (20.0 \%) \end{gathered}$ | Level 1 50 pts | Level 2 100 pts |  |  | Level 3 150 pts |  | Level 4 200 pts |  |
| Subject - ELA | $\begin{gathered} 100 \\ (10.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-75 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |
| Subject - Math | $\begin{gathered} 200 \\ (20.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-50 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 51-100 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 101-50 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 151-200 \mathrm{pts} \end{gathered}$ |  |
| Subject - Science | $\begin{gathered} 100 \\ (10.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-75 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |
| Subject - Social Studies | $\begin{gathered} 100 \\ (10.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 26-50 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 51-75 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |

## Advancement Via Individual Determination (AVID) Program Admission Policy

The rubric below outlines the weight distributions of the components used to evaluate applicants for the Advancement Via Individual Determination (AVID) Program.

| Component | Weight (Points) | Scores |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance | $\begin{gathered} 150 \\ (15.0 \%) \end{gathered}$ | The following scale will apply: |  |  |  |  |  |  |  |
|  |  | Points 150 | 130 | 100 | 80 | 60 | 30 | 20 | 0 |
|  |  | $\#$ <br> ABS | 2-3 | 4-5 | 6-8 | 9-10 | 11-12 | 13-14 | 15+ |
| Punctuality | 50 (5.0\%) | The following scale will apply: |  |  |  |  |  |  |  |
|  |  | Points 50 | 40 | 30 | 20 | 10 | 0 |  |  |
|  |  | \# $0-1$ <br> Days <br> Late  | 2-3 | 4-5 | 6-8 | 9-10 | 10+ |  |  |
| NYS ELA | $\begin{gathered} 100 \\ (10.0 \%) \end{gathered}$ | Level 1 25 pts | Level 2 75 pts |  | Level 3 100 pts |  |  | Level 4 50 pts |  |
| NYS Math | $\begin{gathered} 125 \\ (10.0 \%) \end{gathered}$ | Level 1 25 pts | Level 2 <br> 75 pts |  |  | Level 3 100 pts |  | Level 4 50 pts |  |
| Subject - ELA | $\begin{gathered} 150 \\ (15.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 101-150 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 26-75 \mathrm{pts} \end{gathered}$ |  |
| Subject - Math | $\begin{gathered} 150 \\ (15.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 101-150 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 26-75 \mathrm{pts} \end{gathered}$ |  |
| Subject - Science | $\begin{gathered} 150 \\ (15.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 101-150 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 26-75 \mathrm{pts} \end{gathered}$ |  |
| Subject - Social Studies | $\begin{gathered} 150 \\ (15.0 \%) \end{gathered}$ | $\begin{gathered} <65 \\ 0-25 \mathrm{pts} \end{gathered}$ | $\begin{gathered} 65-74 \\ 76-100 \mathrm{pts} \end{gathered}$ |  |  | $\begin{gathered} 75-90 \\ 101-150 \mathrm{pts} \end{gathered}$ |  | $\begin{gathered} 90-100 \\ 26-75 \mathrm{pts} \end{gathered}$ |  |

