



2012-2013 School Accountability Report Card

CALIFORNIA MONTESSORI PROJECT

ELK GROVE CAMPUS

Serving Kindergarten through Eighth Grade

8828 Elk Grove Blvd., Elk Grove, CA 95624

Phone: (916) 714-9699 Fax: (916) 714-9703

Kathleen Merz, Principal

Executive Director's Message:



California Montessori Project (CMP) is a public charter school network (K-8) serving over 2100 students on seven campuses located throughout the greater Sacramento area. Previously sponsored by the Wheatland School District from 2001 through 2006, CMP currently operates under four charter authorizers: Buckeye Union, Elk Grove Unified, Sacramento City Unified and San Juan Unified School Districts. CMP campuses are located in Shingle Springs, Elk Grove, Sacramento, Fair Oaks, Orangevale and Carmichael.

The Montessori philosophy states that a child has an innate desire to learn and produce purposeful, meaningful work. Dr. Maria Montessori believed that the role of an adult in a child's education is to provide an appropriate environment, complete with tools and methods, to facilitate the child's own discovery of knowledge and skills at the time when it has the most impact for him/her as an individual. This system has a foundation based on trust and respect of the individual, and a belief that children will soar beyond traditional expectations.

California Montessori Project offers an environment which has the tools, programs, resources, and support to enable students to become educated to high academic standards, and to develop themselves to their fullest capacity as competent, happy, productive individuals, family members, employers/employees, and contributors to a better society and a peaceful world. This is achieved through a strong commitment from the parents, teachers, school leaders, community groups, legislators and, most importantly, the individual child. CMP is grounded in a philosophy of trust in individuals to seek their greatest potential.

CMP holds that an educated person is well-rounded and balanced. The CMP student shall become a collaborative member of a community, motivated to set and achieve high goals. CMP encourages students to demonstrate empathy towards others through respectful and productive communications. The student is guided to view him/herself as a global citizen who is empowered, and responsible, for making positive changes in the world within the immediate environment. The CMP student develops personal habits leading to a healthy lifestyle which includes leisure, work, family, exercise, nutrition and community.

California Montessori Project - Central Administration Office
5330A Gibbons Dr. Ste 700, Carmichael, CA 95608
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Principal's Message:



The California Montessori Project—Elk Grove Campus, is a Montessori public charter school offering kindergarten through eighth grade education under a charter authorized by the Elk Grove Unified School District. We

are accredited by the Western Association of Schools and Colleges (WASC) and the American Montessori Society (AMS). Our program quality is sustained by supporting our California credentialed and Montessori trained faculty with continued professional development and quality Montessori materials in low student/teacher ratio classrooms.

We encourage our students to be independent learners and problem solvers. Our students utilize individualized work plans to allow them to work at their own level and pace. Cooperation and positive peer relationships are supported through daily Class Meetings. Respect is strongly emphasized and reinforced on a daily basis: respect for self, respect for others, and respect of our environment.

We have a strong school community with a high level of family involvement. Parents are encouraged to volunteer in the classroom, participate in field trips, and help organize special events and fundraisers. There are many opportunities for our families to be involved as a community and get to know one another. Among such events are the Annual Walk-a-Thon, Science Fair and Pancake Breakfast, Art Walk, Chili Cook-off, Continent Party, Harvest Luncheons, Wax Museum, Ice Cream Socials, and class performances.

2012-2013 School Accountability Report Card California Montessori Project-Elk Grove Campus

Every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school.

For more information about SARC requirements, see the California Department of Education (CDE) SARC website at <http://www.cde.ca.gov/ta/ac/sa/>.

For additional information about the CMP-Elk Grove campus, parents and community members are encouraged to contact the school principal, Kathleen Merz at kmmerz@cacmp.org or the school office at (916) 714-9699.



Parent Involvement:

Parents play an active role in the California Montessori Project. Parents are asked to volunteer 40 hours with one enrolled child, or 70 hours for two or more children. Many of the parents and other family members exceed this amount, as they assist in the classrooms, chaperone students on fieldtrips, provide additional supervision during morning drop off and afternoon pick-up times, and organize special school events and fundraisers. Parents are also involved in many leadership roles, including service on the Campus Advisory Council, Gardening Committee, Fundraising Committee, and the CMP Governing Board.

School Facilities:

The CMP—Elk Grove Campus facility is a former public school campus leased through the Cosumnes Community Services District. The facility houses an office, five traditional classrooms and four large portable classrooms. Our Middle School Program resides in classrooms within the Elk Grove Congregational Church complex adjacent to our school grounds. The school grounds include a spacious field, a playground, and a large asphalt play area with a basketball court. The CMP-Elk Grove Campus is in the process of building a second site. Just 2.2 miles from the current campus, the new campus will be located on 10 acres of land and house offices, 14 classrooms, and a large multipurpose room.

Custodial and maintenance services are provided in the late afternoon and evening through contractual services and parent volunteers.

“If an educational act is to be efficacious, it will be only that one which tends to help toward the complete unfolding of life.”

- Maria
Montessori



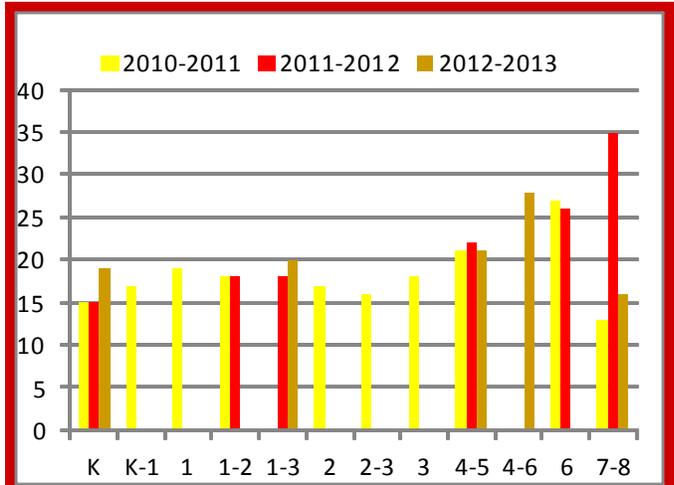
Types of Services Funded:

California Montessori Project-Elk Grove Campus receives Federal American Recovery and Reinvestment Act of 2009 (ARRA) funds, Federal Local Assistance funds for Special Education through the Yuba County Office of Education Local Plan Area (YCOE SELPA) and Class Size Reduction (CSR) monies.

Class Size Distribution Three-Year Comparison

Grade Level	2010-2011				2011-2012				2012-2013			
	Avg. Class Size	# of Classrooms			Avg. Class Size	# of Classrooms			Avg. Class Size	# of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	15	3			22	1	1		19	2		
1	19	1										
K-1	17	1										
1-2	18	1			18	2						
1-3					18	5			20	6		
2	17	1										
2-3	16	1										
3	18	2										
4-5	21	2	1		22	1	2		21	1	1	
4-6									28		2	
6	27		1		26		1					
7-8	13	2			35	1			16	2		

Average Class Size Bar graph displays data over 3 years.

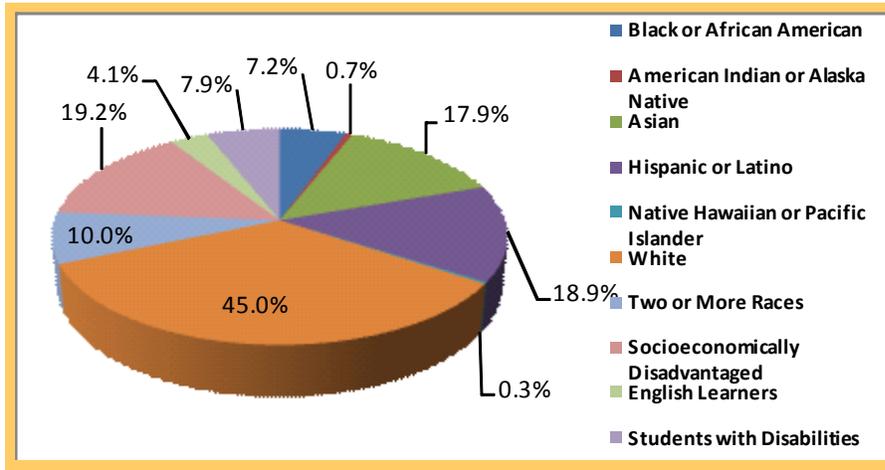


“Imagination does not become great until human beings, given the courage and the strength, use it to create.”

-Maria Montessori



Student Enrollment by Group Total Enrollment = 291



Public Internet Access:

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access is generally provided on a first-come, first-served basis.

School Safety Plan:

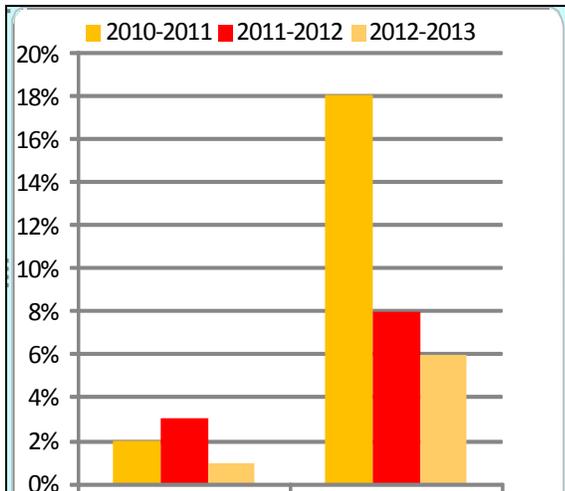
California Montessori Project has a School Safety Plan and Emergency Preparedness Handbook that are reviewed every year with staff and teachers at each campus. The CMP school-wide Safety Plan was submitted and approved as part of the 2011 Charter Petition in April 2011. Key elements of the plan include monthly drills and crisis intervention plans.

On what date was the School Safety Plan last reviewed and updated? The Education Code requires that this be done by March 1 each year.	Month	Year
	August	2012



Suspension and Expulsion Data:

Data reflects information for the most recent three-year period. The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment.



Curriculum and Instructional Materials

CMP-Elk Grove curriculum and materials used are aligned with California state standards. The school uses state-adopted textbooks to complement the Montessori materials. During the 2012-2013 school year, no students were lacking textbooks and instructional materials.

Subject	Grade	Textbooks and Materials
English Language Arts	K-3	Primary Phonics, Modern Curriculum Press Great Source Education Press: Working Words in Spelling Albanesi Language Curriculum
English Language Arts	4-8	Great Source Education Press: Working Words in Spelling Prentice Hall: <i>Prentice Hall Literature, Timeless Voices, Timeless, Themes Bronze Level Year A, Silver Level Year B</i> Individual novels for literature studies Wordly Wise Albanesi Language Curriculum
Math	K-3	Albanesi Math Curriculum Otter Creek Institute: Mastering Math Facts, Black Line Masters
Math	4-6	Harcourt Brace: Math Albanesi Math Curriculum Otter Creek Institute: Mastering Math Facts, Black Line Masters
Math	7-8	CGP: <i>California Algebra I</i> CGP: <i>California Mathematics, Course II</i> (Pre-Algebra) Holt McDougal: Geometry
Science	7-8	Prentice Hall: <i>Science Explorer – Cycle A</i> <i>Life Science, Cycle B Physical Science</i>
History-Social Science	4-5	Houghton Mifflin: Oh California Teacher’s Curriculum Institute: <i>Social Studies Alive! – America’s Past</i>
History-Social Science	6	Teacher’s Curriculum Institute: <i>History Alive! – Ancient Civilizations</i>
History-Social Science	7-8	Teacher’s Curriculum Institute: <i>History Alive! – Cycle A Medieval World, Cycle B The United States Through Industrialization</i>

Standardized Testing and Reporting

The Standardized Testing and Reporting (STAR) Program consists of several key tests, including the California Standards Test (CST), California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The CSTs are multiple choice tests in English-Language Arts, Mathematics, Science, and History-Social Science for varying grade levels. Some grade levels also participate in an essay writing test. The CSTs are used to determine students' achievement of the California Academic Content Standards. These standards describe the knowledge and skills that students are expected to learn at each grade level and subject. The CMA is a modified assessment for students with disabilities who have an Individualized Education Plan (IEP). It is designed to assess those students whose disabilities prevent them from achieving grade-level proficiency on an assessment of the content standards with or without accommodations. The CAPA is an alternative assessment for students with significant cognitive disabilities who are unable to take the CST with accommodations or modifications or the CMA with accommodations.

California Physical Fitness Test:

The California Physical Fitness Test (PFT) is administered to students in grades five, seven and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing

Physical Fitness Testing	
Percentage of Students Meeting Standards:	
Grade 5	
Four of Six Standards	9%
Five of Six Standards	31%
Six of Six Standards	50%
Grade 7	
Four of Six Standards	28%
Five of Six Standards	28%
Six of Six Standards	17%

period. The following six key areas are tested:

- 1. Aerobic Capacity**
- 2. Abdominal Strength & Endurance**
- 3. Body Composition**
- 4. Upper Body Strength & Endurance**
- 5. Flexibility**
- 6. Trunk Extension Strength & Flexibility**

Percent of Students Scoring Proficient or Advanced

In order to compare student achievement to state standards, results are reported as performance levels. Students scoring at the Proficient or Advanced level meet state standards in that content area. The five performance levels are: **Advanced**—exceeds state standards, **Proficient**—meets state standards, **Basic**, **Below Basic** and **Far Below Basic**—students do not meet state standards.

	CMP-Elk Grove			Elk Grove Unified			California		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
English Language Arts	66%	62%	65%	57%	60%	58%	54%	56%	56%
Mathematics	64%	45%	63%	53%	54%	52%	50%	51%	51%
Science	53%	53%	72%	60%	63%	63%	56%	60%	59%
History-Social Science	■	40%	56%	54%	55%	56%	48%	49%	49%

STAR Test Results By Student Group

This chart reflects STAR Results in English-Language Arts, Mathematics, Science, and History-Social Science broken down by student group. ■ Scores not shown when 10 or less students are tested.

Percent of Students Scoring Proficient or Advanced				
Spring 2013 Results				
	English Language Arts	Mathematics	Science	History/Social Science
All Students in School	65%	63%	72%	56%
Male	64%	72%	75%	■
Female	72%	62%	83%	■
Economically Disadvantaged	■	■	■	■
English Learners	■	■	■	■
Students with Disabilities	■	■	■	■
Two or More Races	■	■	■	■
Black or African American	■	■	■	■
American Indian/Alaska Native	■	■	■	■
Asian	■	■	■	■
Filipino	■	■	■	■
Hispanic or Latino	27%	82%	■	■
Native Hawaiian/ Pacific Islander	■	■	■	■
White	74%	67%	82%	■

Academic Performance Index (API):

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. The API is a score on a scale of 200-1,000 that reflects a school's, district's or a student group's performance level, based on the results of statewide testing. An API score of 800 is set as the statewide target.

Each annual API reporting cycle includes a Base and a Growth API. The Base API starts the reporting cycle and is released approximately one year after testing. For example, if the testing occurs in the spring of 2012, the Base API is available in the spring of 2013. The growth API is released after the Base API but is calculated from test results from the following year. For example, for testing in the spring of 2011, the Growth API is available in the summer of 2012. Therefore, for the 2011-2012 API reporting cycle, the 2011 Base indicator and the 2012 Growth indicator are used.

API Ranks – A Three-Year Comparison			
	2010	2011	2012
Statewide API Ranks	5	6	4
Similar Schools API Rank	1	1	1

API Testing Note: Data are reported for numerically significant groups only; the group must have at least 50 students with valid test scores who make up 15% of the valid test scores, or have at least 100 students with valid test scores.

Adequate Yearly Progress (AYP):

No Child Left Behind (NCLB) legislation requires that all schools and districts meet Adequate Yearly Progress requirements. To meet these requirements, public schools and districts must meet or exceed criteria in four target areas:

- 1: Participation rate on the state standards-based assessment in English-Language Arts and Mathematics.
- 2: Percentage of students scoring proficient on the state standards-based assessments in English-Language Arts and Mathematics.
- 3: API Scores.
- 4: Graduation rate for high schools.

Adequate Yearly Progress Data				
CMP-Elk Grove			Elk Grove Unified	
AYP Criteria	English-Language Arts	Mathematics	English-Language Arts	Mathematics
Met Overall AYP	Yes	Yes	No	No
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	Yes	Yes	No	No
Met API	Yes		Yes	
Graduation Rate	■		No	

API Ranks Growth by Student Group – Three Years				API Growth Score
CMP - Elk Grove Campus	2010	2011	2012	2013
All Students at the School	799	828	784	849
Black or African American	789	818	742	739
American Indian or Alaska Native	■	■	■	■
Asian	■	927	901	938
Filipino	■	891	820	893
Hispanic or Latino	706	748	756	798
Pacific Islander	■	■	■	■
White	812	841	789	867
Two or More Races	■	■	727	828
Socio-Economically Disadvantaged	758	801	747	833
English Learners	■	■	■	■
Students with Disabilities	593	647	626	700

Professional Development

CMP is committed to highly-trained teachers and dedicates significant resources toward ongoing professional development. Each year, CMP reserves several non-instructional service days for focused staff training and professional growth to include such topics as: Response to Intervention, Special Education, Montessori curriculum development, academic planning and other areas of educational specialty. CMP also offers occasional afternoon and weekend workshop opportunities that directly enhance teaching practices in line with the school's mission and vision. CMP offers induction support (BTSA) for newly credentialed teachers as well as tuition assistance for approved outside professional development events and activities.

Finally, CMP provides both tuition assistance and compensation incentives to teachers pursuing cross certification in Montessori education through accredited training centers. This additional level of teacher preparation consists of a rigorous course of study combined with practical classroom experience. In combination with CMP's entire professional development program, we are confident that the result is highly-trained teachers who are ready to lead our students into the 21st century.



Teacher Qualifications

This table shows information about Teacher credentialing and qualifications.

Teacher Credential Information				
Teachers	EGUSD	CMP-Elk Grove		
		12-13	10-11	11-12
With Full Credential	2894	16	17	14
Teaching Outside Subject Area of Competence	42	0	0	0

Core Academic Classes Taught by Highly Qualified Teachers

The Federal Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB), requires that core academic subjects be taught by Highly Qualified Teachers, defined as having at least a bachelor's degree, an appropriate California teaching credential, and have demonstrated core academic subject area competence.

Highly Qualified Teachers		
Percent of Classes in Core Academic Subjects		
	Compliant Classes	Not Compliant
CMP-Elk Grove Campus	100%	0%
EGUSD	92%	8%

Support Staff

CMP-Elk Grove School Support Staff	
Teaching Assistants	8
Library Media Services Staff (Paraprofessional)	0
Librarian	0
Nurse	Outsourced as needed
Occupational Therapist	1
Psychologist	Outsourced as needed
Resource Specialist (non-teaching)	1
Language, Speech and Hearing Specialist	Outsourced as needed
Social Worker	0
Other (includes office and maintenance staff)	3

“It is self evident that the possession of and contact with real things bring with them above all, a real quantity of knowledge. Instruction becomes a living thing, Instead of being illustrated, it is brought to life. In a word, the outing is a new key for the intensification of instruction ordinarily given in school.”

-Maria Montessori

Federal Intervention Program

Schools and Districts receiving Title 1 funding can enter Program Improvement (PI) if they fail to meet AYP over two consecutive years in the same content area or on the same API indicator. Each additional year that they do not meet AYP, they advance to the next level of intervention. CMP-Elk Grove does not receive Title 1 funding, and as such, PI is not applicable. This table displays the 2012-2013 Program Improvement status for the school and district.

Federal Intervention Program Data		
	CMP-Elk Grove	Elk Grove Unified School District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement	☐	2009-2010
Year In Program Improvement	☐	Year 3
Number of Schools Identified for Program Improvement	☐	13
Percent of Schools Identified for Program Improvement	☐	20%

Financial Data Comparison

The tables below show per pupil expenditures from unrestricted funds and the school's average teacher salary. This data is compared to state and district data. Financial data given is obtained from the most current data available provided by the state. This data is always two years behind the current school year, therefore this report card contains data from the 2011-2012 school year.

	Expenditures Per Pupil From Unrestricted Sources	Average Teacher Salary
CMP - Elk Grove	\$6,511	\$38,254
California Montessori Project	\$6,538	\$37,968
EGUSD	\$4,707	\$63,447
California	\$5,537	\$69,704
School and EGUSD Percent Difference	28%	-66%
School and California Percent Difference	15%	-82%

School Financial Data:

School Financial Data	
	CMP-Elk Grove
Total Expenditures Per Pupil	\$7,316
Expenditures Per Pupil Restricted Sources	\$805
Expenditures Per Pupil Unrestricted Sources	\$6,511
Average Teacher Salary	\$38,254

Authorizing District Financial Data

District Salary Data		
Category	Elk Grove Unified School District	Similar Sized District
Beginning Teacher Salary	\$37,109	\$41,462
Mid-Range Teacher Salary	\$55,028	\$66,133
Highest Teacher Salary	\$77,610	\$85,735
Average Principal Salary (Elementary)	\$102,444	\$107,206
Average Principal Salary (High School)	\$119,283	\$122,628
Superintendent Salary	\$251,944	\$225,176
Teacher Salaries Percent of Budget	42.24%	38.26%
Administrative Salaries Percent of Budget	3.52%	5.08%



"To stimulate life, leaving it free, however, to unfold itself-- that is the first duty of the educator."

-Maria Montessori