



# Town Hall



Wednesday, September 28, 2022

Dr. Khalek Kirkland, Superintendent  
Dr. Mickisha McKoy, Deputy Superintendent



# Bright Beginnings Video



<https://youtu.be/FQ1ogGiJ2js>



# Welcome!



## AGENDA

- ☐ Welcome
- ☐ Superintendent Update – Dr. Khalek Kirkland
- ☐ Upcoming Events and Reminders
- ☐ Let's Stay Connected





# New District and School Administrators



## **District Team**

Dr. Mickisha McKoy  
Danaika De Los Rios  
Tameka Mingo  
David Esquilin  
Leevone Church

Deputy Superintendent  
Academic Intervention Services Coordinator  
Academic Intervention Services Coordinator  
Administrative Assistant  
Community Coordinator

## **School Leadership**

Joy Sanders  
Andy John Duncan

Principal PS 327  
Principal PS/IS 184





# School Opening





# Community Events





# Instruction in Action





# Vision

District 23 schools establish a culture of joy, high expectations, critical thinking, and cultural competence in partnership with our families and school communities. We emphasize equitable and welcoming learning environments where every child will receive high-quality instruction every day.





# Mission

Ensuring that our vision is realized, D23 is committed to **E.Q.U.I.T.Y.**

**E** mpowering our families and communities as partners in our scholars' success

**Q** uality instruction and high expectations that we envision for our own children

**U** tilizing innovative ideas and resources to optimize scholars' academic and social-emotional learning experiences

**I** nstruction that focuses on the science of reading, cultivates academic excellence, and character development

**T** apping into scholars' unique abilities and developing strengths that will create strong pathways to economic security

**Y** ielding "off the chart" results across all schools



# Tagline

Academic *Excellence in All* We Do!





# Fall Screener Windows

<b>iReady</b> <i>i-Ready</i> programs support every learner on their path toward grade-level success. By connecting to actionable, intuitive data, teachers know where to focus and students become more capable and engaged.	9/19/22 - 10/28/22	Grades 3-8 ELA, Grades K-8 Math
<b>Acadience</b> Acadience Reading makes it easier to detect K–6 students who are at risk for early reading difficulties in order to provide timely instructional support and prevent the occurrence of later reading difficulties.	9/19/22 - 10/28/22	Grades K-2 ELA
<b>Devereux Student Strengths Assessment (DESSA)</b> The DESSA is a brief questionnaire that asks about eight domains of student social-emotional wellness: personal responsibility, optimistic thinking, goal-directed behavior, social awareness, decision-making, relationship skills, self-awareness and self-management. The DESSA is entirely strength-based, which means that instead of focusing on deficits, it highlights a student's positive social and emotional strengths and builds from there.	10/17/22 - 12/2/22	Grades K-8
<b>District Interim Assessments</b> ELA and math interim assessments will determine how students are performing on grade-level standards aligned to the NYS ELA and math exams.	November, December, February, April, and June	Grades K-8





# Data

## 2021-22 NYS ELA and Math Proficiency

ELA Sorted by 2022 Proficiency					Math Sorted by 2022 Proficiency				
DBN	School Name	2019 % Level 3+4	2022 % Level 3+4	(+/-)	DBN	School Name	2019 % Level 3+4	2022 % Level 3+4	(+/-)
23K298	P.S. 298 DR. BETTY SHABAZZ	24.0	10.0	-14.0	23K668	RIVERDALE AVENUE MIDDLE SCHOOL	15.6	3.6	-12.0
23K178	P.S. 178 SAINT CLAIR MCKELWAY	35.5	18.5	-17.0	23K178	P.S. 178 SAINT CLAIR MCKELWAY	28.4	6.5	-21.9
23K150	P.S. 150 CHRISTOPHER	16.7	19.7	3.0	23K323	P.S./I.S. 323	16.9	9.1	-7.8
23K284	THE GREGORY JOCKO JACKSON SCHOOL OF SPORTS, ART, A	24.6	20.0	-4.6	23K401	CHRISTOPHER AVENUE COMMUNITY SCHOOL	25.9	9.3	-16.6
23K323	P.S./I.S. 323	16.6	20.1	3.6	23K284	THE GREGORY JOCKO JACKSON SCHOOL OF SPORTS, ART, A	22.1	9.5	-12.6
23K401	CHRISTOPHER AVENUE COMMUNITY SCHOOL	29.8	21.6	-8.1	23K041	P.S. 041 FRANCIS WHITE	21.6	10.4	-11.2
23K041	P.S. 041 FRANCIS WHITE	21.8	23.9	2.2	23K671	MOTT HALL BRIDGES ACADEMY	33	11.2	-21.8
23K165	P.S. 165 IDA POSNER	21.9	24.1	2.2	23K150	P.S. 150 CHRISTOPHER	11.5	11.5	0.0
23K156	P.S. 156 WAVERLY	29.1	24.8	-4.4	23K664	BROOKLYN ENVIRONMENTAL EXPLORATION SCHOOL (BEES)	13.8	11.9	-1.9
23K184	P.S. 184 NEWPORT	17.4	27.5	10.0	23K363	BROWNSVILLE COLLABORATIVE MIDDLE SCHOOL	15.9	13.1	-2.8
23K668	RIVERDALE AVENUE MIDDLE SCHOOL	27.4	27.7	0.2	23K184	P.S. 184 NEWPORT	12.3	14.4	2.1
23K446	RIVERDALE AVENUE COMMUNITY SCHOOL	29.0	27.9	-1.1	23K298	P.S. 298 DR. BETTY SHABAZZ	25.7	14.4	-11.3
23K137	P.S./I.S. 137 RACHEL JEAN MITCHELL	38.2	29.1	-9.1	23K446	RIVERDALE AVENUE COMMUNITY SCHOOL	12.9	14.6	1.7
23K671	MOTT HALL BRIDGES ACADEMY	29.7	32.3	2.6	23K522	MOTT HALL IV	2.4	16.7	14.3
23K327	P.S. 327 DR. ROSE B. ENGLISH	22.6	34.4	11.7	23K518	KAPPA V (KNOWLEDGE AND POWER PREPARATORY ACADEMY)	12	18.1	6.1
23K155	P.S./ I.S. 155 NICHOLAS HERKIMER	20.8	35.0	14.2	23K155	P.S./ I.S. 155 NICHOLAS HERKIMER	25	20.3	-4.7
23K664	BROOKLYN ENVIRONMENTAL EXPLORATION SCHOOL (BEES)	30.2	37.5	7.3	23K156	P.S. 156 WAVERLY	33.2	20.4	-12.8
23K644	EAGLE ACADEMY FOR YOUNG MEN II	27.5	41.8	14.3	23K165	P.S. 165 IDA POSNER	35.7	24.1	-11.6
23K518	KAPPA V (KNOWLEDGE AND POWER PREPARATORY ACADEMY)	25.3	46.8	21.4	23K392	I.S. 392	53.2	26.5	-26.7
23K522	MOTT HALL IV	16.0	51.4	35.4	23K327	P.S. 327 DR. ROSE B. ENGLISH	10	31.3	21.3
23K363	BROWNSVILLE COLLABORATIVE MIDDLE SCHOOL	16.1	52.1	36.0	23K137	P.S./I.S. 137 RACHEL JEAN MITCHELL	27.5	36.8	9.3
23K599	BROOKLYN LANDMARK ELEMENTARY SCHOOL	76.7	56.0	-20.7	23K599	BROOKLYN LANDMARK ELEMENTARY SCHOOL	72.7	60.2	-12.5
23K392	I.S. 392	66.4	62.4	-4.0	23K644	EAGLE ACADEMY FOR YOUNG MEN II	49.6	60.3	10.7
District		28.8	33.0	4.2	District Average		25.1	18.0	-7.1



# Data

2021-22 NYS ELA and Math Proficiency

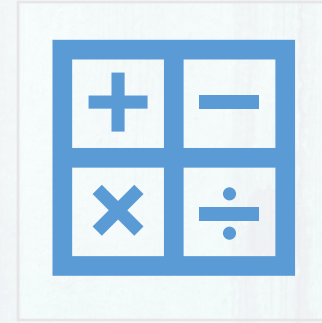


## ELA

**All Students – 33%**

**Multi Language Learners – 16.3%**

**Students with Disabilities – 9.7%**



## Math

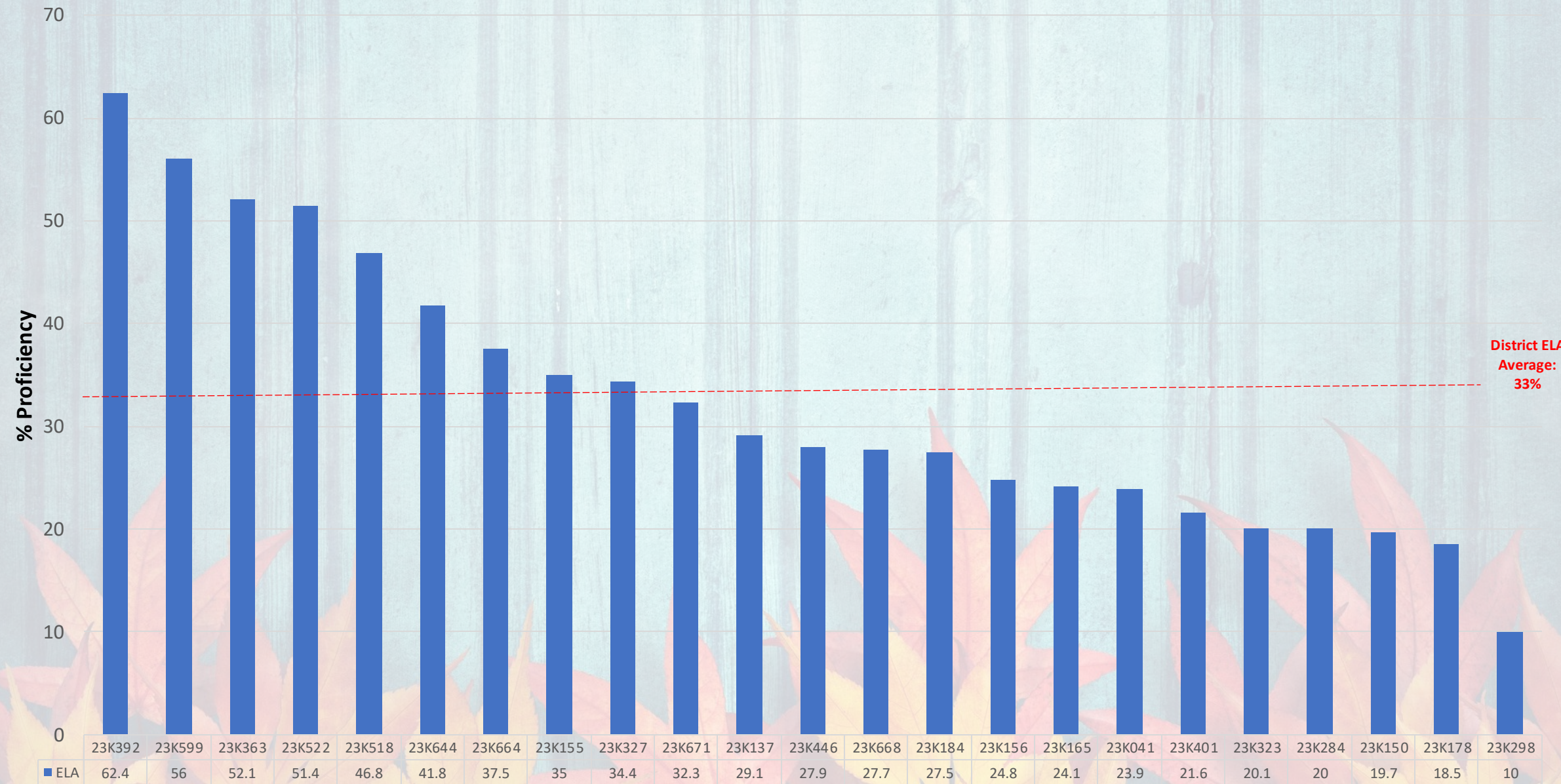
**All Students – 18%**

**Multi Language Learners – 10.1%**

**Students with Disabilities – 6.5%**

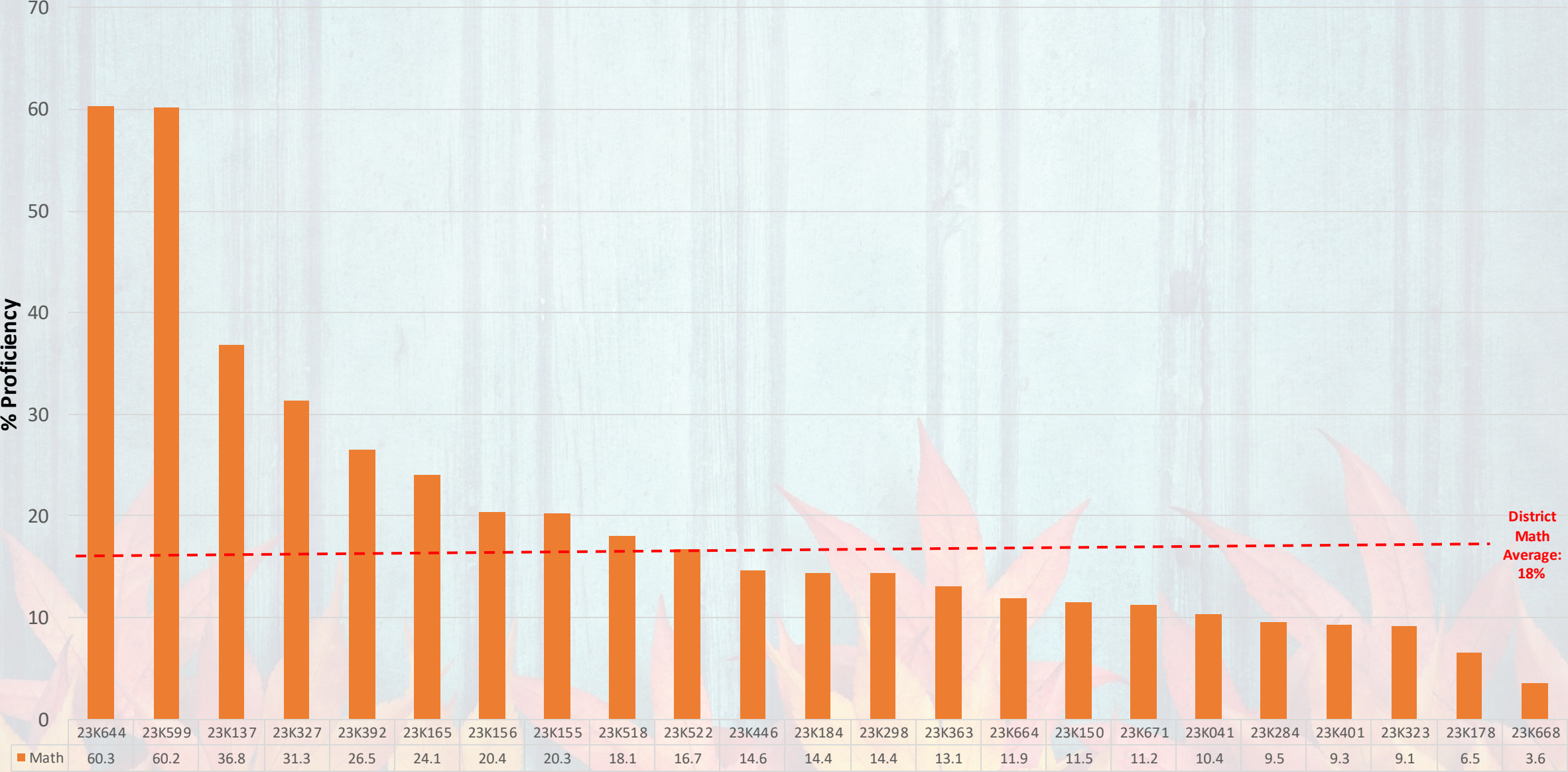


# 2021-22 NYS ELA Descending Proficiency Results





# 2021-22 NYS Math Descending Proficiency Results





# 90-Day Plan



Community School District 23

Dr. Khalek Kirkland, Superintendent



90-Day Superintendent Entry Plan

Academic *Excellence in All* We Do!





# New 3-K Special Class in an Integrated Setting (SCIS) PS 156

District 23 is part of the citywide pilot expansion that will provide a new, developmentally appropriate option for our youngest learners with special needs to learn alongside their typically developing peers.

Each SCIS class will have 15 students, 1 general education teacher, 1 special education teacher, and 2 paraprofessionals.





# New Bilingual Kindergarten Class

## PS 155

P.S. 155 takes pride in offering a Spanish Dual Language program in Kindergarten this school year, as they continue to highlight language and cultural diversity as valuable assets in their school community. The goal of the program is to develop and sustain students' biliteracy skills, sociocultural competencies, and academic achievement. The Dual Language program is designed to serve both English Language Learners in need of English language development and monolingual English-proficient students who are interested in learning a second language.





# NEST Kindergarten Class

## PS 155

### **The ASD Nest Model Mission**

**The ASD Nest Model** is a fully inclusive therapeutic environment designed for autistic students who are able to do grade-level academic work when provided the necessary support. This is a strengths-based model utilizing positive support strategies, targeted instructional strategies and specialized social interventions to make inclusion work well for all learners in the classroom. The ASD Nest school and district provide the necessary structures for the model, such as; smaller class size, co-taught classes, regular interdisciplinary team meetings to promote consistency across all settings, and strong home-school collaboration.





# AIM Pathways



AIM's innovative technology platform, AIM PATHWAYS™, delivers highly interactive, comprehensive, evidence-based teacher training aligned to the IDA Knowledge and Practice Standards and the published State Standards in Education.





# PS 41/Mott Hall IV Campus Merger Update





# Upcoming Events and Reminders

- ❑ DLT - September 30th
- ❑ Next CEC Meeting - October 3rd
- ❑ Elected Official/Superintendent Meet and Greet – October 13th
- ❑ District 23 Legislative Breakfast - TBD





# Contact Dr. Khalek Kirkland



SCAN ME





# Let's Stay Connected!

**APP**



**WEBSITE**



**INSTAGRAM**



**TWITTER**



**FACEBOOK**



**YOUTUBE**



Academic *Excellence in All* We Do!