## REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

**Note:** NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

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			ST	UDENT IN	NFORMAT	ION			
Name:							Sex: $\square$ M	□F	DOB:
School:							Grade:		Exam Date:
Minkley Company	22" Auro			HEALTH	HISTORY				
Allergies	☐ Medio	cation/Treat	ment Ord	ler Attach	ed	☐ Ana	phylaxis Care	Plan <i>A</i>	Attached
☐ Yes, indicate typ	e 🗆 Food	☐ Insects	□La	atex [	□ Medica	tion	☐ Environme	ntal	
<b>Asthma</b> □ No	☐ Medio	cation/Treat	ment Ord	ler Attach	ied	☐ Ast	nma Care Plan	Attac	ched
☐ Yes, indicate typ	e 🗆 Inter	mittent [	] Persiste	ent [	Other:				
Seizures 🗆 No	☐ Medio	cation/Treatr	nent Orde	er Attache	·d	☐ Sei	zure Care Plan	Attach	ned
☐ Yes, indicate typ							of last seizure:		
Diabetes □ No				l A + + l -					
		cation/Treat						-	t. Plan Attached
Yes, indicate typ			: ⊔ H¢	oA1c resu	ılts:		_ Date Drawn	ı:	
Risk Factors for Diak Consider screening	for T2DM i	f BMI% > 85%		? or more r	isk factors:	: Family H	x T2DM, Ethnici	ty, Sx I	Insulin Resistance,
Gestational Hx of  BMI kg				ragany). [		th doth T	Enth oath Floct	h oz th	□ 95 <sup>th</sup> -98 <sup>th</sup> □ 99 <sup>th</sup> and>
							JO -04 <u>1</u> 33	-34	1 93 -38 1 33 and
Hyperlipidemia:	INO LITE	·S I	nypertens	ion: LIN	io Lives				•
Advisor 6 to 10 pt			PHYSICAL	EXAMIN	ATION/AS	SESSMEI	VT		
Height:	Weig	ht:	BP:			Pulse:		R	lespirations: -
TESTS		<del></del>	Date		*		ertinent Medic	<u> 55</u>	
PPD/ PRN				-	_		☐ Kidney [		
Sickle Cell Screen/PRI				1			nce:		
Lead Level Required			Date	☐ Menta	<del>-</del>				
☐ Test Done ☐ Le	No. Sec			Other					
☐ System Review a						1			1. We see the see that the see
Check Any Assessm	_		1		s Below Or				6 - 1
	☐ Lymph no		☐ Abdo				mities		Speech
	☐ Cardiova	scular	□ Back/	•		Skin			Social Emotional
	Lungs			ourinary		□ Neur	ological		Musculoskeletal
☐ Assessment/Abnormalities Noted/Recommendations:						Diagn	oses/Problems	(list)	ICD-10 Code
					ē				
	nation Atta	مامما							

				DOB:
		SCREENING	SS .	
Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	☐ Yes ☐ No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color ☐ Pass ☐ Fail				
Hearing	Right dB	Left dB	Referral	
Pure Tone Screening			□ Yes □ No	
Scoliosis Required for boys grade 9	Negative	Positive	Referral	
And girls grades 5 & 7			☐ Yes ☐ No	
Deviation Degree:	Trunk Rotation	on Angle:		
Recommendations:				100000000000000000000000000000000000000
RECOMMENDATIONS F	OR PARTICIPATIO	ON IN PHYSICA	L EDUCATION/SPO	ORTS/PLAYGROUND/WORK
☐ Full Activity without restrict				mm,
☐ Restrictions/Adaptations				) for Restrictions or modifications
☐ No Contact Sports				leading, field hockey, football, ice
•		E.	tball, volleyball, and	
☐ No Non-Contact Sports	Includes: arc	hery, badminto	n, bowling, cross-co	untry, fencing, golf, gymnastics, rifle,
	Skiing, swimi	ming and diving	, tennis, and track &	field
☐ Other Restrictions:				
☐ Developmental Stage for At				
Developmental Stage for At Grades 7 & 8 to play at high so	chool level <b>OR</b> Grad	des 9-12 to play n	niddle school level spo	orts
☐ Developmental Stage for At Grades 7 & 8 to play at high so Student is at Tanner Stage:	chool level <b>OR</b> Grad	des 9-12 to play n □ IV □ V	niddle school level spo	orts
<ul> <li>□ Developmental Stage for At Grades 7 &amp; 8 to play at high so Student is at Tanner Stage:</li> <li>□ Accommodations: Use additional Developmental Stage for At Grades 1 to play at high so pl</li></ul>	chool level <b>OR</b> Grad IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	des 9-12 to play n □ IV □ V v to explain		
<ul> <li>□ Developmental Stage for At Grades 7 &amp; 8 to play at high so Student is at Tanner Stage:</li> <li>□ Accommodations: Use additional Brace*/Orthotic</li> </ul>	chool level OR Grad  I II II III itional space belov	des 9-12 to play n  IV IV V v to explain plostomy Applia	ince*	☐ Hearing Aids
□ Developmental Stage for At Grades 7 & 8 to play at high so Student is at Tanner Stage: □ Accommodations: Use additional Brace*/Orthotic □ Insulin Pump/Insulin Se	chool level OR Grad  I I II IIII itional space below  Consor* IM	des 9-12 to play n  IV IV  v to explain  plostomy Applia  edical/Prosthet	ince* tic Device*	☐ Hearing Aids ☐ Pacemaker/Defibrillator*
□ Developmental Stage for At Grades 7 & 8 to play at high so Student is at Tanner Stage: □ Accommodations: Use addi □ Brace*/Orthotic □ Insulin Pump/Insulin Se □ Protective Equipment	chool level OR Grad  I II II III itional space belov  Co nsor*	des 9-12 to play not be	ince* tic Device* gles	<ul><li>☐ Hearing Aids</li><li>☐ Pacemaker/Defibrillator*</li><li>☐ Other: .</li></ul>
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☐ Developmental Stage for At Grades 7 & 8 to play at high so Student is at Tanner Stage: ☐ Accommodations: Use additional or ☐ Brace*/Orthotic ☐ Insulin Pump/Insulin Se ☐ Protective Equipment *Check with athletic governing both	chool level OR Grad  I II II III itional space belov  Co nsor*	des 9-12 to play not be	ince* tic Device* gles	<ul><li>☐ Hearing Aids</li><li>☐ Pacemaker/Defibrillator*</li><li>☐ Other: .</li></ul>
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