# Financial Statements with Reports of Independent Certified Public Accountants

**Icahn Charter School 1** 

June 30, 2021 and 2020

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#### REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS

To the Board of Directors of: Icahn Charter School 1

## Report on the financial statements

We have audited the accompanying financial statements of Icahn Charter School 1 (the "Charter School"), which comprise the statements of financial position as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

### Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



#### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Icahn Charter School 1 as of June 30, 2021 and 2020, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

## Other reporting required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report, dated November 1, 2021, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Iselin, New Jersey November 1, 2021

Scent Thornton LLP

## STATEMENTS OF FINANCIAL POSITION

# As of June 30, 2021 and 2020

		2021	2020
ASSETS			
Cash and cash equivalents	\$	1,747,443	\$ 1,913,575
Restricted cash		75,000	75,000
Grants and contracts receivable		304,934	180,912
Due from school districts		57,184	115,857
Prepaid expenses		20,370	65,159
Contributions and other receivables		766,417	127,690
Other assets		-	6,783
Capital assets, net		9,490,524	9,961,527
Total assets	\$	12,461,872	\$ 12,446,503
LIABILITIES AND NET ASSETS			
LIABILITIES			
Accounts payable and accrued expenses	\$	162,977	\$ 163,505
Accrued payroll and benefits		1,693,928	1,528,630
Due to school district		35,874	-
Deferred revenue		47,393	47,026
Obligations under capital leases		92,872	 129,925
Total liabilities		2,033,044	 1,869,086
Commitments and contingencies			
NET ASSETS			
Without donor restrictions		2,107,058	1,766,131
With donor restrictions		8,321,770	 8,811,286
Total net assets		10,428,828	10,577,417
Total liabilities and net assets	_\$_	12,461,872	\$ 12,446,503

The accompanying notes are an integral part of these financial statements.

## STATEMENTS OF ACTIVITIES

## For the years ended June 30, 2021 and 2020

		2021			2020				
	Without Donor	With Donor		Without Donor	With Donor				
	Restrictions	Restrictions	Total	Restrictions	Restrictions	Total			
Revenues, gains and other support									
Public School District:									
Resident student enrollment	\$ 5,230,030	\$ -	\$ 5,230,030	\$ 5,314,439	\$ -	\$ 5,314,439			
Student with disabilities	9,602	-	9,602	2,462	-	2,462			
Grants and contracts:									
State and local	25,465	-	25,465	26,411	-	26,411			
Federal - Title and IDEA	226,775	-	226,775	239,303	-	239,303			
Federal - Other	172,405	-	172,405	-	-	-			
Other grants	41,391	-	41,391	34,538	-	34,538			
Net assets released from restrictions	489,516	(489,516)	-	489,516	(489,516)	-			
Total revenues, gains and other support	6,195,184	(489,516)	5,705,668	6,106,669	(489,516)	5,617,153			
Expenses									
Program services:									
Regular education	4,692,545	-	4,692,545	5,177,654	-	5,177,654			
Special education	187,844	-	187,844	137,365	-	137,365			
Total program services	4,880,389		4,880,389	5,315,019	-	5,315,019			
Supporting services:									
Management and general	975,670	-	975,670	1,070,784	-	1,070,784			
Total operating expenses	5,856,059		5,856,059	6,385,803		6,385,803			
Surplus (deficit) from school operations	339,125	(489,516)	(150,391)	(279,134)	(489,516)	(768,650)			
Other revenue									
Other income	1,802		1,802	20,301		20,301			
Change in net assets	340,927	(489,516)	(148,589)	(258,833)	(489,516)	(748,349)			
Net assets, beginning of year	1,766,131	8,811,286	10,577,417	2,024,964	9,300,802	11,325,766			
Net assets, end of year	\$ 2,107,058	\$ 8,321,770	\$ 10,428,828	\$ 1,766,131	\$ 8,811,286	\$ 10,577,417			

The accompanying notes are an integral part of these financial statements.

### STATEMENT OF FUNCTIONAL EXPENSES

For the year ended June 30, 2021

		Progr	am services	;				
	Regular		Special			Ма	nagement	2021
	 Education	E	ducation		Total	an	d General	 Total
Personnel service costs								
Administrative staff personnel	\$ 274,070	\$	-	\$	274,070	\$	300,107	\$ 574,177
Instructional personnel	2,367,575		88,447		2,456,022		_	2,456,022
Non-instructional personnel	 						322,547	 322,547
Total personnel service costs	2,641,645		88,447		2,730,092		622,654	3,352,746
Fringe benefits and payroll taxes	585,979		7,445		593,424		88,986	682,410
Retirement	62,329		4,422		66,751		21,366	88,117
Legal	529		-		529		104	633
Accounting/audit services	26,299		2,363		28,662		5,646	34,308
Other purchasing/professional consulting service	19,514		9,602		29,116		1,680	30,796
Building and land rent/lease	38,329		3,444		41,773		8,228	50,001
Repairs and maintenance	179,315		5,290		184,605		36,362	220,967
Insurance	50,306		-		50,306		9,909	60,215
Utilities	63,055		5,497		68,552		13,503	82,055
Supplies/material	54,812		2,961		57,773		-	57,773
Equipment/furnishing	-		-		-		86	86
Staff development	149,274		-		149,274		-	149,274
Marketing/recruitment	12,602		-		12,602		2,482	15,084
Technology	161,615		2,802		164,417		32,385	196,802
Telephone	19,925		1,790		21,715		4,277	25,992
Student service	13,220		777		13,997		-	13,997
Office expense	17,652		1,434		19,086		14,535	33,621
Depreciation	587,611		51,152		638,763		104,211	742,974
Other	 8,534		418		8,952		9,256	 18,208
Total expenses	\$ 4,692,545	\$	187,844	\$	4,880,389	\$	975,670	\$ 5,856,059

The accompanying notes are an integral part of this financial statement.

### STATEMENT OF FUNCTIONAL EXPENSES

For the year ended June 30, 2020

	Program services								
		Regular	5	Special		_	Ma	nagement	2020
		Education	E	ducation	_	Total	ar	d General	 Total
Personnel service costs									
Administrative staff personnel	\$	264,103	\$	-	\$	264,103	\$	293,305	\$ 557,408
Instructional personnel		2,777,267		58,929		2,836,196		-	2,836,196
Non-instructional personnel								399,901	 399,901
Total personnel service costs		3,041,370		58,929		3,100,299		693,206	3,793,505
Fringe benefits and payroll taxes		635,255		4,983		640,238		91,698	731,936
Retirement		86,535		2,946		89,481		20,430	109,911
Legal		1,584		-		1,584		361	1,945
Accounting/audit services		25,653		2,141		27,794		6,333	34,127
Other purchasing/professional consulting service		21,801		-		21,801		2,099	23,900
Building and land rent/lease		37,584		3,137		40,721		9,278	49,999
Repairs and maintenance		95,990		1,630		97,620		22,243	119,863
Insurance		37,456		-		37,456		8,534	45,990
Utilities		73,766		5,981		79,747		18,170	97,917
Supplies/material		72,394		3,146		75,540		-	75,540
Equipment/furnishing		1,436		-		1,436		897	2,333
Staff development		187,228		-		187,228		-	187,228
Marketing/recruitment		14,055		-		14,055		3,202	17,257
Technology		136,946		2,408		139,354		31,752	171,106
Telephone		28,050		2,342		30,392		6,925	37,317
Student service		59,391		1,873		61,264		-	61,264
Office expense		17,622		1,239		18,861		26,551	45,412
Depreciation		574,104		46,112		620,216		115,073	735,289
Other		29,434		498		29,932		14,032	 43,964
Total expenses	\$	5,177,654	\$	137,365	\$	5,315,019	\$	1,070,784	\$ 6,385,803

The accompanying notes are an integral part of this financial statement.

## STATEMENTS OF CASH FLOWS

# For the years ended June 30, 2021 and 2020

	2021			2020
Cook flows from analysism activities				
Cash flows from operating activities: Cash receipts from:				
Public school district	\$	5,230,398	\$	5,246,950
Grants and contracts	Ψ	(228,439)	Ψ	860,750
Other		1,802		20,300
Cash payments for:		1,002		20,000
Vendors		(902,894)		(1,007,726)
Employee salaries and benefits		(3,957,975)		(4,423,606)
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Net cash provided by operating activities		142,892		696,668
Cash flows from investing activities:				
Purchases of furniture, fixtures and equipment		(271,971)		(124,150)
Cash flows from financing activities:				
Capital lease payments		(37,053)		(35,192)
NET (DECREASE) INCREASE IN CASH, CASH EQUIVALENTS, AND RESTRICTED CASH		(166,132)		537,326
CASH				
Cash and cash equivalents and Restricted Cash, beginning of year		1,988,575		1,451,249
Cash and cash equivalents and Restricted Cash, end of year	\$	1,822,443	\$	1,988,575
Reconciliation of change in net assets to net cash provided by				
operating activities:				
Change in net assets	\$	(148,589)	\$	(748,349)
Adjustments to reconcile change in net assets to net cash provided by	•	( -,,	,	( -,,
operating activities:				
Depreciation		742,974		735,289
Change in assets and liabilities:				
Grants and contracts receivable		(124,022)		14,433
Due from school district		58,673		(81,838)
Prepaid expenses		44,789		(15,626)
Contributions and other receivables		(638,727)		625,442
Other assets		6,783		17,445
Accounts payable and accrued expenses		(528)		6,794
Accrued payroll and benefits		165,298		211,748
Due to school districts		35,874		(1,179)
Deferred revenue		367		(67,491)
Net cash provided by operating activities	\$	142,892	\$	696,668

The accompanying notes are an integral part of these financial statements.

#### NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021 and 2020

#### **NOTE A - NATURE OF OPERATIONS**

The Icahn Charter School 1 (the "Charter School") is an educational corporation formed to operate a charter school located in the City of New York, County of the Bronx. On March 20, 2001, the Board of Regents of the University of the State of New York, for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years, incorporating the Charter School. The charter was renewed in 2020 for a term up through and including July 31, 2026.

The central mission of the Charter School, using the Core Knowledge curriculum developed by E.D. Hirsch, is to provide students with a rigorous academic program offered in an extended day/year setting. Students are expected to graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments and have a sense of personal and community responsibility. The Charter School is coeducational and nonsectarian and commenced instruction on September 4, 2001.

The Charter School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code and is classified as an organization described in Section 501(c)(3).

In March of 2020 the World Health Organization officially declared COVID-19, a disease caused by the novel coronavirus, a pandemic. This caused many local and national governments, including New York State, to impose restrictions on business operations, travel and time spent outside the home. The outbreak has adversely impacted the level of economic activity around the world and disrupted normal business activity in every sector of the economy. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. External factors, including the duration and intensity of the pandemic, the shape of the economic recovery across the globe, as well as timing and widespread adoption of vaccines, will all have an impact on the School's operating results. Due to the many uncertainties associated with the pandemic, management is unable to determine the full magnitude it may have on the School's financial condition, liquidity and future results, or the implications on instruction and the student experience.

During the fiscal year, the school began servicing students remotely and reopened to an in-school and remote schooling model in October 2020 servicing about one-third of the student population in-school. Over the course of the school year, in-school population increased as the availability of the vaccines increased. A robust remote learning plan was adapted and implemented for the Charter School students that decided to remain remote. In keeping with best practices and core principles, K-8 students received both synchronous and asynchronous instruction to support a learning experience that is purposeful, positive, and productive when at home. In order to mitigate the impact of the virus, the School has incorporated enhanced social distancing, use of personal protective equipment, and a combination of remote and face-to-face instruction in the 2020-2021 school year. For the 2021-2022, the school has adopted in-school learning only and will not offer remote learning due to the pandemic.

The in-school model has had little or no effect on student enrollment. Management expects this to be the case for the remainder of the 2021-2022 school year. Government funding to date is in line with expectations, although the New York State Education Department may reduce funding in the future. Management does not expect any changes in funding that will impact the financial stability of the school or student instruction.

## **NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

## Basis of Presentation

The Charter School's policy is to prepare its financial statements in conformity with accounting principles generally accepted in the United States of America ("US GAAP") using the accrual basis of accounting.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

Consequently, certain revenue and related assets are recognized when pledged or earned and certain expenses are recognized when the obligation is incurred.

#### Net Asset Classification

The Charter School reports information regarding their financial position and changes in net assets according to the existence or absence of donor-imposed restrictions, as follows:

#### **Net Assets without Donor Restriction**

Represent net assets which are not restricted by donors. Net assets without donor restrictions are net assets of the Charter School that are fully available, at the discretion of the Board of Directors and management, for the Charter School to utilize in any of its programs or supporting services.

#### **Net Assets with Donor Restriction**

Represent net assets which are subject to donor-imposed restrictions whose use is restricted by time and/or purpose. The Charter School's net assets with donor restrictions are all subject to donor-imposed restrictions that require the Charter School to use or expend the gifts as specified, based on purpose or passage of time.

Net assets with donor restrictions may also include amounts with donor stipulations that the corpus of the gifts be maintained in perpetuity, but allows for the expenditure of net investment income and gains earned on the corpus for either specified or unspecified purposes. The Charter School did not have any such amounts as of June 30, 2021 or 2020.

## Revenue

Revenue is recorded on the accrual basis of accounting. The Charter School derives its revenue primarily from state and local capitation from the public school districts based on student enrollment, contributions and grants.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by explicit donor-imposed restrictions. Public school district revenues (state and local capitation) received from the New York City Department of Education Office of Charter Schools are recognized over the period earned. Revenue from grants and contracts is recognized as the related expenses are incurred, or services performed, in accordance with the terms of the respective grant or contract agreement. Amounts received in advance are reported as deferred revenue.

The Charter School records contributions of cash and other assets when an unconditional promise to give such assets is received from a donor. Contributions are recorded at the fair market value of the assets received and are classified as either with or without donor restrictions depending on whether the donor has imposed a restriction on the use of such assets.

The Charter School reports gifts of cash or other assets within net assets with donor restrictions if they are received with donor stipulations that limit the use of the donated assets. Contributions not expected to be received within one year are recognized as support with donor restrictions and are discounted using a credit adjusted discount rate assigned in the year the pledge originates. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Donor-restricted contributions whose restrictions are met in the same fiscal year are reported as revenues without donor restrictions.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

The Charter School follows guidance requiring evaluation of whether a transfer of assets is: (1) an exchange transaction in which a resource provider is receiving commensurate value in return for the resources transferred; or (2) a contribution. If the transfer of assets is determined to be a contribution, the Charter School evaluates whether the contribution is conditional based upon whether the agreement includes both (1) one or more barriers that must be overcome before the Charter School is entitled to the assets transferred and promised and (2) a right of return of assets transferred or a right of release of a promisor's obligation to transfer assets.

#### Receivables

Receivables contain some level of uncertainty surrounding timing and amount of collection. As such, the carrying value of the related receivables is reduced by an appropriate allowance for uncollectible accounts. The Charter School determines its allowance by considering a number of factors, including the length of time receivables are past due, the Charter School's previous loss history, the donor's current ability to pay its obligation, and the condition of the general economy and the industry as a whole. Receivables outstanding longer than the payment terms are considered past due. As of June 30, 2021 and 2020, there was no allowance for uncollectible receivables. Grants and contracts receivables and contributions and other receivables as of June 30, 2021 and 2020 are expected to be collected within one year.

The Charter School writes off receivables when they are deemed to be uncollectible, and payments subsequently received on such receivables are recorded as income in the period received.

## Cash and Cash Equivalents and Restricted Cash

Cash and cash equivalents are recorded at fair value, and are comprised of highly liquid financial instruments with original maturities of three months or less at the time of purchase. Included in cash and cash equivalents at June 30, 2021 and 2020 is a reserve fund of \$79,000 and \$73,000 for the years ended June 30, 2021 and 2020, respectively, for the maintenance of the building. Furthermore, a reserve fund of \$75,000 to cover debts in the event of the Charter School's dissolution is included as restricted cash within the statement of financial position.

### Concentration of Credit Risk

Certain financial instruments potentially subject the Charter School to concentration of credit risk. These financial instruments consist primarily of cash and cash equivalents. The Charter School maintains its cash in various bank accounts, which may exceed federally insured limits at times. The Charter School has not experienced, nor does it anticipate, any losses with respect to these bank accounts.

### Capital Assets

Furniture, fixtures, equipment, library, software, and textbooks are stated at cost net of depreciation, or fair value at date of contribution, if donated. The Charter School capitalizes all property and equipment with a cost of at least \$1,000 and an estimated useful life of more than one year. Depreciation of furniture, fixtures, equipment, library, software and textbooks is computed in the month in which the assets are acquired, utilizing the straight-line basis, over their estimated useful lives, as follows:

	Userur rives
Furniture and fixtures	3 years
Renovations and improvements	10-20 years
Building	30 years
Equipment	3-5 years
Library, software and textbooks	3 years

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#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

## Classification of Expenses

Expenses attributable to more than one program or supporting service are allocated based on relevant drivers such as the full-time student equivalent calculations utilized by the School.

#### Taxes

The Charter School follows guidance that clarifies the accounting for uncertainty in tax positions taken or expected to be taken in a tax return, including issues relating to financial statement recognition and measurement. This guidance provides that the tax effects from an uncertain tax position can only be recognized in the financial statements if the position is "more-likely-than-not" to be sustained if the position were to be challenged by a taxing authority. The assessment of the tax position is based solely on the technical merits of the position, without regard to the likelihood that the tax position may be challenged.

The Charter School is exempt from federal income tax under IRC section 501(c)(3), though it is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the Code. The Charter School has processes presently in place to ensure the maintenance of its tax-exempt status; to identify and report unrelated business income; to determine its filing and tax obligations in jurisdictions for which it was nexus; and to identify and evaluate other matters that may be considered tax positions. The Charter School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements. In addition, the Charter School has not recorded a provision for income taxes as it has no material tax liability from unrelated business income activities.

#### Use of Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### **NOTE C - CAPITAL ASSETS, NET**

At June 30, 2021 and 2020, capital assets consisted of the following:

	2021	2020
Library, software and textbooks Renovations and improvements Building Equipment Furniture and fixtures	\$ 287,067 1,136,572 14,685,478 1,665,512 343,980	\$ 287,067 1,136,572 14,685,478 1,407,190 330,332
	18,118,609	17,846,639
Less: Accumulated depreciation	(8,628,085)	(7,885,112)
	\$ 9,490,524	\$ 9,961,527

Included in equipment as of June 30, 2021 and 2020 are assets acquired under capital leases at a cost of approximately \$246,000 with accumulated depreciation of approximately \$158,000 and \$120,000, respectively.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

Depreciation expense totaled approximately \$743,000 and \$735,000 for the years ended June 30, 2021 and 2020, respectively.

#### **NOTE D - RELATED PARTY TRANSACTIONS**

#### Administrative Support

Legal services are provided by the Inwood Opportunity LLC (the "Company"), a foundation for which Carl C. Icahn serves as a trustee, at no cost to the Charter School. These amounts have not been reflected as in-kind contributions in the accompanying financial statements, as neither the Charter School nor the Company has a readily measurable or objective basis for determining such amounts.

#### **Facilities**

During 2001, the Foundation for a Greater Opportunity (the "Foundation") (an affiliated entity) entered into a 99 year ground lease for land located at 1525 Brook Avenue, Bronx, New York with the Children's Rescue Fund (the "Fund"). Subsequent to entering into the ground lease, the Foundation constructed a building on this land and has an operating lease with the Charter School for its use which commenced in September 2001. The original lease expired on September 1, 2011. The lease was renewed through August 31, 2021 and provides for rental payments of \$50,000 for each year of occupancy. Total rent expense for the years ended June 30, 2021 and 2020 was approximately \$50,000.

During 2006, the Foundation entered into another 99 year ground lease for land located at 1520 Brook Avenue, Bronx, New York with the Fund. Subsequent to entering into the ground lease, the Foundation subleased the land to the New York City School Construction Authority ("SCA") in connection with the construction of a charter public middle school. On October 24, 2006, the Foundation then entered into an agreement with the SCA to construct a charter public middle school on the subleased land. Upon completion of construction and issuance of the certificate of occupancy, title to the middle school building was transferred to the New York City Department of Education and leased back to the Foundation. Although the lease is between the Foundation and the SCA, the lease agreement designates the Charter School as the initial user of the premises. The lease will have a 30-year term and the Foundation is obligated to pay rent of \$1 per year. In accordance with the lease agreement, the Foundation concurrently entered into a use agreement with the Charter School for the use of the leased land and building for a corresponding 30-year term.

The Foundation accounted for this arrangement as an agency transaction on behalf of the Charter School as the Charter School is the ultimate beneficiary of the imputed fair value of the 30 year lease agreement. During the year ended June 30, 2009, upon receiving the building to use, the Charter School has recorded the imputed fair value of the building of approximately \$14,700,000, within capital assets and recognized contributions revenue with donor restrictions which will be amortized over the 30-year term and released from the restrictions accordingly.

#### Other

Certain expenses are shared amongst the seven Icahn Charter Schools (affiliated entities) and amounts may also be received on behalf of another Icahn Charter School. Shared expenses primarily related to prorated salaries, based on student enrollment, for administrators at the Charter School who serve in a management capacity at other Icahn Charter Schools. At June 30, 2021 and 2020, accounts payable and accrued expenses included approximately \$39,000 and \$41,000, respectively, and other receivables included approximately \$766,000 and \$127,000, respectively, pertaining to these related party transactions.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

### **NOTE E - NET ASSETS WITH DONOR RESTRICTIONS**

At June 30, 2021 and 2020, net assets with donor restrictions consisted of the following:

	 2021		
Restricted as to purpose: Middle School	\$ 8,321,770	\$	8,811,286

During the years ended June 30, 2021 and 2020, net assets were released from donor restrictions by incurring expenses satisfying the purpose, or by meeting the time restrictions as follows:

	 2021	2020		
Middle School	\$ 489,516	\$	489,516	

## **NOTE F - CONTRIBUTED SERVICES**

The Charter School utilizes certain transportation and food services provided by the New York City public school system at no cost. The Charter School is unable to determine the fair value for these services, and as such, this is not reflected on the accompanying financial statements.

#### **NOTE G - CONCENTRATION OF REVENUES**

The Charter School receives a majority of its revenues from the New York State Education Department through the New York City Department of Education Office of Charter Schools. The New York City Department of Education provides general operating support to the Charter School based upon the location and the number of students enrolled. Operating support provided to the Charter School by the New York City Department of Education totaled approximately \$5,240,000 and \$5,317,000 for the years ended June 30, 2021 and 2020, respectively. The Charter School is dependent upon this level of funding in order to continue its operations.

## **NOTE H - OBLIGATION UNDER CAPITAL LEASES**

Certain long-term leases covering equipment are classified as capital leases. Accordingly, equipment is capitalized as leased property and amortized on a straight-line basis over the term of the lease. The corresponding obligation under the capital leases represents the present value of the rental payments discounted by interest rates implicit in the lease agreements.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

Annual payments due subsequent to June 30, 2021 follow:

Year ending June 30, 2022 2023 2024	\$ 39,947 32,783 27,320
Total	100,050
Less: interest	(7,178)
	\$ 92,872

#### **NOTE I - PENSION PLAN**

The Charter School has a defined contribution plan (the "Plan"), administered by T-Rowe Price, for all full-time personnel. Contributions by the Charter School to the Plan totaled approximately \$88,000 and \$110,000 for the years ended June 30, 2021 and 2020, respectively.

#### **NOTE J - COMMITMENTS AND CONTINGENCIES**

## **Government Agency Audits**

The Charter School participates in a number of federal and state programs. These programs require that the Charter School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of management, have a material effect on the Charter School's financial position or change in net assets. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

## Litigation

The Charter School may be involved in various legal actions from time to time arising in the normal course of business. In the opinion of management, there are no matters outstanding that would have a material adverse effect on the financial statements of the Charter School.

## **NOTE K - LIQUIDITY**

The school regularly monitors liquidity to meet its operating expenses and other contractual commitments. Strong emphasis on budget and treasury management is undertaken in an effort to anticipate organizational needs during both the short-term and long-term. For the purpose of analyzing resources available to meet general expenditures over a 12-month period, the school considers all expenditures related to its ongoing activities of teaching its public school students to be general operating expenditures.

### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

The following financial assets could be readily made available within one year of the statement of financial position date to meet general operating expenditures as of June 30:

	 2021	 2020
Cash and cash equivalents Grants and contracts receivable Due from school districts Contributions and other receivables	\$ 1,747,443 304,934 57,184 766,417	\$ 1,913,575 180,912 115,857 127,690
Total financial assets available within one year	\$ 2,875,978	\$ 2,338,034

The school maintained a net assets with donor restrictions balance of approximately \$8,322,000 and \$8,811,000 as of June 30, 2021 and 2020, respectively. The amounts that are restricted are not excluded from the above calculation of available assets to meet general operating expenses as the entire restricted amounts relate to the use of a building for stipulated purposes, and the satisfaction of such restriction is not dependent on the future outlay of financial assets.

### **NOTE L - SUBSEQUENT EVENTS**

The Charter School evaluated its June 30, 2021 financial statements for subsequent events through November 1, 2021, the date the financial statements were available to be issued. The Charter School is not aware of any subsequent events which would require recognition or disclosure in the accompanying financial statements.



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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

To the Board of Directors of: lcahn Charter School 1

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Icahn Charter School 1 (the "Charter School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2021.

### Internal control over financial reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in the Charter School's internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



#### Compliance and other matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

#### Intended purpose

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Charter School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

Iselin, New Jersey November 1, 2021

Grant Thornton LLP