



CARMEL CENTRAL SCHOOL DISTRICT

September 2020

Dear Student:

This is your Student Handbook/Homework Planner, which was distributed and explained to all students during the opening week of school. Please read this handbook carefully so that you are aware of the procedures and regulations at Carmel High School. We have combined our handbook and homework planner into one to help you remain organized throughout the school year. The book contains a wealth of information and we encourage you to review it on a regular basis.

If you have a need for a new book during the course of the school year, a limited number may be available at \$7.00 per copy.

If you have questions about the policies listed within the handbook, please feel free to stop by the High School's Main Office or call (845) 225-8441, ext. 402.

You will receive a separate notification via email, mail, and/or phone, with instructions to sign an electronic signature form. Please electronically sign the form, indicating that you understand these rules and that you must follow these rules at Carmel High School.

Sincerely,

Lauren Santabarbara

Principal

CARMEL CENTRAL SCHOOL DISTRICT

Graduate Profile

CRITICAL THINKING

- Analyze & synthesize information
- Employ divergent thinking
- Practice self-reflection

CITIZENSHIP

- Demonstrate civic responsibility & pride
- Embrace diversity
- Engage in the community

COMPASSION

- Consider others' viewpoints
- Demonstrate empathy
- Show kindness



CREATIVITY

- Explore artistic opportunities
- Identify & pursue passions
- Think innovatively

COLLABORATION

- Work productively with others
- Develop partnerships
- Navigate social environments

COMMUNICATION

- Actively listen & speak
- Articulate ideas & knowledge
- Practice digital responsibility

Cultivating Opportunities

EACH STUDENT WILL BE ENGAGED IN MAKING APPROPRIATE CHOICES THAT DEMONSTRATE UNDERSTANDING AND EMPATHY TOWARD OTHERS.

EACH STUDENT WILL PROACTIVELY SET AND PURSUE CHALLENGING GOALS.

Carmel High School
30 Fair Street
Carmel, NY 10512
Phone: 845-225-8441
Fax: 845-228-2307

Principal: Lauren Santabarbara

Assistant Principals: John Fink
Brian Piazza
Judy Perez

Our Mission:

The Carmel Central School District educates the whole student through partnerships to become lifelong learners in an ever-changing world.

This agenda belongs to:

Name: _____

Phone: _____

Address: _____

WELCOME TO OUR SCHOOL

On behalf of the faculty and staff, we welcome you to Carmel High School. It is our firm belief that Carmel High School will provide you with comprehensive experiences - academic, co-curricular and athletic - that will help you to become a positive, well-rounded individual. We fully recognize the pride that we have in our school and the excellent reputation that we have established is truly dependent on the people that make up our school community, our students, our staff, and our parents. The faculty at Carmel High School has a strong commitment to excellence in education and expects that you will contribute to reaching the maximum of your potential. We look forward to working with you in this quest.

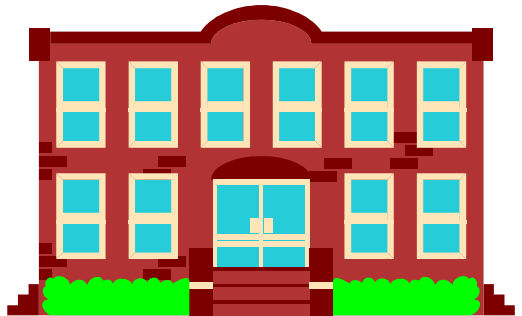
The information and rules written in this handbook are for you. A careful review of these will help you to make your years at the High School a pleasant and meaningful experience. If you have questions regarding any specific regulations and/or procedures, see your guidance counselor, your teachers, or a member of the administrative team.

We welcome you to the new school year. This is your school. The reputation that it enjoys will be maintained only by your commitment to excellence and your willingness to respect yourself and the members of the school community. Your pride and dedication to yourself and the school will allow us all to work to the best of our abilities.

Sincerely,
High School Administration

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The Carmel Central School District does not discriminate on the basis of race, color, national origin, sex, sexual orientation, or disability. Joseph Simone, the District's Section 504 Coordinator, can be reached at (845) 878-2094, Ext. 246, or at P. O. Box 296, South Street, Patterson, New York 12563. The District's Title IX Coordinator, Eric Stark, can be reached at (845) 878-2094, ext. 215, or P. O. Box 296, South Street, Patterson, New York 12563.



District Office Contacts:

Phone: (845) 878-2094

Superintendent, To Be Announced	Ext. 201
Assistant Superintendent, Lizzette Ruiz-Giovinazzi.....	Ext. 241
Assistant Superintendent, Eric Stark	Ext. 215
Assistant Superintendent for PPS & Technology, Joe Simone	Ext. 246

High School Contacts:

Phone: (845) 225-8441

Administration:

Principal, Lauren Santabarbara	Ext. 402
Assistant Principal, John Fink.....	Ext. 606
Assistant Principal, Brian Piazza	Ext. 411
Assistant Principal, Judy Perez	Ext. 449

Academic Departments:

Art.....	Ext. 465
Career & Technical Education	Ext. 466
English.....	Ext. 469
ESL.....	Ext. 479
Guidance Office	Ext. 400
Library.....	Ext. 611
Mathematics.....	Ext. 477
Music	Ext. 478
Nurse	Ext. 423
Physical Education / Health, Athletics.....	Ext. 460
Psychologist.....	Ext. 445
Science.....	Ext. 607
Social Studies.....	Ext. 480
Special Education.....	Ext. 610
Technology	Ext. 472
World Languages	Ext. 473



Statement of Educational Philosophy

Education is a continuing process, beginning at the start of life and continuing formally and informally throughout life. The formal training comes primarily from our schools, our churches, and from specific organizations to which we may belong. Our informal training comes from inter-personal and inter-community contacts and from environmental relationships that we develop throughout a lifetime. In providing the formal training, our schools seek to develop the abilities, attitudes, and interests essential to successful living in a democratic society. The end product of such a program should be an enlightened citizenry capable of dealing with the many new problems that confront them in everyday living. Because of the wide challenge of truly knowing our students, their interests, their abilities and their needs, and by providing a curriculum designed to best further their development, our schools of the future will be those where each child is considered an individual and is stimulated to do his best at the level of his capacity.

Philosophy

The basic mission of the Carmel Central School District is to help each student develop his or her abilities as fully as possible within the resources of the district. It is the belief of the Board that this mission requires an environment in which pupils and adults behave with respect for one another, for property, and the law. Further, each student should be treated as a person who can reasonably be expected to be responsible for his/her behavior. School rules should focus on safety and respect for the rights and property of others and should be consistently applied in the classrooms and throughout the school. Penalties and more regulated supervision will be imposed on students unable to accept their responsibilities.

A penalty is most effective when it deals directly with the problem at the time and place it occurs and in a way that is viewed as fair and impartial by the student. The ultimate educational goal of a school conduct and discipline policy is for the student to internalize appropriate behavior and be self-disciplined. Progress toward that goal requires a completely cooperative staff effort that has the support of parents as well.

The Carmel Central School District, in compliance with Sections 86.8(b) of the Regulation implementing Title IX of the Education Amendments of 1972, the Americans With Disabilities Act of 1990 Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975, which sections require the adoption and publication of grievance procedures providing for prompt and equitable resolution of student and employee complaints alleging any action which would be prohibited by Title IX, the ADA, Section 504, and Age Discrimination Act, has adopted procedures for the resolution of such

complaints. A copy of the grievance procedures is on file with the District Clerk at the District's Administrative Offices, South Street, Patterson, New York 12563.

Carmel High School Regulations

Attendance

Regular attendance is vital to academic success. All students are to be in attendance each and every day that school is in session. Illness, sickness in the family, education excursions and impassable roads are the only excused reasons for absence or lateness to school.

Written excuses are due the day the student returns to school. The definite reasons and dates of absence should be included in the excuse.

If at all possible, doctor, dental, driving tests, and other appointments and attendance at religious services should be arranged outside of school hours. Only the Principal or Assistant Principals can act upon emergency requests to be excused from school. Requests for early dismissal require a note signed by a parent or guardian requesting such dismissal. Dismissal notes are to be submitted at the opening of the school day to the Main Office. Parents are required to sign the student out of school at the time of dismissal.

The school day begins promptly at 7:09 a.m. Repeated tardiness will result in disciplinary action.

Students leaving the grounds prior to the close of the school day are required to sign out of school in the Main Office with parental permission.

STUDENTS ARE REMINDED THAT CARS AND MOTORCYCLES MAY NOT BE USED DURING SCHOOL HOURS UNLESS SPECIFICALLY APPROVED BY AN ADMINISTRATOR. VIOLATION OF THIS RULE WILL RESULT IN SUSPENSION FROM SCHOOL.

Transportation

Any questions regarding transportation should be referred to the Transportation Department at (845) 225-3200.

Illness During the School Day

The school is responsible for the health and well-being of each student registered. If a student becomes ill, it is the school's responsibility to see that proper care is extended. The school nurse can excuse students who are ill, to their parents, if they are in need of medical intervention. Students will only be dismissed during the school day from the Nurse's Office. All other absences from class will be considered unexcused.

When medication is prescribed specifically during the time your child is in school, the school nurse may cooperate with the family physician and parents and dispense such medication as long as the medication is brought to the school by the parent/guardian with a written consent form signed by parent/guardian,

and a prescription from the doctor. Forms are available in the school nurse's office. If a student becomes ill during the school day, he or she **MUST** report to the nurse. SICKNESS WILL NOT BE ACCEPTED AS AN EXCUSE FROM CLASS WITHOUT VERIFICATION FROM THE NURSE.

Uptown Privileges

Students in grades 11 and 12 will have the privilege of leaving the campus for lunch if they show a proper identification card. **This privilege will not be issued to any junior or senior who is failing 2 or more subjects in the preceding marking period or the end of the year report card.** No student may leave the campus before the beginning of period 4 without administrative approval. Students are not permitted to use cars during the day. Students must wear ID on a lanyard at all times while uptown.

MP3 Players, Cell Phones, iPods, etc....

Appropriate social use of cell phones and other electronic equipment in school must be followed. Misuse or abuse of cell phones or other electronic equipment which may include, but are not limited to, improper use in the classroom (use to intimidate or bully, inappropriate photography or videoing of either students or staff; videoing of fights, etc.) may lead to the confiscation of device and eventual return to either student or parent/guardian. This may also entail disciplinary action. Any use of video cameras and tape recorders must be approved by an administrator.

Student Attire

The dress and grooming of students are primarily the responsibility of the parents or guardians. Students properly dressed get much more from the learning process than those who try to draw attention to their unusual attire.

The following are not suitable or in good taste for school and should not be part of a student's attire: Short shorts, cut-off shorts, short skirts, tank tops, halter tops, or any see-through clothing should not be worn in school. Inappropriate clothing (clothing carrying messages that are obscene or objectionable in any way) will not be permitted. Underwear of any sort should not be visible. Strapless, backless and spaghetti strapped shirts are not permitted. References to drugs, alcohol or tobacco are not appropriate for school attire.

Pupils are expected to come to school looking neat, clean and dressed in a manner, which is considered in good taste.

If students are not dressed appropriately, they will be expected to change their attire. Upon the second incident the student will be subjected to disciplinary action. Students will be withheld from class until appropriate attire can be provided.

Student Lockers

Each student will be assigned a hall locker at the opening of the school term. Students are advised not to give the combination to anyone. The locker is assigned to you and should be used only by you. Remember, the locker is school property and only books and clothing should be kept in the locker. Valuables are **NOT TO BE KEPT** in the locker. The administration has the right to search lockers, desks and other storage spaces when deemed necessary.

Close of School / Delayed Opening

A close of school or a delayed opening plan may be used when inclement weather necessitates. Students should listen to the designated radio and TV stations for announcements of delayed openings (WHUD, Channels 5 & 22). A district-wide telephone call will be made through parent links and a notification will be posted on the CCSD websites as well as the CCSD Family App. For BOCES students, if Carmel High School is closed, do not go to BOCES. If BOCES is closed and Carmel High School is open, come to Carmel High School.

Safety

Students are not to bring to school dangerous weapons, such as knives, guns, explosives, firecrackers, cartridges, paintball guns or facsimiles of weapons. Possession of weapons on school property is considered very serious and will be treated as such resulting in extended suspensions and referral to the Superintendent. Bean shooters, water pistols, slingshots, water balloons and similar devices are not allowed on school property. All such items shall be confiscated, and the appropriate administrative actions will follow. School officials have the right to question students to discuss infractions if a situation warrants an investigation. Traditional due process procedures will be carried out as students are given the opportunity to discuss the charge and explain their level of involvement, if any. In addition, school authorities have the right to search lockers and possessions if sufficient cause for a search exists. (*People vs. Scott D.*, 34NY 2D 483 (1974))

Dangerous Weapons in Schools

No students shall have in his or her possession upon school premises any rifle, shotgun, pistol, revolver, other firearm, knives, dangerous chemicals, explosives, or any object which is not necessary for school activities and which could be used as a weapon. A weapon is defined as any instrument capable of inflicting bodily harm.

In accordance with the Gun-Free Schools Act of 1994, a student found guilty of bringing a firearm, as defined in federal law, onto school property after a hearing has been provided pursuant to section 3214 of the Education Law will

be subject to at least a one-year suspension from school. However, after this penalty has been determined, the Superintendent of Schools will review the penalty and may modify such suspension on a case-by-case basis. If the Superintendent believes a one-year suspension penalty to be excessive, he/she may modify the penalty based on criteria including but not limited to:

1. The age of the student
2. The student's grade in school
3. The student's prior disciplinary record
4. The Superintendent's belief that other forms of discipline may be more effective
5. Input from parents, teachers and/or others
6. Other extenuating circumstances
7. Students may be subject to referral to local law enforcement agencies

New York State Peace Officers and Police Officers are the only people permitted on school property to have a weapon in their possession.

Tobacco / Drug-Free School

To be in accordance with New York State Law, any use of tobacco – including chewing tobacco – is prohibited on CHS grounds. In addition, the use of alternative smoking paraphernalia (e-cigarettes, vapes, etc.) will be subject to disciplinary action

Conduct at Schools Sponsored Activities

Reasonable and lawful conduct is required at all school sponsored activities. Disorderly students will be subject to disciplinary action, suspension and mandatory removal of extra-curricular activities. All Carmel High School rules apply. Students who violate school policy or the code of conduct at school events may be subject to a social suspension that would prohibit them from attending or participating in other school events. This includes the privilege of attending the Junior Prom and Senior Ball.

Any student that violates the District Zero Tolerance policy at school events will not be permitted to attend or participate in other school events.

Trespassing

Only students, staff and those authorized by the school administration may be on school grounds. All other such persons will be referred to police authorities; charges will be pressed for trespassing. Skateboarding is not permitted on school grounds.

Cafeteria Conduct

Students using the cafeteria are required to conduct themselves in the same manner that is expected in any restaurant or public dining room. Students must place trash in the appropriate receptacle. Inappropriate behaviors may result in cafeteria privileges being revoked or further disciplinary action. No food or beverages are permitted outside of the cafeteria without administrative approval. Parents/guardians are asked to use the MySchoolBucks in the school cafeteria.

Carmel High School Procedures

1. Students are expected to carry ID's at all times.
2. The school will not be responsible for articles lost or stolen in the school.
3. If you lose or damage schoolbooks, you will be responsible for their replacement.
4. Library procedures must be followed, as explained by the librarian. Library privileges may be revoked for inappropriate behavior.
5. Due to the danger involved, snowball throwing is prohibited and will result in suspension.
6. Cell phones, and other similar valuables **MAY NOT** be used in school. This includes texting.
7. Posters or notices of any kind must receive Administrative approval before being posted and can only be placed in designated areas as stipulated by the administration.
8. Use of foul language will not be tolerated.
9. Excessive display of affection is prohibited.
10. Carmel High School students are expected to behave in a respectful and responsible manner.

After School Rules

Many opportunities and activities are available after school. We encourage all students to participate in sports, clubs and after-school activities. Please be aware of the following guidelines for students who stay after school:

1. All students remaining at school must be supervised by an adult by 1:50 pm.
2. Students are not permitted to roam the halls or congregate in the bathrooms after school.
3. Any students found in the hallways without permission to stay after will be asked to leave the building and will not be permitted to take the late bus.
4. Students who stay after school for sports or after school-activities that do not begin immediately after dismissal must wait in the Gym Lobby until the activity begins.

5. Students will not be allowed to ride the late bus without a pass. Students must obtain a late bus pass from the teacher with whom they stayed until 2:35 p.m.

Make-Up Work After Absences

Any student who is absent from classes for legal reasons, including suspension, is required to make up work missed. It is the responsibility of the student to see the teacher to obtain the work in a reasonable period of time (within two weeks). Students who miss a class for illegal reasons will not be allowed to make up missed work without teacher approval. Requests for work, due to extended illness, should be made through the Guidance Office. Under normal circumstances, work can be picked up the day following the request.

All incompletes on report cards must be made up within two weeks.

Re-entry After Hospitalization

Parents of children who are hospitalized for serious medical/psychiatric reasons during the course of the school year are required to contact the Guidance Office to set up and attend a re-entry meeting prior to the student's return to school. This will help to facilitate a smooth transition back into school, as well as identifying any additional supports a student may need to be successful after their return from the hospital.

Changes in Class Assignments

All students are instructed to follow the schedule of classes given to them on the opening day. Students requiring changes of programs will be called to meet with their counselor. Changes of class schedules, other than administrative alterations, will require parental approval for the first two weeks of the term and administrative approval after the first two weeks of the semester.

Deadline for dropping or adding a full year course:

Prior to the 1st Quarter Five Week Report

Deadline dropping or adding a semester course:

- First Semester - Prior to the 1st Quarter Five Week Report
- Second Semester - Prior to the 3rd Quarter Five Week Report

NOTE: students dropping any course after the deadline will receive a “drop” on the transcript.

Student Parking / Use of Car During School Hours

Only 12th graders who have their license or permit may apply for parking privileges. Any underclassman with previous parking or driving infractions will

be denied senior parking privileges. Students must have their license by the start of senior year in order to receive their parking sticker.

Parking stickers must be displayed in the car window while driving and parking on school premises. In the event a student has a temporary car, they must receive a temporary pass from the administrator. Students must maintain academic eligibility, or they will lose their parking privileges for the year. Without specific permission, students may not drive or be a passenger during school hours.

Students are permitted to park ONLY in the Senior Parking Area. No student is permitted to park in the faculty or bus lot areas. Cars parked in unauthorized areas are subject to towing without prior warning. Students who are parked without permission and/or in unauthorized areas are subject to disciplinary action. Students who are found in violation of these regulations may be suspended from school and/or lose their senior parking privilege. Repeat offenders will be suspended additional days.

Procedures for Student Visitors

1. Only CHS graduates are permitted with administrative approval.
2. No student visitors will be accepted unless there is a valid educational purpose. Administrative approval is required in advance of any visit.

Student Bill of Rights and Responsibilities

It is recognized that Board policy cannot list each and every right and responsibility of each student. The following list specifies broad student rights and responsibilities. Appropriate regulations and procedures will detail the rights and responsibilities that follow:

Student Rights

A student has the right to:

- Have a free and appropriate education.
- Have access to his/her records by parent or guardian upon request or by the student if 18 years of age or older.
- Attend school unless removed under due process by the Board as specified in Education Law 3214.
- Take part in all district activities on an equal basis regardless of race, sex, sexual orientation or national origin.
- Express his/her opinions verbally or in writing.
- Expect that school will be a clean, orderly place for all students to gain an education.
- Address the Board of Education in the same terms as any citizen.
- Be treated with respect.
- Be free of teasing, harassment or being abused physically or verbally.

- Have possessions protected.
- Use school facilities as appropriate.
- Freedom of speech and press in compliance with the rights of others.
- Dress and groom according to his/her taste as long as it is not so distracting as to disrupt normal activities or to become a health/safety hazard.
- Be informed of all school rules.
- Be informed of due process procedures in all matters pertaining to the administration of the School Discipline Policies and Procedures.
- Expect confidentiality of personal records in accordance with appropriate laws and regulations.
- Enjoy voluntary participation in patriotic ceremonies.

Student Responsibilities

A student has the responsibility to:

- Attend school regularly and punctually and perform to the best of his/her ability.
- Become informed of and adhere to the rules and regulations of the Carmel Central School District and the school which he/she attends.
- Use school facilities in a safe manner and within the school's routine operating procedures.
- Listen to other pupils and adults as appropriate.
- Treat adults and other students with respect.
- Conduct him/herself, when participating in or attending school sponsored extra- curricular events, as a representative of the Carmel Central School District and as such hold to the highest standards of conduct, demeanor and sportsmanship.
- Maintain an environment that is conducive to learning and that shows due respect to other persons and to property.
- Make constructive contributions to his/her school and to report fairly the circumstances of school related issues.
- Respect the property of others.
- Avoid speaking obscenities, making verbal personal attacks, and verbally encouraging others to damage property or harm other persons.
- Assume responsibility for written expression, avoiding the obscene and libelous.
- Maintain habits of personal cleanliness.
- Dress so as not to endanger physical health or safety of others or to be unduly distractive.
- Be aware of actions which constitute serious and dangerous wrong-doing and refrain from such acts (possession of contraband, drugs, etc.).

- Have a hall pass in their possession when traveling the halls during class periods.

Disciplinary Procedures

Any adult employed by the school district who observes pupil misconduct will attempt to correct the pupil's behavior immediately. If the misconduct is not correctable on the spot and/or is of a serious nature, any adult may report the observed misconduct to an administrator. The building administrator involved shall undertake an investigation as deemed appropriate and institute an informal or disciplinary proceeding. Individual building written regulations proposed each year may outline the specific usual consequences for identified misbehaviors.

Building principals may suspend students for up to five (5) school days. Students will be verbally informed of the charges against them. Parents will receive a written notice of suspension along with a statement of charges and may be requested to attend an informal conference with the principal or his/her designee. ***In the case of inclement weather and school closings, the suspension time will be extended accordingly.*** All suspensions will be reported to the Superintendent of Schools as soon as possible. No student may be suspended in excess of five consecutive school days unless the student and the person in parental relation to him/her shall have an opportunity for a hearing with the Superintendent of Schools. The right to appeal such a suspension to the Board of Education is also recognized pursuant to Education Law 3214.

Dignity for All Students Act

The Dignity for All Students Policy below has been summarized from the Board's policy that was adopted on June 19, 2012. Please review the Board's policy for a full description.

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity, and equality. The Board recognizes that discrimination, such as harassment, hazing and bullying are detrimental to student learning and achievement. These behaviors interfere with the mission of the District to educate its students and disrupt the operation of the schools. Such behavior affects not only the students who are its targets, but also those individuals who participate and witness such acts.

To this end, the Board condemns and strictly prohibits all forms of discrimination, such as harassment, hazing and bullying on school grounds, school buses and at all school-sponsored activities, programs and events, whether on or off school property.

Discrimination, harassment, hazing or bullying that takes place at locations outside of school grounds which can be reasonably expected to materially and substantially interfere with the requirements of appropriate discipline in the

operation of the school or impinge on the rights of other students are prohibited, and may be subject to disciplinary consequences.

In some instances, bullying or harassment may constitute a violation of an individual's civil rights. The District is mindful of its responsibilities under the law and in accordance with District Policy regarding civil rights protections.

Intervention by adults and bystanders is an important step in preventing escalation and resolving issues at the earliest stages. Intervention will emphasize education and skill-building and may involve remediation. Remedial responses to bullying and harassment include measures designed to correct the problem behavior, prevent another occurrence of the behavior and protect the target. Remediation may be targeted to the individual(s) involved in the bullying behavior or systemic approaches which are targeted to the school or District as a whole.

In addition, intervention will focus upon the safety of the target. Staff is expected, when aware of bullying, to either refer the student to designated resources for assistance, or to intervene in accordance with this policy and regulation.

Reporting & Investigation: The District cannot effectively address bullying if incidents are not reported. Students who have been bullied, parents whose children have been bullied or other students who observe bullying behavior are encouraged and expected to make a verbal and/or written complaint to any school personnel in accordance with the training and guidelines provided.

There shall be a duty for all school personnel to report any incidents of student-to-student and staff-to-student bullying that they observe or of which they are made aware by students to their building principal, the DAC or other administrator who supervises their employment, who will refer the information to appropriate district staff for investigation in accordance with the regulation. A district employee may be deemed to have permitted unlawful discrimination or harassment if he/she fails to report an observed incident, whether or not the target complains. If a staff person is unsure of the reporting procedure, he/she is expected to inquire about how to proceed by speaking with their supervisor.

The Building Principal shall maintain a log of bullying incidents as a record for the purpose of tracking repeat offenders, as well as identifying trends.

Disciplinary Consequences/Remediation: While the focus of this policy is on prevention, bullying acts may still occur. In these cases, offenders will be given the clear message that their actions are wrong, and the behavior must improve. Student offenders will receive in-school guidance in making positive choices in their relationships with others. If appropriate, disciplinary action will be taken by the administration in accordance with the District's Code of Conduct, as applicable. If the behavior rises to the level of criminal activity, law enforcement will be contacted.

Consequences for a student who commits an act of bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors, and must be consistent with the District's Code of Conduct.

Non-Retaliation: All complainants and those who participate in the investigation of a complaint in conformity with state law and district policies, who have acted reasonably and in good faith, have the right to be free from retaliation of any kind.

Dissemination, Monitoring, Review & Reporting: Each year, as part of the annual review of the Code of Conduct, this policy will be reviewed to assess its effectiveness and compliance with state and federal law. If changes are needed, revisions will be recommended to the Board for its consideration.

Policy on Sexual Harassment

The Board of Education is committed to safeguarding the right of all students within the school district to a learning environment that is free of harassment on any grounds, this includes specifically sexual harassment. Therefore, the Board condemns all behavior of a sexual nature imposed by a student, employee, or volunteer, which is unwelcome, hostile or intimidating.

Any student who believes that he or she has been subjected to sexual harassment should report the alleged misconduct immediately, so that appropriate corrective action may be taken at once. Any employee who has reason to believe that sexual harassment has taken place or is taking place should intervene in an appropriate manner and make a report to the building principal.

The Superintendent is directed to develop and implement specific procedures for reporting, investigating and remedying allegations of sexual harassment. Such procedures are to be consistent with applicable provisions of the student handbook, collective bargaining agreements and tenure laws.

The district will make every effort to make known to students and employees the contents of this policy and the administrative procedures that are developed to implement it.

Definitions

Sexual harassment is any unwanted, unwelcome or intimidating sexual behavior including requests for sexual favors, sexually motivated physical contact, or any communication of a sexual nature which has the purpose or effect of: 1. unreasonably interfering with a student's opportunity to participate in the school environment, or 2. creating an intimidating, hostile or offensive school environment.

What could constitute sexual harassment?

Sexual harassment is not limited to physical touching, but can include suggestive comments, threats, sexual propositions and obscene gestures. Sexual harassment of a physical nature can include not only coerced sexual activity but any physical contact of a sexual nature. Other behaviors not specifically listed above, but which otherwise meet the definition of sexual harassment should be considered to fall within the boundaries of the Board policy and these administrative procedures.

Prohibited behavior

Any behavior which constitutes sexual harassment is prohibited whether it is engaged in by a student, staff member or a member of the community.

Reporting incidents of sexual harassment

Any student who believes that he or she has been or is being subjected to sexual harassment should notify any available staff member. When a staff member receives such notification, he or she should report the incident to the building principal or his/her designee. It is the responsibility of the staff member to intervene in an appropriate manner to stop the sexually harassing behavior from continuing at that time.

Zero Tolerance Policy

It is our hope that our students live by the values of the Carmel High School RAMS Motto: **Respect, Academics, Motivation, and Safety**. In order to achieve success in life and in school, our students will be best served if they live healthy, respectful, responsible lives. To this end we stress the need for our students to live drug and alcohol-free lives both in and out of school.

If a student is involved in a drug or alcohol related incident in school, during the school day, or at a school related activity, they will receive an automatic 5 day suspension and will be required to attend a re-entry conference with their parents and the CHS Support Team on or before their return to school. The re-entry conference is designed as a supportive measure to help students make mature, informed decisions during the maturation process and the support available at the high school. Upon return to school, a student may also be denied participation in school activities or events.

Eligibility Policy

These regulations will affect all students, grades 7 through 12, who participate in high school athletics or extracurricular activities.

Academic Eligibility

Students failing two (2) or more subjects are ineligible for the entire quarter.

Eligibility is initially determined by end of year grades (final averages, not fourth quarter grades); student's status in June will carry over for the entire first quarter of the fall season.

Students declared ineligible are not permitted to participate in practices, tryouts or rehearsals.

Incomplete grades will be treated as failures in terms of eligibility. An ineligible list will be distributed to all coaches in advance of the first practice for fall sports. The list will be distributed to all staff during the first week of school in September, with adjustments to reflect summer school performance.

After the first five (5) weeks of each quarter, students previously not on the ineligible list, failing two (2) or more subjects, become ineligible for the remainder of the quarter.

Students must maintain a minimum of five (5) credits (including physical education) to retain eligibility. Students (with the exception of seniors carrying a reduced schedule to meet graduation requirements) who drop below five (5) credits will immediately become ineligible.

Under no circumstances may a student regain his/her eligibility during the quarter. However, students may appeal to the Eligibility Committee (through the Athletic Office), for a review of eligibility due to extenuating circumstances or attend the after-school help/tutorial for a minimum of three sessions per week, to retain eligibility for the following week. This opportunity is available for students who fail two subjects and may be used one time per school year.

ACADEMICS - Student Government and Class Officers - Students who have a failing average in two (2) or more subjects, based on their combined averages of quarters 1, 2 and 3, will not be eligible to run for any student government or class office for the following year. Students who have been suspended for any reason will need administrative approval to run for office.

BEHAVIOR - Students who are suspended out of school will not be able to participate in practices, athletic contests or any extracurricular activity on the day(s) of suspension. (This will specifically include a five (5) day school suspensions for the use of alcohol or drugs.) Consistent with our athletic code, violations of this sort that occur off school grounds are still subject to these penalties.

A student must be in attendance for the entire school day in order to participate in an after-school practice or contest unless approved by the principal. Students should seek out the administration if there is a question on valid attendance for a particular day. This should be done in advance if possible.

NOTE - Athletes who of their own volition drop off a team, cannot join another team in the same season without the approval of the Athletic Director.

An ineligible student would be allowed a probationary period after successful completion of three after-school sessions in our Tutorial Center, the week before. The exception to the Eligibility Policy is open to those students

who have failed 2 subjects the prior marking period and will not be available to students who have failed three subjects or more without an appeal. If a lapse time occurs between weekly tutorial sessions, the student will again become ineligible and will lose the right to the probationary period. Students will only be eligible for this benefit until the next 5-week report (interim report or report card).

Students are eligible for this privilege one time per year.

Academic Requirements

A student must have 4.5 credits to be a sophomore, 11 credits to be a junior, and 16.5 credits to be a senior. English must be passed each year in order to progress. **A student is required to take a minimum of 5.5 credits each year to be considered a full-time student** and will be ineligible to participate in extracurricular activities with less than a 5.5 credit class load (5 credits for seniors).

Attendance Policy

The following minimum attendance requirements are hereby established by the Carmel School District for all Carmel High School students. **This policy does not differentiate between legal and illegal absences.** Students on home instruction are not considered absent. Validated extended absences where there are extenuating circumstances may also be excused by administrative action.

The following causes of absence will **not** be counted against the minimum attendance policy: If a student's schedule is altered administratively, e.g. school operated music lessons, school testing, curriculum-based field trips, college visits and participation in school athletic contests. The school will continue to make every effort to balance administrative alteration in order to provide maximum possible class time to students.

1. To earn course credit, a student may not miss more than **24** classes for a full year course or more than **12** classes for a semester course. A student who is absent more than 12 classes for a semester course or 24 classes for a full year course shall not receive credit for the course. For Regents lab classes (English, Social Studies, Math and Science) students may not miss more than 24 days of attendance if they are to obtain credit.
2. All students are expected to be in the classroom when the bell rings for the beginning of class. Students who appear for class after the bell rings and who have no valid excuse will be charged with a lateness. 3 lates will count as 1 absence from class.
3. Students and parents shall be notified by the administration on the student's attendance status. Updates on attendance for each class will appear on the Interim Progress Reports (five-week reports), the student's

Report Cards and the Attendance Summary Reports that are mailed every five weeks between the Interim Progress Reports and Report Cards.

4. When a student accrues 22 (10 for a semester) absences, the student and the parent(s)/guardian will be notified.
5. When the student reaches 25 absences in a full year course, or 13 in a half year course, the student will remain in that course, but will not be permitted to take the final examination or receive other testing grades. Continued absences in the course will result in further administrative action. Students who do not receive credit because of excessive absences shall be deemed as having not completed the course. Such students will have to repeat the course. Those students who have accrued absences in excess of 30 days will be unable to attend Summer School.
6. Proper documentation for all the above procedures will be developed by the Carmel High School administration. Decisions under this policy may be appealed to the building principal and in succession, to the Superintendent of School and the Board of Education.
7. Various incentives to the above policy will be designed and implemented by the CHS Administration. Some examples of these may be:
 - Student of the Quarter with attendance being one of the criteria
 - Student of the Month based upon perfect attendance
 - Most improved attendance (quarterly) as determined by administrators
 - Various events to celebrate the above (e.g. breakfasts, certificates)

Policy on Cheating / Plagiarism

In keeping with the Carmel High School Mission Statement of Respect, Academics, Motivation, and Safety, Carmel High School requires ethical behavior in and out of the classroom. Included in this ethical behavior is pride in one's own work and avoiding the inappropriate behavior of cheating and plagiarism.

Cheating can be defined as sharing or taking of another student's information (papers, essays, tests, labs, projects and homework) with or without their consent. Plagiarism is defined as copying or using, as your own, another person's ideas, material or documentation from the internet, without appropriate citation. Such behavior will be reported to the building principal and may result in failing grades, loss of credit, and could jeopardize graduation. In most circumstances, the first consequence for cheating or plagiarism is a classroom consequence determined by the teacher.

Carmel Summer School

The Summer School provides the opportunity for students to complete courses where more time is needed to master the subject matter. Summer

School dates and course offerings change annually based on budget and student needs. Summer school courses are not designed for complete mastery of a subject. Therefore, students will not be admitted to summer school classes if they have been absent from classes in excess of 30 times or carry a final average of less than 50%.

ATTENDANCE

The Carmel Central School Board of Education has established that a student must be in attendance for each class for all instructional days, exclusive of registration and testing. Therefore, should a student be absent from class three times or more, that student will be removed from enrollment in that class. There are no excused (legal) or unexcused (illegal) absences - JUST ABSENCES.

THIS RULE CONTINUES THROUGH THE FINAL DAY OF CLASS.

CONDUCT

Students are required to conduct themselves in a manner appropriate to an academic setting. Behavior that is contrary to school policy or academic atmosphere may result in suspension or expulsion from Summer School. Electronic devices of any kind are prohibited from use during summer school. Students found in violation will be subject to disciplinary measures in accordance with the Student Code of Conduct or removal from summer school. Smoking is strictly prohibited. Any student caught smoking on school grounds will be removed from summer school.

Carmel High School is considered a closed campus during summer school. Students may not leave campus during breaks between sessions. This includes uptown. Students attending summer school will be limited in using only specific areas of the building.

ATTIRE

Students are expected to wear attire that will not distract the educational process and may be sent home if the attire is deemed to inappropriate. The student will be considered absent in this case.

REGENTS EXAMS

If Regents exams are offered in the summer, students not attending Summer School must register for the exam either with their guidance counselor or with the secretary for the summer school principal. Out of district students will not be permitted to take a Regents exam.

AP / Advanced Designated

Carmel High School offers many AP/Advanced coursework to our students as an opportunity for students to challenge themselves. One of the requirements of all AP / Advanced classes is that students must take the culminating AP/Advanced designation exam in order to attain the AP credit. The AP exams and the similar Advanced Designation Exams give students an opportunity to gain college credit.

Failing to take the exam (no minimum number is required on the exam) will result in the removal of the AP/Advanced designation on the student's transcript along with the grade weighting.

Honor Roll

Grades are evaluated quarterly and honor roll reports are created.

"A" Honor Roll:

- Must be taking a minimum of 4 courses in the marking period.
- Overall average of all the courses should be 89.5 or higher.
- You cannot have an 'I – Incomplete', 'F- Fail' or a grade between 0 – 64 during the marking period.

"B" Honor Roll:

- Must be taking a minimum of 4 courses in the marking period.
- Overall average of all the courses should be 84.5 or higher.
- You cannot have an 'I – Incomplete', 'F- Fail' or a grade between 0 – 64 during the marking period.

National Honor Society

The selection procedure is determined by the faculty council. Students with a grade average of 90 or higher are offered the opportunity to become members. Selection is never considered on the basis of grades alone. Eligible students who wish to become members are required to complete a Student Activity Information Form that provides the faculty council with information regarding the candidate's leadership and service. A history of leadership experiences and participation in school and community service is required to gain membership. Although one-time service efforts are considered, long-term service commitments are given far greater weight in the selection process. To evaluate a candidate's character, the faculty council uses two forms of input. First, school disciplinary records are reviewed. Second, members of the faculty are solicited for input regarding their professional reflections on a candidate's service activities, character, and leadership. These forms and the Student Activity Information Forms are carefully reviewed by the faculty council to determine membership. A majority vote of the council is necessary for selection. Candidates are notified regarding selection or nonelection via letter according to a pre-determined schedule. Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance (or better) in all four criteria that led to their selection. This obligation includes regular attendance at chapter meetings held monthly during the school year, participation in a minimum of one chapter service project, and also providing a minimum of 30 hours of community service per

year. Students or parents who have questions regarding the selection process or membership obligations can contact the chapter advisors.

Extra-curricular Activities

Carmel High School offers students a wide variety of extra-curricular activities to round out school life. Sports, music, language, hobbies and ethnic culture organizations are available as shown below:

Art Club	Go Green	Rock Club
Bella Voce/HS Singers	Interact Club	Safe School Ambassador
Best Buddies	Italian American Club	Science Club
Book Club	Jazz Band	Senior Class
Cancer Awareness	Junior Class	Spanish Club
Dance Club	Music Honor Society	Step Club
Drama Club	Music Production Wkshp	Student Mentors
FBLA	National Honor Society	Student Organization
French Club	Peer Support Group	Yearbook
Gay-Straight Alliance	Robotics Club	

Carmel High School Sports

BOYS:

<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
Cross Country	Basketball	Baseball
Football	Bowling	Golf
Soccer	Ice Hockey	Lacrosse
	Indoor Track	Tennis
	Skiing	Track & Field
	Wrestling	

GIRLS:

<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
Cheerleading	Basketball	Golf
Cross Country	Bowling	Lacrosse
Field Hockey	Cheerleading	Softball
Soccer	Gymnastics	Track & Field
Tennis	Indoor Track	
Volleyball	Skiing	

Starting Time for Sports

It will be the policy of Carmel High School that students will be encouraged to attend mandatory club meetings, tutoring, mandatory academic meetings (i.e., music, labs, etc.), or seek needed after-school help without fear of penalty. Students will be expected to provide verification of such activities. This policy

will be featured in the Academic Handbook, coaches' packets, captains' packets and also in the Athletic Code of Conduct.

Sports Physicals

Any student who wishes to participate in interscholastic sports must have an annual physical exam on the school district form. The examination by your physician or the school physician, and the permission/health history form signed by the parent, will be valid for one year from the date of the exam.

Athletic Code of Conduct

We believe that participation in athletics/extracurricular provides a wealth of opportunities and experiences which assist students in personal development. It should be recognized that involvement in *interscholastic athletics/extracurricular activity* is a privilege.

A student who elects to participate in *athletics/extracurricular activity* is voluntarily making a choice of self-discipline and commitment. These are the reasons we place conditions on involvement- the health, safety, and welfare of students. Good training habits and lifestyle are necessary for us to ensure this experience.

It is the role of the *athletic department* and school administrator/staff to establish and maintain rules that govern the spirit of training and competition for the school district. These are the clear and consistent boundaries that ensure the success of our young people. These rules need a broad basis of community support, which is achieved only through communication to the parent, the coaches, and the student athletes.

The Code of Conduct policy at Carmel Central High School is in effect throughout the school year and subject to a student's behavior and commitment during an athletic season and/or activity.

All students shall abide by the Code of Conduct, which will allow them participation in the *interscholastic program*. Any conduct that results in dishonor to the student, the team, or the school will not be tolerated. Acts of unacceptable conduct such as, but not limited to, theft, vandalism, disrespect, immorality, or violations of the law, will not be tolerated.

- A. Because there is a clear possibility that behaviors outside of the school day can have a significant impact on school activities, it is imperative that students hold themselves to the same standards that they observe during the school day.
- B. Students who participate in extracurricular activities will be held to the same standards before and after school hours and when they are off school grounds as they would be held to during the school day. In addition, infractions that take place during the summer can be carried over into the

fall and students not participating in an extracurricular activity may be penalized during their next activity period.

C. Ultimately, it is impractical and impossible to write every rule of conduct.

Attendance

Attendance in school is essential. A student must be in school on time and for the entire school day to practice or play. If a student is tardy to school, or leaves early, it must be a legal excuse with a written note by the parent/guardian on the day of the absence. *Documentation of cause maybe be requested.*

Any student who is tardy, leaves school early, or is absent without a legal excuse, will not be able to participate that day. *This responsibility is that of the student. If a student willingly participates and was not present, they may be ineligible to participate in the next event.*

Out of Character Behavior

If for any reason a student is under an in-school suspension, out of school suspension, or after school detention the student may not participate in practices/contests/activities that day.

All student athletes attending any extra-curricular activity as a spectator, must show good sportsmanship and follow the code of conduct

Academic Eligibility

At the end of each 5-week period, any student on the ineligibility list (failing a class) will be placed on an academic contract in collaboration with the coach/advisor and administrator. A violation of the contract will result in removal from the extra-curricular activity.

See Appendix A – Academic Contract

Tobacco, Alcohol, Drugs

Students pledge not to use any tobacco, alcohol, drugs, or performance enhancing drugs/supplements. Any student involved in smoking or the use or possession of any tobacco products, using or, the possession or use of alcohol, or the possession or use of drugs at any time will be dealt with according to the policy.

Three Tier Consequences

Role of Student: The suspended student is expected to attend all home and away contest during the suspension period. The student athlete must be dressed in appropriate street clothes and be there to support their teammates or be assigned a role by the coach.

OFFENSES

1st Offense

- A. Effective on the date when penalties under the code are imposed, the student will be placed on probation for one school year.
- B. During the period of probation, the student will be expected to practice with the team but will not be allowed to participate in $\frac{1}{4}$ of their scheduled games in the sport they are involved. Scrimmages are not considered scheduled contests.
- C. Penalties which cannot be served during the sport season in which they are imposed will be carried over for completion in the next sports season the athlete participates. The penalty assigned will be adjusted based on the number of regular seasons scheduled contest in the subsequent season.

2nd Offense

- A. If a second offense occurs during the probationary period, all provisions set forth in the first offense will apply. However, the game penalty will be doubled to $\frac{1}{2}$ of the scheduled games. A second offense in the same sport season will result in suspension for the remainder of that season.

3rd Offense

- A. If a third offense occurs during the new probationary period, the student shall be removed from participation in all *interscholastic athletics for one calendar year beginning on the date the penalty for the third offense begins*
- B. Subsequent offenses will result in removal from all sports for the reminder of the student athlete's high school athletic eligibility.

Parent School Communication

Carmel High School now offers a way to communicate with parents through the WEB. By using the Parent Access Center on eSchool Plus and the Microsoft Office 365 system, parents and students can have access to information as made available by their teachers. To log on to the Parent Access Center, go to www.carmelschools.org and click on the Home Access Center. If you have not received your username and password, please call the Registrar at Ext. 449. We also encourage parents to contact our registrar to update all e-mail and telephone numbers.

Important Dates

Regents:

June 1, 16 - 25, 2021

Advanced Placement Exams:

May 3 – 14, 2021

SAT & ACT Exams:

Carmel High School is a test site for the following dates:

SAT: 2020 dates - August 29, September 26, November 7, December 5
2021 dates – March 13, May 8

ACT: 2020 dates – October 24
2021 dates – April 17, June 12

PSAT: Wednesday, October 14, 2020

Report Card Distribution

1st Quarter November 13, 2020 (on-line)
2nd Quarter February 25, 2021 (on-line)
3rd Quarter April 15, 2021 (on-line)
4th Quarter June 30, 2021 (on-line and mailed)

Parent / Teacher Conferences

October 22, 2020

Bell Schedules

Regular Bell Schedule

Period 1.....	7:09 a.m.	-	7:50 a.m.
Period 2.....	7:54 a.m.	-	8:36 a.m.
Period 3.....	8:40 a.m.	-	9:21 a.m.
Period 4.....	9:25 a.m.	-	10:06 a.m.
Period 5.....	10:10 a.m.	-	10:51 a.m.
Period 6.....	10:55 a.m.	-	11:36 a.m.
Period 7.....	11:40 a.m.	-	12:21 p.m.
Period 8.....	12:25 p.m.	-	1:06 p.m.
Period 9.....	1:10 p.m.	-	1:50 p.m.
Period 10.....	1:54 p.m.	-	2:35 p.m.

PLC Schedule

Period 1.....	7:55 a.m.	-	8:31 a.m.
Period 2.....	8:35 a.m.	-	9:12 a.m.
Period 3.....	9:16 a.m.	-	9:52 a.m.
Period 4.....	9:56 a.m.	-	10:32 a.m.
Period 5.....	10:36 a.m.	-	11:12 a.m.
Period 6.....	11:16 a.m.	-	11:52 a.m.
Period 7.....	11:56 a.m.	-	12:32 p.m.
Period 8.....	12:36 p.m.	-	1:11 p.m.
Period 9.....	1:15 p.m.	-	1:50 p.m.

2 Hour Delay

Period 1.....	9:09 a.m.	-	9:37 a.m.
Period 2.....	9:41 a.m.	-	10:10 a.m.
Period 3.....	10:14 a.m.	-	10:42 a.m.
Period 4.....	10:46 a.m.	-	11:14 a.m.
Period 5.....	11:18 a.m.	-	11:46 a.m.
Period 6.....	11:50 a.m.	-	12:17 p.m.
Period 7.....	12:21 p.m.	-	12:48 p.m.
Period 8.....	12:52 p.m.	-	1:19 p.m.
Period 9.....	1:23 p.m.	-	1:50 p.m.

CARMEL HIGH SCHOOL
ADMINISTRATIVE DISCIPLINARY ACTION *

Offense	First	Second	Third
Tardiness to School	Logged	Parent Contact/Letter	Administrative Referral
Lack of I.D.	1 Detention	2 Detentions	2 Detentions
Misuse of Pass / Privileges / Forgery	1 detention and /or 5 weeks loss of privileges	2 detention and/ or 10 weeks loss of privileges	Suspension and/ or loss of privileges for the remainder of the year
Unauthorized Areas	1 detention and/or 5 weeks loss of privileges	2 detentions and /or 10 weeks loss of privileges	1 day suspension Loss of privileges for the remainder of the year
Class Cutting (Cumulative)	1 detention	2 detentions	1-3 day suspension; Parent conference
Missing Detention (Office or Teacher)	2 detentions or suspension	1 day suspension	1-3 days suspension; Parent conference
Misuse of Car/Parking (Reckless driving warrants permanent loss of privileges &/or suspension)	1 day suspension and/or 5 weeks loss of privileges	1-3 days suspension 10-20 weeks loss of privileges	1-3 days suspension; Parent conference; Loss of privileges for the remainder of the year
Disruptive Behavior Misuse of cafeteria, transportation, or library	1-3 detentions	1 day suspension	1-3 days suspension
Tobacco Use (In the building, penalty doubled)	1-3 days suspension, Parent contact	1-3 days suspension, Parent contact	1-3 days suspension, Parent conference
Gambling/ Panhandling	1 detention	1 day suspension, Parent contact	1-3 days suspension, Parent contact
Truancy / Unexcused Absence / Leaving campus illegally	2 detentions	1-3 days suspension	3-5 days suspension, Parent conference
Insubordinate Behavior	1-3 days suspension	3-5 days suspension, Parent conference	5 days suspension, Referral to D.O.

Offense	First	Second	Third
Technology, Computer, Internet Abuse**	1-3 days suspension, Parent contact, Loss of privilege	3-5 days suspension, Parent conference, Referral to D.O.	3-5 days suspension, Parent conference, Referral to D.O.
Involvement in a fight, fighting, harassment	1-3 days suspension, Mediation	5 days suspension, Parent conference, Mediation	5 days suspension, Referral to D.O., Parent conference, Referral to Police
Threatening Behavior	1-3 days suspension	3-5 days suspension	5 days suspension
Vandalism / Theft	1-3 days suspension, Pay for damages, Parent conference, Referral to D.O., Referral to Police	3-5 days suspension, Pay for damages, Parent conference, Referral to D.O., Referral to Police	5 days suspension, Pay for damages, Parent conference, Referral to D.O., Referral to Police
Posting / Distribution of Inappropriate Materials	1-3 days suspension, Possible referral to D.O.	3-5 days suspension, Referral to D.O.	5 days suspension, Referral to D.O.
Alcohol and/or Drug Possession/ Use/Paraphernalia/ Distribution; Ingestion / Intake of a controlled substance	5 days suspension; Parent conference; Referral to Guidance; Referral to D.O.; Referral to Police	5 days suspension; Parent conference; Referral to Guidance; Referral to D.O.; Referral to Police	5 days suspension; Parent conference; Referral to Guidance; Referral to D.O.; Referral to Police
Weapons / Bombs/ Arson / False Alarms / Bomb Scares / Smoke Bombs / Firecrackers	5 days suspension; Parent conference; Referral to D.O.; Referral to Police	5 days suspension; Parent conference; Referral to D.O.; Referral to Police	5 days suspension; Parent conference; Referral to D.O.; Referral to Police

*Community service may be used in lieu of suspension at the discretion of the administration with parental permission.

**Please refer to Carmel Central School District's Acceptable Use Policy.

ANY STUDENT ON SUSPENSION IS NOT PERMITTED TO PARTICPATE IN ANY AFTER SCHOOL ACTIVITY OR SCHOOL RELATED ACTIVITY ON THAT PARTICULAR DAY(S). WHENEVER POSSIBLE, IN-SCHOOL SUSPENSION WILL BE USED IN THE MAJORITY OF DISCIPLINARY SUSPENSIONS. IT IS UNDERSTOOD THAT THE ADMINISTRATION HAS THE PREROGATIVE OF EXCEEDING ANY OF THE AFOREMENTIONED STEPS DEPENDING UPON THE SERIOUSNESS OF THE SITUATION OR REDUCING A PENALTY DEPENDING UPON MITIGATING CIRCUMSTANCES. THE ABOVE CHART IDENTIFIES POSSIBLE SITUATIONS/OCCURRENCES AND SHOULD NOT BE CONSIDERED A DEFINITIVE LIST OF CIRCUMSTANCES OR RAMIFICATIONS

The administration and faculty of Carmel High School are committed to the success of all of our students. Our Pyramid of Interventions is designed to approach student difficulties in a consistent and appropriate manner.

CHS PYRAMID OF INTERVENTIONS

