Title I Level Green Parent and Family Engagement Policy

**Parents will be involved in the planning, review, and improvement of this parent policy through participation in:**

* Annual meeting
* Parent surveys
* Home/school learning compact
* Home/school communications
* Title 1 Google Classroom

# Parents will attend and have input in annual Title I meetings:

* Initial meeting: An explanation of Title I and the requirements of the program, including the parents’ right to be involved.
* All meetings will be held at different times during the day to accommodate parent schedules.
* November conferences: Parents will be updated on progress and share concerns/questions.

# Parents will be enabled to participate in school-related meetings and training sessions:

* Leveled books will be distributed.
* Audio books can be rented upon request.
* Learning games will be provided to parents.
* Software connections will be explained and able to access in the home.

# Parents will be involved in the planning, review, and improvement of the Title I program through participation in:

* Annual meetings
* Parent surveys
* Home/School Learning Compact
* Home/school communications

# Parents will receive timely information about the Title I program:

* Title I notification letter.
* Meeting and conferences
* Phone, e-mail, and written communication between home and school.
* End-of-year progress reports.
* Quartile progress monitoring

# Parents will receive a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

* Elementary Parent Handbook.
* School Parent Involvement Policy.
* Home/School Learning Compact.
* PSSA results (if applicable).
* Title I notification letters.
* End-of-year progress reports.
* Parent/Teacher communications.

# Parents will be provided with assistance in understanding the State’s academic content standards and student achievement standards, local academic assessments and how to monitor a child’s progress and work with teachers to improve the achievement of their children:

* Academic standards will be accessible.
* School Parent Involvement Policy.
* Home/School Learning Compact.
* PSSA results.
* Title I notification letters.
* End-of-year progress reports.
* Parent/Teacher communications.

# Parents may request regular meetings to formulate suggestions and to participate in decisions related to the education of their children.

* PTO meetings.
* Parent/Teacher conferences.

# Parents will participate in developing a Home/School Learning Compact.

* Collaboration with Reading Specialist.
* Revisions and suggestions.

# Parents will use technology to improve their child’s achievement:

* Email correspondence.
* Teachers’ websites.
* Title 1 Google classroom
* How to log onto software directions.