



**Campus Improvement Plan**

**2016-2017**

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INDEPENDENT SCHOOL DISTRICT

A dynamic community committed to the achievement of student excellence.

## Mission

As a dynamic community committed to the achievement of student excellence, Roma ISD will provide the necessary resources and services including: facilities, personnel, finances, technology, and curriculum to ensure an equitable education in a safe environment so that all students can achieve their greatest potential.

## Core Values

As a results oriented community committed to the excellence, we will adhere to the following core values:

- \*Accountability
- \*Flexibility
- \*Leadership
- \*Perseverance
- \*Pride and Respect
- \*Unity

# Roma Middle School

## Mission Statement

The mission of Roma Middle School, through a partnership of students, families, staff and community, is to ensure that every student has the skills to build a strong social and academic foundation, in order to transition into a successful high school student and responsible member of society. Roma Middle School's environment of trust and mutual respect for all people reflects our beliefs that all students can learn. We are committed to promoting a positive learning atmosphere that builds self-esteem and empowers all students to reach their maximum potential. With rigorous and varied academic standards, we will work together as a team to prepare our students as productive citizens and help develop their personal commitment to lifelong learning.



## Vision Statement

Roma Middle School will continue to be an exceptional learning community where all opinions and ideas are welcomed and valued. Through collaboration and high expectations, we will work towards continuous growth, creating a safe and innovative environment that upholds a reputation of excellence and good character. By integrating Citizenship, Responsibility, Respect, Self-Leadership, Perseverance and Honesty, our students will transition into independent learners and productive members of society.

# Roma Middle School



## Campus Improvement Plan Members 2016-2017

Parent	Mrs. Mary Cobos
Teacher	Mrs. Ana Urbano
Teacher	Mr. Apolinar Garza
Teacher	Mrs. Irma Chapa
Teacher	Mrs. Jocelyn Garcia
Principal	Mrs. Nicolasa Sarabia
Associate Principal	Mrs. Melissa Elizondo
Counselor	Mr. Santos Diaz
Facilitator/Chairperson	Mr. Jose R. Garcia

# Roma Middle School

## Campus Committees 2016-2017

<b>SBDM</b>	<b>LPAC</b>	<b>Parental Involvement</b>	<b>Safety</b>	<b>Technology</b>	<b>Rtl</b>
<i>Jose R. Garcia</i>	<i>Martha Martinez</i>	<i>Martha Martinez</i>	<i>Oswaldo Garcia</i>	<i>Dora Salinas</i>	<i>Melissa Elizondo</i>
Santos Diaz	Nicolasa Sarabia	Mirtha Jaime	Sandra Perez	J. J. Treviño	Santos Diaz
Santos Hinojosa	Erika Guillen	Adan Luera	Morahima Cepeda	J. R. Peña	Raul Bazan
Gabriela Peña	Alma Guerrero	Adrian Benitez	Head Custodian	Daisy Ramon	Santos Hinojosa
Ana Urbano	Raul Bazan		Truancy Officer		Irma Chapa
Adrian Canales	Nilda del Bosque		Security Officer		Marissa Gonzalez
-8 <sup>th</sup> Andrik Garcia	Adriana Salazar				
-8 <sup>th</sup> Roberto Muñoz	Jose R. Garcia				
-8 <sup>th</sup> Catalina Galvan					
-7 <sup>th</sup> Emily Elizondo					
-7 <sup>th</sup> Hannah Garza					
-7 <sup>th</sup> Felix Tamayo					
-6 <sup>th</sup> Manuel Olivarez					
-6 <sup>th</sup> Analisa Peña					
-6 <sup>th</sup> Fatima Lozano					

# Roma Middle School

## Campus Committees 2016-2017 (continued)

Finance	Eco. Dis. Parent Committee	Migrant	SSI	Section 504
<i>Oswaldo Garcia</i>	<i>Erika Guillen</i>	<i>Erika Guillen</i>	<i>Melissa Elizondo</i>	<i>Oswaldo Garcia</i>
Sandra Cadena	Erika Barrera- parent	Arminda Daz- parent	Karina Eliserio	Cynthia Cortez
Apolinar Garza	Linda N. Cavazos- parent	Martha Peña- parent	Irma Chapa	Daphne Jasso
Adan Luera	Claudia Gutierrez- parent	Veronica Martinez- parent	Jocelyn Garcia	Santos Hinojosa
Bertha Guerra	Fabiola Gonzalez- parent	Rubisela Toscano- Parent	Sandra Perez	Raul Bazan
Jocelyn Garcia			Adan Luera	Jennifer Guerra
			Adrian Canales	Martha Martinez
			Bertha Guerra	Melissa Elizondo
			Adriana Loera	Jose R. Garcia

**2016-2017**

**SBDM Tentative Schedule**

Wednesday, September 14, 2016

Wednesday, January 18, 2017

Wednesday, May 17, 2017



# Roma Middle School

## Comprehensive Needs Assessment

Category	Average
I. Demographics	<u>4.92</u>
II. Student Achievement	<u>4.88</u>
III. School Culture and Climate	<u>4.90</u>
IV. Staff Quality/Professional Development	<u>4.77</u>
V. Curriculum & Instruction and Assessment	<u>4.87</u>
VI. Family and Community Involvement	<u>4.70</u>
VII. School Context and Organization	<u>4.84</u>
VIII. Technology	<u>4.71</u>
<b>Total</b>	<b><u>4.82</u></b>

### Needs Assessment Survey Category

<u>Category Average</u>	<u>Rating</u>
4.5-5.0	High
4.0-4.49	Above Average
3.0-3.99	Average
2.0-2.99	Below Average
1.0-1.99	Low

# Roma Middle School

## Needs Assessment Survey Summary

### 1. Demographics

**Strengths:** Based on the Needs Assessment Surveys (NAS), our teachers feel that turnaround time for disaggregating data was diminished due to the campus facilitator's ability to provide assessment reports in a timely manner. This is evident in the increase of a score of 4.78 to a 4.92 in this category. The teachers at Roma Middle School continue to generate reports from DMAC to analyze student information such as, State Assessment scores, TELPAS, special populations, parent's names, address, and identification numbers. Teachers identify their students based on the DMAC data at the initiation of the school year.

**Weaknesses:** Although teachers did not mention any need to improve in the analyzation of demographics at RMS, the campus continues to identify, analyze and disaggregate the identification of M1's, M2's, LEPs, NLEPs. During the 2015-2016 school year, there were no Denials.

### 2. Student Achievement

**Strengths:** An increase from 4.77 to 4.88 is evident in that one teacher commented that "We have a united campus. All staff, Mrs. Sarabia, Vice-Principals, and the facilitator, work collaboratively for student success." During PLCs the administrators along with the teachers will continue to analyze student data and assessments.

**Weaknesses:** After reviewing all of the NAS the teachers feel that the needs of all students are being addressed. There were no negative comments in this section of the NAS.

### 3. School Culture and Climate

**Strengths:** Due to comments such as, "We want to come to work everyday!", "This school is a very comfortable place to work, that attitude is always very positive and it allows us to feel very comfortable at work.", "We have a united campus." this section showed a dramatic increase from a 4.70 to a 4.90.

**Weaknesses:** At this time no needs were communicated in the NAS.

## Needs Assessment Survey Summary (Continued)

### 4. Staff Quality/Professional Development

**Strengths:** Roma Middle School prides itself in having a highly qualified staff. Teachers are continuously sharing and collaborating during PLCs. One teacher commented, “Everyone works together and is willing to help each other out.” During 2015-2016 teachers received professional development in Signs of Suicide, Sexual Harrassment, Linguistic Scaffolding Strategies for ELLs, Sheltered Instruction Strategies, SmatBoard Training, Bilingual Education Program Update, Gifted and Talented 6 hour update, Bill McDonald’s “May the Fours be with You”, Classroom Management, “Tap, Think and Read” and Region One Reading for grades 6-8.

**Weaknesses:** We do acknowledge that a need for Technology Professional Deveelopment would aid in supporting the Technology Appilications TEKS.

### 5. Curriculum and Instruction

**Strengths:** Based on a 21 point increase (4.66 to a 4.87) in the NAS one can determine that the implementaion of PLCs will and should continue at RMS. Teacher scoring reflects that the curriculum is laigned and rigorous to fit students’ educational needs.

**Weaknesses:** During 2015-2016 no weakness were shared.

### 6. Family and Community Involvement

**Strengths:** In this category we increased from a 4.59 to a 4.70. Teachers noted an increase in parental contact and involvement through the implementation of a Parental Contact Log; therefore, we will continue with Parental Contact Documentation, Parent Meetings, Meet the Teacher, Fall and Spring Open House, and the implementation of Academic Teams for the 2016-2017 school year. Teachers also commented that they had an increase of parents during Meet the Teacher and the Fall and Spring open house.

**Weaknesses:** Eventhough a 4.70 does not reflect a weakness at the campus, RMS will continue all efforts to increase family and community involvement such as the afore mentioned activites and update the Parent Compact for the 2016-2017 school year.

### 7. School context and Organization

**Strengths:** The 4.84 in this category reflects that the various committees continue to empower teachers with a sense of ownership at RMS. In 2016-2017, we will continue to meet and collaborate with the various committees and the Leadership Team. In an effort to increase communication between parents, teachers, students and administration, Academic Teams will be implemented.

## Needs Assessment Survey Summary (Continued)

**Weaknesses:** A teacher suggested the need for an adjustment in classroom temperature.

### 8. Technology

**Strengths:** Historically, in this category RMS earns its lowest rating. However, this year, there was a significant increase of over 30 points placing this category in number with with the most progress. Teachers shared that they have significant technology resources and equipment to implement the TA TEKS. We also added the TA TEKS to the teacher lesson plan and we will continue to emphasize the need to integrate technology in the educational setting.

**Weaknesses:** Teachers stated the need for faster internet connectivity and update hardware.

## Roma Middle School Campus Data 2016-2017

Campus Goal: To receive a “Met Standard” rating with five or more distinction designations.

RMS will:

1. Continue to improve systems and procedures for monitoring instruction, curriculum, data desegregation, and the campus improvement plan.
2. Review, revise, and improve on the curriculum to incorporate the state objectives (written, taught, tested) and the formative Assessment process (revise/create common assessments).
3. Prepare and train staff to meet student needs.
4. Plan and deliver instruction based on data.
5. Address the needs of our Special Populations (i.e., special education, at-risk, migrant, English-Language Learners, Economically Disadvantaged, Dyslexia, Gifted and Talented).
6. Improve on parental involvement.
7. Continue to establish a safe and secure learning environment.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Projected 2016-2017
<b>6<sup>th</sup> grade</b>						
Reading	78%	58%	72%	69%	54%	70%
Math	79%	69%	72%	N/A	75%	80%
<b>7<sup>th</sup> grade</b>						
Reading	85%	69%	68%	75%	58%	70%
Math	80%	81%	68%	N/A	69%	80%
Writing	-	73%	62%	82%	64%	75%
<b>8<sup>th</sup> grade</b>						
Reading	82%	86%	81%	77%	85%	90%
Math	77%	86%	84%	N/A	81%	85%
Science	73%	76%	75%	64%	76%	80%
Social Studies	-	69%	67%	67%	74%	80%

## Roma Middle School Budget Allotment 2015-2016

State Comp	Payroll	Contracted Services	Materials and Supplies	Travel & Per Diem	TOTAL
	6100	6200	6300	6400	
	\$3,149.00	\$1,490.00	\$5,150.00	\$426.00	\$10,215.00

Gifted & Talented	Payroll	Contracted Services	Materials and Supplies	Travel & Per Diem	TOTAL
	6100	6200	6300	6400	
	\$2,263.00	\$1,697.00	\$10,608.00	\$2,405.00	\$16,973.00

Title I, Part A	Payroll	Contracted Services	Materials and Supplies	Travel & Per Diem	TOTAL
	6100	6200	6300	6400	
	\$3,114.00	\$1,454.00	\$4,880.00	\$768.00	\$8,762.00

Title I, Part C	Payroll	Contracted Services	Materials and Supplies	Travel & Per Diem	TOTAL
	6100	6200	6300	6400	
	\$217.00	\$130.00	\$2,706.00	\$270.00	\$2,707.00

Title II, Part A	Payroll	Contracted Services	Materials and Supplies	Travel & Per Diem	TOTAL
	6100	6200		6400	
	\$1,477.00	\$568.00	\$0.00	\$568.00	\$2,613.00

Title III, Part A	Payroll	Contracted Services	Materials and Supplies	Travel & Per Diem	TOTAL
	6100	6200	6300	6400	
	\$4,335.00	\$505.00	\$3,139.00	\$590.00	\$5,430.00

Special Ed.	Payroll	Contracted Services	Materials and Supplies	Travel & Per Diem	TOTAL
	6100	6200	6300	6400	

State Bilingual	Payroll	Contracted Services	Materials and Supplies	Travel & Per Diem	TOTAL
	6100	6200	6300	6400	
	\$2,525.00	\$253.00	\$4,043.00	\$842.00	\$7,663.00

# **Roma Middle School**

## **10 Components of a School-Wide Title I Program**

### **Assurances of Support of the United States Department of Education Title I Program**

Roma Middle School Campus Improvement Plan has been developed in support of this federal program as follows:

#### **1. Comprehensive Needs Assessment**

- A. Review all test data (STAAR, STAAR-A, TELPAS, benchmarks and DMAC reports).
- B. Review survey results.
- C. Review attendance rates.
- D. Review failure/retention list.

#### **2. School-Wide Reform Strategies**

- A. Computer Labs
- B. Dyslexia Program
- C. Saturday Academies
- D. Accelerated Reading and Math (Student Success Initiative)
- E. Gifted and Talented Genius Hour (after school)

#### **3. Instruction by Highly Qualified Teachers**

- A. All teachers will be highly qualified to meet the ESSA requirements.

## 10 Components of a School-Wide Title I Program (Continued)

### **4. High Quality and Ongoing Professional Development**

- A. Campus Staff Development
- B. District Staff Development
- C. District Professional Growth Plan

### **5. Strategies to Attract Highly Qualified Teachers**

- A. Staff Referrals

### **6. Strategies to Increase Parental Involvement**

- A. Parent Monthly Meetings
- B. Parent Tutor Program
- C. School Events (Meet the Teacher Night, Open House, Awards Assembly, etc.)

### **7. Transition from Elementary**

- A. 6<sup>th</sup> Grade Day (Pre-Registration)
- B. Meet the Teacher Night
- C. Incoming 6<sup>th</sup> grade parent information meeting

### **8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessment**

- A. Data Analysis Training
- B. Selection and Preparation of Test Materials



## 10 Components of a School-Wide Title I Program (Continued)

### **9. Effective, Timely, Additional Assistance**

- A. Mentors
- B. Tutorials
- C. Inclusion Programs (Special Education)

### **10. Coordination and Integration of Federal, State, and Local Services/Programs**

- A. Tutorials
- B. Child Nutrition Program
- C. Integrated Curriculum

**ALL STUDENTS**

Continuous Campus Improvement Plan

2016-2017

**School Goal:** To improve the achievement of all students

Improvement Area: All Areas

**Objective:** By the end of 2017, all students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
1,2,3,4,8,9	<b>1. Improve assessment results across subjects and grade levels.</b> A. Provide incentives and supplies needed for testing *Benchmarks *RAAR *STAAR B. Provide incentives for students during RAAR and STAAR Exams.	Administration	June '16- June '17	Administration and Core Area teachers, Title I, Title II Part A: \$4,700 & 1,003	Test data- state and local	Assessment results (DMAC). Student and teachers feedback.
9,10	<b>2. Provide teachers and students with classroom materials.</b>	Administration	June '16- June '17	Administration and Core Area teachers, Title I, Title II Part A: \$4,700 & 1,003	Test data- state and local	Assessment results (DMAC). Student and teachers feedback.
1,2	<b>3. Provide students with educational trips.</b> A. Transportation B. Meals	Counselors	June '16- June '17	Administration and Core Area teachers, Title I, Title II Part A: \$4,700 & 1,003	Test data- state and local	
1,2,3,8,9,10	<b>4. Provide tutorials for all students</b>	Teachers	June '16- June '17	Administration and Core Area teachers, Title I, Title II Part A: \$4,700 & 1,003	Test data- state and local	Assessment results (DMAC). Student and teachers feedback.
1,2	<b>5. Set classroom goals</b>	Teachers	June '16- June '17	Administration and Core Area teachers, Title I, Title II Part A: \$4,700 & 1,003	Test data- state and local	Assessment results (DMAC). Student and teachers feedback.
1,2,10	<b>6. Provide student planners for students.</b>	Administration	June '16- June '17	Administration and Core Area teachers, Title I, Title II Part A: \$4,700 & 1,003	Test data- state and local	
1,2,3,8,9,10	<b>7. Plan and deliver instruction based on data.</b> A. Advanced Placement Classes B. Tex Prep	Counselors	June '16- June '17	Administration and Core Area teachers, Title I, Title II Part A: \$4,700 & 1,003	Test data- state and local	Assessment results (DMAC). Student and teachers feedback.
1, 2, 10	<b>8. Provide homework binder or plastic folder for all students.</b>	Teachers	June '16- June '17	Administration and Core Area teachers, Title I, Title II Part A: \$4,700 & 1,003	Test data- state and local	Student organization for homework.
1,2,3,4,8	<b>9. Continue implementing Professional Learning Communities to improve student achievement.</b>	Administration Teachers	June '16- June '17			PLC sign-ins

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement, 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan

2016-2017

**School Goal:** To improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Review and align the Reading Curriculum.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Using formative data coordinate with other departments/resource personnel (i.e., Special Education, teachers, Migrant staff, etc.) C. Meet with lower and upper grade counterparts	Reading Instructional Leader, Reading staff, RMS instructional staff, Elem. RBMS, and RHS staff	June '16- June '17	ESC's (I, XIII)  Special Education Department (modifications, accommodations, TxEIS, DMAC)	Curriculum, common assessment results	Agendas, curriculum, lesson plans, walk throughs, calendar/monitoring schedule, consensus on teacher skill sets or instructional strategies
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Benchmark and assess all student populations following campus and district guidelines. B. Assess daily—formally and informally. C. Use STAAR released tests, data, and blueprints to build clarity.	Reading Instructional Leader ,Reading staff	June '16- June '17	Common planning period, TxEIS, DMAC	Test data- state and local	Agendas, curriculum, lesson plans, walk throughs
1,2,3,4,8,9	<b>3. Improve the formative assessment process.</b> A. Use data to drive instruction. B. Stratify data by STAAR objective. C. Review data by subgroup especially ELL's, M1's, M2's and denials. D. Monitor formative assessment process for implementation consistency. E. Continue implementing word walls. F. Identify the LEP population by STAAR scores and TELPAS G. Implement Eng. Lang. Prof. Standards (ELPS). H. Staff development on Sheltered Instruction and ELP's Training I. Develop LEP Student Plans J. Monitor data on weekly basis.	Reading Instructional Leader ,Reading staff	June '16- June '17	Released STAAR data and blue prints  Common planning period Team Meetings DMAC/M&S Title 1 Part A: \$4,700 Success Maker—State Comp/SSI \$5,000  TxEIS	Test data- state and local	Assessment results (DMAC reports, grades, Success Maker, Brain POP, AR reports)

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement, 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan

2016-2017

**School Goal:** To improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs (i.e., ELL's, At-Risk) B. Differentiate instruction and inclusion based on tracking of objective. C. Mastery (ie., implement modifications/accommodations for Special Education students, ELL'S, At-Risk, etc.) D. Provide tutoring (ie., Morning, pull-outs, afternoon, Saturdays) E. Provide opportunities (ie. Summer Courses) for academic success beyond the regular academic year. F. Replace Migrant student laptops. G. Incorporate novels across all grade levels.	Reading Instructional Leader ,Reading staff	June '16- June '17	Common planning period-grade level, department, mentors  Accelerated Reading; buses for tutorials \$2,500  Title I Part A \$4,700- State Comp: \$5,544  Reading/Math Initiatives \$26,000  Title III (parent tutors) \$27,526 DMAC/M&S-Title I Part A \$4,700  Migrant Programs: \$1,200 per laptop	Progress reports, state and local test data	Meeting agendas, lesson plans, school/parent/student contracts (migrant laptops)  State Exam Scores
1,2,3,4,8	<b>5. Prepare Staff to meet student needs.</b> A. Provide professional staff development on district expectations for curriculum, instruction, and assessment. B. Provide professional staff development based on need to include sessions on topics such as, but not limited to ; ELPs, Sheltered Instruction, Differentiating Instruction, English as a Second Language, Special Education, Migrants, Dyslexia, GT, Cooperative Learning Structures, Learning Styles--Marie Carbo, Using Success Maker, Brain POP, Writing Academy, May the Fours Be With You C. Inclusionary Practices	Reading Instructional Leader ,Reading staff	June '16- June '17	Common departmental planning period, Academic Team meetings, RISD program directors/Student Improvement Personnel  Staff meeting times, ECS Personnel  Special Education Dept.	Progress reports, state and local test data	Agendas, lesson plans, walk throughs  Agendas, sign ins, lesson plans, DMAC reports

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement, 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan

2016-2017

**School Goal:** To improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
	D. Share best practices by implementing staff collaborative sessions and teacher mentoring. Monitor the implementation of practices (PLC)		June '16- June '17	PLC Workbook		Agendas, sign ins, lesson plans, DMAC reports
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings</li> <li>Technology Sessions</li> <li>Migrant Issues (classification, services available for migrant students, etc.)</li> <li>Parent Portal</li> </ul>	Counselors, Administration	June '16- June '17	Campus Website  Special Education Department TxEIS Parent Portal Migrant Program Resources/Personnel	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S, sign-ins
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.</b> <ul style="list-style-type: none"> <li>Parent-Teacher meeting</li> <li>Parent –Academic Team Conferences</li> <li>Newsletters</li> <li>Phone calls/letters</li> <li>Internet resources</li> <li>GTN</li> </ul>	Reading Instructional Leader ,Reading staff, Counselors, Administration	June '16- June '17	TxEIS Parent Portal Migrant Program Resources/Personnel	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitations, Parent Contact Logs, Newsletters, Academic Team Conference Documentation

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement, 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan

2016-2017

**School Goal:** To improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
	<b>8. Provide Students and Teachers with classroom materials.</b> A. Books (dictionaries, chapter books) B. Supplies C. Trips (motivational) D. STAAR Resources E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing	Teachers & Administration	June '16- June '17	Title I Part A: \$4,700  State Comp. \$5,500		

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement, 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To improve the achievement of all students

Improvement Area: Math

**Objective:** By the end of 2017, 80% Math students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Math curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING Through STAAR.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts.	Math Instructional Leader, Math staff, RMS instructional staff, Elem. , RBMS and RHS staff	June '16- June '17	ESC's(I,XIII)  State Comp. Special Education Department	Curriculum	Agendas, curriculum, lesson plans, DMAC Reports
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Benchmark by six weeks (comprehensive) B. Provide Assessments by Objective or TEKS C. Daily—formal & informal D. Utilise STAAR released tests, data, and blueprints to build clarity.	Math Instructional Leader, Math staff, RMS instructional staff	June '16- June '17	ESC's(I,XIII)  State Comp - \$5,544 ,SSI	Test Data- state & local	Agendas, curriculum, lesson plans
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially ELL'S, M1's,M2'S D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency F. Implement ELPS G. LEP student plans H. Monitor data on a weekly basis.	Math Instructional Leader, Math staff, RMS instructional staff	June '16- June '17	Common Planning Period Success Maker-State Comp- \$5,544  DMAC/Scanner/Scantrons- Title I Part A \$4,700  Title I Part A- materials/supplies \$4,700	Test Data- state & local	Assessment results (DMAC reports, grades, etc.)

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement, 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs



Continuous Campus Improvement Plan

2016-2017

**School Goal:** To improve the achievement of all students

Improvement Area: Math

**Objective:** By the end of 2017, 80% Math students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lesson based on instructional needs. B. Align resources. C. Differentiate instruction and inclusion (i.e. Special ed., LEP, Migrant, etc.) D. Continue to provide tutoring (i.e. morning, pull-out, afternoon, Saturdays). Secure funding to provide bus transportation for afternoon tutorials. E. Provide opportunities (i.e. summer courses) for academic success beyond the regular academic year. F. SSI	Math Instructional Leader, Math staff, RMS instructional staff	June '16- June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Supplies \$2,000  Mentors/TAP (for teachers, principal) Title III (parent tutors) \$22,225	Progress reports state and local test data	Meeting agendas, lesson plans, ADAs
1,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on district expectations for curriculum, instruction, and assessment. B. Provide professional staff development based on need to include sessions on topics such as but not limited to <ul style="list-style-type: none"> <li>ELL Student Needs</li> <li>Using the Smart Board</li> <li>Calculator use</li> <li>State test updates</li> <li>TEKSING Through Math</li> </ul> C. Share best Practices by implementing staff collaboration sessions. D. Monitor the implementation of best practices.	Math Instructional Leader, Math staff, RMS instructional staff	June '16- June '17	Departmental Planning Period  ESC's(I,XIII)  Staff meeting times, common planning period Mentors for teachers, Principal Special Education	Progress reports state and local test data	Agendas, lesson plans, walk throughs

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement, 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To improve the achievement of all students

Improvement Area: Math

**Objective:** By the end of 2017, 80% Math students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Informational Sessions (Bilingual, Title I, etc.)</li> <li>Abriendo Puertas Training</li> <li>Technology Sessions</li> <li>Child Find</li> </ul>	Counselors, Administration, Parental Involvement Liaison	June '16- June '17	Campus Website Special Ed. Department	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, ADA'S, sign-ins
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.</b> <ul style="list-style-type: none"> <li>Parent-Teacher meeting</li> <li>Parent –Academic Team Conferences</li> <li>Newsletters</li> <li>Phone calls/letters</li> <li>Internet resources</li> <li>Newspaper column</li> </ul>	Math Instructional Leader, Math staff, RMS instructional staff	June '16- June '17	Special Ed. Department	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records  Sign-in roster and agendas
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> <ul style="list-style-type: none"> <li>A. Books (dictionaries)</li> <li>B. Supplies</li> <li>C. Trips (motivational)</li> <li>D. STAAR Resources</li> <li>E. Wireless Slates for Smart Boards</li> <li>F. Testing &amp; Motivational Supplies</li> <li>G. Snacks for RAAR/STAAR testing</li> </ul>	Administration Teachers	June '16- June '17			

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement, 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan

2016-2017

**School Goal:** To improve the achievement of all students

Improvement Area: Writing

**Objective:** By the end of 2017, 85% Writing students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
1,2,3,4,8,9	<b>1. Align the Writing curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts	Writing Instructional Leader, Writing staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16- June '17	ESC's(I,XIII)  Special Education Department	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Study release test data and STAAR Blueprints. B. Benchmark by campus and district guidelines. C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16- June '17	ESC's(I,XIII)  Special Education Department	Data	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially ELL'S, M1's, M2'S and denials. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency. F. Use word walls in the classroom. G. Monitor data on a weekly basis.	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16- June '17	Team Meetings DMAC -Title I Part A \$4,700  Pearson Writing Coach Success Maker State Comp-\$5,544;  Special Education Department	Test Data—state & local	Assessment results (DMAC reports, grades, etc.)

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement, 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan

2016-2017

**School Goal:** To improve the achievement of all students

Improvement Area: Writing

**Objective:** By the end of 2017, 85% Writing students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (ie. Morning, pull-outs, afternoon, Saturdays) E. Provide opportunities (i.e. Summer Courses) for academic success beyond the regular academic year. F. Assign essays and revise/edit in order to improve STAAR Writing scores.	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16- June '17	Depatmental Planning Period ; DMAC Title I Part A \$4,700 Mentors/TAP (for teachers, principal) Title III (parent tutors) \$27,526 (approx. budget for all core areas)	Progress reports, State & local test data.	Meetings, Agendas, Lesson Plans
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment. B. Provide teachers with opportunities for ESL Endorsement. C. Provide professional staff development based on need to include sessions on topics such as but not limited to: <i>ELP's, The English Language Learner, Twice Exceptional Children, GT, Sheltered Instruction, Testing Curriculum Updates, Understanding the Data</i> D. Share best practices by implementing staff collaboration sessions. E. Display student writing samples outside the classroom.	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16- June '17	Departmental Planning Period  RHS Writing Staff Departmental Planning Period; ESC'S (I,XIII)  Staff meeting times, common planning period, afterschool/Saturday training sessions-Title II \$1,003 Special Education Department	Progress reports, State & local test data.	Agendas, Lesson Plans, Walk-Throughs, Teacher Conferences   Agendas, Sign-ins, Evaluations, Lesson Plans

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement, 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan

2016-2017

**School Goal:** To improve the achievement of all students

Improvement Area: Writing

**Objective:** By the end of 2017, 85% Writing students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings</li> <li>Technology Sessions</li> </ul>	Counselors, Administration	June '16- June '17	Campus Website Special Education Department	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> <ul style="list-style-type: none"> <li>Parent-Teacher meeting</li> <li>Parent –Academic Team Conferences</li> <li>Newsletters</li> <li>Phone calls/letters</li> <li>Internet resources</li> <li>Newspaper column</li> </ul>	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16- June '17	Progress Reports, Report Cards, Special Education Department TxIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Resources E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing	Administration	June '16- June '17	Books, materials, supplies, evidence of trips, workbooks, technology	Student improvement through grades in the classroom.	Books, workbooks, sign-ins and agendas of educational trips, evidence of technology in the classroom

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement, 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Social Studies

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Social Studies curriculum to meet students' needs based on current data.</b> A. Meet by grade level/Teams B. Meet by department C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	ESC's(I,XIII)  Special Education Department	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Study sample items data and STAAR Blueprints to build clarity. B. Benchmark by six weeks(comprehensive) C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	ESC's(I,XIII)  Special Education Department  Departmental Planning Period	Test Data- State and Local	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially ELL'S, M1's,M2'S D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency. F. Monitor data on a weekly basis.	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	DMAC -Title I Part A \$4,700  Team Conference State Comp- \$5,544;  Special Education Department	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Social Studies

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. Morning, pull-outs, afternoon, Saturdays) with focus on ELLS, M1'S, M2'S, and denials not being successful. E. Use of Interactive Notebook to monitor and assess. F. Respond to current event issues and display student work.	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff, Elem. , RBMS and RHS staff	June '16 June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Mentors/TAP (for teachers, principal) Title III (parent tutors) Special Education Department	Progress reports, State & local test data.	Meetings, Agendas, Lesson Plans
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e. using the Interactive Notebook). B. Provide professional staff development based on need to include sessions on topics such as but not limited to: <ul style="list-style-type: none"> <li>ELL Students Needs</li> <li>State Test Updates</li> <li>Inclusion</li> </ul> C. Share best practices by implementing staff collaboration sessions. D. Implement ELPS E. Implement LEP Student Plans	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	Departmental Planning Period; ESC'S (I,XIII) Title II  Staff meeting times, common planning period, Special Education Department	Progress reports, State & local test data.   Progress reports, State & local test data.	Agendas, Lesson Plans, Walk-Throughs,  Agendas, Sign-ins, Evaluations, Lesson Plans  Agendas, Sign-ins, Evaluations, Lesson Plans

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Social Studies

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings (both in English and in Spanish)</li> <li>Technology Sessions</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website Special Education Department Academic Teams	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> <ul style="list-style-type: none"> <li>Parent-Teacher meeting</li> <li>Parent –Academic Team Conferences</li> <li>Newsletters</li> <li>Phone calls/letters</li> <li>Internet resources</li> <li>Newspaper column</li> </ul>	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	Progress Reports, Report Cards, Special Education Department TxEIS Parent Portal		Invitation, phone logs, attendance records
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Books (dictionaries) B. Supplies C. Trips (motivational) D. STAAR Resources E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies G. Snacks for RAAR/STAAR testing	Administration	June '16 June '17			

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs



Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Science

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Science curriculum to meet students' needs based on current data.</b> A. Meet by grade level B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Science Instructional Leader, Science staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	Common Planning Period Special Ed. Department emails Magazine Subscription Newspaper	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Study sample items data and STAAR Blueprints to build clarity. B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Common Planning Period Smart Board United Streaming Educational Web PowerPoint Presentations	Data-meet the state standards in year one	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially ELL'S, M1's, M2'S, and denials. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency. F. Monitor data on a weekly basis.	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Common Planning Period DMAC -Title I Part A \$4,700  Success Maker State Comp-\$5,544;	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

## Continuous Campus Improvement Plan 2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Improvement Area: Science

[illegible]

Continuous Campus Improvement Plan

2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Science

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation(s)	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>• Meet the Teachers Night</li> <li>• Open House</li> <li>• Monthly Parent Meetings (both in English and in Spanish)</li> <li>• Technology Sessions</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website TxIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> A. Implement ELPS. B. Implement LEP student plans. <ul style="list-style-type: none"> <li>• Parent-Teacher meeting</li> <li>• Parent –Academic Team Conferences</li> <li>• Newsletters (both in English and in Spanish)</li> <li>• Phone calls/letters</li> <li>• Internet resources</li> <li>• Newspaper column</li> </ul>	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Campus Website TxIS Parent Portal		Invitation, phone logs, attendance records
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Lab supplies B. Dictionaries C. Mobile labs (UTRGV) D. Trips (motivational) E. Robotics <ol style="list-style-type: none"> <li>1. HESTEC (UTRGV)</li> </ol> F. STAAR Resources G. Wireless Slates for Smart Boards H. Testing & Motivational Supplies I. Snacks for RAAR/STAAR testing	Administration	June '16 June '17			Copies of docuemts sent to parents

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

# MIGRANTS

## **The Purpose of the Migrant Program**

- (1) Support high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves;
- (2) ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum graduation requirements and State academic content and students' academic achievement standards;
- (3) ensure that migratory children are provided with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner;
- (4) ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic content and student academic achievement standards that all children are expected to meet;
- (5) design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment; and
- (6) ensure that migratory children benefit from State and local systemic reforms.

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% Migrant Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/ Impact
1,3,4,8,9	<b>1. Review and align the Reading Curriculum.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Using formative data coordinate with other departments/resource personnel (i.e., Special Education, teachers, Migrant staff, etc.) C. Meet with lower and upper grade counterparts.	Reading Instructional Leader, Reading staff, RMS instructional staff, Elem. RBMS and RHS staff	June '16 June '17	ESC's (I, XIII, )  Special Education Department (modifications, accommodations, TxEIS, DMAC)  Common planning period Team Meetings TxEIS, DMAC Released STAAR data and blue prints Department of Student Improvement	Curriculum, common assessment results	Agendas, curriculum, lesson plans, walk through, calendar/monitoring schedule, consensus on teacher skill sets or instructional strategies
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Benchmark and assess all student populations following campus and district guidelines. B. Assess daily—formally and informally.	Reading Instructional Leader ,Reading staff	June '16 June '17		Test Data State and Local	Agendas, curriculum, lesson plans, walk throughs (PDAS)
1,2,3,4,8,9	<b>3. Improve the formative assessment process.</b> A. Use data to drive instruction. B. Stratify data by STAAR objective. C. Review data by subgroup especially Migrants. D. Monitor formative assessment process for implementation consistency. E. Continue with word walls. F. Identify the Migrant population STAAR scores	Reading Instructional Leader ,Reading staff	June '16 June '17	Common planning period Team Meetings DMAC/M&S Title 1 Part A \$4,700 Success Maker State Comp/SSI \$5,544  TxEIS	Test data—state, local	Assessment results (DMAC reports, grades, Success Maker, AR reports)

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 85% Migrant Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation /Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs of Migrant students B. Differentiate instruction and inclusion based on tracking of objective. C. Mastery (i.e., implement modifications/accommodations for Special Education students, ELL'S, At-Risk, etc.) D. Provide tutoring (i.e., Morning, pull-outs, afternoon, Saturdays) E. Provide opportunities (i.e., Summer Courses) for academic success beyond the regular academic year. F. Provide laptops for migrant students.	Reading Instructional Leader ,Reading staff	June '16 June '17	Common planning period-grade level, department, mentors  Accelerated Reading; buses for tutorials  Title I Part A \$4,700 State Comp  Student Success Initiative  Title III (parent tutors) \$27,526 DMAC/M&S-Title I Part A \$4,700  Migrant Programs (50 computers previously purchased)	Progress reports, state and local test data	Meeting agendas, lesson plans, school/parent/student contracts (migrant laptops)
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on district expectations for curriculum, instruction, assessment and identification of students. B. Provide professional staff development based on need to include sessions on topics such as but not limited to ; <i>Sheltered Instruction, Differentiating instruction, English as a Second Language, Special Education, Migrants, Dyslexia, GT, Cooperative Learning Structures, Using Success Maker, Brain POP</i> C. Inclusionary Practices	Reading Instructional Leader ,Reading staff	June '16 June '17	Common planning period-grade level, department, RISD program directors/Student Improvement Personnel  Staff meeting times, ECS Personnel, SIP funds  Special Education Dept.	Progress reports, state and local test data	Agendas, lesson plans, walk throughs  Agendas, sign ins, lesson plans, DMAC reports

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% Migrant Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/ Impact
	<p>D. Incorporate "Marzano's Classroom Instructions that work" to increase student vocabulary</p> <p>E. Share best practices by implementing staff collaborative sessions and teacher mentoring. Monitor the implementation of practices</p>	RMS Principals, Counselors, RMS Staff	June '16 June '17			Sign-ins, documentation as per student needs
	<p>6. Provide on a monthly basis service for Priority for Service students</p> <p>A. Tutorials</p> <p>B. In-class support</p> <p>C. Counseling</p> <p>D. Motivation</p> <p>E. Character Education</p> <p>F. Drug Prevention</p> <p>G. Bullying</p>	Federal Program Director (Mrs. M. L. Cruz), Administration, Counselors	June '16 June '17	Common planning period-grade level, department, RISD program directors/Student Improvement Personnel		Grades (benchmarks, state assessments), counselor's documentation
	<p>7. Priority for service students will be provided with:</p> <p>A. School supplies</p> <p>B. Vouchers for clothing and footwear</p> <p>C. Medical vouchers</p> <p>D. Laptops (lending basis)</p> <p>Vision and hearing screening</p>	Federal Programs Director, Administration, Counselors	June '16 June '17	Title I Part C		

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs



Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% Migrant Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/ Impact
	<p>E. Incorporate “Marzano’s Classroom Instructions that work” to increase student vocabulary</p> <p>F. Share best practices by implementing staff collaborative sessions and teacher mentoring. Monitor the implementation of practices</p>					
	<p>8. Improve Family Involvement in student learning.</p> <p>A. Provide parents with opportunities to become more involved in their children’s education including:</p> <ol style="list-style-type: none"> <li>1. Meet the Teachers Night</li> <li>2. Open House</li> <li>3. Monthly Parent Meetings</li> <li>4. Technology Sessions</li> <li>5. Migrant Issues (classification, services available for migrant students, etc)</li> </ol>	RMS Principals, Counselors, RMS Staff	June ‘16 June ‘17	Campus Website Special Education Dept. TxEIS Parent Portal Migrant Program Resources/Personnel	Increased parental involvement, progress reports and state & local data.	Agendas, sign-ins, lesson plans, DMAC reports
	<p>9. Implement dialogue sessions between staff and parents related to student learning.</p> <ul style="list-style-type: none"> <li>• Parent-Teacher Meetings</li> <li>• Newsletters</li> <li>• Phone Calls/letters</li> <li>• Internet Resources</li> </ul>	Administration, Counselors	June ‘16 June ‘17	TxEIS Program Migrant Program Resources/Personnel	Informed stakeholders, increased parental involvement, progress reports and state & local data	Invitations, agendas, attendance logs, ADA’s, phone logs, filed newsletters

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% Migrant Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/ Fiscal	Formative Evaluation(s)	Evidence of Implementation/ Impact
1,2	<b>10. Provide students with Educational trips.</b> A. Transportation B. Meals for Educational trips	Counselors	June '16 June '17	Migrant Funds; \$1,839	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
1,2,10	<b>11. Provide resources to encourage academic success.</b> A. Vouchers for assistance with clothing and/or footwear B. School supplies	Counselors	June '16 June '17	State Comp.; \$5,544		Invitation, phone logs, attendance records
1,2,10	<b>12. Provide individual and/or group counseling</b>	Counselors	June '16 June '17			
1,2,10	<b>13. Introduce students and parents to Texas Universities that have College Assistance Migrant Programs (CAMP)</b>	Counselors	June '16 June '17			Invitation, phone logs, attendance records
1,2,10	<b>14. Coordinate with Texas Migrant Interstate Program (TMIP)</b> A. Out-of-state testing for STAAR/EOC for Student Success Initiative grade level	Counselors	June '16 June '17	Migrant Funds; \$1,839 State Comp.; \$5,544		Invitation, phone logs, attendance records

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan  
2016-2017

Improvement Area: Math

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 80% Math Migrant students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/ Impact
1,3,4,8,9	<b>1. Align the Math curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts.	Math Instructional Leader, Math staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	ESC's(I,XIII)  State Comp. Special Education Department  ESC's(I,XIII)  State Comp - \$5,544	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Benchmark by six weeks(comprehensive) B. Provide Assessments by Objective or TEKS C. Daily—formal & informal D. Provide manipulative for informal assessments.	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17		Data	Agendas, curriculum, lesson plans
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially Migrants. D. Use data to drive instruction. E. Monitor formative assessment process for implementation consistency	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	Common Planning Period Success Maker State Comp- \$5,544  DMAC/Scanner/Scantrons-Title I Part A \$4,700  Title I Part A- materials/supplies \$4,700	Test data-state & local	Assessment results (DMAC reports, grades, etc.)

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 80% Math Migrant students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation (s)	Evidence of Implementation /Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lesson based on instructional needs. B. Align resources. C. Differentiate instruction and inclusion for Migrant students D. Continue to provide tutoring (i.e. morning, pull-out, afternoon, Saturdays). Secure funding to provide bus transportation for afternoon tutorials. E. Provide opportunities (i.e. summer courses) for academic success beyond the regular academic year.	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Student Success Initiative; Supplies \$2,000  Mentors/TAP (for teachers, principal) Title III (parent tutors) \$27,526 \$79,570 (approx. budget for all core areas)  Departmental Planning Period	Progress reports state and local test data	Meeting agendas, lesson plans, ADA's
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on district expectations for curriculum, instruction, and assessment. B. Provide professional staff development based on need to include sessions on topics such as but not limited to <ul style="list-style-type: none"> <li>ELL Students Needs</li> <li>Using the Smart Board</li> <li>Calculator use</li> <li>State test updates</li> </ul>	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	ESC's(I,XIII); State Technology Allotment Fund  Staff meeting times, common planning period Mentors for teachers, Principal Special Education	Progress reports state and local test data	Agendas, Lesson Plans, walk throughs, sign-ins, DMAC reports

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

**Objective:** By the end of 2017, 80% Math Migrant students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation (s)	Evidence of Implementation /Impact
	<ul style="list-style-type: none"> <li>TEKSING</li> </ul> <p>C. Share best Practices by implementing staff collaboration sessions.</p> <p>D. Monitor the implementation of best practices.</p> <p>6. Provide on a monthly basis service for Priority for Service students</p> <ul style="list-style-type: none"> <li>A. Tutorials</li> <li>B. In-class support</li> <li>C. Counseling</li> <li>D. Motivation</li> <li>E. Character Education</li> <li>F. Drug Prevention</li> <li>G. Bullying</li> </ul> <p>7. Priority for service students will be provided with:</p> <ul style="list-style-type: none"> <li>A. School supplies</li> <li>B. Vouchers for clothing and footwear</li> <li>C. Medical vouchers</li> <li>D. Laptops (lending basis)</li> <li>E. Vision and hearing screening</li> </ul>	<p>RMS Principals, Counselors, RMS Staff</p> <p>Federal Program Director (Mrs. M. L. Cruz), Administration, Counselors</p>	<p>June '16 June '17</p> <p>June '16 June '17</p>	<p>Teachers, Admin, Counselors, Motivational Speakers, handouts, brochures</p> <p>Materials and supplies needed, vouchers, technology, screening services.</p>		<p>Sign-ins, documentation as per student needs</p> <p>Grades (benchmarks, state assessments), counselor's documentation</p>

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 80% Math Migrant students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluation (s)	Evidence of Implementation /Impact
2,6	<b>8. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings</li> <li>Technology Sessions</li> <li>Child Find</li> <li>Migrant Sessions</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
2,6	<b>9. Implement dialogue sessions between staff and parents related to student learning.</b> <ul style="list-style-type: none"> <li>Parent-Teacher meeting</li> <li>Parent –Academic Team Conferences</li> <li>Newsletters</li> <li>Phone calls/letters</li> <li>Internet resources</li> <li>Newspaper column</li> </ul>	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	Increased parental involvement, letters sent home, social media postings, phone logs, newspaper	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
9,10	<b>10. Provide students with Educational trips.</b> A. Transportation B. Meals for Educational trips	Counselors, Migrant Counselors	June '16 June '17	Educational trips	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
1,2,10	<b>11. Provide resources to encourage academic success.</b> A. Vouchers for assistance with clothing and/or footwear B. School supplies		June '16 June '17	Vouchers, school supplies and materials		Invitation, phone logs, attendance records
1,2,10	<b>12. Provide individual and/or group counseling.</b> <b>13. Introduce students and parents to Texas Universities that have College Assistance Migrant Programs (CAMP)</b>	Counselors, Migrant Counselors	June '16 June '17	Brochures or flyers from colleges and universities.		Invitation, phone logs, attendance records
1,2,10	<b>14. Coordinate with Texas Migrant Interstate Program (TMIP)</b> A. Out-of-state testing for STAAR/EOC for Student Success Initiative grade level		June '16 June '17			Invitation, phone logs, attendance records

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 85% Writing Migrant students will meet STAAR requirements.

Improvement Area: Writing

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/ Impact
1,3,4,8,9	<b>1. Align the Writing curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts.	Writing Instructional Leader, Writing staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	Common Planning Period ESC's(I,XIII)  Special Education Department ESC's(I,XIII)  Special Education Department	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Study release test data and STAAR Blueprints. B. Benchmark by campus and district guidelines. C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Common Planning Period DMAC -Title I Part A \$4,700  Success Maker, Lab/-State Comp-\$5,544;  Special Education Department	Test Data State and Local	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially Migrants. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17		Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Writing

**Objective:** By the end of 2017, 85% Writing Migrant students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/ Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> <ul style="list-style-type: none"> <li>A. Plan lessons and align resources based on instructional needs)</li> <li>B. Align resources</li> <li>C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.).</li> <li>D. Provide tutoring (ie. Morning, pull-outs, afternoon, Saturdays)</li> <li>E. Provide opportunities (i.e. Summer Courses) for academic success beyond the regular academic year.</li> </ul>	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Mentors/TAP (for teachers, principal) Title III (parent tutors) \$27,526	Progress reports, State & local test data.	Meetings, Agendas, Lesson Plans
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> <ul style="list-style-type: none"> <li>A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment.</li> <li>B. Provide teachers with opportunities for ESL Endorsement.</li> <li>C. Provide professional staff development based on need to include sessions on topics such as but not limited to: <i>The English Language Learner, Twice Exceptional Children, GT, Sheltered Instruction, Testing Curriculum Updates, Understanding the Data</i></li> <li>D. Share best practices by implementing staff collaboration sessions.</li> <li>E. Incorporate "Marzano's Classroom Instructions that work" to increase student's vocabulary.</li> </ul>	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Departmental Planning Period  RHS Writing Staff Departmental Planning Period ESC'S (I,XIII)  Staff meeting times, common planning period, afterschool/Saturday training sessions-Title II \$2,030 Special Education Department	Progress reports, State & local test data.	Agendas, Lesson Plans, Walk-Throughs, Teacher Conferences

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs



Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 85% Writing Migrant students will meet STAAR requirements.

Improvement Area: Writing

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/ Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings</li> <li>Technology Sessions</li> <li>Migrant Sessions</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website Special Education Department	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> <ul style="list-style-type: none"> <li>Parent-Teacher meeting</li> <li>Parent –Academic Team Conferences</li> <li>Newsletters</li> <li>Phone calls/letters</li> <li>Internet resources</li> <li>Newspaper column</li> </ul>	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Progress Reports, Report Cards, Special Education Department TxES Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
1,2	<b>8. Provide students with Educational trips.</b> A. Transportation B. Meals for Educational trips	Counselors, Migrant Counselors	June '16 June '17		Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
1,2,10	<b>9. Provide resources to encourage academic success.</b> A. Vouchers for assistance with clothing and/or footwear B. School supplies	Counselors, Migrant Counselors	June '16 June '17		Increased Parental Involvement, Progress Reports, state & local test data	
1,2,10	<b>10. Provide individual and/or group counseling</b>		June '16 June '17			Invitation, phone logs, attendance records
1,2,10	<b>11. Introduce students and parents to Texas Universities that have College Assistance Migrant Programs (CAMP)</b>					

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Writing

**Objective:** By the end of 2017, 85% Writing Migrant students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/ Impact
1,2,10	<p><b>12. Coordinate with Texas Migrant Interstate Program (TMIP)</b></p> <p>A. Out-of-state testing for STAAR/EOC for Student Success Initiative grade level</p> <p><b>13. Provide on a monthly basis service for Priority for Service students</b></p> <p>A. Tutorials</p> <p>B. In-class support</p> <p>C. Counseling</p> <p>D. Motivation</p> <p>E. Character Education</p> <p>F. Drug Prevention</p> <p>G. Bullying</p> <p><b>14. Priority for service students will be provided with:</b></p> <p>A. School supplies</p> <p>B. Vouchers for clothing and footwear</p> <p>C. Medical vouchers</p> <p>D. Laptops (lending basis)</p> <p>F. Vision and hearing screening</p>	<p>RMS Principals, Counselors, RMS Staff</p> <p>Federal Program Director (Mrs. M. L. Cruz), Administration, Counselors</p>	<p>June '16 June '17</p> <p>June '16 June '17</p> <p>June '16 June '17</p>			<p>Sign-ins, documentation as per student needs</p> <p>Grades (benchmarks, state assessments), counselor's documentation</p>

Component: 1=CNA; 2=School-Wide Strategies; 3=Highly Qualified Teachers; 4=Professional Development; 5=Attract Highly Qualified Teachers; 6= Parental Involvement; 7= Assisting Children Transitions; 8= Analyzing Data; 9= Extended Time; 10=Coordination between Local, State and Federal Programs

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Improvement Area: Social Studies

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/ Impact
1,3,4,8,9	<b>1. Align the Social Studies curriculum to meet students' needs based on current data.</b> A. Meet by grade level B. Meet by department/Teams C. Coordinate with other departments	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	ESC's(I,XIII)  Special Education Department	Curriculum	Agendas, curriculum, lesson plans
1,3,8	D. Meet with lower and upper grade counterparts. <b>2. Plan and design assessments to match curriculum.</b> A. Study sample items data and STAAR Blueprints. B. Benchmark by six weeks(comprehensive) C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	ESC's(I,XIII)  Special Education Department  Common Planning Period  DMAC -Title I Part A 4,700	Test Data State and Local	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially ELL'S, M1's, M2'S, and denials. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	Academic Team Conferences State Comp-\$5,544;  Special Education Department	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Improvement Area: Social Studies

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. Morning, pull-outs, afternoon, Saturdays) with focus on ELLS, M1'S, M2'S, and denials not being successful. E. Use of Interactive Notebook to monitor and assess.	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Mentors/TAP (for teachers, principal) Title III (parent tutors) Special Education Department	Progress reports, State & local test data.	Meetings, Agendas, Lesson Plans
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e. using the Interactive Notebook). B. Provide professional staff development based on need to include sessions on topics such as but not limited to: <ul style="list-style-type: none"> <li>ELL Students Needs</li> <li>State Test Updates</li> <li>Project Learning and Living History Project</li> <li>Inclusion</li> </ul> C. Share best practices by implementing staff collaboration sessions	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	Departmental Planning Period; ESC'S (I,XIII) Title II  Staff meeting times, common planning period, Special Education Department	Progress reports, State & local test data.  Progress reports, State & local test data.	Agendas, HEQ Lesson Plans, Walk-Throughs,  Agendas, Sign-ins, Evaluations, Lesson Plans

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Social Studies

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings</li> <li>Technology Sessions</li> <li>Migrant Sessions</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website Special Education Department	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> <ul style="list-style-type: none"> <li>Parent-Teacher meeting</li> <li>Parent –Academic Team Conferences</li> <li>Newsletters</li> <li>Phone calls/letters</li> <li>Internet resources</li> <li>Newspaper column</li> </ul>	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	Progress Reports, Report Cards, Special Education Department TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
9,10	<b>8. Provide students with Educational trips.</b> A. Transportation B. Meals for Educational trips	Counselor, Migrant Counselor	June '16 June '17		Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
1,2,10	<b>9. Provide resources to encourage academic success.</b> A. Vouchers for assistance with clothing and/or footwear B. School supplies		June '16 June '17			Invitation, phone logs, attendance records
1,2,10	<b>10. Provide individual and/or group counseling</b>	Counselor, Migrant Counselor	June '16 June '17			Invitation, phone logs, attendance records
1,2,10	<b>11. Introduce students and parents to Texas Universities that have College Assistance Migrant Programs (CAMP)</b>		June '16 June '17			Invitation, phone logs, attendance records
1,2,10	<b>12. Coordinate with Texas Migrant Interstate Program (TMIP)</b> A. Out-of-state testing for STAAR/EOC for Student Success Initiative grade level		June '16 June '17			

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Improvement Area: Social Studies

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
	<b>13. Provide on a monthly basis service for Priority for Service students</b> A. Tutorials B. In-class support C. Counseling D. Motivation E. Character Education F. Drug Prevention G. Bullying	RMS Principals, Counselors, RMS Staff	June '16 June '17			Sign-ins, documentation as per student needs
	<b>14. Priority for service students will be provided with:</b> A. School supplies B. Vouchers for clothing and footwear C. Medical vouchers D. Laptops (lending basis) Vision and hearing screening	Federal Program Director (Mrs. M. L. Cruz), Administration, Counselors	June '16 June '17			Grades (benchmarks, state assessments), counselor's documentation

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Science

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Science curriculum to meet students' needs based on current data.</b> A. Meet by grade level B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Science Instructional Leader, Science staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	Common Planning Period Special Ed. Department emails Magazine Subscriptions Newspaper	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Study sample items data and STAAR Blueprints. B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Common Planning Period SmartBoard United Streaming Educational Web PowerPoint Presentations	Data-meet the state standards in year one	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially Migrants. D. Monitor formative assessment process for implementation consistency.	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Common Planning Period DMAC -Title I Part A \$4,700  Success Maker, Lab/-State Comp-\$5,544;	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan

2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Science

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. Morning, pull-outs, afternoon, Saturdays) with focus on Migrants not being successful. E. Science projects	Science Instructional Leader, Science staff, RMS instructional staff,	June '16 June '17	Departmental Planning Period; DMAC Title I Part \$4,700 Mentors/TAP (for teachers, principal)	Progress reports, State & local test data.	Meetings, Agendas, Lesson Plans
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment. B. Provide professional staff development based on need to include sessions on topics such as but not limited to: <ul style="list-style-type: none"> <li>ELL Students Needs</li> <li>State Test Updates</li> <li>Using SmartBoard</li> <li>GT Training</li> <li>Inclusion</li> </ul> C. Share best practices by implementing staff collaboration sessions <b>6. Provide on a monthly basis service for</b>	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Common planning period--grade, level, department ESC'S (I,XIII) Title II  Common planning period--grade, level, department ESC'S (I,XIII)  Staff meeting times, common planning period, Special Ed. Department	Progress reports, State & local test data.	Agendas, Lesson Plans, Walk-Throughs,



Continuous Campus Improvement Plan

2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Improvement Area: Science

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
	<p>Priority for Service students</p> <p>A. Tutorials</p> <p>B. In-class support</p> <p>C. Counseling</p> <p>D. Motivation</p> <p>E. Character Education</p> <p>F. Drug Prevention</p> <p>G. Bullying</p> <p>7. Priority for service students will be provided with:</p> <p>A. School supplies</p> <p>B. Vouchers for clothing and footwear</p> <p>C. Medical vouchers</p> <p>D. Laptops (lending basis)</p> <p>E. Vision and hearing screening</p>	<p>RMS Principals, Counselors, RMS Staff</p> <p>Federal Program Director (Mrs. M. L. Cruz), Administration, Counselors</p>	<p>June '16 June '17</p> <p>June '16 June '17</p>			<p>Sign-ins, documentation as per student needs</p> <p>Grades (benchmarks, state assessments), counselor's documentation</p>

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Science

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>8. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings</li> <li>Technology Sessions</li> <li>Migrant Sessions</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
2,6	<b>9. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> A. Implement ELPS. B. Implement LEP student plans. <ul style="list-style-type: none"> <li>Parent-Teacher meeting</li> <li>Parent –Academic Team Conferences</li> <li>Newsletters</li> <li>Phone calls/letters</li> <li>Internet resources</li> <li>Newspaper column</li> </ul>	Science Instructional Leader, Science staff, RBMS instructional staff	June '16 June '17	Campus Website TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
1,2	<b>10. Provide students with Educational trips.</b> A. Transportation B. Meals for Educational trips	Counselor, Migrant Counselor	June '16 June '17		Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
1,2,10	<b>11. Provide resources to encourage academic success.</b> <b>12. Provide individual and/or group counseling</b>					
1,2,10	<b>13. Introduce students and parents to Texas Universities that have College Assistance Migrant Programs (CAMP)</b>	Counselor, Migrant Counselor	June '16 June '17			Invitation, phone logs, attendance records
1,2,10	<b>14. Coordinate with Texas Migrant Interstate Program (TMIP)</b> A. Out-of-state testing for STAAR/EOC for Student Success Initiative grade level					Invitation, phone logs, attendance records

**BILINGUAL/**

**ESL**

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% ESL Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Review and align the Reading Curriculum.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Using formative data coordinate with other departments/resource personnel (i.e., Special Education, teachers, Migrant staff, etc.) C. Meet with lower and upper grade counterparts.	Reading Instructional Leader, Reading staff, RMS instructional staff, Elem., RBMS And RHS staff	June '16 June '17	ESC's (I, XIII, )  Special Education Department (modifications, accommodations, TxEIS, DMAC)	Curriculum, common assessment results	Agendas, curriculum, lesson plans, walk through, calendar/monitoring schedule, consensus on teacher skill sets or instructional strategies
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Benchmark and assess all student populations following campus and district guidelines. B. Assess daily—formally and informally. C. Continue to improve on assessment instruments.	Reading Instructional Leader ,Reading staff	June '16 June '17	Common planning period, TxEIS, DMAC Released STAAR data and blue prints Department of Student Improvement	Test Data State and Local	Agendas, curriculum, lesson plans, walk throughs (PDAS)
1,2,3,4,8,9	<b>3. Improve the formative assessment process.</b> A. Use data to drive instruction. B. Stratify data by STAAR objective. C. Review data by subgroup especially ELL's, M1's, M2's, and denials. D. Monitor formative assessment process for implementation consistency. E. Continue implementing word walls. F. Identify the LEP population on the STAAR scores G. Implement ELPS H. Staff Development on Sheltered Instruction I. Develop LEP Student plans	Reading Instructional Leader ,Reading staff	June '16 June '17	Common planning period DMAC/M&S Title 1 Part A \$4,700 Success Maker/Study Island Lab—State Comp/SSI \$ 5,544  TxEIS	Test data—state, local	Assessment results (DMAC reports, grades, Success Maker reports)  TELPAS Results, Student Portal, Teacher Portal, LPAC Information, ELL Portal

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 85% ESL Reading students will meet STAAR requirements.

Improvement Area: Reading

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs of ELL students B. Differentiate instruction and inclusion based on tracking of objective. C. Mastery (i.e., implement modifications/accommodations for Special Education students, ELL'S, At-Risk, etc.) D. Provide tutoring and snacks (Saturdays) (i.e., Morning, pull-outs, afternoon, Saturdays) E. Provide opportunities (i.e., Summer Courses) for academic success beyond the regular academic year.	Reading Instructional Leader ,Reading staff	June '16 June '17	Common planning period-grade level, department, mentors  Accelerated Reading; buses for tutorials  Title I Part A \$4,700 /SSI \$5,544 State Comp  Title III (parent tutors) \$27,526 DMAC/M&S-Title I Part A \$4,700	Progress reports, state and local test	Meeting agendas, lesson plans, school/parent/student contracts (migrant laptops)
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on district expectations for curriculum, instruction, assessment and identification of students. B. Provide professional staff development based on need to include sessions on topics such as but not limited to ; <i>Sheltered Instruction, Differentiating instruction, English as a Second Language, Special Education, Migrants, Dyslexia, GT, Cooperative Learning Structures, Using Success Maker, Brain POP, Study Island</i> C. Inclusionary Practices D. Share best practices by implementing staff collaborative sessions and teacher mentoring E. Monitor and implantation of best practices.	Reading Instructional Leader ,Reading staff	June '16 June '17	Common planning period-grade level, department, RISD program directors/Student Improvement Personnel  Staff meeting times, ECS Personnel,  Special Education Dept.	Progress reports, state and local test data	Agendas, lesson plans, walk throughs  Agendas, sign ins, lesson plans  Benchmarks, six weeks exams, STAAR-L,-STAAR-A ELL Portal

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% ESL Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings (both in English and in Spanish)</li> <li>Technology Sessions</li> <li>BE/ESL Update</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website Special Education Department TxEIS Parent Portal Migrant Program Resources/Personnel	Increased Parental Involvement, Progress Reports, state & local test data	Agendas, sign ins, lesson plans, DMAC reports
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.</b> <ul style="list-style-type: none"> <li>Parent-Teacher meeting</li> <li>Parent –Academic Team Conferences</li> <li>Newsletters (Eng/Span)</li> <li>Phone calls/letters (Eng/Span)</li> <li>Internet resources</li> </ul>	Reading Instructional Leader ,Reading staff, Counselors, Administration	June '16 June '17	TxEIS Parent Portal Migrant Program Resources/Personnel	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S  Invitation, phone logs, attendance records, filed news letters

Continuous Campus Improvement Plan  
201-2015

**School Goal:** To Improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% ESL Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Books (dictionaries-Eng. & Bilingual/thesaurus) B. Supplies C. Trips (motivational) D. STAAR Resources E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies	Teachers Administration Migrant Counselor	June '16 June '17	State Comp. \$5,544  Reg. Program \$8,000		

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Improvement Area:** Math

**Objective:** By the end of 2017, 80% Math ESL students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Math curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts.	Math Instructional Leader, Math staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	ESC's(I,XIII)  State Comp., Special Education Department  ESC's(I,XIII)	Curriculum	Agendas, curriculum, lesson plans, DMAC, Benchmark, grades
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Benchmark by six weeks(comprehensive) B. Provide Assessments by Objective or TEKS C. Daily—formal & informal	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	State Comp -\$5,544  Common Planning Period Success Maker Lab/-State Comp-\$5,544; Brain POP	Data-6% increase	Agendas, curriculum, lesson plans, grades, DMAC
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially ELL'S, M1's, M2'S, and denials. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency F. Implement ELPS G. Implement LEP Student Plans,	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	DMAC/Scanner/Scantrons- Title I Part A \$4,700  Title I Part A- materials/supplies \$4,700	Test data-state & local	Assessment results (DMAC reports, grades, etc.) Benchmarks, STAAR, STAAR-L,- A,-ALT



Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Math

**Objective:** By the end of 2017, 80% Math ESL students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lesson based on instructional needs. B. Align resources. C. Differentiate instruction and inclusion for ELL students D. Continue to provide tutoring (i.e. morning, pull-out, afternoon, Saturdays). Secure funding to provide bus transportation for afternoon tutorials. E. Provide opportunities (i.e. summer courses) for academic success beyond the regular academic year.	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Student Success Initiative; Supplies \$2,000  Mentors/TAP (for teachers, principal) Title III (parent tutors) \$27,526  Departmental Planning Period  ESC's(I,XIII); State Technology Allotment Fund	Progress reports state and local test data	Meeting agendas, lesson plans OEY ADA's
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on district expectations for curriculum, instruction, and assessment. B. Provide professional staff development based on need to include sessions on topics such as but not limited to <ul style="list-style-type: none"> <li>ELL Student Needs</li> <li>Using the Smart Board</li> <li>Calculator use</li> <li>State test updates</li> <li>TEKSING</li> </ul> C. Share best Practices by implementing staff collaboration sessions. D. Monitor the implementation of best practices.	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	Staff meeting times, common planning period Mentors for teachers, principal Special Education	Progress reports state and local test data	Agendas, Lesson Plans, walk throughs, sign-in rosters

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Math

**Objective:** By the end of 2017, 80% Math ESL students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>• Meet the Teachers Night</li> <li>• Open House</li> <li>• Monthly Parent Meetings</li> <li>• Technology Sessions</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.</b> <ul style="list-style-type: none"> <li>• Parent-Teacher meeting (Eng/Span)</li> <li>• Parent –Academic Team Conferences (Eng/Span)</li> <li>• Newsletters (Eng/Span)</li> <li>• Phone calls/letters (Eng/Span)</li> <li>• Internet resources (Eng/Span)</li> <li>• Newspaper column (Eng/Span)</li> </ul>	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17		Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Books (dictionaries) Eng/Span H. Supplies I. Trips (motivational) J. STAAR Resources K. Wireless Slates for Smart Boards L. Testing & Motivational Supplies	Administration Teachers	June '16 June '17			

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Writing

**Objective:** By the end of 2017, 85% Writing ESL students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Writing curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts. D. Provide ESL classes for 1 <sup>st</sup> and 2 <sup>nd</sup> year recent immigrants.	Writing Instructional Leader, Writing staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	Common Planning Period ESC's(I,XIII)	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Study release test data and STAAR Blueprints. B. Benchmark by campus and district guidelines. C. Provide weekly/bi-weekly assessments D. Daily—formal & informal E. RAAR	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Rosetta Stone Program  ESC's(I,XIII)  Common Planning Period  DMAC -Title I Part A \$4,700	Data	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially ELL'S, M1's, M2'S, and denials. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Success Maker, Lab/-State Comp-\$5,544;	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 85% Writing ESL students will meet STAAR requirements.

Improvement Area: Writing

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction D. Provide tutoring (ie. Morning, pull-outs, afternoon, Saturdays)	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Mentors/TAP (for teachers, principal) Title III (parent tutors) \$27,526	Progress reports, State & local test data.	Meetings, Agendas, Lesson Plans, sign in rosters, DMAC
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment. B. Provide teachers with opportunities for ESL Endorsement. C. Provide professional staff development based on need to include sessions on topics such as but not limited to: <i>ELP's, The English Language Learner, Twice Exceptional Children, GT, Sheltered Instruction, Testing Curriculum Updates, Understanding the Data, Professional Development for Rosetta Stone</i> D. Share best practices by implementing staff collaboration sessions.	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Departmental Planning Period  RHS Writing Staff Departmental Planning Period ESC'S (I,XIII)  Staff meeting times, common planning period, afterschool/Saturday training sessions-Title II \$1,003 Special Education Department	Progress reports, State & local test data.  Progress reports, State & local test data.  Progress reports, State & local test data.	Agendas, Lesson Plans, Walk-Throughs, Teacher Conferences  Agendas, Sign-ins, Evaluations, Lesson Plans  Agendas, Sign-ins, Evaluations, Lesson Plans

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Writing

**Objective:** By the end of 2017, 85% Writing ESL students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings</li> <li>Technology Sessions</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website Special Education Department	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> A. Implement ELPS B. Implement LEP student plans C. Access ELL Portal <ul style="list-style-type: none"> <li>Parent-Teacher meeting</li> <li>Parent–Academic Team Conferences</li> <li>Newsletters (Eng/Span)</li> <li>Phone calls/letters (Eng/Span)</li> <li>Internet resources (Eng/Span)</li> <li>Newspaper column (Eng/Span)</li> </ul>	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Progress Reports, Report Cards, Special Education Department TxELS Parent Portal		Invitations (Eng./Span.), phone logs, attendance records
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Books (dictionaries) Eng/Span B. Supplies C. Trips (motivational) D. STAAR Resources E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies	Administration	June '16 June '17			

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Social Studies

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Social Studies curriculum to meet students' needs based on current data.</b> A. Meet by grade level/Teams B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	ESC's(I,XIII)  Special Education Department	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Study sample items data and STAAR Blueprints. B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	ESC's(I,XIII)  Special Education Department	Data-	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially ELL'S, M1's, M2'S, and denials. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	Common Planning Period  DMAC -Title I Part A \$4,700  Academic Team Conferences State Comp-\$5,544  Special Education Department	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Social Studies

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. Morning, pull-outs, afternoon, Saturdays) with focus on ELLS, M1'S, M2'S, and denials not being successful. E. Use of Interactive Notebook to monitor and assess.	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Mentors/TAP (for teachers, principal) Title III (parent tutors) Special Education Department	Progress reports, State & local test data	Meetings, Agendas, Lesson Plans
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e. using the Interactive Notebook). B. Provide professional staff development based on need to include sessions on topics such as but not limited to: <ul style="list-style-type: none"> <li>ELL Student Needs</li> <li>State Test Updates</li> <li>Inclusion</li> </ul> C. Share best practices by implementing staff collaboration sessions. D. Implement ELPS E. Implement LEP student plans	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	Departmental Planning Period; Brain POP ESC'S (I,XIII) Title II  Staff meeting times, common planning period, Special Education Department  ELL Portal	Progress reports, State & local test data.	Agendas, Lesson Plans, Walk-Throughs, STAAR Benchmarks, Sign-Ins

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Social Studies

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Informational Sessions</li> <li>Technology Sessions</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website Special Education Department TxEIS Parent Portal, ELL Portal, Student Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, (Eng./Span.) agendas, attendance logs
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> <ul style="list-style-type: none"> <li>Parent-Teacher meeting</li> <li>Parent –Academic Team Conferences</li> <li>Newsletters</li> <li>Phone calls/letters</li> <li>Internet resources</li> <li>Newspaper column</li> </ul>	Social Studies Instructional Leader, Social Studies staff, RBMS instructional staff	June '16 June '17	Special Education Department TxEIS Parent Portal, ELL & student portal		Invitation(Eng./Span.), phone logs, attendance records
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Books (dictionaries) Eng/Span B. Supplies C. Trips (motivational) D. STAAR Resources E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies	Administration	June '16 June '17			



Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Science

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Science curriculum to meet students' needs based on current data.</b> A. Meet by grade level B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Science Instructional Leader, Science staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	Common Planning Period Special Ed. Department emails <i>Science World</i> Scholastic Magazine Subscription Newspaper	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Study sample items data and STAAR Blueprints. B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Common Planning Period SmartBoard United Streaming Educational Web PowerPoint Presentations	Data-meet the state standards in year one	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially ELL'S, M1's,M2'S, and denials. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency. F. Implement Word Walls	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Common Planning Period DMAC -Title I Part A \$4,700  Success Maker, Lab/-State Comp-\$5,544;	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan  
2013-2015

**School Goal:** To Improve the achievement of all students

Improvement Area: Science

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs) B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. Morning, pull-outs, afternoon, Saturdays) with focus on ELLS, M1'S, M2'S, and denials not being successful. E. Science projects	Science Instructional Leader, Science staff, RMS instructional staff,	June '16 June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Mentors/TAP (for teachers, principal)	Progress reports, State & local test data.	Meetings, Agendas, Lesson Plans, data analysis reports, sign-in rosters
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment. B. Provide professional staff development based on need to include sessions on topics such as but not limited to: <ul style="list-style-type: none"> <li>ELL Student Needs</li> <li>State Test Updates</li> <li>Using SmartBoard</li> <li>GT Training</li> <li>Inclusion</li> </ul> C. Share best practices by implementing staff collaboration sessions.	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Common planning period--grade, level, department Department of Student improvement Title II ESC'S (I,XIII)	Progress reports, State & local test data.	Agendas, Lesson Plans, Walk-Throughs, interactive notebook, training agendas, evaluations

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Science

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings</li> <li>Technology Sessions</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations (Eng./Span.), phone logs, attendance records
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> A. Implement ELPS. B. Implement LEP student plans. C. Parent-Teacher meeting D. Parent –Academic Team Conferences E. Newsletters F. Phone calls/letters G. Internet resources H. Newspaper column	Science Instructional Leader, Science staff, RBMS instructional staff	June '16 June '17	Campus Website TxEIS Parent Portal ELL Portal Student Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations (Eng./Span.), phone logs, attendance records
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Lab supplies B. Dictionaries (Eng/Span) C. Mobile labs (UTRGV) D. Trips (motivational) E. Robotics <ul style="list-style-type: none"> <li>1. HESTEC (UTRGV)</li> </ul> F. STAAR Resources G. Wireless Slates for Smart Boards H. Testing & Motivational Supplies	Administration	June '16 June '17		Increased Parental Involvement, Progress Reports, state & local test data	Invitations (Eng./Span.), phone logs, attendance records

# SPECIAL EDUCATION

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% Special Education Reading students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Review and align the Reading Curriculum.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Using formative data coordinate with other departments/resource personnel (i.e., Special Education, teachers, Migrant staff, etc.) C. Meet with lower and upper grade counterparts.	Reading Instructional Leader, Reading staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	ESC's (I, XIII, )  Special Education Department (modifications, accommodations, TxEIS, DMAC)  Common planning period, TxEIS, DMAC Released STAAR data and blue prints Department of Student Improvement	Curriculum, common assessment results	Agendas, curriculum, lesson plans, walk through, calendar/monitoring schedule, consensus on teacher skill sets or instructional strategies
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Benchmark and assess all student populations following campus and district guidelines. B. Assess daily—formally and informally. C. Continue to improve on assessment instruments.	Reading Instructional Leader ,Reading staff	June '16 June '17	Common planning period DMAC/M&S Title 1 Part A \$4,700 Success Maker Lab—State Comp \$5,544	Data State and Local	Agendas, curriculum, lesson plans, walk throughs (PDAS)
1,2,3,4,8,9	<b>3. Improve the formative assessment process.</b> A. Use data to drive instruction. B. Stratify data by STAAR objective. C. Review data by subgroup especially Special Education. D. Monitor formative assessment process for implementation consistency. E. Continue with word walls. F. Identify the LEP/Special Education population STAAR scores G. Implement ELPS H. Staff Development on Sheltered Instruction I. Develop LEP/Special Education Student plans (IEPs)	Reading Instructional Leader ,Reading staff	June '16 June '17	TxEIS	Test data—state, local	Assessment results (DMAC reports, grades, Study Island reports)  TELPAS Results, Student Portal, Teacher Portal, LPAC Information, ELL Portal

Continuous Campus Improvement Plan  
201-2015

**School Goal:** To Improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% Special Education Reading students will meet STAAR requirements

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,38,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs of Special Education students B. Differentiate instruction and inclusion based on tracking of objective. C. Mastery (i.e., implement modifications/accommodations for Special Education students, ELL'S, At-Risk, etc.) D. Provide tutoring (i.e., Morning, pull-outs, afternoon, Saturdays) E. Provide opportunities (i.e., Summer Courses) for academic success beyond the regular academic year. F. Provide accommodations and/or modifications	Reading Instructional Leader ,Reading staff	June '16 June '17	Common planning period-grade level, department, mentors  Accelerated Reading; buses for tutorials  Title I Part AI \$4,700 State Comp  Title III (parent tutors) \$27,526 DMAC/M&S-Title I Part A \$4,700	Progress reports, state and local test data	Meeting agendas, lesson plans, school/parent/student contracts
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on district expectations for curriculum, instruction, assessment and identification of students. B. Provide professional staff development based on need to include sessions on topics such as but not limited to ; <i>Sheltered Instruction, Differentiating instruction, English as a Second Language, Special Education, Migrants, Dyslexia, GT, Cooperative Learning Structures, Using Success Maker, Brain POP, Study Island</i> C. Inclusionary Practices D. Share best practices by implementing staff collaborative sessions and teacher mentoring E. Monitor and implantation of best practices.	Reading Instructional Leader ,Reading staff	June '16 June '17	Common planning period-grade level, department, RISD program directors/Student Improvement Personnel  Staff meeting times, ECS Personnel,  Special Education Dept.	Progress reports, state and local test data	Agendas, lesson plans, walk throughs, evaluations

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Reading

**Objective:** By the end of 2017, 85% Special Education Reading students will meet STAAR requirements

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings</li> <li>Technology Sessions</li> <li>ARD/IEP meetings</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website Special Education Department TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs, ADAs
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.</b> A. Parent-Teacher meeting B. Parent –Academic Team Conferences C. Newsletters D. Phone calls/letters E. Internet resources F. IEP's G. Progress Reports	Reading Instructional Leader ,Reading staff, Counselors, Administration	June '16 June '17	TxEIS Parent Portal	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records, filed news letters
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Books (dictionaries) B. Supplies C. Trips (Community-Based Instruction) D. STAAR Resources E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies	Teachers Administration Migrant Counselor	June '16 June '17			

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 80% Math Special Education students will meet STAAR requirements.

Improvement Area: Math

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Math curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data, using TEKSING.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts.	Math Instructional Leader, Math staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	ESC's(I,XIII)  State Comp. Special Education Department ESC's(I,XIII)  State Comp -\$5,544	Curriculum	Agendas, curriculum, lesson plans, DMAC
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Benchmark by six weeks(comprehensive) B. Provide Assessments by Objective or TEKS C. Daily—formal & informal D. IEP's	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17		Test Data State and Local	Agendas, curriculum, lesson plans, grades, DMAC
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially Special Education D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency F. Implement ELPS and IEP's G. Implement Special Education Student Plans	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	Common Planning Period Success Maker Lab/-State Comp-\$5,544; Brain POP DMAC/Scanner/Scantrons-Title I Part A \$4,700 Title I Part A-materials/supplies \$24,700	Test data-state & local	Assessment results (DMAC reports, grades, etc.) Benchmarks, STAAR-L,-A,-ALT



Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Math

**Objective:** By the end of 2017, 80% Math Special Education students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lesson based on instructional needs (i.e., IEP's) B. Align resources. C. Differentiate instruction and inclusion for Special Education students D. Continue to provide tutoring (i.e. morning, pull-out, afternoon, Saturdays). Secure funding to provide bus transportation for afternoon tutorials. E. Provide opportunities (i.e. summer courses) for academic success beyond the regular academic year. F. SSI	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Student Success Initiative; AML Supplies \$2,000  Mentors/TAP (for teachers, principal) Title III (parent tutors) \$27,526	Progress reports state and local test data	Meeting agendas, lesson plans, ADA's IEP goals and objectives
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on district expectations for curriculum, instruction, and assessment. B. Provide professional staff development based on need to include sessions on topics such as but not limited to <ul style="list-style-type: none"> <li>ELL Students</li> <li>Using the Smart Board/Wireless Slate</li> <li>Calculator use</li> <li>State test updates</li> <li>Accommodations/Modifications</li> </ul> C. Share best Practices by implementing staff collaboration sessions. D. Monitor the implementation of best practices.	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	ESC's(I,XIII); State Technology Allotment Fund  Staff meeting times, common planning period Mentors for teachers, principal Special Education	Progress reports state and local test data	Agendas, Lesson Plans, walk throughs, sign-in rosters

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Math

**Objective:** By the end of 2017, 80% Math Special Education students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>• Meet the Teachers Night</li> <li>• Open House</li> <li>• Monthly Parent Meetings</li> <li>• Technology Sessions</li> <li>• Child Find</li> <li>• ARD/IEP meetings</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website Special Ed. Department	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.</b> A. Parent-Teacher meeting B. Parent –Academic Team Conferences C. Newsletters D. Phone calls/letters E. Internet resources F. Newspaper column G. IEP's H. Progress Reports	Math Instructional Leader, Math staff, RMS instructional staff	June '16 June '17	Special Ed. Department	Informed Stakeholders, Increased Parental Involvement, Progress Reports, state & local test data	Invitation, phone logs, attendance records
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Books (dictionaries) B. Supplies C. Trips (Comunity-Based Instruction) D. STAAR Resources E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies	Administration Teachers	June '16 June '17			

Continuous Campus Improvement Plan  
201-2015

**School Goal:** To Improve the achievement of all students

Improvement Area: Writing

**Objective:** By the end of 2017, 85% Writing Special Education students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Writing curriculum to meet students' needs (i.e. At-Risk, Special Ed. etc.) based on current data.</b> A. Use formative data to tighten curriculum alignment when meeting by grade level/department. B. Coordinate with other departments C. Meet with lower and upper grade counterparts.	Writing Instructional Leader, Writing staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	Common Planning Period ESC's(I,XIII)  Special Education Department Rosetta Stone Program	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Study release test data and STAAR Blueprints (STAAR-Modified and STAAR-ALT) B. Benchmark by campus and district guidelines. C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	ESC's(I,XIII)  Special Education Department	Test Data State and Local	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially Special Education students. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Common Planning Period  DMAC -Title I Part A \$4,700  Success Maker Lab/-State Comp-\$5,544;  Special Education Department	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Writing

**Objective:** By the end of 2017, 85% Writing Special Education students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs (IEPs). B. Align resources C. Differentiate instruction D. Continue to provide tutoring (.i.e., Morning, pull-outs, afternoon, Saturdays) E. Provide accommodations and/or modifications	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Departmental Planning Period; DMAC, Title I Part A \$4,700 Mentors/TAP (for teachers, principal) Title III (parent tutors) \$27,526	Progress reports, State & local test data.	Meetings, Agendas, Lesson Plans
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment. B. Provide teachers with opportunities for ESL Endorsement. C. Provide professional staff development based on need to include sessions on topics such as but not limited to: <i>The English Language Learner, Twice Exceptional Children, GT, Sheltered Instruction, Testing Curriculum Updates, Understanding the Data, Professional Development for Rosetta Stone, and Accommodations</i> D. Share best practices by implementing staff collaboration sessions.	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	RHS Writing Staff Title II Departmental Planning Period ESC'S (I,XIII)  Staff meeting times, common planning period, afterschool/Saturday training sessions-Title II \$1,300 Special Education Department	Progress reports, State & local test data.	Agendas, Lesson Plans, Walk-Throughs, Teacher Conferences

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Writing

**Objective:** By the end of 2017, 85% Writing Special Education students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings</li> <li>Technology Sessions</li> <li>ARD/IEP meetings</li> <li>Parent Portal</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website Special Ed. Department	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs ADA'S
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> A. Implement ELPS B. Implement IEP's C. Parent-Teacher meeting D. Parent –Academic Team Conferences E. Newsletters F. Phone calls/letters G. Internet resources H. Newspaper column I. Progress Reports	Writing Instructional Leader, Writing staff, RMS instructional staff	June '16 June '17	Progress Reports, Report Cards, Special Education Department TxEIS Parent Portal		Invitations, phone logs, attendance records
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Books (dictionaries) B. Supplies C. Trips (Community-Based Instruction) D. STAAR Resources E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies	Administration	June '16 June '17			

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Improvement Area: Social Studies

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Social Studies curriculum to meet students' needs based on current data.</b> A. Meet by grade level/Academic Teams B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	ESC's(I,XIII)  Special Education Department	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Study sample items data and STAAR Blueprints. (STAAR-Modified and STAAR-ALT) B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	ESC's(I,XIII)  Special Education Department	Test Data State and Local	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially Special Education students. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	Common Planning Period  DMAC -Title I Part A \$4,700  Team Conference State Comp-\$5,544;  Special Education Department	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Improvement Area: Social Studies

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on instructional needs B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. Morning, pull-outs, afternoon, Saturdays) with focus on ELLS, M1'S & M2'S not being successful. E. Use of Interactive Notebook to monitor and assess. F. Provide accommodations and/or modifications.	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Mentors/TAP (for teachers, principal) Title III (parent tutors) Special Education Department	Progress reports, State & local test data	Meetings, Agendas, Lesson Plans IEP goals and objectives
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment (i.e. using the Interactive Notebook). B. Provide professional staff development based on need to include sessions on topics such as but not limited to: <ul style="list-style-type: none"> <li>• ELL Students</li> <li>• State Test Updates</li> <li>• Inclusion</li> </ul> C. Share best practices by implementing staff collaboration sessions. D. Implement IEP's	Social Studies Instructional Leader, Social Studies staff, RBMS instructional staff	June '16 June '17	Departmental Planning Period; ESC'S (I,XIII) Title II  ELL Portal	Progress reports, State & local test data.	Agendas, Lesson Plans, Walk-Throughs

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

**Objective:** By the end of 2017, 75% Social Studies students will meet STAAR requirements.

Improvement Area: Social Studies

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>• Meet the Teachers Night</li> <li>• Open House</li> <li>• Monthly Parent Meetings</li> <li>• Technology Sessions</li> <li>• ARD/IEP meetings</li> <li>• Parent Portals</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website Special Education Department TxEIS Parent Portal Academic Teams	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> A. Parent-Teacher meeting (Eng/Span) B. Parent –Academic Team Conferences (Eng/Span) C. Newsletters (Eng/Span) D. Phone calls/letters (Eng/Span) E. Internet resources (Eng/Span) F. Newspaper column (Eng/Span) G. IEP's H. Progress Reports	Social Studies Instructional Leader, Social Studies staff, RMS instructional staff	June '16 June '17	Special Education Department TxEIS Parent Portal		Invitations, phone logs, attendance records
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Books (dictionaries) B. Supplies C. Trips (Community-Based Instruction) D. STAAR Resources E. Wireless Slates for Smart Boards F. Testing & Motivational Supplies	Administration	June '16 June '17			



Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Science

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,4,8,9	<b>1. Align the Science curriculum to meet students' needs based on current data.</b> A. Meet by grade level B. Meet by department. C. Coordinate with other departments D. Meet with lower and upper grade counterparts.	Science Instructional Leader, Science staff, RMS instructional staff, Elem., RBMS and RHS staff	June '16 June '17	Common Planning Period Special Ed. Department emails <i>Science World</i> Scholastic Magazine Subscription Newspaper	Curriculum	Agendas, curriculum, lesson plans
1,3,8	<b>2. Plan and design assessments to match curriculum.</b> A. Study sample items data and STAAR Blueprints. B. Benchmark by six weeks (comprehensive) C. Provide weekly/bi-weekly assessments D. Daily—formal & informal	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Common Planning Period SmartBoard United Streaming Educational Web PowerPoint Presentations	Data-meet the state standards in year one	Agendas, curriculum, lesson plans, assessments, walk-throughs
1,2,3,4,8,9	<b>3. Enhance the formative assessment process.</b> A. Stratify data by student expectation. B. Stratify data by STAAR Reporting Category. C. Review data by sub-group especially Special Education students. D. Use data to drive instruction E. Monitor formative assessment process for implementation consistency.	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Common Planning Period DMAC -Title I Part A \$4,700  Success Maker Lab/-State Comp-\$5,544;	Test data-State & local	Assessment results (DMAC reports, grades, etc.)

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Science

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,2,3,8,9,10	<b>4. Plan and deliver instruction based on data (i.e., formative assessments-benchmarks, weekly tests, daily assignments, walk throughs, etc.)</b> A. Plan lessons and align resources based on IEP's. B. Align resources C. Differentiate instruction and inclusion (i.e., Special Ed, LEP, Migrant, etc.). D. Provide tutoring (i.e. Morning, pull-outs, afternoon, Saturdays) with focus on Special Education students not being successful. E. Science projects F. Provide accommodations and/or modifications	Science Instructional Leader, Science staff, RMS instructional staff,	June '16 June '17	Departmental Planning Period; DMAC Title I Part A \$4,700 Mentors/TAP (for teachers, principal)	Progress reports, State & local test data.	Meetings, Agendas, Lesson Plans, data analysis reports, sign-in rosters
1,2,3,4,8	<b>5. Prepare Staff to meets student needs.</b> A. Provide professional staff development on campus and district expectations for curriculum, instruction, and assessment. B. Provide professional staff development based on need to include sessions on topics such as but not limited to: <ul style="list-style-type: none"> <li>• ELL Students</li> <li>• State Test Updates</li> <li>• Using SmartBoard</li> <li>• GT Training</li> <li>• Inclusion</li> <li>• Accommodations/Modifications</li> </ul> C. Share best practices by implementing staff collaboration sessions.	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Common planning period-- grade, level, department Department of Student improvement Title II ESC'S (I,XIII)	Progress reports, State & local test data.	Agendas, Lesson Plans, Walk-Throughs, interactive notebook, training agendas

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of all students

Improvement Area: Science

**Objective:** By the end of 2017, 75% Science students will meet STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>6. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Monthly Parent Meetings</li> <li>Technology Sessions</li> <li>ARD/IEP meetings</li> <li>Parent Portal</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website TxEIS Parent Portal	Increased Parental Involvement, Progress Reports, state & local test data	Invitations, agendas, attendance logs
2,6	<b>7. Implement dialogue sessions between staff and parents related to student learning.(English and Spanish)</b> A. Implement IEP's. B. Parent-Teacher meeting (Eng/Span) C. Parent –Academic Team Conferences (Eng/Span) D. Newsletters (Eng/Span) E. Phone calls/letters (Eng/Span) F. Internet resources (Eng/Span) G. Newspaper column H. Progress Reports	Science Instructional Leader, Science staff, RMS instructional staff	June '16 June '17	Campus Website TxEIS Parent Portal ELL Portal Student Portal		Invitations, phone logs, attendance records
9,10	<b>8. Provide Students and Teachers with classroom materials.</b> A. Lab supplies B. dictionaries C. Mobile labs (UTRGV) D. Trips (Community-Based Instruction) E. Robotics 1. HESTEC (UTRGV) F. STAAR Resources G. Wireless Slates for Smart Boards H. Testing & Motivational Supplies	Administration	June '16 June '17			

# GIFTED & TALENTED

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of Gifted/Talented students

Improvement Area: All Subjects

**Objective:** By the end of 2017, all Gifted/Talented students will meet

STAAR requirements.

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
1,3,8	<b>1. Review and align GT curriculum.</b> A. Use formative data to tighten curriculum when meeting by grade level. B. Use formative data to coordinate with other department resource personnel. C. Use research skills in all areas.	Instructional staff Administration	June '16 June '17	Department of Student Improvement	Curriculum, common assessments	Agendas, curriculum, lesson plans, walk throughs,, calendar monitoring, sign in rosters
4,8	<b>2. Plan and design assessments to match curriculum.</b> A. Benchmark and assess following campus and district guidelines. B. Assess daily-formally and informally C. Assess students based on Texas Performance Standards Project. D. Research skills.	Instructional staff Administration	June '16 June '17	Common planning period, TxEIS, DMAC, Released STAAR	Progress reports State & local test data	Agendas, curriculum, lesson plans, walk-through (PDAS), sign in rosters
3,4,8	<b>3. Enhance the formative assessment process.</b> A. Plan lessons and align resources based on instructional needs. B. Differentiate instruction in creativity. C. Provide airliners for students to do presentations. D. Advanced placement class periods.	Instructional staff Administration	June '16 June '17	Common planning period, TxEIS, DMAC		
3,4,8	<b>4. Prepare staff to meet student needs.</b> A. Provide professional staff development on expectations of curriculum, instruction and assessment. B. Provide staff with 6 hour GT Training. C. Provide new staff with 30 hour GT Training. D. Provide parental awareness of GT Program	Instructional staff Administration	June '16 June '17	Common planning period, RIAD program directors/student improvement GT, \$2,083	Progress reports State & local test data	Agendas, curriculum, lesson plans, walk-through (PDAS)

Continuous Campus Improvement Plan  
2016-2017

**School Goal:** To Improve the achievement of Gifted/Talented students  
**Objective:** By the end of 2017, all Gifted/Talented students will meet STAAR requirements.

Improvement Area: All Subjects

Component	Action(s)/Implementations	Person(s) Responsible	Timeline Start/End	Resources Human/Materials/Fiscal	Formative Evaluations	Evidence of Implementation/Impact
2,6	<b>5. Improve Family Involvement in student learning.</b> A. Provide Parents with opportunities to become more involved in their children's learning to include: <ul style="list-style-type: none"> <li>Meet the Teachers Night</li> <li>Open House</li> <li>Informational Sessions</li> <li>Technology Sessions</li> <li>Pass out GT Brochures and surveys for students/parents/teachers/administrators and use results to evaluate and make adjustments to program</li> <li>Parent portal</li> </ul>	Counselors, Administration	June '16 June '17	Campus Website TxEIS Parent Portal	Increased parental involvement, progress reports, state & local data	Invitations, agendas, attendance logs
9,10	<b>6. Provide Students and Teachers with classroom materials.</b> A. Books B. Supplies C. STAAR materials for students and teachers D. TPSP supplies E. Computers for teachers & students F. Cameras	Instructional staff Administration	June '16 June '17	GT; \$13,201	Progress reports State & local data	Agendas, curriculum, lesson plans, walk-throughs (PDAS)
1,10	<b>7. Provide students with educational trips</b> A. Transportation B. Meals for educational trips	GT Coordinator Counselors Administration	June '16 June '17	GT; \$13,201		
6,8	<b>8. Provide assessment materials for screening phase of GT Program.</b> <b>9. Provide teachers and parents with GT Program overview.</b>					

# PERSONNEL/ STAFFING

**Objective:** Insure all staffing needs are being addressed.

Time Line	Strategy/Activities	Staff	Resources	Evaluation
2016-2017	1. Work with the personnel department to reduce teacher turnover. <ul style="list-style-type: none"> <li>A. Review and analyze personnel needs particularly in hard to staff areas (i.e., traditionally Math, Science, Special Education, ESL).               <ul style="list-style-type: none"> <li>• Factors to consider                   <ul style="list-style-type: none"> <li>a. Certification</li> <li>b. Highly qualified</li> <li>c. Experience</li> <li>d. School enrollment</li> </ul> </li> </ul> </li> <li>B. Bilingual Clerk               <ul style="list-style-type: none"> <li>a. Materials and supplies</li> </ul> </li> <li>C. Main Office</li> <li>D. Athletics</li> <li>E. Meet and discuss with special programs directors areas of concern.</li> <li>F. Study retention patterns of neighboring districts and employ best practices.</li> <li>G. Review campus budget and research the possibility of providing stipends for teachers in those hard to staff areas.</li> <li>H. Encourage teachers to become BE/ESL certified.</li> <li>I. Ensure that all teachers have 30 hours GT training and 6 hour annual update.</li> </ul>	Administration, head teachers, Office of Student Improvement	Personnel department, ESC, local universities, TFA (Campus Budget)	Teacher retention/turnover date, master schedule
Components:  1,2,3				
Components:  1,2,5	2. Continue to provide teachers from out of the area with: <ul style="list-style-type: none"> <li>a. Housing information</li> <li>b. Community information</li> <li>c. Networking opportunities</li> <li>d. Mentoring</li> <li>e. Staff development</li> <li>f. Other</li> </ul>	Personnel, Program Directors	Title II; \$8,300  GT; 5,900	



# STAFF DEVELOPMENT

**Objective:** Insure all staff development needs are being addressed.

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	<ul style="list-style-type: none"><li>4. Set up a walk-through calendar for administrators</li><li>5. Attend trainings: TASA, Region I, LPAC, Outdoor Education, PDAS</li><li>6. PLC Meetings</li><li>7. Curriculum building</li></ul>			
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# SPECIAL POPULATIONS

**Objective:** Insure all special populations are being addressed.

**Indicator: Special Populations**

# ATTENDANCE/ DROPOUT RATE

**Indicator:** Attendance/Dropout Rate

**Objective:** Improve attendance at the middle school campus.

Time Line	Strategy/Activities	Staff	Resources	Evaluation
<p>August 2016-June 2017</p> <p>Components: 1,2,6,10</p>	<ol style="list-style-type: none"> <li>Communicate student attendance expectations to parents and students by, but not limited to the following (English and Spanish) <ul style="list-style-type: none"> <li>Student handbooks</li> <li>Meetings – both for students and parents</li> <li>Newsletters (mail and/or post)</li> <li>Parent-teacher conferences</li> <li>Phone-calls/emails/letters</li> <li>Court sessions</li> <li>School Website</li> </ul> </li> <li>Continue to monitor attendance – daily, weekly, monthly, on a six weeks basis.</li> <li>Continue to monitor and establish contact with parents of students who have excessive tardies and/or absences.</li> <li>Continue to improve on incentives for student attendance. <ul style="list-style-type: none"> <li>Rewards on attendance (six weeks, semester, end-of-year basis).</li> </ul> </li> <li>Promote staying in school (ie: guest speakers, career counseling, etc.)</li> <li>Establish Attendance Committees as needed (extreme cases)</li> <li>Monthly Parental Topics/Meetings <ul style="list-style-type: none"> <li>Motivation</li> <li>Attendance</li> <li>Value of Education</li> <li>Post Secondary Awareness</li> <li>Drug Prevention/Awareness</li> </ul> </li> <li>Student Transitional Sessions between MS and HS.</li> <li>Promote Character Ed. Program</li> <li>Career Awareness Activities</li> <li>Higher Ed. Awareness Activities</li> <li>Activities Promoting Self-Concept and Self-Awareness</li> <li>Provide Guidance Lessons <ul style="list-style-type: none"> <li>Violence Prevention</li> <li>Drug Prevention</li> <li>Disruptive Behavior</li> </ul> </li> </ol>	<p>Parental Involvement, Counselor/Administrator, RMS administration and staff</p>	<p><b><i>Student Handbook</i></b>, attendance and bilingual clerks, Justice of the Peace Precinct 2 Place 1 Starr County Texas; TxEIS Parent Portal, community <b>(Campus Budget)</b></p>	<p>Filed correspondence, sign-in rosters, meeting agendas, attendance records, campus dropout rates, attendance records, court documentation.</p>

	<div>14. Provide speakers from the Juvenile Justice System<ul style="list-style-type: none"><li>• Truant Officer</li><li>• Roma ISD Police Department</li><li>• Justice of the Peace Presentation</li></ul></div> <div>15. Counseling – Group &amp; Individual</div>			
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# PARENTAL INVOLVEMENT

**Indicator: Parental Involvement**

**Objective: Improve parental involvement at the middle school campus.**

Time Line	Strategy/Activities	Staff	Resources	Evaluation
<p>August 2014-June 2015</p> <p>Components: 1,2,6</p>	<ol style="list-style-type: none"> <li>Improve family involvement in student learning particularly with our At-Risk students <ul style="list-style-type: none"> <li>Provide opportunities to expand line of communication between home and school with <ol style="list-style-type: none"> <li>Student handbooks</li> <li>School website</li> <li>Home visits</li> <li>Monthly School sponsored events/meetings (ie: plan meetings to best accommodate parents' schedule).</li> <li>Memos</li> <li>Newsletters (mail and/or post)</li> <li>Parent-teacher conferences</li> <li>Phone calls/emails/letters</li> <li>Progress reports</li> <li>Report Cards</li> <li>Workshops</li> <li>Internet options (TxEIS Parent Portal)</li> <li>ARD/IEP meetings</li> <li>Open House</li> <li>Meet the Teacher</li> <li>Awards Assembly</li> <li>Science Fair</li> <li>School Fests</li> <li>Fine Arts Concerts</li> <li>UIL Events</li> <li>GEARUP events</li> <li>Stipend for parents</li> <li>Newspaper column</li> </ol> </li> </ul> </li> <li>Provide informational presentations for parents on: <ul style="list-style-type: none"> <li>Parent Compact</li> <li>Campus Parent/Student Handbook</li> <li>Title I</li> </ul> </li> </ol>	<p>Parental Involvement, Counselor/Administrator, RMS administration and staff</p> <p>Admionistrators, Counselors, District Directors, Nurses &amp; Other Staff</p>	<p><b><i>Student Handbook</i></b> (to include FERPA, PPRA forms, Internet User Policies, etc), progress reports, newsletters, Gladiator Television Network (GTN), TxEIS, <i>Principal Planning Guide on Parental Involvement</i></p> <p>-funding sources for materials/supplies/training: State Comp (approximately \$4000), Title I, Part A, Title II – Teacher training, other, <b>Campus Budget</b></p> <p>School Forms, Handbook, Presentations</p>	<p>Filed correspondence, sign-in rosters, meeting agendas, attendance records, campus dropout rates, ARD/IEP Documentation, School Website</p> <p>Meeting Agendas, Sign-Ins, Surveys, Signed Forms</p>

	<ul style="list-style-type: none"> <li>• Bilingual Program</li> <li>• GT Program</li> <li>• School report cards</li> <li>• Optional topics               <ol style="list-style-type: none"> <li>a. Parent strategies</li> <li>b. Nutrition</li> <li>c. Colleges</li> <li>d. Self-improvement</li> <li>e. Arts and crafts</li> <li>f. Technology</li> <li>g. Lice Prevention</li> </ol> </li> </ul>			
	3. Provide snacks for parental involvement presentations <ol style="list-style-type: none"> <li>a. Incentives (door prizes).</li> </ol>	Counselors, administrators	School Activity Fund Title I Funds Title III Funds	Meeting agendas, sign-ins, pictures
	4. Distribute to each individual parent the level of achievement in each of the required state academic assessments.	Administration	STAAR Confidential Student Report, TELPAS, NCLB	Document when documents are sent out
	5. Campus will conduct a comprehensive needs assessment.	Counselors, administration, personnel director	Needs Assessment SBEC, Letter to parent	Documentation and copies of Campus Needs Assessment
	6. Parents will be notified if their child has been assigned or is taught by a teacher who is not highly qualified.	Administration	NCLB Report	Keep copy of parent's letter and date when it was sent Maintain Highly Qualified Teacher report on website.
	7. NCLB report card will be available to all parents on school Website.	Counselors, administration, librarian		

# GUIDANCE & COUNSELING

**Objective:** Provide equal opportunities for all students to receive guidance and counseling.

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	<ul style="list-style-type: none"><li>d. consultation</li><li>d. Counselor's professional development</li><li>e. Presenters</li><li>f. Supplies and materials</li><li>g. Provide vouchers for Migrant students</li></ul> <p>5. Provide counseling and implement individual BIPs as per student IEP.</p>			
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# LIBRARY SERVICES

**Indicator:** Library Services

**Objective:** Build and maintain a library program designed to stimulate reading interests and strengthen reading comprehension.

Time Line	Strategy/Activities	Staff	Resources	Evaluation
<p>Throughout the academic school year (Funding sources :) 2016-2017</p> <p>Components: 1,2</p>	<ol style="list-style-type: none"> <li>Align the district's library curriculum/standards (K-12) <ol style="list-style-type: none"> <li>Host a district librarian's meeting</li> <li>Share ideas and concepts</li> </ol> </li> <li>Maintain an efficient and effective library program based on state standards. <ol style="list-style-type: none"> <li>Meet/organize workshops</li> <li>Purchase supplies/materials and upgrade library services and equipment (ie: Dell computer with capacity to run FOLLETT applications, inventory, Accelerated Reader, support for Follet Catalog, Circulation, Scanner Maintenance, Alliance Plus Online, Accelerated Reader Technical support contract, etc.)</li> <li>Add/build to existing titles/collections <ol style="list-style-type: none"> <li>At least 500 fiction titles</li> <li>At least 300 non-fiction titles</li> <li>Graphic Genre books</li> <li>Book on tape or playaways</li> <li>Ebook purchase of at least 200-500 books</li> </ol> </li> </ol> </li> <li>Strengthen student reading comprehension and stimulate reading interest</li> <li>Attend Librarians Technology Conference TCEA or Librarian Texas Library Association Conference to incorporate/implement updates on learning in Library Media Centers and the use of Media and Technology.</li> </ol>	<p>Dora Salinas, Librarian, Library Services Committee, SBDM, Principal</p>	<p>Upstart, Paper Direct, Office Depot, etc - approximately \$800 – Library Budget</p> <p>Upstart, Paper Direct, Office Depot, DELL, Follett Software Company, Renaissance Learning, etc.</p> <ul style="list-style-type: none"> <li>Meetings- \$800</li> <li>Supplies/materials = \$2,800</li> <li>Computer - \$1,500</li> <li>Follet - \$600</li> <li>Renaissance Learning - \$500</li> <li>Book companies - \$20,000</li> <li>Renaissance Learning (Quizzes) - \$1,180 (100 licenses)</li> <li>Listening Library - \$2,825</li> <li>All of the above are approximate figures for one year</li> </ul> <p>Upstart, ALA, Demco</p> <ul style="list-style-type: none"> <li>Supply companies - \$1,500</li> </ul>	<p>Mrs. Leticia Cadena, walkthroughs, curriculum documents, reports</p> <p>Circulation reports, student patron usage, AR data, OPAC usage, inventories, AR data, STAAR</p> <p>AR data, STAAR</p>



# CAREER AND TECHNOLOGY

**Indicator: Technology**  
**Objective: Integrate technology into the classroom.**

Time Line	Strategy/Activities	Staff	Resources	Evaluation
2016-2017 School year	<ol style="list-style-type: none"> <li>Align the curriculum. <ol style="list-style-type: none"> <li>Review the TA TEKS</li> <li>Update and or/revise the time lines for <ol style="list-style-type: none"> <li>Exploring Careers</li> <li>Computer literacy</li> <li>Keyboarding</li> <li>Desktop publishing</li> <li>Multimedia</li> </ol> </li> </ol> </li> <li>Deliver instruction based on the needs identified with test data (State test data, benchmarks, etc.), Individual Educational Plans (IEPs) and Student LEP plans. <ol style="list-style-type: none"> <li>Research</li> <li>Coordinate planning</li> </ol> </li> <li>Build staff knowledge and skills for improving student performance. <ol style="list-style-type: none"> <li>Provide on-site training to campus personnel to meet SBEC standards in the integration of technology in our schools.</li> <li>Provide staff members with the opportunity to attend off-campus training sessions and online training. <ol style="list-style-type: none"> <li>TCEA</li> <li>Region I Professional Development sessions</li> <li>Atomic Learning</li> </ol> </li> </ol> </li> <li>Maintain campus technology (computer supplies, connections, hardware, software, etc) <ol style="list-style-type: none"> <li>Assess needs (inventory)</li> <li>Research</li> <li>Update and/or replace computer supplies, network, equipment, software, etc.</li> <li>Continue to use DMAC program for data analysis and PDAS</li> </ol> </li> <li>Improve family involvement in</li> </ol>	<p>Campus Technology Staff Instructional Tech Director J.R. Peña, J. Treviño, D. Ramon</p> <p>Campus Technology Team Campus Technology Staff, campus personnel – teachers/paraprofessionals J.R. Peña, J. Treviño, D. Ramon</p> <p>Campus Technology Team campus personnel – teachers/paraprofessionals Teachers, Administrators, Counselors J.R. Peña, J. Treviño, D. Ramon</p> <p>Campus Technology Team J.R. Peña, J. Treviño, D. Ramon</p> <p>Campus personnel – teachers/paraprofessionals Administration/staff</p>	<p>Education state/federal grants/services (Title V, Part A), State Comp, E-rate (campus budget)</p> <p>Handouts, computer labs, software, programs (e-chalk), Internet, trainers, Title I, Part A, Title V, Part A, State Comp Special Education (Campus Budget)</p> <p>E-rate, Campus Budget</p> <p>Computer labs, software, Internet trainers, Title I Part A, Title V Part A (Campus Budget)</p>	<p>Sign-in logs, lesson plans, evaluations</p> <p>Lesson plans</p> <p>Sign in rosters, certificates – on file</p> <p>Campus inventory</p> <p>DMAC reports</p> <p>Sign-in rosters, evaluations</p>

	<p>student learning</p> <p>a. Provide opportunities for parents and students to use grade book and e-chalk</p> <p>6. Provide/Implement Assistive Technology as per student IEPs.</p> <p>7. All students and staff will turn in a signed AUP (Acceptable Use Policy) that indicates that they have permission or give consent to use the district's network and hardware as indicated in the AUP.</p>	<p>Special Education and General Education Teachers</p> <p>Teachers, Librarian, Administrators</p>		<p>Student IEPs</p> <p>Signed AUPs</p>
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# BUILDING & PHYSICAL PLANT

**Indicator:** Building/physical plant

**Objective:** Provide a safe environment by improving and up keeping the school facilities.

Time Line	Strategy/Activities	Staff	Resources	Evaluation
2016-2017 School year	<ol style="list-style-type: none"><li>1. Provide a safe learning environment<ol style="list-style-type: none"><li>a. Address the following building needs<ol style="list-style-type: none"><li>1. Install surveillance cameras</li><li>2. Supplies and materials for classrooms</li></ol></li></ol></li></ol>	RISD maintenance department, roofing company, RMS staff	Maintenance funds, (Campus Budget)	<p>Safe environment</p> <ul style="list-style-type: none"><li>• Conform to safety standards</li><li>• Accident reports</li></ul> <p>Improved school safety record of inspections</p>

# HEALTH SERVICES

**Indicator:** Health Service

**Objective:** To provide a healthy and safe environment for all students

Time Line	Strategy/Activities	Staff	Resources	Evaluation
2016-2017 School year, Monitor 2016-2017	<p>To comply with the Standards of Health of the State of Texas.</p> <ol style="list-style-type: none"> <li>1. Immunization records (student requirements)</li> <li>2. Medication Administration</li> <li>3. Evaluation of students               <ol style="list-style-type: none"> <li>a. Height and weight</li> <li>b. Evaluation of hair (lice and nits)</li> <li>c. Scoliosis</li> <li>d. Vision and hearing</li> <li>e. Blood pressure</li> <li>f. Acanthosis</li> </ol> </li> <li>4. Support from school in student's education               <ol style="list-style-type: none"> <li>a. Preventative care of any disease or injury to students</li> <li>b. Primary care for injuries of student, prevent absenteeism in class</li> <li>c. Keep the principal and parents informed of the conditions and/or incidents which come to the nurse.</li> </ol> </li> <li>5. Parental Involvement               <ol style="list-style-type: none"> <li>a. Facilitate the administration of medicines during school</li> <li>b. Parental Conferences concerning health issues</li> <li>c. Relating the results of students' evaluations</li> </ol> </li> <li>6. Support of the student               <ol style="list-style-type: none"> <li>a. Primary care of their medical conditions and/or minor injuries</li> <li>b. Communication with the student's parents about their discomfort</li> <li>c. Provide equipment or material for proper mobilization in school</li> </ol> </li> <li>7. Receive training               <ol style="list-style-type: none"> <li>a. Region 1</li> <li>b. CPR</li> </ol> </li> </ol>	Head Nurse and Nurse Aid, Administration	Nurse Budget	

	<ul style="list-style-type: none"><li>8. Emergency Health Response Training<ul style="list-style-type: none"><li>a. EpiPen</li><li>b. Allergies</li><li>c. Anaphilactic Shock</li><li>d. Diabetic Shock</li></ul></li> <li>9. Implement school health plans and provide medical services as per student IEP.</li></ul>			
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# SAFE SCHOOLS

**Indicator:** Safe Schools

**Objective:** To provide a safe learning environment for all students

Time Line	Strategy/Activities	Staff	Resources	Evaluation
2016-2017 School year, Monitor 2016-2017  Components: 1,2,4	<ol style="list-style-type: none"> <li>1. Provide training on               <ol style="list-style-type: none"> <li>a. School law</li> <li>b. Campus emergency procedures</li> <li>c. Sexual harassment</li> <li>d. Special needs students (ie., Bilingual, GT, Migrant, Special Education, At Risk)</li> <li>e. Crisis Management (ie: developing a plan)</li> <li>f. Hostage training</li> <li>g. Fire prevention; use of fire extinguishers</li> <li>h. Electrical safety</li> <li>i. Dangerous wildlife awareness</li> <li>j. Terrorism</li> <li>k. Tornado</li> <li>l. Drug impairment training</li> <li>m. Bullying, conflict resolution, violence prevention, and suicide prevention</li> <li>n. CPR</li> </ol> </li> <li>2. Conduct emergency response drills.</li> <li>3. Update the Student Handbook (include FERPS info, RISD acceptable use policy, RISD Student Discipline Code, etc.); update student data (nurse, counselor, etc)</li> <li>4. Post Student Handbook on school website</li> <li>5. Update discipline management resources.</li> <li>6. Safety Procedures Training</li> <li>7. First Aid Kits/Backpacks</li> </ol>	<p>School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel</p> <p>Associate Principal in charge of emergency procedures, RMS staff Administration, counselors, nurse, SBDM RMS Librarian Administrators</p>	<p>Guest Speakers (including US. Parks Wildlife), Region I, Texas Department of Health Audio Visual Library Title IV, Title II Part A, State Comp, Bilingual, GT, Special Education, Migrant (Campus Budget)</p> <p>Central Office Emergency Response Personnel, other local emergency response personnel (Campus Budget) State Comp (approximately \$4,000 per year); Title I Part A (Campus Budget)</p> <p>E-chalk, State Technology Allotment (\$1,500)</p>	<p>Evaluations, lesson plans, Individual Educational Plans (IEP's), demonstrating of use of fire extinguisher.</p> <p>Record of drills, no casualties</p> <p>Reduction of disciplinary offenses, informed stakeholders; updated student records</p>