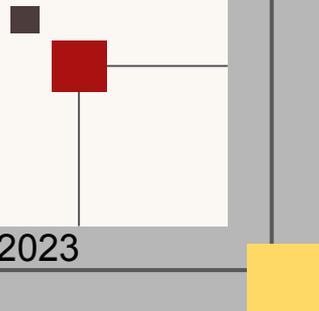


DRAFT

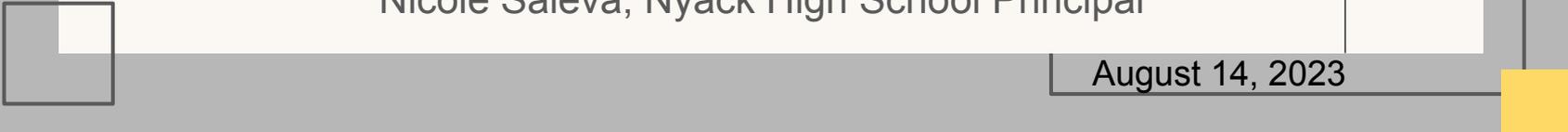
Graduation Outcome

Cohort 2018 Compared to Cohort 2019

Building bridges for today's students to cross into tomorrow's world with equity, innovation and optimism.

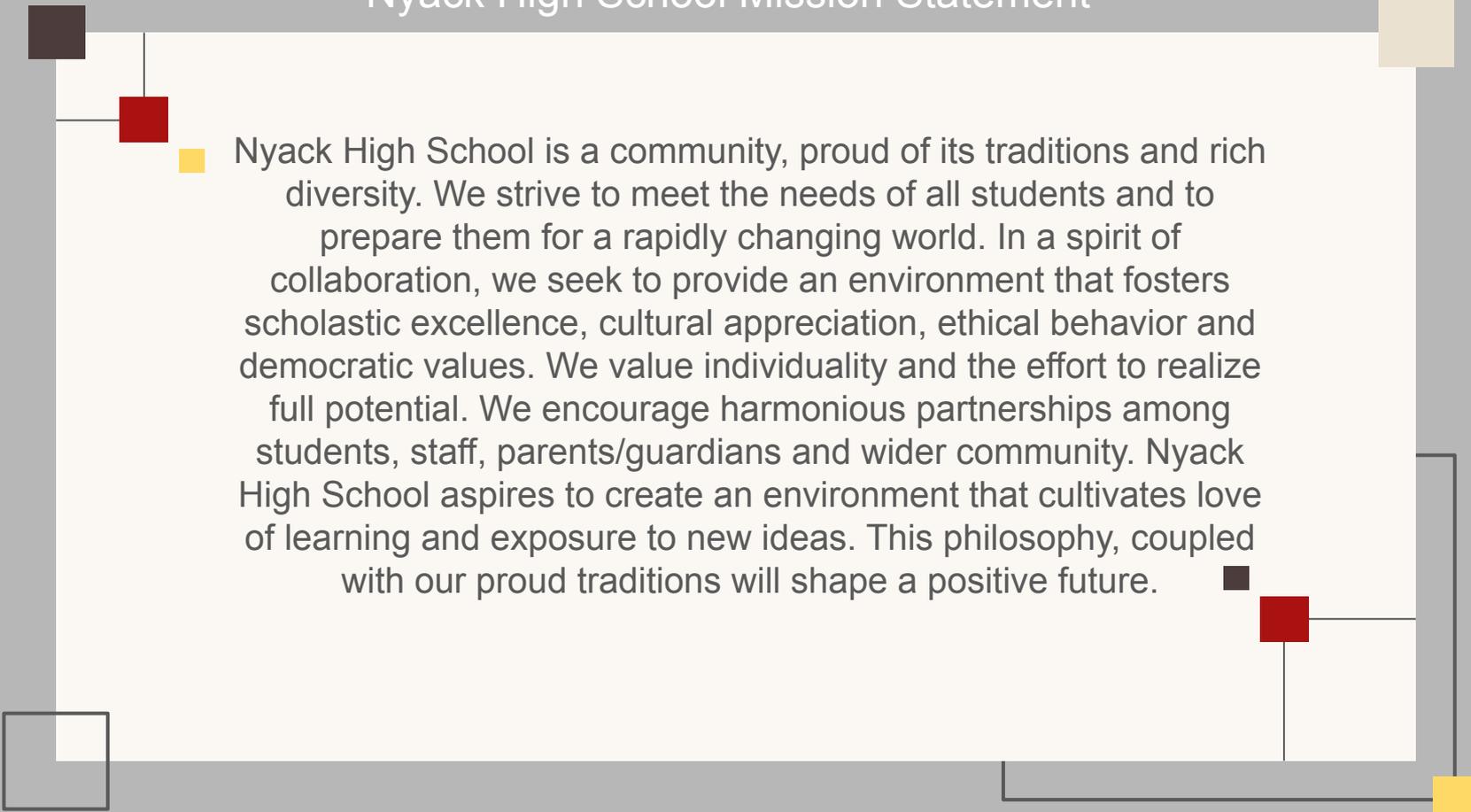


Lorraine Longing, Director of Guidance K-12
Nicole Saieva, Nyack High School Principal



August 14, 2023

Nyack High School Mission Statement

A decorative graphic consisting of several colored squares (dark brown, red, yellow, light beige) and thin black lines arranged in a grid-like pattern around the text.

Nyack High School is a community, proud of its traditions and rich diversity. We strive to meet the needs of all students and to prepare them for a rapidly changing world. In a spirit of collaboration, we seek to provide an environment that fosters scholastic excellence, cultural appreciation, ethical behavior and democratic values. We value individuality and the effort to realize full potential. We encourage harmonious partnerships among students, staff, parents/guardians and wider community. Nyack High School aspires to create an environment that cultivates love of learning and exposure to new ideas. This philosophy, coupled with our proud traditions will shape a positive future.

Pathways for students to personalize their high school education

- 49 AP, DE, and PLTW opportunities
- RCC Senior Honors Admit Program
- BOCES New Vision Program
- BOCES Career and Technical Education (CTE)
- P-Tech
- College affiliations with STAC, RCC, and SUNY ALBANY
- Exciting Electives in all Disciplines
- PLTW Pathway in Engineering and Biomedical Science
- Seal Of Biliteracy
- Seal Of Civic Readiness
- Authentic Science Research Program

2018 Cohort Accomplishments

- Class of 2022: Of 188 graduates, 90.96% of the class enrolled in post-secondary education (76.02% four-year colleges, 23.98% two-year colleges.)
- National Merit and Achievement Awards for the Class of 2022: Three students are finalists in the National Merit Scholarship Competition. 11 students received National Merit Scholarship Letters of Commendation.
- NYS Seal of Biliteracy: 18 students received the NYS Seal of Biliteracy in formal recognition of having studied and attained a high proficiency in two or more languages by high school graduation.
- Total 2022 AP Scholars: 82 Students AP Scholar: 28 AP Scholar with Honor: 12 AP Scholar with Distinction: 42
- College Level Enrollment: 86% of 2018 cohort took 1 or more college level course, which includes AP, DE, PLTW or RCC EA during high school.
- 70.92% took a college level course senior year, 399 total Courses.

2019 Cohort Accomplishments

- Class of 2023: Of 203 graduates, 93.59% of the class enrolled in post-secondary education (69.95% four-year colleges, 23.65% two-year colleges, 1% US military).
- National Merit and Achievement Awards for the Class of 2023: 4 students received National Merit Scholarship Letters of Commendation.
- NYS Seal of Biliteracy: 30 students received the NYS Seal of Biliteracy in formal recognition of having studied and attained a high proficiency in two or more languages by high school graduation.
- NYS Seal of Civic Readiness: 167 students received the NYS Seal of Civic Readiness in formal recognition of demonstrating the civic knowledge, skills, mindsets, and experiences necessary to become an actively engaged citizen.
- Total 2023 AP Scholars: 96 Students AP Scholar: 33 AP Scholar with Honor: 18 AP Scholar with Distinction: 45
- College Level Enrollment: 89% of 2019 cohort took 1 or more college level courses which includes AP, DE, PLTW, and RCC EA during high school.

Definition of Cohort

Cohort 2018

A group of students who first entered grade 9 in the same year

School Years

2018 – 2019
2019 – 2020
2020 – 2021
2021 – 2022

Class of 2022

And whose outcomes are reported on NYS Report Card as of August 2022

Cohort 2019

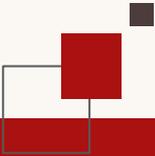
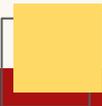
A group of students who first entered grade 9 in the same year

School Years

2019 – 2020
2020 – 2021
2021 – 2022
2022 – 2023

Class of 2023

And whose outcomes are reported on NYS Report Card as of August 2023



General Graduation Requirements

- **22 credits**
 - English, Math, Science, Social Studies, Language other than English (LOTE), Art/Music, Health, Physical Education
- **Regents Exams**
 - Must pass 5 required Regents Exams or 4 Regents and 1 Multiple Pathway
 - Must pass 9 Regents Exams for a Regents with Advanced Designation (Algebra, Geometry, Algebra 2, Science (1 Life / 1 Physical), ELA, Global, United States History, FLACS B)

Exemptions:

- Due to Covid 19, The Board of Regents approved Exemptions to the requirements for students to earn an New York State High School Diploma.
- Students granted an Exemption(E) are not required to pass specific examinations to meet the requirements for any diploma type.
- To be eligible for an Exemptions(E) students needed to meet the following criteria:
 - Enrolled in a class that culminated in a Regents exam during the 2019 - 2020 or 2020- 2021 school year.
 - Final Course Average was a score of 65 or better.

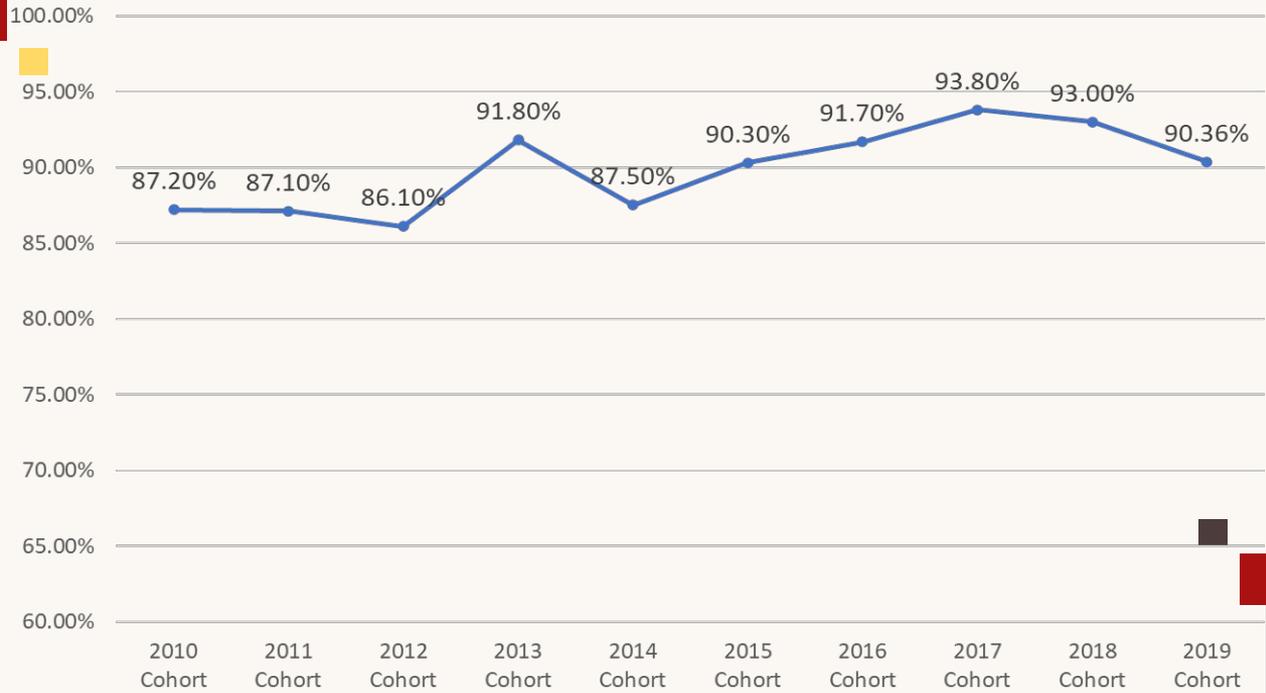
Special Appeals:

- Any student who meets the following eligibility conditions may utilize the special appeal to earn a diploma with a lower score on a Regents Exam. These conditions are specific to the special appeal.
- The student must have taken the Regents exam during the June 2022, August 2022, January 2023, June 2023 or August 2023 test administration periods.
- The student must have a score of 50-64 on the Regents Examination that is the subject of the appeal and was taken during one of the above administrations.
- The student has attained a course average in the course that meets or exceeds the required passing grade by the school and is recorded on the student's official transcript with grades achieved by the student in each quarter of the school year.

Types of Diplomas

- There are several ways to earn diplomas and different requirements for each.
- There are 2 different types of diplomas
 - Local
 - Regents
 - Regents with Advanced Designation
- Students may also earn Credentials(non diploma credentials)
 - Skills and Achievement Commencement
 - CDOS Credential

10 Year Graduation Rate



10 Year Graduation Rate

New York State Diploma Types compared to Nyack High School

	Cohort 2018 (data.nysed.gov)		Cohort 2019 (data: LHRIC)	
	NYS	NHS	NYS	NHS
Graduation Rate	87%	92%	N/A	89.5%
Local Diploma	0.6%	2%	N/A	0%
Regents Diploma	44.6%	38%	N/A	37.6%
Regents Diploma with Advanced Designation	41.8%	52%	N/A	62.4%
Still enrolled	7.1%	4%	N/A	5.5%
Non Diploma Credentials	0.5%	0%	N/A	0%
Dropped Out	4.8%	3%	N/A	4.1%
GED	1%	0%	N/A	0.9%

New York State Graduation Rate compared to Nyack High School

Subgroups	Cohort 2018 (data.nysed.gov)		Cohort 2019 (data: LHRIC)	
	NYS	NHS	NYS	NHS
All students	87%	92%	N/A	89.5%
Asian /Pacific Islander	93.2%	100%	N/A	92.3%
Black	81.8%	92%	N/A	94%
Hispanic	80.9%	82%	N/A	72%
White	91.4%	98%	N/A	96%
Multiracial	86.2%	89%	N/A	100%

Subgroups of Diploma Types for Nyack High School

Subgroups	Cohort 2018 (data.nysed.gov)			Cohort 2019 (data: LHRIC)		
	Regents with Advanced Designation	Regents	Local	Regents with Advanced Designation	Regents	Local
Asian, Other Pacific Islanders	11	4	1	12	0	0
Black/ African American	16	20	0	10	22	0
Hispanic /Latino	14	28	3	16	28	0
White	64	22	1	78	20	0
Multiracial	4	4	0	7	4	0

Subgroups of Diploma Types for Nyack High School

Subgroups	Cohort 2018			Cohort 2019 (Anticipated August)		
	Regents with Advanced Designation	Regents	Local	Regents with Advanced Designation	Regents	Local
All students	52%	38%	2%	62%	38%	0%
Asian, Other Pacific Islanders	69%	25%	6%	100%	0%	0%
Black/ African American	44%	55%	0%	31%	69%	0%
Hispanic /Latino	31%	62%	7%	36%	64%	0%
White	74%	25%	1%	80%	20%	0%
Multiracial	50%	50%	0%	64%	36%	0%

English Language Learners

New York State compared to Nyack High School

English Language Learners	Cohort 2018 (data.nysed.gov)		Cohort 2019	
	NYS	NHS (Total 14 Students)	NYS	NHS (Total 21 Students)
Total Graduates	65%	50% ₍₇₎	N/A	33% ₍₇₎
Local Diploma	1.5%	21% ₍₃₎	N/A	0% ₍₀₎
Regents Diploma	55.1%	29% ₍₄₎	N/A	33% ₍₇₎
Regent Diploma with Advanced Designation	8.4%	0%	N/A	0%
Still enrolled	16.7%	14% ₍₂₎	N/A	28.5% ₍₆₎
Non Diploma Credential (GED)	1.0%	0%	N/A	4.7% ₍₁₎
Dropped out	16.4%	36% ₍₅₎	N/A	33% ₍₇₎

Students with Disabilities

New York State compared to Nyack High School

Students with Disabilities	Cohort 2018 (data.nysed.gov)		Cohort 2019	
	NYS	NHS (Total 22 Students)	NYS	NHS (Total 31 students)
Total Graduates	68.5%	86% ₍₁₉₎	N/A	87% ₍₂₇₎
Local Diploma	1.6%	14% ₍₃₎	N/A	0%
Regents Diploma	58.8%	59% ₍₁₃₎	N/A	84% ₍₂₆₎
Regent Diploma with Advanced Designation	8.1%	14% ₍₃₎	N/A	3% ₍₁₎
Still enrolled	19.8%	5% ₍₁₎	N/A	3% ₍₁₎
Non Diploma Credential	2.9%	0%	N/A	3% ₍₁₎
Dropped out	7.9%	9%	N/A	6% ₍₂₎

Economically Disadvantaged Students

New York State compared to Nyack High School

Students with Disabilities	Cohort 2018 (data.nysed.gov)		Cohort 2019	
	NYS	NHS (Total 55 students)	NYS	NHS (Total 72 students)
Total Graduates	82%	84% ₍₄₆₎	N/A	87% ₍₅₈₎
Local Diploma	1%	5% ₍₃₎	N/A	0%
Regents Diploma	52%	55% ₍₃₀₎	N/A	51% ₍₃₇₎
Regent Diploma with Advanced Designation	29%	24% ₍₁₃₎	N/A	29% ₍₂₁₎
Still enrolled	9%	9% ₍₅₎	N/A	10% ₍₇₎
Non Diploma Credential	1%	0%	N/A	1% ₍₁₎
Dropped out	7%	7% ₍₄₎	N/A	8% ₍₆₎

Next Steps

- 40 of our 76 ELL students were newcomers this year.
 - Collaborate with the Director of ENL and Bilingual Services, Bilingual School counselor and Social Worker to develop a more comprehensive support system for the students and families that comprise our ELL population. Network with other school districts to learn about innovative programs and how they are meeting the needs of newly arrived multilingual learners.
- Expand approaches to literacy and math instruction to support SIFE students.
- Continue the DataWise process to analyze assessment data and provide targeted academic intervention services.
- Continue to support our student's individual social emotional needs and academic goals.