

Community School District 5
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Superintendent's Message

Congratulations to all on your contributions to another year of learning throughout District 5. Our joint successes were recognized by many media outlets this school year as several schools were highlighted for their instructional and parent engagement initiatives. Here is a snapshot of some highlights:

The Amsterdam News highlighted the writings of students at New Design Middle School; Chancellor Fariña visited Frederick Douglass Academy to personally present Dana Monteiro, music teacher, with the Big Apple Arts Award; Thurgood Marshall Academy Lower School was featured in an article entitled "How Mindfulness Meditation Teaches Children to Manage Their Emotions"; PS 200 hosted a Harvest Day while PS 175 was featured on the news for its hosting of the community Martin Luther King Jr. Day celebration; the artwork of students at PS/IS 123 was featured in ELLE Magazine while the artwork of three students from PS/MS 46 was selected for display at Christies Action House.

Most recently, PS 125 was highlighted for its use of the Kinolved App on CBS news and the reflections of students at Eagle Academy For Young Men of Harlem were featured on NBC upon the passing of Muhammed Ali. What the media may not have been aware of is that the debate team at PS/MS 161 was named one of the top 5 middle school debate teams citywide; that orchestral students at Teachers College Community School received 2nd place in the instrumental division of middle schools on the east coast at the World Strides On-Stage Heritage, a nationally recognized music competition Festival; several schools were awarded NYC Excellence in School Wellness Awards (PS 154- Platinum, PS 125- Silver); more than 2,000 people attended the District 5 STEM Expo and the Annual Spelling Bee and Family Day were well attended and enjoyed by all. Our collective efforts are what allow District 5 schools to improve.

As we look forward to the coming school year, we encourage all of our students to keep up the momentum and read, enjoy the cultural institutions of New York City, and return to school energized for the new school year. My continued thanks to all staff and parents for your focused efforts. Enjoy the summer!

Sincerely,

Gale



***Community
Superintendent
Gale Reeves***

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Special points of interest

- Bottle Fundraiser at PS 129
- PS 123 at Facebook
- IS 286 at History Museum
- IS 286 7th Grade Trip
- Interdisciplinary Fair
- Optical Academy at PS 30
- Big Apple Winner at FDA
- PS 194 Students at Knicks Game
- Spelling Bee Winners



“Operation: Keeping it Clean” at PS/MS 129

What better way to celebrate Earth Month, than with a clean up! So, the students at PS/MS 129M have become a part of the movement in, “The 2016 Empty Bottle Fundraiser!” The fundraiser is an easy way to raise funds for the school. Each empty water or beverage bottle that the students collect and bring to school is five cents.

So, while raising funds for worthwhile educational and extracurricular activities, students also have the opportunity to do their part to help keep their neighborhood clean and the planet green by recycling. And the class that brings in the most bottles and cans gets an ice cream party. Making it a win-win for everyone!



PS/MS 123 at Facebook!

It is with great pleasure that we add to the Good News newsletter about the amazing opportunity our students at PS/MS 123 had at Facebook! A Facebook employee was kind enough to invite 15 of our 7th and 8th grade students to learn more about social media, jobs within the organization and how technology, engineering and media can become future careers. He has opened the doors for our students to have continued field trips to the Facebook office located in Astor Place. He is also interested in building a partnership with our school where he will volunteer directly on our school campus. Thank you!

These are some of the highlights and thoughtful comments made by Sanjay who made this all happen for us:

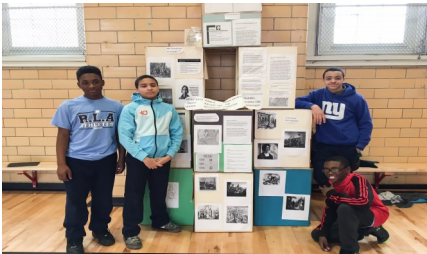
"Turns out the PS/IS 123 Mahalia Jackson field trip was a rip-roaring success and has been showcased around FBNY as a worthwhile charitable initiative.

My longstanding friend Marlene Pendergast works as a Guidance Counselor at P.S. 123 Mahalia Jackson. Her experience with students had revealed a huge blind spot in how technology and social media is fast shaping the world in which we live. As seventh and eighth graders they are on the cusp of participating in online activities and themselves becoming influencers beyond the borders of their own local community through the exchange of ideas. Marlene and I put some thought into how we could enrich their understanding of digital life and to compel them toward future careers in media, technology and engineering. Together we created a program that would allow the students to experience a day at FBNY and to ‘interview’ employees across several cross functional teams, dispelling any notion that tech companies are homogenized around a single discipline, gender or race.

We are looking to install a regular cadence of field visits to FBNY and would encourage anyone interested to speak to these classes on their role, projects they are working on and what inspires them on a daily basis. There is also mounting interest from the parents to learn about how their children can use social media responsibly and how they can be safeguarded from dangerous or negative influences in the online world. I will also be working with the Principal to create volunteer opportunities on-site at P.S. 123 Mahalia Jackson."

Renaissance Leadership Academy I.S.

History Museum Gallery

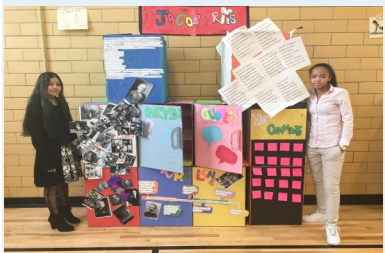


This school year at RLA, Ms. Spears held a history museum gallery with her 7th and 8th grade students. Focusing on the theme of *Change and Conflict- An American Story*, 7th graders collections were based on the Age of Exploration while the 8th graders' collections concentrated on the Progressive Era.

As curators, students worked as museum professionals who sought to create exhibits that were interesting, informative, and interactive. Students worked hard from developing a design plan, deciding how to divide the work, completing research and putting together the exhibit using boxes as the platform for their results.



On the day of the exhibit, students were excited as they transferred their exhibits to the gym where the entire school, teachers, and parents came to see and learn from the students. After a successful showing, students reflected on the experience with many of them stating how they thought it was impossible to complete however, were surprised and proud with their accomplishment.



7th Grade Philadelphia Trip



This March Ms. Spears, one of RLA's social studies teachers, planned and executed a 7th grade trip to Philadelphia to visit the National Convention Center and Independence Hall. With the help of fellow teachers and staff, 43 students were able to link the work they are doing in class with the Constitution to the actual location of the creation and signing of the Constitution.

The 7th graders enjoyed a one-person performance called Freedom rising, focusing on the changing meaning and growth of Freedom in the United States of America. Using this trip as a springboard, students will work on an interdisciplinary project between their social studies and ELA classes. Students will look at how the Constitution shows up in everyday news, choose an amendment or topic they would like to research, and create a multimedia project to be shown to the RLA community and beyond.



"We Are Excellence"



- PS 125—Excellence in School Wellness Award
- PS 154 - Excellence in School Wellness Award
- CSS—Respect for All Winning School
- PS 125—Respect for All Winning School
- HS 692—NYC Best Public High School (ranked #11)
- CSS—NYC Best Public High School (ranked #13)
- FDA—NYC Best Public High School (ranked #40)



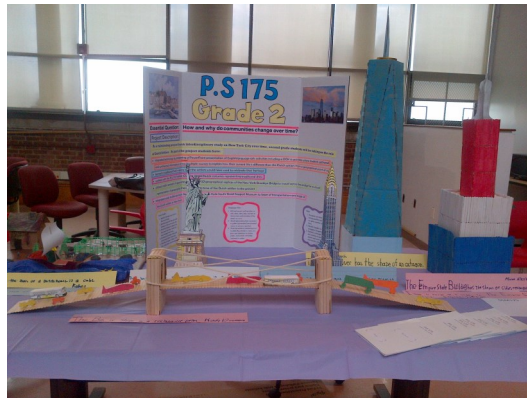
Interdisciplinary Content Fair

On June 7, 2016, District 5 in collaboration with Manhattan Field Support Center (MFSC) held the first Interdisciplinary Content Fair as the culminating activity for participating schools, PS 30, PS/MS 46, PS 92, PS/MS 129, PS/MS 161, PS 175, MS 302 and MS 514. District 5 Superintendent Reeves, the Director of the MFSC Yuet Chu and Deputy Director Lisa Pilaski greeted the audience and thanked principals, teachers and students for their hard work and commitment to this project.

As part of the district plan to support English Language Learners (ELLs), over the course of the year, teachers engaged in a cycle of professional development to support them in designing and implementing an interdisciplinary unit of study. The Interdisciplinary Fair showcased students' work products and selected students were invited to speak about the process and share their learn-

ing. PS/MS 46 students performed an African dance that was aligned to their unit on Slavery and PS 175 second graders studied how NYC changed from the first Dutch settlers and also performed a traditional Dutch dance. PS/MS 161 explored the diverse cultures in New Amsterdam, PS 30 investigated the ecosystem of Manhattan from 1609 to present and PS 92 explored the needs of people in New Amsterdam and the influences on NYC today. Kindergarten from PS /MS 129 compared rural and urban communities while MS 302 middle schoolers created and explored the printing press and MS 514 students focused on disasters in NYC and ways communities overcome challenges.

This was a wonderful event; parents and staff who attended shared how much enjoyed the event.



Optical Academy at PS 30

Part of being a Community Learning School means outside vendors come to the school and provide either free or discounted services to benefit the whole child. For the first time this year, PS30M has welcomed the Optical Academy to service the students, staff, parents and the community of PS30M.

The purpose of the Optical Academy is to address students' vision issues without missing a day of school. Research shows that when students are healthy they thrive better in their academics. For PS30M, students showed a great need for optical services.



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On February 26, 2016 the Optical Academy joined PS30M in providing eye exams and discounted frames to 40 staff members and students. This event was such a success, students and staff were able to address vision issues without missing a day of school. So now students and staff members of PS30M realize that better vision is everything!

“No one ever injured their eye sight by looking on the bright side of things”

Big Apple Winner at FDA

On a trip to Brazil, Dana Monteiro was inspired by a visit to a samba school rehearsal where 250 drummers performed simultaneously.

Despite having little background knowledge of this art form, Mr. Monteiro decided he wanted to bring that experience back to his students.

Ten years later, Mr. Monteiro now leads a massive program of samba performance groups – some as large as 75 students – and many of whom have performed all over the City, for organizations such as TED Talks and the Clinton Global Initiative. Many of his students have even had the opportunity to perform abroad or with local music ensembles.

Mr. Monteiro's program emphasizes peer instruction: older students share their knowledge and skills with younger classes each year, and peer groups form during each lesson to give each other constructive feedback on their work.



Mission Statement

The District Five School Community, inclusive of parents and staff, collaborate to ensure high academic standards are set so that our students achieve excellence both academically and socially in order to be productive and industrious members in our global society.

*“One village,
One community,
One voice”*

PS 194 Students at Knicks Game

Eight students joined Harlem Dowling staff members for a field trip to a New York Knicks game at Madison Square Garden. The students enjoyed VIP seating in a suite and an unlimited dinner buffet as the Knicks beat the Orlando Magic. Harlem Dowling instructors picked these students because of their good behavior in the classroom. Congrats to these students for being a great example of what good citizenship and leadership at PS 194 look like for their peers!



“Leadership We Can Count On”

Spelling Bee Winners 2016

We're on the Web and twitter!
<http://csd5.nycdoe.org>
Twitter: @District5NYC

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District 5

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NYC
**Department of
Education**

Carmen Fariña, Chancellor

1st Grade

Aahron Berazate	PS 92	1st
Kiana Richards	PS 154	1st
Hansel Alcantara	PS/MS 161	3rd

2nd Grade

Orlando Ortiz	PS 30	1st
Disandro Perez	PS/MS 46	2nd
Kira Saintvil	PS 154	3rd

3rd Grade

Athena Elvey	PS/MS 129	1st
Aine Suzuki	PS 125	2nd
Trinahum Jones	PS 200	3rd

4th Grade

Mireille Liamatta	PS 517	1st
Alsime Gaye	PS/MS 123	2nd
Jakia Mim	PS/MS 129	3rd

5th Grade

Sandra Dossa	PS 129	1st
Fatim Kouyateh	PS 175	2nd
Elias Tagariella	PS 92	3rd

6th Grade

Ekaterine Munjishvili	PS/MS 46	1st
Mel DeLa Rosa	MS/HS 362	2nd
Theresa Campbell	IS 286	3rd

7th Grade

Joseph Colon	MS 302	1st
Christina Smith	MS/HS 670	2nd
Badiallo Ba	PS/MS 123	3rd

8th Grade

Sivon Rondon	MS 514	1st
Dameul McGill	MS 148	2nd
Ronny Abreu	PS/MS 161	3rd

Letter excerpt from a student at Kappa IV:

“Dear Ms. Reeves,

I would just like to start off by saying thank you for giving my school the opportunity to select students for the District 5 Spelling Bee. Honestly I was really scared to do the spelling bee but with all the encouragement from my supportive parents, my principal Dr. Juan Vives, assistant principal Ms. Diaz, and my teachers: Ms. Johnson, Ms. Tziani, Ms. White, Ms. Francis, Mr. Almanzar, Mr. Collins-Day, and Ms. Fischer. There is one teacher I would specifically like to honor and that is Mr. Patrick Prophile. He told me that I was a leader and that I needed to lead the right way.....”

Sincerely,
Joseph Colon