

Literature Summer Reading 2021

Dear Parents,

Below you will find a list of books for the incoming 6th and 8th grade students.

6th Grade

- My Life in Dog Years by Gary Paulsen
- Maniac Magee by Jerry Spinelli
- The Wednesday Wars by Gary Schmidt

8th Grade: You will read three books for summer reading.

- Choose one of the following science fiction/ fantasy books:
 - ❖ Ender's Game by Orson Scott Card
 - ❖ The Scorpio Races by Maggie Stiefvater
- Choose one of the following non-fiction books:
 - ❖ The Port Chicago 50 by Steve Sheinkin
 - ❖ Lincoln's Grave Robbers by Steve Sheinkin
 - ❖ Bomb: The Race to Build- and Steal- the World's Most Powerful Weapon by Steve Sheinkin
- Anne Frank: Diary of a Young Girl by Anne Frank

8th grade Parents and Students,

Sadly, the young readers version of Killers of the Flower Moon will not be available until November. If a student wishes to read the original version of the book, that is allowable as long as they have obtained parent permission, and their parent has emailed me. However, I do want parents to be aware that the adult readers version of the book does contain graphic violence, references to substance abuse, and some unsavory choices regarding relationships. Additionally, the adult version is rather long and is a challenging read as it was written for more advanced readers.

With this in mind, I have offered another choice for the 8th grade non-fiction book, which has been added to the list. I apologize for any inconvenience this has caused. I am very disappointed that the middle-school friendly version of the book is not yet available. If students are still eager to read it, I will allow it to be a choice for their 3rd quarter book report.

Thank you,
Mrs. Cheek

Project Descriptions:

Summer Reading Sixth Grade

All projects are due on the first day of school. All written elements must be typed in Times New Roman 12 pt. font and double-spaced.

Maniac Magee

By Jerry Spinelli

Answer these questions in complete sentences using proper paragraph form. A paragraph is 5-8 sentences long.

Maniac is always running. In the beginning of the story he runs away from his aunt and uncle. There are three other times he runs away in the story. Discuss these times. Also discuss what you think makes Maniac run. Include examples and events from the book that support your opinion.

In a separate paragraph describe a difficult experience or event in your own life that made you want to run away. Explain how you dealt with that experience.

My Life in Dog Years

By Gary Paulsen

Select two of Gary Paulsen's dogs. Fill out a Venn diagram as an organizing tool. Each circle should have a least 5 entries with 3 in the common area. A printable Venn diagram can be found at the end of this document. WHEN WE RETURN TO SCHOOL, we will use these to write a compare/contrast essay.

The Wednesday Wars

by Gary Schmidt

Complete the BOOK MOSAIC project on a half sheet of poster board. Points will be deducted for students who do the project on a full sheet of poster board. All tiles and illustrations should be colored. You may not use the same photo or quote more than once on your poster. A printable example can be found at the end of this document.

8TH Grade projects:

Science Fiction: After reading either *Ender's Game* or *The Scorpio Races*, you will do the following project.

Directions: Choose one of the lead characters from your book and make a music playlist of 10 songs for them. You should choose songs for the playlist that reflect what the character is experiencing as the book progresses. For each song you choose, be sure to include an explanation IN COMPLETE SENTENCES of why that song is appropriate for the character.

Non-fiction book: After reading *The Port Chicago 50*, *Lincoln's Grave Robbers*, or *Bomb*, please complete the following project.

Directions: Create an alphabet book in which each letter of the alphabet represents a significant, person, event, setting, or symbol from the book you read. Each letter of the alphabet will include an illustration and a brief description (at least three sentences that explain how that item is significant).

Guidelines: The alphabet book should include the following:

- writing that is typed or IMPECCABLY written in INK
- a brief description of the item chosen for each letter
- descriptions written in complete sentences using proper grammar
- an illustration of some type for each entry (these can be hand drawn, cut out of a magazine, or printed from the computer)
- a book cover
- a title
- the author's name listed on the front of the book

In addition, the ABC Book will be graded on Ideas and Conventions (grammar and punctuation)

- Do all of your descriptions make sense.
- Do all of your descriptions and illustrations adhere to your chosen theme?
- Did you include interesting details?
- Did you correctly use conventions (correct grammar, punctuation, spelling, etc.)

Anne Frank the Diary of a Young Girl

Be prepared to discuss and write about this book when we return to school.

Book Mosaic

You are going to create a mosaic of ideas, quotes, thoughts, etc. about your book. Your mosaic will contain at least 24 tiles.

Label all of the tiles. Please put the tiles IN THE ORDER SHOWN. Pictures can be printed or drawn by hand.

Title of the book	Picture of main character	Picture of setting	Vocabulary word Include a definition.
Picture of author	Your choice	Quote Include who said it.	Picture of something important to main character
Quote Include who said it.	Vocabulary word Include a definition.	A significant event	Statement of conflict
Statement of conflict	Picture of something important to main character	Picture of setting	Quote Include who said it.
Best friend	Quote Include who said it.	If you liked this book read one of these.	Vocabulary word Include a definition.
Picture of setting	Statement of theme What are the BIG IDEAS of this book?	Quote Include who said it.	Picture of main character

