

KES P.A.W.S. EXPECTATIONS MATRIX

	CLASSROOM	HALLWAY	LUNCH	RECESS	BATHROOM	BUS/VAN	ASSEMBLIES
Practice Respect	<p>Use appropriate language and volume.</p> <p>Accept other's viewpoints.</p> <p>Be considerate of others working around you and different learning styles.</p> <p>Accept teacher/peer feedback.</p> <p>Use manners.</p> <p>**Use WHOLE BODY LISTENING.</p>	<p>Be considerate of others' personal space.</p> <p>Do not touch other people's property without permission.</p> <p>Use appropriate language.</p> <p>When walking with a class, be silent to not disrupt learning taking place in classrooms.</p> <p>Use quiet voices when walking in a small group</p>	<p>Greet the Monitors and Kitchen Service.</p> <p>Use appropriate language.</p> <p>Use "indoor voices."</p> <p>Use "please" and "thank you" with all adults.</p> <p>Be quiet during announcements.</p>	<p>Be mindful of how your play affects others.</p> <p>Agree on the rules of game before playing.</p> <p>Follow the rules of the game and play fairly.</p> <p>Transition quietly to and from recess.</p> <p>Be cooperative with both peers and all adults.</p>	<p>Use appropriate language and quiet voices.</p> <p>Allow privacy for others.</p> <p>Clean up after yourself.</p> <p>Place paper towels in garbage can only.</p> <p>Lock bathroom stalls only when occupied.</p> <p>Sinks are used for washing hands only.</p>	<p>Greet the Bus Driver.</p> <p>Say, "Thank you."</p> <p>Use appropriate language and quiet voices.</p> <p>Only touch your own belongings.</p>	<p>Use appropriate language and volume.</p> <p>Be a polite audience member.</p> <p>**Use WHOLE BODY LISTENING.</p>
Accept Responsibility	<p>Follow adult directions the first time.</p> <p>Be on time.</p> <p>Be prepared and ready to learn.</p> <p>Be involved. Actively participate by sharing ideas or asking questions.</p> <p>Stay on task.</p> <p>Keep workstation organized and put things away.</p> <p>Follow routines.</p> <p>Do your best work.</p>	<p>Follow adult directions the first time.</p> <p>Walk directly to your destination.</p> <p>Keep your locker organized.</p> <p>Keep floor space clear for others.</p> <p>Instruments should be kept up against the wall, to the side.</p> <p>Quietly close locker doors.</p> <p>If you have a spill, alert an adult, and help to clean it up.</p>	<p>Follow adult directions the first time.</p> <p>Clean up after yourself.</p> <p>Use correct recycling and compost bins.</p> <p>Keep food and drink in the cafeteria.</p> <p>Wait patiently on the lunch line for your turn.</p> <p>Balance time between eating and talking.</p>	<p>Follow adult directions the first time.</p> <p>Value property and keep areas clean.</p> <p>Maintain self-control. Practice strategies you can use to stay in control.</p> <p>Be helpful and seek out help.</p> <p>Be an *UPSTANDER.</p> <p>Use STEP to solve disagreements.</p> <p>Be a team player.</p> <p>Apologize when you make a mistake.</p>	<p>Follow adult directions the first time.</p> <p>Use during non-instructional time.</p> <p><u>Use facilities properly:</u> Use water to wash hands. Turn faucet off. Place paper towels IN the garbage.</p> <p>Return to class immediately.</p>	<p>Follow adult directions the first time.</p> <p>Follow all safety rules.</p> <p>Reflect on your actions; think, "What could I have done differently?"</p>	<p>Follow adult directions the first time.</p> <p>Sit flat and face forward.</p> <p>Enter/Exit quietly.</p> <p>Be a positive model for our school community.</p> <p>When asked to participate, keep comments, questions, and actions appropriate and related to topic.</p>

We choose kindness	<p>TREAT OTHERS AS <u>THEY</u> WANT TO BE TREATED.</p> <p>Be welcoming and include others.</p> <p>Encourage friends to follow expectations.</p> <p>Support one another with recognition and praise.</p> <p>Consider how someone else may feel- empathy.</p> <p>Help others.</p> <p>Use a kind tone.</p>	<p>Greet others in a quiet friendly way, smile and/or wave.</p> <p>Use a kind tone.</p>	<p>Maintain a clean environment.</p> <p>Help others clean up.</p> <p>Notice if someone is sitting alone; be inclusive.</p> <p>Use a kind tone.</p>	<p>TREAT OTHERS AS <u>THEY</u> WANT TO BE TREATED.</p> <p>Be aware of other people's needs.</p> <p>Share the playground equipment and space.</p> <p>Include everyone. * Buddy Bench</p> <p>Help others learn a new game.</p> <p>Use a kind tone.</p>	<p>Quietly wait your turn.</p>	<p>Include those near you in the conversation.</p> <p>Be considerate to other students.</p> <p>Use a kind tone.</p>	<p>Demonstrate support and pride for others.</p> <p>Clap (when appropriate).</p>
	<p>Follow adult directions The first time.</p> <p>Behave in an orderly and safe way.</p> <p>Be aware and know the class rules.</p> <p>Use furniture and materials as intended and directed.</p> <p>Always wear shoes.</p> <p>Keep hands and feet to yourself.</p>	<p>Follow adult directions The first time.</p> <p>At arrival, use quiet conversation and go directly to your classroom.</p> <p>At arrival, grades 3-5 travel up the plaza stairway to the 2nd floor.</p> <p>Hands and feet to yourself. Look forward when traveling. Always take one stair at a time. Stay with your class.</p> <p>Maintain personal space.</p>	<p>Follow adult directions The first time.</p> <p>Make healthy food choices.</p> <p>Do not share food.</p> <p>Stay seated while eating.</p> <p>Raise hand to get permission and sign-out before leaving the cafeteria.</p> <p>Report problems or concerns to a Monitor (do not wait to tell a teacher).</p> <p>Maintain personal space.</p>	<p>Follow adult directions The first time.</p> <p>Maintain self- control during play, while standing on the line, and entering/exiting the building.</p> <p>Line up the first time the whistle is blown.</p> <p>Walk around the games and activities taking place.</p> <p>Report problems or concerns to a Monitor (do not wait to tell your teacher).</p>	<p>Follow adult directions The first time.</p> <p>Wash your hands with soap and water.</p> <p>Report problems or concerns to an adult.</p> <p>Let your teacher or an adult know if its messy.</p>	<p>Follow adult directions The first time.</p> <p><u>Safety Rules:</u> Stay seated. Keep food and materials inside backpacks. Keep aisle clear. Use quiet voices.</p> <p>Maintain self-control.</p> <p>Report problems or concerns to any adult with whom you are comfortable speaking.</p>	<p>Follow adult directions The first time.</p> <p>Stay with your class.</p> <p>Stay in your own personal space.</p> <p>Walk while entering and exiting.</p>

*UPSTANDER- Anyone who sees “unexpected” behaviors (i.e., teasing, exclusion, etc.) taking place and does something to help, or get help, for the person being targeted.

**WHOLE BODY LISTENING (See Schoolology Resources: Student Behavior Expectations, KES Expectations, Whole Body Listening PPT)