**Purpose Of Advisory**

The advisory program at the Cobble Hill School of American Studies promotes meaningful relationships between staff and students while meeting the developmental and educational needs of students. Our goal is to provide students the supports they need to grow academically, socially and emotionally throughout their four years of high school. This goal is supported by our school mission – that our students will become caring global citizens with a mutual respect for teaching and learning, advocacy and student voice, and a commitment to our community both within and outside our school.

As an AVID (Advancement via Individual Determination) School, we believe in the following principles:

Through scaffolding and supports, both academic and social emotional, all students can succeed at high levels. As such, our classes reflect the following aspects of strong teaching and learning encapsulated in the acronym, WICOR, which stands for:

Writing (across grades and subject areas)

Inquiry (students engage in activities that allow them to question, research, discuss, and learn from multiple perspectives)

Collaboration (students work together to create meaningful work products)

Organization (students are organized for effort across subject areas)

Reading (students read a range literary and informational texts deeply, for meaning, and analysis)

**Why do we have advisory??????**

* **Creates COMMUNITY: Advisory is place** to enhance the school’s sense of community by building awareness of the diversity of the world around us, an appreciation for cooperating and learning with and from others, and a fostering a willingness to serve the community.
* **Builds SKILLS**: The Advisory is a place to support the development of life and relationship skills.
* **Promotes ADVOCACY**: The Advisory is a place to encourage and cultivate leadership and self-advocacy skills.

**Roles and responsibilities of the Advisor:**

* To act as coach and advocate.
* Encourage advisees to participate in Cobble Hill life.
* Encourage advisees to achieve their academic potential.
* Obtain answers to student’s academic and extra-curricula questions.
* Facilitate discussion of relevant topics.
* Help student’s problem solve current concerns or issues.
* Help students guide other students through problems.

**How it works:**

* Advisory will meet on Wednesday morning from 8:00 am to 8:37 am.
* Advisory is designed to provide:
	+ Every student with an advocate to help them personalize their educational experience.
	+ An additional structure to make sure at least one adult knows the student’s aspirations, strengths, weaknesses and level of progress.
	+ A time to review topics and issues relevant to students.
	+ An opportunity to have questions answered by staff and peers.
	+ A time to enhance student achievement
	+ The time to understand, “What does it mean to be a Cobble Hill College Bound student?”