

DISTRICT LEADERSHIP TEAM SUPERINTENDENT UPDATE



Friday, December 23, 2022



Dr. Khalek Kirkland, Superintendent
Dr. Mickisha McKoy, Deputy Superintendent



AGENDA

Welcome

- Superintendent Update – Dr. Khalek Kirkland
- Department of State and Federal Educational Policy – Devin Thornburg
 - 2022-23 District Comprehensive Improvement Plan (DCIP)
 - Developing the 2022-23 District Comprehensive Education Plan (DCEP)
 - DLT Member Electronic Signature Process

PS 327



Vision



Brooklyn Landmark

District 23 schools establish a culture of joy, high expectations, critical thinking, and cultural competence in partnership with our families and school communities. We emphasize equitable and welcoming learning environments where every child will receive high-quality instruction every day.

Mission

Ensuring that our vision is realized, D23 is committed to
E.Q.U.I.T.Y.

Empowering our families and communities as partners in our scholars' success

Quality instruction and high expectations that we envision for our own children

Utilizing innovative ideas and resources to optimize scholars' academic and social-emotional learning experiences

Instruction that focuses on the science of reading, cultivates academic excellence, and character development

Tapping into scholars' unique abilities and developing strengths that will create strong pathways to economic security

Yielding "off the chart" results across all schools



Schoolwide Events

PS 156
Pep Rally & 100% Attendance Celebration



Eagle Academy
Culinary Arts Program



Holiday Celebrations Across the District

BCMS



PS 156



Instructional Updates

- **ACADIENCE** - District team members attended professional development on accelerating student assessment outcomes using data.
- **ERMA** has been approved for **AIM** and we've already met with early adopters.
- **Tier I Intervisitations** – Tier I principals have opened-up their doors to share best practices with all principals in the district.
- **Math Collaborative** – D23 is now working with the Math Collaborative team from Central to provide support through coaching, intervisitations, and workshops for teachers and principals.
- **RELAY GSE** is providing leadership coaching for two schools in the district.



Instruction in Action

Eagle Academy
Principal Summit



Aim
Leadership Training



School Support Updates

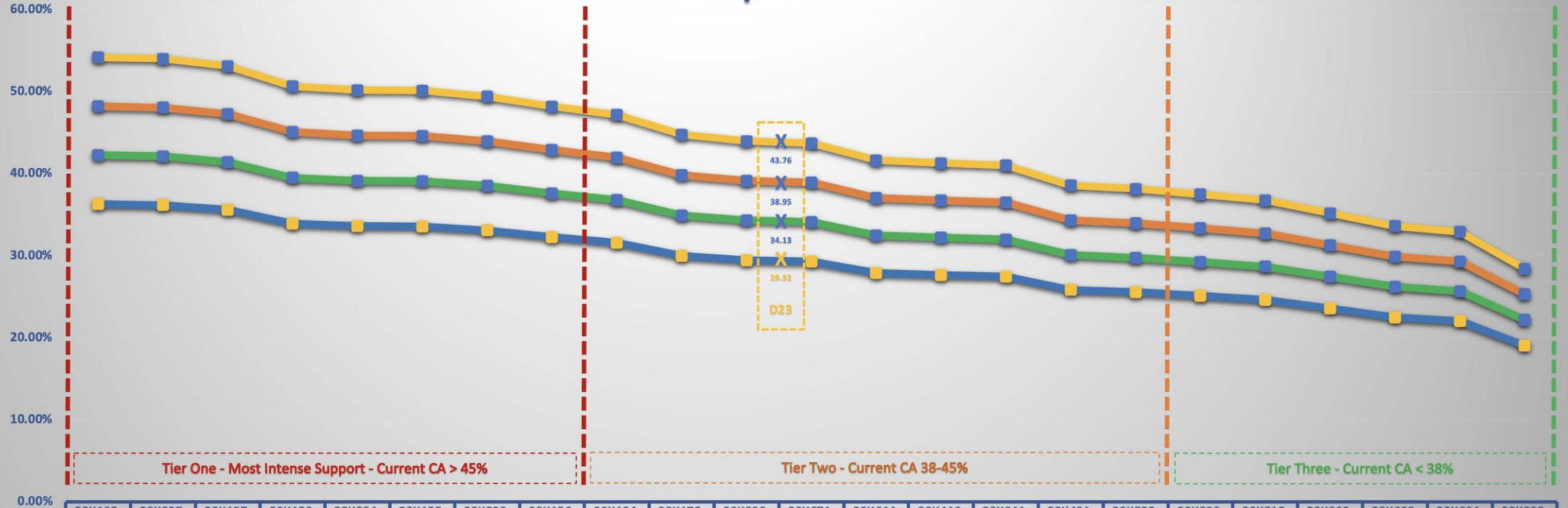
Student Attendance, Programming, & Academic Support		Student Safety, Security, & Well-Being	
Attendance	Programming	DESSA	Mindfulness
<p>Year-to-Date: D23 is at 87.6</p> <p>Shout out to the following schools for having over 90% attendance: K363, K392, K446, K518, K599, K644, K664, K668</p> <p>Chronic Absenteeism: D23 has a rate of 43.76%.</p> <p>Shout out to the following schools for having below 35% chronic absenteeism: K392, K664, K668</p>	<p>ELL Programing ELL Identification Process: D23 is at 99.8%</p> <p>NYSITELL Administration: D23 is at 90.8%</p> <p>ENL Programming: D23 is at ELL's: 73.4% / Former ELL's: 86.6%</p> <p>Special Education Programming Program Rec's: D23 is at 90% of IEP students fully served</p> <p>Shout out to the following schools for having over 95% of their IEP students fully served: K155, K156, K284, K298, K327, K363, K392, K522, K671</p>	<p>Andrew Gallagher Senior Director of Continuous Learning and Capacity Building Division of School Climate and Wellness NYC Department of Education</p> <p>Dear Superintendent Kirkland,</p> <p>Our team here at Central wanted to take a moment to email our sincere gratitude for prioritizing the administration of the SEL Screener (DESSA) across your district.</p> <p>As we approach the end of the Fall Administration, <u>it is important for us to celebrate the fact that your district is at 83.2% completion.</u></p> <p>This is to be commended for many reasons; not least because your district now has a wealth of data you can use to ensure students' Social, Emotional, and Academic needs are continually addressed. There is still time for schools to complete the Screener, and we look forward to supporting your schools in any way we can.</p> <p>Our sincere thanks to you, your District SEL Screener Point(s), and your SEL Specialist for this wonderful accomplishment.</p>	<p>Mindful De-Escalation Professional Learning Series (Four Sessions) for Paraprofessionals at K323</p> <p>Provided resources for mindfulness, breath activities, and yoga practices</p> <p>Videos as well as a written step-by-step guide for each</p> <p>Learnings:</p> <ul style="list-style-type: none"> - 6 Movements of the Spine - Different ways to communicate with students in crisis - The iceberg of behavior - How to best help students and realize the feelings behind their behavior - How to be more patient & understanding - The importance of tone of voice



Chronic Absenteeism

District 23 Chronic Absenteeism Improvement Plan - 2022-2023 SY

CHRONIC ABSENTEEISM %



	23K165	23K327	23K137	23K150	23K284	23K155	23K323	23K156	23K184	23K178	23K298	23K671	23K644	23K446	23K041	23K401	23K522	23K599	23K518	23K363	23K668	23K664	23K392
Current CA Percentage (Active 22-23 SY Students)	54.21%	54.02%	53.15%	50.68%	50.20%	50.16%	49.42%	48.22%	47.19%	44.79%	44.00%	43.75%	41.65%	41.31%	41.03%	38.59%	38.17%	37.50%	36.78%	35.19%	33.61%	32.93%	28.43%
Target #1 January	48.25%	48.08%	47.30%	45.10%	44.68%	44.64%	43.98%	42.91%	42.00%	39.86%	39.16%	38.94%	37.07%	36.77%	36.51%	34.34%	33.97%	33.38%	32.74%	31.32%	29.92%	29.31%	25.31%
Target #2 March	42.28%	42.14%	41.45%	39.53%	39.16%	39.13%	38.55%	37.61%	36.81%	34.94%	34.32%	34.13%	32.49%	32.22%	32.00%	30.10%	29.77%	29.25%	28.69%	27.45%	26.22%	25.69%	22.18%
Target #3 June	36.32%	36.20%	35.61%	33.95%	33.64%	33.61%	33.11%	32.31%	31.61%	30.01%	29.48%	29.31%	27.91%	27.68%	27.49%	25.85%	25.57%	25.13%	24.64%	23.58%	22.52%	22.07%	19.05%

Family & Community Updates

Read Aloud with Santa at the Atlantic Center Mall



PS 156 Holiday Toy Drive



Family & Community Updates

Congratulations to Dr. Hall and the Parent Mentorship Team at PS 41 for being featured in the Face to Face Newsletter

Job Opportunities

IN-PERSON PARENT COORDINATOR PROFESSIONAL DEVELOPMENT SESSION



The Parent Mentorship Team joined Parent Coordinators from Brooklyn South High Schools for an in-person professional development session at Kingsborough Community College.

THE PARENT MENTORSHIP TEAM VISITS P.S. 041 IN DISTRICT 23



The Parent Mentorship Team met with Dr. Hall and Parent Coordinator Wilson to kick off the Parent Mentorship Program at P.S. 41K in Community School District 23.

DR. MELÉNDEZ ATTENDED BACK TO SCHOOL EVENT AT I.S. 219

Dr. Cristina Meléndez also ran into CEC 9 members who were supporting the event.



LOOKING FOR A CAREER IN FOOD SERVICE?

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Is Hiring In All 5 Boroughs

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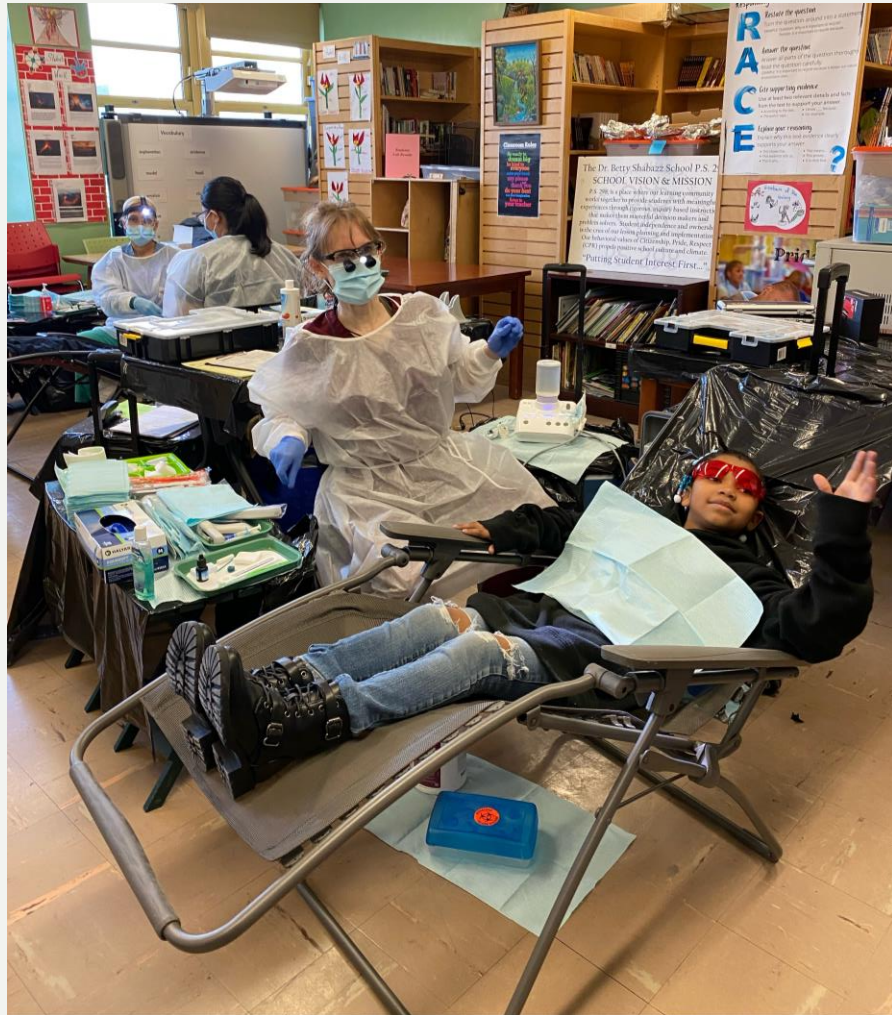
Upcoming Events and Reminders

- **Winter Recess** - December 26 - January 2 (schools closed)
- **NYC Kids Rise Save for College Program** - Your kindergarten or newly enrolled first grade child will automatically receive a free NYC Scholarship Account with an initial \$100 unless you choose not to participate and opt out. Activate your child's account beginning in January.
- **Dr. Martin Luther King Jr. Day** - January 16 (schools closed)



Community Partnerships

PS 298
Operation Smile



BEES/MS 664
Wrestling Team in Partnership with Beat the Streets



PS/IS 178
Girl Scout Troop #2701



Contact Dr. Kirkland



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Let's Stay Connected!

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DCEP

CEP Section 5 Report

DBN	Superintendent	Area of Concentration	Priority Need	Data Trend(s) (Cite Data Source & Year)	Root Cause(s)
23K041	Kirkland, Khalek	Quality Individualized Education Program	There is a need to improve academic performance of our SWDs in order to move more students to the LRE.	Only 50% of students have been recommended for LRE 2018-2019 data	Lack of pedagogical efficacy Minimal Parent engagement and support Lack of targeted academic before/after school support
23K041	Kirkland, Khalek	Quality Individualized Education Program	Improve academic performance for our IEP students in our 2022-2023 ICT classes in order to move them to the LRE.	Only 2 of 50 (4%) students were recommended for LRE in 2021-2022	Lack of pedagogical efficacy Minimal Parent engagement and support Lack of targeted academic before/after school support
23K041	Kirkland, Khalek	Elementary/Middle School Math	Increase student scores in 3s and 4s on state test for all students	NYS Assessment scores in Math 2018-2019 According to 2021-2022 Fall Math Map scores: 3rd grade - 83% of students scored in the Low percentile 11% scored Low average 6% scored average 0% scored high average 4th grade - 61% of students performed in the Low percentile 32% performed in the Low Average 7% performed average 0% performed high average 5th grade - 81% scored Low percentile 8% scored Low average 4% scored averaged 8% scored high average 6th grade - 55% scored Low percentile 32% scored Low average 14% scored Average 0% scored high average 7th grade - 8th grade -	When the Instructional Leadership Team disaggregated data trends it was clear that students performed poorly on particular standards. Pacing calendar and instruction will need to target these standards to improve student performance. RTI will be implemented as necessary to support specific standards in order to target increased student performance in state tests.
23K041	Kirkland, Khalek	Elementary/Middle School Math	Increase student scores in 3s and 4s on state test for African American students		
23K041	Kirkland, Khalek	Elementary/Middle School Math	Increase student scores in 3s and 4s on state test for students with disabilities		

<https://nycdoe->

[my.sharepoint.com/:x:/r/personal/jeckles_schools_nyc_gov/Documents/Attachments/Kirkland,%20Khalek%20CEP%20Section%20%20Report.xlsx?d=wa70e48f72537411d835f070e934103dd&csf=1&web=1&e=dKIUqc](https://nycdoe-my.sharepoint.com/:x:/r/personal/jeckles_schools_nyc_gov/Documents/Attachments/Kirkland,%20Khalek%20CEP%20Section%20%20Report.xlsx?d=wa70e48f72537411d835f070e934103dd&csf=1&web=1&e=dKIUqc)

DCEP 2021-22



2021-22 DISTRICT COMPREHENSIVE EDUCATION PLAN (DCEP)

District	Community School District 23
Community School Superintendent	Dr. Matheresa Pate
High School Superintendent	Janice Ross
BEDS Code	332300010000

DSFP Resources for DLTs CCCR





Consider the following list of concepts, programs and strategies as a potential "idea bank" to support District Leadership Teams with developing Priority 4 - All students graduate college and career ready and have a strong plan and pathway to economic security - of the District Comprehensive Education Plan (DCEP) - Community School District template.

1. Advance Coursework Regents/elements of SHSAT program
2. College Campus Tour
3. Career exposure/Career day
4. Develop and Implement Student workshop opportunities for ALL students
5. Develop and implement Family engagement activities
6. College Awareness Day
7. [STEM Matters NYC](#)
8. [Career and Technical Education](#)
9. Community-based organizations that support college and career readiness
10. Professional development opportunities for staff
11. Develop and implement [College for All- Middle school curriculum](#)
12. Exploring Careers to raise awareness about the importance of supporting students to identify career interests and explore possible pathways to pursue those career interests from Middle School to HS.
13. Develop student knowledge and skills by working on a project, problem, or question with real-world relevance.
14. Creating a college-going culture in schools/at home
15. Implementing College-oriented conversations in middle school gives students an opportunity to make better decisions in high school and about their future.
16. Communicate the expectation of postsecondary education
17. Develop Mission/Vision statements that promote college-going culture.
18. Reviewing enrollment data trends for middle school students within the district. Are they staying within the home district or moving to other district schools?
19. Provide parent workshops on what they can do to prepare their child for college including the financial aspect associated with college costs and how to prepare with planning now for the future.
20. Work on reinforcing/promoting good study habits and skills that will support college and career success (e.g., oral and written communication, organization and time management, self-care, punctuality and good attendance)
21. [Civics for All](#) Initiative

22. Students participate in clubs, extracurricular and community activities that explore a variety of student interests.
23. [NYCDOE College and Career Planning](#)
24. [NYC Kids RISE Save for College Program](#)
25. [NYCDOE Exploring Future Careers](#)
26. High quality K-8 college and career preparatory curriculum and teacher development
27. Training and funding for middle school counseling and advising programs in preparation for HS selection process
28. Effective college and career awareness and advising to support strong postsecondary plans - this includes expanded counselor training, district data tracking, K-12 student and family resources in multiple languages, and a targeted high school college and career advising pilot.

DLT DocuSign



DLT: DocuSign
Electronic Signatures
2022-23 ConApp and DCEP

Updated 11-1-2022

https://docs.google.com/presentation/d/1uG_FF62cxg7SwwhPzg0O7kLTWyQLhTpu/edit?usp=share_link&ouid=106384102874349646330&rtpof=true&sd=true

District Comprehensive Plan (DCEP)

NYC
Department of
Education

**DISTRICT COMPREHENSIVE EDUCATION PLAN
(DCEP)**

SY 2022-23

District	<u>New York City Community School District 23</u>
Community School Superintendent	<u>Dr. Khalek Kirkland</u>
High School Superintendent	<u>Janice Ross</u>
BEDS Code	<u>332300010000</u>

2022-23 DCEP_CSD Version 1

https://docs.google.com/document/d/1ggPxMvHjDsJROhaszpY02VIsjx7J_zXI/edit?usp=share_link&ouid=106384102874349646330&rtpof=true&sd=true