

P.S. 103
Math Family Letter

Grade 4: Unit 2
Measuring Angles



Student Learning Goals:

- I can connect knowledge of rays and lines to measuring and drawing angles, using a protractor.
- I can name angles by their measurement (right, acute, obtuse, straight).
- I can solve problems with angles to find the missing smaller angles within a larger angle.

Key Vocabulary:

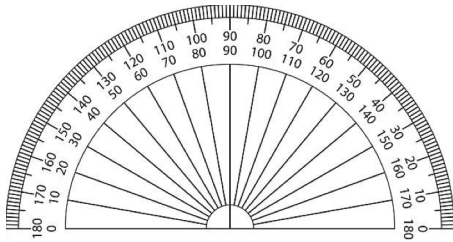
- point, end point, ray, angle, intersect
- one-degree angle, protractor, measure, right, obtuse, acute
- decomposed, addition, subtraction, unknown

Website for Practice:

<https://www.khanacademy.org/math/basic-geo/basic-geo-angle>

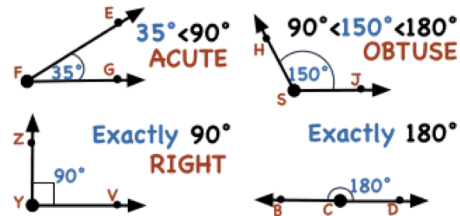
Tools/Models/Strategies

Protractor:



Angles Measures:

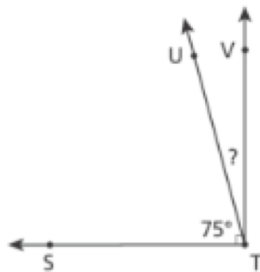
Names of Angles



How to use a protractor: <https://www.youtube.com/watch?v=LpC0imoebzI>

EXAMPLES of what students will be expected to do:

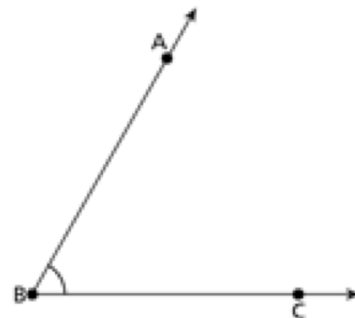
Angles STU and UTV combine to form right angle STV.



Which expression could be used to find the measure, in degrees, of angle UTV?

- A $90 - 75$
- B $90 + 75$
- C $180 - 75$
- D $180 + 75$

What is the measure of angle ABC?



Students will be expected to use what they know about right, acute, and obtuse angles in order to find a missing angle in a given diagram.