

Community Pulse Survey

Results and Analysis

Nyack Public Schools

2021-2022



Project Overview

The Nyack Public Schools (NPS) Community Pulse asked community members, staff, and parents/guardians for feedback on the district's mission and vision, policies, school opportunities, and communication. Results will be used to reinforce the current strategic plan and identify strengths and areas in need of improvement.

K12 *Insight* partnered with NPS to develop the survey, which addressed the following topics:

- Mission and Vision
- Skills of NPS Graduates
- School-based Opportunities
- Communication
- Strengths and Areas for Improvement

The survey was open from May 10 to May 27. Public access links were used to share the survey with community members, staff members, and parents/guardians.

Results do not reflect random sampling; therefore, they should not be generalized to all NPS community members, staff, or parents/guardians. The findings for each item exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Responses from the open-ended question(s) was/were closely analyzed and coded to identify similarities and dissimilarities within the data. Pattern coding was then utilized to identify and categorize similarly coded data to develop the major themes.

Key Insights

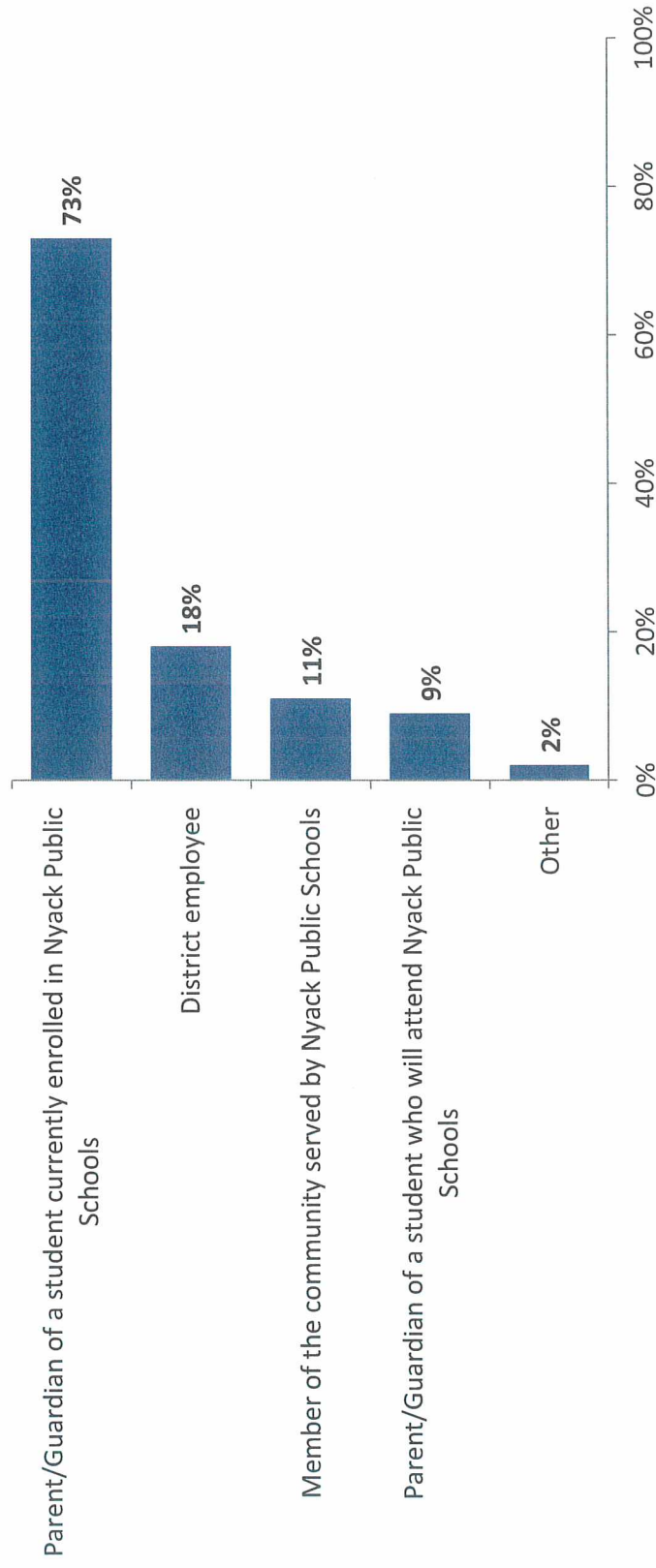
- 91% of participants strongly agreed or agreed that NPS provides a welcoming and caring environment. 83% strongly agreed or agreed that NPS promotes an environment that fosters scholastic excellence, while 82% strongly agreed or agreed that NPS cultivates self-esteem, self-respect, and a respect for others.
- 98% of participants stated it was very important or important for graduates of NPS to use critical thinking to solve problems and **collaborate effectively, actively listening and responding to others' ideas.**
- 98% of participants stated it was very important or important for the district to excel in communicating effectively and consistently with families.
- Between 72% and 76% of participants strongly agreed or agreed NPS students exhibit self awareness (72%), social awareness (76%), self management (72%), responsible decision making (73%), and relationships (75%). Between 14% and 16% of participants indicated they did not know whether students exhibit these behaviors.
- 68% of participants strongly agreed or agreed that the homework policy is reasonable for all students. Additionally, 53% strongly agreed or agreed that the amount of homework their child receives is consistent with the homework policy.
- Participants identified performing and creative arts (55%), response to cultural and economic diversity (54%) and academic excellence (51%) as strengths of the district.

Key Insights (Continued)

- Participants identified response to individual needs (41%), academic excellence (39%), and communications (36%) as areas for improvement for the district.
- Over half of participants indicated they wanted receive communications about school-based activities (56%), student success (53%), and school-based calendar or events (52%) more frequently than they do currently.
- 91% of participants strongly agreed or agreed they can easily receive district information and communications in their home language, 90% of participants strongly agreed or agreed that they can easily understand communications from the school and district, and 89% indicated they can easily access the communications they receive from the school and district.
- 79% of participants indicated they rely on robo-messaging for district and school communications. Participants relied on translation services least frequently; 89% indicated they did not rely on translation services at all.
- Participants ranked email as the most effective way of both receiving information from the school and communicating with the school and ranked translation services as the least effective way of receiving information and communicating with the school.

Relationship to Nyack Public Schools

What is your relationship to Nyack Public Schools? (N=1,087)

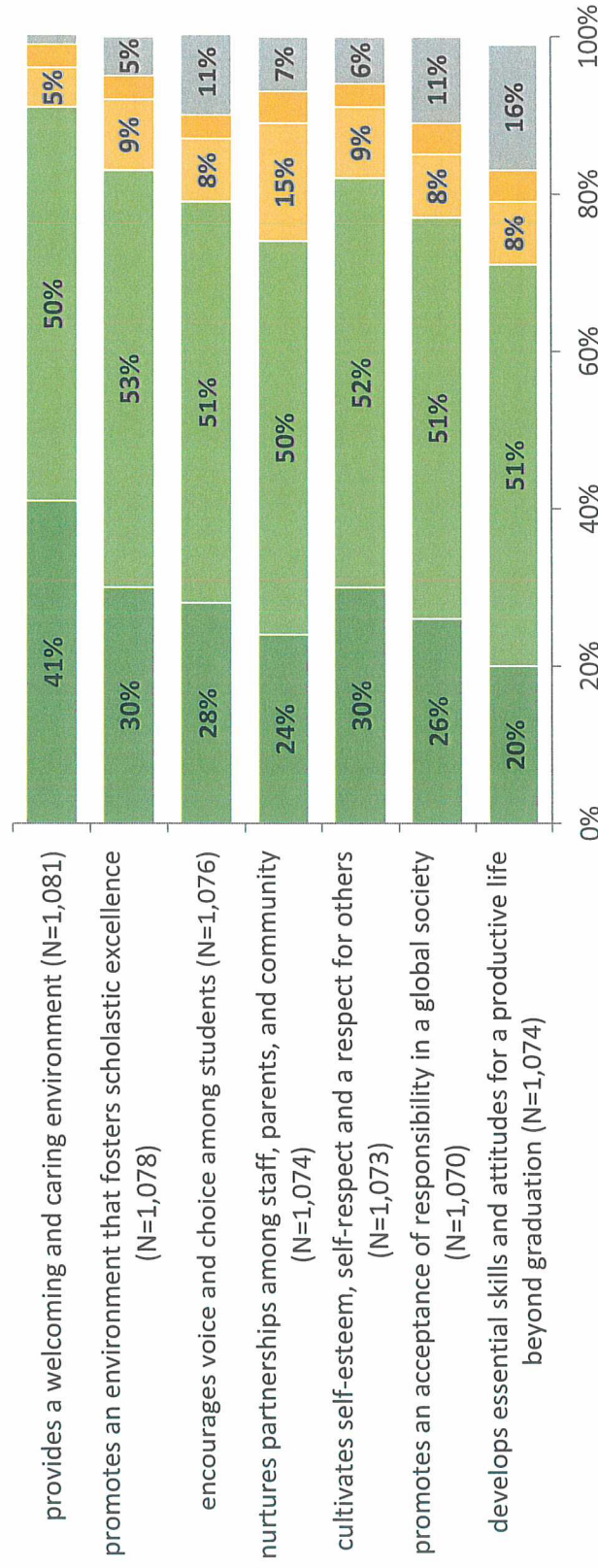


5 Percentages added may exceed 100 since a participant may select more than one answer for this question.

Perceptions of Nyack Public Schools

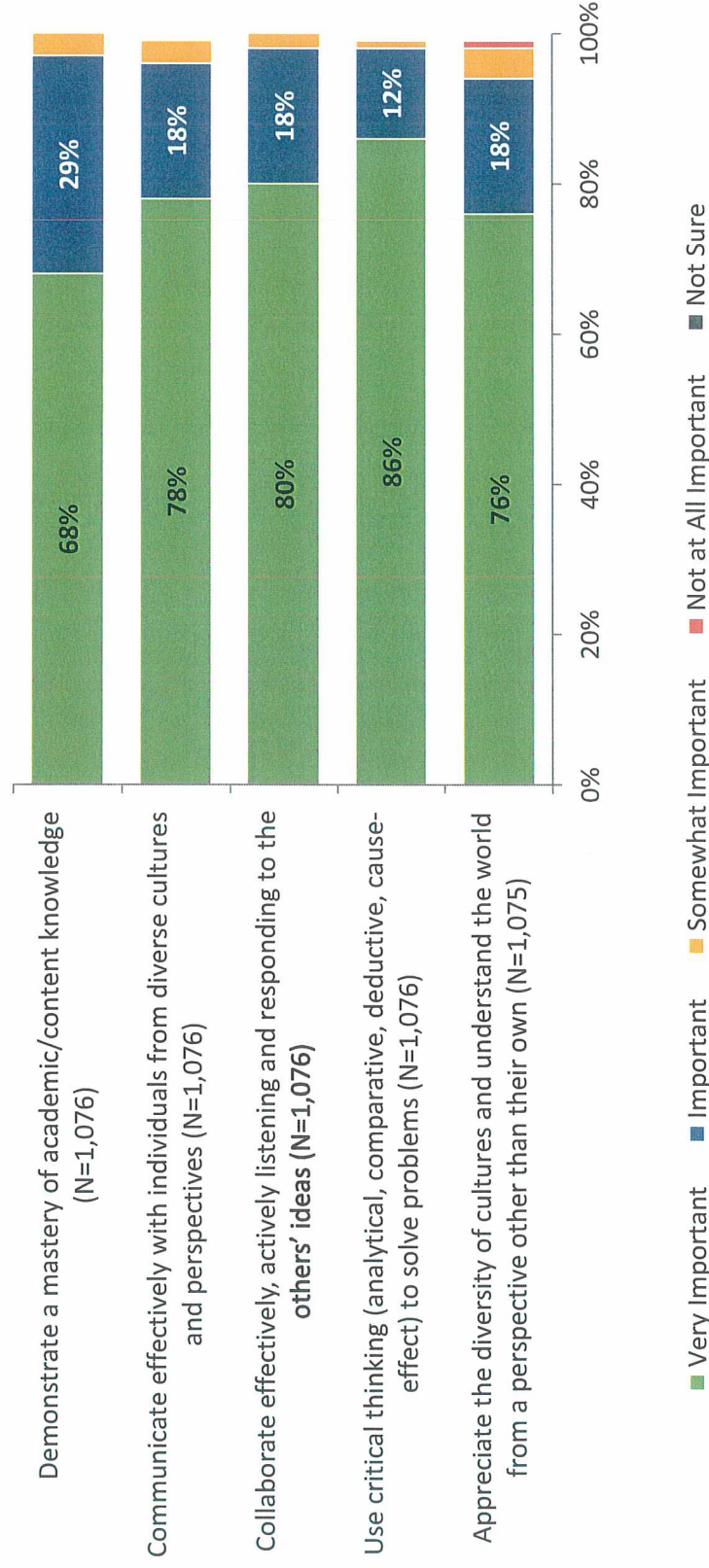
How strongly do you agree or disagree with the following statements?

The Nyack Public Schools:



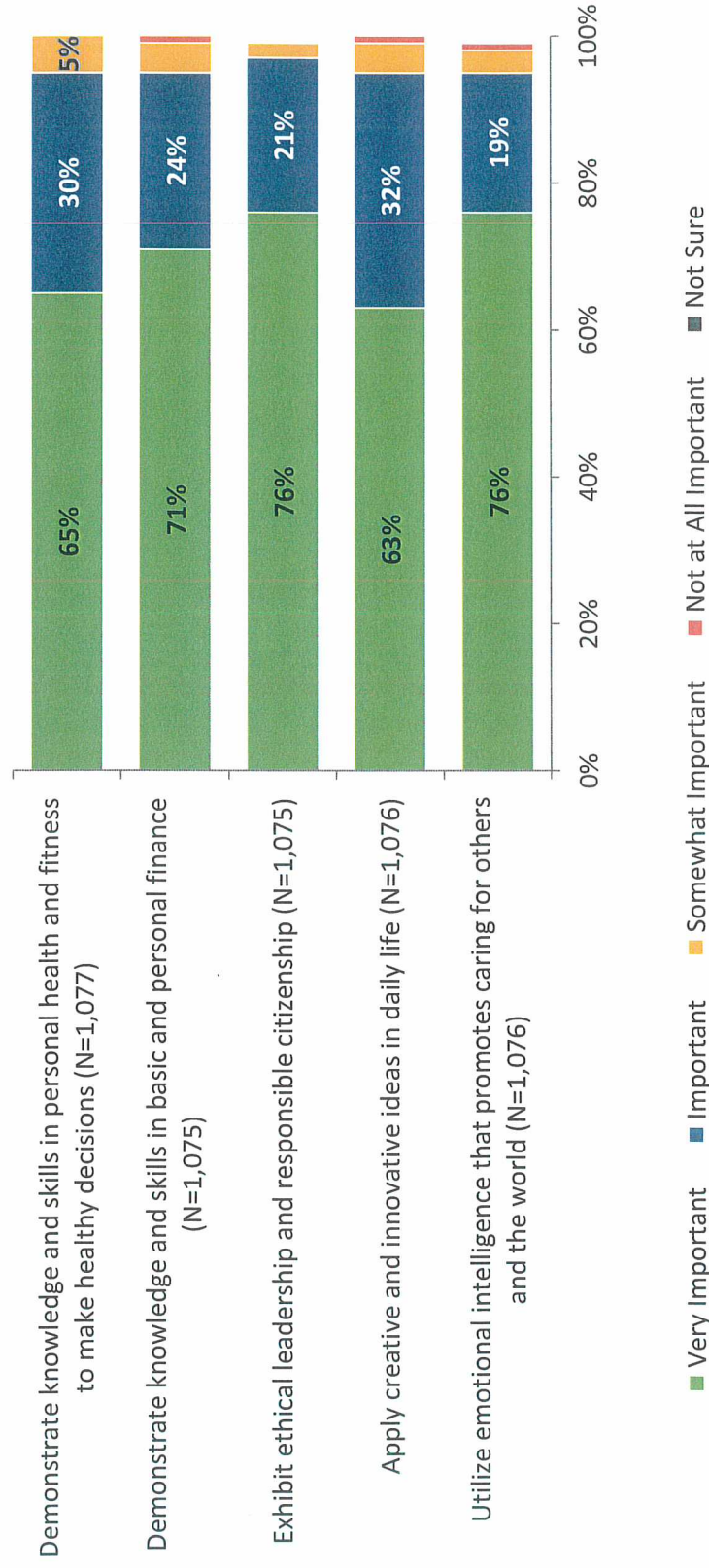
Importance of Graduate Skills

How important is it to you that students demonstrate the following skills upon graduation from high school?



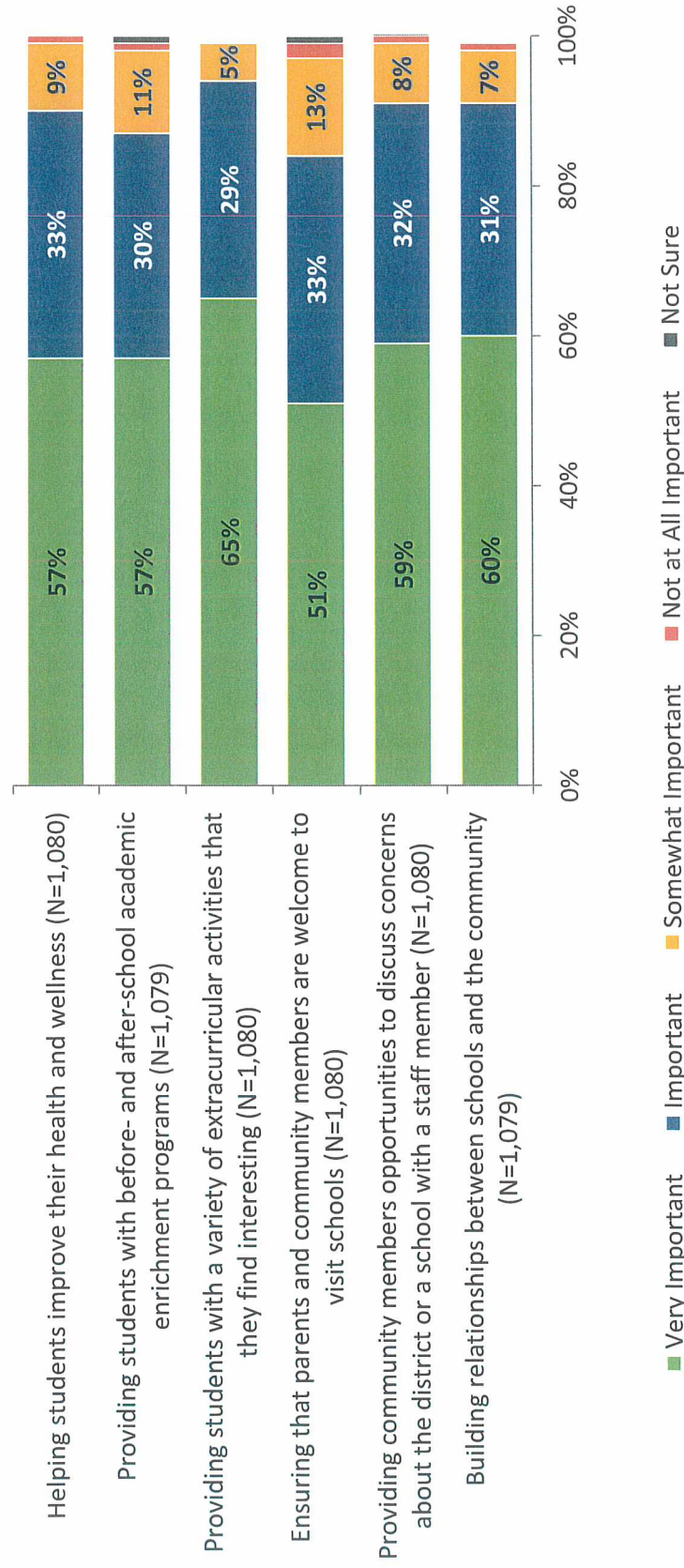
Importance of Graduate Skills (Continued)

How important is it to you that students demonstrate the following skills upon graduation from high school?



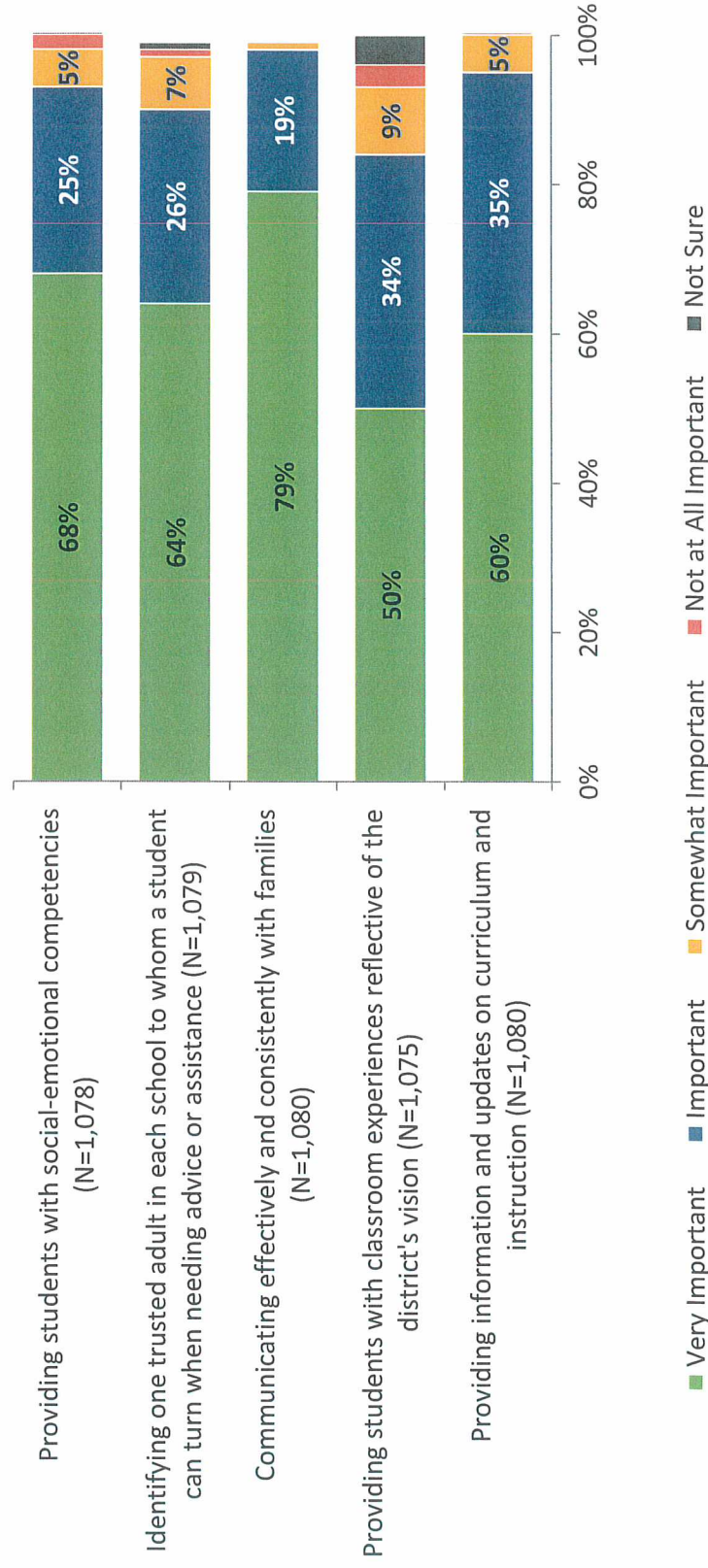
District and School Management

How important is it to you that Nyack Public Schools excel in the following aspects of district and school management?



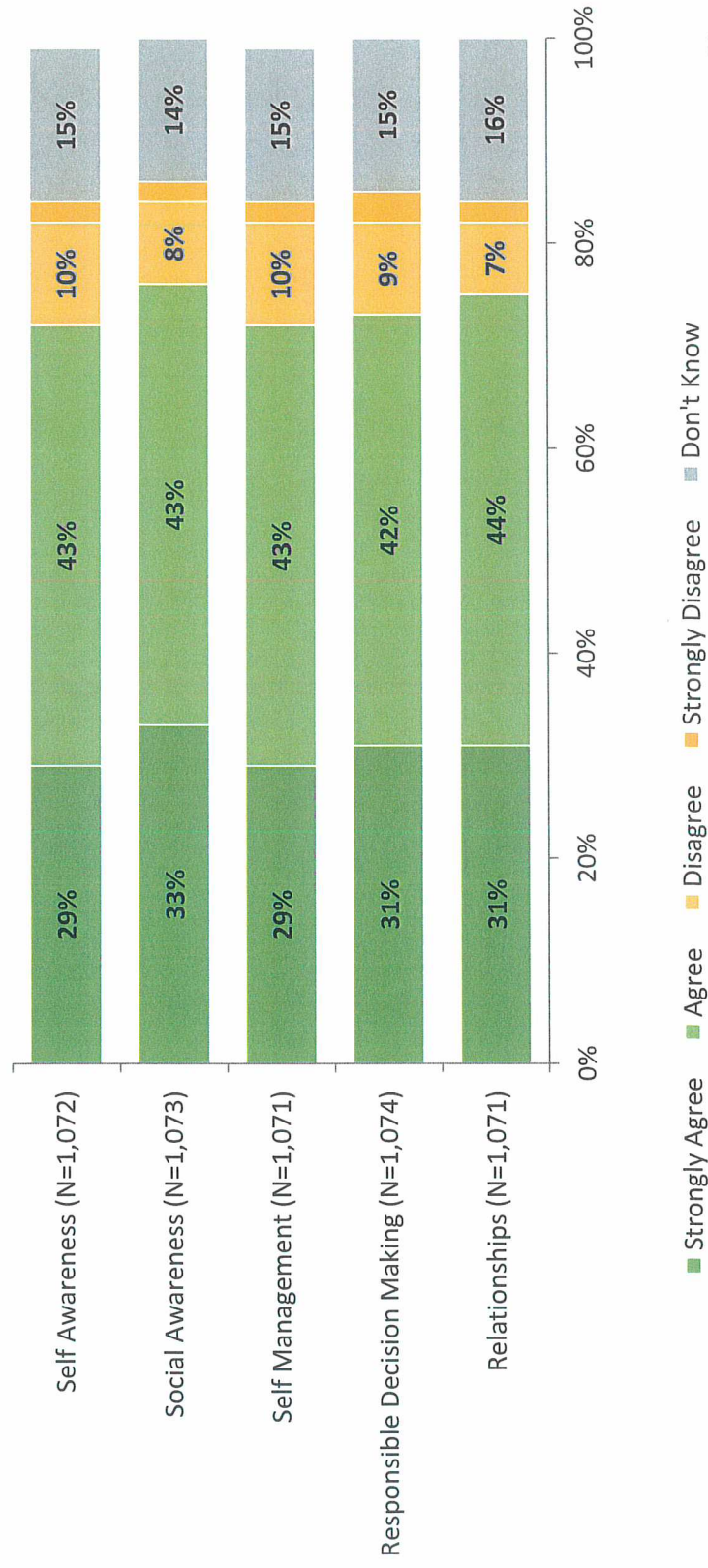
District and School Management (Continued)

How important is it to you that Nyack Public Schools excel in the following aspects of district and school management?



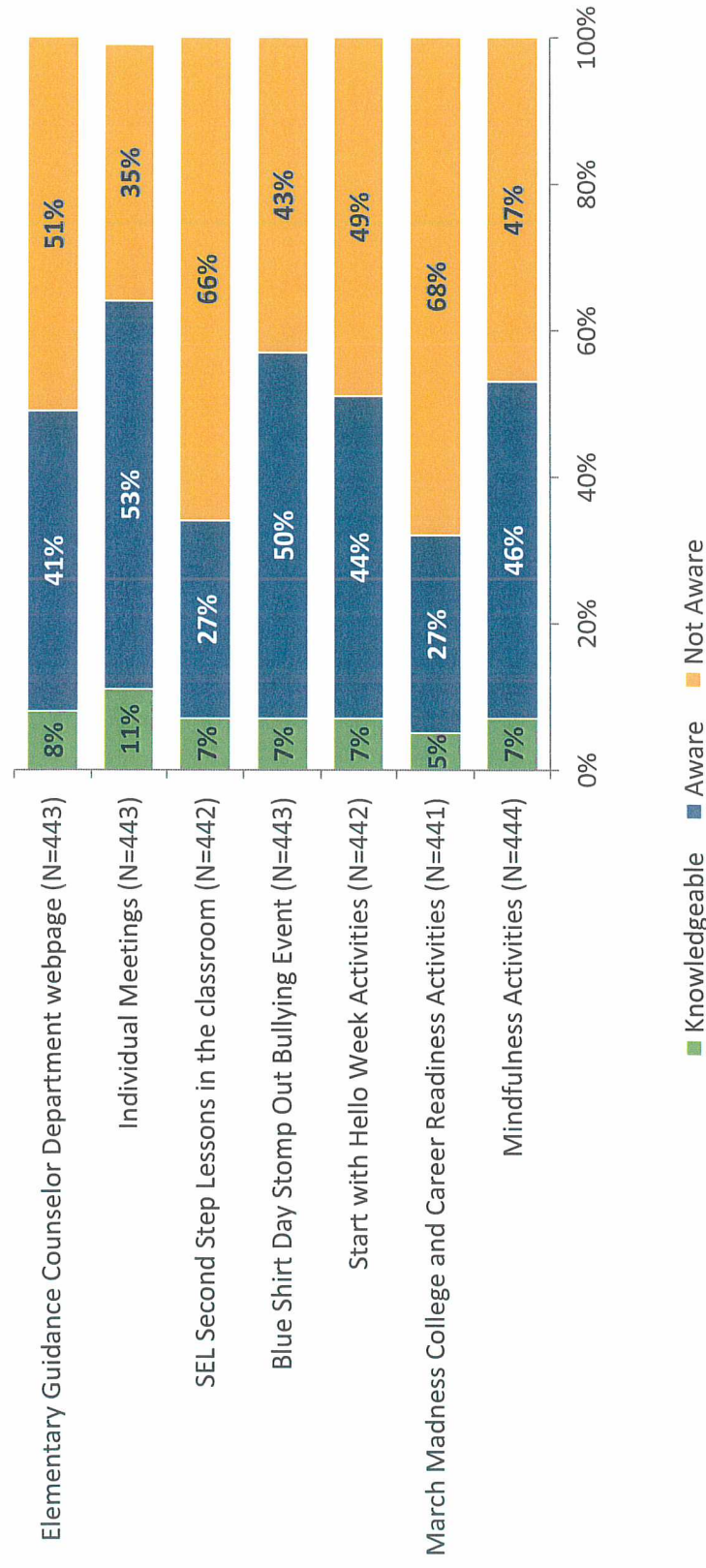
Social-Emotional Learning

Please indicate the degree to which Nyack students exhibit the behaviors below as a result of Social-emotional Learning (SEL) activities within our K-12 schools.



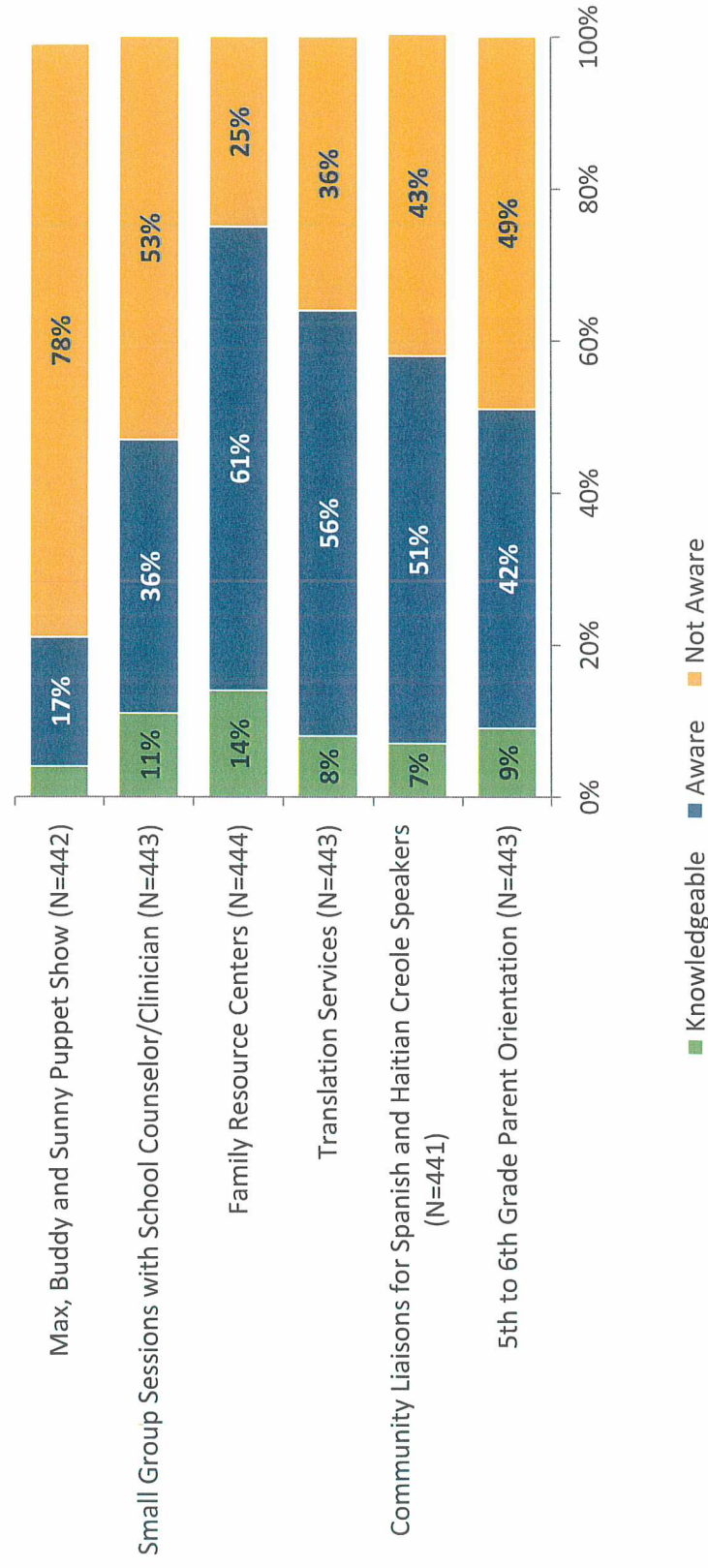
Awareness of Elementary School Opportunities

Please indicate your level of awareness of the following opportunities:



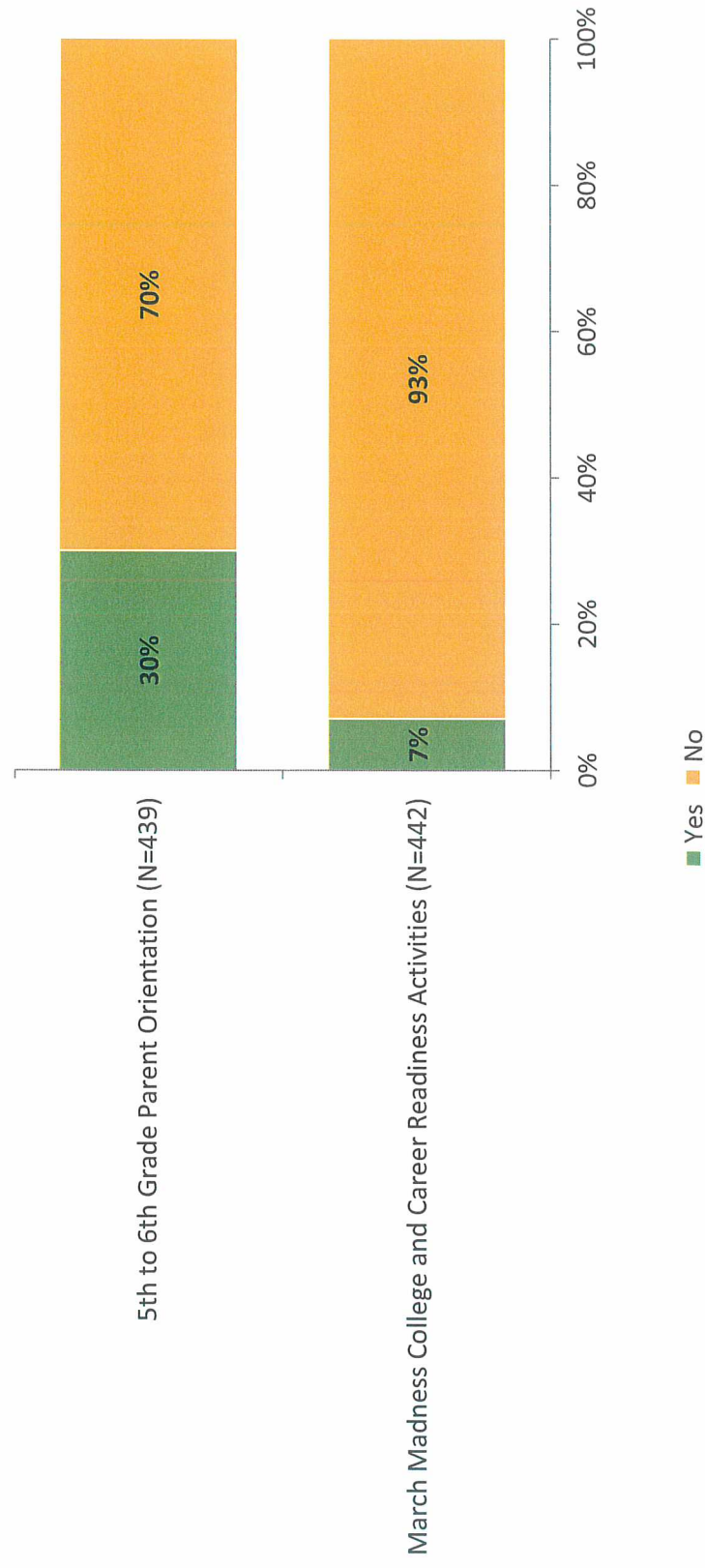
Awareness of Elementary School Opportunities (Continued)

Please indicate your level of awareness of the following opportunities:



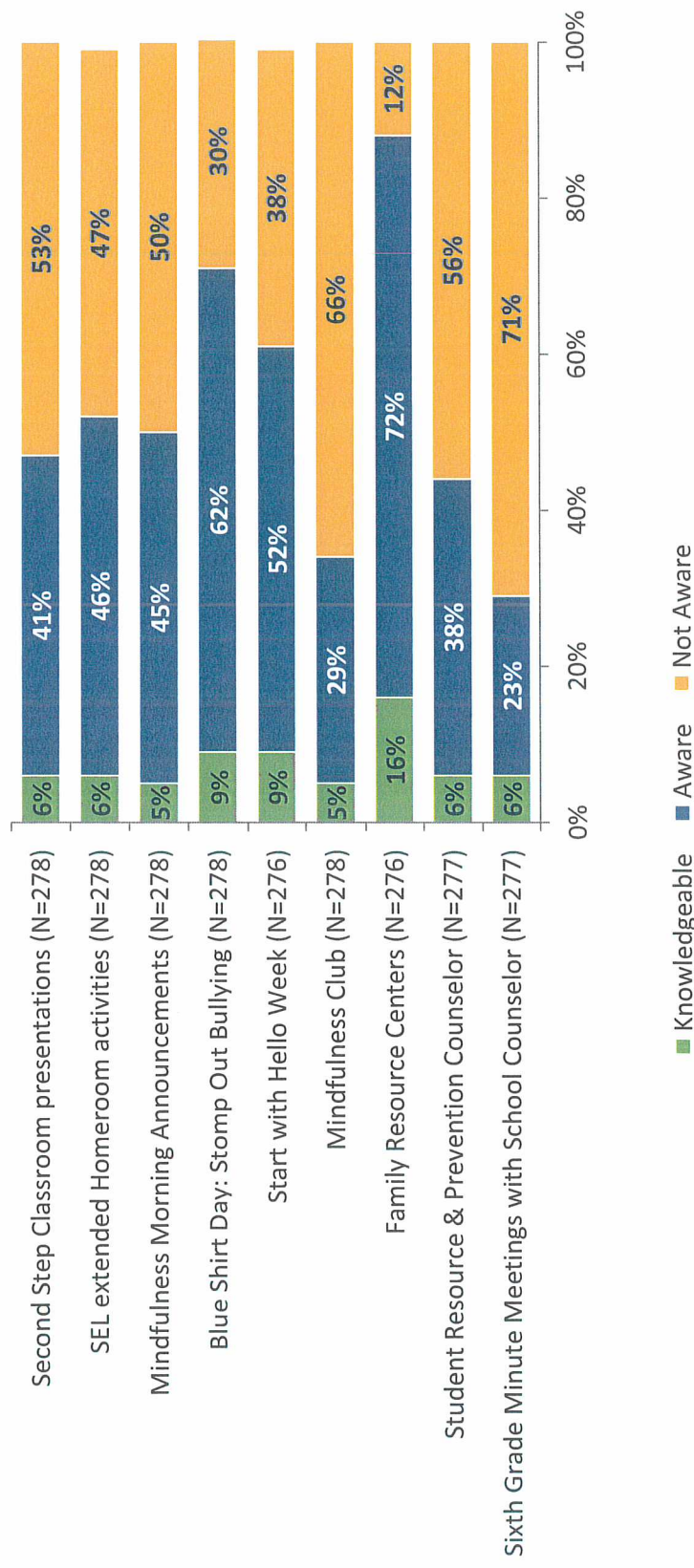
Participation in Elementary School Events

Do you participate in the following?



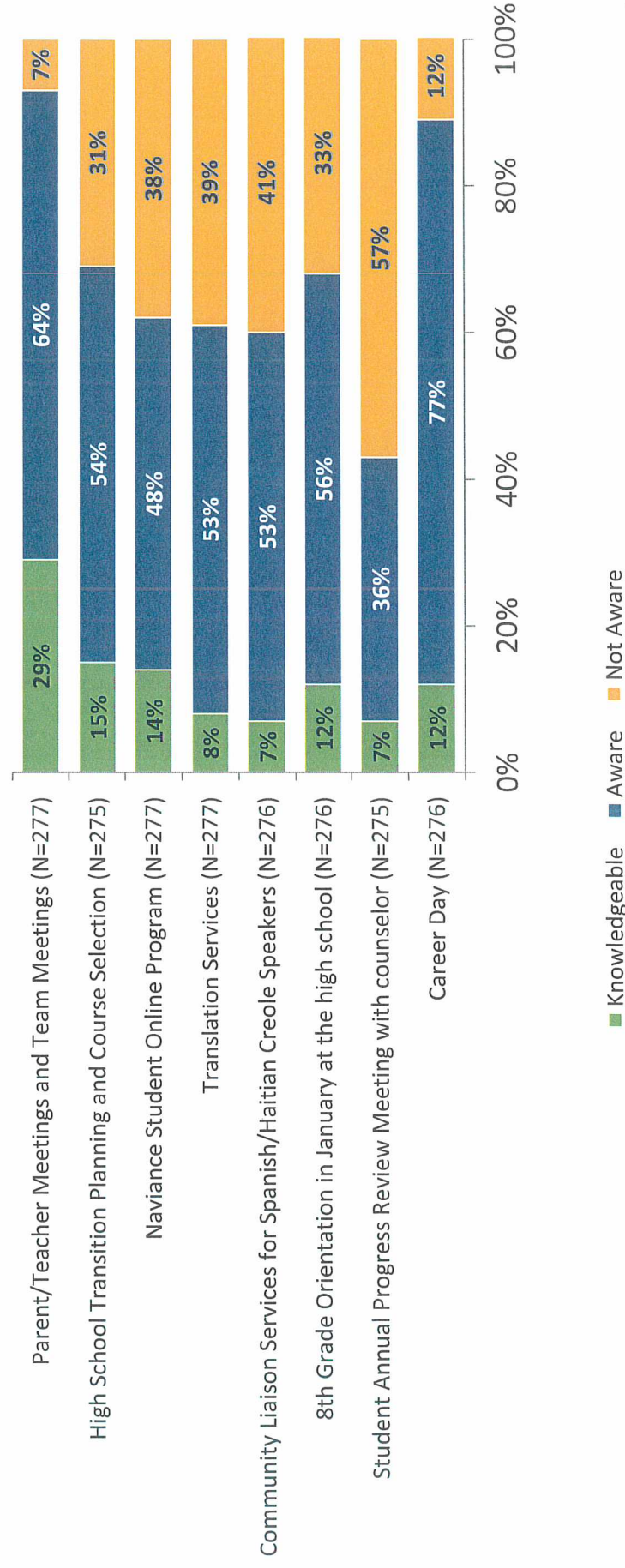
Awareness of Middle School Opportunities

Please indicate your level of awareness of the following opportunities:



Awareness of Middle School Opportunities (Continued)

Please indicate your level of awareness of the following opportunities:

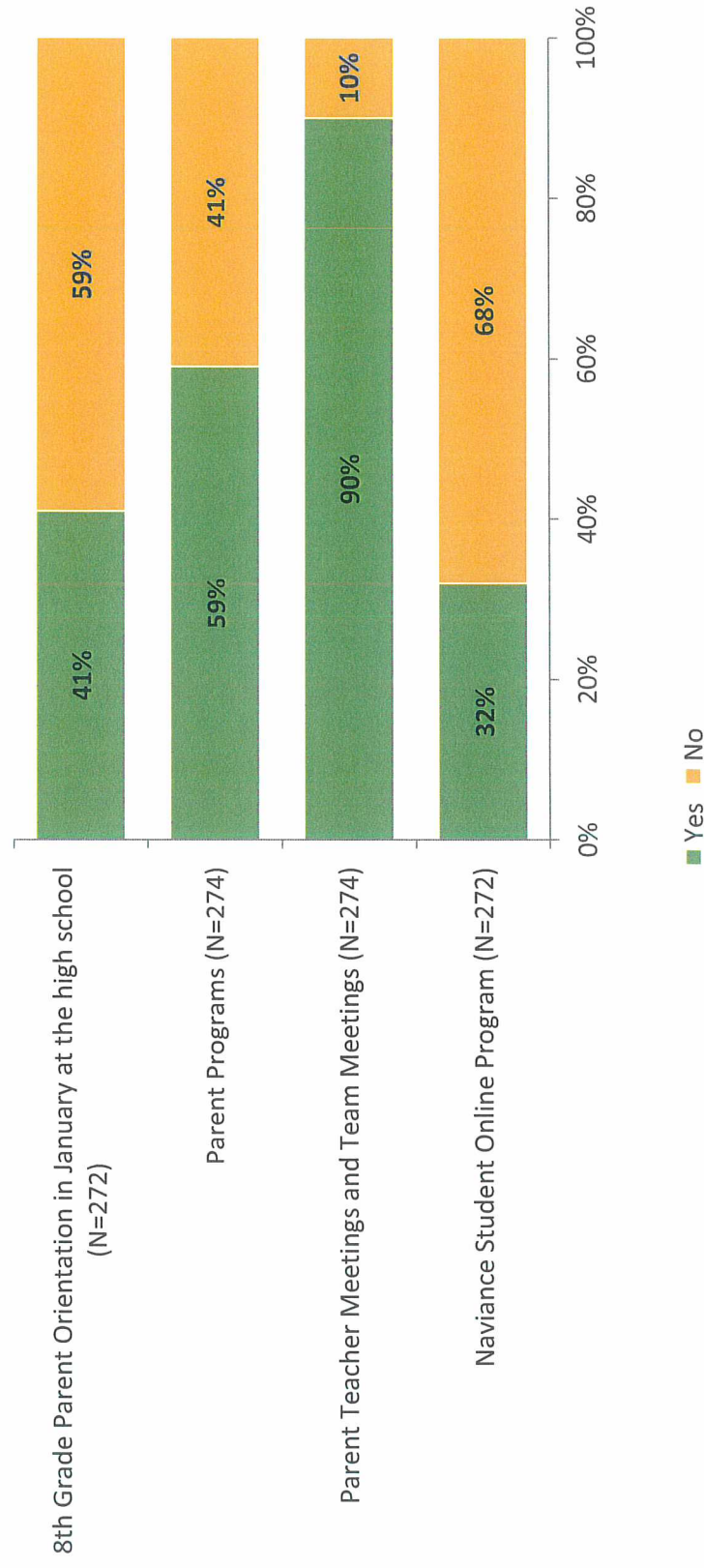


16 Note: Only participants with children in middle school responded to this question.

■ Knowledgeable ■ Aware ■ Not Aware

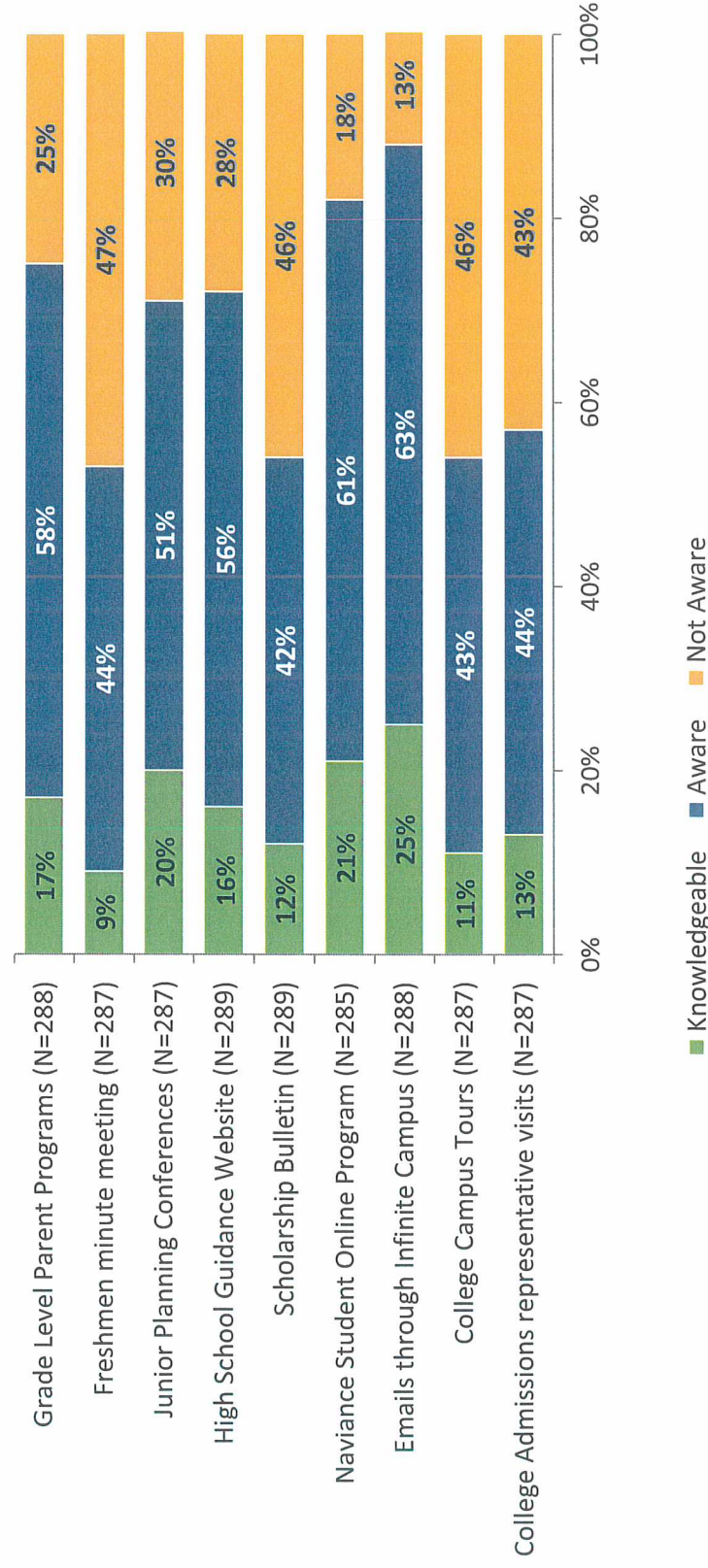
Participation in Middle School Activities

Do you participate in the following?



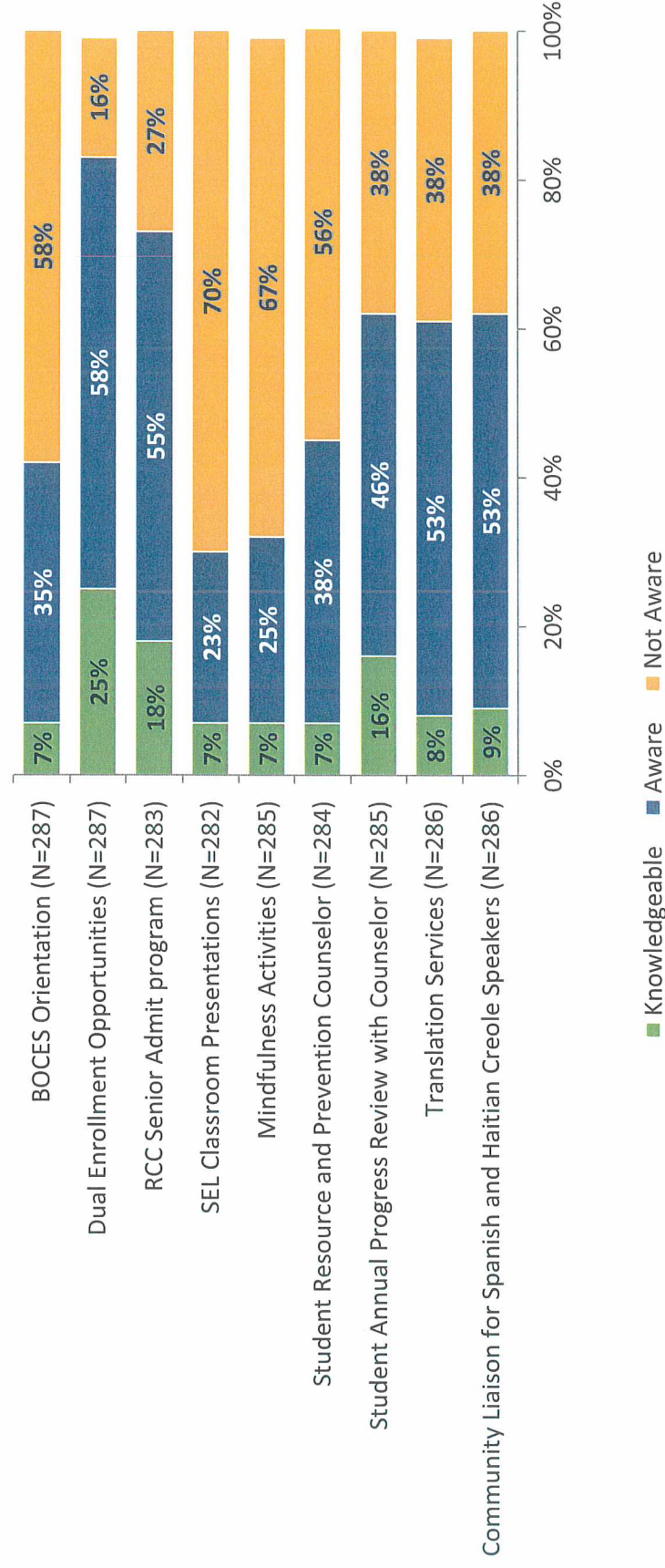
Awareness of High School Opportunities

Please indicate your level of awareness of the following opportunities:



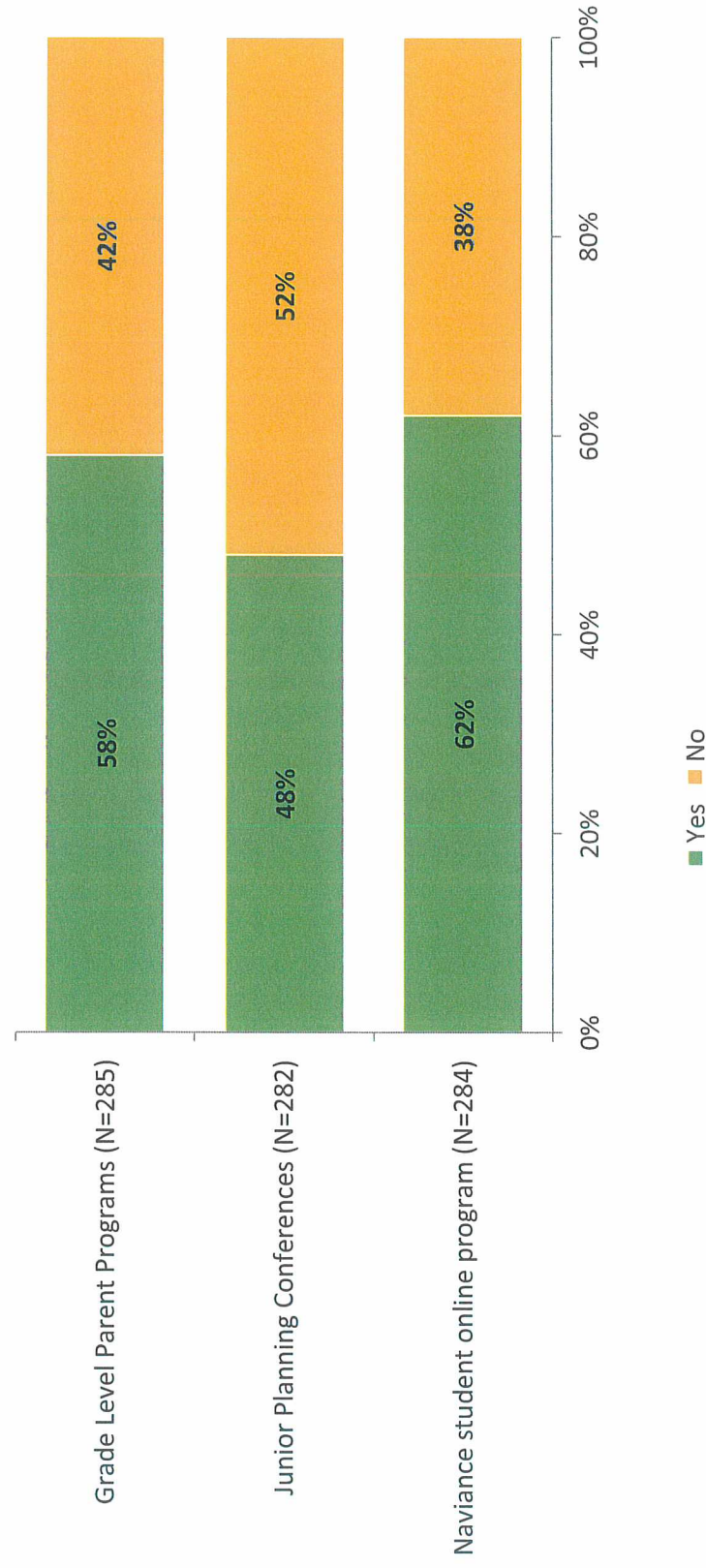
Awareness of High School Opportunities (Continued)

Please indicate your level of awareness of the following opportunities:



Participation in High School Events

Do you participate in the following?



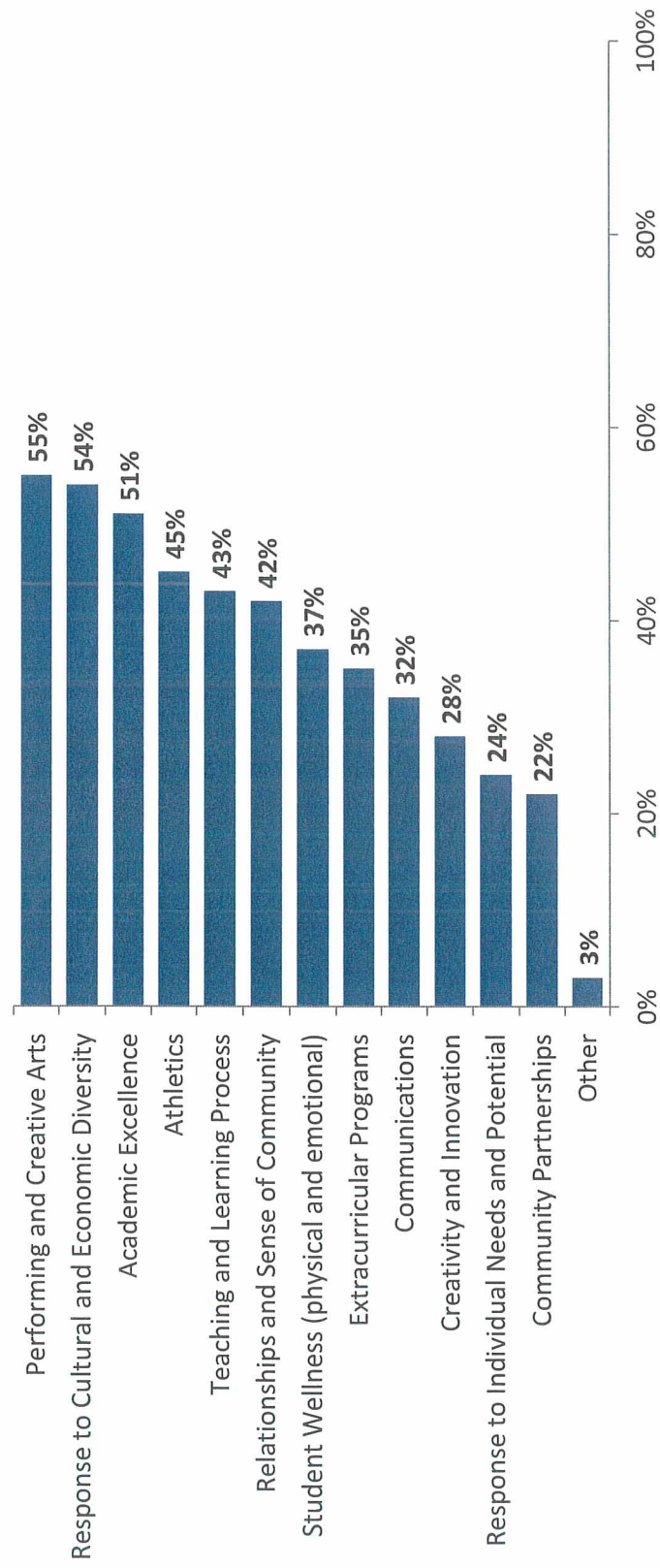
Perceptions of the Homework Policy

To what degree do you disagree or agree with the following statements about the Homework Policy?



Nyack Public School Strengths

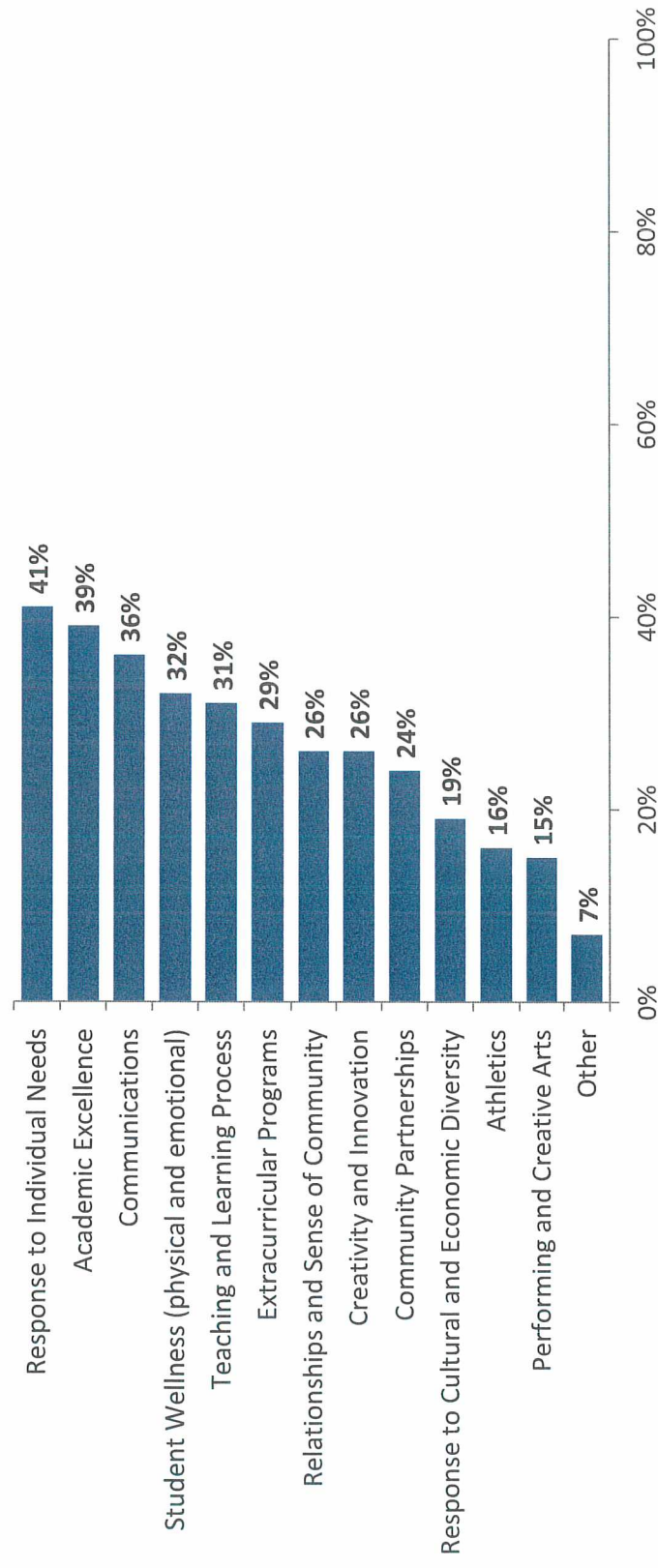
Which of the following are Nyack Public Schools' strengths? (N=1,013)



22 Percentages added may exceed 100 since a participant may select more than one answer for this question.

Areas Needing Improvement

Which of the following are areas where Nyack Public Schools needs improvement? (N=901)



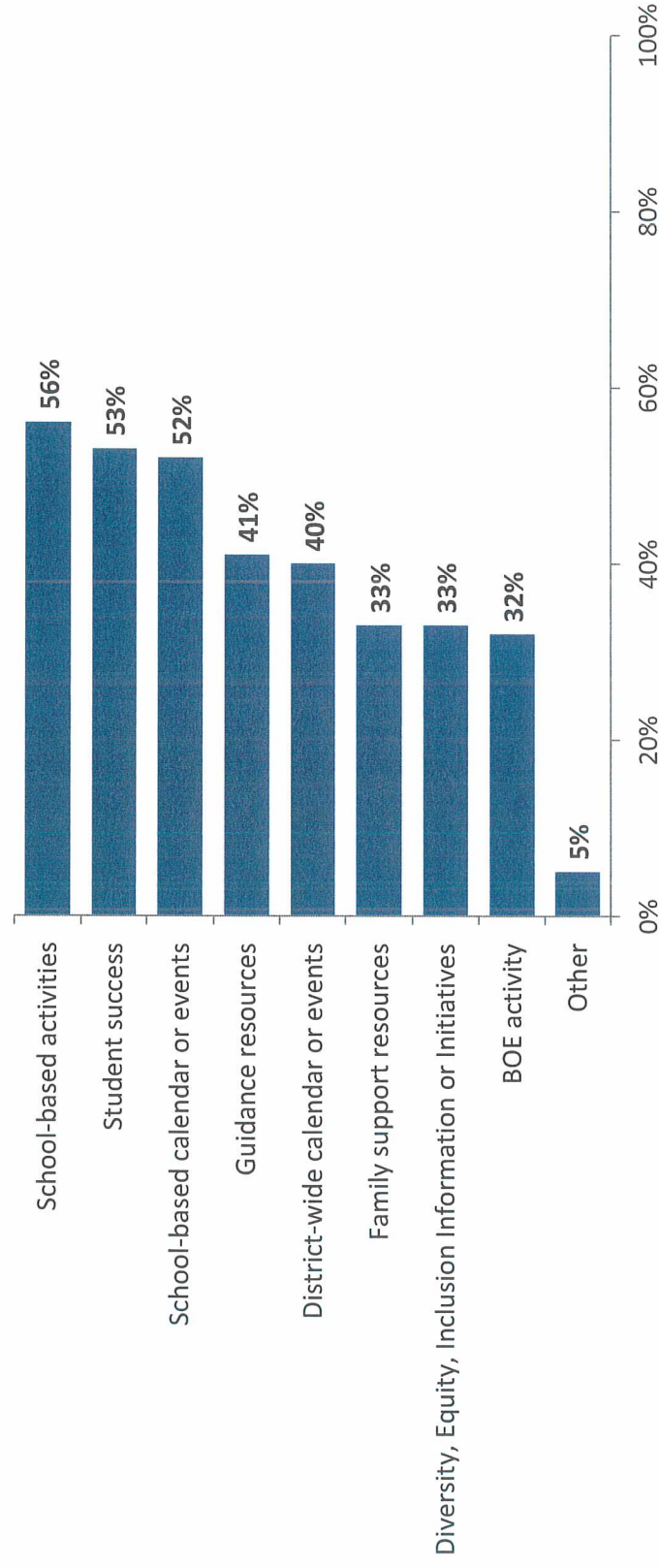
Frequency of District Communication

Do you receive regular communications from the district? (N=1,033)



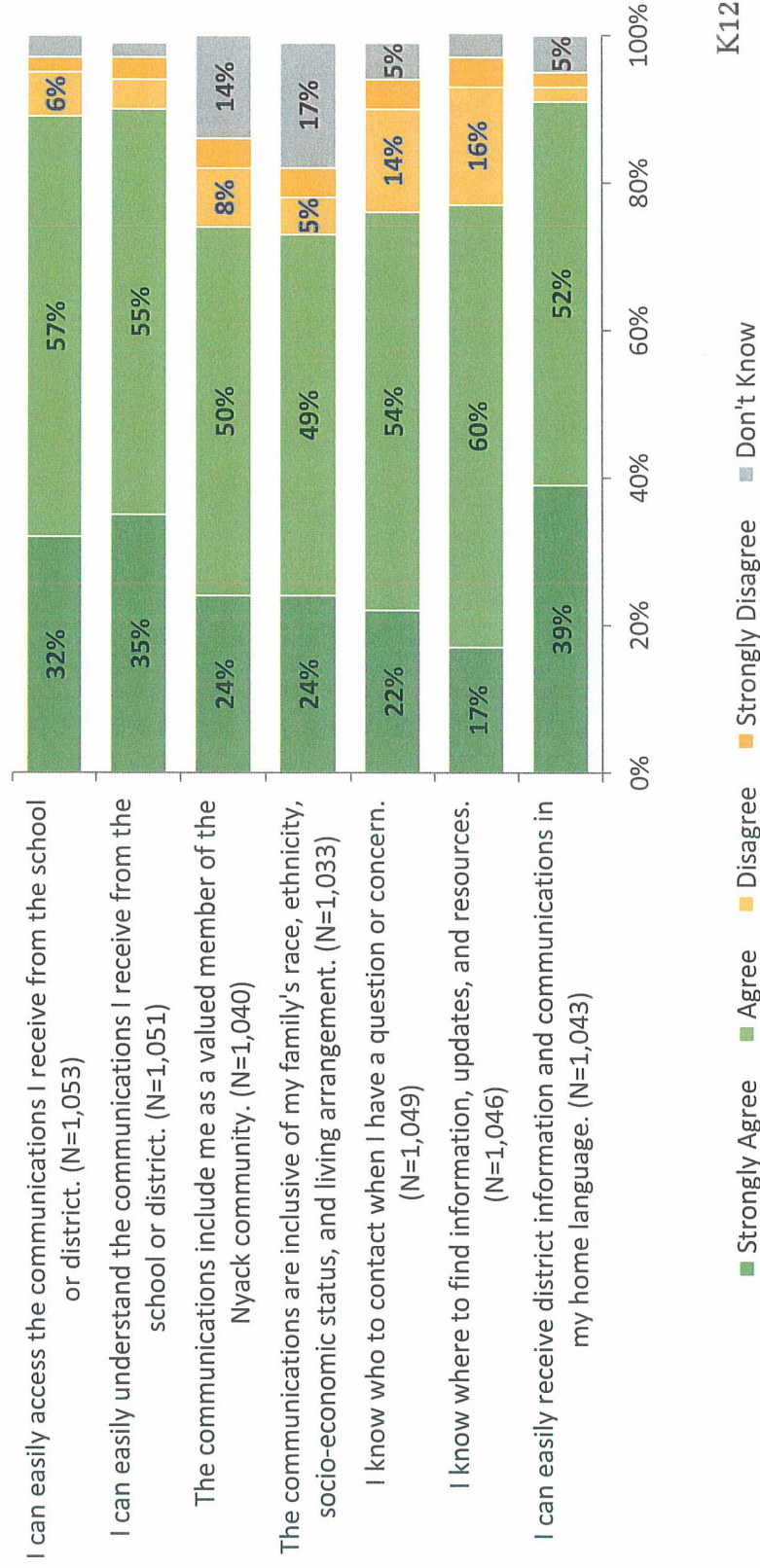
Frequency of District Communication

Would you like to receive communications more frequently than you currently do regarding any of the following? (N=783)



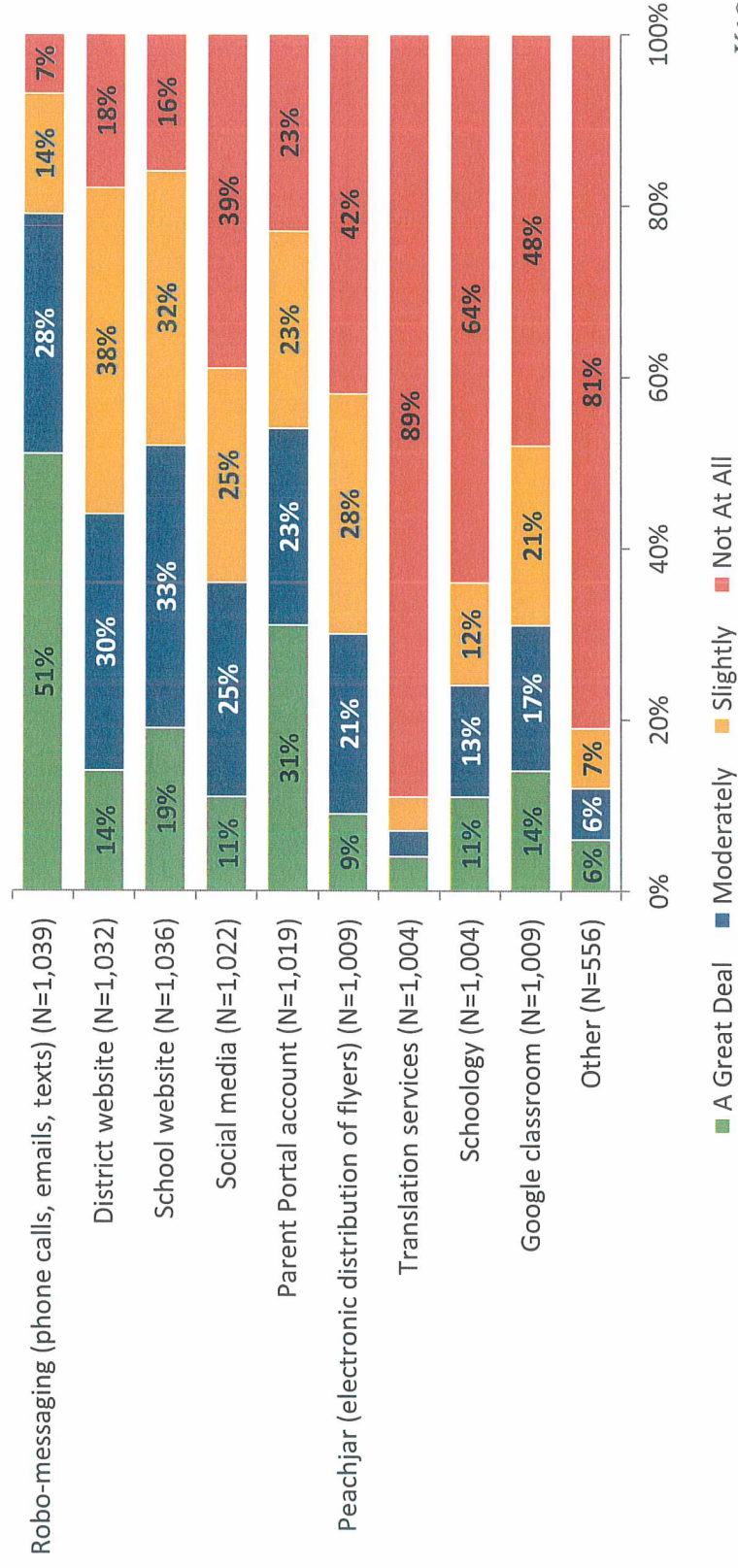
Perceptions of Communications

How strongly do you disagree or agree with the following statements regarding District and school-based communications?



Reliance on Communications Tools

How much do you rely on the following communications apps/tools?



Effective Ways of Receiving Communications

Please select the three most effective ways to receive information from your child's school. (N=760)

Response	Weighted Score	Relative Weighted Score	Overall Rank
Email	1526	100	1
Text message	1283	84	2
Phone call (personal or robo)	951	62	3
Meeting in person with teachers or staff members	443	29	4
School or district website	179	12	5
Mail to my home address	137	9	6
Through translation services (e.g. Spanish or Haitian Creole liaison)	41	3	7

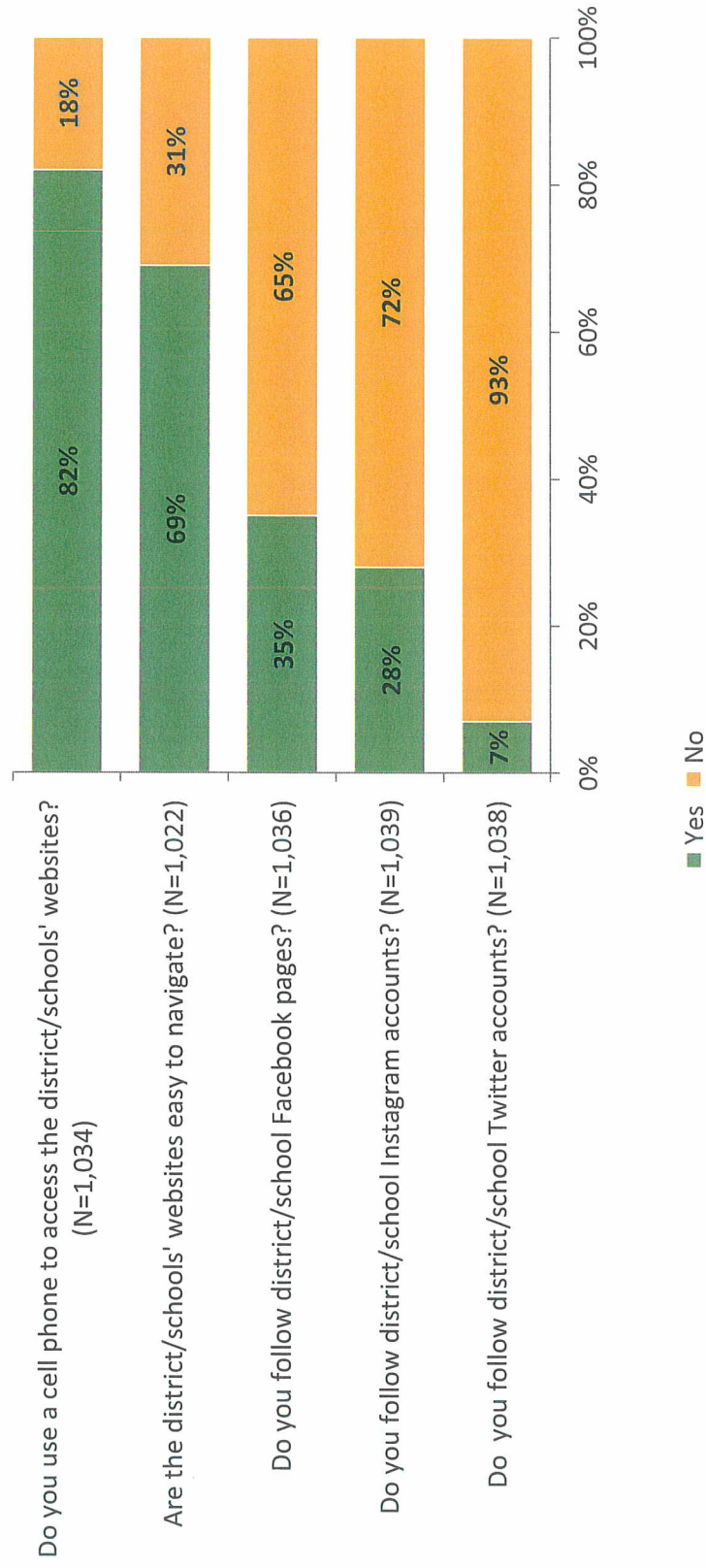
Effective Ways of Two-way Communications

Please select the three most effective means for communicating with your child's school. (N=739)

Response	Weighted Score	Relative Weighted Score	Overall Rank
Email	1534	100	1
Phone call (personal or robo)	1393	91	2
Meeting in person with teachers or staff members	828	54	3
Text message	605	39	4
Let's Talk on the district website	50	3	5
Through translation services (e.g. Spanish or Haitian Creole liaison)	24	2	6

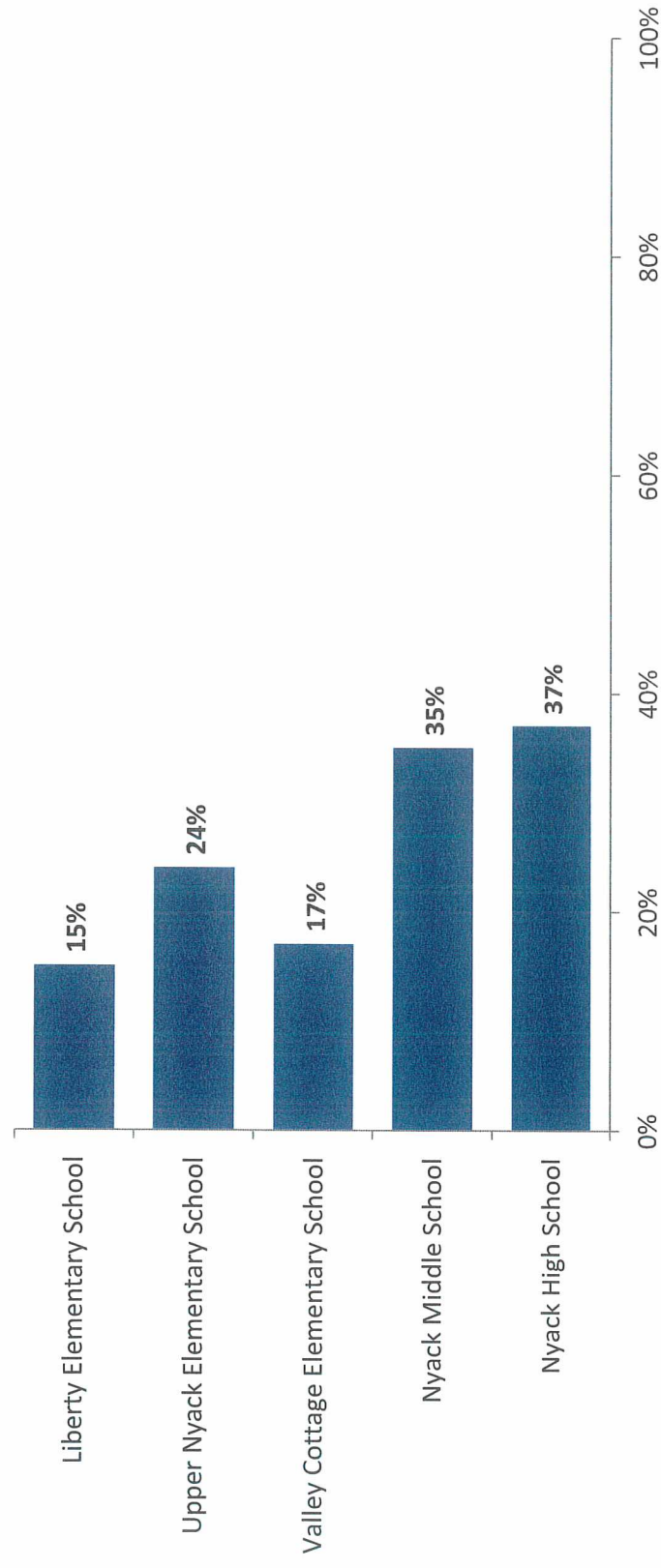
Access to District Information

Please answer the following questions about your access to District information.



Children's Schools

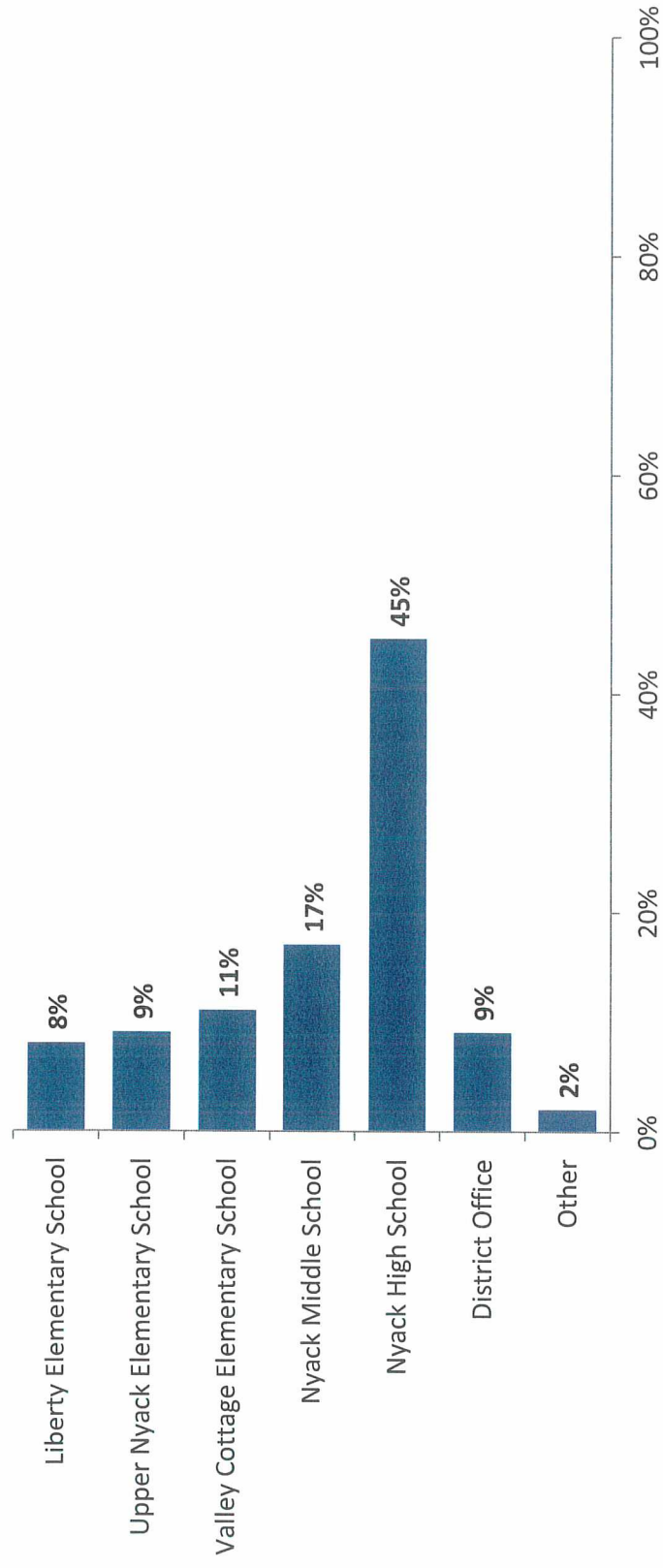
Please select your child(ren)'s school. (N=795)



Percentages added may exceed 100 since a participant may select more than one answer for this question.
Note: Only participants with children in at least one Nyack school responded to this question.

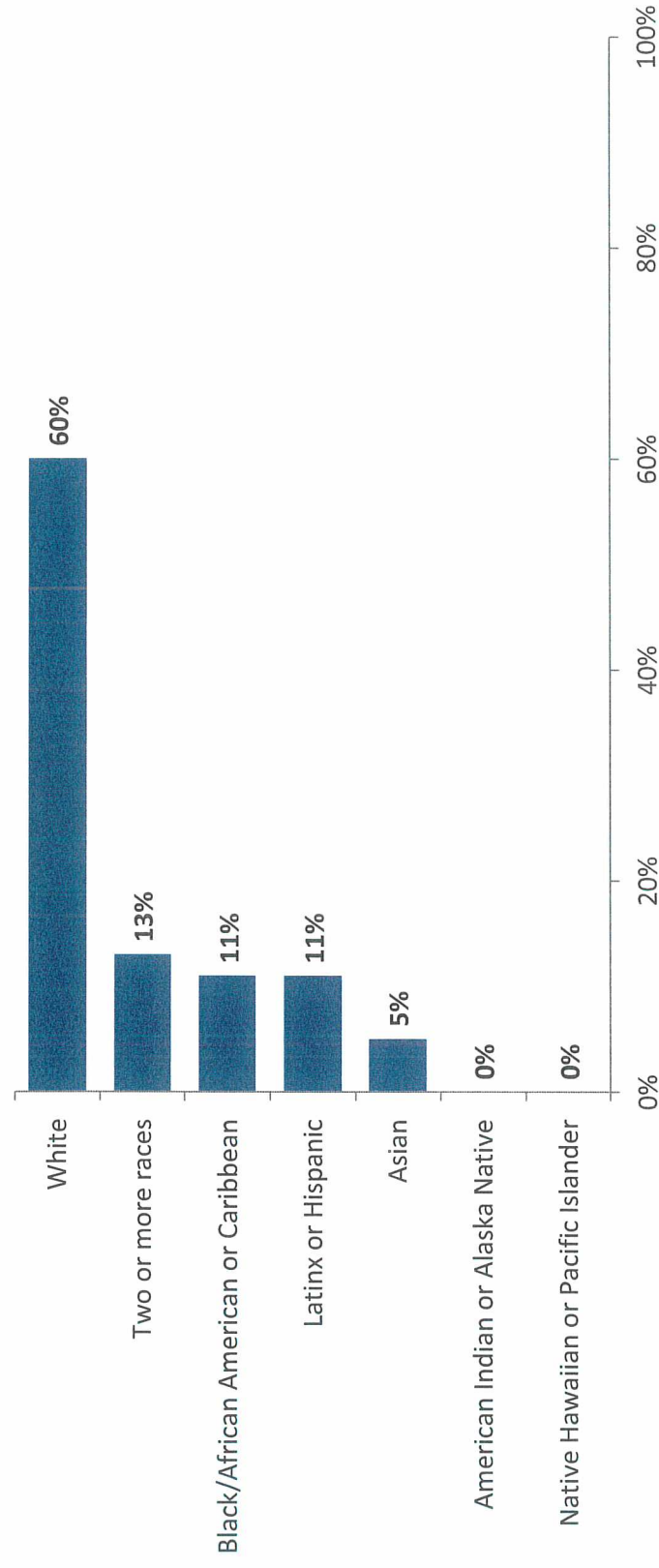
Work Locations of Staff

What is your primary work location? (N=196)



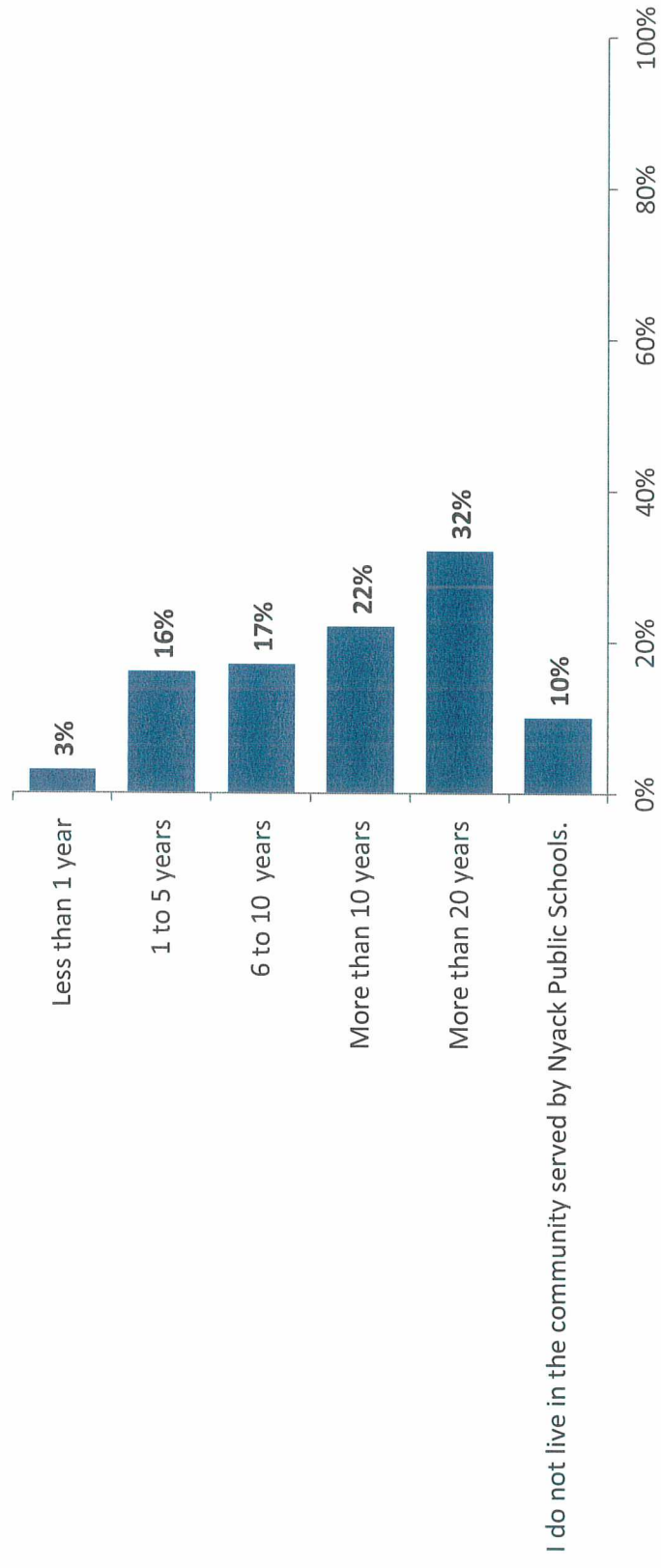
Race/Ethnicity

Which of the following best describes your race or ethnicity? (N=1,015)



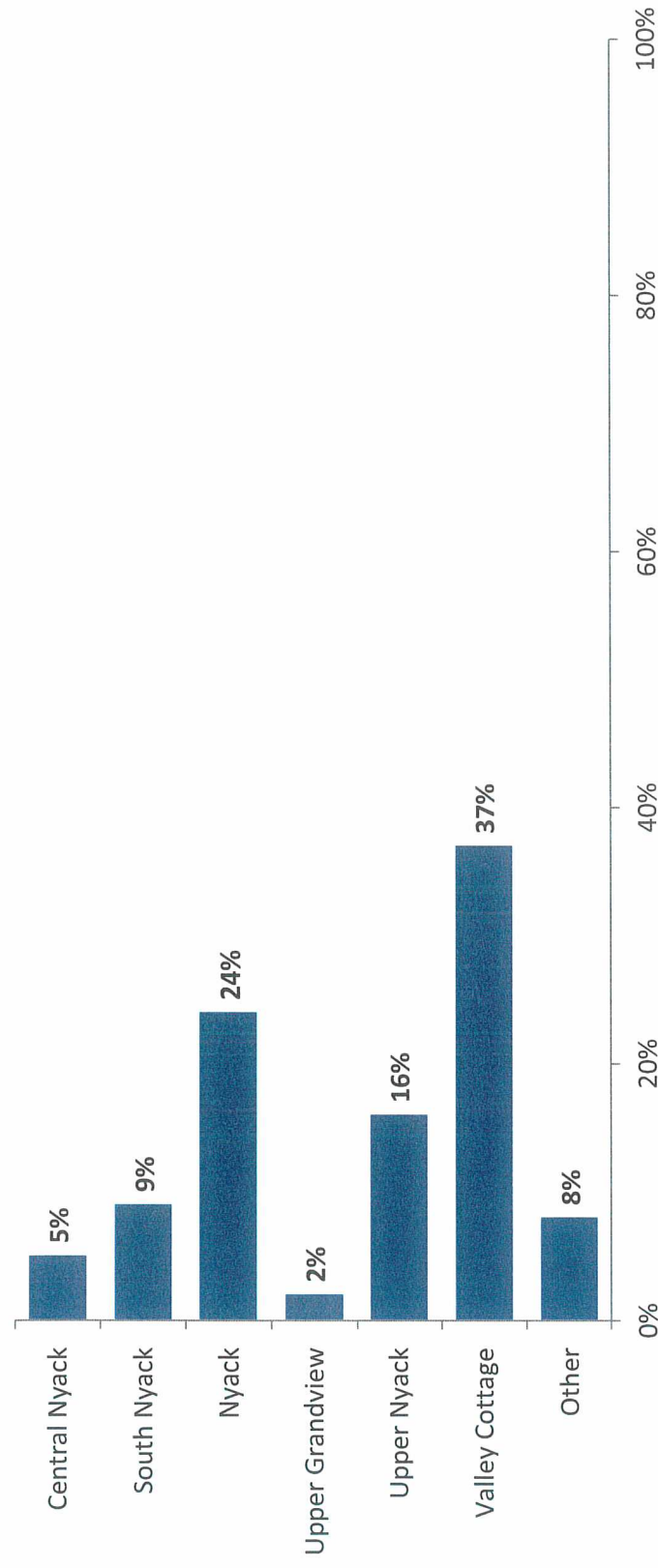
Length of Residence

How long have you lived in the Nyack community? (N=1,060)



Neighborhood of Residence

Which of the following best describes the neighborhood where you live? (N=1,017)





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