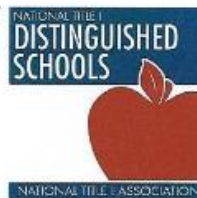




F. J. SCOTT ELEMENTARY

P. O. Box 187
Roma, Texas 78584
Phone (956) 849-1175
Fax (956) 849-3650



January 12, 2017

Dear Parent,

Attached you will find a copy of the State of Texas 2015-16 School Report Card for F. J. Scott Elementary. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2015-16 School Report Card Definitions." The report for our school may or may not have all the information described, because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the school report card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

The School Report Cards can be found online at:

<http://rptsvrl.tea.texas.gov/perfreport/src/2016/campus.srch.html>

A more complete report about F. J. Scott Elementary, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at:

<https://rptsvrl.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of F. J. Scott Elementary.

Sincerely,

Mrs. Diana Salinas, Principal
F. J. Scott Elementary

Enclosures

Estimado Padre de Familia:

Adjunto a esta carta encontrará una copia del reporte de las Calificaciones Escolares del Estado de Texas 2015-16 para F. J. Scott Elementary. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones proveen información concerniente al progreso académico de los estudiantes y también otra información sobre su escuela como el número de estudiantes, tamaño promedio del salón escolar, y gastos.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto "Definiciones de las Calificaciones Escolares 2015-16". El reporte que ha recibido puede *o no* contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también manda que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (*school report card*) en la internet bajo:

<http://rptsvrl.tea.texas.gov/perfreport/src/2016/campus.srch.html>

Usted puede obtener un reporte más completo sobre nuestra escuela *F. J. SCOTT ELEMENTARY* en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en la internet bajo:

<https://rptsvrl.tea.texas.gov/perfreport/tapr/2016/index.html>

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de F. J. SCOTT ELEMENTARY.

Sinceramente,

Mrs. Diana Salinas, director(a)
F. J. Scott Elementary
Documentos adjuntos

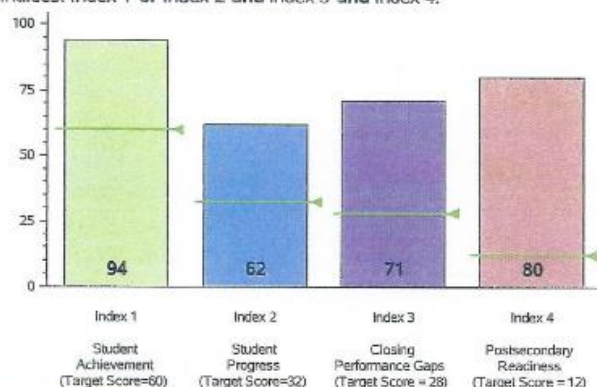
**Texas Education Agency
2015-16 School Report Card
FJ SCOTT EL (214903103)**

District Name: **ROMA ISD**
Campus Type: **Elementary**

Total Students: **618**
Grade Span: **PK - 05**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	98.7%	95.8%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.8%	99.8%	52.2%
White	0.0%	0.1%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.0%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	90.3%	88.3%	59.0%
English Language Learners	87.2%	66.8%	18.5%
Special Education	4.4%	5.2%	8.6%
Mobility Rate (2014-15)	10.8%	12.0%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	20.0	18.9
Grade 1	19.6	19.5	19.1
Grade 2	19.1	17.1	19.1
Grade 3	18.7	17.7	19.1
Grade 4	20.2	17.8	19.0
Grade 5	27.1	20.5	20.8

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	57.4%	63.8%	Total Operating Expenditures	\$6,795	\$11,332	\$9,065
				Instruction	\$4,729	\$5,924	\$5,158
				Instructional Leadership	\$13	\$145	\$138
				School Leadership	\$438	\$589	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	75%	94%	-	94%	-	-	*	-	-	94%
Reading	2016	73%	68%	93%	-	93%	-	-	*	-	-	92%
Mathematics	2016	76%	80%	96%	-	96%	-	-	*	-	-	95%
Writing	2016	69%	76%	95%	-	95%	-	-	*	-	-	94%
Science	2016	79%	79%	93%	-	93%	-	-	-	-	-	91%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	45%	80%	-	80%	-	-	-	-	-	78%
Reading	2016	46%	41%	71%	-	71%	-	-	-	-	-	67%
Mathematics	2016	43%	47%	81%	-	81%	-	-	-	-	-	78%
Writing	2016	41%	52%	88%	-	88%	-	-	-	-	-	86%
Science	2016	47%	45%	80%	-	80%	-	-	-	-	-	79%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	20%	51%	-	51%	-	-	*	-	-	48%
Reading	2016	17%	16%	49%	-	49%	-	-	*	-	-	45%
Mathematics	2016	19%	25%	50%	-	49%	-	-	*	-	-	46%
Writing	2016	15%	28%	73%	-	72%	-	-	*	-	-	72%
Science	2016	16%	14%	36%	-	36%	-	-	-	-	-	34%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	61%	81%	-	81%	-	-	*	-	-	80%
Reading	2016	60%	57%	79%	-	79%	-	-	*	-	-	78%
Mathematics	2016	63%	65%	83%	-	83%	-	-	*	-	-	81%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	23%	42%	-	42%	-	-	*	-	-	42%
Reading	2016	16%	21%	40%	-	40%	-	-	*	-	-	41%
Mathematics	2016	17%	24%	44%	-	43%	-	-	*	-	-	43%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	35%	60%	-	60%	-	-	-	-	-	60%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	78%	80%	-	80%	-	-	-	-	-	78%
Mathematics	2016	77%	84%	96%	-	96%	-	-	-	-	-	96%
Students Requiring Accelerated Instruction												
Reading	2016	27%	22%	20%	-	20%	-	-	-	-	-	22%
Mathematics	2016	23%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2016	80%	89%	94%	-	94%	-	-	-	-	-	93%
Mathematics	2016	85%	93%	99%	-	99%	-	-	-	-	-	99%

For more information about this campus, please see the Texas Academic Performance Report at
<https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

* Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.