School Discipline Policy

Guiding Principle: *Behavior just like any academic subject must be taught.*

Through our PBIS initiatives, we will continue to promote positive behavior choices by recognizing students who engage in consistent positive behavior. However, mistakes are a natural part of growth. We MUST help students reflect on errors in judgment and/or behavior to support them in learning how to problem- solve and make better decisions…

Establishing a positive behavioral school environment is a collaborative effort between parents, guardians, students, and staff. The focus of P.S. 253Q’s Discipline Policy is to clearly:

* Outline our Standards of Behavior Expectations for students
* Communicate our school’s commitment to building a peaceful and safe environment; and
* Notify you that there will be times when student misbehavior will warrant appropriate intervention and/or consequences

Our Commitment

We are working towards designing an educational environment in which our students develop a love for learning, motivation to achieve academic excellence and are compelled to be productive citizens of their community. As such, it is critical that we, as educators and parents foster systems to help our students recognize that they have the Power of Choice. Infusing a sense of responsibility, self-regulatory skills and a Passion for Peace will build the foundation that enables ALL students here at of P.S. 253Q to make positive behavior choices, promoting their safety, the safety of others, and a productive learning environment.  Collaboratively, we ‘ll   ROAR towards Success…

STUDENTS’ STANDARDS OF BEHAVIOR

In order to show respect, maintain safety, focus on learning and experience consistent measures of success, I will:

1. Follow directions the first time.
2. Speak using polite language, volume, and tone.
3. Keep hands, feet, and objects to myself.
4. Be where I am supposed to be.
5. Take care of school property and personal belongings.
6. Walk quietly in the hallways so I do not disturb other classes.
7. Remain in My Driver’s Seat…

DISCIPLINARY ACTIONS

While most students consistently observe these standards and behave safely and appropriately, there are times when misbehavior warrants intervention and consequences. Teachers and support staff will continue to use a variety of classroom and behavior management strategies to address such behavior. When these strategies/interventions are not successful in changing that behavior and/or serious incidents occur, it is necessary for additional action to be taken. Our school’s Disciplinary Matrix outlines those disciplinary actions.

Please Note: P.S. 253Q’s Disciplinary Matrix does not negate or substitute the New York City Schools’ Discipline code. Instead, the Disciplinary actions identified therein are to be implements alongside the New York City Schools’ Discipline code to further support our students in making better choices…

\*\*\*\*Careful consideration is given to individual situations, so that the school’s response to the student is appropriate. Yet still, consequences may be increased in cases of repeat offenses. Suspensions will be considered when behavior is disruptive and detrimental to the operation of the school.

As we encourage students to make independent decisions and act responsibility towards others and with property, I urge you to remember that positive behavior including listening, cooperation, and mutual respect, must be taught and modeled by staff members and parents of the 253Q FAMILY.

With Respect, Optimism, Achievement and Resilience, we will create and sustain a peaceful and positive behavioral school environment …