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|  | **September 2014-January 2015** | **Cobble Hill School of American Studies Professional Learning Calendar** |
| **Day** | **Topic** | **Description** |
| **T** | **September 2nd**  **First Day Staff Report** | **Setting Up for the School Year Day 1**   * **Icebreakers** * **Team Building Activities** * **School wide Expectations** * **Pre-Observation Conference** * **Curriculum Mapping**   **Breakout Session: New teachers receive training on**  **school systems, procedures, classroom management strategies,**  **classroom setup, and instructional expectations** |
| **W** | **September 3rd**  **Chancellor’s Conference Day** | **Setting Up for the School Year Day 2**   * **Icebreaker** * **Breakout Sessions: Guided Discipline, Opening Procedures, Student Centered Classroom; Breakout session for new teachers** * **Classroom Set-up** * **AVID Meeting for AVID Elective Teachers** * **Meeting with Special Education teachers – Gina Langkamp and Antoinette Inzerelli** |
| **M** | **September 8th**  **Monday Professional Development** | **AVID Best Practices:**   * **highlights from the June DALLAS Avid conference: close reading, strategies for student collaboration, the role of the interactive notebook, AVID Binder setup** * **facilitated by Fannie Hodges, Urbain Blasie, Sasha O’Connor**   **SESIS and Chapter 408 regulation** |
| **T** | **September 9th Common Planning** | **Department Level Curriculum Mapping and Unit Planning:**   * **Maps and Plans posted on website by September 15**   **MOSL committee meeting to determine measures of student learning for school** |
| **T** | **September 9th Parent Involvement Time** | **Skedula set-up; grade level planning for Parent Curriculum Night on September 17** |
| **M** | **September 15th Professional Development** | **Schoolwide goal setting session**   * **2013-2014 data sources (QR, state review, progress report, AVID site visit, SCEP, Advance, Regents results) are reviewed to determine trends, areas of strength and areas for growth.** * **School wide Goals and benchmarks for the 2014-2015 are collaboratively established** |
| **T** | **September 16th Common Planning** | **Departments establish goals for the year: Posted on School Website and shared in newsletter** |
| **T** | **September 16th Parent Involvement Time** | **Planning by grade level for Parent Curriculum Night**  **Breakout Sessions: Advanced Placement Session, 9th  Grade General Session, 10th grade general session, 11th grade general session, College office, Senior Activities, AVID general session, 21st Century Learning Grant (after-school program session, Pre-Law session)** |
| **T** | **September 16th** | **PD committee meeting: In Principal’s Office** |
| **M** | **September 22rd Professional Development Session** | **School wide goal setting session; Participants learn protocols to create goals**   * **2013-2014 data sources (QR, state review, progress report, AVID site visit, SCEP, Advance, Regents results) are reviewed to determine trends, areas of strength and areas for growth.** * **School wide Goals and benchmarks for the 2014-2015 are collaboratively established** |
| **T** | **September 23th** | * **Common planning** |
| **T** | **September 23rd Parent Involvement Time** | **Meet with parents of SWD’s and/or other struggling students; organize and keep an outreach log; begin identifying students for academic intervention.** |
| **T** | **September 23rd** | **PD committee meeting** |
| **M** | **September 29th Professional Development Session** | **What is differentiation:**   * **To create a common language around differentiation** * **To Increase student interest and motivation** * **Clarify our understanding about what is most important to teach** * **Enhance our belief in student learning capacity**   **Help us to understand our students’ individual similarities and differences so we can reach more students effectively.** |
| **T** | **September 30th Grade level meeting** | **Maggie Tang presentation: what does it take to motivate students and teachers?**  **AVID Site team meeting** |
| **T** | **September 30th Parent Involvement Time** | **Complete academic Intervention forms and submit to Guidance Counselors** |
| **M** | **October 6th Professional Development Session** | * **AVID reading strategies with Ms. Constantin and Mr. Blaise – Using the Storyboard and Critical Reading Strategies in Social Studies** * **Rebecca Krucoff – Establishing Grade level teams and Insquiry Teams** |
| **T** | **October 7th Grade Level meeting** | **Create norms and goals for grade level teams; Special Ed case management as necessary** |
| **T** | **October 7th Parent Involvement** | **Update Skedula, meet with parents** |
|  | **October 14th Grade Team** | * **Structured meeting led by a grade team leader** * **Address needs of students in the grades; testing schedules; grade level issues; events; trips etc.** * **Goal is for teachers of the same students to share their observations in general, and to discuss grade level needs** |
| **T** | **October 14 Parent Involvement** | * **Fall Fair** |
| **M** | **October 20th Professional Development** | Safety Procedures  How do we utilize Inquiry Protocols? |
| **M** | **October 20th Depart**  **ment Meeting** | * **Setting up inquiry teams** |
| **T** | **October 21st Inquiry Team** | **Utilizing a Looking at Student Work Protocol**   * **Using protocols effectively to look at student work, determine what students can do based on standards, and determine next instructional steps** * **Teachers review various portions of select Regents exams from the previous year** * **Create a list of targeted students; determine a hypothesis** |
| **T** | **October 21st Parent Involvement** | **Skedula Update** |
| **M** | **October 27th Professional Development** | **AVID Critical Reading Strategies- Annotations, Taking Notes and Making Notes**  **Breakout sessions: Socratic Seminar, Collaborative Annotations, Reaching a Consensus** |
| **T** | **October 28: Common planning** | **AVID site team meeting (for team members)**  **Common planning: Review unit plans for alignment with Tri-State Rubric**  **Special Ed cases management** |
| **T** | **October 28th Parent involvement** | Prepare for Parent Teacher Night |
| **M** | **November 3rd Professional Learning** | **AVID Writing Strategies- Cornell Notes**  **Strategies for Differentiation**  **Using formative assessments effectively** |
| **T** | **November 4th Chancellor’s Conference Day** | **CFN 112 Professional Learning at Cobble Hill: Guided Discipline, Strengthening the Instructional Core, Strategies for Differentiation, Conducting Academic Conversations** |
| **M** | **November 10 Professional Learning** | **AVID Inquiry Strategies-**  **Costas Level of Questioning** |
| **M** | **November 17 Professional Learning**  **Department Meetings/Special Ed case management as necessary** | **AVID Inquiry Strategies- Student generated questioning** |
| **T** | **November 18 Inquiry Team** | **Conduct gap analysis using student work – discuss possible interventions** |
| **T** | **November 18** | **Parent Involvement Activities** |
| **M** | **November 24 Professional Learning** | **AVID Collaboration- Open Forum and Socratic Seminar** |
| **T** | **November 25 Grade Team Meetings**  **AVID site team meeting (for team members)** | **Discuss results of gap analysis from inquiry teams. Align new units with targeted areas of need.** |
| **T** | **November 25 Parent Involvement** | **Academic Intervention Forms** |
| **M** | **December 1 Professional Learning** | **Strategies for differentiating via content** |
| **T** | **December 2 Inquiry** | **Review results of gap analysis – make recommendations for curricular adjustments to units and lessons** |
| **T** | **December 2 Parent Involvement** | **Update Skedula, meet with parents** |
| **M** | **December 8 Professional Learning** | **Strategies for differentiation via process.** |
| **T** | **December 9 Common planning** | **Common planning; Special Ed case management** |
| **T** | **December 9 Parent Involvement** | **Skedula update; meeting with parents** |
| **M** | **December 15 Professional Learning**  **Department Meetings** | **Strategies for differentiation via process.** |
| **T** | **December 16 Parent Involvement** |  |
| **T** | **December 16 Inquiry** | **Utilizing a Looking at Student Work Protocol**   * **Using protocols effectively to look at student work, determine what students can do based on standards, and determine next instructional steps** * **Begin a new round of inquiry** |
| **M** | **December 22 Professional Learning** | **Strategies for Differentiation via Product** |
| **T** | **December 23 Parent Involvement** | **Skedula Update, parent meetings** |
| **T** | **December 23 Common Planning** | **Special Ed Case management** |
| **M** | **January 5 Professional Learning** | **Strategies for Differentiation via Product** |
| **T** | **January 6 Parent Involvement/ AVID site team meeting** |  |
| **T** | **January 6 Grade Team Meeting** |  |
| **M** | **January 12 Professional Learning/ Department meetings** |  |
| **T** | **January 13 Inquiry Team** | **Using a Student Work Protocol** |
| **T** | **January 13 Parent Involvement Time** |  |
| **M** | **January 20 Grade Team meetings** |  |

CFN PD

1. Monthly CFN Provided PD
   1. Lab site intervisitations to model classrooms in 3b, 3c/2b, and 3d (1.2)
   2. Principal & AP meetings (5.1, 3.1)
   3. Weekly support from SESIS (1.2, 3.4)
   4. Cycle of instructional rounds (5.1)
   5. Monthly SPED/ELL compliance and instruction meetings (1.2, 1.3, 1.4)
   6. Monthly deans meetings (1.4)
   7. Monthly guidance meetings (1.4)
   8. Monthly parent coordinator meetings (1.4)
   9. Monthly data specialist meetings (2.2, 5.1)
   10. Math Study Group with Oni Hutchinson
   11. ELA study group with Margaret Tang
   12. Labsite at Cobble Hill for CFN 112 teachers (host teacher – Ms. Moccia)
2. Major CFN PD for the Year
   1. Summer Institute for Principals (July) (1.3, 5.1)
   2. Summer Institute for Teachers (August) (1.1)
      1. Reunion meetings throughout the year
   3. Common Core Institute (2.2)

Other PD and Coaching

1. Educational Consultants: ELA, SS, Math, Science (bi-monthly)

2. Professional Learning Opportunities from Central

3. Classroom Inc. Professional Development

4. Skedula PD

5. 21st Century Learning Grant Professional Learning Workshops

6. Stem Professional Learning

Cobble Hill School of American Studies

Professional Learning Calendar

2014-2015 Instructional Focus:

At the Cobble Hill School of American Studies, teachers use a variety of pedagogical strategies to ensure students’ needs are met while students engage in meaningful, rigorous instruction that fosters higher levels of student achievement.

Schoolwide Goals:

1. **To improve Student Mastery Rates across Core Content Areas**

We will improve student achievement through high expectations and rigorous tasks in Math, Science, Social Studies and ELA, so that by August 2015, 85-90% of at risk students (ELLs, SWD’s, overage students) will demonstrate at least one level of growth in literacy and math targeted standards as evidenced by gap analysis rubrics and as evidenced by end of year Regents results

1. **To improve our quality of support for Students with Disabilities**

Strengthen teacher pedagogy in ICT and self-contained classes to embed strategies that reflect our beliefs about how students learn best and increase the level of questioning and student discussion so that work products reflect higher levels of processing skills

1. **To increase our college and career readiness rates overall.**

Establish a culture for learning that communicates high expectations to staff, students, and families

4 Pillars:

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| Pillar 1 | Pillar 2 | Pillar 3 | Pillar 4 |
| Improve Student Achievement by providing high quality instruction aligned to the common core standards | Restore Dignity and Respect to the Craft of Teaching and School Leadership | Engage parents and families in every aspect of school life | Create New Collaborative and Innovative Models |
| * Implement Schoolwide Avid and WICOR – writing, reading, inquiry, collaboration and organization across grades and subjects * Promote the work of College Summit and the Peer Leaders across grades * Create and Refine Units of Study and PBA bundles that reflect high standards set by the Common Core | * Implement professional learning activities that are informed by the PD committee and professional choice * Create structures for Inquiry teams and Grade level teams, led by teacher leaders to address teacher and students needs * Allow for time for teacher collaboration through common planning opportunities | * Launch weekly newsletter for parents, students, and faulty * Expand resources available on school website * Create opportunities for parent collaboration with the assistance of school counselors and Partnership with Children including PTA, school leadership team, and 21st Century learning grant activities such as the Fall Festival * Expand Peer Leader and Student Government campaigns | * Resubmit community school grant * Establish committee to explore new programming structures * Apply for new CTE program |