

Sacramento City Unified School District

BOARD SELF EVALUATION INSTRUMENT

Directions: Please score the statements below using the following marking system to rate your own and the entire Board's involvement this quarter:

- 1 = Much Improvement Needed**
- 2 = Some Improvement Needed**
- 3 = Strong Performance**
- 4 = Exceeded Expectations**
- 5 = Role Model (Far Exceeds All Expectations)**
- X = Not Enough Information to Rate**

Criteria	SCORE	
	Myself	Board
1. Made student centered decisions		
2. Showed dedication to making our Board team successful		
3. Advocated for students, staff, parents, community and partners in my performance as a Board member		
4. Operated with the superintendent as the CEO		
5. Made Board discussions that were open-minded and evidence-based		
6. Did my part in making certain that the standards of fairness were used in providing district services		
7. Operated with personal integrity and with responsibility to the Board team		
8. Behaviors conformed to the Brown Act		
9. Voted personal conscience and not the desire of groups or individuals who tried to use influence		
10. Studied Board packet items and asked questions of staff in advance of Board meetings when necessary		
11. Attended a majority of Board meetings		
12. Attended a majority of assigned committee meetings		
13. Attended a majority of my area school site functions to which invited		
14. Attended a majority of district wide functions to which invited		

Criteria	Myself	Board
15. Delegated issues and requests to the superintendent that required Board decisions and consistently informed constituents and employees of this policy		
16. Did not criticize or direct district staff and reported my concerns about them to the superintendent and Board President for their action		
17. When speaking in public, outside of Board meetings, made it clear that comments were as an individual and not as a representative of the Board (Board President excepted)		
18. Participated in at least one development activity that helped me be a more effective Board member		
19. Demonstrated commitment to equity and diversity in all district efforts to reflect the community diversity		
20. Board and district leaders collaborated with members of the community to provide educational opportunities for the students		
21. Worked with the superintendent and district leadership to align the budget and district resources with the strategic plan		
22. Board, in collaboration with the superintendent, has worked to create a climate of trust and reciprocal accountability		
23. Board engaged in the practices of policy governance in setting and overseeing the direction of the district		
24. Focus Board meetings on the most important and urgent issues		
25. Board meetings utilize a clear time frame that is adhered to		
26. Board, staff and the public know and utilize a clear criteria for bringing issues to the Board		
27. Board uses caution to reduce the time and energy staff devotes to Board requests		