

Roel A. and Celia R. Saenz Elementary



Campus Improvement Plan
2016-2017

Motto: "Academic Success and Nothing Less"

Roel A. and Celia R. Saenz Elementary



Campus Improvement Plan
2016-2017

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Roel A. & Celia R. Saenz Elementary

Site Based Decision Making Committee Members (S.B.D.M.) 2016-2017

Principal- Mrs. Odette E. Garcia

Associate Principal- Ms. Maria Elena Treviño

Counselor- Ms. Maria G. Guerra

Facilitator-Mrs. Maria Silva

Librarian: Ms. Maricela Rios

Special Education Teacher-Mrs. Rebecca Hinojosa

PreKindergarten Teacher- Mr. Carlos Lozano

Kindergarten Teacher- Mrs. Carla Oyervides

1st Grade Teacher- Mrs. Virginia Alvarez

2nd Grade Teacher-Mrs. Graciela Gonzalez

3rd Grade Teacher- Mrs. Alma Rios

4th Grade Teacher- Mrs. Emiliana Barrera

5th Grade Teacher- Mrs. Lorena Barrera

Parent: Angelica Barrera

Parent: Ana Cantu

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Roma ISD,

A dynamic community committed to the achievement of student excellence.

Mission

As a dynamic community committed to the achievement of student excellence, Roma ISD will provide the necessary resources and services including: facilities, personnel, finances, technology, and curriculum to ensure an equitable and quality education in a safe environment so that all students can achieve their greatest potential.

Core Values

As a results oriented community committed to excellence, we will adhere to the following core values:

- *Accountability**
- *Flexibility**
- *Leadership**
- *Perseverance**
- *Pride and Respect**
- *Unity**



Roel A. and Celia R. Saenz Elementary

2016-2017

School Profile

Mission Statement

The entire school community of Roel A. and Celia R. Saenz Elementary is committed to challenge students to reach their academic and social potentials. We are committed to provide students with a developmentally appropriate education which emphasizes high academic and social expectations for all students; the opportunities, resources and environment necessary to be lifelong learners; the skills and encouragement needed to be productive, responsible citizens and the support required to develop a healthy sound judgment and appropriate decision making.

Vision Statement

At Roel A. and Celia R. Saenz Elementary our vision is to provide a safe, supportive, respectful, and community-supported learning environment that promotes high academic achievement, active thinking and life-long learning for all students.

School Mascot: The Spartans
Grade Levels: PreK-5th
School Color: Red and Silver
School Enrollment: 621

Roel A. and Celia R. Saenz Elementary

2016-2017

Needs Assessment for Program Improvement

AVERAGE

I. DEMOGRAPHICS	<u>4.98%</u>
II. STUDENT ACHIEVEMENT	<u>4.96%</u>
III. SCHOOL CULTURE AND CLIMATE	<u>4.99%</u>
IV. STAFF QUALITY/PROFESSIONAL DEVELOPMENT	<u>4.90%</u>
V. CURRICULUM & INSTRUCTION AND ASSESSMENT	<u>4.98%</u>
VI. FAMILY AND COMMUNITY INVOLVEMENT	<u>4.86%</u>
VII. SCHOOL CONTEXT AND ORGANIZATION	<u>4.92%</u>
VIII. TECHNOLOGY	<u>4.80%</u>

NEEDS ASSESSMENT SURVEY CATEGORIES:

Category Average	Rating
4.50-5.0.....	High
4.0-4.49.....	Above Average
3.0-3.99.....	Average
2.0-2.99.....	Below Average
1.0-1.99.....	Low

Survey year: 2015-2016

Observations of the Comprehensive Needs Assessment for Program Improvement Survey 2015-2016

The most important part of our school is students. Our responsibility is to provide an effective curriculum that will equip these students with the skills and expertise to be successful after graduation, whether they enter the military, the job force, or continue their education through a technical school, college, or university. The environment in which these students are taught must be conducive to learning. For this reason, we must constantly be refining our tools, refining our strengths, and improving our weaknesses. The following strengths and weaknesses were identified based on the survey for Comprehensive Needs Assessment for Program Improvement by our teaching staff in the areas of demographics, student achievement, school culture and climate, staff quality/professional development, curriculum and instruction and assessment, family and community involvement, school context and organization and technology:

I. Demographics

Strengths: Based on the survey for Needs Assessment for Program Improvement, our teachers were able to analyze student demographics, attendance, and achievement data. A score of 4.98% was attained in this category. At the beginning of the year, every teacher is given a form titled “Demographic Student Information”. This form is used throughout the year because it gives the teacher information on students’ TELPAS, LAS Link scores, STAAR Scores (4th-5th) special populations, end of the year scores, attendance, parents’ names, address, identification number, and phone numbers. Teachers know the demographic breakdown of their classroom and can identify struggling students based on the data from the very first day of school.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, no needs were indicated by the teachers. Teacher feedback indicates that they are knowledgeable in the demographics of their classroom from the very first day of school.

II. Student Achievement

Strengths: Test data is disaggregated daily, weekly and the end of the six weeks after the administration of the benchmarks. Mrs. M. Silva, facilitator, on a weekly basis gives teachers a form for weekly test data analysis and provides teachers with DMAC assessment data for benchmarks on a timely manner to facilitate instructional planning for students that are struggling. During the Professional Learning Communities meetings, every Wednesday, Mrs. O. E. García, Ms. M. E. Treviño and Mrs. M. Silva, analyze weekly test or/and benchmark assessments with the teachers. A score of 4.96% was attained in this category.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, no needs were indicated by the teachers. One teacher commented that, “high expectations are emphasized all year long. Students and teachers are expected to perform and attain the highest, academic achievements”. Based on our STAAR scores results, all areas will be targeted for improvement (reading, math, science and writing). These areas will be emphasized for the upcoming school year. All areas need to be addressed and monitored more effectively in all grade levels.

III. School Culture and Climate

Strengths: Based on the Survey for Needs Assessment for Program Improvement, School Culture and Climate received a 4.99%. Teachers’ interactions are positive and lead to student success. Teachers know that high expectations and emphasis on academic achievement are communicated to students and parents. All of our school staff members believe that all students can and will learn. A teacher stated in her survey that she enjoyed working in the school because of the positive and cordial behavior and attitude by teachers and administration. “Good team collaboration over all”, was stated by more than five teachers.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, no needs were indicated by the teachers. We will be working on promoting parental involvement in the school by having a room assessable to the parents with supplies and material to help teachers with anything they may need in the classroom like flashcards, posters, copies, etc.

IV. Staff Quality/Professional Development

Strengths: A highly qualified and highly trained staff is perhaps the most important factor in the teaching-learning equation. State law has required teachers to be degreed and certified in the areas to which they are assigned. While appropriate certification is important, experience and relevant professional development are also essential and must be considered when evaluating staff. Every Wednesday, in our campus, we have professional learning communities (PLC’s) where the principal, assistant principal and facilitator meet with teachers as a grade level to give them professional development training and updates on the state assessment STAAR. This year teachers were sent to Region one for Sheltered Instruction, Vocabulary Development and ELPS training. Also, some training for our ELL’s was held at Roma High School Library.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, staff quality and professional development our campus received a score of 4.90% in this domain from our teachers. Some of our teacher’s feel they need to be sent out to Region I workshops/trainings or conferences to count for professional development. Our observation shows, that a large percentage of our teachers have less than nine years teaching experience. Our staff is

comprised of a fairly young group of teachers that need more experience in how lessons can be differentiated and where integration of different subject matter can be more effective. More opportunities for staff development will be provided to teacher for the different populations especially our Limited English Proficient Students.

V. Curriculum & Instruction and Assessment

Strengths: Based on the Needs Assessment for Program Improvement Survey for Curriculum & Instruction and Assessment received a 4.98%. Teachers effectively implement a variety of instructional methods and strategies to keep students successfully engaged in appropriate learning levels. Our teachers promote and carefully monitor new practices when it comes to curriculum alignment, student assessment and professional training. Teachers' instructional objectives, activities, materials, and assessments are aligned with Federal and State educational programs. New resources were provided to the teachers so they can in turn prepare students for local and state assessments.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, no needs were indicated by the teachers. Teachers did comment that good team collaboration over all was observed in the campus when it comes to curriculum and instruction. We will continue to meet with teacher weekly to promote student learning and empower teachers with ideas and strategies to be used in the classroom.

VI. Family and Community Involvement

Strengths: Parental Involvement is very important in the learning process of our students. Our campus received a percentage of 4.86% in this domain. In order to promote family and community involvement, communication with the parents is done in the primary language. Parents are informed of their responsibilities for the success of their children using various methods such as students' handbook, trainings, meetings, website, local media, teacher conferences, and open house. Procedures for parental involvement are clearly communicated to parents and used consistently. Parents are encouraged to meet with teachers or administrators to help their child in school.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, no needs were indicated by our teachers. Based on observations throughout the year, more parental involvement in our parent center is needed. Monthly meetings are held for parents on various topics to help them be aware of their child needs.

VII. School Context and Organization

Strengths: A factor in a successful teaching-learning process that we will consider is the facilities in which the process is carried out. Under this domain, our school received a percentage of 4.92%. Facilities include more than the building, i.e., equipment, supplies, and materials needed to enhance the instruction provided by the teachers. Our facility is fairly new and meets safety standards for all students and staff. An integral part of the decision making process at the campus is the Site Based Decision Making Committee.

Weaknesses: The custodial staff has been working very hard to maintain the campus in utmost condition. Problems with the plumbing of sections of the building distract from the teaching-learning process. Our gym does not have air condition and it must remain completely open during the school day. This invites unwelcome guests, (i.e., bats, bees, rattle snake, black beetles).

VIII. Technology

Strengths: The delivery of instruction is enhanced through the integration of technology at the classroom level. In Pre-Kindergarten classes we have four tablets and one Hatch computer. We have 6 iPads in Kindergarten and four computers for each 1st - 5th grade classrooms. All classrooms have an LCD Projector, a smart board and a laptop. Teachers make effective use of available hardware and software to enhance the delivery of instruction. Infrastructure and networks are updated and upgraded as needed.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, this domain received a 4.80%. New headphones were purchased this year. We will continue to upgrade and replace technology as needed. Technology Professional Development will be provided to teachers.

Elementary School Comparative Table

3rd Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	17-18 Projection	State Average
		<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	
<i>RATING</i>							
TAKS / STAAR All Students:	Reading	74%	63%	99%	88%	90%+	74%
	Math	81%	75%	99%	94%	90%+	76%
Economic Disadvantaged:	Reading	72%	63%	99%	87%	90%+	65%
	Math	78%	74%	99%	93%	90%+	69%
Hispanic Students:	Reading	74%	63%	99%	88%	90%+	69%
	Math	81%	75%	99%	94%	90%+	73%
LEP	Reading	73%	64%	100%	87%	90%+	63%
	Math	80%	74%	100%	94%	90%+	73%
Title I	Reading	74%	63%	99%	88%	90%+	69%
	Math	81%	75%	99%	94%	90%+	72%
Migrant	Reading	82%	0%	100%	50%	90%+	55%
	Math	64%	100%	100%	100%	90%+	65%
G/T	Reading	100%	100%	100%	100%	90%+	98%
	Math	100%	100%	100%	100%	90%+	99%
At Risk	Reading	73%	64%	100%	87%	90%+	59%
	Math	80%	75%	100%	94%	90%+	65%
Monitored 1&2	Reading						
	Math						

Elementary School Comparative Table

4th Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	17-18 Projection	State Average
<i>RATING</i>		<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	
TAKS / STAAR All Students:	Reading	78%	76%	83%	89%	90%+	77%
	Math	82%	82%	70%	84%	90%+	74%
	Writing	86%	85%	76%	93%	90%+	69%
Economic Disadvantaged:	Reading	78%	73%	81%	89%	90%+	69%
	Math	81%	80%	69%	84%	90%+	67%
	Writing	85%	83%	75%	92%	90%+	61%
Hispanic Students:	Reading	78%	76%	83%	89%	90%+	73%
	Math	82%	82%	70%	84%	90%+	71%
	Writing	86%	85%	76%	93%	90%+	64%
LEP	Reading	73%	72%	76%	88%	90%+	64%
	Math	78%	79%	64%	82%	90%+	68%
	Writing	85%	82%	69%	94%	90%+	54%
Title I	Reading	78%	76%	83%	89%	90%+	73%
	Math	82%	82%	70%	84%	90%+	70%
	Writing	86%	85%	76%	93%	90%+	65%
Migrant	Reading	78%	83%	100%	67%	90%+	62%
	Math	78%	83%	100%	67%	90%+	64%
	Writing	67%	83%	50%	83%	90%+	54%

**Elementary School
Comparative Table
Continued**

	Reading	100%	100%	100%	100%	90%+	99%
G/T	Math	100%	100%	89%	100%	90%+	98%
	Writing	100%	100%	100%	100%	90%+	97%
	Reading	76%	72%	77%	68%	90%+	58%
At Risk	Math	80%	79%	63%	81%	90%+	58%
	Writing	86%	82%	69%	82%	90%+	49%
	Reading	100%	100%	100%	100%	90%+	95%
Monitored 1&2	Math	100%	100%	92	100%	90%+	92%
	Writing	100%	100%	100%	100%	90%+	90%

Elementary School Comparative Table

5th Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	17-18 Projection	State Average
<i>RATING</i>		<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	
TAKS All Students:	Reading	80%	73%	82%	83%	90%+	75%
	Math	85%	87%	85%	86%	90%+	79%
	Science	86%	75%	78%	85%	90%+	75%
Economic Disadvantaged:	Reading	82%	72%	79%	83%	90%+	66%
	Math	84%	87%	83%	85%	90%+	72%
	Science	89%	76%	77%	84%	90%+	67%
Hispanic Students:	Reading	80%	73%	82%	83%	90%+	70%
	Math	85%	87%	85%	86%	90%+	76%
	Science	86%	75%	78%	85%	90%+	71%
LEP	Reading	75%	57%	68%	76%	90%+	54%
	Math	80%	81%	73%	83%	90%+	70%
	Science	82%	61%	67%	81%	90%+	61%
Title I	Reading	80%	73%	82%	83%	90%+	70%
	Math	85%	87%	85%	86%	90%+	75%
	Science	86%	75%	78%	85%	90%+	71%
Migrant	Reading	25%	43%	71%	100%	90%+	56%
	Math	50%	86%	83%	100%	90%+	68%
	Science	75%	71%	80%	50%	90%+	62%

**Elementary School
Comparative Table
Continued**

G/T	Reading	100%	100%	100%	100%	90%+	98%
	Math	100%	100%	100%	100%	90%+	99%
	Science	100%	100%	92%	100%	90%+	98%
At Risk	Reading	79%	57%	68%	78%	90%+	57%
	Math	86%	81%	73%	82%	90%+	64%
	Science	87%	61%	67%	80%	90%+	59%
Monitored 1&2	Reading	100%	100%	100%	100%	90%+	92%
	Math	100%	100%	100%	100%	90%+	94%
	Science	100%	94%	100%	100%	90%+	91%

Site-Based Decision-Making Committee Members

Parent(s)

Mrs. Angelica Barrera

Mrs. Ana Cantu

Teachers

Mr. Carlos Lozano (Pre-Kindergarten)

Mrs. Carla Oyervides (Kinder)

Mrs. Virginia Alvarez (1st Grade)

Mrs. Graciela González (2nd Grade)

Mrs. Alma Rios (3rd Grade)

Mrs. Emiliana Barrera (4th Grade)

Mrs. Lorena Barrera (5th Grade)

Mrs. Rebecca Hinojosa (Special Education)

Non-Teaching Professionals

Mrs. Maria Silva (Facilitator)

Mrs. María G. Guerra (Counselor)

Ms. Maricela Ríos (Librarian)

Assistant Principal

Ms. María Elena Treviño

Principal

Mrs. Odette E. García

Campus Goals and Objectives

1. All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
 - All students in 5th grade will meet or exceed the state standard of 90% passing on the STAAR/STAAR Accommodated/STAAR Modified in Reading, Math and Science tests.
 - All students in 4th grade will meet or exceed the state standard of 90% passing on the STAAR/STAAR Accommodated/STAAR Modified in Reading, Math, and Writing tests.
 - All students in 3rd grade will meet or exceed the state standard of 90% passing on the STAAR/STAAR Accommodated/STAAR Modified in the Math and Reading tests.
 - Ninety percent of students in grades Kindergarten, 1st, and 2nd will score at the corresponding grade level as independent readers with the appropriate fluency rate and comprehension as identified by the Texas Primary Reading Inventory (T.P.R.I.) on the spring administration.
 - All students in special programs will reach high standard at a minimum attaining proficiency or better in Reading/Language Arts and Math.
2. Roel A. and Celia R. Saenz Elementary will promote, monitor, and maintain high attendance levels by both students and staff.
 - a. Student attendance rate will increase to 97% or better.
 - b. Staff attendance will increase by 5% or better.
3. Roel A. and Celia R. Saenz Elementary will actively involve the parents and community members as partners in the students' education.
 - a. Parental Involvement will increase by 30% or better.
4. All staff members and students will use technology as a tool for learning.
 - a. Staff members will all create their own web pages on our school's website.
 - b. Staff members will use e-chalk e-mail as a form of collaborative communication.
 - c. Students will use technology to create projects such as power point presentations.
5. Highly qualified staff members will educate all students.
 - a. 100% of all staff members will be highly qualified as defined by the Every Student Succeeds Act (ESSA).
 - b. Encourage those teachers that are not certified in Bilingual Education to get certified and the district will pay for the 1st attempt of the test.
6. Roel A. and Celia R. Saenz Elementary will promote and maintain an environment conducive for work and learning that is positive, safe, orderly, and drug free.
7. Roel A. and Celia R. Saenz Elementary will meet the standard of the Every Student Succeeds Act.

Campus Programs

Red Ribbon Week Activities

Field Trips

Career Day Activities

Dr. Seuss Celebration

U.I.L. Academic Events

Science Lab Activities

Bus Safety

Fire Safety

Grandparents' Day

Pennies for Patients

City of Roma Parade

Rallies

Campus Activities

- I. Implement the Campus Needs Assessment.
- II. Promote culture of respect, dignity and courtesy among staff members, students, parents, and community through various activities.
- III. Promote a culture of reading and excellence throughout the entire school.
- IV. Use assessment tools currently available to such as Texas Primary Reading Inventory (TPRI), TELPAS, STAAR Scores, District Assessment Data, and Computer Management Reports to impact student performance and use technology.
- V. Continue with on-going high quality staff development to target delivery of instruction.
- VI. Align curriculum vertically and horizontally.
- VII. Meet weekly to plan and analyze assessment (local/state) data.
- VIII. Promote Accelerated Reader to foster reading.
- IX. Provide Gifted and Talented training and updates.
- X. Train and implement on the Bilingual/ESL program.
- XI. Continue with activities to train parents on Bilingual/ESL Education, studying skills, and so forth.
- XII. Continue with counseling career awareness activities.
- XIII. Maintain and foster a safe and drug-free school environment.
- XIV. Incorporate English Language Proficiency Standards in all core areas.
- XV. Sec. 504 / Dyslexia training for updates for teachers.
- XVI. Response to Intervention (RtI) overview and updates for all teachers.
- XVII. T-Tess Teacher Evaluation Systems training and ongoing support for all teachers.

Correlates of Effective Schools

1. **Safe and Orderly Environment**

In the effective school, there is an orderly, purposeful, businesslike atmosphere, which is free from threat of physical harm. The school climate is not oppressive and is conducive to teaching and learning.

2. **Climate of High Expectations For Success**

In the effective school, there is a climate of expectation in which the staff believes and demonstrates that all students can attain mastery of the essential school skills and the staff has the capability to help all students do so.

3. **Instructional Leadership**

In the effective school, the principal acts as instructional leader and effectively and persistently communicates that mission to the staff, parents, and students.

4. **Clear and Focused Mission**

In the effective school, there is a clearly articulated school mission through which the staff shares an understanding of a commitment to the instructional goals.

5. **Opportunity to Learn and Student Time on Task**

In the effective school, teachers allocate a significant amount of classroom time to instruction in the essential skills. For a high percentage of this time students are engaged in whole class or large group learning activities that are planned and teacher directed.

6. **Frequent Monitoring of Student Progress**

In the effective school, student academic progress is measured frequently. A variety of assessment procedures are used. The results of the assessments are used to improve individual student performance and also to improve the instructional program.

7. **Home/School Relations**

Parents understand and support the basic mission of the school and are made to feel that they have an important role in achieving this mission.

10 Components of a School-Wide Program

ASSURANCES OF SUPPORT OF THE UNITED STATES DEPARTMENT OF EDUCATION TITLE I PROGRAM

Roel A. and Celia R. Saenz Elementary Campus Improvement Plan has been developed in support of this federal program as indicated below.

1. Comprehensive Needs Assessment
2. School - Wide Reform Strategies
3. Instruction by Highly Qualified Teachers
4. Ongoing Professional Development
5. Strategies to Attract Highly Qualified Teachers
6. Parental Involvement
7. Plan for assisting preschool children in the transition from early childhood programs to local elementary school programs.
8. Measures to Include Teachers in the decisions regarding the use of academic assessment
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective and timely additional assistance.
10. Coordination and integration occurs between federal, state, and local services, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, etc.

SCHOOL-WIDE PROGRAM PLAN

Roel A. and Celia R. Saenz Elementary School uses its Title I, Part A and other federal funds to upgrade the entire instructional program by implementing a school-wide program as authorized under the provisions of Public Law 107-110. We conducted a comprehensive needs assessment and observations over a period of one year to determine the strengths and needs of students, staff, parental involvement, community involvement, and facilities before deciding how to use the local, state, and federal resources available. Based on that assessment it was decided to concentrate on improving the passing rate of all students and all student groups on the STAAR. The long-range goal is to have at least 90 percent of all students and all student groups passing all parts of the STAAR by spring of 2017 administration.

Highly qualified teachers will carry out the instructional program. Only teachers who are certified by the State to teach the subjects/grade levels to which they are assigned will be recommended by the school. The school will consider teachers who have

Alternative Certifications. The school will provide access to high-quality ongoing professional development throughout the school year for all staff including teachers, principals, and paraprofessionals. Professional development activities will be geared to individual teachers' specialties and needs as determined by the staff. Professional development will be conducted both at the school and the education service center as well as applicable conferences and workshops and will be intensive and sustained.

Teachers will be helping in making decisions regarding the use of academic assessments to measure student performance. Teachers will use data obtained from the STAAR, as well as other instruments, including but not limited to, the TPRI and readiness tests to implement new instructional strategies, modify existing strategies, and/or discontinue existing strategies to better address student needs as determined by use of these instruments.

Students experiencing difficulty in mastering the STAAR will be provided effective, timely additional assistance. All teachers will closely monitor all students' performance based on daily exercises and periodic tests. Students not mastering the objectives will be provided additional assistance in the tutorial program, or the remedial reading program based on his/her individual need

SCHOOL-WIDE PROGRAM PLAN (Cont.)

Alternative instructional strategies will be timely based on the teacher's evaluation of objective data and professional judgment. The school will coordinate and integrate federal, state, and local programs and services to maximize the effectiveness of these resources. Title IV funds are used to provide a curriculum that is designed to prevent drug abuse and violence by involving parents and the community. Professional development activities are also paid for them from Title IV funds. Title V funds are used to provide professional development in the use of new software and hardware and to purchase new software and hardware for the computer lab and computer assisted instruction (CAI) program and or programs for computers in the classrooms.

Other federal programs, in addition to those described above, used to fund the school wide program include Title I, Part C Migrant Education Program to identify and recruit children of migratory workers for supplemental services designed to reduce the educational disruptions and other problems that result from repeated moves and Title III to provide supplemental services to help ensure that children who are limited English proficient attain English language proficiency and develop high levels of academic attainment. Other state programs, in addition to those described above, include Bilingual Education used to obtain special materials to enhance the bilingual program.

All Students

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Attendance
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
Attendance 98%	97%	98%+

Timeline	Strategy	Components	Staff	Resources	Evaluation
Aug. 2016 & Upon Registration	1. Provide parents with a copy of Texas Education Code Sections 4.25, 21.032 and 21.041 in both English and Spanish.	6	Mrs. O. E. Garcia, Ms. M. E. Treviño, Teachers	Title I - \$200.00	Attendance Policy
Aug. 2016 - May 2017	2. Parents of students who are absent will be called after 9:00 a.m. daily.	6	Mrs. O. E. Garcia, Ms. M. E. Treviño, Teachers		A.D.A. Attendance Call Logs
Aug. 2016- May 2017	3. Attendance meetings/home visits will be held with parents of students who miss 10 or more days of school.	6	Mrs. O. E. Garcia, Ms. M. E. Treviño, Teachers		A.D.A. PEIMS Report
End of Each Six Weeks, Semester, & Yearly	4. Individual students will be awarded with a certificate at the end of every six weeks, every semester, and a trophy at the end of year.	2	Mrs. O. E. Garcia, Ms. M. E. Treviño, Teachers		A.D.A. Perfect Attendance List PEIMS Report
Aug. 2016 - May 2017	5. Parents will be notified about excessive absences and/or tardiness.	6	Mrs. O. E. Garcia, Ms. M. E. Treviño, Teachers		A.D.A. PEIMS Report
Aug. 2016 - May 2017	6. Attendance clerk will provide information regarding attendance and PEIMS coding to administration.	10	Mrs. O. E. Garcia, Ms. M. E. Treviño, Teachers		A.D.A. PEIMS Report

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Attendance

Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
98%		98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
End of Every Six Weeks	7. Classrooms will be awarded for having perfect attendance every six weeks.	1	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra	Campus Budget \$3000.00	STAAR (PEIMS Coding)
Aug. 2016 - May 2017	8. Daily Announcements are made through intercom for classroom motivation.	2	Mr. J. Cardenas		Perfect Attendance List
April - May 2017	9. Schedule a visit for pre-school students to visit school in order to aid in the transition into elementary.	7	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra		
Aug. 2016 - May 2017	10. Establish attendance committee as needed.	7	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra		
Aug. 2016 - May 2017	11. Parental Orientation between Elementary and Secondary Campuses.	7	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra		
Aug. 2016 - May 2017	12. Monthly parental meeting possible topics may include: attendance, value of education, post-secondary awareness, and drug prevention/awareness.	7	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra		

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
87%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. DEAR Time will be implemented 60-75 minutes per week in all classrooms.	2	Classroom Teachers / Students/ RCS Staff	Title I, Part A \$5,000.00 to increase classroom libraries	Increased STAAR scores Fluency / Comprehension 2017 STAAR results 2016-2017 Weekly Benchmarks
Aug. 2016 - May 2017	2. Use disaggregated STAAR data, weekly tests, and benchmarks to improve performance on reading objectives.	1	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers	Current STAAR results Weekly data Benchmarks	AR Reports, TPRI summary reports, Reading Six Weeks Scores, Spring 2017 Reading STAAR results
Aug. 2016 - May 2017	3. Utilize Accelerated Reader program to increase comprehension.	2	Mrs. O. E. García, Mrs. M. E. Treviño, Mrs. M. Silva, Ms. M. Rios, & Classroom Teachers	State Comp. \$3,000.00 to acquire classroom collections/novel sets	Lesson Plans Reading Six Weeks Scores Spring 2017 Reading STAAR results
Aug. 2016 - May 2017	4. Integrate reading strategies in all subject areas.	2	All Teachers	TEKS/STAAR specifications, Time and Effort	Timelines, Read Naturally Lesson Plans, Tutorial Records, TPRI summary reports, Spring 2017 Reading STAAR results 2017
Aug. 2016 - May 2017	5. TEKS/STAAR reading vocabulary words will be integrated in all curriculum areas. <ul style="list-style-type: none"> Amazing Words Challenge Words Academic Vocabulary Interactive Notebook 	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers	Read Naturally, A.R. Program, Supplemental program materials, State Compensatory Budget \$4,000.00 Scott Foresman Text Book Copy paper Ink	

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
87%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	6. Use the 2016-2017 district scope and sequence, benchmarks, and curriculum resources to identify and purchase necessary materials.	8	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers	TEKS/STAAR specifications, Supplemental program materials, State Compensatory Budget \$2,000.00	Timelines, Lesson Plans, Tutorial Records, TPRI summary reports, Spring 2017 Reading STAAR results
Aug. 2016 - May 2017	7. Provide staff development trainings to obtain resources in the areas of phonemic awareness, phonics, vocabulary development, fluency and text comprehension and STAAR updates. <ul style="list-style-type: none"> • PreK-5th Grade Conference • National Reading Conference • STAAR Updates • Conferences • Workshops • PLCs 	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. M. Rios & Classroom Teachers	TEKS/STAAR specifications, Supplemental program materials, State Compensatory Budget \$5,000	Timelines, TPRI summary reports, Spring 2017 Reading STAAR results Weekly data, Benchmark Results
Aug. 2016 - May 2017	8. Implement ELP's Academy Guide and Flip Book to enhance DOK's Level and Bloom's Taxonomy.	10	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers		Timelines, Lesson Plans, Tutorial Records, TPRI summary reports, Spring 2017 Reading STAAR results

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
87%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	9. Continue using the TPRI for academic and progress monitoring of all grade K-2 nd grade in the areas of phonemic awareness, phonics, vocabulary development, fluency, and text comprehension.	8	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers	Title I Part A Budget \$500.00	Timelines, Lesson Plans, Tutorial Records, TPRI summary reports, Spring 2017 Reading STAAR results
Aug. 2016 - May 2017	10. Purchase planners to enhance academic vocabulary in all the classrooms.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Classroom Teachers, & Paraprofessionals	State Compensatory Budget \$3,000	TPRI summary reports, Spring 2017 Reading STAAR results A.R. results
Aug. 2016 Dec. 2016 March 2017	11. Use weekly reading assessments, benchmark results, STAAR results, and Success Maker for academic progress, and monitoring of students in grades PreK-2 nd grade and Success Maker for grades 3 rd – 5 th .	1	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. M. Rios, Classroom Teachers, & Paraprofessionals	Campus Title Budgets \$5,000.00 Reading Textbook STAR Chart DMAC Success Maker	Success Maker Results Lexile reading scores Spring 2017 Reading STAAR results Weekly Tests
Aug. 2016 - May 2017	12. Implement research-based reading strategies for grades PreK-5 th that target STAAR categories and DOK levels. <ul style="list-style-type: none"> Rigor Dual Coding Fig. 19D 	10	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers	Campus Title Budgets \$1,000.00	Reading Basal Walk-Through Forms, PDAS Spring 2017 Reading STAAR Results

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
87%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	13. Implement Sing, Spell, Read and Write Phonics Curriculum for grades PreK-1 students.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers	Sing, Spell, Read, & Write 1,000.00	Lesson Plans, Walk-Thru, Six Weeks Tests, TPRI summary reports, Spring 2017 STAAR Results
Aug. 2016 - May 2017	14. Purchase necessary materials such as combs, sheet protectors, etc. for making STAAR booklets.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers	State Compensatory Budget Copy paper Ink \$4,000.00	
Aug. 2016 - May 2017	15. Implement Essential skills software for differentiated instruction.				
Aug. 2016 - May 2017	16. Celebrate Read Across America Day through different activities.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva	Campus Title Budgets \$1,000	TPRI summary reports, Spring 2017 Reading STAAR results AR results
Aug. 2016 - May 2017	17. Purchase new novels in class sets.			Campus Title Budgets	
Aug. 2016 - May 2017	18. Continue implementing PLC to improve academic success of all students.	2	Classroom Teachers, students, and librarian		
Aug. 2016 - May 2017	19. Review weekly tests to focus on readiness (fiction and expository)	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers		
Aug. 2016 - May 2017	20. Utilize STAAR released reading tests to build clarity.	1	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers		
	21. Set classroom goals and monitor student performance.				

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
93%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. 4 th grade teachers will turn in a weekly composition and brainstorm ideas to improve students' writing.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & 4 th Grade Teachers	-0-	Documentation of every grader, Increase in Six Weeks Composition Scores, Higher % of 4's in Spring 2017 Writing STAAR results
Aug. 2016 Aug. 2017	2. Classroom Teachers will provide an overview of the writing process. Kinder <ul style="list-style-type: none"> Model the writing process with the students since the 1st semester. As well as do the Language Experience Approach to expose students to writing complete sentences. 	2	Mrs. O. E. García, Mrs. M. Silva & Classroom Teachers	-0-	Materials Inventory, Processed Purchase Orders, Lesson Plans, Walk Thru, PDAS, TPRI, TELPAS, RPTE, Increase in Six Weeks Writing Scores, Spring 2017 Writing STAAR results
	1 st & 2 nd Grade <ul style="list-style-type: none"> Begin turning in weekly writing samples during the 1st six weeks with teacher feedback. 1st Semester : Narrative 2nd Semester: Expository 		Mrs. O. E. García, Mrs. M. Silva & Classroom Teachers	-0-	Student Improvement on STAAR Results
	3 rd Grade <ul style="list-style-type: none"> Turn in 1 writing sample per week beginning 1st six weeks with teacher feedback. 1st , 3rd , 5th Six Weeks: Narrative 2nd, 4th , 6th Six Weeks: Expository Introduce the Writing Academic Vocabulary 		Mrs. O. E. García, Mrs. M. Silva & Classroom Teachers	Campus Budget \$5,000	Student Improvement on STAAR Results

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
93%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- Aug. 2017	3. Attend the Writing Academy for STAAR narrative and expository writing (Teachers 1 st – 4 th)	4	Mrs. O.E. García, Mrs. M. Silva & Classroom Teachers	Houghton Mifflin Harcourt	Student Improvement on STAAR Results
Aug. 2016 – Aug. 2017	4. Teachers will improve & monitor students' penmanship and letter formation (Pre K-5 th)	2	Mrs. Odette E. García Ms. M. E. Treviño & All Teachers		
Aug. 2016 – Aug. 2017	5. Use commonly misspelled words on a weekly basis and include them as part of the weekly tests.	2	Mrs. Odette E. García Ms. M. E. Treviño & All Teachers		
Aug. 2016 – Aug. 2017	6. Use Write Source, or Daily Fix It to emphasize grammar mechanics, and proper English rules.	2	Mrs. Odette E. García Ms. M. E. Treviño & All Teachers		
Aug. 2016 – Aug. 2017	7. Purchase and use updated STAAR aligned materials/resources correlated to TEKS objectives for students to master the grammar mechanics, and usage.	10	Mrs. Odette E. García Ms. M. E. Treviño & All Teachers	Teamwork Title I Part A \$2,000.00	Student Improvement on STAAR Results
Aug. 2016 – Aug. 2017	8. Use weekly spelling words in sentences and paragraphs. Grades Pre-K – 3 rd .	2	Mrs. Odette E. García Ms. M. E. Treviño & All Teachers		
Aug. 2016 – Aug. 2017	9. Display writing samples outside classrooms (for example academics and holidays)	2	Mrs. Odette E. García Ms. M. E. Treviño & All Teachers		

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016		Mid-Year Evaluation		May 2017	
93%				90%+	
Aug. 2016 – Aug. 2017	10. Incorporate interactive journals in using academic vocabulary to implement the writing process.	2	Mrs. Odette E. García Ms. M. E. Treviño & All Teachers		Student Improvement on STAAR Results
Aug. 2016 – Aug. 2017	11. Disaggregate STAAR Writing data to improve teacher practice and student performance.	1	Mrs. Odette E. García Ms. M. E. Treviño & All Teachers		Student Improvement on STAAR Results
Aug. 2016 – Aug. 2017	12. Continue implementing the PLC in order to improve academic performance of all students.	1	Mrs. Odette E. García Ms. M. E. Treviño & All Teachers		Student Improvement on STAAR Results
Aug. 2016 – Aug. 2017	13. Utilize STAAR released writing tests to build clarity.	1	Mrs. Odette E. García Ms. M. E. Treviño & All Teachers		Student Improvement on STAAR Results
Aug. 2016 – Aug. 2017	14. Set classroom goals and monitor student performance.	1	Mrs. Odette E. García Ms. M. E. Treviño & All		Student Improvement on STAAR Results

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
88%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Acquire new STAAR curriculum and resources with the new revised TEKS for K-5.	10	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I Part A Budget \$10,000.00	Curriculum Documents, Lesson Plans, Six Weeks Tests, Spring Test Results
Aug. 2016 - May 2017	2. Participate in curriculum training for math to align the new revised TEKS and categories. Teachers will collaborate to share strategies.	4	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I Part A Budget \$5,000.00	District Curriculum/Timelines Lesson Plans, Six Weeks Tests
Aug. 2016 - May 2017	3. Integrate “real-life” math skills for all content areas.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Magazines/Newspapers Web-Based Projects	Walk-Through, PDAS, Lesson Plans, Weekly and Six Weeks Tests
Aug. 2016- May 2017	4. Math training on grade level resources, benchmarks, etc. on updated Math TEKS.	4	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I Part A Budget \$5,000.00	
Aug. 2016 - May 2017	5. Utilize math manipulative such as: place value blocks, 3-D figures, fraction strips, money, clocks, counters, number lines, etc.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I Part A Budget \$1,000.00	Weekly and Six Weeks Tests

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
88%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	6. Implement new revised TEKS to the STAAR mathematics standards in grades K-5 with professional development and administrative support. New standards should implement manipulative and collaborative grouping to provide a rigorous curriculum that challenges students with real-world applications.	10	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	Title I Part A Budget \$600.00	Walk-Through, Forms, PDAS, Lesson Plans, Six Weeks Tests, Spring Math STAAR results
Aug. 2016 - May 2017	7. Success Maker programs will be used for Math remediation.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I Part A Budget \$3,000.00	Walk-Through, Forms, PDAS, Lesson Plans, Six Weeks Tests
Aug. 2016 - May 2017	8. Provide after school tutorials (1 st – 5 th) & Saturday tutorials (3 rd – 5 th)	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I Part A Budget \$5,000.00	Sign-Ins, Walk-Through Forms, PDAS, Lesson Plans, Six Weeks Tests
Aug. 2016 - May 2017	9. Follow up for teachers PreK-5 th to participate in trainings.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	Title II Part A \$1,000.00	Teacher Sign-Ins, Science Six Weeks Benchmark Scores Weekly Tests

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

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Student Population: All Students
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
88%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	10. Use the Smart Board to enhance lessons with problem solving and basic facts.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Smart board Internet resources such as Smart Exchange	Weekly Tests Benchmark Scores
Aug. 2016 - May 2017	11. Provide updated software resources such as STAAR Maker, STAAR One, STAAR Exam Gen.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Pearson technology such as CD's, CD-ROMS, and Software Support	Weekly Tests Benchmark Scores
Aug. 2016 - May 2017	12. Incorporate Math Interactive Journals in classrooms using math academic vocabulary.	1	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Paper, Ink, binders, and CD's Title II \$2,000.00	Every Six Weeks
Aug. 2016 - May 2017	13. Purchase financial literacy supplies, equipment, materials, to enhance the new revised TEKS for K-5 th .	1	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title II Part A \$3,000.00	Every Six Weeks
Aug. 2016 - May 2017	14. Disaggregate STAAR Math data to increase teacher practice and student performance.	1	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers		
Aug. 2016 - May 2017	15. Continue implementing PLC to improve academic performance of all students.	1	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers		

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Science
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
85%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Teachers will participate in horizontal/vertical alignment of science curriculum at the district campus level.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	Title I Part A \$1,000.00	Attendance Logs
Aug. 2016 - May 2017	2. Follow up for teachers PreK-5 th to participate in trainings to emphasize science process skills using the Living With Science 2.	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	Title II Part A \$1,000.00	Teacher Sign-Ins, Science Six Weeks Benchmark Scores Weekly Tests
Aug. 2016 - May 2017	3. Utilize science content in cross-curricular instruction.	2	All Teachers	Smart board/Smart board Exchange K-12 Reader Website	Science Six Weeks Benchmark Scores
Aug. 2016 - May 2017	4. Purchase supplies, materials, equipment to enhance science lab instruction.				
Aug. 2016 - May 2017	5. Analyze 5 th grade science STAAR blue print.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	Title II Part A \$3,500.00	Materials Inventory, Processed Purchase Orders, Lesson Plans, Walk- Through, PDAS
Aug. 2016 - May 2017	6. Updated STAAR resources will be purchased to enhance science at all grade levels (K-5 th). Karmic, Measuring Up Exams, STAAR Coach, STAAR Master, Step Up TEKS, Motivational Science, STAAR Test Maker, Exam Gen, Forde Ferrier, and STAAR One	1	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	STAAR Blue Print	Teacher Sign- Ins, Six Weeks Scores
		2		Title I Part A Budget \$3,000.00	Materials Inventory, Processed Purchase Orders, Six Weeks Scores

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Science
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
85%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	7. Utilize the science lab on a daily basis for 5 th grade, and once a week for grades K- 4 th . Purchase projector for Lab 2.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers		Materials Inventory, Processed Purchase Orders, Six Weeks Scores, Student Excitement
	8. Brain Pop will be used in classrooms to reinforce concepts and skills.		All Teachers		
Aug. 2016 - May 2017	9. Incorporate Interactive Journals (using academic vocabulary)	2	All Teachers	Title I Part A Budget State Compensatory Budget \$3,000.00	Living with Science Program scores
	10. Disaggregate STAAR Science data to improve teacher effectiveness and student performance.	2	All Teachers	Library Budget \$500.00	
Aug. 2016 - May 2017	11. Continue implementing PLC to improve the academic performance of all students.	2	All Teachers	Paper, Ink, Binders, & CD's, \$2,000	Science weekly tests, oral discussions, benchmark scores
Aug. 2016 - May 2017	12. Utilize STAAR released tests to build clarity.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers		
Aug. 2016 - May 2017	13. Set classroom goals and monitor student performance.	1	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers		Every Six Weeks
Aug. 2016 - May 2017		1			

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Social Studies
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
90%+		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Curriculum alignment will occur to aid students in acquiring basic social studies skills.	10	Mrs. O. E. García, Mrs. M. Silva & All Teachers	State Compensatory Budget \$1,000.00	Sign Ins, Agendas, Social Studies Six Weeks Test Scores
Aug. 2016 - May 2017	2. Use new textbooks and materials to enhance social studies instruction at all grade levels.	2	Mrs. O. E. García, Mrs. M. Silva & All Teachers		Materials Inventory, Processed Purchase Orders, Weekly Data Scores
Aug. 2016 - May 2017	3. Students will be provided with opportunities to participate in social studies enrichment activities in order to further enhance their knowledge in the subject matter.	9	Mrs. O. E. García, Mrs. M. Silva & All Teachers		Actual Students' Projects, Six Weeks Social Studies Scores
Aug. 2016 - May 2017	4. Emphasize social studies TEKS objectives throughout every classroom.	2	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title I – Part A \$2,000	Student Assessment Data, Walk-thru & Teacher Observations

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2016-2017

Student Population: All Students
Indicator: Social Studies
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
90%+		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	5. Implement strategies that emphasize academic social studies vocabulary targeting thinking skills on an on-going basis and furnish necessary materials.	2	Mrs. O. E. Garcia, Mrs. M. Silva & All Teachers	Title II \$500	Campus Assessment Data & Teacher Observation
Aug. 2016 - May 2017	6. Provide opportunities for students to use graphic organizers to enhance learning in social studies and furnish necessary materials.	2	Mrs. O. E. Garcia, Mrs. M. Silva & All Teachers	Title I - \$800 Title III - \$1,000 State Comp	Student Assessment Data, Teacher Observations & Student Gains
Aug. 2016 - May 2017	7. Incorporate social studies in reading. - Interactive activities	2	Mrs. O. E. Garcia, Mrs. M. Silva & All Teachers	Title I - \$800 Title III - \$1,000 State Comp	Lesson Plans
Aug. 2016 - May 2017	8. Purchase globes & maps for all grade levels, to emphasize Social Studies objectives.	2	Mrs. O. E. Garcia, Mrs. M. Silva & All Teachers		Student Assessment Data, Teacher Observations & Student Gains
	9. Set classroom goals and monitor student performance.		Mrs. O. E. Garcia, Mrs. M. Silva & All Teachers		

At Risk

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: At-Risk

Indicator: Attendance

Objective: To improve the level of student performance as noted:

May 2016		Mid-Year Evaluation		May 2017	
2014 – 2015 98%				2014 – 2015 98%	
2015 – 2016 98%				2016-2017 98%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Teachers will notify the attendance clerk of tardy or early leave problems and stress the importance of attendance throughout the school year.	2	All Teachers & Mr. J. Cardenas	Time and Effort	Observation, Documentation Log, Attendance Slips, Parent/Teacher Documentation Logs
Aug. 2016 - May 2017	2. Teachers will encourage attendance with meetings and phone calls to parents, rewards and incentives (i.e., bulletin boards, stickers) for students.	6	All Teachers, All Administrators will monitor	Campus Budget \$500.00	Observation, Classroom Bulletin Boards, ADA, PEIMS report, parent conferences
Weekly	3. Attendance clerk will e-mail counselor on Fridays with the names of At-Risk students who were absent; counselor will meet with these students to provide encouragement and motivation.	2	Ms. J. Cardenas & Mrs. M. G. Guerra		Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report
Aug. 2016 - May 2017	4. Promote attendance through an effective parental involvement program. <ul style="list-style-type: none"> • Meetings • Newsletters • Media • Conference • 	6	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, Mrs. M. Silva, & Mr. J. Cardenas	Campus Budget \$500.00	Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report
Aug. 2016 – May 2017	5. Each six weeks a reward will be given to classes with perfect attendance and the	2	Campus principal Campus SBDM Teachers		Attendance Records Academic Records

Roel A. and Celia R. Saenz Elementary
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2016-2017

	classes name will be displayed on the bulletin board.		Attendance Committees Counselors		
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Student Population: At-Risk

Indicator: Attendance

Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
2014 – 2015 98%		2014 – 2015 98%
2015 – 2016 98%		2016-2017 98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	6. Daily announcements will be made to recognize the classes with perfect attendance.	2	Campus principal Campus SBDM Teachers Attendance Committees Counselors	Campus Budget \$500.00	Attendance Records Academic Records
Aug. 2016 - May 2017	7. The classes with perfect attendance all year will be rewarded with a field trip.				
	8. Establish attendance committee as needed.	2	Campus principal Campus SBDM Teachers Attendance Committees Counselors	Campus Budget \$500.00	Attendance Records Academic Records
	9. Parental Orientation between Elementary and Secondary Campuses.				
	10. Monthly parental meeting possible topics may include: attendance, value of education, post-secondary awareness, and drug prevention/awareness.		Mrs. M. G. Guerra, counselor		
	11. Promote Character Ed. Program.		Mrs. M. G. Guerra, counselor		
	12. Promote Career Awareness Activities.		Mrs. M. G. Guerra, counselor		
	13. Provide Activities promoting self-concept in self-awareness.		Mrs. M. G. Guerra, counselor		
	14. Provide guidance lesson: . violence prevention . drug prevention . disruptive behavior		Mrs. M. G. Guerra, counselor		

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	15. Group lessons with counselor on the importance of attendance.				
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Student Population: At Risk
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
2014 – 2015 89%		2014 – 2015 90%+
2015 – 2016 78%+		2016-2017 98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Continue to use differentiated instruction in content areas.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers	Dr. Hannel's Supplemental Materials State Compensatory Budget \$2,000.00	Lesson Plans, Walk thru, Six Weeks Tests TPRI summary reports, Student Pride, Spring 2017 Reading STAAR results
Aug. 2016 - May 2017	2. Use Read Naturally and AR campus wide for fluency which will help students with comprehension of text.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Classroom Teachers, & Paraprofessionals	Read Naturally Kits State Compensatory Budget \$1,000.00 Title I Part A \$2,500.00	Read Naturally Reading Chart, Lesson Plans, Six Weeks Tests, Spring 2017 Reading STAAR results
Aug. 2016 - May 2017	3. Teachers will participate in horizontal and vertical alignment in the reading curriculum.	1	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers	State Compensatory Funds	Teacher Sign Ins, Agendas, TPRI scores, Six Weeks Tests, Spring 2017 Reading STAAR results
Aug. 2016- May 2017	4. Provide staff development in the use of Bloom's Taxonomy and Dr. Web Norman Depth of Knowledge in the instructional program.	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva		Reading Logs
Aug. 2016 - May 2017	5. Teachers will use book-it as incentives for reading achievement.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers		Reading Logs

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Student Population: At Risk
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016		Mid-Year Evaluation		May 2017	
2014 – 2015 89%				2014 – 2015 90%+	
2015 – 2016 78%				2016-2017 90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	6. Teachers will encourage students to participate in Read to Succeed.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers	Time & Effort	Reading Logs
Aug. 2016 - May 2017	7. Teachers will use Success Maker or I-Station in the computer lab as a supplemental tool for reading interventions.	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers		Computer Reports
Aug. 2016 - May 2017	8. Teachers in K-2 nd will use the Essential Skills program to reinforce phonics.	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers		Computer Reports
Aug. 2016 - May 2017	9. Teachers will allow peer tutoring in an effort to assist the struggling student and strengthen the student who has already mastered the skill.	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers		Lesson Plans
Aug. 2016 - May 2017	10. Teacher will use small group, during school tutorials, and after school tutorials to help at-risk students.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers		Lesson Plans

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Student Population: At Risk
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
2014 – 2015 89%		2014 – 2015 90%+
2015 – 2016 78%		2016-2017 98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	11. Teachers will model reading lessons for students on document camera, graphic organizers, power point slides and smart board activities that implements all learning modalities. <ul style="list-style-type: none"> • brain pop • pppst.com • smart exchange • United Streaming Videos • Teacher tube 	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers	Smart Exchange Activities	Six Weeks Test

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Student Population: At Risk
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016		Mid-Year Evaluation		May 2017	
2014 – 2015 69%				2014 – 2015 90%+	
2015 – 2016 82%				2016- 2017 90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Teachers will use Daily Oral Language exercises similar to those used on writing STAAR tests.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers	State Compensatory Funds \$1,000.00	Increase in Six Weeks Writing Scores, Spring 2017 Writing STAAR results
Aug. 2016 - May 2017	2. Teachers will model writing for students on document camera, chart tablets, power point slides, “May the Fours be With You” program, “Writing Academy” program, and Smart Board.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers	Acquire Materials Needed State Compensatory Funds \$3,000.00	Materials Inventory, Processed Purchase Orders, Lesson Plans, Walkthroughs, PDAS, TPRI, TELPAS, RPTE,
Aug. 2016 - May 2017	3. Teachers will disaggregate STAAR writing scores by subpopulations and student expectations. Use the data to plan instruction and remediation.	8	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers	Time and Effort Acquire Materials Needed State Compensatory Funds \$1,000.00	Increase in Six Weeks Writing Scores, Spring 2017 Writing STAAR results
Aug. 2016 - May 2017	4. Kinder-2 nd will use Learning Experience Approach (L.E.A).	2	Mrs. O.E García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers	K-4 th Drops in the bucket, Daily Fix-it	Increase in Six Weeks Writing Scores, Spring 2017 Writing STAAR results
Aug. 2016 - May 2017	5. Posting compositions or writing samples (STAAR formatted and on STAAR writing paper) on “Authors of the Week” bulletin boards.	2	Mrs. O. E. García Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers		Increase in Six Weeks Writing Scores, Spring 2017 Writing STAAR results

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Student Population: At Risk
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016		Mid-Year Evaluation		May 2017	
2014 – 2015 69%				2014 – 2015 90%+	
2015 – 2016 82%				2016-2017 90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	6. Share copies of compositions within the grade level.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers		Increase in Six Weeks Writing Scores, Spring 2017 Writing STAAR results
Aug. 2016 - May 2017	7. Teachers will provide feedback on the writing mechanics.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers		Increase in Six Weeks Writing Scores, Spring 2017 Writing STAAR results
Aug. 2016 – May 2017	8. Teacher will use small group, during school tutorials, and after school tutorials to help at-risk students	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Classroom Teachers		Lesson Plans

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Student Population: At Risk
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016		Mid-Year Evaluation		May 2017	
2014 – 2015 63%				2014 – 2015 90%+	
2015 – 2016 86%				2015 – 2016 90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Provide at-risk students with the opportunity to use technology/innovative and hands-on strategies to enrich learning. (Smart Board Lessons)	9	Mrs. O. E. García, Ms. M. E. Treviño, Ms. A. Rivera & All Teachers	Title III \$600.00	Computer Reports Lesson Plans
Aug. 2016 - May 2017	2. Provide tutoring during and after school for 1 st -5 th grade.	9	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I Part A Budget \$2000.00	Campus Assessment Data, and & STAAR Scores
Aug. 2016 - May 2017	3. Provide manipulatives to enable students to create concrete examples.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I Part A Budget \$500.00	Walk-Thru Forms, Lesson Plans, and Campus Assessment Data
Aug. 2016 - May 2017	4. Provide on-going high quality research-based staff development to improve the overall delivery of instruction for bilingual students.	4	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title II \$1,000	Sign-In rosters, Walk-Thru Forms, Lesson Plans, Campus Assessment Data, & STAAR Scores
Aug. 2016 - May 2017	5. Teachers in K-2 nd will utilize Success Maker for math remediation.	2	Mrs. O.E. García, Ms. M. E. Treviño, & All Teachers		Computer Reports
Aug. 2016 - May 2017	6. Teachers will use peer tutoring and small group instruction in the classroom.	9	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers		Lesson Plans

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Student Population: At Risk
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016		Mid-Year Evaluation		May 2017	
2014 – 2015 63%				2014 – 2015 90%+	
2015 – 2016 86%				2016-2017 90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	7. Coordinate lesson planning between special program teachers and regular curriculum teachers.	10	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	-0-	Campus Formative Asses. TASL?STAAR?EOC Lesson Plans AYO Reports PBMAS Reports
Aug. 2016 - May 2017	8. Teachers in 3 rd -5 th will utilize think through math daily in the computer lab and when time permits in the classroom and home setting.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Online Web	Computer Reports
Aug. 2016 - May 2017	9. Teacher will use small group, during school tutorials, and after school tutorials to help at-risk students.	9	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers		Lesson Plans

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Student Population: At - risk
Indicator: Science
Objective: To improve the level of student performance as noted:

May 2016		Mid-Year Evaluation		May 2017	
2014 – 2015 72%				2014 – 2015 90%+	
2015 – 2016 80%				2016-2017 90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 – May 2017	1. Provide at-risk students with the opportunity to use technology/innovative and <u>hands-on</u> strategies to enrich learning. <ul style="list-style-type: none"> EduSmart United Streaming Brain Pop Jr. Living With Science 	2	Mrs. O.E. García, Ms. M. E. Treviño, & All Teachers	Title II Title I \$500	Student Assessment Data, Teacher Observation, Walkthroughs & PDAS Student Observation
Aug. 2016 – May 2017	2. Emphasize TEKS objectives in Science.	1	Mrs. O. E. García, Ms. M. E. Treviño, Consultant & All Teachers	Title I \$1,000	Sign-In Rosters, Science Six Weeks & Benchmark Scores
Aug. 2016 – May 2017	3. Provide on-going high quality research-based staff development to improve the overall delivery of instruction for all at-risk students in Science.	4	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title II \$2,000	Parent Rosters & Student Assessment Data
Aug. 2016- As necessary	4. Have a Science fun day by providing educational field opportunities for students and work on an experiment per six weeks in the science lab.	2	Mrs. O. E. García, Ms. M. E. Treviño, Consultant & All Teachers	Title I \$800	Sign-In Rosters, Science Six Weeks & Benchmark Scores
Aug. 2016 – May 2017	5. Provide on student handbook direct information to parents, phone calls, notes, and conferences, when student is at – risk in the Science area.	6	All Teachers	Title I \$500	Student Assessment Data (TPRI, Tejas Lee, ITBS, Dist. Assessment, RPTE, STAAR) & AEIS IT report

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Student Population: At - risk
Indicator: Science
Objective: To improve the level of student performance as noted:

May 2016		Mid-Year Evaluation		May 2017	
2014 – 2015 72%				2014 – 2015 90%+	
2015 – 2016 80%				2019-2017 90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	6. Align and adjust science timelines as needed.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers		Lesson Plans
Aug. 2016 - May 2017	7. Teacher will use small group, during school tutorials, and after school tutorials to help at-risk students.	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers		Lesson Plans

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Student Population: At-Risk
Indicator: Social Studies
Objective: To improve the level of student performance as noted:

May 2016		Mid-Year Evaluation		May 2017	
2014 – 2015 90%+				2014 – 2015 90%+	
2015 – 2016 90%+				2016-2017 90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	1. Emphasize TEKS objectives in social studies and target all skills.	2	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title II \$500	Student assessment data, Teacher Observation, Walkthroughs & PDAS
Aug. 2016 - May 2017	2. Provide virtual educational trips to at-risk students to enhance their learning.	2	Mrs. O. E. García, Mrs. M. Silva & All Teachers	State comp \$600	Purchase Orders
Aug. 2016 - May 2017	3. Provide staff development for strategies on social studies that may be implemented in the classroom.	4	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title I \$1,000	Student Observation
Aug. 2016 - May 2017 as necessary	4. Enhance parental involvement program by providing parents with training sessions that will enable them to better assist their children in this content area.	6	Mrs. M. G. Guerra	Title II \$500	Sign In Roster Student Assessment Data
Aug. 2016 - May 2017	5. Provide at-risk students with the opportunity to use technology to enrich learning. <ul style="list-style-type: none"> • United Streaming • Smart Board Lessons • Brain Pop Jr. • Research projects • Teacher tube 	2	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title II Title I \$500	Student assessment data, Teacher Observation, Walk-Thru & PDAS

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Student Population: At-Risk
Indicator: Social Studies
Objective: To improve the level of student performance as noted:

May 2016		Mid-Year Evaluation		May 2017	
2014 – 2015 90%+				2014 – 2015 90%+	
2015 – 2016 90%+				2016-2017 90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	6. Administer assessment and analyze data.	9	Mrs. O. E. García, Mrs. M. Silva & All Teachers		Student assessment data, Teacher Observation, Walk-Thru & PDAS
Aug. 2016 - May 2017	7. Provide tutorial services as needed for students experiencing difficulty in the subject matter.	1			Student Assessment Data

English Language Learners

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Student Population: English Language Learners

Indicator: Attendance

Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
98%		98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Attendance information will be provided to parents in their native language and English. Home visits and phone calls will be made when necessary.	6	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, Mrs. M. Silva, & Mr. J. Cardenas	Campus Budget \$1,000.00	Number of students being recognized, ADA reports, PEIMS report
Aug. 2016 - May 2017	2. Attendance clerk will e-mail counselor on Fridays with the names of all English Language Learner students who were absent. The counselor will meet with these students to encourage and motivate attendance.	2	Mr. J. Cardenas, Ms. M. E. Treviño, & Ms. M. G. Guerra	e-chalk e-mail attendance reports	Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report
Aug. 2016 – May 2017	3. Attendance clerk will announce daily the classes that had perfect attendance for that day.	2	Mr. J. Cardenas, Ms. M. E. Treviño, & Ms. M. G. Guerra	Attendance Reports	ADA Reports
End of Every Six Weeks	4. Bulletin board in the main hall will be used to display recognition for Perfect Attendance.	2	Mr. J. Cardenas	Campus Budget	Visible Bulletin Boards, Student Pride, Parent Pride
End of Every Six Weeks	5. Perfect attendance award certificates will be given to students every six weeks.	2	Mr. J. Cardenas	Campus Budget	Number of students being recognized, ADA reports, PEIMS report
May 2017	6. Perfect attendance trophies for all year perfect attendance will be given to	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M.	Campus Budget	Number of students being recognized, ADA

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	students.		G. Guerra, Mrs. M. Silva, & Mr. J. Cardenas		reports, PEIMS report
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Student Population: English Language Learners
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
98%		98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Disaggregate STAAR reading scores by sub pops and student expectation. The data is used to plan differentiated instruction and remediation. Provide staff development as needed to staff and administration.	1	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers	"Hands-On" Educational Materials for differentiating instruction Title III \$3,000.00	Lesson Plans, Close Monitoring by Administrators Utilizing Walkthroughs, Six Weeks Test Scores, RPTE, TELPAS, TPRI summary reports, Spring 2016 Reading STAAR results
Aug. 2016 - May 2017	2. The "Least Restrictive" environment will be used for all ELL students using modifications, small group, and one-to-one instruction.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers	Title III \$1,000	Six Weeks Test Scores, Spring 2016 Reading STAAR results TELPAS Scores, LAS
Aug. 2016 - May 2017	3. Provide sheltered and differentiated instruction for students.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers	Title III \$1,000	Lesson Plans, TELPAS Results
Aug. 2016 - May 2017	4. Provide parents with Bilingual Ed. brochures in English and Spanish.	6	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers	Title III \$500.00	Parental Logs

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Student Population: English Language Learners
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
84%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	5. Use LEP Student Plans for students not passing. Track process for ELL's intervention.	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teacher	DMAC Solutions	Lesson Plans, Close Monitoring by Administrators Utilizing Walkthroughs, Six Weeks Test Scores, RPTE, TELPAS, TPRI summary reports, Spring 2016 Reading STAAR results (Strategies 5-6)
Aug. 2016 - May 2017	6. Incorporate English Language Proficiency Standards in lesson plans using the ELPS Flip Book, ELPS Linguistic, Instructional Alignment Guide, ELPs Instructional Tool, etc.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers	Lesson Plans	2017 Reading STAAR results
Aug. 2016 - May 2017	7. Provide tutorials, guided reading, and peer tutoring. Provide more time with the use of Success Maker, Imagination Station (3-5), and Living with Science.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers	Accelerated Math and Accelerated Reading \$36,000	2017 Reading STAAR results
Aug. 2016 - May 2017	8. Use visuals/picture cards for every lesson to enhance students' knowledge in all content areas.	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers	Title I \$5,000	2017 Reading STAAR results

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Student Population: English Language Learners
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
84%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	9. Use choral reading and other reading strategies to promote language acquisition and enhance vocabulary development.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers		2016 Reading STAAR results
Aug. 2016 - May 2017	10. Attend Language Proficiency, Assessment Committee (LPAC) Training – BOY, MOY, & EOY and provide Training to Staff.	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers	\$3,500	
Aug. 2016 – May 2017	11. Students will create their own Interactive Journals.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers	Tablets	
Aug. 2016 – May 2017	12. Read Across America Day	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers	Reading Books	
Aug. 2016 – May 2017	13. Provide resources for staff in English and Spanish as needed.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers		
Aug. 2016 – May 2017	14. Continue providing in school and after school tutorials.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & All Teachers		

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Student Population: English Language Learners
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
94%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Improve performance in sentence construction, capitalization, spelling and punctuation by purchasing the necessary materials for teaching TEKS/STAAR writing specifications.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers	Purchase Supplemental Educational Materials Needed Title III \$2,000.00	Increase in Six Weeks Writing Scores, Spring 2016 Writing STAAR results
Aug. 2016 - May 2017	2. Implementation of research based writing strategies for grades K-5th that target strategies for meeting the rigor of the STAAR test.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers	D.O.L Drops in the bucket Title III \$500.00	Lesson Plans, Walkthrough Forms, Increase in Six Weeks Writing Scores, Spring 2016 Writing STAAR results
Aug. 2016 - May 2017	3. Additional tutoring during the school day for mastery in writing according to weaknesses of particular identified student expectations. Provide staff development as needed.	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers	Success Maker	Same as above but including Tutorial Logs Increase in Six Weeks Writing Scores, Spring 2016 Writing STAAR results
Aug. 2016 - May 2017	4. Incorporate English Language Proficiency Standards in lesson plans.	2	Mrs. O. E. García, Ms. M.E. Treviño, Mrs. M. Silva, & Classroom Teachers	Lesson Plans	Increase in Six Weeks Writing Scores, Spring 2016 Writing STAAR results
Aug. 2016 - May 2017	5. Use Limited English Proficiency Student Plans.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M.	Lesson Plans	Increase in Six Weeks Writing Scores, Spring

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			Silva, & Classroom Teachers		2016 Writing STAAR results
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Student Population: English Language Learners
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
94%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug 2016 – May 2017	6. Incorporate interactive journals in the classroom using academic vocabulary to practice the writing process.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers	Lesson Plans	Increase in Six Weeks Writing Scores, Spring 2016 Writing STAAR results
Aug 2016 – May 2017	7. Continue providing in school and after school tutorials.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, & Classroom Teachers	Lesson Plans	Increase in Six Weeks Writing Scores, Spring 2016 Writing STAAR results

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Student Population: English Language Learners
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
86%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Emphasize TEKS objectives and English Language Proficiency Standards.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	State Bilingual \$1,000	Sign-In rosters, Lesson Plans, Campus Assessment Data, & STAAR Scores
Aug. 2016 - May 2017	2. Provide extensive vocabulary development opportunities for all English Language Learners such as word walls in English and Spanish and furnish necessary materials.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	State Bilingual \$1,000	Classroom Observation and Walkthrough Forms
Aug. 2016 - May 2017	3. Use student's primary language as a foundation to reinforce skills while transitioning into the English language and furnish necessary materials.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	State Bilingual \$1,000	Walkthrough Forms, Lesson Plans, Campus Assessment Data, & STAAR Scores
Aug. 2016 - May 2017	4. Continue to provide on-going high quality research-based staff development to improve the overall delivery of instruction for bilingual students.	4	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	State Bilingual \$1,000	Sign-In rosters, Walkthrough Forms, Lesson Plans, Campus Assessment Data, & STAAR Scores
Aug. 2016 - May 2017	5. Continue providing in school, after school tutorials 3 rd -5 th .	9	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	State Bilingual \$1,000	Sign-In rosters, Walkthrough Forms, Lesson Plans, Campus Assessment Data, & STAAR Scores

Roel A. and Celia R. Saenz Elementary
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Student Population: English Language Learners
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
86%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	6. Success Maker and thinkthroughmath.com will be used by teachers for math remediation. Living with Science II (Math)	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Computer Program	Computer Lab Reports
Aug. 2016 - May 2017	7. Use the Smart board to enhance learning.	3	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Smart Board	Walkthroughs, Lesson Plans

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Student Population: English Language Learners
Indicator: Science
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
81%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Align and adjust Science Timelines as needed and purchase necessary materials for experiments.	1	Mrs. O. E. García, Ms. M. E. Treviño, & Classroom Teachers	State Comp. \$800	Campus Assessment Data, Sign – in Rosters, and Evaluations & STAAR Scores
Aug. 2016- May 2017	2. Increase the level of student achievement in Science. Discovery Science – a form of teaching science in which the teacher takes an active part in organizing instructional activities so that students can be led to make discoveries of their own.*Living with Science II and Science Lab/Proctor.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title III Title I State Comp. \$1,500	TELPAS, STAAR, TPRI, Local Benchmarks, Six Weeks Tests, Weekly, LAS Tests
Aug. 2016- May 2017	3. Incorporate the use of science manipulative to enhance the learning of all English Language Learners.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	State Bilingual \$500.00	TELPAS, STAAR, TPRI, Local Benchmarks, Six Weeks Tests, Weekly, LAS Tests
Aug. 2016-	4. The teachers will use STAAR formatted	2	Mrs. O. E. García,	State Bilingual	TELPAS, STAAR,

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May 2017	resources in Spanish.		Ms. M. E. Treviño, & All Teacher	\$1,000.00	TPRI, Local Benchmarks, Six Weeks Tests, Weekly, LAS
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Student Population: English Language Learners
Indicator: Social Studies
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
90%+		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
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Aug. 2016 - May 2017	1. Align and adjust Social Studies timelines in order to incorporate English Language Learners Proficiency Standards.	3	Mrs. O. E. García, Mrs. M. Silva & All Teachers	State Comp. – \$500	Campus Assessment Data, Sign-in Rosters, and Evaluations, STAAR Scores
Aug. 2016 - May 2017	2. Continue to provide on-going high quality research-based staff development in the area of Social Studies in order to improve the overall delivery of instruction for bilingual students.	4	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title III \$500	LAS scores, Student Assessments & TELPAS *Local *State
Aug. 2016 - May 2017	3. Provide opportunities for students to connect their experiences/background knowledge to Social Studies.	2	Mrs. O. E. García, Mrs. M. Silva & All Teachers	State Comp. – \$5,000	Classroom Observation
Every Six Weeks	4. Provide opportunities for students to use graphic organizers to enhance their academic achievement in social Studies.	2	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title I \$5,000	LAS scores, TELPAS Student Assessment Data & End of Program Reports

Special Education

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Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Attendance
Objective: To improve the level of student performance as noted:

May 2016 98%		Mid-Year Evaluation		May 2017 98%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Parent(s) of absent Special Education students will be called the day of their absence. Then again on the 3 rd and 5 th absence.	6	Ms. M. E. Treviño, Ms. Mr. J.. Cardenas, Ms. R. Hinojosa, Mrs. M.G. Guerra, and Mrs. O. Garza	Attendance Sheet	ADA PEIMS report
Aug. 2016- May 2017	2. Teacher will make a note on attendance record on the 3 rd consecutive absence to attendance clerk.	2	Ms. R. Hinojosa, Mrs. O. Garza, & Mr. J. Cardenas	Attendance Sheet	ADA PEIMS report
Aug. 2016 – May 2017	3. Attendance clerk will e-mail counselor on Fridays with the names of all Special Education students who were absent; counselor will meet with these students to provide encouragement and motivation.	2	Mr. J. Cardenas & Mrs. M.G. Guerra	Attendance Sheet	Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report
Aug. 2016 – May 2017	4. Resource teacher will display the names for Special Education students with perfect attendance on an attendance bulletin board.	2		Attendance Sheet	
	5.. Daily announcements will be made to recognize the classes with perfect attendance.	2	Ms. R. Hinojosa& Mrs. O. Garza	Intercom	ADA Record
	6. The classes with perfect attendance all year will be rewarded with a field trip.	2	Ms. M. E. Treviño, Ms. Mr. J.. Cardenas, Ms. R. Hinojosa, Mrs. M.G. Guerra, and Mrs. O. Garza		
	7. Establish attendance committee as needed.	2	Mrs. M. G. Guerra Ms. M. E. Treviño, Ms. Mr. J.. Cardenas, Ms.		
	8. Parental Orientation between Elementary and Secondary Campuses.	2	R. Hinojosa, Mrs. M.G. Guerra, and Mrs. O. Garza		

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	9. Monthly parental meeting possible topics may include: attendance, value of education, post-secondary awareness, and drug prevention/awareness.	2	Ms. M.G. Guerra	Parental Meetings	Sign –In Rosters
	10. Promote Character Ed. Program.	2	Ms. M. G. Guerra		Sign-In Rosters
	11. Promote Career Awareness Activities.	2	Ms. M. G. Guerra		Counselor's documentation
	12. Provide Activities promoting self-concept in self-awareness.	2	Ms. M. G. Guerra		Counselor's documentation
	13. Provide guidance lesson: . violence prevention . drug prevention . disruptive behavior	2	Ms. M. G. Guerra		Counselor's documentation
	14. Group lessons with counselor on the importance of attendance.	2	Ms. M. G. Guerra		

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Student Population: Special Education
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
43%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Purchase needed program materials to meet STAAR and STAAR Alt 2 achievement goals.	10	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Mrs. G. Guerra, Special Ed & Reg. Ed. Teachers	Special Education Campus Budget \$2,000.00	Materials Inventory, Processed Purchase Orders,
Aug. 2016 - May 2017	2. Improve general education staff's understanding of special students' needs through staff developments in modifications/ accommodations, inclusion, differentiated instruction, multi-sensory teaching strategies, computer assisted instruction, and hands-on learning activities.	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza	Special Education Campus Training Budget \$2,000.00	Training Sign In Sheets
Aug. 2016 - May 2017	3. Continue implementing, monitoring and adjusting the Individualized Education Plans (IEP) as a result of constant collaboration between regular and special education teachers, results of the students' benchmark testing, informal assessments to determine appropriate strategies, levels of instruction, and state assessments.	10	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza		Six Weeks Scores, STAAR, Alt 2 Spring 2016 results, Student's PRC, IEP's, Lesson Plans, Six Weeks Scores, Teacher observations, Coordination Forms

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2016-2017

Student Population: Special Education
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
43%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	4. Sp. Ed. Students will be given support and acceleration opportunities through: accommodations, modifications, guided reading, in school and after school tutorials, and inclusion.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza	Special Education Campus Budget \$3,000.00 Time and Effort	Six Weeks Scores, STAAR, STAAR Alt 2 Spring 2016 results, Student's PRC, IEP's, Lesson Plans, Six Weeks Scores, Teacher observations
Aug. 2016- May 2017	5. Use Smart board /Music/ Arts and Crafts /S.M.A.R.T. Table to enhance lessons.	2	Special Ed. & Reg. Ed. Teachers	Smart Board	Teacher Observations
Aug. 2016 - May 2017	6. Success Maker will be used by teachers for reading remediation.	2	Special Ed. & Reg. Ed. Teachers	Computers	Teacher Observations
Aug. 2016 – May 2017	7. Unique Curriculum System	3	Ms. R. Hinojosa		Teacher Observations
Aug. 2016 – May 2017	8. Herman Method	3	Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza		Teacher Observations

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Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
32%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Purchase needed program materials to meet STAAR and STAAR Alt 2 achievement goals.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Mrs. G. Guerra, Special Ed & Reg. Ed. Teachers	Special Education Campus Budget \$2,000.00	Materials Inventory, Processed Purchase Orders,
Aug. 2016 - May 2017	2. Improve general education staff's understanding of special students' needs through staff developments in modifications/ accommodations, inclusion, differentiated instruction, multi-sensory teaching strategies, computer assisted instruction, and hands-on learning activities.	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza	Special Education Campus Training Budget \$2,000.00	Training Sign In Sheets
Aug. 2016 - May 2017	3. Continue implementing, monitoring and adjusting the Individualized Education Plans (IEP) as a result of constant collaboration between regular and special education teachers, results of the students' benchmark testing, informal assessments to determine appropriate strategies, levels of instruction, and state assessments.	10	Mrs. O. E. Garza, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza		Six Weeks Scores, STAAR, STAAR Alt 2 Spring 2016 results, Student's PRC, IEP's, Lesson Plans, Six Weeks Scores, Teacher observations, Coordination Forms

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
32%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	4. Sp. Ed. Students will be given support and acceleration opportunities through: accommodations, modifications, guided writing, in school and after school tutorials, and inclusion.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza	Special Education Campus Budget \$3,000.00	Six Weeks Scores, STAAR, STAAR Alt 2 Spring 2016 results, Student's PRC, IEP's, Lesson Plans, Six Weeks Scores, Teacher observations
Aug. 2016 - May 2017	5. Use Smart board / S.M.A.R.T. Table to enhance lessons.	2	Special Ed. & Reg. Ed. Teachers		Teacher observations

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2016-2017

Student Population: Special Education
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
47%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Purchase needed program materials to meet STAAR and STAAR Alt 2 achievement goals.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Mrs. G. Guerra, Special Ed & Reg. Ed. Teachers	Special Education Campus Budget \$2,000.00	Materials Inventory, Processed Purchase Orders,
Aug. 2016 - May 2017	2. Improve general education staff's understanding of special students' needs through staff developments in modifications/ accommodations, inclusion, differentiated instruction, multi-sensory teaching strategies, computer assisted instruction, and hands-on learning activities.	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza	Special Education Campus Training Budget \$2,000.00	Training Sign In Sheets
Aug. 2016 - May 2017	3. Continue implementing, monitoring and adjusting the Individualized Education Plans (IEP) as a result of constant collaboration between regular and special education teachers, results of the students' benchmark testing, informal assessments to determine appropriate strategies, levels of instruction, and state assessments.	10	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza		Six Weeks Scores, STAAR, STAAR Alt 2 Spring 2016 results, Student's PRC, IEP's, Lesson Plans, Six Weeks Scores, Teacher observations, Coordination Forms

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
47%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	4. Sp. Ed. Students will be given support and acceleration opportunities through: accommodations, modifications, guided math, in school and after school tutorials, and inclusion.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza	Special Education Campus Budget \$3,000.00 Time and Effort	Six Weeks Scores, STAAR, STAAR Alt 2 Spring 2016 results, Student's PRC, IEP's, Lesson Plans, Six Weeks Scores, Teacher observations
Aug. 2016 - May 2017	5. Use Smart board / Music/ Arts and Crafts /S.M.A.R.T. Table to enhance lessons.	2	Special Ed. & Reg. Ed. Teachers		Teacher observations
Aug. 2016 - May 2017	6. Success Maker will be used by teachers for math remediation.	2	Special Ed. & Reg. Ed. Teachers		Teacher observations
Aug. 2016 – May 2017	7. Pearson textbook will be used by teacher for Math remediation.	9	Special Ed. & Reg. Ed. Teachers		Teacher Observation
Aug. 2016 – May 2017	8. Unique Curriculum System.	3	Ms. R. Hinojosa		Teacher Observation

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Science
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
43%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Purchase needed program materials to meet STAAR and STAAR Alt 2 achievement goals.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Mrs. G. Guerra, Special Ed & Reg. Ed. Teachers	Special Education Campus Budget \$2,000.00	Materials Inventory, Processed Purchase Orders,
Aug. 2016 - May 2017	2. Improve general education staff's understanding of special students' needs through staff developments in modifications/ accommodations, inclusion, differentiated instruction, multi-sensory teaching strategies, computer assisted instruction, and hands-on learning activities.	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza	Special Education Campus Training Budget \$2,000.00	Training Sign In Sheets
Aug. 2016 - May 2017	3. Continue implementing, monitoring and adjusting the Individualized Education Plans (IEP) as a result of constant collaboration between regular and special education teachers, results of the students' benchmark testing, informal assessments to determine appropriate strategies, levels of instruction, and state assessments.	10	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza		Six Weeks Scores, STAAR, STAAR Alt 2 Spring 2016 results, Student's PRC, IEP's, Lesson Plans, Six Weeks Scores, Teacher observations, Coordination Forms

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Science
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
43%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	4. Sp. Ed. Students will be given support and acceleration opportunities through: accommodations, modifications, guided science, in school and after school tutorials, and inclusion.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Reg. Ed. Teachers & Mrs. O. Garza	Special Education Campus Budget \$3,000.00	Six Weeks Scores, STAAR, STAAR Alt 2 Spring 2016 results, Student's PRC, IEP's, Lesson Plans, Six Weeks Scores, Teacher observations
Aug. 2016 - May 2017	5. Use Smart board Music/ Arts and Crafts / S.M.A.R.T. Table to enhance lessons.	2	Special Ed. & Reg. Ed. Teachers		Teacher observations
Aug. 2016 - May 2017	6. Ensure that new staff members view the Analyze Improve Measure (AIM) video to continue the comprehensive analysis process.	4	Special Ed. & Reg. Ed. Teachers		Teacher observations
Aug. 2016 - May 2017	7. Special education students will be involved with regular ed. students during Science lab experiments using Living with Science 2.	2	Special Ed. & Regular Ed. Teachers		Teacher Observations
Aug. 2016 - May 2017	8. Unique Curriculum System	2	Ms. R. Hinojosa		Time Observations

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Social Studies
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Purchase needed program materials to meet STAAR and STAAR Alt 2 achievement goals.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Mrs. G. Guerra, Special Ed & Reg. Ed. Teachers	Special Education Campus Budget \$2,000.00	Materials Inventory, Processed Purchase Orders,
Aug. 2016 - May 2017	2. Improve general education staff's understanding of special students' needs through staff developments in modifications/ accommodations, inclusion, differentiated instruction, multi-sensory teaching strategies, computer assisted instruction, and hands-on learning activities.	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Mrs. T. Alanis, Reg. Ed. Teachers & Mrs. O. Garza	Special Education Campus Training Budget \$2,000.00	Training Sign In Sheets
Aug. 2016 - May 2017	3. Continue implementing, monitoring and adjusting the Individualized Education Plans (IEP) as a result of constant collaboration between regular and special education teachers, results of the students' benchmark testing, informal assessments to determine appropriate strategies, levels of instruction, and state assessments.	10	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Mrs. T. Alanis, Reg. Ed. Teachers & Mrs. O. Garza		Six Weeks Scores, STAAR, STAAR Alt 2 Spring 2016 results, Student's PRC, IEP's, Lesson Plans, Six Weeks Scores, Teacher observations, Coordination Forms

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Social Studies
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	4. Sp. Ed. Students will be given support and acceleration opportunities through: accommodations, modifications, guided social studies, in school and after school tutorials, and inclusion.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. R. Hinojosa, Mrs. T. Alanis, Reg. Ed. Teachers & Mrs. O. Garza	Special Education Campus Budget \$3,000.00	Six Weeks Scores, STAAR, STAAR Alt 2 Spring 2016 results, Student's PRC, IEP's, Lesson Plans, Six Weeks Scores, Teacher observations
Aug. 2016 - May 2017	5. Use Smart board / Music/ Arts and Crafts/ S.M.A.R.T. Table to enhance lessons.	2	Special Ed. & Reg. Ed. Teachers		Teacher observations
Aug. 2016 - May 2017	6. Special Ed. Students will be involved with take-home projects.	2	Special Ed. & Regular Ed. Teachers		Teacher Observations
Aug. 2016 - May 2017	7. Unique Curriculum System	3	Ms. R. Hinojosa		Teacher Observations

Title I

Economically

Disadvantaged

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Title I – Economically Disadvantaged
Indicator: Attendance
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
98%		98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. The attendance clerk will make phone calls and home visits as necessary to encourage attendance.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, Mrs. M. Silva, & Staff	Campus Budget \$500.00	ADA Absence Reports PEIMS report
Aug. 2016 Or At Time of Registration	2. Stress the importance of attendance throughout the school year.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, Mrs. M. Silva, & Staff		ADA Absence Reports PEIMS report
Aug. 2016- May2017	3. Attendance clerk will e-mail counselor on Fridays with the names of all Title I- Economically Disadvantaged students who were absent; Counselor will meet with these students to provide encouragement and motivation.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, Mrs. M. Silva, & Staff	Campus Budget/ Title I Budget	Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report
Aug. 2016- May2017	4. Promote attendance through an effective parental involvement program. <ul style="list-style-type: none"> • Meetings • Newsletters • Media • Conference 	6	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, Mrs. M. Silva, & Staff	Campus Budget/ Title I Budget	Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report
Aug. 2016- May2017	5. If necessary, provide clothing and footwear to promote student attendance.	10	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, Mrs. M. Silva, & Staff	Title I Budget	Attendance Records Academic Records

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Title I – Economically Disadvantaged
Indicator: Attendance
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
98%		98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May2017	6. Parents will be notified upon the 3 rd consecutive day that their child has been absent.	6	Campus principal Campus SBDM Teachers Attendance Committees Counselors		Attendance Records Academic Records
Aug. 2016- May2017	7. Each six weeks reward will be given to classes with perfect attendance and the classes name will be displayed on the bulletin board.	2	Campus principal Campus SBDM Teachers Attendance Committees Counselors	Title I Budget \$500.00	Attendance Records Academic Records
Aug. 2016- May2017	8. Daily announcements will be made to recognize the classes with perfect attendance.	2	Campus principal Campus SBDM Teachers Attendance Committees Counselors		Attendance Records Academic Records
Aug. 2016 – May 2017	9. The classes with perfect attendance all year will be rewarded with a field trip.	2	Campus principal Campus SBDM Teachers Attendance Committees Counselors	Campus Budget \$500.00	Attendance Records Academic Records
Aug. 2016- May 2017	10. The campus will provide each parent information on the parent's right to request evidence regarding the professional qualifications of his/her child's classroom teacher.	6	Mrs. O. E. García & Ms. M. E. Treviño		

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Campus Improvement Plan
2016-2017

Student Population: Title I – Economically Disadvantaged
Indicator: Attendance
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
98%		98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	11. The campus will provide each parent with information on the level of achievement of their child in each of the required state academic assessments.	6	Mrs. O. E. García & Ms. M. E. Treviño Ms. M.G. Guerra	Student Confidential Report	Attendance Records Academic Records
Aug. 2016- May 2017	12. The campus conducts a comprehensive needs assessment of the school.	1	Mrs. O. E. García & Ms. M. E. Treviño	Comprehensive Needs Assessment Form	Attendance Records Academic Records
Aug. 2016- May 2017	13. The campus will provide timely notice to each parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks.	6	Mrs. O. E. García & Ms. M. E. Treviño	Letter (If needed)	Attendance Records Academic Records
Aug. 2016- May 2017	14. The Roma ISD publicly reports the annual progress of the Roma ISD as a whole and each of its campuses in meeting the highly qualified teachers' requirements.	3	Mrs. O. E. García & Ms. M. E. Treviño	Letter and website	Attendance Records Academic Records

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Title I – Economically Disadvantaged
Indicator: Attendance
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
98%		98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	15. Roma Independent School District has on file for each Title I, Part A, campus, a written attestation signed by the principal stating that the principal understands the requirements of section and the current status of his/ her campus with respect to meeting those requirements.	10	Mrs. O. E. García & Ms. M. E. Treviño		Attendance Records Academic Records
Aug. 2016- May 2017	16. The campus has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of students.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parental Meetings	Attendance Records Academic Records
Aug. 2016- May 2017	17. The campus convenes an annual meeting to notify parents of their school's participation in Title I Program, to explain the program requirements, and to inform parents of their right to be involved.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parental Meetings	Attendance Records Academic Records
Aug. 2016- May 2017	18. Establish attendance committee as needed.	6	Mrs. O. E. García & Ms. M. E. Treviño		Attendance Records Academic Records
Aug. 2016- May 2017	19. Parental Orientation between Elementary and Secondary Campuses.	6	Mrs. O. E. García & Ms. M. E. Treviño		Attendance Records Academic Records
	20. Monthly parental meeting possible topics may include: attendance, value of				

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	education, post-secondary awareness, and drug prevention/awareness.	6	Mrs. O. E. García & Ms. M. E. Treviño		Attendance Records Academic Records
	21. Promote Character Ed. Program.	6			
	22. Promote Career Awareness Activities.	6	Mrs. O. E. García , Ms. M. E. Treviño & Ms. M.G. Guerra		Attendance Records Academic Records
	23. Provide Activities promoting self- concept in self-awareness.	6	Mrs. O. E. García , Ms. M. E. Treviño & Ms. M.G. Guerra		Attendance Records Academic Records
	24. Provide guidance lesson: . violence prevention . drug prevention . disruptive behavior	6	Mrs. O. E. García , Ms. M. E. Treviño & Ms. M.G. Guerra		Attendance Records Academic Records
	25. Group lessons with counselor on the importance of attendance.	6	Mrs. M.G. Guerra		Attendance Records Academic Records

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Student Population: Title I – Economically Disadvantaged
Indicator: Attendance
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
98%		98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	18. The district has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved students achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parent Compact Form	Attendance Records Academic Records
Aug. 2016- May 2017	19. The Title I, Part A, district and campus educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents.	6	Mrs. O. E. García & Ms. M. E. Treviño		Attendance Records Academic Records
Aug. 2016- May 2017	20. The District provides communications about the Title I, Part A, program in a format, and to the extent practicable, in a language that parents can understand.	6	Mrs. O. E. García & Ms. M. E. Treviño		Attendance Records Academic Records

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Student Population: Title I-Economically Disadvantaged
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
87%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Target and monitor students identified as at-risk for failing reading and provide interventions, such as small group instruction, peer tutoring, letter tiles, etc. *Evidence of Learning	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	Title I Budget \$2,000.00	Tutorial Attendance Logs, TELPAS, TPRI scores and ITBS results, Six Weeks Test Scores, Spring 2016 Reading STAAR results
Aug. 2016- May 2017	2. Counselor provides information to students and parents to encourage parental involvement.	6	Ms. M. E. Treviño & Mrs. M. G. Guerra		Sign Ins, Documentation
Aug. 2016- May 2017	3. Students will be identified for services by a committee who will review all data. Services may include but are not limited to: reading pull-out, tutoring (P.E Tutorial, after school/Saturday tutorial), dyslexia interventions, counseling, modifications or referral to Section 504.	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Mrs. M. G. Guerra & All Teachers	Title I Budget \$2,000.00	Tutorial Attendance Logs, Minutes of Meetings, TPRI scores and ITBS results, Six Weeks Test Scores, Spring 2016 Reading STAAR results
Aug. 2016- May 2017	4. Provide intervention programs aligned to the daily instructional program targeting the low performing areas. <ul style="list-style-type: none"> • Success Maker • Read Naturally • Brain Pop Jr. • Basic Essential Skills • I-Station 	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Mrs. M. G. Guerra & All Teachers	<ul style="list-style-type: none"> • Computer Lab • Read Naturally Binder • Online Resources 	<ul style="list-style-type: none"> • Computer Reports (by six weeks) • Read Naturally Reading Log • Online Assessment after lesson

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Student Population: Title I-Economically Disadvantaged
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
87%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	5. Use Smart board to enhance lessons. <ul style="list-style-type: none"> Smart Exchange pppst.com 	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, All Teachers & Ms. A. Rivera	Title I Part A \$1,000.00	Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results
Aug. 2016- May 2017	6. I-Station program will be used by teachers for reading remediation of Title I-Economically Disadvantaged students.	9	Mrs. O. E. García & Ms. M. E. Treviño	Title I Part A \$500	
Aug. 2016- May 2017	7. The campus will provide each parent information on the parent's right to request evidence regarding the professional qualifications of his/her child's classroom teacher.	6	Mrs. O. E. García & Ms. M. E. Treviño	Letter	Reading Assessment Results
Aug. 2016- May 2017	8. The campus will provide each parent, information on the level of achievement of their child in each of the required state academic assessments.	6	Mrs. O. E. García & Ms. M. E. Treviño	Letter	Reading Assessment Results
Aug. 2016- May 2017	9. The campus conducts a comprehensive needs assessment of the school.	1	Mrs. O. E. García & Ms. M. E. Treviño		
Aug. 2016- May 2017	10. The campus will provide timely notice to each parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks.	6	Mrs. O. E. García & Ms. M. E. Treviño	Letter	Reading Assessment Results

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Student Population: Title I-Economically Disadvantaged
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
87%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	11. The Roma ISD publicly reports the annual progress of the Roma ISD as a whole and each of its campuses in meeting the highly qualified teachers' requirements.	3	Mrs. O. E. García & Ms. M. E. Treviño	Website/Parent Letters	Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results
Aug. 2016- May 2017	12. Roma Independent School District has on file for each Title I, Part A campus a written attestation signed by the principal stating that the principal understands the requirements of ESSA and the current status of his/ her campus with respect to meeting those requirements.	10	Mrs. O. E. García & Ms. M. E. Treviño		Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results
Aug. 2016- May 2017	13. The campus has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of students.	6	Mrs. O. E. García & Ms. M. E. Treviño		Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results
Aug. 2016- May 2017	14. The campus convenes an annual meeting to notify parents of their school's participation in Title I Program, to explain the program requirements, and to inform parents of their right to be involved.	6	Mrs. O. E. García & Ms. M. E. Treviño		Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results

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Student Population: Title I-Economically Disadvantaged
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
87%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	15. The district has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved students achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards.	6	Mrs. O. E. García & Ms. M. E. Treviño		Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results
Aug. 2016- May 2017	16. The Title I, Part A, district and campus educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents.	6	Mrs. O. E. García & Ms. M. E. Treviño		Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results
Aug. 2016- May 2017	17. The District provides communications about the Title I, Part A, program in a format, and to the extent practicable, in a language that parents can understand.	6	Mrs. O. E. García & Ms. M. E. Treviño		Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results

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Student Population: Title I-Economically Disadvantaged
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
93%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. The writing teachers will ensure that horizontal and vertical alignment in writing is provided. Fourth grade teachers will train K-3 rd grade teachers in successful writing strategies used for success in Writing STAAR test.	2	Mrs. Y. E. Diaz, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	State Compensatory Budget \$2,000.00	Sign Ins, Agenda, Walk-Thru, T-TESS, Lesson Plans, Measurable Improvement on Six Weeks Scores, STAAR Spring 2017 results
Aug. 2016 - May 2017	2. Posting compositions or writing samples (STAAR formatted and on STAAR writing paper) on "Authors of the Week" bulletin boards.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	State Compensatory Budget \$100.00	Bulletin Board Displays, Increase in Six Weeks Composition Scores, Higher % of 4's in Spring 2017 Writing STAAR results
Aug. 2016- May 2017	3. Share copies of composition within the grade level.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers		Sign Ins, Agenda
Aug. 2016 - May 2017	4. Kinder-3 rd teachers will observe 4 th grade grading process.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers		Sign-Ins, Agenda

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Student Population: Title I-Economically Disadvantaged
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
93%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	5. Provide hands-on activities and visual cues to effectively meet the needs of all students. <ul style="list-style-type: none"> • Smart Exchange • United Streaming Videos • Brain Pop Jr. • pppst.com 	6	Mrs. O. E. García & Ms. M. E. Treviño	State Compensatory Budget \$500	Pre Test/Post Test Informal Assessment, Online Assessment after every lesson
Aug. 2016- May 2017	6. The campus will provide each parent with information on the parent's right to request evidence regarding the professional qualifications of his/her child's classroom teacher.	6	Mrs. O. E. García & Ms. M. E. Treviño	State Compensatory Budget \$50	Sign Ins, Agenda, Walk-Thru, T-TESS, Lesson Plans, Measurable Improvement on Six Weeks Scores, STAAR Spring 2017 results
Aug. 2016- May 2017	7. The campus will provide each parent, information on the level of achievement of their child in each of the required state academic assessments.	1	Mrs. O. E. García & Ms. M. E. Treviño	State Compensatory Budget \$50	
Aug. 2016- May 2017	8. The campus conducts a comprehensive needs assessment of the school.	6	Mrs. O. E. García & Ms. M. E. Treviño		Sign Ins, Agenda, Walk-Thru, T-TESS, Lesson Plans, Measurable Improvement on Six Weeks Scores, STAAR Spring 2017 results
Aug. 2016- May 2017	9. The campus will provide timely notice to each parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks.	3	Mrs. O. E. García & Ms. M. E. Treviño	State Compensatory Budget \$50	

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Student Population: Title I-Economically Disadvantaged
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
93%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	10. The Roma ISD publicly reports the annual progress of the Roma ISD as a whole and each of its campuses in meeting the highly qualified teachers' requirements	10	Mrs. O. E. García & Ms. M. E. Treviño		Sign Ins, Agenda, Walk-Thru, T-TESS, Lesson Plans, Measurable Improvement on Six Weeks Scores, STAAR Spring 2017 results
Aug. 2016- May 2017	11. Roma Independent School District has on file for each Title I, Part A campus a written attestation signed by the principal stating that the principal understands the requirements of section 1119 (refers to the ESSA law on how to comply with Highly Qualified teachers) and the current status of his/ her campus with respect to meeting those requirements.	6	Mrs. O. E. García & Ms. M. E. Treviño	Title I, Part A \$100	Sign Ins, Agenda, Walk-Thru, T-TESS, Lesson Plans, Measurable Improvement on Six Weeks Scores, STAAR Spring 2017 results
Aug. 2016- May 2017	12. The campus has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of students.	6	Mrs. O. E. García & Ms. M. E. Treviño	Title I, Part A \$100	Sign Ins, Agenda, Walk-Thru, T-TESS, Lesson Plans, Measurable Improvement on Six Weeks Scores, STAAR Spring 2017 results
Aug. 2016- May 2017	13. The campus convenes an annual meeting to notify parents of their school's participation in Title I Program, to explain the program requirements, and to inform parents of their right to be involved.	6	Mrs. O. E. García & Ms. M. E. Treviño	Title I, Part A \$100	Sign Ins, Agenda, Walk-Thru, T-TESS, Lesson Plans, Measurable Improvement on Six Weeks Scores, STAAR Spring 2017 results

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Student Population: Title I-Economically Disadvantaged
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
93%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	14. The district has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved students achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards.	6	Mrs. O. E. García & Ms. M. E. Treviño	Title I, Part A \$100	Sign Ins, Agenda, Walk-Thru, T-TESS, Lesson Plans, Measurable Improvement on Six Weeks Scores, STAAR Spring 2017 results
Aug. 2016- May 2017	15. The Title I, Part A, district and campus educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents.	6	Mrs. O. E. García & Ms. M. E. Treviño	Title I, Part A \$100	Sign Ins, Agenda, Walk-Thru, T-TESS, Lesson Plans, Measurable Improvement on Six Weeks Scores, STAAR Spring 2017 results
Aug. 2016- May 2017	16. The District provides communications about the Title I, Part A, program in a format, and to the extended practicable, in a language that parents can understand.	6	Mrs. O. E. García & Ms. M. E. Treviño	Title I, Part A \$100	

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Student Population: Title I- Economically Disadvantaged
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
88%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Acceleration will be provided to Title-Economically Disadvantaged students in Math through: tutoring within the school day based on STAAR assessment, before/after school tutorials (Saturday tutorial), computer lab or classroom computer programs (Brain Pop Jr. Think Through Math, and Basic Essential Skills) which will strengthen specific skills.	9	Mrs. O. E. Garcia, Ms. M. E/. Treviño, Mrs. M. Silva & All Teachers	Title I Part A \$2,000.00	Report Cards, STAAR Benchmark Scores, Lesson Plans, Tutorial Logs, Spring 2017 Math STAAR results
Aug. 2016 - May2017	2. Success Maker program will be used by teachers for math remediation of Title I- Economically Disadvantaged students.	2	Mrs. O. E. Garcia, Ms. M. E. Treviño, Mrs. M. Silva, All Teachers & Ms. A. Rivera	Title I Part A \$1,000.00	Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results
Aug. 2016 - May 2017	3. Provide after school tutorials.	9	Mrs. O. E. Garcia, Ms. M. E/. Treviño, Mrs. M. Silva & All Teachers	Bilingual Comp \$10,000.00	Sign-In Rosters
Aug. 2016- May2017	4. Use manipulative and hands on activities.	9	Mrs. O. E. Garcia, Ms. M. E/. Treviño, Mrs. M. Silva & All Teachers	Title I	Walk-thru, Lesson Plans
Aug. 2016 - May 2017	5. Use Smart board to enhance lessons. <ul style="list-style-type: none"> Smart Exchange pppst.com 	6	Mrs. O. E. Garcia, Ms. M. E/. Treviño, Mrs. M. Silva & All Teachers	Smart board	Walk thru, Lesson Plans

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Student Population: Title I- Economically Disadvantaged
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
88%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	6. The campus will provide each parent, information on the level of achievement of their child in each of the required state academic assessments.	6	Mrs. O. E. García & Ms. M. E. Treviño	Letter/Parental Meeting	Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results
Aug. 2016- May 2017	7. The campus conducts a comprehensive needs assessment of the school.	1	Mrs. O. E. García & Ms. M. E. Treviño	Assessment Form	
Aug. 2016- May 2017	8. The campus will provide timely notice to each parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks.	6	Mrs. O. E. García & Ms. M. E. Treviño	Letter	Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results
Aug. 2016- May 2017	9. The Roma ISD publicly reports the annual progress of the Roma ISD as a whole and each of its campuses in meeting the highly qualified teachers' requirements.	3	Mrs. O. E. García & Ms. M. E. Treviño	Newsletter/Website	Report Cards, STAAR Benchmark Scores, Lesson Plans, Tutorial Logs, Spring 2017 Math STAAR results
Aug. 2016- May 2017	10. Roma Independent School District has on file for each Title I, Part A campus a written attestation signed by the principal stating that the principal understands the requirements of section 1119 (refers to the ESSA law on how to comply with Highly Qualified teachers) and the current status of his/ her campus with respect to meeting those requirements.	10	Mrs. O. E. García & Ms. M. E. Treviño		Report Cards, STAAR Benchmark Scores, Lesson Plans, Tutorial Logs, Spring 2017 Math STAAR results

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Student Population: Title I- Economically Disadvantaged
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
88%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	11. The campus has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of students.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parent/School Compact Form	Report Cards, STAAR Benchmark Scores, Lesson Plans, Tutorial Logs, Spring 2017 Math STAAR results
Aug. 2016- May 2017	12. The campus convenes an annual meeting to notify parents of their school's participation in Title I Program, to explain the program requirements, and to inform parents of their right to be involved.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parental Meeting Notice	Report Cards, STAAR Benchmark Scores, Lesson Plans, Tutorial Logs, Spring 2017 Math STAAR results
Aug. 2016- May 2017	13. The district has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved students achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parent/School Compact Form	Report Cards, STAAR Benchmark Scores, Lesson Plans, Tutorial Logs, Spring 2017 Math STAAR results
Aug. 2016- May 2017	14. The Title I, Part A, district and campus educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parent/School Compact Form	Report Cards, STAAR Benchmark Scores, Lesson Plans, Tutorial Logs, Spring 2017 Math STAAR results
Aug. 2016- May 2017	15. The District provides communications about the Title I, Part A, program in a format, and to the extended practicable, in a language that parents can understand.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parent/School Compact Form	Report Cards, STAAR Benchmark Scores, Lesson Plans, Tutorial Logs, Spring 2017 Math STAAR results

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Student Population: Title I – Economically Disadvantaged
Indicator: Science
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
85%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Provide assistance to all Title I students after school.	9	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I \$1,000	Student Observation
Aug. 2016 - May 2017	2. Enhance Parental Involvement Program by providing parents with training sessions that will enable them to better assist their children in the science area. A presenter will be provided to help parents with home projects	6	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I \$3,000	Student Assessment data & Student Attendance Roster
Aug. 2016- May 2017	3. Align and adjust science timelines as needed.	10	All Teachers	Title II \$800	Student Assessment Data (TPRI, Tejas Lee, ITBS, Dist. Assessment, STAAR) & AEIS IT report
Aug. 2016- May 2017	4. Provide high-quality research based staff development on Science / instruction delivery/ Assessment on an on-going basis. Target campus weaknesses.	4	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title II \$500	Student Assessment Data, Teacher Observation, Walk-thru & PDAS
Aug. 2016- May 2017	5. Provide hands-on activities and visual cues through technology to effectively meet the needs of all students. <ul style="list-style-type: none"> Science Lab/Experiments United Streaming Videos 	2	All Teachers	Online Interactive Resources	Informal Assessment Pre and Post Test Online Assessment after every lesson

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Aug. 2016- May 2017	<ul style="list-style-type: none"> • Brain Pop Jr. • Edu Smart • Living With Science II • Research projects 				Student Assessment Data (TPRI, Tejas Lee, ITBS, Dist. Assessment, STAAR) & AEIS IT report
Aug. 2016- May 2017	6. The campus will provide each parent, information on the level of achievement of their child in each of the required state academic assessments.	6	Mrs. O. E. García & Ms. M. E. Treviño	STAAR Confidential Student Report	Student Assessment Data (TPRI, Tejas Lee, ITBS, Dist. Assessment, STAAR) & AEIS IT report
Aug. 2016- May 2017	7. The campus conducts a comprehensive needs assessment of the school.	1	Mrs. O. E. García & Ms. M. E. Treviño		Student Assessment Data (TPRI, Tejas Lee, ITBS, Dist. Assessment, STAAR) & AEIS IT report
Aug. 2016- May 2017	8. The campus will provide timely notice to each parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks.	6	Mrs. O. E. García & Ms. M. E. Treviño	Letter	Student Assessment Data (TPRI, Tejas Lee, ITBS, Dist. Assessment, STAAR) & AEIS IT report
Aug. 2016- May 2017	9. The Roma ISD publicly reports the annual progress of the Roma ISD as a whole and each of its campuses in meeting the highly qualified teachers' requirements.	3	Mrs. O. E. García & Ms. M. E. Treviño	Letter/Website	Student Assessment Data (TPRI, Tejas Lee, ITBS, Dist. Assessment, STAAR) & AEIS IT report
Aug. 2016- May 2017	10. Roma Independent School District has on file for each Title I, Part A campus a written attestation signed by the principal stating that the principal understands the requirements of section 1119 (refers to the ESSA law on how to comply with Highly Qualified teachers) and the current status of his/ her campus with respect to meeting those requirements.	10	Mrs. O. E. García & Ms. M. E. Treviño		Student Assessment Data (TPRI, Tejas Lee, ITBS, Dist. Assessment, STAAR) & AEIS IT report
Aug. 2016- May 2017					

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Aug. 2016- May 2017	11. The campus has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of students.	6	Mrs. O. E. García & Ms. M. E. Treviño	School/Parent Compact Form	Sign-In/Agenda
Aug. 2016- May 2017	12. The campus convenes an annual meeting to notify parents of their school's participation in Title I Program, to explain the program requirements, and to inform parents of their right to be involved.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parental Meetings	Sign-In/Agenda
Aug. 2016- May 2017	13. The district has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved students achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards.	6	Mrs. O. E. García & Ms. M. E. Treviño		Sign-In/Agenda
Aug. 2016- May 2017	14. The Title I, Part A, district and campus educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents.	6	Mrs. O. E. García & Ms. M. E. Treviño		Sign-In/Agenda
Aug. 2016- May 2017	15. The District provides communications about the Title I, Part A, program in a format, and to the extended practicable, in a language that parents can understand.	6	Mrs. O. E. García & Ms. M. E. Treviño		Sing-In/Agenda

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Student Population: Title I – Economically Disadvantaged
Indicator: Social Studies
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Emphasize grade level TEKS.	2	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title I \$500	Student Assessment Data
Aug. 2016- May 2017	2. Administer assessments and analyze data.	1	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title I \$500	Student Assessment Data
Aug. 2016- May 2017	3. Provide tutorial services as needed for students experiencing difficulty in the subject matter.	9	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title I \$500	Student Assessment Data
Aug. 2016- May 2017	4. Provide on-going high quality staff development to enhance student learning.	4	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title II \$500	Student Assessment Data
Aug. 2016 - May 2017	5. Utilize manipulative / hands –on activities to enhance student learning.	2	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title I \$500	Student Assessment Data
Aug. 2016- May 2017	6. Use technology to enhance student learning: <ul style="list-style-type: none"> • United Streaming • Smart Board Lessons • Brain Pop Jr. • Research project. 	2	All Teachers	Online Resources	Informal Assessments Online Quizzes and assessments after every lesson
Aug. 2016- May 2017	7. The campus will provide each parent, information on the level of achievement of their child in each of the required	6	Mrs. O. E. García & Ms. M. E. Treviño		

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	state academic assessments.				
Aug. 2016- May 2017	8. The campus conducts a comprehensive needs assessment of the school.	1	Mrs. O. E. García & Ms. M. E. Treviño	Needs Assessment Form	Sign-In/Agenda
Aug. 2016- May 2017	9. The campus will provide timely notice to each parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks.	6	Mrs. O. E. García & Ms. M. E. Treviño	Letter	Sign-In/Agenda
Aug. 2016- May 2017	10. The Roma ISD publicly reports the annual progress of the Roma ISD as a whole and each of its campuses in meeting the highly qualified teachers' requirements.	3	Mrs. O. E. García & Ms. M. E. Treviño	Letter	Sign-In Agenda
Aug. 2016- May 2017	11. Roma Independent School District has on file for each Title I, Part A campus a written attestation signed by the principal stating that the principal understands the requirements of section 1119 (refers to the ESSA law on how to comply with Highly Qualified teachers) and the current status of his/ her campus with respect to meeting those requirements.	10	Mrs. O. E. García & Ms. M. E. Treviño		
Aug. 2016- May 2017	12. The campus has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of students.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parent/School Form	Sign-In Agenda
Aug. 2016- May 2017	13. The campus convenes an annual meeting to notify parents of their school's participation in Title I Program,	6	Mrs. O. E. García & Ms. M. E. Treviño	Parental Meeting	Sign-In Agenda

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	to explain the program requirements, and to inform parents of their right to be involved.				
Aug. 2016-May 2017	14. The district has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved students achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards.	6	Mrs. O. E. García & Ms. M. E. Treviño	School/Parent Compact Form	Filed in Student PRC
Aug. 2016-May 2017	15. The Title I, Part A, district and campus educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parental Meeting	Sign-In Agenda
Aug. 2016-May 2017	16. The District provides communications about the Title I, Part A, program in a format, and to the extended practicable, in a language that parents can understand.	6	Mrs. O. E. García & Ms. M. E. Treviño	Parental Meeting	Sign-In Agenda

Migrants

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Student Population: Migrants
Indicator: Migrants
Objective: Ensure that all Priority for Service (PFS) migrant students are provided instructional services as needed to assist them in mastering the state content standards and passing state assessments.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Provide Migrant staff training on the criteria for identifying PFS students.	4	Campus Migrant staff and counselor	Region One ESC training PFS Criteria	Agenda, sign in sheets
Aug. 2016 - May 2017	2. Inform parents on the criteria for services and the support students will receive so they can be academically successful.	6	Counselor and Mrs. O. E. García, Ms. Treviño, & Mrs. M. Silva	Parental Criteria Form designating reason that their child is under the PFS list.	Parental letter form
Aug. 2016 - May 2017	3. Check Priority For Services lists.	2	All Teachers & Mrs. M. Maldonado		Six Weeks Test Scores, Spring 2017 Reading STAAR results
Aug. 2016 - May 2017	4. Migrant staff, parental coordinator and/or campus administration will make sure that migrant parents understand the educational and accountability system.	6	Counselor, Mrs. O. E. García, Ms. Treviño, & Mrs. M. Silva	Monthly parental conferences	Attendance Reports, STAAR results,
Aug. 2016 - May 2017	5. PFS students will be monitored throughout the year with progress reports, report cards, and benchmark grades for identification of intervention services.	9	Classroom Teachers & Counselor	Intervention plans	Tutorial list, benchmark scores, report cards and progress reports

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Student Population: Migrants

Indicator: Migrants

Objective: To improve the level of student performance of Migrant students who are at risk at failing in core content areas:

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Educational continuity	2	Migrant Personnel	PFS Report	PFS Tracking Report
Aug. 2016 - May 2017	2. Mobility	2	Migrant Personnel	Home visits	Logs
Aug. 2016 - May 2017	3. Migrant students will be given support and acceleration opportunities during the regular school day.	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers		Tutorial Log with specific writing student expectation noted, Measurable improvement on Six Weeks Scores, STAAR Spring 2017 results
Aug. 2016 - May 2017	4. Migrant students who are at-risk will be provided with after school support (tutorials).	9	Classroom/grade level teachers		Tutorial Logs, PFS reports, report cards, progress reports

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Student Population: Migrants
Indicator: Reading
Objective: To improve the level of student performance as noted for Reading among struggling, at-risk Migrant Population:

May 2016	Mid-Year Evaluation	May 2017
72%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Migrant students having difficulty with vocabulary will be encouraged to increase vocabulary through discussion/defining, matching, using dictionaries, creating sentences, and reading vocabulary in context, word walls, read aloud, and A.R.	9	All Teachers, Mrs. O. E. García, Ms. M. E. Treviño, & Mrs. M. Silva	Title I Part C Budget \$3,000.00	Lesson Plans, Tutorial Logs of Attendance, TELPAS, TPRI scores and ITBS results, Six Weeks Test Scores, Spring 2017 Reading STAAR results
Aug. 2016 - May 2017	2. Teachers will develop an action plan for any migrant student who is failing. Conferences will be held with teachers, principals and parents. Interventions will be provided.	9	All Teachers, Mrs. O. E. García, Ms. M. E. Treviño, & Mrs. M. Silva	Title I Part C Budget \$1,000.00	Parent Sign In Logs, Minutes of the Meeting, RPTE, TELPAS, TPRI scores and ITBS results,
Aug. 2016 - May 2017	3. Use Success Maker for those Migrant students having difficulties meeting student expectations.	9	All Teachers	Title I Part C Budget \$1,000.00	Six Weeks Test Scores, Spring 2017 Reading STAAR results
Aug. 2016 - May 2017	4. Accelerated Instruction for qualifying Migrant students in reading in first grade.	2	1 st grade teachers	Title I Part C Budget \$1,000.00	Knowledge Box Score Reports, Lesson Plans

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Student Population: Migrants
Indicator: Math
Objective: To improve the level of student performance as noted for Mathematics among struggling, at-risk Migrant Population:

May 2016	Mid-Year Evaluation	May 2017
89%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Implement tutorials/remediation as targeted assistance for identified students during school and after school hours for identified migrant students who are below level in Math.	9	Mrs. O. E. García, Ms. Maria E. Treviño, Mrs. Maria Silva & All Teachers	Title I Part C Budget \$2,000.00	STAAR Benchmarks Scores, Lesson Plans, Tutorial Logs, Spring 2017 Math STAAR results
Aug. 2016 - May 2017	2. Realign the math curriculum at all grades to include more word problems; critical thinking and problem solving skills which will help our migrant students.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers		STAAR Benchmark Scores, Lesson Plans, Spring 2017 Math STAAR results
Aug. 2016 - May 2017	3. Use SUCCESS MAKER MATH to help Migrant students with math skills they may be struggling with.	2	Kinder – 5 th grade teachers	Title I	Program Report
Aug. 2016 - May 2017	4. Allow struggling Migrant students the opportunity to utilize manipulative and hands on activities for extra support through Pearson Program.	2	All Teachers	Title I	Lesson Plans and Walk-Thru
Aug. 2016 - May 2017	5. Use Smart Exchange Website to build Smart Board Lessons that are interactive for Migrant students who need the added help.	2	All Teachers	Smart board	Lesson Plans and Walk-Thru

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Student Population: Migrants
Indicator: Science
Objective: To improve the level of student performance as noted for Science among struggling, at-risk Migrant population:

May 2016	Mid-Year Evaluation	May 2017
50%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 – May 2017	1. Provide on-going high quality research – based staff development on science to improve the overall delivery of instruction for all migrant students and furnish necessary material.	4	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title II Part A – Migrant -	Teacher Observations & Students Assessment Data
Aug. 2016 – May 2017	2. Provide small group instruction / tutorial services to all migrant students.	9	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Migrant – Title I Part C State Comp - \$1,200	Campus Assessment Data
Aug. 2016 – May 2017	3. Monitor migrant students' progress in the area of Science. (Living through Science 2)	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I, Part C Title II State Comp. \$800	Student Assessment Data, Student Report Cards & Counselor Tracker
Every Six Weeks	4. Provide students with Science Lab Projects that will enhance their scientific process learning skills.	2	Mrs. O. E. García, Ms. M. E. Treviño, & All Teachers	Title I Part C Title II Part A – Migrant	Student Assessment Data, Teacher Observations, Walk- Thru, STAAR & AEIS

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Student Population: Migrants
Indicator: Social Studies
Objective: To improve the level of student performance as noted for Social Studies among struggling, at-risk Migrant population:

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Emphasize grade level TEKS to PFS students.	10	Mrs. O. E. García, Mrs. M. Silva & All Teachers	Title II \$500	Student Assessment Data,
Aug. 2016 - May 2017	2. Administer assessments and analyze data of PFS students.	1	Mrs. O. E. García, Mrs. M. Silva & All Teachers		Student Assessment Data
Aug. 2016 - May 2017	3. Provide tutorial services as needed for Migrant students experiencing difficulty in the subject matter.	9	Mrs. O. E. García, Mrs. M. Silva & All Teachers		Student Rosters and Assessment Data
Aug. 2016 - May 2017	4. Provide on-going high quality staff development to enhance student learning.	4	Mrs. O. E. García, Mrs. M. Silva & All Teachers		Sign – In Rosters

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Student Population: Migrants
Indicator: Writing
Objective: To improve the level of student performance as noted for Writing among struggling, at-risk Migrant population:

May 2016	Mid-Year Evaluation	May 2017
83%		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Provide Migrant ELL students with more specific information on skill being learned.	2	All Teachers	Title I Part C \$2,000.00	Walk Thru, T-TESS, Lesson Plans,
Aug. 2016 - May 2017	2. Migrant students who are not meeting student expectations for their grade level will be given opportunities for small group instruction.	9	All Teachers		Tutorial Log with specific writing student expectation noted, Lesson Plans, Measurable Improvement on Six Weeks Scores, STAAR Spring 2017 results
Aug. 2016 - May 2017	3. Migrant students struggling with language barriers will be allowed to use brain pop in Spanish to facilitate the objective being taught.	9	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers		Tutorial Log
Aug. 2016 - May 2017	4. Practice journal writing during class and allow those Migrant students who are struggling ELL's to use materials such as picture dictionaries.	9	Classroom/grade level teachers		Student Journals

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Student Population: Migrants
Indicator: Attendance
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
98%		98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Attendance clerk will make phone calls and home visits as necessary to encourage attendance.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, Mrs. M. Silva, & Mr. J. Cardenas	Campus Budget \$1000.00	ADA Absence Reports PEIMS report
Aug. 2016 - May 2017	2. Attendance clerk will e-mail counselor on Fridays with the names of all Migrant students who were absent; counselor will meet with these students to provide encouragement and motivation.	2	Mr. J. Cardenas , Ms. M. G. Guerra, and Ms. M. E. Treviño		Copy of E-Mails, Counselor's Documentation of Services, PEIMS report
Aug. 2016 - May 2017	3. Promote student attendance through effective parental involvement initiatives (meetings, newsletters, etc.)	6	Mr. J. Cardenas , Ms. M. G. Guerra, Ms. M. E. Treviño, and Teachers		ADA Absence Reports, Meeting Agendas
Aug. 2016 - May 2017	4. Check Priority For Services lists to see if any of the students have excessive absences.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, Mrs. M. Silva, & Mr. J. Cardenas		ADA Absence Reports Counselor's Documentation of Services, PEIMS report
Aug. 2016 - May 2017	5. Prioritize students in Priority Services list with services such as: eye vision and hearing screenings.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, Mrs. M. Silva, Mr. J. Cardenas		ADA Absence Reports Counselor's Documentation of Services, PEIMS report
Aug. 2016 -	6. Purchase materials for students to	2	Mrs. M.G. Guerra	Title I Part C	Lessons

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May 2017	plan classes and attendance.				
Aug. 2016 - May 2017	7. Provide students with necessary school supplies during the school year.	2	Mrs. M.G. Guerra	Campus Budget \$200	PFS list
Aug. 2016 May 2017	8. Reward Migrant students with incentives for having perfect attendance.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, Mrs. M. Silva, & Mr. J. Cardenas	Campus Budget \$200	ADA Absence Reports Counselor's Documentation of Services, PEIMS report

Gifted And Talented

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Student Population: Gifted and Talented
Indicator: Attendance
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
98%		98%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Attendance clerk will e-mail counselor on Fridays the names of all Gifted and Talented students who were absent.	2	Mr. J. Cárdenas, Ms. M. G. Guerra, and Ms. M. E. Treviño	Campus Budget \$200	Copy of E-Mails, Counselor's Documentation of Services, PEIMS report
Aug. 2016 - May 2017	2. Classrooms with perfect attendance will be rewarded every six weeks to provide encouragement and motivation.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra		Documentation
Aug. 2016 - May 2017	3. Parents will be notified of absences and attendance policy via phone calls, meetings, and /or home visits.	6	Mr. J. Cárdenas, Ms. M. G. Guerra, Ms. María E. Treviño, & Teachers		Documentation In Parental Logs
Aug. 2016 - May 2017	4. Meeting with parents of students with excessive absences. 9. Schedule a visit for pre-school students to visit school in order to aid in the transition into elementary.	6	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra		Documentation Sign-in Rosters, Parental Log

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Aug. 2016 - May 2017	11. Establish attendance committee as needed.	6	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra		Documentation Sign-in Rosters, Parental Log
Aug. 2016 - May 2017	12. Parental Orientation between Elementary and Secondary Campuses.	6	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra		Documentation Sign-in Rosters, Parental Log
Aug. 2016 - May 2017	13. Monthly parental meeting possible topics may include: attendance, value of education, post-secondary awareness, and drug prevention/awareness	6	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra		Documentation Sign-in Rosters, Parental Log

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Student Population: Gifted and Talented

Indicator: Reading

Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
100%	85%	90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Provide opportunities for Gifted and Talented professional development, based on level of expertise and need in one of the following areas: a.) All new teachers will receive 30 hours of staff development. b.) All staff members will get the 6 hour GT staff development update yearly.	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, All Teachers & Ms. M. G. Guerra	Title I Part A and G/T Budget \$5,000.00	Sign Ins, G/T Professional Development Records, Walk-Troughs, T-TESS, Increase in Six Weeks Test Scores, Higher % of Level 3 Performances in Spring 2016 Reading STAAR results
Aug. 2016					
Dec. 2016 and May 2017	2. Gifted and Talented teachers and counselor will hold a parent orientation session at the beginning of the year to explain the program and placement criterion.	6	Mrs. O. E. García, Ms. M. E. Treviño & Mrs. M. Silva	G/T Campus Budget \$1,000.00	Sign In Sheets, Agenda of Meeting, Photos on Campus Website
Aug. 2016- May 2017	3. Gifted and Talented students and activities will be showcased throughout the year depicting projects and activities where students participated. Projects can be created with the use of a digital camera.	2	Ms. M. G. Guerra & G/T Teacher Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra & G/T Teachers	G/T Campus Budget \$3,000.00 G/T Campus Budget \$3,000.00	Invitation, Sign in Roster G.T Projects (Pictures)
Aug. 2016	4. Gifted and Talented brochures will be distributed to parents.	6	All Teachers & Ms. M. G. Guerra		Documentation of brochure distribution

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Student Population: Gifted and Talented
Indicator: Reading
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
100%	85%	90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Spring 2016	5. Gifted and Talented surveys will be passed out to students, teachers, parents, and administrators in the spring to get information and place results in Campus Improvement Plan for program improvements and adjustments.	6	All Teachers & Ms. M. G. Guerra	G/T Budget	Documentation of Survey distribution & results
Aug. 2016-May 2017	6. Gifted and Talented meetings will be held locally to stay abreast on new information.	4	Ms. M. G. Guerra	G/T Budget \$6,000.00	Documentation of Meetings
Aug. 2016-May 2017	7. Provide training in Texas Performance Standards Project to at least one teacher per grade level.	2	All Teachers & Ms. M. G. Guerra	G/T Budget 1,000.00	Documentation of Meetings
Aug. 2016-May 2017	8. Students will work on, present, and display their Texas Performance Standard Project.	2	All Teachers & Ms. M. G. Guerra	G/T Budget 500.00	Student Projects
Aug. 2016-May 2017	9. Purchase materials for Texas Performance Standards Project.	2	Ms. M. G. Guerra		Pictures of Student Projects
Aug. 2016-May 2017	10. Purchase review testing materials for Gifted and Talented Testing and score results.	2	All Teachers & Ms. M. Silva	G/T Budget 500.00	IOWA Results
					STAAR Results

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	<p>11. Purchase resource materials for Gifted and Talented students to better prepare them for the STAAR Tests.</p> <p>12. Check lesson plans for differentiation in instruction and check for creativity.</p>	2	<p>All Teachers & Ms. M. E. Treviño & Ms. M. G. Guerra</p>	<p>G/T Budget 500.00</p>	Lesson Plans Binder
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Campus Improvement Plan
2016-2017

Student Population: Gifted and Talented
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
100%	85%	90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. The teacher of the gifted and talented student will implement and evaluate development of differentiated curriculum in writing for meeting the needs of gifted students using instructional techniques from Gifted and Talented education. Show creativity in lesson plans.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. M. G. Guerra & All Teachers	Title V Budget \$2,000.00	Walk Through Documentation, T-TESS, Lesson Plans, Increase in Six Weeks Composition Scores, Higher % of 8's in Spring 2016 Writing STAAR results
Aug. 2016- May 2017	2. Emphasis will be on finding and identifying minority Gifted and Talented students, low SES Gifted and Talented students, and those students showing great potential but who are difficult to identify as intellectually gifted. Provide staff development of 6 hours update yearly.	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. M. G. Guerra & All Teachers	Gifted and Talented Screening Procedures	Student nominations per district calendar, G/T participation rosters (cumulative), Ethnicity Reports
Aug. 2016- Dec. 2017	3. Provide 30 hour Gifted and Talented training for all new staff that teaches the Gifted and Talented and 6 hr. yearly update.	4	Mrs. O. E. García, & Ms. M. G. Guerra	Gifted and Talented Budget \$100	Sign-In Roster
Aug. 2016- May 2017	4. Use more strategies, and the TPSP to get students to research topics. The students may use power point presentations, oral reports, Photo Story, or create object using the Smart board.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva, Ms. M. G. Guerra, Ms. M. Rios & All Teachers		Walk - Thru Documentation Student Projects

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2016-2017

Student Population: Gifted and Talented
Indicator: Writing
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
100%	85%	90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	5. Purchase necessary materials for Gifted and Talented (TPSP) Projects.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra & All Teachers	Gifted and Talented Budget \$100	Pictures of Student Projects
Aug. 2016 - May 2017	6. Display Student Projects	2	All Teachers		Student Projects

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2016-2017

Student Population: Gifted and Talented
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
100%	85%	90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Teachers will incorporate the use of computers for higher level, critical thinking math instruction.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	Title V Budget \$3,000.00	Walk Through Forms, T-TESS, Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring 2016 Math STAAR results
Aug. 2016 - May 2017	2. Teachers of the Gifted and Talented students locate websites for math in the areas of critical thinking and problem solving. Acquire the necessary resources.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	Gifted and Talented Budget \$1,000.00	Binder of Websites, STAAR Benchmark Scores, Lesson Plans, Spring 2016 Math STAAR results
Aug. 2016- May 2017	3. Use manipulative and hands - on activities.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	Gifted and Talented Budget	Lesson Plans and Walk-Thru
Aug. 2016- May 2017	4. Purchase higher order thinking materials for projects.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers		Materials inventory, process Purchase orders

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Student Population: Gifted and Talented
Indicator: Math
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
100%	85%	90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	5. Use Smart board to enhance learning.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	Smart board	Lesson Plans and Walk-Thru
Aug. 2016- May 2017	6. Purchase necessary materials for Gifted and Talented (TPSP) projects.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & All Teachers	Gifted and Talented Budget	Pictures of Student Projects

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2016-2017

Student Population: Gifted and Talented
Indicator: Science
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
100%	85%	90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	1. Provide students with opportunities to engage in activities that foster high levels of thinking and self-directed learning and provide necessary materials.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, & All Teachers	Title II Part D – Regular Program – Title I & GT Funds \$500	Student Assessment Data & Project Evaluations
Aug. 2016 - May 2017	2. Establish a science lab where students will have access to equipment that stimulates and challenges their learning and monitor student attendance.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, & All Teachers	Title II Part A \$1,000.00	Teacher Sign In Roster & Science Six Weeks Benchmark Scores
Aug. 2016- May 2017	3. Provide students with field trip opportunities that will provide them with experiences to enhance their learning.	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra & All Teachers	Title I GT \$1,000	Student Assessment Data & Student Observation
Aug. 2016- May 2017	4. Provide students with science strategies and activities that will enhance their science skills. Furnish necessary materials.	2	Mrs. O. E. García, Ms. M. E. Treviño & All Teachers	Title I GT \$1,000	Sign In roster & Project Evaluations
Aug. 2016- May 2017	5. Display student projects.	2	Mrs. O. E. García, Ms. M. E. Treviño & All Teachers	Title I and GT	Sign In Rosters and Project Evaluation
Aug. 2016- May 2017	6. Look for available resources for Gifted and Talented project	2	Mrs. O. E. García, Ms. M. E. Treviño & All Teachers		Processed Purchase orders, Materials Inventory

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Gifted and Talented
Indicator: Science
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
80%	85%	90%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	7. Purchase necessary materials for Gifted and Talented (TPSP) projects.	2	Mrs. O. E. García, Ms. M. E. Treviño & All Teachers	Gifted and Talented Budget	Pictures of student projects

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Gifted and Talented
Indicator: Social Studies
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Provide on-going high quality research – based staff development strategies that focus on higher order thinking skills.	4	Mrs. O. E. García, Mrs. M. Silva, & All Teachers	Title II \$500	Sign-In Rosters, Agendas, and Campus Assessment Data
Aug. 2016- May 2017	2. Utilize challenging activities that foster self-directed learning.	2	Mrs. O. E. García, Mrs. M. Silva, & All Teachers	Title I \$500	Student Assessment Data
Aug. 2016- May 2017	3. Provide opportunities that enhance a student's knowledge in the subject matter.	2	Mrs. O. E. García, Mrs. M. Silva, & All Teachers	Title I \$500	Student Assessment Data
Aug. 2016- May 2017	4. Provide opportunities that will deepen student's levels of understanding.	2	Mrs. O. E. García, Mrs. M. Silva, & All Teachers	Title I \$5000	Student Assessment Data
Aug. 2016- May 2017	5. Provide students with field trip opportunities that will provide them with experiences to enhance their learning.	2	Mrs. O. E. García, Mrs. M. Silva, Ms. M. G. Guerra & All Teachers	Title I Gifted and Talented 1,000	Student Assessment Data and Student Observations
Aug. 2016- May 2017	6. Display Student Projects	2	Mrs. O. E. García, Mrs. M. Silva, Ms. M. G. Guerra & All Teachers		Sign in Rosters and Project Evaluation

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Gifted and Talented
Indicator: Social Studies
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	7. Purchase necessary materials for Gifted and Talented (TPSP) projects	2	Mrs. O. E. García, Mrs. M. Silva, & All Teachers	Gifted and Talented Budget	Pictures of student projects

Technology Education

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Technology Education
Objective: To enhance the use of technology in the instructional program.

May 2016			Mid-Year Evaluation	May 2017	
				90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
May 2017	1. Conduct a campus needs assessment.	1	Mrs. O. E. García, Ms. M. Rios, All Teachers	-0-	Survey Results
Sep. 2016	2. Provide on-going high quality staff development to assist teachers and other school personnel with computer basic skills. Continue learning effective ways technology can be implemented in the classroom in accordance to the District Technology Plan. * Grade Book * Smart Board * Lesson Plans * Atomic Learning * New Technology * Media Services * Software Programs * E-chalk	4	Mrs. O. E. García & Ms. M. Rios	Title II \$1,200	Sign In Roster & Teacher Observations
Aug. 2016 – May 2017	3. Provide teachers and students with materials needed for successful integration of technology within the classroom in accordance to the District Technology Plan. * Computers, scanners, printers, software * digital microscopes * ink and paper supplies * cameras, (digital and video) * CD's *DVD's	2	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. Rios & Teachers	Title I \$1,500	Student Assessment, Peer Assessment, Teacher Observation, Student Presentations

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Technology Education
Objective: To enhance the use of technology in the instructional program.

May 2016			Mid-Year Evaluation	May 2017	
				90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Weekly K-2 nd	4. Provide students ample opportunities to acquire computer skills based on TA/TEKS.	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. G. Guerra & Teachers	Title I, State comp, GT \$1,000 IMA \$2,000	Student Assessment, Peer Assessment, Teacher Observation & Student Presentations
Every Six Weeks 3 rd - 5 th	5. Provide students with opportunities to apply acquired technology skills. *Digital Presentations *Video Presentations *Other projects	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. G. Guerra & Teachers	Title I, State Comp, GT \$1,500	Student Assessment, Peer Assessment, Teacher Observation & Student Presentations
Every Six Weeks	6. Provide support services for the acquisition of technology, as well as, the upgrade and maintenance as indicated in the needs assessment survey.	1	Mrs. O. E. García, Ms. M. E. Treviño & Ms. M. Rios	Title I, State Comp, GT \$1,000	Student and Peer Assessment, Teacher Observations & Student Presentations
Every Six Weeks	7. Provide professional development for continued growth in technology integration.	4	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. Rios, K-2 Technology Group Participants	Title II	Purchase Orders, and Teacher Observation
Aug. 2016 – May 2017	8. Enable all students to use technology oriented database such as Region One Media Services resource, Smart Board lessons, software, document cameras, etc. on a systematic basis. Monitor for progress.	2	Mrs. O. E. García, Ms. M. E. Treviño & Ms. M. Ríos	Title I, State Comp, GT \$1,800	Sign In Roster & Teacher Observation Student and, Peer Assessment, Teacher Observation & Student Presentations

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Technology Education
Objective: To enhance the use of technology in the instructional program.

May 2016			Mid-Year Evaluation	May 2017	
				90%+	
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 – May 2017	9. Provide staff members and students with training on E-chalk and encourage its use as a means of enhancing learning & communication with students, staff, and parents.	4	Mrs. O. E. Garcia, Ms. M. E. Treviño, Ms. M. Rios & Teachers	Title I, Title II, State Comp, GT \$1,800	Student and Peer Assessment, Teacher Observations & Student Presentations
Aug. 2016 – May 2017	10. Have a database of best practices available that include lessons, presentations, and other projects created by teachers to share within the school.	2	Mrs. O. E. Garcia, Ms. M. E. Treviño & Teachers	Title I, GT \$2,000	Observation
Aug. 2016 – Oct. 2016	11. Provide training to all teachers on the Texas STAR Chart in accordance to the District Technology Plan.	4	Mrs. Leticia Cadena and Ms. Maricela Rios	Title I	Agendas, Sign-In Rosters, Expenditure Reports, Needs Assessment
Aug. 2016 – May 2017	12. Provide access to AT (assistive technology) as per students' IEP.	2	Mrs. O. E. Garcia, Ms. M. E. Treviño, Ms. M. Rios & Teachers		
August 2016	13. All students and staff will turn in a signed AUP (acceptable use policy) that indicates that they have permission or give their consent to use the district's network and hardware as indicated in the AUP.	2	Mrs. O. E. Garcia, Ms. M. E. Treviño, Ms. M. Rios & Teachers		Signed AUP from every student and employee in campus

Physical Education And Health

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Physical Education and Health

Objective: To encourage the development of well-rounded students, to expand their potential and build self-esteem through their participation in the special area programs of physical education and health.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Purchase a TEA approved coordinated Health Program for all students.	10	Mrs. O. E. García, Ms. M. E. Treviño, & Mrs. G. Ramos, Mr. J. Guerra	Health and P.E. Budget \$500.00	Lesson Plans, Surveys Increased Fitness Activities
Aug. 2016 - May 2017	2. Use Fitness Gram for Kinder -5 th .	2	Ms. M. E. Treviño & Classroom Teachers		Lesson Plans, Student Surveys
Aug. 2016 - May 2017	3. Provide opportunities for students to become more active and knowledgeable about fitness.	2	Mrs. O. E. García, Ms. M. E. Treviño, & Mrs. G. Ramos, Mr. J. Guerra		Ribbons and Rewards
Aug. 2016 - May 2017	4. Provide an environment that instills an enjoyment of physical education and furnish necessary equipment for an adequate adaptive student environment.	2	Mrs. O. E. Garcia, Ms. M. E. Treviño, Mrs. M. G. Guerra & Parent Liaison		List of Participants Ribbons & Rewards
Aug. 2016 - May 2017	5. Purchase necessary materials to gauge fitness level for all students.	2	Mrs. O. E. García, Ms. M. E. Treviño, & Mrs. G. Ramos, Mr. J. Guerra	Health and P.E. Budget	Materials Inventory, Process Purchase Orders
Aug. 2016 - May 2017	6. Attend trainings for health awareness, adaptive, and physical education activities.	4	Mrs. O. E. García, Ms. M. E. Treviño, & Mrs. G. Ramos, Mr. J. Guerra	Health and P.E. Budget	Sign-In sheet, Agenda of meeting
Aug. 2016 - May 2017	7. Provide opportunities for students to become more social and improve self-esteem through physical activities.	2	Mrs. O. E. García, Ms. M. E. Treviño, & Mrs. G. Ramos, Mr. J. Guerra		

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Physical Education and Health

Objective: To encourage the development of well-rounded students, to expand their potential and build self-esteem through their participation in the special area programs of physical education and health.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	8. Contact proper agencies for supplies (e.g. Procter and Gamble to support fitness activities such as Jump for Heart.	10	Mrs. O. E. García, Ms. M. E. Treviño, & Mrs. G. Ramos, Mr. J. Guerra		Feedback
Aug. 2016 - May 2017	9. Purchase necessary equipment for physical and adaptive education activities.	2	Mrs. O. E. García, Ms. M. E. Treviño, & Mrs. G. Ramos, Mr. J. Guerra	Health and P.E. Budget	Materials Inventory, Process Purchase Orders
Aug. 2016 - May 2017	10. Provide services for all students.	2	Mrs. G. Ramos, Mr. J. Guerra		Feedback

Parental and Community Involvement

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Parental and Community Involvement

Objective: To have appropriate and consistent communication between school, parents, and the community which should increase student success.

May 2016	Mid-Year Evaluation	May 2017
80%	85%	90%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Involve area businesses and/or community leaders to participate in career day activities. (10)	10	Mrs. O. E. García & Ms. M. G. Guerra	Title I Counseling Budget / Campus Budget \$500.00	Sign-In Rosters
Aug. 2016 - May 2017	2. Involve area businesses to speak at parental meetings.	6	Mrs. O. E. García, & Ms. M. G. Guerra	Title I Budget \$500.00 Parental Involvement	Sign-In Rosters
Aug. 2016 - May 2017	3. Provide training for parents in the Read Naturally Program and AR Program to help at-risk students.	6	Mrs. O. E. García, Mrs. M. Silva, & Classroom Teachers	Parental Involvement Budget \$500.00	Student Progress Chart
Aug. 2016 - May 2017	4. Provide parental training in Bilingual Ed to include but not limited to Bilingual Ed, ESSA, Title I, G.T. & STAAR. (6)	6	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra, & Central Office Administration	Title I \$200.00 Time & Effort	Sign-In Rosters

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Parental and Community Involvement

Objective: To have appropriate and consistent communication between school, parents, and the community which should increase student success.

May 2016	Mid-Year Evaluation	May 2017
80%	85%	90%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	5. Enhance communication efforts between home and school by the use of a monthly bilingual newsletter.	6	Mrs. O. E. García & Ms. M. G. Guerra	Parental Involvement Budget	Documentation / Copies of Newsletters
Aug. 2016- May 2017	6. Require parent conferences (either by phone or in person) twice a year.	6	Mrs. O. E. García & Ms. M. E. Treviño		Documentation / Logs
Aug. 2016- May 2017	7. Explain Student Handbook and Parent/School Compact & Verifications forms to parents during first parental meeting.	6	Mrs. O. E. García, Ms. M. G. Guerra, Mrs. M. Silva & Classroom Teachers		Documentation Sign In Rosters
Aug. 2016- May 2017	8. Encourage parents to attend the Open House sessions during the fall and the spring semester.	6	Mrs. O. E. García, Ms. M. E. Treviño, Ms. M. G. Guerra	Paraprofessionals, Mrs. O. E. García, and Ms. M. G. Guerra	Sign-In Rosters / Parental Logs
Aug. 2016- May 2017	9. Purchase necessary materials & supplies for parental involvement.	6	Mrs. O. E. García & Ms. M. G. Guerra	Parental Involvement Budget	Materials inventory & Purchase Orders

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Parental and Community Involvement

Objective: To have appropriate and consistent communication between school, parents, and the community which should increase student success.

May 2016	Mid-Year Evaluation	May 2017
80%	85%	90%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	10. Encourage parents to attend meetings offered by Dept. of Special Ed.	6	Mrs. O. Garza, Mrs. R. Hinojosa		Documentation Sign In Rosters
Aug. 2016- May 2017	11. Encourage parents to participate in Special Ed students ARD/IEP meetings.	6	Mrs. O. Garza, Mrs. R. Hinojosa		Documentation Sign In Rosters
Aug. 2016- May 2017	12. Provide to each individual parent information on the parent's right to request information regarding the professional qualifications on his/her child's classroom teacher.	6	Mrs. O. E. García and Mrs. M. E. Treviño		Documentation Sign In Rosters
Aug. 2016- May 2017	13. Provide to each individual parent, information on the level of achievement of the parent's child in each of the required state academic assessments.	6	Mrs. O. E. García and Mrs. M. E. Treviño		Documentation Sign In Rosters
Aug. 2016-May 2017	14. Conducts a comprehensive need assessment of the entire school.	1	Mrs. M. E. Treviño and Mrs. O. E. García		Documentation Sign In Rosters
Aug.- 2016 May 2017	15. Provide timely notice to each individual parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks.	6	Mrs. M. E. Treviño and Mrs. O. E. García		Documentation Sign In Rosters

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Parental and Community Involvement

Objective: To have appropriate and consistent communication between school, parents, and the community which should increase student success.

May 2016	Mid-Year Evaluation	May 2017
80%	85%	90%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	16. The LEA publicly reported the annual progress of the LEA as a whole and of each of its campuses in meeting the highly qualified teacher's requirements. NCLB Report Card.	10	Mrs. Maria E. Treviño and Mrs. O. E. García		Documentation Sign In Rosters
Aug. 2016 - May 2017	17. Schedule monthly parental meetings.	6	Mrs. O. E. García, Mrs. M. E. Treviño, Mrs. Guerra		Documentation Sign In Rosters
Aug. 2016 - May 2017	18. Schedule Meet-the-Teacher night and open house.	6	Mrs. O. E. García, Mrs. M. E. Treviño, Mrs. Guerra		Documentation Sign In Rosters
Aug. 2016 - May 2017	19. Schedule pre-registration and inform parents about pre-registration dates.	6	Mrs. O. E. García, Mrs. M. E. Treviño, Mrs. Guerra		Documentation Sign In Rosters

Violence Prevention And Intervention

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Violence Prevention and Intervention
Objective: To maintain a violence free and safe environment.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - Oct. 2017	1. Conduct meetings to review the EOP (Emergency Operating Plan) with staff members. Make recommendations for a Plan of Action needed.	2	Mrs. M. E. Treviño	Campus Budget \$100.00	Sign In Rosters
Aug. 2016 - Oct. 2017	2. Provide training for staff members on violence prevention and intervention guidelines to promote a safe school environment.	4	Mrs. M. G. Guerra	Campus Budget \$200.00	Sign In Rosters Surveys
Aug. 2016 - May 2017	3. EOP committee member(s) will train staff on emergency safety procedures such as evacuation, fire drills, lockdown procedure, etc.	4	Mrs. M. E. Treviño	Campus Budget Title II \$500.00	Sign In Rosters Agendas
Aug. 2016- May 2017	4. Have staff members practice procedures such as, fire, unknown visitor, shooting, bomb threat, serious illness or injury, etc. throughout the year.	2	Mrs. O. E. García, Mrs. M. E. Treviño, Mrs. M. Silva & All Teachers	Campus Budget \$100.00	Observation
Aug. 2016 - May 2017	5. Provide counseling sessions for teachers and students on violence prevention and intervention. Example sessions are: Bullying, getting along with others, ways to cope with anger, self-esteem, character education, etc.	2	Mrs. M. G. Guerra		Sign In Rosters Lesson Plans

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Violence Prevention and Intervention
Objective: To maintain a violence free and safe environment.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	6. Provide Drug Free and Violence Prevention Activities and Presentations such as: -Red Ribbon Week-October -Drunk and Drugged Driving (3D)- November Awareness Activity -Drug Awareness Month- October Awareness Activity -Child Abuse Prevention-April Awareness Activity -Motivational Speakers are scheduled throughout the year. -Juvenile Probation Officer (for 4 th and 5 th graders)	2	Mrs. O. E. García, Ms. M. E. Treviño & Mrs. M. G. Guerra Classroom Teachers	Campus/Counseling Budget \$2,000.00	Calendar of Events Memos Lesson Plans

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Violence Prevention and Intervention
Objective: To maintain a violence free and safe environment.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	<p>7. Provide Character Education awareness on a monthly basis through the following activities:</p> <ul style="list-style-type: none"> - Early morning activities - Emphasize the word of the month: <ol style="list-style-type: none"> 1. Honesty- September (Pre-Kinder) 2. Responsibility- October (Kinder) 3. Compassion- November (1st) 4. Perseverance- December (2nd) 5. Loyalty- January (3rd) 6. Justice- February (4th) 7. Self-Reliance-March (5th) 8. Self-Discipline-April (Pre-K) 9. Integrity- May (Kinder) - Select and spotlight a student of the month who displays the character trait according to the criteria provided in each classroom. 	2	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. G. Guerra, & All classroom teachers	Campus/Counseling Budget \$500.00	Calendar of events, lesson plans, and memos
Aug. 2016 - May 2017	8. Character Trait of the Month displayed on website and marquee.	2	Ms. M. Ríos Mrs. V. Olivarez		Observation
Aug. 2016 - May 2017	9. Group and individual counseling provided to students to promote self-esteem and character education.	2	Mrs. M. G. Guerra		Sign In Agenda

Every Student Succeeds Act

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Every Student Succeeds Act (ESSA)

Objective: 100% of all staff members will be highly qualified as defined by Every Student Succeeds Act.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Campus staff development will be provided in accordance with district, campus needs assessments, and NCLB standards.	10	Mrs. O. E. García, Ms. M. E. Treviño & Mrs. M. Silva	Title I \$2,000.00	Sign In Agendas
Aug. 2016 - May 2017	2. Attract, retain and motivate high quality, highly qualified staff members with attendance incentives, staff recognition and appreciation.	5	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Mrs. M. G. Guerra	Activity Fund	Attendance Records
Aug. 2016- May 2017	3. Provide training on how to teach and address the needs of students with different learning styles. Teachers work together to review the NCLB Report Card. Teachers will identify students.	4	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Mrs. M. G. Guerra	Title II	Attendance Records
Aug. 2016- May 2017	4. Administrators and teachers will participate in district and campus professional development to meet No Child Left Behind.	4	All Staff	Title II Part A	Summative Appraisals, Results of Survey, Staff Survey
Aug. 2016- May 2017	5. Mentoring new teachers, non-certified teachers including alternative certification teachers, with ongoing support and planning with certified staff.	2	Mrs. O. E. García, Ms. M. E. Treviño & Mrs. M. Silva	Title II, Part A \$1,000.00	End-of-Year Mentor/Mentee Survey and/or Reflections

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Every Student Succeeds Act (ESSA)
Objective: 100% of all staff members will be highly qualified as defined by Every Student Succeeds

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
October 2016	6. Review the ESSA Report Card through parental meetings.	6	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Mrs. M. G. Guerra	School/Counseling Budget	Sign In, Agendas
Aug. 2016 - May 2017	7. Monthly parental meetings <ul style="list-style-type: none"> • Test Taking Skills • Health • Homework • Probation Officer • Bullying • Discipline • Food Pyramid 	6	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Mrs. M. G. Guerra		Sign In, Agendas
November 2016	8. Review AEIS Report through parental meetings.	6	Mrs. O. E. García, Ms. M. E. Treviño, Mrs. M. Silva & Mrs. M. G. Guerra		Sign In, Agendas

Bilingual Education

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Bilingual Education/ ESL Monitoring System

Objective: Roel and Celia Saenz Elementary School will continuously improve our Bilingual Education Program and will Monitor our ESL Program in order to continue to have school success.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Provide staff development with highly effective researched based strategies to include Bilingual/ ESL methodology, pedagogy and content knowledge.	4	Trainer of Trainers FDA-BE/ESL CIP Team	Title I, Title II, Title III, State Comp. \$2,000.00	AEIS, TELPAS, AYP Reports, Local Assessments, LPAC minutes
Aug. 2016 - May 2017	2. Enforce effective and constructive monitoring of instructional programs through walkthroughs.	2	Mrs. O. E. García, Ms. M. E. Treviño & Mrs. M. Silva	Time and Effort	AEIS, TELPAS, AYP Reports, Local Assessments, LPAC minutes, Spring 2016 STAAR Results,
Aug. 2016 - May 2017	3. Develop lesson plans aligned to the instruction and assessment to meet student needs based on data analysis. Provide sheltered instruction strategies and staff development as needed.	2	Mrs. O. E. García, Ms. M. G. Guerra, Mrs. M. Silva & Classroom Teachers	Title I, Title II, Title III, State Comp. \$1,000.00	Lesson Plans, AEIS, TELPAS, AYP Reports, Local Assessments, LPAC minutes, Spring 2016 STAAR results
Aug. 2016- May 2017	4. Reinforce the usage of vocabulary word walls and provide a rich amount of visuals in classroom environment.	2	Classroom Teachers	Title I, Title II, Title III, State Comp	Lesson Plans, AEIS, TELPAS, AYP Reports, Local Assessments, LPAC minutes, Spring 2016 STAAR results (same for 4 and 5)
Aug. 2016- May 2017	5. Sing, Spell, Read, and Write program will be implemented in K-1. It will be used in lesson planning and for oral language development.	2	Classroom Teachers	Title I \$500.00 Title I \$500.00	Walkthroughs, Lesson plans, TELPAS

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Bilingual Education/ ESL Monitoring System

Objective: Roel and Celia Saenz Elementary School will continuously improve our Bilingual Education Program and will Monitor our ESL Program in order to continue to have school success.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	6. Starfall.com will be used as a resource to reinforce oral language development in letter/sound recognition, relationships, reading comprehension and fluency	2	All Staff	Internet, Smart board	TAPR, TELPAS, AYP Reports, Local Assessments, LPAC minutes
Aug. 2016 - May 2017	7. Learning and listening centers will be assigned to all content areas with different hands-on activities.	2	Mrs. O. E. García, Mrs. M. G. Guerra, Mrs. M. Silva & Classroom Teachers	Headphones	Lesson Plans, TAPR, TELPAS, AYP Reports, Local Assessments, LPAC minutes, Spring 2016 STAAR Results
Aug. 2016 - May 2017	8. Smartexchange.com will be used as a resource to find differentiated lesson plans to reinforce vocabulary development in all content areas. The students will use Smart board interactive lessons for better language acquisition.	2	All Staff	Internet, Smart board	Lesson Plans, Walkthroughs
Aug. 2016 - May 2017	9. Brain Pop Jr. and Basic Essential Skills will be used as a resource to reinforce vocabulary on all content areas with a variety of interactive Smart board activities.	2	All Staff	Internet, Smart board	Lesson Plans, Assessments
Aug. 2016 - May 2017	10. Students new to the district and recent immigrants need to be tested with Pre-LAS, LAS-Links, and IOWA.	2	All Staff	Testing Materials	Pre-LAS/ LAS-Links, IOWA

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Bilingual Education/ ESL Monitoring System

Objective: Roel and Celia Saenz Elementary School will continuously improve our Bilingual Education Program and will Monitor our ESL Program in order to continue to have school success.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	11. Purchase necessary materials that bilingual clerk needs for PRC's and testing material.	2	All Staff	Bilingual Education	Processed Purchase orders and Materials inventory
Aug. 2016 - May 2017	12. Motivate students to use AR program /and Read Naturally to acquire oral language development.	2	All Staff	Computers, AR program, Read Naturally	Weekly logs and computer scores
Aug. 2016 - May 2017	13. Provide LPAC Training for LPAC members (BOY, MOY, EOY)	4	LPAC	State Bilingual \$500.00	Session Logs
Aug. 2016 - May 2017	14. Identify all ELLs at the beginning of the school year. Provide this list along with TELPAS levels to all teachers	2	All Staff	Time & Effort	Session Logs
Aug. 2016 - May 2017	15. Implement the ELP's when developing lesson plans. Provide updates for bilingual program.	2	All Staff	Lesson Plans	Lesson Plan

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Indicator: Bilingual Education/ ESL Monitoring System

Objective: Roel and Celia Saenz Elementary School will continuously improve our Bilingual Education Program and will Monitor our ESL Program in order to continue to have school success.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	16. Pictionary will be used to assist students in their vocabulary, word recognition, and oral language development for the writing process.	2	Classroom Teachers	Alkaline batteries (Projector Remote) Ed Helper @ least one license per grade level	Lesson Plans, Walkthroughs Weekly test
Aug. 2016 - May 2017	17. Resources from the reading program Scott Foresman will be used to help the students acquire English as a second language. <ul style="list-style-type: none"> • Illustrated Cards • Leveled Readers • Intervention Kits • Tier II/III 	2	Classroom Teachers	Scott Foresman	Lesson Plans, Walkthroughs Weekly test
Aug. 2016 - May 2017	18. Take-Home books for grades K-2 will be used to acquire vocabulary development, high frequency words, fluency, and comprehension.	2	Classroom Teachers	Take home books, vocabulary words Scott Foresman	Lesson Plans, Walkthroughs Weekly test
Aug. 2016 - May 2017	19. Resources from the ESL program Harcourt will be used to help the students acquire English as a second language. <ul style="list-style-type: none"> • Illustrated Cards • Leveled Readers • Intervention Kits • Vocabulary Cards 	2	Classroom Teacher	Harcourt	Lesson Plans, Walkthroughs Weekly test

U.I.L.

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: U.I.L.
Objective: To improve the level of student performance as noted:

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016& Oct. 2016	1. Purchase needed UIL materials/shirts for coaches and participants.	2	Mrs. O. E. García, Mrs. I. García & Mrs. L. Hinojosa	UIL Budget	Materials Inventory, Processed Purchase Orders
August 2016	2. Send fliers to promote UIL events to 2 nd -5 th Grade.	2	Mrs. I. García and Coaches	Time and Effort	UIL Handouts
September 2016	3. Schedule try-out by events and UIL Kick-off.	2	Mrs. O. E. García, Mrs. I. García & Mrs. L. Hinojosa	UIL Budget	UIL Sign In Sheets
Each UIL Meet	4. Pay for Travel expenses – Meal/Transportation/Registration Entry Fees.	2	Mrs. O. E. García, Mrs. I. García & Mrs. L. Hinojosa	UIL Budget	Processed Purchase Orders/ UIL participants achievements
Before each Meet	5. Schedule UIL Oral Events & Written Events Workshop according to specific events with participants from 2 nd -5 th Grade. To model competition strategies by UIL participants who have excelled in their specific event.	2	Mrs. O. E. García, Mrs. I. García & Mrs. L. Hinojosa	Time and Effort/UIL Budget	UIL Sign In-Sheet/Peer Tutoring among grade levels
After each Meet	6. Provide stipends to All UIL Coaches.	2	Mrs. O. E. García, Mrs. I. García & Mrs. L. Hinojosa	UIL Budget	Sign-In Sheets
Once per semester	7. Provide stipends to All UIL Coaches.	2	Mrs. O. E. García, Mrs. I. García & Mrs. L. Hinojosa	UIL Budget	Sign-In Sheets

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Before/After each UIL Meet	8. Provide incentives.	2	Mrs. O. E. García, Mrs. I. García & Mrs. L. Hinojosa	Time and Effort	UIL Participants list
After each UIL Meet	9. Display UIL Participant's pictures on UIL bulletin board.	2	Mrs. O. E. García, Mrs. I. García & Mrs. L. Hinojosa	UIL Budget	UIL Participant list
After each UIL Meet	10. Provide rewards to UIL participants that placed in each meet.	2	Mrs. O. E. García, Mrs. I. García & Mrs. L. Hinojosa	UIL Budget	UIL Meet Results
End of year	11. Purchase UIL participants trophies.	2	Mrs. O. E. García, Mrs. I. García & Mrs. L. Hinojosa	UIL Budget	UIL Contestants Participation
End of year	12. Reward UIL Contestants with a field trip.	2	Mrs. O. E. García, Mrs. I. García & Mrs. L. Hinojosa	UIL Budget	UIL Contestants Participation
November	13. Campus UIL competition scheduled for November.	2	Mrs. I. García	Time and Effort	UIL Contestants Participation
	14. Increase student participation.	2	Classroom teachers	Time and Effort	UIL Contestants Participation
Every Six Weeks	15. Add UIL news to Roma ISD Facebook	2	Mrs. I. García	Time and Effort	Amount of Newsletters created/made.
Aug. 2016-May 2017	16. Send periodic UIL news to Roma ISD Facebook/Website. * Recognizing all UIL Contestants * Results of each meet	2	Mrs. I. García & Ms. M. Ríos	Time and Effort	Newspaper Clips

Guidance and Counseling

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Guidance and Counseling
Objective: Provide equal opportunities for all students to receive guidance and counseling (K-5th).

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Provide information, counseling sessions, and presentations for students on: <ul style="list-style-type: none"> • Character education • Decision-making • Drug education • Careers • Health issues • Bullying • Internet Safety 		Counselor, Teachers	Power point presentations, Videos, Handouts, Speakers (Funding sources: Title I, Part A, State Comp., Other) Campus Budget	Counseling Logs
Daily	2. Keep logs regarding counseling services.		Counselor	Time and Effort	Counseling Log
Aug. 2016 - May 2017	3. Provide students with necessary materials.		Counselor	Counseling Budget	Counseling Log
Aug. 2016 - May 2017	4. Provide direct services for Special Ed Students as per their IEP.		Counselor	Time and Effort	Counseling Log
Aug. 2016 - May 2017	5. Attend trainings/workshops.		Counselor	Counseling Budget	Attendance Certificates
	6. Purchase necessary materials for presentations and lessons.		Counselor	Counseling Budget	

Library

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Library
Objective: To improve the level of student performance.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 – May 2017	1. Library Staff will conduct a variety of instructional lessons dealing with library skills and curriculum.	2	Ms M. Ríos	Library Funding \$300.00	Student Assessments State Assessment Results
Aug. 2016 - May 2017	2. Implement Online Resources (Britannica, EBSCO, Brain Pop, Discovery Education, United Streaming, etc.)	2	Ms. M. Ríos	Library Funding 2,900.00	Student Assessments State Assessment Results Usage Reports
Aug. 2016 - May 2017	3. Renew licenses on Destiny (Circulation Program).	2	Ms. M. Rios	Library Funding \$2,000.00	Reports, Requisitions
Aug. 2016 - May 2017	4. Align the district's library curriculum/standards.	10	District Librarians	\$0	Student Assessments State Assessment Results
Aug. 2016 - May 2017	5. Accelerated Reader Program (Renaissance Learning) will continue to be used to encourage students to read and expose them to different genres, and authors. Also, to help with fluency and comprehensions.	2	Ms. M. Rios, Mrs. O. E. García, Mrs. M. E. Treviño, Mrs. M. Silva, Classroom Teachers	Library Funding \$4,500.00	AR Reports Student Assessments State Assessment Results
Aug. 2016 - May 2017	6. Provide staff and students with lessons on AR (Renaissance Learning Program) and OPAC.	1	Ms. M. Ríos	\$0	AR Reports, Circulation Reports Student Assessments State Assessment Results

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Library
Objective: To improve the level of student performance.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	7. Expand the library collection by purchasing new books (Fiction, Non-Fiction, Easy, Spanish, Class Novels)	2	Ms. M. Ríos	Library Funding \$10,000.00	Student Assessments State Assessment Results
Aug. 2016 - May 2017	8. Invite authors, storytellers, and illustrators to promote and bring literature to life for all students.	2	Ms. M. Ríos	Library Funding \$2,000.00	Student Assessments State Assessment Results
Aug. 2016 - May 2017	9. Librarian will attend various conferences and trainings for professional growth and gain knowledge to improve student learning.	4	Ms. M. Ríos	Library Funding \$1000.00	Sign-In-Rosters
Aug. 2016 - May 2017	10. Librarian will present information gained at conference with campus/district personnel.	4	Ms. M. Ríos		
Aug. 2016 - May 2017	11. Students will be rewarded on Accelerated Reader performance every six weeks.	2	Ms. M. Rios, Mrs. O. E. García	Library Funding \$2,000.00	AR Reports Student Assessments State Assessment Results
Aug. 2016 - May 2017	12. Purchase materials and supplies to maintain an efficient and effective library program.	2	Ms. M. Rios	Library Funding \$3,000.00	Student Assessments State Assessment Results
Aug. 2016 - May 2017	13. Promote and expose students to different book selections through book fairs.	2	Ms. M. Rios, Mrs. O. E. García, Mrs. M. E. Treviño, Mrs. M. Silva	\$0	Purchase Orders, Invoices

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Library
Objective: To improve the level of student performance.

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	15. Purchase necessary technology and software to maintain an efficient and effective library program.	2	Ms. M. Ríos	Library Funding \$3000.00	Student Assessments State Assessment Results

Safety Awareness

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

Student Population: Safety Awareness

Indicator: Health Awareness

Objective: To improve the level of student safety awareness as noted:

May 2016	Mid-Year Evaluation	May 2017
		90%+

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 - May 2017	1. Students will have scheduled sessions with nurse.	2	Ms. N. Valdez		Nurse's Log
Aug. 2016 - May 2017	2. All exit doors will be locked from the outside from 8:00 am until 2:50pm except the main entrance. Visitors must stop and sign in at the front office and get a visitor's pass.	2	Mrs. O. E. García Ms. M. E. Treviño Ms. M. G. Guerra Mrs. M. Silva	Security, Head Custodian	Campus's Documentation of Services
Aug. 2016 - May 2017	3. Students will practice fire safety once a month and lockdown and lock-in drills at least once during the semester throughout the year	2	Mrs. O. E. García Ms. M. E. Treviño Ms. M. G. Guerra Mrs. M. Silva		Administration
Aug. 2016 - May 2017	4. Promote Student's awareness about bullying, cyber bullying and online behavior in the classroom.	2	Classroom teachers, administration		Administration

Budget Allotment

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

2016-2017 R & C Saenz Elem. Gifted & Talented Program			
6100 Payroll			\$789.00
Object Code	Function Code	Description	
6114	11	Stipends G/T Training	\$345.00
6114	11	Stipends G/T Challenge Hours after school	\$444.00
6200 Contracted Services			\$592.00
6291	11	Professional Development (Cont. Services)	\$592.00
6300 Materials & Supplies			\$3,701.00
6399	11	Instructional Materials & Supplies	\$3,454.00
6339	11	Testing Materials & Supplies	\$247.00
6400 Travel & Per Diem			\$839.00
6411	11	Travel for Staff (meals, mileage, lodging)	\$197.00
6412	11	Travel for Students (meals, mileage, lodging)	\$641.00
Total Campus Allocation			\$5,921.00

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
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2016-2017 R & C Saenz Elem. State Bilingual Program			
6100 Payroll			\$3,819.00
Object Code	Function Code	Description	
6118	11	Stipends for Tutorials	\$3,819.00
6200 Contracted Services			\$382.00
6291	11	Contracted Services (Consultants)	\$382.00
6300 Materials & Supplies			\$6,110.00
6399	11	Instructional Materials & Supplies	\$3,437.00
6329	11	Reading Materials	\$764.00
6339	11	Testing Materials	\$891.00
6321	11	Textbooks	\$1,018.00
6400 Travel & Per Diem			\$1,273.00
6411	11	Travel for Staff (meals, mileage, lodging) Bilingual Workshops	\$1,273.00
Total Campus Allocation			\$11,584.00

Roel A. and Celia R. Saenz Elementary
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2016-2017 R & C Saenz Elem. State Compensatory Education			
6100 Payroll			\$4,293.00
Object Code	Function Code	Description	
6114	11	Stipends for Trainings	\$1,160.00
6118	11	Stipends for Tutorials	\$3,133.00
6200 Contracted Services			\$2,031.00
6291	11	Contracted Services (Professional Development)	\$2,031.00
6300 Materials & Supplies			\$7,020.00
6399	11	Instructional Materials & Supplies	\$7,020.00
6400 Travel & Per Diem			\$580.00
6411	11	Travel for staff (meals, mileage, lodging)	\$580.00
Total Campus Allocation			\$13,924.00

Roel A. and Celia R. Saenz Elementary
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2016-2017 R & C Saenz Elementary Title I, Part A (211)			
6100 Payroll			\$3,010.00
Object Code	Function Code	Description	
6118	11	Stipends for Tutorials	\$3,010.00
6200 Contracted Services			\$1,405.00
6219	33	Medical Costs (Vouchers)	\$201.00
6291	11	Professional Development (Cont. Services)	\$702.00
6299	61	Parental Involvement (Cont. Services)	\$502.00
6300 Materials & Supplies			\$4,717.00
6399	23	Administration Materials & Supplies	\$201.00
6399	11	Clothing & Footwear (Homeless)	\$201.00
6399	33	Medical Materials & Supplies	\$201.00
6399	11	Instructional Materials & Supplies	\$3,512.00
6399	61	Parental Involvement Materials & Supplies	\$201.00
6399	11 (31)	Student Supplies (Counselors)	\$401.00
6400 Travel & Per Diem			\$742.00
6411	11	Travel for Staff (meals, mileage, lodging)	\$301.00
6411	23	Travel for Admin. (meals, mileage, lodging)	\$150.00
6411	61	Parental Involvement (meals, mileage, lodging)	\$120.00
6412	11	Travel for Students (meals, mileage, lodging)	\$171.00
Title I, Part A Total Campus Allocation			\$9,874.00

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

2016-2017 R & C Saenz Elem. Title I, Part C-Migrant (212)			
6100 Payroll			\$153.00
Object Code	Function Code	Description	
6118	11	Stipends for Tutorials for Migrant Students	\$153.00
6200 Contracted Services			\$92.00
6219	33	Medical Costs (Vouchers)	\$92.00
6300 Materials & Supplies			\$1,909.00
6399	61	Clothing & Footwear Vouchers (Migrant)	\$1,146.00
6399	33	Medical Materials & Supplies	\$76.00
6399	11	Instructional Materials & Supplies	\$611.00
6399	31	Counselors Materials & Supplies	\$76.00
6400 Travel & Per Diem			\$190.00
6411	11	Travel for Staff (meals, mileage, lodging)	\$38.00
6412	11	Travel for Students (meals, mileage, lodging)	\$76.00
6494	11	School Bus travel expenses (Transp. Dept.)	\$76.00
Total Campus Allocation			\$2,344.00

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

2016-2017 R & C Saenz Elem. Title II, Part A			
6100 Payroll			\$1,169.00
Object Code	Function Code	Description	
6118	11	Stipends for Trainings	\$719.00
6112	11	Stipends for Substitutes	\$450.00
6200 Contracted Services			\$450.00
6291	11	Contracted Services (Consultants)	\$450.00
6400 Travel & Per Diem			\$450.00
6411	11	Travel for Staff (meals, mileage, lodging) Workshops	\$450.00
Total Campus Allocation			\$2,069.00

Roel A. and Celia R. Saenz Elementary
Campus Improvement Plan
2016-2017

2016-2017 R & C Saenz Elem. Title III, Part A (263)			
6100 Payroll			\$6,556.00
Object Code	Function Code	Description	
6118	11	Stipends for Staff Development (TELPAS)	\$891.00
6118	11	Stipends for Tutorials	\$5,665.00
6200 Contracted Services			\$764.00
6291	11	Contracted Services (Consultants)	\$764.00
6300 Materials & Supplies			\$4,748.00
6399	23	Admin. Materials & Supplies	\$165.00
6399	11	Instructional Materials & Supplies	\$3,819.00
6339	11	Testing Materials & Supplies	\$637.00
6399	61	Parental Supplies & Materials	\$127.00
6400 Travel & Per Diem			\$891.00
6411	11	Travel for Staff (meals, mileage, lodging) Workshops	\$382.00
6411	23	Travel for Admin. (meals, mileage, lodging) Workshops	\$509.00
Total Campus Allocation			\$12,959.00