“Improving school requires the creation of collaborative cultures. Without the collaborative skills and relationships, it is not possible to learn and to continue to learn as much as you need to know to improve” The Professional Teaching and Learning Cycle. Retrieved from <http://www.sedl.org>. Several studies have shown involving staff in making decisions related to student’s learning can have a positive effect for both students and teachers. Teachers tend to be more committed and motivated for students to learn. Further, in the classroom, students seemed to be more engaged and working towards meeting the high expectations of their teachers.