



Inside

From Coney Island to Brighton Beach we honor the taken, support the fighters and admire the survivors.



District 21 Celebrates Literacy Character Day



We welcomed our favorite characters through our doors to celebrate literature in all its forms



Dressing as your favorite literary character is a wonderful way to encourage reading.



In October P.S. / I.S.226 held their first annual Fall Family Fun Day. It was a beautiful day filled with so many things to do. Families who attended dressed up in their favorite costumes, painted their faces and pumpkins, participated in a pie-eating contest, played in bounce houses and much more. P.S./ I.S. 226 has started a new tradition that they all can look forward to each and every fall. They hope in future years more of the District 21 families will come out and celebrate with them!



Mr. Bogle conducted a meditation session during Cavallaro's professional development on November 7, 2017. Teachers and staff learned how to breathe with the back of our throat, which is called ujjayi breath. It is beneficial to do about 10 ujjayi breaths right before you go to sleep. They also learned how to meditate focusing on our breath.

Below you will find some meditation guidelines:

Sit with your back straight, hands on your thighs facing up. Take a transition breath in as you close your eyes. Take 3 deep breaths in. Keep your attention on the breath for the remainder of the meditation. Whenever you notice a distraction acknowledge it, then bring your attention back to the breathing. When you feel complete you can slowly come back. Open your eyes as you inhale for the last time. You may massage your eyebrows, your temple, and rub your hands to wake you up.



DO YOU HAVE A FAVORITE TEACHER?



District 21 Paraprofessionals participated in Behavior Management and Support for Students with Autism, offered by P771K and District 75 Staff on November 7, 2017. Learning activities include supporting sensory needs of students, effective means of communication, and addressing the social and emotional needs of students. Special thanks to Dr. Denise D'Anna, Principal of P771K, Vinnette Fernandino, Assistant Principal, teachers, and paras for their presentation and partnership.



P.S. 216 & Edible Schoolyard NYC celebrated Fall Community Day! As part of their Guest Chef program, parents shared cultural recipes through hands-on demonstrations and tastings.



P.S. 188's students participated in the TCS NYC Marathon Sunday, November 5, 2017. Congratulations to Roman Henry, Octavius Ferguson, Hajarat Adewole, Lashae White and Jeriah Oriverafair.



High School News

High School Admissions! Get ready to apply to high school for the 2018-2019 school year by taking these next steps:

- Learn more about high schools and their programs in **NYC School Finder** and the **NYC High School Directory**.
- Learn about **Specialized High Schools** and prepare for the Specialized High Schools Admissions Test (SHSAT) or the LaGuardia High School audition with the **Specialized High Schools Student Handbook**.
- Return your completed Round 1 Application to your counselor by December 1, 2017. Make sure each of the 12 program codes listed is accurate. Sign the application. Keep a copy of the application and the printed receipt from your counselor. Do not list Specialized High Schools on the application! Continue to attend auditions, interviews, and open houses; complete school-based assessments and/or portfolio

Middle School News

You will get your Middle School Application from your school counselor this fall. The application will list every middle school program you may apply to. Here are a few tips as you complete your application:

- Choose up to 12 programs that you would like your child to attend.
 - Talk to your child and decide which programs are your top choices. Rank these schools in your true order of preference on your child's Middle School Application. List your first choice school next to #1, your second choice school next to #2, and so on.
 - Submit a complete Middle School Application to your school counselor by December 1.
- Most students get a match from one of the programs ranked on their Middle School Application. Students who do not get matched to one of these programs will get matched to another program listed on the application in either the district where they are zoned for middle school or, when different, the district where they attend public elementary school.

Kindergarten News

All New York City residents with children born in 2013 can apply to kindergarten. Get ready by taking these next steps:

- The kindergarten application period is **November 28–January 12**. All children born in 2013 who live in New York City are eligible to apply for kindergarten placement in the 2018–19 school year. Families can submit the application **online**, over the phone at 718-935-2009, or in-person at a **Family Welcome Center**.

Gifted & Talented

All students who will be entering kindergarten through third grade for the 2018-2019 school year can sign up to test for G&T programs. Get ready by taking these next steps:

- **Read the 2018 Gifted & Talented Handbook**: Learn about G&T Admissions, find programs that interest you, and prepare for the G&T test with practice problems.
- **Attend an Elementary Admissions Event in October**: Come to an event in your district to learn about G&T and Elementary Admissions.
- **Sign up to take the G&T test by Monday, November 13.**

Veterans Day

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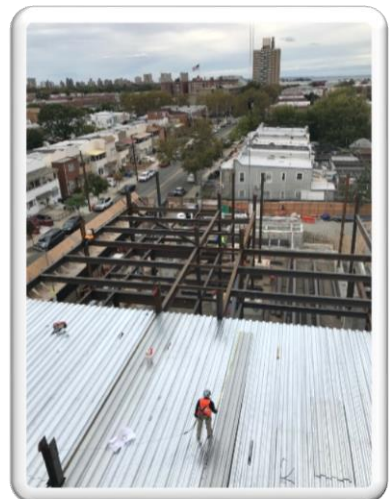
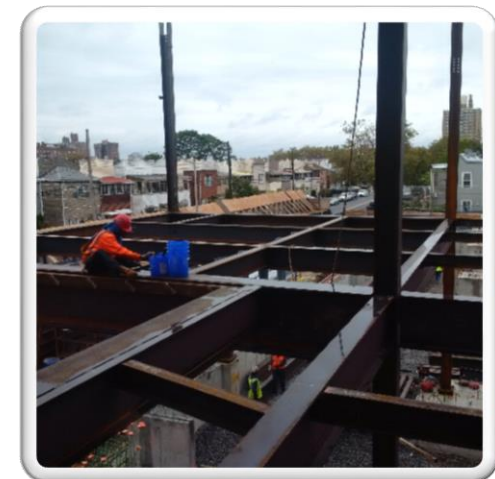
AIRFORCE
 ARMY
 HONOR
 MILITARY
 PATRIOTIC
 VICTORY

AMERICA
 COURAGE
 LIBERTY
 NATION
 UNITED STATES
 WAR

ANTHEM
 HEROES
 MARINES
 NAVY
 VETERAN

Thanks to a generous donation by the [JPB Foundation](#), all kids and teens under 18 with a library card from the [New York Public Library](#), the [Brooklyn Public Library](#), or [Queens Library](#) have had their library fines (and any fine-related blocks) **automatically forgiven**. This one-time amnesty affects all library fines levied before **October 19, 2017**.

P.S. 101's new building is taking shape. The ground floor will include a lobby, offices, locker rooms, a cafeteria, and a kitchen. Second, third, and top levels will be made up of classrooms, plus a library on the third floor, and two "play roofs" on second and fourth floors.



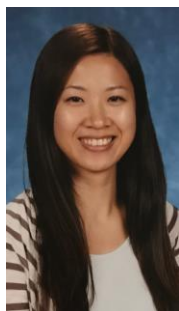
Coordinator Spot Parent light

Parent Coordinators are an important part of the school community. At your school they can help you with many questions and issues while creating a welcoming school environment. This month District 21 would like to highlight the Parent Coordinators in I.S.239 Neslyn C. Le Brun and I.S 2228 Ru Di Tam.



Neslyn C. Le Brun recently celebrated three years as the Parent Coordinator of I.S. 239 Mark Twain. I have an amazing job and work with an awesome Administration, Staff, and PA. Everyday there is someone new to meet and something new to learn. I thank our Family Leadership Coordinator, Georgette Pezzolanti for creating a supportive environment through trainings, and my sister Parent Coordinators for sharing their knowledge, experiences and ideas with me, which allows me the opportunity to do my job more effectively, and to be a better liaison between the parents and the school. I look forward to interacting with our parents at PA meetings and at all of our many talent shows.

The times I enjoy most, as Parent Coordinator, are attending Family Night, Parent Teacher Conferences, and 6th Grade Orientation. These are my favorite times because I get to see everyone at these events. My job is most rewarding to me when the parents leave their meetings happy and satisfied; whether it's in person or on the phone. I look forward to many more successful and rewarding years as the Parent Coordinator at I.S.239.



Ru Di Tam believes in effective communication between parents, teachers, students and the school has a big impact on the success of a student's education. I'm a bilingual Parent Coordinator at I.S. 228 and I love the work I do here to bridge that communication gap. The work has been very rewarding and I feel privileged to be able to team up with all the amazing staff members at Boody to provide support to students and their families. With a large percentage of parents at our school who speak limited to no English I am happy to be able to translate for those that I am able to and help to bridge the language gap that once existed. It feels very rewarding to help parents and see them happy, engaged and involved in their kid's school thanks to the work that I and other staff members do here. With our school's technology parent communication has become very easy and it has helped parents connect and stay engaged with our school more effectively.

About us

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