

# Barnwell School District 45

## 2021-2022 Strategic Plan Update

March 2021



### District Strategic Plan

#### Student Achievement

- **Early Childhood:** Provide and extend the school year for students enrolled in the Child Early Reading Development and Education Program (CERDEP). Consider expanding the current CERDEP program to include three full-day four-year-old programs that are funded by CERDEP and follow CERDEP guidelines.
- **Dual Credit Opportunities:** Expand articulation agreements with institutes of higher education to increase dual enrollment opportunities for high school students, including Biology, Spanish 101/102 and Psychology 101 with USC Salkehatchie.
- **Academic Success:** Implement Academic Recovery plans targeted towards remediating individual learner weaknesses. Create plans that are implemented systematically. The plans will address individual learner needs. Utilize data that details learning loss because of the Pandemic.

Revisit the instructional frameworks with staff members at the beginning of the academic year to outline instructional strategy expectations.

Provide remediation and enrichment opportunities for students in ELA, Math and Science through small groups and expanded STEM/STEAM opportunities.

- **STEM/STEAM Expansion:** Expand offerings K-12 to reflect Computer Science Standards and concepts along with computing basics to include exploratory offerings in K-8, an Informational Technology Pathway in grades 9-12 (Web and Digital Communications), an Arts, Audio/Visual Technology and Communications Pathway (Digital Art and Design Courses), a Science, Technology and Engineering Cluster (PLTW Courses) and the addition of AP Computer Science Principles and a fourth year Exploring Computer Science offering as the follow-up course for the Intro to the Exploring Computer Science course. Fully utilize technology resources including Project Code, Girls Who Code, ABii-Artificial Intelligence, Robotics, Rubic's Cube, etc. to support the dynamic needs and interests of our learners. Continue efforts to engage nontraditional student enrollment in high school technology courses.
- **Foreign Language:** Implement structures and assessments necessary to promote student attainment of the South Carolina Biliteracy Seal.

Expand course offerings for World Language credits to middle school students.

## Teacher Quality

- **Professional Schedules:** Revise the district professional development plan to include professional learning for all departments and areas district-wide, rather than separate plans.

Utilize coordinated calendars and documents to ensure a balanced schedule that alleviates demands on staff.

Provide professional development in a multitude of ways including face-to-face, virtually and blended opportunities to better meet the needs of the staff.

Utilize employee webpages to better meet the needs of staff and continuously provide on-demand professional development opportunities. Develop handbooks and training materials to support induction, ADEPT and teacher certification. Expand the guidance portion of the employee's webpages to better provide support resources for MTSS and specifically academic and SEL resources. Create guidance documents and parenting materials for counselors.

- **Professional Development Focused on Learner Needs:** Provide professional learning opportunities on multiple instructional strategies especially differentiation, personalized learning and MTSS as well as the research to support such practices. A focus will be on meeting and supporting unique learner needs. Additionally, support will be provided to support the implementation of Safari Montage and Rally. Training focused on meeting the social-emotional needs of learners including Erin's Law and McKinney-Vento will be implemented.

## School Climate

- **Systematic Interventions:** Implement a Multi-tiered Systems of Support Model to ensure focused and effective strategies are used to support the academic and social-emotional needs of our learners. This includes the adoption of a formative math and ELA screener to be administered up to three times a year as well as a Social Emotional Screener. Utilize a MTSS website to provide ongoing school support for staff in the implementation of MTSS.
- **Communications:** Provide information to stakeholders, including parents and students, on the district's website. Monitor data results of website frequency visits to determine best means for communicating information. On the website, also include information resources for staff, parents, and students to support educational programs within the district.
- **Emergency Management:** Implement an expanded system to communicate school emergency management and safety procedures, processes, and drill information to parents.
- **Online Enrollment System:** Utilize an online student enrollment system, Ecollect. Expand upon registration requirements to continuously work towards consistency with student enrollment and withdrawal procedures aligned to board policy.
- **Automate Processes:** Implement updated processes including the full utilization of the district finance and human resource database. The processes will streamline efforts, digitalize records, and ensure compliance with evolving regulations. The streamlined approach will assist the district's efforts in systemically providing support to the schools.

### **Proficiency-Based System**

- **Proficiency Credits:** Continue to implement and expand proficiency-based opportunities for students in both regular education settings as well as the alternative program to recover content and credits and obtain initial credits in middle through high school grades. The overall goal of implementing a proficiency-based system is to assist students with successfully meeting graduation requirements and mastery of course content. Initial credits through this system have been used successfully with our students. The recovery of credits lost has been addressed with the implementation of this plan
- **Virtual Proficiency:** Consider expanding the use of proficiency-based instruction through a virtual program for eligible students.