

Appendix A

Appendix A1

2010 Base API

2010 -11 Accountability Progress Reporting (APR)

[DataQuest home](#) > [Select School](#) > [School Reports](#) > Current Page
**School Report - Base API, Ranks, and Targets**

2010 Base

Academic Performance Index (API) Report

 California Department of Education
 Analysis, Measurement &
 Accountability Reporting Division

2010 Base API Links: 6/27/2012

School: California Montessori Project-Elk Grove

LEA: Elk Grove Unified

County: Sacramento

CDS Code: 34-67314-0111732

School Type: Elementary

Direct Funded Charter School: Yes

School Demographic Characteristics
School Content Area Weights
School Dropout Data
Similar Schools Report
LEA List of Schools
County List of Schools

(An LEA is a school district or county office of education.)

2010-11 APR		2010-11 State API			2011 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

2010 Statewide Rank: 5 2010 Similar Schools Rank: 1

	Number of Students Included in 2010 API	Numerically Significant	2010 Base	2010-11 Growth Target	2011 Target
Schoolwide	188		799	1	800
Black or African American	17	No	789		
American Indian or Alaska Native	3	No			
Asian	9	No			
Filipino	7	No			
Hispanic or Latino	35	No	706		
Native Hawaiian or Pacific Islander	1	No			
White	107	Yes	812	A	A
Two or More Races	9	No			
Socioeconomically Disadvantaged	36	No	758		
English Learners	1	No			
Students with Disabilities	32	No	593		

Click on column header to view notes.

Note: 2010 Base data are reported for all subgroups with 11 or more students but only numerically significant subgroups receive growth targets. Subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid Standardized Testing and Reporting (STAR) Program test scores included in the API or (2) comprises at least 15 percent of the total valid STAR Program scores and contains at least 50 students with valid STAR Program scores.

"N/A" means a number is not applicable or not available due to missing data.

" * " means this API is calculated for a small school or a small local educational agency (LEA), defined as having between 11 and 99 valid STAR Program test scores included in the API. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted. Similar schools ranks are not calculated for small schools.

- "A" means the school or subgroup scored at or above the statewide performance target of 800 in 2010.
- "B" means this is either an LEA or an Alternative Schools Accountability Model (ASAM) school. Rank information are not applicable to LEAs and ASAM schools. Growth and target information are not applicable to LEAs.
- "C" means this is a special education school. Statewide and similar schools ranks are not applicable to special education schools.
- "I" means the school has some invalid data, and the California Department of Education cannot calculate a valid similar schools rank for this school.

Questions: Academic Accountability Team | aa@cdede.ca.gov | 916-319-0863

Appendix A2

2011 Base API

2011 -12 Accountability Progress Reporting (APR)

[DataQuest home](#) > [Select School](#) > [School Reports](#) > [Current Page](#)
School Report - Base API, Ranks, and Targets
 2011 Base
 Academic Performance Index (API) Report

 California Department of Education
 Analysis, Measurement, &
 Accountability Reporting Division
 6/14/2012

School: California Montessori Project-Elk Grove
 LEA: Elk Grove Unified
 County: Sacramento
 CDS Code: 34-67314-0111732
 School Type: Elementary

2011 Base API Links:

School Demographic Characteristics
School Content Area Weights
Similar Schools Report
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

Direct Funded Charter School: Yes

2011-12 APR		2011-12 State API			2012 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

2011 Statewide Rank: 6 2011 Similar Schools Rank: 1

	Number of Students Included in 2011 API	Numerically Significant	2011 Base	2011-12 Growth Target	2012 Target
Schoolwide	190		828	A	A
Black or African American	14	No	818		
American Indian or Alaska Native	2	No			
Asian	15	No	927		
Filipino	11	No	891		
Hispanic or Latino	37	No	748		
Native Hawaiian or Pacific Islander	0	No			
White	102	Yes	841	A	A
Two or More Races	8	No			
Socioeconomically Disadvantaged	33	No	801		
English Learners	1	No			
Students with Disabilities	27	No	647		

Click on column header to view notes.

Note: 2011 Base data are reported for all Student Groups with 11 or more students but only numerically significant Student Groups receive growth targets. Student Groups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid Standardized Testing and Reporting (STAR) Program test scores included in the API or (2) comprises at least 15 percent of the total valid STAR Program scores and contains at least 50 students with valid STAR Program scores.

"N/A" means a number is not applicable or not available due to missing data.

" * " means this API is calculated for a small school or a small local educational agency (LEA), defined as having

between 11 and 99 valid STAR Program test scores included in the API. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted. Similar schools ranks are not calculated for small schools.

- "A" means the school or subgroup scored at or above the statewide performance target of 800 in 2011.
- "B" means this is either an LEA or an Alternative Schools Accountability Model (ASAM) school. Rank information are not applicable to LEAs and ASAM schools. Growth and target information are not applicable to LEAs.
- "C" means this is a special education school. Statewide and similar schools ranks are not applicable to special education schools.
- "I" means the school has some invalid data, and the California Department of Education cannot calculate a valid similar schools rank for this school.

Questions: Academic Accountability Team | aauc@cde.ca.gov | 916-319-0863

Appendix A3

2011 Growth API School Report

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2010 -11 Accountability Progress Reporting (APR)



School Report - API Growth and Targets Met

2011 Growth

Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement &
Accountability Reporting Division
8/13/2012

School: California Montessori Project-Elk Grove
LEA: Elk Grove Unified
County: Sacramento
CDS Code: 34-67314-0111732
School Type: Elementary

2011 Growth API Links:

School Chart
School Demographic Characteristics
School Content Area Weights
LEA List of Schools
County List of Schools

(An LEA is a school district or county office of education.)

Direct Funded Charter School: Yes

2010-11 APR		2010-11 State API			2011 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

Met Growth Targets

Schoolwide: Yes
All Student Groups: Yes
All Targets: Yes

Groups

	Number of Students Included in 2011 API	Numerically Significant in Both Years	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Met Student Groups Growth Target
Schoolwide	189		832	799	1	33	
Black or African American	14	No	818	789			
American Indian or Alaska Native	2	No					
Asian	15	No	927				
Filipino	11	No	891				
Hispanic or Latino	36	No	762	706			
Native Hawaiian or Pacific Islander	0	No					
White	102	Yes	841	812	A	29	Yes
Two or More Races	8	No					
Socioeconomically Disadvantaged	33	No	801	758			
English Learners	1	No					
Students with Disabilities	27	No	647	593			

[Similar Schools Report](#)

Similar Schools

Median API

2011
Growth

2010
Base

Click on the median value heading to link to the list of 2010 Base API similar schools. This list contains schools which were selected specifically for the reported school for the

Click on the column header to view notes.

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2011 Growth API is posted even if a school or LEA had no 2010 Base API or if a school had significant population changes from 2010 to 2011. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

""** means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2010 or 2011. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

"A" means the school or subgroups scored at or above the statewide performance target of 800 in 2010.

"B" means the school did not have a valid 2010 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, or a special education school. Target information is not applicable to LEAs or special education schools.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2011 Growth API of 710 or a one-point increase from the 2010 Base API to 2011 Growth API for a school or LEA.

Missing All Subgroup Data - All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

Missing Special Population Subgroup Data - Socioeconomically Disadvantaged, English Learners, and Students with Disabilities groups with missing API data and a "No" under the "Met Subgroup Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2010 Base API to the 2011 Growth API, or the LEA reported a potential data error with one or more these student groups. For that reason API information for that student group is not reported. LEAs that make changes to their data through the testing contractor will have updated API reports released in February 2012.

Appendix A4

2012 Base API School Report

2012 -13 Accountability Progress Reporting (APR)

[DataQuest home](#) > [Select School](#) > [School Reports](#) > [Current Page](#)



School Report - Base API, Ranks, and Targets
2012 Base
Academic Performance Index (API) Report

California Department of Education
 Analysis, Measurement, &
 Accountability Reporting Division
 6/25/2013

School: California Montessori Project - Elk Grov
 LEA: Elk Grove Unified
 County: Sacramento
 CDS Code: 34-67314-0111732
 School Type: Elementary

2012 Base API Links:

School Demographic Characteristics
School Content Area Weights
Similar Schools Report
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

Direct Funded Charter School: Yes

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

2012 Statewide Rank: 4 2012 Similar Schools Rank: 1

	Number of Students Included in 2012 API	Numerically Significant	2012 Base	2012-13 Growth Target	2013 Target
Schoolwide	207		784	5	789
Black or African American	13	No	742		
American Indian or Alaska Native	1	No			
Asian	14	No	901		
Filipino	12	No	820		
Hispanic or Latino	45	No	756		
Native Hawaiian or Pacific Islander	1	No			
White	106	Yes	789	5	794
Two or More Races	15	No	727		
Socioeconomically Disadvantaged	34	No	747		
English Learners	4	No			
Students with Disabilities	25	No	626		

Click on column header to view notes.

Note: 2012 Base data are reported for all Student Groups with 11 or more students but only numerically significant Student Groups receive growth targets. Student Groups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid Standardized Testing and Reporting (STAR) Program test scores included in the API or (2) comprises at least 15 percent of the total valid STAR Program scores and contains at least 50 students with valid STAR Program scores.

"N/A" means a number is not applicable or not available due to missing data.

" * " means this API is calculated for a small school or a small local educational agency (LEA), defined as having between 11 and 99 valid STAR Program test scores included in the API. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted. Similar schools ranks are not calculated for small schools.

"A" means the school or subgroup scored at or above the statewide performance target of 800 in 2012.

"B" means this is either an LEA or an Alternative Schools Accountability Model (ASAM) school. Rank information are not applicable to LEAs and ASAM schools. Growth and target information are not applicable to LEAs.

"C" means this is a special education school. Statewide and similar schools ranks are not applicable to special education schools.

"I" means the school has some invalid data, and the California Department of Education cannot calculate a valid similar schools rank for this school.

Questions: Academic Accountability Team | aauc@cde.ca.gov | 916-319-0863

Appendix A5

2012 Growth API School Report

[DataQuest home](#) > [Select School](#) > [School Reports](#) > [Current Page](#)

2011-12 Accountability Progress Reporting (APR)



School Report - API Growth and Targets Met

2012 Growth

Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
6/25/2013

School: California Montessori Project - Elk Grov
LEA: Elk Grove Unified
County: Sacramento
CDS Code: 34-67314-0111732
School Type: Elementary

2012 Growth API Links:

School Chart
School Demographic Characteristics
School Content Area Weights
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

Direct Funded Charter School: Yes

2011-12 APR		2011-12 State API			2012 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

Met Growth Targets

Schoolwide: No
All Student Groups: No
All Targets: No

Groups

	Number of Students Included in 2012 API	Numerically Significant in Both Years	2012 Growth	2011 Base	2011-12 Growth Target	2011-12 Growth	Met Growth Target
Schoolwide	207		782	828	A	-46	No
Black or African American	13	No	733	818			
American Indian or Alaska Native	1	No					
Asian	14	No	900	927			
Filipino	12	No	820	891			
Hispanic or Latino	45	No	754	748			
Native Hawaiian or Pacific Islander	1	No					
White	106	Yes	787	841	A	-54	No
Two or More Races	15	No	727				
Socioeconomically Disadvantaged	34	No	745	801			
English Learners	4	No					
Students with Disabilities	25	No	617	647			

[Similar Schools Report](#)
[Similar Schools](#)
[Median API](#)

2012 Growth	2011 Base
904	897

Click on the median value heading to link to the list of 2011 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2011 Base API Report.

Click on the column header to view notes.

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2012 Growth API is posted even if a school or LEA had no 2011 Base API or if a school had significant population changes from 2011 to 2012. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

""** means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2011 or 2012. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

"A" means the school or Student Groups scored at or above the statewide performance target of 800 in 2012.

"B" means the school did not have a valid 2011 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, or a special education school. Target information is not applicable to LEAs or special education schools.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2012 Growth API of 740 or a one-point increase from the 2011 Base API to 2012 Growth API for a school or LEA.

Missing All Student Data - All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

Missing Special Population Student Data - Socioeconomically Disadvantaged and English Learners student groups with missing API data and a "No" under the "Met Student Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2011 Base API to the 2012 Growth API, or the LEA reported a potential data error with one or more these student groups. For that reason API information for that student group is not reported. LEAs that make changes to their data through the testing contractor will have updated API reports released in January 2013.

Appendix A6

2013 Growth API School Report

[DataQuest home](#) > [Select School](#) > [School Reports](#) > [Current Page](#)

2012-13 Accountability Progress Reporting (APR)



School Report - API Growth and Targets Met 2013 Growth Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
7/29/2014

School: California Montessori Project - Elk Grov
LEA: Elk Grove Unified
County: Sacramento
CDS Code: 34-67314-0111732
School Type: Elementary

2013 Growth API Links:

3 - Year Average
School Chart
School Demographic Characteristics
School Content Area Weights
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

Direct Funded Charter School: Yes

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

Met Growth Targets

Schoolwide: Yes
All Student Groups: Yes
All Targets: Yes

2013 Statewide Rank: 7 2013 Similar Schools Rank: 1

Groups

	Number of Students Included in 2013 API	Numerically Significant in Both Years	2013 Growth	2012 Base	2012-13 Growth Target	2012-13 Growth	Met Growth Target
Schoolwide	206		849	784	5	65	Yes
Black or African American	17	No	739	742			
American Indian or Alaska Native	2	No					
Asian	18	No	938	901			
Filipino	14	No	893	820			
Hispanic or Latino	40	No	798	756			
Native Hawaiian or Pacific Islander	1	No					
White	97	Yes	867	789	5	78	Yes
Two or More Races	17	No	828	727			
Socioeconomically Disadvantaged	39	No	833	747			
English Learners	10	No					
Students with Disabilities	26	No	700	626			

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2013 Growth API is posted even if a school or LEA had no 2012 Base API or if a school had significant population changes from 2012 to 2013. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A"	means a number is not applicable or not available due to missing data.
"**"	means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2012 or 2013. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.
"A"	means the school or Student Groups scored at or above the statewide performance target of 800 in the 2012 Base.
"B"	means the school did not have a valid 2012 Base API and will not have any growth or target information.
"C"	means the school had significant demographic changes and will not have any growth or target information.
"D"	means this is either an LEA, or a special education school. Target information is not applicable to LEAs or special education schools.
"I"	means the school had some invalid data at the student group level and the California Department of Education cannot calculate a valid rank for this school.

Missing Statewide and Similar Schools Ranks – LEAs, Alternative Schools Accountability Model (ASAM) schools, and special education schools do not receive statewide or similar schools ranks. Schools with less than 100 valid test scores do not receive a similar schools rank.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2013 Growth API of 770 or a one-point increase from the 2012 Base API to 2013 Growth API for a school or LEA.

Two or More Races: – "Two or More Races" student group. Assessment results for students without valid Statewide Student Identifiers (SSIDs) were assigned to this student group.

Missing All Student Data – All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

Missing Special Population Student Data – Socioeconomically Disadvantaged and English Learners students groups with missing API data and a "No" under the "Met Student Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2012 Base API to the 2013 Growth API, or the LEA reported a potential data error with one or more these student groups. Demographic data corrections made through the California Longitudinal Pupil Achievement Data System (CALPADS) or assessment-related data corrections (such as statewide student identifiers or fields specific to the testing administration process) made

through the testing contractor will be reflected in the updated API reports released in March 2014.

Appendix A7

API 3 year Average



California Department of Education
Analysis, Measurement, and Accountability Reporting Division
Academic Accountability Unit

Academic Performance Index (API) Report 3 - Year Average API School Report

API Links

LEA List of Schools

County List of Schools

Glossary

3-Year Average Guide

(An LEA is a school district, county office of education, or statewide benefit charter.)

School: California Montessori Project - Elk
Grov

LEA: Elk Grove Unified

County: Sacramento

CDS Code: 34673140111732

School Type: Elementary

Charter: Direct Funded Charter

Groups	<u>Number of Students Included in 2011 Growth API</u>	<u>2011 Growth API</u>	<u>Number of Students Included in 2012 Growth API</u>	<u>2012 Growth API</u>	<u>Number of Students Included in 2013 Growth API</u>	<u>2013 Growth API</u>	<u>Non- Weighted 3-Year Average API*</u>	<u>Weighted 3-Year Average API*</u>
Schoolwide	189	832	207	782	206	849	821	821
Black or African American	14	818	13	733	17	739	763	762
American Indian or Alaska Native	2		1		2			
Asian	15	927	14	900	18	938	922	923
Filipino	11	891	12	820	14	893	868	869
Hispanic or Latino	36	762	45	754	40	798	771	771
Native Hawaiian or Pacific Islander	0		1		1			
White	102	841	106	787	97	868	832	831
Two or More Races	8		15	727	17	828		
Socioeconomically Disadvantaged	33	801	34	745	39	833	793	795
English Learners	1		4		10			
Students with Disabilities	27	647	25	617	24	706	657	656

Blank cell – This indicates that the school or student group did not have a valid 2011, 2012, and/or 2013 Growth API. Therefore, a 3-Year average could not be calculated.

*Assembly Bill (AB) 484 amended California Education Code sections 52052(e)(2)(F) and 52052(e)(4) to allow schools that do not have an API calculated in 2013–14 and 2014–15 to use one of the following criteria to meet legislative and/or programmatic requirements:

- The most recent API calculation;
- An average of the three most recent annual API calculations; or
- Alternative measures that show increases in pupil academic achievement for all groups of pupils schoolwide and among significant groups.

The decision to use one of the above criteria may be made on a program by program basis and is a local decision.

Formula to Calculate Average APIs:

A 3-Year Average API Report was produced if the following criteria were met:

1. The school had a valid API (i.e., the school received an API report) in each of the last three consecutive years;
2. The school had 11 or more valid scores in each of the last three consecutive years. (A valid score is when a student's assessment results are included in the calculation of the API.); and,
3. If the above criteria are met, the 3-Year Average API Report will also include any student group(s) that had 11 or more valid scores in each of the last three consecutive years.

Non-Weighted Average: The formula to calculate the non-weighted average is:

$$\frac{2011 \text{ API} + 2012 \text{ API} + 2013 \text{ API}}{3}$$

Weighted Average: The formula to calculate the weighted average is:

$$\frac{(2011 \text{ API} \times 2011 \text{ Valid Scores}) + (2012 \text{ API} \times 2012 \text{ Valid Scores}) + (2013 \text{ API} \times 2013 \text{ Valid Scores})}{2011 \text{ Valid Scores} + 2012 \text{ Valid Scores} + 2013 \text{ Valid Scores}}$$

Further details about the calculation of the averages and the 3-Year Average API Report can be found in the "Status of the Academic Performance Index and the 3-Year Average Information Guide". This guide can be accessed by selecting the "3-Year Average Guide" button within the "API Links" section above.

Web Policy

Appendix A8

CAASPP 2014 Science



2014 CAASPP Test Results

California Montessori EG School

All Students - California Standards Test Scores

County Name: Sacramento County

District Name: California Montessori EG District

School Name: California Montessori EG School

CDS Code: 34-67314-0111732

Total Number Tested: 48

Total Number Tested in Selected Subgroup: 48

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. EOC stands for end-of-course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested				32			13				
Students with Scores				31			13				
Mean Scale Score				377.4			362.0				
% Advanced				32 %			23 %				
% Proficient				39 %			15 %				
% Basic				16 %			38 %				
% Below Basic				6 %			15 %				
% Far Below Basic				6 %			8 %				

Appendix A9

CAASPP 2015 ELA Math



California Assessment of
Student Performance and Progress

2015 Test Results for English Language Arts/Literacy and Mathematics



[Test Results](#) [Research Files](#) [Science/STS Test Results](#) [About CAASPP](#) [Contact](#)

Test Results for:

California Montessori Project - Elk Grov School

CDS Code: 34-11732-0111732

California Montessori Project - Elk Grov District

Sacramento County

[Print Test Results](#)

[Edit Search Criteria](#)

Export Report

Total Number of Students Enrolled in Grades Tested in School: 203

Total Number of Students Tested in School: 200

[Export](#) these test results as a [Research File](#) for more complex analyses and customized reporting of the data.

Select to Review Results by Group/Subgroup:

All Students (Default)

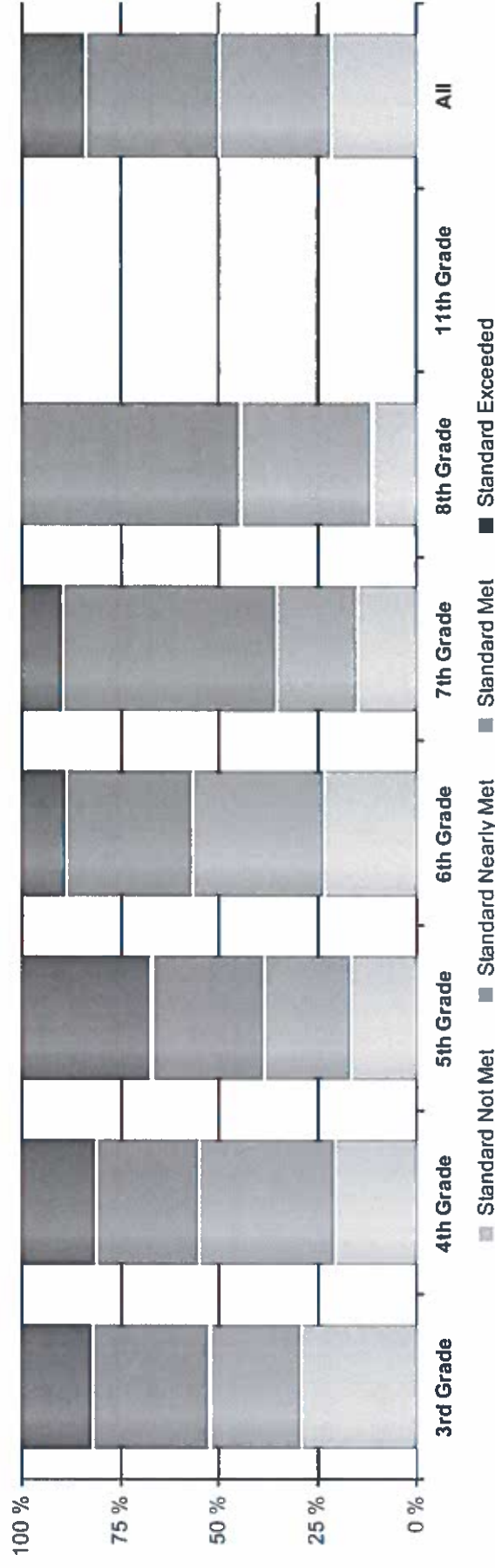
Select

Please note: because these exams are based on more challenging academic standards, the results are too fundamentally different to compare to old scores. Instead, these scores are a starting point—a baseline for the progress students will make over time. To learn more, see [Understanding CAASPP Reports](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution

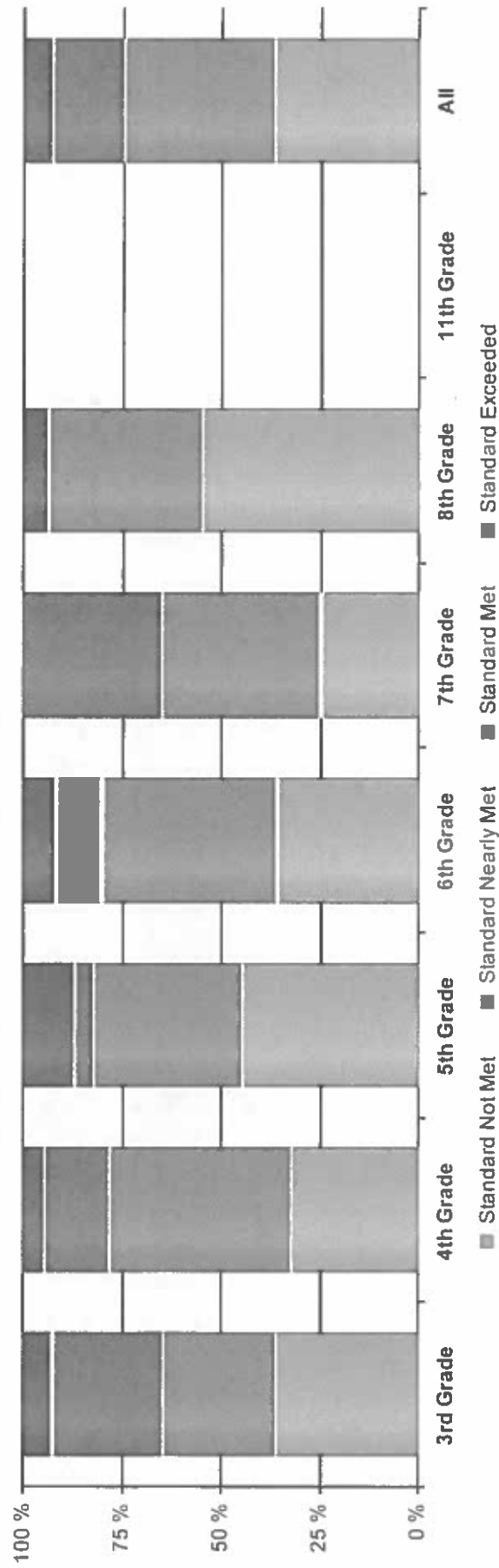


English Language Arts/Literacy Achievement Level Descriptors

All Students

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students

Appendix A10

CAASPP 2015 Science



2015 CAASPP Test Results

California Montessori Project School

All Students - California Standards Test Scores

County Name: Sacramento County

District Name: California Montessori Project District

School Name: California Montessori Project School

CDS Code: 34-11732-0111732

Total Enrollment: 203

Total Number Tested: 200

Total Number Tested in Selected Subgroup: 200

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

Reported Enrollment

Result Type	2	3	4	5	6	7	8	9	10	11
Reported Enrollment				24			19			

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11
Students Tested				24			17			
% of Enrollment				100.0 %			89.5 %			
Students with Scores				24			17			
Mean Scale Score				376.3			362.1			
% Advanced				29 %			12 %			
% Proficient				42 %			41 %			
% Basic				17 %			35 %			
% Below Basic				0 %			6 %			
% Far Below Basic				13 %			6 %			