

**P.S. 103**  
**Math Family Letter**

**Grade K: Unit 4**  
**Comparing and Ordering 0 to 10**

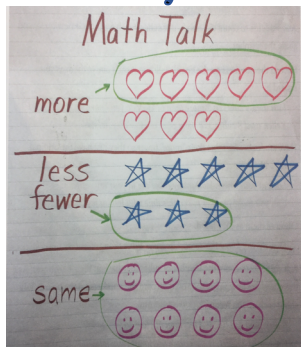


**Student Learning Goals:**

- I can tell which set has more or fewer objects by lining up and matching materials.
- I can tell which number is greater or less using concrete tools and knowledge of numerals on a number line.

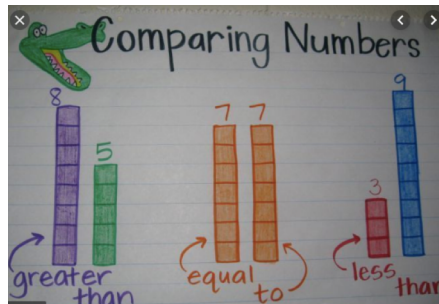
**Tools/Models/Strategies**

**Vocabulary Chart**



I can tell which is more, less, or equal.

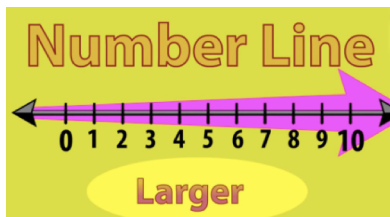
**Snap Cubes**



I can build towers with cubes to see which is greater than, less than, or equal to each other.

**Using the Number Line to Decide if a Number is greater or less than another number:**

<https://www.youtube.com/watch?v=OS0wzijcxg>



Comparing numbers is an important part of understanding the mathematical concepts of "greater than" and "less than," and for developing skills for making logical numerical guesses as they get older.

**Key Vocabulary:**

- Numerals to 10 (rote count to 100)
- How many
- Greater, more, less, fewer, equal, same amount, compare
- Review Numeral words: zero to ten
- Review Ordinal words: first to tenth
- Review positional words: before, after, in front of, behind, under, over, up, down