

## GADSDEN INDEPENDENT SCHOOL DISTRICT SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY 2021-2022

## Alta Vista Early College High School

The following procedures ensure that <u>Alta Vista Early College High School</u> will provide parents of children being served in the Title I program an adequate opportunity to be involved in the planning, implementation, review and improvement of the Title I program in accordance with Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA:

- 1. At the time of students pre-registration or registration for school, parents of participating Title I students will receive **Title I Parent and Family Engagement Policy** (for which they will be asked to sign to indicate receipt), which will include notification of:
  - a. An **annual meeting** to be convened at their child(ren)'s school building **on Wednesday**, **Sept. 22, 2021 at 5:30 PM** for the purpose of (i) verification of their child's participation in the Title I Program, (ii) explaining the program of instruction offered by Title I <u>Alta Vista Early College High School</u> (iii) establishing the parent's invitation to become involved in <u>Alta Vista Early College High School</u> program.
  - **b.** Parents are invited to be involved in the planning, review, and improvement of the Title I program, including the parent involvement policy and parent compact (Academic Improvement Plan) and school wide program, if applicable, via a series of discussion meetings at <u>Alta Vista Early College High School</u> to which parents of participating students will be invited throughout the school year. Parents will receive advance notice of these meetings from Title I staff at <u>Alta Vista Early College High School</u>.
  - c. Parents will be provided the following information at an **individual parent-teacher conference** formally scheduled in the fall and spring of each school year.
    - i. School performance profiles;
    - ii. Child(ren)'s individual student assessment results and a description/
    - iii. Description/explanation of the curriculum in use at <u>Alta Vista Early College</u> High School
    - iv. Expectations of student achievement according to the state performance standards.

- d. Parents are invited to meet with other parents to share ideas, and formulate suggestions to <a href="#">Alta Vista Early College High School</a> staff regarding educational issues which affect their child(ren), and upon submission of suggestions to the building, receive a timely response. Parents are invited to submit comments and suggestions to a building conducting a school wide program when its plan is made public, if the parent is dissatisfied with any aspect of the plan is made of public, if the parent is dissatisifed with any aspect of the plan parents may submit comments/suggestions to the Director of Federal Programs. Documentation of the comments/suggestions will be maintained at the Department of Federal programs.
- e. The Academic Improvement Plans will be drawn up between the family and the <u>Alta Vista Early College High School</u> Title I staff during the fall parent-teacher conference in which parents, teachers, and students agree formally to share the responsibility for improved student achievement in partnership offering both high quality instruction and supportive learning environment which enable student to meet the State's student performance standards. The compact includes:
  - Parent-Teacher conferences and Advisory will be held at least once annually.
  - Bi-weekly progress reports to parents on their child(ren)'s progress, either verbally or in writing
  - Review next step plan academic improvement plan.
- f. Parents are invited to assist Alta Vista Early College High School in the training of teachers, principal, and other staff in the value of building family-school partnership, and how to reach out to and communicate with parents.
  - Use of REMIND
  - Use of School Messenge
  - Coffee with the principal
  - Updated School Website (avechs.gisd.nm.us)
    - School syllabus
  - NM Dash
- g. Parents are invited to be included in involvement activities, which encourage partnerships between <u>Alta Vista Early College High School</u> and local businesses.
- **h.** Parents are to be informed of parent involvement programs, meetings and other activities in the language which is used within the home.
- i. <u>Alta Vista Early College High School</u> provides full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form which parents can understand.

- j. Parent may request, and Gadsden Independent School District staff will provide the parents information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
  - i. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
  - ii. Whether the teacher is teaching under emergency or other provisional statues through which State qualification or licensing criteria have been waived.
  - iii. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
  - iv. Whether their child(ren) is provided services by paraprofessionals and, if so, their qualifications.
- k. Parents will be notified if a child is assigned, or has been taught for 4 or more consecutive weeks by, a teacher who is not highly qualified.