



# Tatum Municipal Schools

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## **Tatum Municipal School's REENTRY PLAN**

### **Before Leaving Home:**

- Parents/Guardians check their children for symptoms, in the event of a temperature 100.0 or more, keep the child home until symptoms subside for 48 hours; contact school officials to report the absence.
- Have your child wash their hands just prior to leaving home.
- Send your child to school with a full bottle of water and a face covering.
- Check their materials and confirm they have the items necessary for the day; homework and supplies. This will avoid any other possible trips to campus throughout the day.

### **Riding the Bus:**

- Parent/Guardian waits at home or bus stop with students until the child has cleared the screening.
- Temperature checks are required before a student may load in the morning. Any temperature of 100.0 or higher will need to return home with their parent/guardian.
- Hand Sanitizer will be used as students enter and leave the bus.
- Buses will establish loading and unloading practices to limit the direct person to person contact; students sit in assigned seating; No more than 2 students per seat.
- Face masks are required for all students and staff while riding the bus, with limited exceptions for students or staff who have medical reasons for not being able to wear a mask or face shield.
- Buses will be disinfected between routes and at the end of the day.
- Transportation will not be provided for OUT OF DISTRICT student pick-up at previously designated bus stops.

### **Entering the School Buildings:**

- Elementary building will be open at 7:45 am.
- Secondary building will be open at 7:50 am.
- Face masks are required for all students and staff, with limited exceptions for students or staff who have medical reasons for not being able to wear a mask.
- Temperature checks are required of staff as they enter the building. Any temperature of 100.0 or higher will be isolated and sent home. (confidentiality will be maintained)
- Screen all students to the extent practical. In the event a child displays symptoms, including a temperature of 100.0 or higher. Student will be isolated until they can return home. Consider safety and privacy concerns. (confidentiality should be maintained)
- Follow marked spaced lines to enter the building and designated entrance and exit flow paths.
- Essential visitors must call school office before entering; screening and an appropriate face mask will be required.
- Large group gatherings will be avoided.
- Restrictions for nonessential visitors and volunteers.
- Students and staff who feel ill after coming to school will be isolated until they can return home.

### **Transitions and Gatherings:**

- Hallways will be marked with arrows as flow paths to keep students separated.
- Lockers will not be used by students or staff to limit gatherings.
- Same groups of students will stay with same staff as much as possible.
- Large group gatherings will be avoided and discouraged. (especially in parking lots and common areas)
- Recess will be staggered to reduce the number of students together at a given time.
- Classrooms will follow the 6' distancing and 50% maximum capacity guidelines.

- Extracurricular activities will follow the NMAA guidelines.
- Each school will have signage as reminders of proper hygiene information and possible symptoms.

### **Meals:**

- Meals will be provided for every student every school day. (even when learning from home)
- Remote learners will be able to pick up their breakfast and lunch in a pickup and go fashion
- Disposable plates, sacks, utensils, etc. will be used.
- Cafeteria serving lines will be marked with signage designating entrance and exit flow paths.
- Lunches from home may be brought to school and left in designated areas for student pick up of meal. An appropriate Face Mask will be required for parents/guardians dropping off lunch.
- The cafeteria will be cleaned after each serving and throughout the day.
- On campus students will be served lunch in the classroom.

### **Practicing Prevention:**

- Good hygiene measures will be taught and reinforced. (hand washing, covering coughs, face coverings, etc.)
- Hand soap and hand sanitizer will be provided.
- Classrooms will be equipped with disinfecting materials; spray bottles, disposable towels, gloves and disposable masks to be used throughout the day.
- Frequently touched surfaces will be cleaned/disinfected at least daily.
- Students may bring their own water bottles from home. Students will be scheduled to refill their personal bottle with staff operating the water fountain. Water fountains will not be used by students.
- Deep cleaning of schools prior to school opening, school breaks, and off campus learning days will occur.
- Students will stay in assigned cohorts while on campus and cohorts should not mix at any time during the school day.
- 25% of all on campus staff will participate in weekly surveillance testing while Lea County is COVID RED. 12.5% of all on campus staff will participate in weekly COVID surveillance testing while Lea County is COVID YELLOW OR COVID GREEN.

### **Temporary School Closure:**

- Instruction would continue using the remote learning model (Edgenuity and Canvas) used under the Hybrid Model.
- Close off school building if used by a COVID-19 positive person and do not use before cleaning and disinfection.
- If possible, wait 24 hours and then clean and disinfect the campus. If it is not practical to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children.
- Advise sick staff members and children not to return to school until they have met NMDOH criteria to discontinue home isolation.
- Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow NMDOH guidance if symptoms develop. If a person does not have symptoms, follow appropriate NMDOH guidance for home quarantine.
- If the school is closed due to a positive COVID-19 test, the campus will be closed and disinfected prior to reopening.
- If the school is closed and students go to a full remote learning model the turnaround time is at least 48 hours.

### **Teaching and Learning: (Grades PreK – 5<sup>th</sup>)**

**Learning Options:** Hybrid or Fully On-line.

#### **Hybrid Model:**

- On Campus instruction will incorporate the 50% model. Group A, at each grade level, will attend school on Monday and Tuesday. Group B will attend school on Wednesday and Thursday. (AABB model)
- Students will have 2 days on campus learning and 2 days on-line at home learning. An additional day of on-line at home learning will take place on the Fridays scheduled on the Tatum Municipal School's calendar.
- District curriculum will be used along with the Pathblazer virtual learning platform.
- Grades will be determined using district grading procedures prior to schools closing.
- On the Fridays scheduled on the Tatum Municipal School's calendar, students will work remotely from home. Office hours for staff will be from 8am – 11:30am. Professional Development and Deep Cleaning of the school building will take place from 1pm – 4pm.
- Special Education Services to include Ancillary will continue according to each individual students IEP.

- ELL services will be overseen by Tatum School's ELL coordinator. Screenings and services will be scheduled accordingly.
- Recess and breaks will be scheduled throughout the day.
- A chromebook will be provided for each family that indicates that they do not have a learning device at home.
- State Assessments will be determined by the New Mexico Public Education Department.

#### **Fully On-Line:**

- On-Line from Home all week.
- Students will be required to remain online for one semester or until the full reentry is established by NMPED and NMDOH. (Due to additional cost incurred by the district)
- Curriculum will be Edgenuity Courseware (K-5 core)
- Chromebooks will be issued for families that indicate that they do not have a learning device at home.
- Grades will be determined using district grading procedures prior to schools closing.
- Special Education Services to include Ancillary will continue according to each individual students IEP.

### **Teaching and Learning: (Grades 6 – 12)**

**Learning Options:** Hybrid or Fully On-line.

#### **Hybrid Model:**

- On Campus instruction will incorporate the 50% model. Group A, at each grade level, will attend school on Monday and Tuesday. Group B will attend school on Wednesday and Thursday. (AABB model)
- Students will have 2 days on-campus learning and 2 days on-line at home learning. An additional day of on-line at home learning will take place on the Fridays scheduled on the Tatum Municipal School's calendar.
- Curriculum will include our District Curriculum as well as Edgenuity. Canvas will also be utilized as an on-line learning platform for instruction.
- Students will be scheduled into core courses as well as electives to meet all necessary graduation requirements.
- Grades will be determined using the District Grading Procedure before schools closed and as outlined in the student handbook.
- Special Education Services to include Ancillary will continue according to each individual students IEP.
- ELL services will be overseen by Tatum School's ELL coordinator. Screenings and services will be scheduled accordingly.
- A chromebook will be provided for each family that indicates that they do not have a learning device at home.
- PE will be limited and follow class schedules while on campus.
- Athletics will follow NMAA Guidelines.

#### **Fully On-Line:**

- On-Line from Home all week.
- Students will be required to remain online for one semester or until the full reentry is established by NMPED and NMDOH. (Due to additional cost incurred by the district)
- Curriculum will be Edgenuity and supported by Staff at Tatum Municipal Schools.
- Chromebooks will be issued for families that indicate that they do not have a learning device at home.
- Grades will be determined using district grading procedures prior to schools closing.
- Special Education Services to include Ancillary will continue according to each individual students IEP.