

Mid Year Kindergarten Lottery

10/17/13 Debbie



For Office Use Only: Date Submitted: _____ Toured: _____ by: _____ Application #: _____

2013-2014 Lottery Application Carmichael Campus (TK-8)

5330 Gibbons Drive, Carmichael, CA 95608, Phone: 916-971-2430

For Kindergarten:
Child must turn 5 by October 1, 2013
For Transitional Kindergarten:
Child must turn 5 between Sept. 1 – Dec. 1.

PLEASE NOTE: This application is only valid for the school year listed above. Parent Initial: _____

Please review the *Lottery/New Enrollment Procedures* prior to submitting this Application. A **tour or orientation at the CMP-Carmichael Campus is mandatory**; please contact the campus to schedule prior to submitting this Lottery Application. Please return this application directly to the campus.

CMP-Carmichael Campus Parent Tour or Orientation Date: _____

Student Information	
Legal Name: _____ (Last) (First) (MI)	Grade Level for 2013-14: _____
Age: _____ Birth Date: _____	
Student Physical Address: _____	
1. Is this Student a sibling of a current/graduated* CMP-Carmichael student? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No * If the sibling has graduated from CMP-Carmichael, please provide the year of graduation: _____	
2. Is this Student a child of a current CMP Staff Member? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
3. Is this Student requesting a transfer from another CMP campus? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which campus: _____	
4. Does this Student have at least one-year prior Montessori experience? <input type="checkbox"/> Yes* <input checked="" type="checkbox"/> No * If yes, please attach a letter from the school director for verification of experience	
5. What is the Student's School District of Residence (ex. San Juan Unified)? <u>SAN JUAN UNIFIED</u>	

Parent/Guardian Information	
Primary Guardian Name: _____	Secondary Guardian Name: _____
Relationship to Student: <u>MOTHER</u>	Relationship to Student: <u>FATHER</u>
Primary Phone: _____	Primary Phone: _____
Secondary Phone: _____	Secondary Phone: _____
E-Mail: _____ (to be used for school business only)	E-Mail: _____ (to be used for school business only)

Siblings Also Applying to CMP: (Please ensure to complete a separate application for each student)	
1. Name: _____	Grade Level for 2013-14 (Please circle): K 1 2 3 4 5 6 7 8
2. Name: _____	Grade Level for 2013-14 (Please circle): K 1 2 3 4 5 6 7 8
3. Name: _____	Grade Level for 2013-14 (Please circle): K 1 2 3 4 5 6 7 8
4. Name: _____	Grade Level for 2013-14 (Please circle): K 1 2 3 4 5 6 7 8

To the best of my knowledge, the information provided on this form is true and correct. When required by district, county and/or CDE, CMP will provide student information as requested. By submitting this application, I consent to the release of information and agree to hold harmless, CMP or its agents for any claims which may arise as a result of this release of information. I also understand that this application does NOT guarantee enrollment in CMP or within the sponsoring school district, and that all prospective students are admitted via lottery on a space availability basis.

Signature of Parent/Guardian 11/8/2013
Date

The staff of California Montessori Project believe in honoring the dignity of all human beings. Because of that belief, CMP does not discriminate in our hiring and enrollment practices on the basis of race, gender/orientation, religion, disability, ethnic or national origin. CMP is non-sectarian and does not charge tuition.

November 8th, 2013

To Whom It May Concern,

My husband and I are writing this letter to petition for our daughter, [REDACTED], to enroll at the Carmichael Campus for mid-year Transitional Kindergarten. [REDACTED] is currently 4 years of age and will turn 5 on [REDACTED] (she was born in 2009).

We feel that [REDACTED] is very prepared to start an education in a more formal setting. She has attended preschool since age 2.5. [REDACTED] is currently attending Mission Oaks Preschool, where she has been since the age of 3. She has a wonderful grasp on colors, letter and number recognition and has learned her alphabet. In the last year, she has excelled in learning letter sounds, has started reading many Bob books, thus becoming familiar with site words, and is doing very well with simple addition. She also thoroughly enjoys writing and does a wonderful job at writing nearly all letters from the alphabet in upper case form. [REDACTED] is very social, independent little girl with many interests and friends. She has a great respect for authority and enjoys following class room rules and schedules.

We are aware that [REDACTED] would be in a classroom with older, possibly more mature children and we understand that those children could be working at a more accelerated pace, but we feel that this can occur in any blended-level Montessori classroom. We feel that [REDACTED] is more than prepared to enter into a mixed aged room, and in fact we believe that this will benefit her socially and academically. She is eager to learn and would be encouraged more to do so in a setting that allows for more acceleration. Preschool has been wonderful for her socially, but with her interest in reading, writing and math, it doesn't support more than just basics of those subjects. We feel that [REDACTED] involvement in the Transitional Kindergarten program will encourage her learning and abilities in Kindergarten in the next school year (2014-2015). We believe too that her transition into the program will be smooth since she is familiar with many teachers and the campus due to the fact that her brother is currently a 1st grade student at CMP Carmichael

We hope that you will consider enrolling our daughter into the Transitional Kindergarten program so she can flourish further. If you have further questions or need more information, please feel free to contact us.

Thank You,

[REDACTED] + [REDACTED]
[REDACTED]
[REDACTED]

November 10, 2013

To whom concerning,


This is my second year that I have the opportunity of having [REDACTED] in our Preschool program. In these last 15 months [REDACTED] has grown to be a very independent young lady with quite a big personality. [REDACTED] loves being among her peers and as do they in return. She is very verbal with us and she is very respectful in listening in return. Her words are very clear and understandable. She loves talking and being listened to and is very respectful when it is time for others to talk. She respect her friends space, their things and their feelings. She is kind a friend.

At our center, we do lots of craft projects. At the beginning of the day I will show the children an example of our crafts. She is very creative, [REDACTED] will take the materials available to her and think outside the box and make her own creation. She takes time and care will doing them and shows lots of pride.

Since the very beginning [REDACTED] has always shown an interest in writing, now she will find any opportunity to be writing. Her favorite activity out of many of them, is to be making cards and writing in them along with her friends. I can count on [REDACTED] asking me, and other participating adults, how to spell certain words on a daily basis. I personally believe that the content and her penmanship of her writing is well above her age level. Her small motor skills and gross motor skills are excellent as well.

Her cognitive development is excellent as well. She is a sharp little lady that has an answer for everything. That's when you will see her

personality. She has a very good memory. Her ABC's are in the right order and she can count (that I have witness) to 50.

 might be small in size, but she is larger than life. I am honored to be part of her life.



Mission Oaks Parks & Recreation Preschool



November 24, 2013

Dear Governing Board,

I had the pleasure of observing [REDACTED] in my classroom on November 20, 2013 in the effort to determine her readiness to enter our Transitional Kindergarten program this coming January.

[REDACTED] interaction with other children and the teachers was appropriate. She is very outgoing and had no problem communicating her needs to peers and teachers. During circle time, she demonstrated the ability to gain the floor when wishing to speak by raising her hand and waiting to be called on. Her responses related to the topic being discussed and she was very articulate, especially considering that she is 4 years and 10 months of age.

[REDACTED] was also observed to be a very intelligent and curious child. I was setting up my job rug with sandpaper letters, intending to invite her to a lesson. Before I knew it, she was standing in front of me asking if she could have a lesson. As I traced the 's' and said the letter sound she said, "Like snake, say, sun!" Academically speaking, [REDACTED] would be a great fit in our Transitional Kindergarten program.

I recommend that [REDACTED] join the California Montessori Project in January of 2014 as a Transitional Kindergartener.

Sincerely,

Deborah Mahoney-Merritt

Kindergarten Lead Teacher



11-20-2013

Governing Board Members,

I had the pleasure of observing [REDACTED] today in one of our Kindergarten rooms. [REDACTED] has applied to be part of our midyear-TK program. [REDACTED] sat nicely and attentively at circle, she willingly answered questions. [REDACTED] explored the classroom and found a sensorial material to work with. As [REDACTED] started her job, she saw the teacher was working with some students on letter sounds. [REDACTED] put the sensorial material back, rolled up her job rug and joined the teacher and the small group she was working with, she was eager to join this group.

[REDACTED] then made some friends that showed her the color tablet job. [REDACTED] worked well with the group. Another student sitting nearby said something she didn't like. [REDACTED] told the teacher, who in turn gave her some things to try. [REDACTED] then went back and politely told the student she didn't like what he was saying. This shows good social interaction with others.

I enjoyed my conversation with [REDACTED] before class started. She told me about her reading at home and what she would be purchasing for her twin babies. [REDACTED] was able to have her mother go back to the office, and seemed confident in staying in the classroom without her. In my observation [REDACTED] is socially, emotionally and academically ready for our Midyear TK program 2013-2014

Elizabeth Parks
Assistant to Principal
California Montessori Project-
Carmichael Campus