

Mid Year Kindergarten Lottery

Observed 11/19 Dancy



For Office Use Only: Date Submitted: _____ Toured: _____ by: _____ Application #: _____

2013-2014 Lottery Application Carmichael Campus (TK-8)

5330 Gibbons Drive, Carmichael, CA 95608, Phone: 916-971-2430

For Kindergarten:
Child must turn 5 by October 1, 2013
For Transitional Kindergarten:
Child must turn 5 between Sept. 1 – Dec. 1.

PLEASE NOTE: This application is only valid for the school year listed above. Parent Initial: [Redacted]

Please review the *Lottery/New Enrollment Procedures* prior to submitting this Application. A tour or orientation at the CMP-Carmichael Campus is mandatory; please contact the campus to schedule prior to submitting this Lottery Application. Please return this application directly to the campus.

CMP-Carmichael Campus Parent Tour or Orientation Date: _____

Student Information		Grade Level for 2013-14: <u>TK</u>
Legal Name: _____	(Last) (First) (MI)	
Age: <u>4</u>	Birth Date: _____	
Student Physical Address: _____		
1. Is this Student a sibling of a current/graduated* CMP-Carmichael student? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No * If the sibling has graduated from CMP-Carmichael, please provide the year of graduation: _____		
2. Is this Student a child of a current CMP Staff Member? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
3. Is this Student requesting a transfer from another CMP campus? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which campus: _____		
4. Does this Student have at least one-year prior Montessori experience? <input type="checkbox"/> Yes* <input checked="" type="checkbox"/> No * If yes, please attach a letter from the school director for verification of experience		
5. What is the Student's School District of Residence (ex. San Juan Unified)? <u>San Juan Unified</u>		

Parent/Guardian Information	
Primary Guardian Name: _____	Secondary Guardian Name: _____
Relationship to Student: <u>Mother</u>	Relationship to Student: <u>Father</u>
Primary Phone: _____	Primary Phone: _____
Secondary Phone: _____	Secondary Phone: _____
E-Mail: _____ <small>(to be used for school business only)</small>	E-Mail: _____ <small>(to be used for school business only)</small>

Siblings Also Applying to CMP: (Please ensure to complete a separate application for each student)	
1. Name: _____	Grade Level for 2013-14 (Please circle): K 1 2 3 4 5 6 7 8
2. Name: _____	Grade Level for 2013-14 (Please circle): K 1 2 3 4 5 6 7 8
3. Name: _____	Grade Level for 2013-14 (Please circle): K 1 2 3 4 5 6 7 8
4. Name: _____	Grade Level for 2013-14 (Please circle): K 1 2 3 4 5 6 7 8

To the best of my knowledge, the information provided on this form is true and correct. When required by district, county and/or CDE, CMP will provide student information as requested. By submitting this application, I consent to the release of information and agree to hold harmless, CMP or its agents for any claims which may arise as a result of this release of information. I also understand that this application does NOT guarantee enrollment in CMP or within the sponsoring school district, and that all prospective students are admitted via lottery on a space availability basis.

Signature of Parent/Guardian

Date

11/8/13

The staff of California Montessori Project believe in honoring the dignity of all human beings. Because of that belief, CMP does not discriminate in our hiring and enrollment practices on the basis of race, gender/orientation, religion, disability, ethnic or national origin. CMP is non-sectarian and does not charge tuition.

PETITION FOR MID-YEAR KINDERGARTEN ENROLLMENT

Child's Name: [REDACTED]

Gender: Female

DOB: [REDACTED]

[REDACTED] is an extremely intelligent girl who is always eager to learn. She constantly asks questions about the specifics of how and why things work the way they do. She likes to watch her older sister do her homework and asks to participate. [REDACTED] can spell her name easily and tries to read and sound out the words in books and on road signs.

[REDACTED] is only 18 months younger than her sister, [REDACTED], and mostly plays with [REDACTED] and her friends, most of whom are age 6 or older. She easily plays at their level and understands how to give and take. [REDACTED] has been in gymnastics class for 6 months. She takes direction from her instructor and works well with her teammates.

Emotionally, [REDACTED] is stable and very independent. She's not shy and easily makes friends.

We have done our own research about early kindergarten enrollment and found that results are mixed. We understand the age of the child doesn't always affect the child's academic achievements.

[REDACTED] may benefit from early entrance because we notice she can do many things that her older friends can do. We believe that the blurred grade-level distinctions that are part of the Montessori curriculum will give [REDACTED] ample space to develop academically and socially. She is one of the most mature and focused students in her preschool class; she takes direction well and completes the requested tasks. During circle time, [REDACTED] sits, listens, participates and doesn't roam around the classroom or cause distraction to her peers.

We understand the California law that [REDACTED] would continue to be classified as a kindergartener in the following school year and give our consent.

Thank you for considering [REDACTED] for early enrollment.

Sincerely,

[REDACTED]
[REDACTED]
[REDACTED]

To whom it may concern,

This letter is to confirm that [REDACTED] is more than ready academically and socially to enter a transition to kinder program. Her intellect will impress any teacher. She is a lovely child and able to listen, learn and become engrossed in a variety of subjects. I'd also like to add that she will thrive in an environment where she is able to connect with a peer. I encourage her family to set up play dates / a park date with her future classmates to allow her to get to know them prior to starting. It's a gentler transition for her.

If you have questions about this please contact me. At [REDACTED]. I'm more than happy to talk about this bright and endearing child.

[REDACTED]
Preschool Teacher
Fair Oaks Recreation and Park District
[REDACTED]



November 20, 2013

Dear Governing Board,

I am pleased to recommend [REDACTED] for midyear transitional kindergarten. [REDACTED] was invited to spend some time in my class yesterday, and I was able to observe her in the classroom setting. On November 19th, she joined us for morning circle. She contentedly sat between two girls, whom she had never met, and attempted to sing our calendar songs, participated in brain gym, and graciously passed the rock in our history lesson activity.

After we completed circle, she approached me with sincerity, without interrupting, and asked if she could draw a shape. I assured her she was welcome to, and after 5 minutes passed, she had made a metal inset for another child in the class, who had made one for her. She was social, comfortable, curious and polite.

I am confident that [REDACTED] is ready for this environment. She shows many signs of a child who will succeed in these surroundings, and with the expectations of the classroom.

Sincerely,

Darcy Flathmann

(916) 241-9668

BTSA Support Provider (Current)

Masters in Curriculum and Instruction Emphasis

Professional Development (First Issued August 2009)

MTC Montessori Certificate 3½ -6 years (First Issued June 2006)

CLAD ECE Multiple Subject Credential (First Issued Dec. 2003)

BA Liberal Studies SFSU (First Issued June 2002)



11-19-2013

Governing Board Members,

Today [REDACTED] joined one of our Kindergarten classes for observation. [REDACTED] has applied for an opening in our midyear-TK program. [REDACTED] and I walked to the classroom; she was comfortable leaving her father in the office. In the classroom [REDACTED] observed and joined in conversation with other students. [REDACTED] joined circle, she was attentive and quiet. [REDACTED] was eager to try to sing the songs at circle and participated in circle activities.

After circle [REDACTED] joined the class in "job time". She was unsure of what to do, so she asked the teacher for direction. She chose to do metal insets. She and another student worked on the metal insets and made one for each other. [REDACTED] was able to write her name at the top. It was important to her to give the picture she made to the other student. She helped to return materials to the shelf and pushed in her chair before leaving the classroom.

I also took [REDACTED] to another of our Kindergarten rooms, she said hello politely when introduced to the teacher and immediately asked to do a job. [REDACTED] is well spoken for her age, she more that socially and emotionally ready and I highly recommend her for our TK program this year 2013-2014.

Elizabeth Parks
Assistant to Principal
California Montessori Project-
Carmichael Campus