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| ***IMPORTANT CONCEPTS YOUR STUDENT SHOULD KNOW AND ACTIVITIES TO DO AT HOME*** |
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|  **Important Concepts Addressed This Nine Weeks** |
| \*figurative language\*opinion writing\*finding and using evidence\*main idea and details | \*informative/explanatory writing\*story elements\*compare/contrast |
| **Key Words To Know** | **How You Can Help Your Student** |
| **These are the word study words that your child will be tested over during the reading of *Blood on the River.* We will send home lists and definitions periodically during the reading of the book.**shackled, tallow, toiling, demonstrate, perish, ignorantpeninsula, inclination, provisions, pierce, eavesdrop, innocent,starvation, negotiate, exhorting, shirk, furry, confersmoldering, enthusiastic, idle, conjecture, vision, vengeful | **Interactive Learning Games:** Playing games is a wonderful way to practice skills at home in a fun environment**.** These can be accessed through your child’s Google classroom account.\*Classworks\*Read Theory\*Quizlet (word study practice) |