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| ***IMPORTANT CONCEPTS YOUR STUDENT SHOULD KNOW AND ACTIVITIES TO DO AT HOME*** | | | |
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| **Important Concepts Addressed This Nine Weeks** | | | |
| \*figurative language  \*opinion writing  \*finding and using evidence  \*main idea and details | | | \*informative/explanatory writing  \*story elements  \*compare/contrast |
| **Key Words To Know** | | | **How You Can Help Your Student** |
| **These are the word study words that your child will be tested over during the reading of *Blood on the River.* We will send home lists and definitions periodically during the reading of the book.**  shackled, tallow, toiling, demonstrate, perish, ignorant  peninsula, inclination, provisions, pierce, eavesdrop, innocent,  starvation, negotiate, exhorting, shirk, furry, confer  smoldering, enthusiastic, idle, conjecture, vision, vengeful | | | **Interactive Learning Games:** Playing games is a wonderful way to practice skills at home in a fun environment**.** These can be accessed through your child’s Google classroom account.  \*Classworks  \*Read Theory  \*Quizlet (word study practice) |