Digging Deeper with Data:

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| **Level of Questions** | **Purpose** | **Questions to Consider** |  **NWEA School/Grade Reports:**  **Mathematics, Reading, Language** |
| **O****Objective Level**  | * To examine the data
* To identify factual information
 | * What **factual** statements can you make based on the assessment data?
* What trends do you see (content/standard sub groups)?
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| **R****Reflective Level**  | * To encourage participants to make connections
* To encourage free flow of ideas
 | * How do the assessment results confirm/refute your observations regarding student learning/teaching and learning beliefs
* What standards/concepts need improvement?
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| **I****Interpretive Level**  | * To identify patterns and determine their significance or meaning
* To articulate underlying insights
 | * When are these standards introduced (pacing/instructional calendar)?
* How are these standards/indicators monitored throughout the school year?
* Are teachers able to identify critical content to address rigor and deconstruct standards?
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| **D****Decisional Level**  | * To propose next steps
* To develop an action plan
* To make decisions
 | * What tools/ interventions are available for additional remediation, maintenance, and enrichment
* What decisions are you willing to commit to? (Consider Roles, responsibilities, timelines)
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