Digging Deeper with Data:

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| **Level of Questions** | **Purpose** | **Questions to Consider** | **NWEA School/Grade Reports:**  **Mathematics, Reading, Language** |
| **O**  **Objective Level** | * To examine the data * To identify factual information | * What **factual** statements can you make based on the assessment data? * What trends do you see (content/standard sub groups)? |  |
| **R**  **Reflective Level** | * To encourage participants to make connections * To encourage free flow of ideas | * How do the assessment results confirm/refute your observations regarding student learning/teaching and learning beliefs * What standards/concepts need improvement? |  |
| **I**  **Interpretive Level** | * To identify patterns and determine their significance or meaning * To articulate underlying insights | * When are these standards introduced (pacing/instructional calendar)? * How are these standards/indicators monitored throughout the school year? * Are teachers able to identify critical content to address rigor and deconstruct standards? |  |
| **D**  **Decisional Level** | * To propose next steps * To develop an action plan * To make decisions | * What tools/ interventions are available for additional remediation, maintenance, and enrichment * What decisions are you willing to commit to? (Consider Roles, responsibilities, timelines) |  |