



## EARLY ENTRANCE POLICY For MID-YEAR KINDERGARTEN ENROLLMENT

California law regarding kindergarten admission is as follows:

*Education Code Section 48000. (a) A child shall be admitted to a kindergarten maintained by the school district at the beginning of a school year, or at a later time in the same year if the child will have his or her fifth birthday on or before one of the following dates:*

- (1) December 2 of the 2011-12 school year.*
- (2) November 1 of the 2012-13 school year.*
- (3) October 1 of the 2013-14 school year.*
- (4) September 1 of the 2014-15 school year and each school year thereafter.*

Parents often inquire if CMP provides any process for admittance for children turning five after the cutoff date. This admittance is referred to as early entrance to kindergarten and/or mid-year enrollment. The CMP Governing Board has adopted the following policy regarding children who turn 5 after the cutoff date whose parents wish to enroll them in Kindergarten at CMP:

The Governing Board of CMP acknowledges that while mid-year enrollment is usually not appropriate for most children, it may occasionally be advantageous for a child in a very unique circumstance. The Board takes seriously its duty to carefully assess each request on a case-by-case basis as to whether or not the admittance is in the best interests of the child. As such, the application process and recommendation letters do not guarantee that an application for early entrance will be approved.

Prior to consideration by the Board, Parents or guardians shall be directed to research the advantages and disadvantages and any other explanatory information about the effect of early admittance on the child, not only in the immediate time frame, but also the later effects on the child's academic career. Young children who are accelerated to kindergarten or first grade may feel stress as they try to achieve academic expectations and relate to older children. This stress may continue or resurface throughout the child's academic career. Parents/guardians and early childhood educators are the best judges about what may be gained by acceleration and whether it is worth the price. Parents considering early entrance for under-age children shall meet with the CMP principal to discuss the following points:

- The academic, social, physical, and emotional readiness required for CMP's kindergarten and first grade programs.
- The rigorous nature of the academic standards
- The potential for harming a child's disposition to learn by inappropriate acceleration, and

- The important concepts, skills, and knowledge imparted at each stage of a child's education, including preschool

Applications for mid-year enrollment will be considered on a space available basis, after all other "of-age" lottery candidates have been processed. After parent/guardian has met with the principal and space availability has been confirmed, the following process shall be followed:

1. Parent/guardian shall submit a written petition for consideration for early admittance/mid-year enrollment. The written petition should include:
  - a. The child's name, gender and date of birth
  - b. The specific reasons you believe your child is emotionally, socially and academically ready for entrance into Kindergarten
  - c. A statement acknowledging that you are aware of research both in favor of and against early school entrance.
  - d. The specific reasons that you believe your child would benefit from early entrance.
  - e. California law requires a child to be six years old on or before the cutoff date to be legally eligible for first grade (*EC* Section 48010). Your petition should also include your written commitment and understanding that your child will continue to be classified as a kindergartener the following year.
2. Contact the campus principal to schedule an appointment with the Kindergarten teacher to conduct a K readiness test with the student. This is usually completed by having the child spend a day "visiting" the specific classroom that the child would be considered for upon approval of the petition.
3. Obtain a letter from the child's current pre-school teacher stating that he/she believes that your child is emotionally, socially and academically ready for K. If the child does not currently have a pre-school teacher, parent/guardian must arrange for a third party observation and recommendation. The third party must be recognized as a qualified early childhood educator. The Board will not consider any request that does not include a qualified third party observation and recommendation.
4. Upon completion of child's visit to CMP, both the Kindergarten teacher and Principal shall provide a written summary and conclusion of the child's emotional, social, and academic readiness for CMP's kindergarten program, citing specific examples of the child's chances for success as an early entrance student.
5. The following items of support shall be assembled and presented to the Executive Director who, upon review, shall make a recommendation to the Board as to the appropriateness of the parent's petition:
  - a. Parent/Guardian written petition for early entrance
  - b. Letter of recommendation from child's current pre-school teacher
  - c. Written summary and conclusion from CMP's Kindergarten teacher
  - d. Written summary and conclusion from CMP principal.

These items of support will be presented to the Governing Board at the next regular monthly meeting which takes place on the second Monday of every month. Any agenda item request and/or documentation for an agenda item must be confirmed and turned into the central office at least one week before the scheduled meeting to be included.

If the petition for early entrance is approved, child shall be invited to start class upon attainment of the child's fifth birthday. Prior to the first day of school, parent/guardian shall complete a full enrollment package and shall provide copies of all additional documents as required for enrollment, to include a copy of the child's certified birth certificate, a copy of the child's current immunization card, etc. Questions regarding the enrollment process may be directed to the school office staff where the child will be attending.

In the following year when the child continues as a kindergartener, and in subsequent years, CMP teachers will provide regular observation and assessment for students who have been admitted before they were of legal age. The Montessori environment provides several options to best suit the child's continuing educational and social needs, to include:

- \* Placement in a kindergarten classroom which includes access to developmentally appropriate curriculum and instruction that is unique to the individual child's pattern of growth (i.e. customized work plan). In the Montessori classroom, differences in children's interests and development are expected and used to differentiate curriculum and enable children to be accelerated within the kindergarten classroom.

- \* Inclusion in a multi-age program in which grade-level distinctions are blurred and a student completes assignments and projects based on his or her abilities and needs rather than on assigned grade level. Thus, a kindergarten child who has accomplished kindergarten standards may have some first grade assignments.

- \* Formal assignment to one teacher but also inclusion in another teacher's lesson groups for a particular subject area. For example, a child who has completed kindergarten mathematics standards may attend a predominately first grade lesson group for mathematics instruction.

Ultimately, our goal is to support our students in academic excellence. We look forward to partnering with you in that endeavor. Please feel free to direct any additional questions regarding early entrance or enrollment to your child's principal.



For Office Use Only: Date Submitted: \_\_\_\_\_ Date Toured: \_\_\_\_\_ by: \_\_\_\_\_ Application #: \_\_\_\_\_

2012-2013  
APPLICATION KINDERGARTEN  
Carmichael Campus (K-8)

Child must turn 5 between  
Nov. 1, 2012 and Jan 6, 2013

Please review the *Early Entrance Policy for Mid-Year Kindergarten Enrollment* handout prior to submitting this Application. All Applications for consideration for Mid-Year Enrollment **MUST** be submitted by **November 1, 2012.**

Carmichael Campus: 5330-A Gibbons Dr, Ste 750, Carmichael, CA 95608 ph 916-971-2430 fax 916-971-2435

**PLEASE NOTE:** This application is only valid for the school year listed above. Parent Initial: CB

Student Information

Legal Name: \_\_\_\_\_ Grade Level for 2012-13: TK  
Age: 4 Birth Date: 11/21/2007  
Student Physical Address: 7035 Stanford Oak Dr Sac CA 95842

1. Is this Student a sibling of a current/graduated\* CMP-Carmichael student? ☐ Yes ☒ No  
\* If the sibling has graduated from CMP-Carmichael, please provide the year of graduation: \_\_\_\_\_
2. Is this Student a child of a current CMP Staff Member? ☐ Yes ☒ No
3. Is this Student requesting a transfer from another CMP campus? ☐ Yes ☒ No If yes, which campus: \_\_\_\_\_
4. Does this Student have at least one-year prior Montessori experience? ☐ Yes\* ☒ No  
\* If yes, please attach a letter from the school director for verification of experience
5. What is the Student's School District of Residence? Turn River

Parent/Guardian Information

Primary Guardian Name: Paula Brayden Secondary Guardian Name: Candy Brayden  
Relationship to Student: Mother Relationship to Student: Mother (bio)  
Home Phone: 916 515 8735 Home Phone: 916 515 8735  
Work Phone: 916 355 2867 Work Phone: 916 235 4411  
Cell Phone: 480 220 2603 Cell Phone: 480 220 2604  
E-Mail: Paula.85201@yahoo.com E-Mail: Candydakota13@yahoo.com  
(to be used for school business only) (to be used for school business only)

Siblings Also Applying to CMP: (Please ensure to complete a separate application for each student)

1. Name: \_\_\_\_\_  
Grade Level for 2012-13 (Please circle): K 1 2 3 4 5 6 7 8
2. Name: \_\_\_\_\_  
Grade Level for 2012-13 (Please circle): K 1 2 3 4 5 6 7 8
3. Name: \_\_\_\_\_  
Grade Level for 2012-13 (Please circle): K 1 2 3 4 5 6 7 8
4. Name: \_\_\_\_\_  
Grade Level for 2012-13 (Please circle): K 1 2 3 4 5 6 7 8

To the best of my knowledge, the information provided on this form is true and correct. When required by district, county and/or CDE, CMP will provide student information as requested. By submitting this application, I consent to the release of information and agree to hold harmless, CMP or its agents for any claims which may arise as a result of this release of information. I also understand that this application does NOT guarantee enrollment in CMP or within the sponsoring school district, and that all prospective students are admitted via lottery on a space availability basis.

Paula Brayden  
Signature of Parent/Guardian

11/1/12  
Date

The staff of California Montessori Project believe in honoring the dignity of all human beings. Because of that belief, CMP does not discriminate in our hiring and enrollment practices on the basis of race, gender/orientation, religion, disability, ethnic or national origin. CMP is non-sectarian and does not charge tuition.

Dear Elizabeth Parks,

Paula and I would like to declare our desire to enroll our son, [REDACTED], in the mid-year Kindergarten program at the Carmichael campus. We believe that given the sensitive nature of our son and our parenting style he would benefit from an academic environment which incorporates a peace policy.

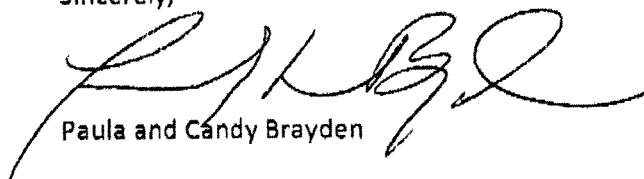
We use a blend of several parenting techniques, but most strongly rely on Attachment parenting and 'Love and Logic'. We consider ourselves to be a non-violent household and work to make love the basis of every interaction. We find this to be an incredibly effective method for growing happy, healthy children. We have been foster parents for several years and this works even with children that have come from the most difficult circumstances.

The main reason [REDACTED] would like to attend the Carmichael Montessori Project is because Kenneth and Macarlo (Kenny & Rio) Hernandez currently attend this school. Kenny and Rio were placed in our home for nearly a year and our family is closely bonded with them. Their younger siblings are still in our home so we interact frequently. [REDACTED] really enjoys his time with the boys and sees them in a brotherly way. He misses having daily contact with them and we would like to foster their continued friendship.

[REDACTED] is very much a boy and he is focused mostly on his gross motor development at this time. He is also an attentive listener and enjoys stories being read to him and dictating and illustrating his own stories. We as parents appreciate that he will be given the opportunity to explore learning via mechanisms that he finds meaningful.

Thank you for the opportunity to have our son attend this school.

Sincerely,



Paula and Candy Brayden

7035 Stanford Oak Dr.  
Sacramento, CA 95842  
916-515-8735

Observation

12-4-12

Childs Name: [REDACTED]

- Child sits quietly in circle, observing the other children.
- He asked for assistance when needed.
- Followed directions well.
- He works well independently as well with the other children.
- Asked teacher questions when needing assistance.
- He worked with the materials with confidence, not needing much assistance.

Danielle Larkin

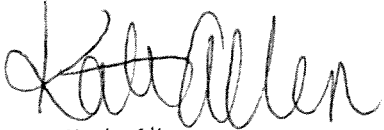
12/4/2012

To Whom It May Concern:

██████████ visited our California Montessori Project- Carmichael Campus on 12/4/2012. ██████████ arrived and was part of our morning circle and job time.

██████████ was cooperative in the classroom. He sat quietly at circle and followed directions. ██████████ seemed to be comfortable in the classroom and cooperative with peers. He was respectful of staff. ██████████ seemed self motivated and worked well with the materials.

I found ██████████ to be age and socially appropriate for a Kindergarten program. I recommend him for our midyear enrollment at the Carmichael Campus.

A handwritten signature in cursive script, appearing to read 'Katie Allen'.

Katie Allen  
Kindergarten Teacher  
Carmichael Campus  
California Montessori Project



**Central Administrative Offices**  
5330-A Gibbons Drive, Ste. 700  
Carmichael, CA 95608  
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(916) 971-2436 fax

**American River Campus**  
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**Capitol Campus**  
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Sacramento, CA 95826  
(916) 325-0910 phone  
(916) 325-0912 fax

**Carmichael Campus**  
5330-A Gibbons Drive, Ste. 750  
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**Elk Grove Campus**  
8828 Elk Grove Blvd. Ste 4  
Elk Grove, CA 95624  
(916) 714-9699 phone  
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**Orangevale Campus**  
6545 Beech Avenue  
Orangevale, CA 95662  
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(916) 673-9396 fax

**Shingle Springs Campus**  
4645 Buckeye Road  
Shingle Springs, CA 95682  
(530) 672-3095 phone  
(530) 672-3097 fax

**Executive Director**  
Gary Bowman, M.S. Ed.

December 5, 2012

To CMP Governing Board,

On December 4<sup>th</sup> I had the pleasure of observing [REDACTED] for possible mid-year Kindergarten enrollment. [REDACTED] missed the cut off for Kindergarten this year due to the change in the entry date.

[REDACTED] entered the classroom and joined the circle. He participated fully in this social and instructional time. When dismissed to work time, he was guided by another student and chose a beginning math material. Once he completed the task, he put it away perfectly and rolled up the small rug as he had been show. [REDACTED] continued to choose work and was very engaged.

[REDACTED] was comfortable going to the teacher with questions or guidance. He listened to and interacted with the students regarding the use of the materials. He was quiet and respectful, focused on his work, and was comfortable communicating with others.

[REDACTED] demonstrated that he is mature enough to benefit from entering Kindergarten at this time and will be a worthwhile addition to the classroom community.

Thank you,

Kim Aldridge  
Principal ~ Carmichael Campus