



## Governing Board Self Evaluation Instrument

**Directions:** Please score the statements below using the following marking system to rate your own and the entire Board's involvement this quarter:

**1 = Much Improvement Needed**

**2 = Some Improvement Needed**

**3 = Strong Performance**

**4 = Exceeded Expectations**

**5 = Role Model (Far Exceeds All Expectations)**

**X = Not Enough Information to Rate**

Criteria	Myself	Board
1. Made student centered decisions		
2. Showed dedication to making our Board team successful		
3. Advocated for students, staff, parents, community and partners in my performance as a Board member		
4. Operated with the Superintendent as the CEO		
5. Made Board discussions that were open-minded and evidence-based		
6. Operated with personal integrity and with responsibility to the Board team		
7. Behaviors conformed to the Brown Act		
8. Voted personal conscience and not the desire of groups or individuals who tried to use influence		
9. Studied Board packet items and asked questions of staff in advance of Board meetings when necessary		
10. Attended a majority of Board meetings		
11. Attended a majority of assigned committee meetings		
12. Attended a majority of school site functions to which invited		
13. Attended a majority of network wide functions to which		

invited		
14. Did not criticize or direct network staff and reported my concerns about them to the superintendent and/or the Board President for their action		
15. When speaking in public, outside of Board meetings, made it clear that comments were as an individual and not as a representative of the Board		
16. Participated in at least one development activity that helped me be a more effective Board member		
17. Demonstrated commitment to equity and diversity in all district efforts to reflect the community diversity		
18. Board and network leaders collaborated with members of the community to provide educational opportunities for the students		
19. Worked with the superintendent and network leadership to align the budget and network resources with the strategic plan		
20. Board, in collaboration with the superintendent, has worked to create a climate of trust and reciprocal accountability		
21. Board engaged in the practices and policy governance in setting and overseeing the direction of the network		
22. Focus Board meetings on the most important and urgent issues		
23. Board meetings utilize a clear time frame that is adhered to		
24. Board, staff and the public know and utilize a clear criteria for bringing issues to the Board		
25. Board uses caution to reduce the time and energy staff devotes to Board requests		
26. Board ensures that the network has well-drafted charter contracts with its sponsoring agencies		
27. Board ensures that the network has well-drafted articles and bylaws		
28. Understands the network's legal and financial status		
29. Ensures appropriate liability insurance and risk management practices are maintained at all times		

30.The Board has developed a strategic plan and revisits on an annual basis		
31.Long-term plans are translated into annual action plans/goals		
32.Board members understand their legal and ethical responsibilities		
33.New Board members are oriented and fully briefed prior to being seated		
34.Board conducts annual self-evaluation		
35.Board member election/appointment process ensures a broad and appropriate range of expertise and experience		
36.Board chair is a strong, capable meeting facilitator		
37.Board has developed meeting norms		
38.Meetings are conducted pursuant to common ground rules (ex. Robert's Rules of Order) that are well understood by all members		
39.Board committees have clear scope of responsibility and charges		
40.Participate constructively at Board meetings		
41.Board has a process for addressing ineffective, destructive or absentee Board members		
42.Meeting minutes record each Board meeting and are distributed after each meeting		
43.Board selects the Executive Director/Superintendent		
44.Board develops performance goals and evaluates Executive Director/Superintendent performance each year		
45.Board has developed a plan for succession in the event the Executive Director/Superintendent leaves		
46.Board has a clear understanding with staff regarding where Board responsibilities begin		
47.Board has approved a comprehensive set of personnel policies that are in line with all applicable state/federal laws and regulations which are updated at least every third year		
48.Board ensures that clear job descriptions are in place		
49.Board adopts an annual budget that maximizes the		

schools resources in support of mission		
50.Board monitors the budget throughout the year		
51.Board contracts with independent auditor each year, reviews the audit report and takes any needed follow up action		
52.Board has adopted a comprehensive set of fiscal management and controls policies		
53.Board has adopted the network's curriculum and instructional program		
54.Instructional program is in alignment with state requirements and the terms of charters		
55.Student assessment data is assembled in a comprehensive, coherent fashion, presented to the Board, and reviewed and analyzed in-depth on a regular basis		