**Uptown School Complex**

**School-Parent-Student**

**No Child Left Behind**

**Compact Agreement**

**2016-2017**

We, Uptown School Complex family established this parent-school-student compact to increase the sharing of responsibilities between home and school to assure that every Uptown School Complex student attains high standards of achievement through a quality education as life-long learners.  This compact agreement is a component of the school level parental involvement policy and was developed ***jointly*** with parents of the Uptown School Complex Parent Advisory Council (PAC) and Parent Center.

As a parent/guardian, I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will strive to encourage and foster high standards of academic achievement and positive behavior by:

* Supporting my son/daughter by ensuring that they attend school daily, arrive to school on time, refrain from picking them up from school early and ensuring that they are prepared with homework, school supplies and school uniform.
* Signing up my son/daughter for one of the after school programs and ensure that they attend regularly.
* Encouraging my son/daughter to complete all school and homework assignments daily by checking and signing their school agendas.
* Assisting my child with homework, spend scheduled quality time each day with my son/daughter reading, writing or just listening to them for at least 30 minutes.
* Showing respect and support for my son/daughter, the staff, and the school
* Encourage my son/daughter to follow the rules and regulations of the school.
* Staying aware of what my son/daughter is learning and communicate *monthly* with my child’s school by attending functions, reviewing homework, attending parent-teacher conferences, calling the school and volunteering.
* Participating in school or district level Parent Advisory Council (PAC) groups/activities, and Parent Resource Center to contribute to the decision-making process at the Uptown School Complex and the district as a whole.
* Monitoring the amount of time and content of my child’s T.V. viewing and music listening and make sure that they understand reality from entertainment.
* Motivating and encouraging my son/daughter to participate in at least one extracurricular activity (i.e. school/community sports, organization, after school clubs and recreation).

As a student, I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will strive to be the best learner that I can be and ride the wave to success and academic achievement by:

* Attending school daily, showing up on time, being prepared to learn and dress in proper uniform.
* Believing that I can learn and strive hard to be the best student that I can be.
* Asking for help when needed and attending the after school tutoring program regularly.
* Discussing with my parent(s) what I am learning in school every day.
* Completing all school assignments neatly and on time, write homework in my school agenda and return completed homework to my teacher.
* Showing respect for myself, my parents, other students, the staff and cultural differences
* Respecting school property, I will do my part to help keep my school safe and clean.
* Accepting responsibility for my own actions and resolve conflicts in positive non-violent ways.
* Obeying school and classroom rules, policies and procedures.
* Participate in extracurricular activities
* Demonstrate good sportsmanship

As a teacher, I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will strive to foster a positive learning atmosphere where all of my students will achieve academic success by:

* Believing in my students and that each of them can learn.
* Being a positive role model and leading them by demonstrating examples of mutual respect, professional behavior and a positive attitude.
* Respecting and valuing the unique abilities of each child and their family.
* Maintaining on-going open lines of communication with students and parents.
* Greeting my students every morning.
* Making efficient use of academic learning time.
* Attending work regularly, on time and prepared to teach.
* Providing parents with regular and accurate assessments of student’s progress in meeting school and state achievement performance requirements.
* Making learning meaningful for students and preparing them for the real world.
* Encouraging students to participate and ask questions because their opinion counts.
* Providing extended learning opportunities for students through homework practice and ensuring that students are utilizing school agendas daily.
* Ensuring to maintain partnerships with all stakeholders.

As the principal/assistant principal, I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will strive to provide a safe school environment conducive for students to learn and grow by:

* Providing opportunities for positive and consistent communication between the teacher, parent and student.
* Encouraging teachers to regularly provide homework assignments that will reinforce classroom instruction.
* Providing opportunities for parents to be involved in the school and their child’s education through PAC meetings and school events.
* Motivating students to do their best in school by being visible and approachable for students, staff and parents.
* Displaying parent participation efforts in the school (i.e. bulletin board of star parents) and increase parent awareness through training workshops.
* Ensuring that the school is clean and bathrooms/locker rooms are held to high standards so that students feel proud of their school.
* Fostering positive relationships with teachers so that they feel supported.
* Monitoring teacher and student progress.
* Informing parents of achievement data and adequate yearly progress of students.
* Promoting diversity and maximizing student expressions through assemblies and school functions.
* Notifying parents of school events and important information in a timely manner.
* Ensuring all stakeholders are accountable for student growth and achievement.

Parent(s) Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_\_\_

Student’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_\_\_

Teacher’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_\_\_

Administrator’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_\_\_